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# Register *and* Calendar

OF THE

Kansas Wesleyan University

SALINA, KANSAS

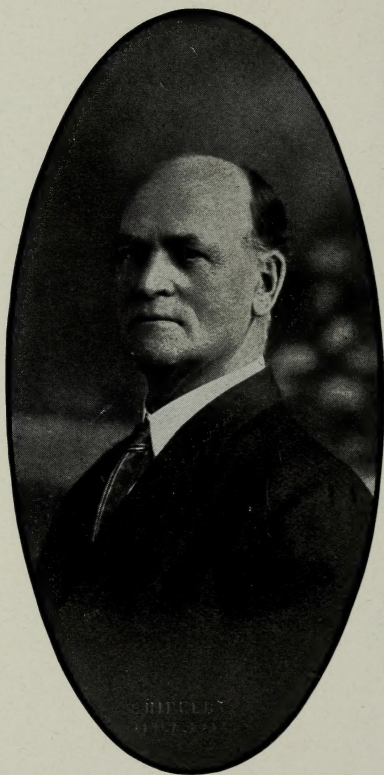


MAY, 1912









W. L. NESMITH  
PRESIDENT BOARD OF TRUSTEES  
DONOR NESMITH CHAIR OF BIBLE



# Register and Calendar

OF THE

Kansas Wesleyan University

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Volume XXV. No. 2.

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May, 1912

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Central Kansas Publishing Company*

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**THIS NUMBER CONTAINS A CATALOG OF  
STUDENTS AND ANNUAL ANNOUNCEMENTS**

## CALENDAR FOR 1912

JANUARY							MAY							SEPTEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6				1	2	3	4	1	2	3	4	5	6	7
7	8	9	10	11	12	13	5	6	7	8	9	10	11	8	9	10	11	12	13	14
14	15	16	17	18	19	20	12	13	14	15	16	17	18	15	16	17	18	19	20	21
21	22	23	24	25	26	27	19	20	21	22	23	24	25	22	23	24	25	26	27	28
28	29	30	31				26	27	28	29	30	31	29	30						

FEBRUARY							JUNE							OCTOBER						
4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12
11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19
18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26
25	26	27	28	29			23	24	25	26	27	28	29	27	28	29	30	31		
							30													

MARCH								JULY								NOVEMBER							
3	4	5	6	7	8	1	2	7	8	9	10	11	12	13	3	4	5	6	7	8	1	2	
10	11	12	13	14	15	16	9	14	15	16	17	18	19	20	10	11	12	13	14	15	16	9	
17	18	19	20	21	22	23		21	22	23	24	25	26	27	17	18	19	20	21	22	23		
24	25	26	27	28	29	30		28	29	30	31				24	25	26	27	28	29	30		
31																							

APRIL						AUGUST						DECEMBER								
1	2	3	4	5	6							1	2	3	4	5	6	7		
7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14
14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21
21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28
28	29	30					25	26	27	28	29	30	31	29	30	31				

## CALENDAR FOR 1913

JANUARY							MAY							SEPTEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4					1	2	3		1	2	3	4	5	6
5	6	7	8	9	10	11	4	5	6	7	8	9	10	7	8	9	10	11	12	13
12	13	14	15	16	17	18	11	12	13	14	15	16	17	14	15	16	17	18	19	20
19	20	21	22	23	24	25	18	19	20	21	22	23	24	21	22	23	24	25	26	27
26	27	28	29	30	31		25	26	27	28	29	30	31	28	29	30				

FEBRUARY								JUNE								OCTOBER							
2	3	4	5	6	7	8	1	8	9	10	11	12	13	14	5	6	7	8	9	10	11		
9	10	11	12	13	14	15	15	16	17	18	19	20	21	12	13	14	15	16	17	18			
16	17	18	19	20	21	22	22	23	24	25	26	27	28	19	20	21	22	23	24	25			
23	24	25	26	27	28		22	23	24	25	26	27	28	26	27	28	29	30	31				

MARCH								JULY								NOVEMBER							
2	3	4	5	6	7	8		6	7	8	9	10	11	12		2	3	4	5	6	7	8	
9	10	11	12	13	14	15		13	14	15	16	17	18	19		9	10	11	12	13	14	15	
16	17	18	19	20	21	22		20	21	22	23	24	25	26		16	17	18	19	20	21	22	
23	24	25	26	27	28	29		27	28	29	30	31				23	24	25	26	27	28	29	
30	31															30							

APRIL								AUGUST								DECEMBER							
6	7	8	1	2	3	4	5											1	2	3	4	5	6
13	14	15	16	17	18	19		3	4	5	6	7	8	9			7	8	9	10	11	12	13
20	21	22	23	24	25	26		17	18	19	20	21	22	23			21	22	23	24	25	26	27
27	28	29	30					24	25	26	27	28	29	30			28	29	30	31			
								31															

# CALENDAR OF EVENTS.

1912.

## Summer School.

Monday, June 10.....Enrollment  
 Tuesday, June 11.....School Opens  
 Friday, July 19.....School Closes

Tuesday, September 17.....Entrance Examinations  
 Monday and Tuesday, September 16 and 17.....

.....Enrollment for First Semester

Wednesday, September 18.....Opening Address

Monday, September 23.....

....Y. M. C. A. and Y. W. C. A. Reception for New Members

Thursday, November 28.....Thanksgiving Day

December 20 to January 7.....Christmas Vacation

1913.

January 29, 30, 31, and February 1.....Mid-year Examinations

Tuesday, February 4.....Second Semester Opens

Friday, February 7.....Dr. Schuyler's Birthday

March 21 and 22.....Spring Vacation

Thursday, Saturday, Monday and Tuesday..Final Examinations

Thursday, May 29, 8:00 p. m.....Program Elocution Department

Friday, May 30. . . . .Decoration Day

Friday, May 30, 8:00 p. m.....Zetagathean-Ionian Program

Saturday, May 31, 8:00 p. m.....Athenaeum-Delphian Program

Sunday, June 1, 11:00 a. m.....Baccalaureate Sermon

Sunday, June 1, 3:00 p. m.....Annual College Love Feast

Sunday, June 1, 8:00 p. m.Sermon before Christian Organizations

Monday, June 2, 8:00 p. m.....Annual Concert College of Music

Tuesday, June 3, 3:00 p. m.Graduating Exercises of the Academy

Tuesday, June 3, 8:00 p. m.....Alumni Address

Wednesday, June 4, 9:30 p. m.Annual Meeting Board of Trustees

Wednesday, June 4, 10:00 a. m.....

.....Graduating Exercises Normal Department

Wednesday, June 4, 4:00 to 6:00 p. m.....President's Reception

Wednesday, June 4, 8:00 p. m.....Senior Class Exercises

Thursday, June 5, 10:00 a. m.....

.....Commencement Oration and Conferring Degrees

Monday, June 9.....Enrollment for Summer School

Tuesday, June 10.....School Opens

Friday, July 18.....Summer School Closes



## BOARD OF TRUSTEES.

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Secretary, Rev. U. S. Brown....Salina

### Term Expires 1913.

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Rev. L. E. Rockwell, D. D.....Mankato

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### Term Expires 1915.

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Hon. J. L. Bristow.....Salina

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C. G. Morrison, Esq.....Colby

T. W. Roach, D. Ped.....Salina

Rev. M. M. Stolz, D. D.....Salina

Rev. H. M. Templin, A. B.....Mankato

### Conference Visitors.

Rev. J. R. Thomas.....Jewell

Rev. G. R. Hall.....Cawker

Rev. A. S. Hale.....Hays

## UNIVERSITY FACULTY.

### College of Liberal Arts.

REV. ROBERT P. SMITH, A. M., D. D.,  
President,  
Philosophy and Ethics.

ALBERT H. KING, M. PED.,  
Vice President,  
Dean Normal Department.

AARON SCHUYLER, PH. D., LL. D.,  
Professor Emeritus Philosophy and Mathematics.

CAROLINE R. MATSON, A. M.,  
Professor of Latin.

CHARLOTTE L. WATERBURY, A. M.,  
Professor of English Literature.

GEORGE EDWARD KING, M. S.,  
Principal Academy, Registrar,  
Professor of Mathematics and Astronomy.

FREDERICK C. PETERS, A. M.,  
Secretary of Faculty,  
Professor of German and French.

FRED L. FARLEY, A. M.,  
Professor of Greek.

GEORGE N. KNIGHT, B. S.,  
Professor of Biology and Physics.

ALFRED W. JONES, M. S.,  
Curator of the Museum,  
Professor of Chemistry and Geology.

IDA BOHANNON, B. L.,  
Preceptress of Schuyler Hall,  
Professor of History and Spanish.

REV. WILLIAM D. SCHERMERHORN, A. B., D. D.,  
Professor-Nesmith Chair of Bible.

LORNE C. HUFFMAN, B. O.,  
Professor of Oratory and Physical Culture.

A. K. BOYLES,  
Instructor in Taxidermy.

LAURETTA BENNETT-PETERS, A. M.,  
Director of Art.

RUTH SWEET, B. S.,  
Librarian.

JANE SMITH, B. PED.,  
Director of Physical Culture for Girls.

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**Assistants.**

EMMA BRELSFORD,  
Assistant Preceptress,  
Tutor in History.

W. A. GREENE,  
Tutor in Physiology.

ROSALIE TROTTER,  
Tutor in English.

LA VERGNE WILTROUT,  
Laboratory Assistant in Chemistry.

EDWARD P. CURTIS, B. PED.,  
Tutor in Normal Reviews.

GERTRUDE BROADBENT, B. PED.,  
Tutor in Grammar.

WALTER SEAMAN,  
Tutor in Bookkeeping and Penmanship.

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**College of Music.**

JAMES E. CARNAL, B. M.,  
Dean,  
Voice, Harmony, Counterpoint and Composition.

GRACE CRANDALL-NASON,  
Voice, Harmony, Theory, History and Public School Music.

JAMES A. CAMPBELL, JR.,  
Piano.

NORA NEAL,  
Piano and Organ.

KATHERINE ANDERSON,  
Piano.

MRS. ROSE FRENCH-BROOKS,  
Violin.

JANE SMITH, B. PED.,  
Physical Culture and Rythm.

MRS. EDITH ALDEN JOHNS,  
Art.

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College of Commerce.

THOMAS W. ROACH, A. M., D. PED.,  
Superintendent.

G. C. L. SWARTZ,  
Assistant Superintendent.

C. J. PAGE,  
Principal Commercial Department.

CLARENCE MERRIWETHER,  
Assistant in Commercial Department.

C. H. HARNE,  
Superintendent of Actual Business Department.

ALEX ECKERT,  
Banks and Offices.

ALBERT PONTIUS,  
Assistant in Actual Business Department.

CLARA STAFFORD,  
Theory of Bookkeeping.

MARY ZEMAN,  
Assistant in Theory of Bookkeeping.

MRS. ADDISON FREY,  
Principal Shorthand Department.

J. KATHERINE HARTLEY,  
Instructor in Shorthand.



MAE SWARTZ,  
Instructor in Shorthand.

LENA GRAY,  
Principal Typewriting Department.

J. E. WEISS,  
Principal Pen and Art Department.

F. A. FUELKER,  
Principal Telegraphy Department.

JOHN BILYEU,  
Assistant in Penmanship and Telegraphy.

CLARA FLUELER,  
Secretary to Superintendent.

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**College Administrative Officers.**

DR. R. P. SMITH,  
President.

A. H. KING,  
Dean of Normal Department and Assistant Treasurer of  
Trustees,  
Director of Summer School.

F. C. PETERS,  
Secretary of the Faculty,

G. E. KING,  
Registrar and Principal of the Academy.

DR. T. W. ROACH,  
Superintendent of the College of Commerce.

J. E. CARNAL,  
Dean of the College of Music.

L. C. HUFFMAN,  
Principal of the Oratorical Department.

IDA BOHANNON,  
Preceptress of Schuyler Hall,

RUTH SWEET,  
Librarian.

REV. J. W. BATES,  
Educational Secretary.

DR. W. H. SWEET,  
President of the Summer School of Theology.

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**Faculty Committees.**

**I. Classification and Degrees.**

Professors A. H. King, Matson, and Peters.

**II. Administration and Athletics.**

Professors A. H. King, Huffman, Farley, Bohannon and Schermerhorn.

**III. Literary and Library.**

Professors Waterbury, Peters and G. E. King.

**IV. Entertainment and Commencement Exercises.**

Professors A. H. King, Waterbury, Bohannon and Matson.

**V. University and Student Publications.**

Professors Farley, A. H. King, G. E. King, Waterbury and Knight.

**VI. Alumni.**

Professors Matson, G. E. King, Jones and Schermerhorn.

**VII. Religious Life and Chapel Exercises.**

Professors A. H. King, Knight, Matson and Schermerhorn.

## SALINA AS A COLLEGE TOWN.

The ideal college town should be above all else free from the evils, temptations and dissipations of most modern cities. The typical college town should be healthful. Salina fills these requirements by rigid enforcement of laws, good drainage, extensive sewerage, good water supply, and the protection afforded by its multitude of trees from burning sun and destructive winds.

The college town should be beautiful. The environment of the student becomes as inseparably interwoven into his character, as his associations. It would be difficult to find a city of 10,000 on these Western plains with finer streets, more attractive public buildings and residences, prettier parks and lawns and groves than Salina.

A college town should have many of the advantages of the metropolis combined with the quiet beauty of a residence town. Few western cities can compete with Salina in these particulars. An electric street car system binds together the different parts of the city. It is the home of great wholesale houses and one must travel far to find better equipped stores and more reasonable prices. Its splendid system of public schools, its numerous churches served by the best pulpits to be found in Central and Western Kansas, its beautiful parks, its large Carnegie library, and many other features make Salina a very desirable residence town.

Early in the fall of 1910 the new city Young Men's Christian Association building was completed at a cost of \$65,000. The well equipped gymnasium in this building is at the disposal of the students of the University and a large class of the boys is making use of the opportunity of physical training under a competent instructor.

Every year the best talent on the lecture platform and in music is heard in Salina. Convention Hall affords a large auditorium for great gatherings such as Oratorios, and the numerous conventions and conferences which have met recently in Salina. The Chautauqua Association which meets each July in Oakdale Park furnishes recreation, entertainment and instruction to many thousands in this part of Kansas. Salina is an ideal college town. Situated near the center of Kansas and with excellent railroad facilities, including the four main systems traversing the state, the Union Pacific, Rock Island, Santa Fe and Mis-



souri Pacific, easily accessible from all directions, Salina becomes the strategic point in the educational development of Western Kansas. It has no serious rivals.

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## HISTORY OF WESLEYAN.

At the first session of the Northwest Kansas Conference of the Methodist Episcopal church held at Beloit in March, 1883, the question of establishing an institution of learning was considered.

In December of 1885, a very liberal charter was secured and the trustees incorporated by the laws of the state, under the name of The Kansas Wesleyan University.

The city of Salina proposed to give fifteen acres of land and a building to cost \$26,000, on condition that the conference sustain a school of full collegiate grade.

This generous offer was accepted. Salina, near the center of the state, with its railway communications north, west, south and east, offered a peculiarly favorable location.

The corner stone was laid early in 1886, by the Rev. J. H. Lockwood, assisted by Hon. A. P. Collins and Rev. M. M. Stolz. In the following March the building was dedicated by Bishop Andrews, assisted by Rev. Dr. Bennett, of Garrett Biblical Institute, and Dr. Gray, of the Freedmen's Aid Society.

On the fifteenth of September, 1886, the doors of the Kansas Wesleyan University were thrown open for the reception of students. One hundred and twenty-one enrolled during the first year.

During the few years of its history the University has prospered and achieved a gratifying success. The number of students has increased and the influence of the school greatly extended. Organized and located as it is, the Kansas Wesleyan University invites the most liberal patronage of all friends of Christian education.

# Kansas Wesleyan University

## General Information.

The college campus, including that of the Ladies' Dormitory and Athletic field, consists of about thirty acres, and is situated at the southern terminus of Santa Fe avenue. This street, shaded by fine trees and bordered by elegant residences, is one of the attractions of the city. The western end of the campus is well shaded by a grove of trees, chiefly maple and elm, numbering altogether several hundred. The eastern half is occupied at present by the University building, and the Carnegie Science Hall. Just to the east, separated only by the McPherson branch of the Union Pacific railroad, lies our fine athletic ground. North of the western half of the main campus, and separated only by Claflin avenue is the campus of the Ladies' Dormitory, and the Roach Home, donated by ex-president Roach, for the president's residence. Much landscape gardening has been done during the past two years on the main campus in opening drives and planting trees and shrubbery.

### University Building.

The Main Building is a large stone and brick structure, one hundred and twenty-six feet long by seventy-four feet deep. On the first and second floors there are sixteen large rooms, nineteen by twenty-six feet, utilized as recitation rooms and offices. On the third floor are the Chapel and literary society halls.

### Carnegie Science Hall.

The new science building is an attractive combination of Greek architecture and modified Renaissance, surmounted by an observatory dome for our twelve-inch reflecting telescope. The dimensions are one hundred by sixty feet with an annex for the furnace. This latter is intended as a temporary arrangement until a central heating plant can be installed. The building is of reinforced concrete and brick, fire-proof throughout. The second floor contains two large recitation rooms each accompanied by a fine laboratory, apparatus room and teachers' office, the dark room, and the ladies' toilet and cloak room. The third floor contains library, reading room, lecture room, publication room and museum. The first floor, when completed, will be occupied by the departments of geology and chemistry and will contain the men's cloak and toilet room. The Observatory

dome contains a twelve-inch reflecting telescope. It is mounted in equatorial fashion with right ascension and declination circles and adjusting rods for accurate adjustment. This is one of the largest and strongest instruments in the state. It will reach stars of the fourteenth magnitude, which number about 25,000,000 as against 4,000 visible to the naked eye on a clear night in this latitude. As soon as the library building can be constructed provision is made to occupy the entire third floor for the museum and lecture room. The science hall is a model for convenience of arrangement, for economy of space and modern equipment.

### Schuyler Hall.

The Kansas Wesleyan has one of the largest and most complete dormitories in the state. The building is of brick, four stories in height and is equipped with all modern improvements.

This building is for the rooming of girls only, accomodating one hundred besides the preceptress and help.

The rooms are twelve by fourteen feet with a closet three by seven for each room. The dining hall, known as the Kemble Hall, will accomodate three hundred people. This hall is thirty-eight feet by fifty feet with annex sixteen by fifty and makes a very commodious dining room.

The building also has a Christian Association room, office, two parlors, two reception rooms, a guest room, music rooms and a laundry furnished with hard and soft water.

One pair of blankets and one comfort are furnished for each room. Students should bring comforts or blankets, a bed spread, sheets, pillow slips and towels. All windows are furnished with blinds. Students are encouraged to bring curtains and any other articles which will make their rooms attractive and homelike.

Rooms vary in price. Single rooms may be secured for \$5.00 per month. Rooms occupied by two students will not exceed \$8.00 per month and may be secured at low as \$5.50. The expense for rooming in the dormitory is thus reduced to a minimum. The rooms are rented by the semester only except as other arrangements are agreed upon.

All young ladies not residents of Salina are expected to room and board in the dormitory, and their parents may feel assured that their welfare will be carefully guarded. It will be our aim



to surround them with refined Christian influences such as will elevate their character, and inspire them to a noble, useful womanhood.

Should their parents so request, permission may be given young ladies to board or do light housekeeping outside the dormitory, but only in homes where they may have the use of a reception room which is on the first floor, and where dormitory rules are enforced.

#### **The Roach Home.**

The Roach Home is the home for the president of the University, built and donated by Professor and Mrs. T. W. Roach, making with the lots, a gift of \$7,500. It is situated at the south end of Santa Fe avenue in the same block with the Ladies' Dormitory and opposite the college campus. The grounds surrounding the house, together with an adjoining plot of ground, have been laid out by a landscape gardener, and planted to trees and shrubbery. The building, including a porch ten feet wide, is thirty by fifty-two feet. It contains ten rooms, besides laundry, sleeping porch and attic. The large reception room with its fireplace and its massive oak stairway lighted by mosaic windows, the president's office opening on a side porch, the sunny rooms, the well-equipped basement, the modern conveniences throughout, all make this home an ideal residence for our president.

#### **College of Commerce.**

The Business College occupies the three floors of a large three-story building situated at the corner of Santa Fe avenue and Walnut street. This is in the immediate vicinity of the business district of the city.

#### **College of Music.**

The College of Music occupies the second floor of the new Roach building in the business section of the city. Here are to be found the various studios together with a recital hall. For detailed information see heading—College of Music.

#### **The Library.**

The Library occupies the north end of the second floor of Science Hall. In the reading room are reference books and all the leading magazines of the day, all of our church advocates,

and a number of daily papers, including those of Topeka, Kansas City and Chicago. Recently the books in the stack-room have been catalogued in the Dewey system by a professional cataloguer.

Valuable additions to the Library have been made through the recent gift of books by Professor Hillman, of Salina, and by Mrs. J. C. Brainard, of Beloit, and by the purchase of the choice theological library of the late Reverend Wynant.

There is still a great need for books of science, philosophy, sociology, fine and practical arts.

### Museum

Our university museum now contains several thousand valuable specimens of fossils, zoological and botanical specimens, historic and prehistoric relics.

The museum contains a number of well mounted specimens of birds and animals. Good collections of rocks and minerals with representative fossil collections from all the great divisions of geological time furnish excellent material for illustrating the study of geology. We have been fortunate in securing several very fine specimens among which are two fossil fishes, a fossil turtle and a large saurian unusually well preserved and worthy of special mention. The latter is an especially rare and valuable specimen, being the first authentic fossil reptile from the Dakota group of the cretaceous and will probably prove to be a species new to science. A large collection of minerals has also been presented to the museum.

Rev. and Mrs. W. H. Blair of Pyeng Yang, Korea, have recently donated to the museum a complete and valuable set of relics in the equipment and paraphernalia of a heathen sorceress, who was one of their converts. It consists of a number of swords, cymbals, a large drum, helmet and robe. They promise to add materially to this equipment and it is hoped a missionary exhibit of great value will soon be available.

The splendid collections of minerals gathered from the mineral exhibit of the Columbian Exposition at Chicago by Hon. A. P. Collins, occupies a handsome case in the museum and is a great value to the student of geology. We trust the friends of the university will continue their valued assistance in making our museum one of the best in the state. With proper cases

and ample room in the New Carnegie Science Hall, our collections can be properly displayed and classified and will be a credit to the institution.

### Laboratories

Science Hall provides excellent laboratories for physics, chemistry and biology. These are equipped with instruments and materials for individual work in all lines of science taught in the college.

### Athletics

It has been the consistent policy of the University to encourage athletic sports under proper restriction and regulations. We are not in favor of "athletics run to seed" and do not countenance college attendance for the sake of athletics alone. No one will be permitted to belong to the college teams who is not strictly moral, and who does not take at least three studies in the University. Any player whose class work falls below 80 per cent will be discontinued until he shall make up the deficient work. The various athletic teams are under the control of the faculty, and will not be allowed to engage in match games without the consent of the faculty committee in charge. When properly controlled, athletic sports and gymnastic exercises supply much needed diversion and tend to develop strong physical powers, the foundation of sound mental and moral character, and the basis of success in life. The wise student will not neglect his health, nor fail to see that "the temple of the living God" is kept in proper repair, and that it is clean and wholesome, the fit habitation of a regal soul.

A ten acre tract of land lying to the east of the campus has been fenced with an eight-foot board fence making one of the largest and best athletic parks in the state. The ground has been set with trees and sown to bluegrass, and we now have a grand-stand with a seating capacity of 800 persons. A fine track surrounds the athletic field within the fence, and track meets are regularly arranged with neighboring colleges for the spring.

Many students take physical training at the Young Men's Christian Association gymnasium down town, under a professional director. Regular class work is done and a certain amount of college credit is given.



### Prizes.

One year's tuition will be given to the student of the senior academic class receiving the highest average grade throughout the academic course.

Any student entering the preliminary oratorical contest will be given one semester hour credit. Any student representing the Wesleyan in a state oratorical contest will receive two semester hours additional. Any representative of the Wesleyan in an interstate contest will be given three semester hours additional. Contestants in the preliminary inter-society debate will be given one hour credit. Contestants in inter-collegiate debates will be given one additional hour credit.

One year's tuition will be given to the honor graduate of each accredited High School in the state. This also applies to those High Schools indicated as partially meeting the requirements admitting to the freshman class.

One year's tuition will be given to the eighth grade pupil who graduates with the highest general average in each county. The certificate admitting the student to these privileges must come from the secretary of the board known as the Board of College Presidents. President Crites of Holton, Kansas, is at present the secretary of this association.

One year's tuition will be given to any student of the university winning a state oratorical contest. Prof. Roach has also offered a prize of \$50.00 to the Wesleyan student who wins the regular state oratorical contest. A similar prize of \$50.00 has been provided for the winner of the state Prohibition contest.

### Literary Societies.

There are four excellent literary societies: the Athenaeum and the Zetagathean for the young ladies; and the Delphian and the Ionian for the young men. These societies meet every Saturday for exercises in declamation, essays, orations, debate and drill in parliamentary practice. The halls are commodious and attractively furnished. Every student should avail himself of the advantages offered by these societies.

The University is a member of the State Oratorical Association, which is composed of nine of the principal universities of the state, and has taken high rank on several occasions, includ-

ing the first prize in the state contest on three occasions. The University also holds membership in the State Prohibition League, which is composed of ten of the leading colleges of the state. Several oratorical contests are held during the year, including the inter-society contest. Three inter-collegiate debates were participated in by the Wesleyan during 1910-1911 and three in 1911-1912.

The Science Club and the Classical Association are two very active organizations. These associations meet in the lecture room in Science Hall, monthly. Interesting programs have been given, composed of papers, symposia, and discussions along classical and scientific lines. The Classical Association has also prepared original dramatizations from the Iliad and the Aeneid, and a representation of a Roman wedding.

### Christian Organizations.

There are three flourishing Christian organizations in the Wesleyan. Many are the young men and women who begin their Christian experience in the University, and we believe it can be truthfully said, that no student has his faith weakened or his Christian life nullified while in the Kansas Wesleyan University. The Y. M. C. A. and the Y. W. C. A. hold regular classes for instruction in the Bible. The Epworth League is also a vital and vitalizing organization whose meetings are a spiritual uplift. Students are expected to attend worship at least once every Sabbath in the church of their own choice. Revival services are held at least once during the school year. This gives the one out of Christ opportunity to start in the religious life under the most auspicious circumstances, with a host of comrades and ready helpers, and it gives the Christian student an opportunity for active use of the gift bestowed upon him. Probably there is no place in the world where the Christian life is so nearly normal as in a Christian college. The Y. W. C. A. meets on each Wednesday evening; the Y. M. C. A. on Thursday evening; the Epworth League, Sunday afternoon.

Christian influences have been greatly augmented by the formation of the University church with its Sunday school, prayer meetings, preaching services, and the pastoral care of a regular minister.

The volunteer mission band contains eighteen members who have declared intention to spend their lives in the mission field. Already seventeen Wesleyan students have been sent into the field as missionaries and twelve of these have gone since 1901. The list and the assignment has been as follows:

Mr. and Mrs. Dan McGurk, Argentina, South America; Dr. Chas. Ensign, Korea; Mr. Herbert Blair, Korea; Mr. and Mrs. B. O. Peterson, Philippines; Mr. and Mrs. W. D. Schermerhorn, India; Mr. Fred Perrill, India; Mr. Benson Baker, India; Mr. and Mrs. W. E. Graves, Burma; Mr. and Mrs. O. J. Morris, Singapore, Malaysia; Miss Louise Perrill, India; Miss Margaret Bennett, Malaysia; Miss Myrtle Pider, Tokio, Japan.

The Wesleyan is as noteworthy for the quality as the number of its missionaries, and for work done. They are located in strategic points, Japan, China, Philippines, India and Burma, where the great movements of world transformation are culminating. In the providence of God, the Kansas Wesleyan University is not only hoping to form the educational and religious character of Western Kansas, but it is a potent factor in molding the civilization and the faith of the Orient. The Northwest Kansas Conference has done and is doing much for missions, but the biggest thing it is doing in purely mission work is the support it gives to the Wesleyan.

### THE UNIVERSITY.

The Kansas Wesleyan University has taken high rank among educational institutions from the very first. Its growth has been slow but sure, and its friends now believe it is on the eve of a great advance. Its aim is to develop the body, to cultivate the mind, to strengthen and confirm the character, and thus prepare for true and useful activity in the world. No education is worthy the name that does not mean symmetrical development of the triune nature of man.

#### Departments.

1. Collegiate.
2. Normal.
3. Academic.
4. Oratorical and Physical Culture.
5. Commercial.
6. Musical.

Candidates for admission to the College of Liberal Arts must be of good moral character, and must abide by the few specific regulations found necessary for the government of the University. Students whose conduct proves them to be at variance with the methods and spirit of the University, or who do not maintain a satisfactory standing in class work, may be dropped after warning, even though no specific charge meriting expulsion be brought against them.

Graduates from our Academic Department are admitted to the Freshman class without examination. Other candidates must present satisfactory grades from accredited schools or submit to examination. Graduates from other schools should present their diplomas and certificates of grades. Credit will be given only for work actually done, not simply for time spent on the subject. Students from other colleges should bring letters of honorable dismissal.

Students who have graduated from the common schools, or who have satisfactory grades in the common branches will be admitted to the Academic Department, and ranked accordingly. Classes will be formed in the common branches for those deficient in them.

Admission to the Normal Course requires a thorough knowledge of all the common branches. Grades from accredited schools, or from teachers' certificates will be accepted.

Students are required to conform to the scheduled number of hours' work unless permitted by the faculty to do otherwise.

To be admitted to the Freshman class, one must have completed our Academic Course or its equivalent, with a condition of not more than two units, i. e. twenty semester hours. To be admitted to the Sophomore class, one must have completed at least twenty-four semester hours in the college. To be admitted to the Junior class, one must have completed fifty-four hours in the college. To be admitted to the Senior class, one must have completed eighty-eight semester hours. For graduation, one must complete and have to his credit one hundred and twenty semester hours.

For graduation from the Normal Department, a student must have completed and have credit for one hundred and twenty-six semester hours, in addition to all common school subjects including Bookkeeping.

For graduation from the Academic Department, a student must have completed one hundred and twenty semester hours.



Work done in absentia for a bachelor's degree is not advisable and will be allowed only upon special faculty action and under rigid conditions.

A student may receive one semester hour credit by entering the preliminary Oratorical contest, two additional hours for entering the State Oratorical contest and three additional hours for entering the Interstate Oratorical contest. He may also receive one semester hour credit by entering the Inter-society debate and one additional semester hour for entering an Intercollegiate Debate. A student may also receive a maximum credit of four semester hours for gymnasium work. A maximum credit of four hours in Art is given toward graduation in all courses excepting for a Bachelor of Literature degree, in which course a maximum credit of six hours is permitted. Four hours credit in music will be permitted in all courses excepting the Course in Literature in which course a maximum credit of six hours will be allowed. However, no student will be given the privilege of using more than eight semester hours of the credits enumerated above excepting in the Course of Literature in which course a maximum credit of twelve hours will be permitted toward graduation.

#### Summer School.

For several years past a summer term of six weeks' duration has been maintained. This has been arranged for the purpose of accomodating teachers in the northwest section of the state who have indicated their desire to spend their summers in preparation for more advanced work. Many students who desire to take up back work may take advantage of this opportunity and during the summer term pursue, entirely, college work. However, only a limited amount of work will be permitted to be done for the purpose of securing credit towards a degree. A student may complete and secure credit to the amount of six semester hours during one summer term. The work will be under faculty control. The studies taught will be determined largely by the demand. The term opens on Tuesday after the regular school year closes. For further particulars address A. H. King, Dean of the Normal Department.

#### Summer School of Theology.

This school, begun in 1893, is for the benefit of preachers

pursuing the conference course of study. Its sessions are held the last of August and the first of September.

The regular recitations in the several studies of the conference course for nine days, and one day is devoted to the examinations. The Board of Conference Examiners serve as instructors.

In addition to the studies in the conference course, classes are formed for the benefit of those who have completed the regular course. At the next session, there will be classes in Literature, Theology, Bible Study, Sociology and Public Speaking. The officers and teachers are W. H. Sweet, president; J. W. Bates, registrar; G. A. Chappell, treasurer; G. W. Martin, A. N. Smith, Attree Smith, M. M. Stolz, L. O. Housel, H. M. Templin, C. M. Snyder, J. O. Borton, Lincoln Steere, W. D. Schermerhorn and A. L. Semans, instructors. Prof. L. C. Huffman will instruct in Public Speaking.

### COURSE OF STUDY.

The aim of this institution is to provide a thorough Christian education. This end implies such intellectual and moral discipline as will enable the student to engage successfully and honorably in the duties of the business and professional life. To attain these results, four courses of study are offered as follows:

1—THE CLASSICAL COURSE leads to the degree of Bachelor of Arts. It is marked by the prominence given to the classical languages.

2—THE PHILOSOPHICAL COURSE leads to the degree of Bachelor of Philosophy. Less attention is given to the ancient languages and more time is given to the modern languages and science.

3—THE SCIENTIFIC COURSE leads to the degree of Bachelor of Science. In this course the major portion of the time is devoted to science and mathematics.

4—THE LITERARY COURSE leads to the degree of Bachelor of Literature. In this course the major portion of the work is along the lines of literature and modern language.

A student in any course may elect pedagogy and thereby receive a state certificate.

**BIBLE.****Professor Schermerhorn.**

The work of this department was made possible by the gift of W. L. Nesmith, Esq., of Salina. It aims to provide opportunity for the systematic and thorough study of the English Bible. It is the hope that students shall be given such an interest in Scripture that they will continue to study it after completing their college course. Special emphasis is placed upon the courses which will qualify for leadership in teaching in Sunday schools and Young Peoples' societies. It is the hope of the founder of the chair and of all concerned that the reverent and thorough study of the Word will deepen the experience and enlarge the vision of all who pursue these courses. Eight semester hours in this department are required for graduation in each college course.

The following courses will be offered in the year 1912-13.

5-6—Introduction to Literature and History of the Bible. Freshman. Four hours, throughout the year. Special inquiry will be made into the origin, nature and place of the Bible. Students will be required to read and outline all the historical books of the Old Testament and all the New Testament books.

7-8—The Bible and Christian Experience. Sophomore. Two hours, throughout the year. This course will consider the genesis, progress, culture and activities of the Christian life as set forth in the Scriptures and verified in experience. Such themes as Childhood Religion, the Adolescent Religious Life, Conversion, Holiness, Growth and Service will be given thoughtful and devout study.

9—Prophecy and the Prophets. Junior-Senior. Two hours, first semester. A study of the Literary Prophets of the Old Testament with special reference to their historical background and living message.

10—The Literary Study of the Bible. Junior-Senior. Two hours, second semester. A study of the literary forms in the Bible, with special attention to the Devotional and Wisdom Literature.

11-12—The Bible and Modern Problems. Junior-Senior. Two hours, throughout the year. A study of modern problems (Sociological, Philosophical and Critical) in the light of the Christian Revelation.

**BIOLOGY.****Professor Knight.**

1-2—Higher Physiology. Freshman. Four hours, throughout the year. Text book, and some laboratory work. This is an advanced course and must not be undertaken except by those who have had sufficient elementary work.

3-4—Biology. Sophomore. Three hours, throughout the year. The first semester is plant life. Bergen and Davis' Botany, Part II, has been used as a text. Specimens of all the types studied are provided for laboratory work and individual laboratory methods are followed. Careful notebooks with drawings must be kept. The second semester is animal life. Heger's Zoology is used as a text and is accompanied by laboratory work on all forms studied.

This course will hereafter alternate with College Physics, hence will not be offered during 1912-1913 when the physics will be offered. Students may elect one or both of the subjects.

5—Taxidermy. Elective. This is a practical course given by A. K. Boyles, who is an experienced taxidermist. One semester takes up the work of mounting the smaller birds and mammals, including preserving skins, taken in the field to be mounted months or years later. Also making artificial mounts, ground work, rock work, etc. The second semester perfects work of the first semester, taking up clay modelling and other features of work with larger mammals, reptiles, etc.

Tuition—In classes of five or more, \$5.00 per term of ten lessons. Classes will be organized at any time the required number of students are ready to begin work.

**CHEMISTRY****Professor Jones.**

Students from the other schools desiring full credit in chemistry must present satisfactory notebooks showing creditable laboratory work, otherwise but half credit will be allowed. The manipulation of apparatus and verification of text book descriptions is of great importance.

1-2—General Inorganic Chemistry. Freshman. Four hours, throughout the year. This is an elementary study of the facts



and principles of chemistry as far as the properties, uses and tests of metals, extending through the first semester and the first half of the second. There will be three recitations, and about four hours laboratory work per week. The laboratory work and the notebook will count for one-third of the standing of the pupil. Especial emphasis is placed upon such a mastery of valence and the principles of chemical reaction as will enable the student to write the necessary equations and to solve problems involving equations and quantitative calculations, and includes a brief introduction to qualitative analysis and organic chemistry.

3-4—Analytical and Organic Chemistry. Three hours, throughout the year. About two-thirds of the time will be devoted to Qualitative and Quantitative Analysis and the remainder to a brief course in chemistry of carbon compounds which will be of especial value in connection with work in biology. The work in Analytical Chemistry will consist mainly of laboratory work. The constant drill in purposeful experimentation and the writing of equations representing the work will serve to fix in mind the technical knowledge obtained in the Elementary course.

5-6—Geology. Junior. Three hours, throughout the year. Textbook and notes. Students must have had chemistry, zoology and botany before entering this class. The first semester is devoted to Structural and Dynamical Geology and Physiography. The second, to Historical Geology and Geology of Kansas.

7—Mineralogy. A course in determinative Mineralogy will be offered and should be taken by all students who wish to get the best results in Geology. The work will consist mainly of blowpipe and chemical determinations of fifty or more species and varieties of the more common minerals.

## EDUCATION

Professor A. H. King.

1—General Psychology. Sophomore. Three hours, first semester. Text: James' Briefer Course. This, together with James' Talks on Psychology and Life's Ideals will constitute the work of the course.

3—General Method. Junior. Three hours, first semester.

Such work for discussion as will be found in White's Art of Teaching, Smith's Methodology, Roark's Method in Education, Bagley's Educative Process, DeGarmo's Principles of Secondary Education, Hamilton's Recitation, DeGarmo's Interest and Education, etc.

4—School Management. Junior. Three hours, second semester. Texts used: Dutton's School Management, Bagley's Classroom Management, Seeley's New School Management, Tompkin's School Management, Kansas School Laws, etc.

5—History of Education. Senior. Three hours, first semester. Monroe's text is followed, but it will be supplemented with such other texts as Painter, Seeley, Kemp, Compayre, Williams, Graves, Hoyt, Dexter and Boone's History of Education in the United States.

6—Philosophy of Education. Senior. Three hours, second semester. This semester's work will cover such texts as Rosenkranz, Horne, Boone, Harris' Psychological Principles, Herbert, etc.

7-8—Secondary Education. Elective. Senior. Two hours, throughout the year. Texts: DeGarmo Studies, Ethical Instruction and Processes of Instruction.

## ENGLISH

### Professor Waterbury.

9-10—Advanced Composition. Freshman. Two hours, throughout the year. Text: Canby's English Composition in Theory and Practice. This course is designed to train the student to write correctly, clearly, and attractively. Narration, description, exposition, argumentation are all considered. Frequent themes are written. These themes are criticised in class, as well as in personal consultation with the instructor. No one will be admitted to rank in this course who does not possess a working knowledge of grammar, punctuation, capitalization, and sentence structure.

11—English Poetry. Sophomore. Three hours, first semester. Text: Pancoast's English Poems. This course includes the study of poetry from the time of Chaucer to the time of Tennyson. Open to all college students. Required for admission to courses 12, 13, 14 and 15.

12—The English Novel. Sophomore. Three hours, second semester. A study of representative novels from Jane Austen to Robert Louis Stevenson. One thesis required.

13—The Tragedies of Shakespeare. Junior. Three hours, first semester. (Not given in 1912-13).

14—Milton. Junior. Three hours, second semester. Thesis required. (Not given in 1912-13).

15—The Victorian Poets.

16—A Survey of English Prose.

17—History of Modern Art. One hour, throughout the first semester. Open to all college students.

18—Robert Browning.

19—The Eighteenth Century Poets.

## FRENCH.

### Professor Peters.

3—Freshman. Four hours, first semester. *Le Petit Chose*, Daudet; *La Mare au Diable*, Sand; *L'Abbe Constantin*, Cremieux and Decourcelle. French Prose Composition, Francois. Conversation and dictation. The books named in this and in the following courses, indicate the amount of work done rather than the exact texts.

4—Freshman. Four hours, second semester. *Athalie*, Racine; *Hernani*, Hugo; *Le Bourgeois Gentilhomme*, Moliere; Prose Composition, based on text used. Each student is required to write an essay on a topic assigned or approved by the professor.

5—Sophomore. Three hours, first semester. *Les Miserables*, Hugo; *L'Avare*, Moliere; Prose Composition, Cameron. Each student is required to write an essay on a topic assigned or approved by the professor.

6—Sophomore. Three hours, second semester. *Zaire*, Voltaire; *Iphigenie*, Racine; *Le Cid*, Corneille. One essay is required as in Course 5.

7-8—History of French Literature. Junior. Three hours throughout the year. A general view of French Literature with Fortier's *Litterature Francaise* as a text book; rapid reading in connection with the different periods studied; Compositions and essays. Elective for students who have completed Courses 5 and 6.

## GERMAN

## Professor Peters.

The student should have (1) a thorough drill in pronunciation, a good knowledge of the inflection of nouns, adjectives, pronouns, the weak, the irregular and the more common of the strong verbs, the use of prepositions and the more usual conjunctions; (2) should know the principal rules for the arrangement of words in the sentence; (3) should have a knowledge of the modal auxiliaries, the subjunctive and infinite moods, and (4) should have some facility in conversation upon the texts read of which there should be no less than one hundred pages as well as the ability to turn easy sentences from English into German.

3—Freshman. Four hours, first semester. *Geschichten vom Rhein*, Stern; *German Prose Composition*, Osthaus and Bierman, Part I. The books named in this course and in the following courses, indicate the amount of work done rather than the exact texts.

4—Freshman. Four hours, second semester. *Jungfrau von Orleans*, Schiller; *Four German Comedies*, Manley and Allen; *Der Fluch der Schoenheit*, Riehl. Composition based on texts read.

5—Sophomore. Three hours, first semester. *Hermann und Dorothea*, Goethe; *Maria Stuart*, Schiller; *German Prose Composition*, Osthaus and Bierman, Intermediate Part. Each student is required to write an essay sometime during the semester.

6—Sophomore. Three hours, second semester. *Minna von Barnhelm*, Lessing; *Soll und Haben*, Freytag; *Lichtenstein*, Hauff. One essay is required from each student.

7—Junior. Three hours, first semester. *Der Trompeter von Saekkingen*, Scheffel; *Wallenstein*, Schiller; *Osthaus and Bierman's Prose Composition*, Advanced Part. Every student is required to write an essay in German on some topic assigned or approved by the professor.

8—Junior. Three hours, second semester. *Nathan der Weise*, Lessing; *Faust*, Coethe. One essay is required as in Course 7.

9—Senior. Three hours, first semester. *Selections from Dichtung und Wahrheit*, Goethe; *Journalistic German*, Prehn;



German Prose Compositions by Harris and by Pope. This course as well as Course 10 is intended especially for those who expect to teach German. Each student is required to write a comprehensive essay in German on a topic assigned or approved by the professor.

10—Senior. Three hours, second semester. *Geschichte der Deutschen Literatur*, Kluge. German Prose Composition by Poll and by Von Jagemann. One essay is required as in Course 9.

## GREEK

Professor Farley.

3-4—Freshman. Four hours, throughout the year. *Anabasis*, Books II, III and IV. *Iliad*, Books I, II and III. Prose, once a week.

5-6—Sophomore. Three hours, throughout the year. *Odyssey*. Plato; *Apology*, parts of the *Crito* and *Phaedo*. New Testament Greek.

7-8—Junior. Three hours, throughout the year. *Thucydides*. *Lysias*. Selected tragedies and comedies. (Courses 5-6 and 7-8 will be offered in alternate years).

9—Greek Art. One hour, first semester. Lectures and assigned reading.

10—Greek Life. One hour, second semester. Lectures and assigned reading on various phases of Greek thought and customs.

11—Greek Literature. One hour, first semester. Biographical and literary study in English of the classical Greek writers. Text book and reading of good translations.

12—Greek Mythology and Religion. One hour, second semester. Lectures and assigned reading. One thesis required.

(Courses 9-10 and 11-12 offered in alternate years; 9-10 given in 1912-13. Open to students of college rank. No knowledge of Greek required.)

## HISTORY

Professor Bohannon.

7—Mediaeval Europe. Sophomore. Three hours, first semester. Text followed, with collateral reading. Themes required on special subjects.

8—Modern Europe. Sophomore. Three hours, second semester. Text followed, with collateral reading. Themes required on special topics.

9—English History. Sophomore. Three hours, first semester. Text followed, with collateral reading. Themes required on special topics.

10—French History. Sophomore. Three hours, second semester. Text followed, with collateral reading. Themes required on special topics.

(Courses 7-8 and 9-10 offered alternate years; 9-10 given 1912-13).

## LATIN

### Professor Matson.

9—Livy. Freshman. Four hours, first semester. Westcott's text. Selections from Books XXI and XXII. Prose composition once a week and review of grammar.

10—Terence; Phormio. Cicero; De Senectute. Freshman. Four hours, second semester. Texts: Elmer's Terence, Rockwood's Cicero. Prose composition once a week.

11—Horace; Odes and Epodes. Sophomore. Three hours, first semester. Text: Moore's.

12—Tacitus; Agricola and Germania. Pliny's Letters. Sophomore. Three hours, second semester. Texts: Gudeman's Tacitus, Wescott's Pliny. A study of political conditions and Roman society under the empire.

13—Horace; Satires and Epistles. Junior. Three hours, first semester. Prerequisites courses 9 and 10.

14—Cicero's Letters. Advanced Prose Composition. Junior. Three hours, second semester. Prerequisite courses 9 and 10.

15—Roman Private Life. One hour, first semester. Text: Johnston's Private Life. Lectures and assigned reading. Open to all students of college rank.

16—Roman and Mediaeval Art. One hour, second semester. Open to all students of college rank.

## MATHEMATICS AND ASTRONOMY

Professor G. E. King.

7—Advanced Algebra. Freshman. Three hours, first semester. This course includes such topics as Undetermined Coefficients, Summation of Series, Binominal Theorem, Logarithms, Permutations and Combinations, Theory of Equations and Determinants. Text: Hawkes, Algebra.

8—Plane Trigonometry. Freshman. Three hours, second semester. An elementary course consisting of the development of the ordinary formulae and their application to right and oblique triangles. An extensive application of principles is made in the solution of practical problems in height and distances. Text: Durell, Plane Trigonometry.

9-10—Analytical Geometry. Sophomore. Three hours, throughout the year. This consists in general treatment of loci; development of rectangular and polar co-ordinates of the point, line, circle, parabola, ellipse and hyperbola, and briefer treatment of some of the higher plane curves. Text: Wentworth's Analytical Geometry.

11-12—Calculus. Junior. Three hours, throughout the year. This deals in derivatives, differentiations, expansion of functions, higher plane curves, maxima and minima; with application of geometry and physical problems.

13—Spherical Trigonometry. Elective. Three hours, second semester. Consists in the application and the Trigonometric reduction of the Spherical Triangle.

15-16—General Astronomy. Senior. Three hours, throughout the year. A course dealing in the generally accepted facts, principles, and theories of Astronomy, supplemented by evenings with the telescope. Text: Young's General Astronomy.

## PHILOSOPHY AND ETHICS.

President Smith.

1—Psychology. Sophomore. Three hours, first semester. Text: James.

2—Logic. Sophomore. Three hours, second semester. Text: Hibbin.

3—Ethics. Senior. Two hours, first semester. Text: Schuyler.

4—Evidences of Christianity. Junior. Two hours, second semester. (When Aesthetics is elected by a sufficient number of students it will alternate with Christian Evidences).

5-6—History of Philosophy. Senior. Two hours, throughout the year. Text: Rogers.

## PHYSICS

Professor Knight.

1-2—College Physics. Sophomore, Junior or Senior. Three hours, throughout the year. This is a course in general physics. A student must have grades in elementary physics and mathematics, including trigonometry, before he can take this course. Text book, laboratory work, and many problems.

This course will for the present alternate with College Biology. It will be offered during 1912-1913.

## POLITICAL AND SOCIAL SCIENCE.

1—Economics, principles of. Sophomore. Three hours, first semester. Thesis required.

2—Sociology, Elements of. Sophomore. Three hours, second semester. Collateral reading and thesis required.

3—Political Science, Introduction to. Sophomore. Three hours, first semester. Collateral reading and thesis required.

4—Practical Sociology. Sophomore. Three hours, second semester. A study of conditions as found in America. Collateral reading and thesis required.

5-6—History of Civilization. Junior. Two hours, throughout the year.

7-8—Economic History of the United States. Senior. Two hours, throughout the year.

Courses 1 and 3 to alternate, 3 given in 1912-13.

Courses 2 and 4 to alternate, 2 given in 1912-13.

Courses 5-6 and 7-8 to alternate, 7-8 given in 1912-13.



**SPANISH****Professor Bohannon.**

1-2—Freshman. Four hours, throughout the year. Grammar (Hills and Ford). Composition, Selections from Alaracon, Marianela, by Galdos, and others. Spanish used entirely for class work after November vacation.

3-4—Sophomore. Three hours, throughout the year. Grammar (Avendano). Lo Positivo, by Tamayo y Baus, Valera's Pepita Jiminez. Selections from Asensi, Zorilla, Lope de Vega, Cervantes and others.

Those desiring to enroll in either of the Spanish courses should notify the President in advance.

## SCHEDULE OF COLLEGE COURSES.

Students are required to take the prescribed amount except by special permission of the faculty.

## Freshman.

	Classical	Scientific	Philosophical	Literary
FIRST SEMESTER	Latin ..... 4 Greek or German .... 4 English ..... 2 Adv. Algebra. 3 Chemistry ... 4	Latin .. 4 German 4 } any one French .4 } Chemistry ... 4 English ..... 2 Adv. Algebra. 3 Adv. Physiol. 4	Latin .. 4 German 4 } any two French .4 } Chemistry ... 4 English ..... 2 Adv. Algebra. 3	Latin .... 4 German .4 } any two Spanish .4 } Greek ... 4 } French .. 4 } English ..... 3 Adv. Algebra. 3 or Chemistry 4 Elective 4 or 5
SECOND SEMESTER	Latin ..... 4 Greek or German .... 4 Chemistry ... 4 Trigonometry 3 English ..... 2	German 4 French .4 } any one Latin .. 4 } English ..... 2 Trigonometry 3 Chemistry ... 4 Adv. Physiol. 4	French .4 German 4 } any one Latin .. 4 } Chemistry ... 4 Trigonometry 3 English ..... 2	Latin .... 4 German .4 } any two French .. 4 } Greek ... 4 } Spanish .4 } Chemistry 4 or 3 Trigonometry 3 English ..... 3 Elective 4 or 5

In the Literary Course, the languages chosen must have been preceded by at least two years' work in each during the academic course.

## Sophomore.

	Classical	Scientific	Philosophical	Literary
FIRST SEMESTER	Greek or German ... 3 Latin or Economics . 3 Psychology ... 3 English ..... 3 History ..... 3	German or French ..... 3 Economics ..... 3 Analytics ..... 3 Bology ..... 3 English ..... 3	German or French ..... 3 Economics ..... 3 History ..... 3 Psychology ... 3 English ..... 3	Greek .... 3 Latin .... 3 German ... 3 French ... 3 Spanish ... 3 Economics 3 History ... 3 Psych'gy 3 English ... 3 Electives .... 6
SECOND SEMESTER	Greek or German ... 3 Latin or Sociology ... 3 Logic ..... 3 History ..... 3 English ..... 3	German or French ..... 3 Sociology ..... 3 Analytics ..... 3 Biology ..... 3 English ..... 3	German or French ..... 3 Sociology ..... 3 History ..... 3 Logic ..... 3 English ..... 3	Latin .... 3 Greek .... 3 German ... 3 French ... 3 Spanish ... 3 Sociology 3 History ... 3 Logic ... 3 English ... 3 Electives .... 6

In the Literary Course, the language chosen must be one of the languages pursued during the Freshman year.

## Junior.

FIRST SEMESTER	Classical	Scientific	Philosophical	Literary
	English ..... 3 Elective ..... 12	Geology ..... 3 Adv. Ch'm'stry 3 Elective ..... 6	English ..... 3 Elective ..... 12	English ..... 3 Elective ..... 12
SECOND SEMESTER	Evidences .... 2 English ..... 3 Elective ..... 10	Evidences .... 2 Geology ..... 3 Adv. Ch'm'stry 3 Elective ..... 4	Evidences .... 2 English ..... 3 Elective ..... 10	Evidences .... 2 English ..... 3 Elective ..... 10

## Senior.

FIRST SEMESTER	Classical	Scientific	Philosophical	Literary
	Ethics ..... 2 Elective ..... 13	Ethics ..... 2 Elective ..... 13	Ethics ..... 2 Elective ..... 13	Ethics ..... 2 Elective ..... 13
SECOND SEMESTER	Hist of Phil.. 2 Elective ..... 13	Hist of Phil.. 2 Elective ..... 13	Hist of Phil.. 2 Elective ..... 13	Hist of Phil.. 2 Elective ..... 13

Electives: Latin 3; Greek, 3; German, 3; French, 3; Spanish 3; History, 3; Science, 3; General Astronomy, 3; Spherical Trigonometry, 3; Pedagogy, 3; Calculus, 3; Mineralogy, 3; Oratory, 3; English, 2; Aesthetics, 2; Music, 1; Greek Art, 1; Greek Life, 1; Greek Literature, 1; Greek Religion, 1; Roman Art, 1; Roman Life, 1; Modern Art, 1; Taxidermy, 1.

8 semester hours in Bible will be required for graduation in each course.

**ACADEMIC DEPARTMENT.****Prof. G. E. King, Principal.**

In many localities proper advantages for academic education cannot be obtained. To meet such needs, the academic department of the University is maintained. The ultimate purpose is to prepare for the freshman year, although the courses of study are so arranged that those who may not feel able to continue their education further, may go out of school with as thorough an education as is given in any high school in the state. Another advantage is that the academic student comes in contact with university life, and the class work is in charge of the regular members of the faculty. He also has the same advantages of literary organizations, athletic sports, social features, etc., as the college student and in every way is recognized as a member of the student body.

The college surrounds the student with influences which tend to develop a desire to complete a university education that the high school or independent academy cannot inspire. The association with a superior class of students and participation in college activities tends to develop a higher type of manhood and womanhood.

**BIBLE****Professor Schermerhorn.**

One of the following courses is required to be taken in the Academy.

1-2—Outline studies in the Bible. Two hours, throughout the year. The History, Geography, and Institutions of the Bible will be studied in outline. Text: Hurlbut.

3-4—Studies in the Life of Christ. Two hours, throughout the year. An inductive study in the Life of our Lord. Text: Taylor-Morgan.

**BIOLOGY.****Professor Knight.**

1-2—Zoology. Second year. Two hours, throughout the year. Text book, laboratory work, library reference work, and note book.

3-4—Botany. Second year. Two hours, throughout the



year. Text book, laboratory work, and note book. The change has been made from Zoology first semester, and Botany second semester, to the above arrangement in order that material for laboratory work may be better secured in each. A student may take one without the other or may take both.

## ENGLISH

### Professor Waterbury.

1—English Composition. First year. Four hours, first semester. Text: Lockwood and Emerson's English Composition. Special attention is given to punctuation, capitalization, dictation, and sentence structure. Required reading: *Ivanhoe*, *Lady of the Lake*.

2—History of American Literature. First year. Four hours, second semester. Text: *Newcomer*. Required reading: *The House of Seven Gables*, *Sketch Book*, *The Vision of Sir Launfal*, *The Courtship of Miles Standish*.

3-4—History of English Literature. Second year. Four hours, throughout the year. Text: *Halleck*. Required reading: *Merchant of Venice*, *The Sir Roger de Coverley Papers*, *Essays of Elia*, *Silas Marner*, *Sesame and Lilies*.

5—Composition and Rhetoric. Third year. Four hours, first semester. Narration, description, exposition.

6—English Classics. Third year. Four hours, second semester. The following classics are studied: *Macbeth*, *Idylls of the King*, *Carlyle's Essay on Burns*. Practice in preparation of outlines and in writing of themes.

7—English Composition. Fourth year. Two hours, first semester. Text: *Wooley's Handbook of English Composition*. A review of the principles of composition. Letter writing. Word study.

8—Argumentation. Fourth year. Two hours, second semester. A study of the principles of argumentation. In connection with this, a careful study is made of *Burke's Speech on Conciliation with America*, and *Webster's First Bunker Hill Oration*. Special attention is given to the style of these speeches. Practice in brief making.

**FRENCH****Professor Peters.**

1—Beginning French. Fourth year. Four hours, first semester. French Grammar, Fraser and Squair, Part I. Colomba, Merimee, first ten chapters. Pronunciation, Dictation.

2—Beginning French. Fourth year. Four hours, second semester. Fraser and Squair, Part II. Colomba completed. *La Cigale chez les Fourmis*, Legouve and Labiche; *Le Voyage de M Perrichon*, Labiche and Martin. Conversation and drill on irregular verbs.

**GERMAN****Professor Peters.**

1—Beginning German. Fourth year. Four hours, first semester. German Grammar, Joynes and Wesselhoeft, German Stories Retold, Kern. Correct pronunciation and word order.

2—Beginning German. Fourth year. Four hours, second semester. Drill on strong verbs. Immensee, Storm; *Das Edle*, Wildenbruch. A number of German poems are memorized and the recitation work is conducted in German.

**GREEK****Professor Farley.**

1-2—Beginning Greek. Fourth year. Four hours, throughout the year. White's First Greek Book used in first semester. In second semester this text will be completed and *Anabasis*, Book I, read. The latter will be accompanied by daily prose lessons. Texts: Smith's *Anabasis*; Collar and Daniell's *Beginner's Greek Composition*; Goodwin's *Greek Grammar*.

**HISTORY****Professor Bohannon.**

1—Ancient History. First year. Four hours, first semester. West's *Ancient World* will be used. Collateral reading and reports required.

2—Mediaeval and Modern History. First year. Four hours, second semester. West's *Modern History* will be used, the

student making for himself a separate outline history of each nation. Collateral reading and reports required.

4—English History. Third year. Four hours, second semester. Larned's History of England. Special attention will be given to economic and social conditions. Collateral reading and reports required.

5-6—American History and Government. Fourth year. Four hours, throughout the year. History and civics are coordinated throughout the year, that the student may have a knowledge not only of our nation's history, but of the origin and development of our political institutions. Collateral reading. Kansas History is included in this course.

## LATIN

Professor Matson.

1-2—Beginning Latin. First year. Four hours, throughout the year. D'Ooge's Latin for Beginners is completed and some practice given in reading continuous Latin. An effort is made to train the student to grasp the thought in the Latin order before translating. Especial attention is given to forms, vocabulary and the fundamental rules of syntax.

3-4—Caesar. Second year. Four hours, throughout the year. Towle and Jenks' text. Bennett's Grammar. The first four books of Caesar's Gallic War are read. The equivalent of one period a week is spent in prose composition, giving a systematic review of the common case and mood uses.

5-6—Cicero. Third year. Four hours, throughout the year. D'Ooge's text. The four orations against Catiline, the Manilian Law and the Poet Archias are read. The style and content of the oration are studied and systematic drill given in Cicero's mood and case uses. Prose composition the equivalent of one period a week.

7-8—Virgil. Fourth year. Four hours, throughout the year. Knapp's text. Guerber's Myths of Greece and Rome. The first six books of the Aeneid, translation, metrical reading and mythology. An effort is made to lead the student to an intelligent appreciation of Virgil's art.

**MATHEMATICS AND ASTRONOMY****Professor G. E. King.**

1-2—Algebra. First year. Four hours, throughout the year. In Algebra a thorough drill is given in all the elementary processes. An effort is made to prevent the student from falling into the common error of considering the various operations as so many merely mechanical movements. The course takes the student from the beginning of the subject through radicals and quadratic equations. Text: Hawkes, Luby and Touton.

3-4—Plane Geometry. Second year. Four hours, throughout the year. In Geometry, in addition to the demonstration of the propositions, the solution of many original exercises is required. Their mastery is necessary to the successful assimilation of the geometrical truths in the abstract theorems. Text: Wentworth's.

5—Solid Geometry. Third year. Four hours, first semester. Besides working original exercises in Solid Geometry, there will be required a number of accurate drawings in ink and the construction of several solids. Text: Wentworth's.

5-a—Elementary Astronomy. Fourth year. Four hours, first semester. The aim of this course is to give students a general knowledge of astronomy such as all well informed people should possess. As aids to the study there are charts, globes, maps, a very excellent convertible heliostatic, and mounted in a dome over Science Hall a twelve-inch reflecting telescope, one of the best in the state. In addition to the textbook much field work, including observation, and map drawing is required.

6—Algebra. Fourth year. Four hours, second semester. Theory of Quadratics, Ratio and Proportion, Arithmetic, Geometric and Harmonic Progressions, Binomial Theorem and Graphs. Text: Hawkes, Luby and Touton, Second Course.

**PHYSICS****Professor Knight.**

1-2—Elementary Physics. Third year. Four hours, throughout the year. During the first semester the course will cover the subjects, Mechanics and Heat. During the second semester,



Electricity, Sound and Light. Millikan and Gale's text and laboratory manual are used. Besides the class-room work one period of two full hours is required in the laboratory. A careful note book is kept of all experiments.

### NORMAL TRAINING IN THE ACADEMY.

The graduates of this course will be granted a state certificate which is good for two years and may be renewed from time to time, so that it is equivalent to a life certificate.

The graduates from this course will be entered as Freshmen without conditions just as the graduates from the regular academy, if they should desire to take up work in the college.

The junior Normal Training students will be expected to pursue the study of civics, hygienic physiology, and psychology each one-half year. The texts to be used are: in civics, Boynton and Bates' School Civics, including Civics of Kansas; in hygienic physiology, Conn and Buddington's Advanced Physiology and Hygiene; in psychology, Betts' The Mind and its Education.

The seniors will pursue physics, one year; American history one year; methods and management one-half year; and reviews in arithmetic, geography, grammar and reading each nine weeks. The texts used are: In American history, James and Sanford; in arithmetic, Myers and Brooks; in geography, King; in grammar, Gowdy; in reading, Sherman and Reed's Essentials in Teaching Reading; in methods, White's Art of Teaching; in Management, Seeley's School Management.

At the end of the junior year the State Board will give examinations in civics, physiology and psychology; and at the end of the senior year in American history, methods, management, arithmetic, geography, grammar and reading.

# ACADEMY

## Schedule of Studies.

FIRST YEAR.	FIRST SEMESTER	SECOND SEMESTER
	Beg. Latin .....4 English Composition .....4 Algebra .....4 Ancient History .....4	Beg. Latin .....4 American Literature.....4 Algebra .....4 Ancient History .....4
SECOND YEAR.	Caesar .....4 English Literature .....4 Geometry .....4 Zoology .....4	Caesar .....4 English Literature .....4 Geometry .....4 Botany .....4
THIRD YEAR.	Cicero .....4 Comp.-Rhetoric .....4 Geometry .....4 Physics .....4 Bible .....2	Cicero .....4 English Classics .....4 English History .....4 Physics .....4 Bible .....2
FOURTH YEAR.	Virgil .....4 Greek or German .....4 American History .....4 English .....4 Astronomy .....4 Bible .....2	Virgil .....4 Greek or German .....4 American History .....4 English .....4 Algebra .....4 Bible .....2

Classes in Physical Geography, Arithmetic, Grammar, U. S. History, Civics, Kansas History, Orthography, etc., will be organized if there is sufficient demand.

The customary standard for University entrance is required for graduation. That is fifteen units or one hundred and twenty semester hours arranged in the following groups:

3 units are required in English. 3 units are required in Latin. 3 units are required in Mathematics. 1 unit is required in German or Greek. 1 unit is required in Physics,  $\frac{1}{2}$  unit is required in Zoology.  $\frac{1}{2}$  unit is required in Botany.  $1\frac{1}{2}$  units are required in History.  $1\frac{1}{2}$  units may be elected.

Students may enter as Freshmen with a temporary deficiency of not more than 20 semester hours.

## NORMAL TRAINING COURSE

## Schedule of Studies.

## Freshman Year.

## First Semester

English .....	4
Algebra .....	4
Ancient History .....	4
Latin or German.....	4

## Second Semester

English .....	4
Algebra .....	4
Med. and Mod. History ....	4
Latin or German .....	4

## Sophomore Year.

English .....	4
Geometry .....	4
Agriculture .....	4
Latin or German .....	4

English .....	4
Geometry .....	4
Agriculture .....	4
Latin or German .....	4

## Junior Year.

English .....	4
Geometry .....	4
Hygienic Physiology .....	4
Latin or German .....	4

English .....	4
Civics .....	4
Psychology .....	4
Latin or German .....	4

## Senior Year.

American History .....	4
Physics .....	4
Methods and Management .	4
Reviews .....	4

American History .....	4
Physics .....	4
Arithmetic .....	4
Reviews .....	4

Geography

Reading

Grammar

## NORMAL DEPARTMENT

Professor A. H. King, Dean.

The Normal Schools and the Normal Departments of the Universities are organized and maintained for the special purpose of preparing young men and women for the work of teaching. This can be accomplished properly only in those schools where systematic training is given in the following courses, viz.: First, thorough and liberal academic work; second, thorough study of philosophy and methods of teaching, and third, thorough practice teaching and training in the model school.

The Kansas Wesleyan University furnishes an opportunity for work in each of these three phases. No other school in the state offers better privileges. The school is accredited by the State Board of Education while no other school in our territory excepting Bethany is. Why go 150 or 200 miles to attend school for the purpose of securing a life certificate when it can be secured at or near home?

The aim of the Normal Department is strictly professional; that is, to prepare students in the best possible manner for the work of organizing, governing and teaching in the public schools. To this end there is required first, thorough knowledge of subject matter and rational methods of teaching; second, practice teaching or actual work in the school room. The Normal Department meets these requirements as follows:

## (a) Professional Instruction:

- Psychology.
- Methods of Instruction.
- School Management.
- School Law.
- History of Education.
- Philosophy of Education.

## (b) Professional Training:

- Observation in the Training Department.
- Practice Teaching in the Training Department.
- Practice in outlining lesson plans, courses of study, daily programs, etc.

The Latin Course is outlined on page 47.

The Modern Language Course substitutes 3 years of German or French for 3 years of Latin. The English Course substi-



tutes an equivalent number of hours of Histology, Biology, Higher Algebra, Trigonometry, Logic, and Sociology for the three years of Latin in the above course.

## PROFESSIONAL INSTRUCTION

School Law is studied, first as to the general nature and scope of school law, followed by a study of the laws of the state together with court decisions and official opinions rendered, and finally a comparison of our state laws with the laws of other states.

Management will be considered as to the organization of the school, discipline, curriculum, program, the art of teaching; hygienic conditions as to the buildings, its architecture, ventilation, heating, lighting, sanitation, furniture, grading, examinations, incentives, duties and responsibilities of teachers.

The entire course of professional training is based on psychology, a knowledge of this subject being now generally conceded to be a necessary foundation of all right and progressive teaching. The first semester of the third year is devoted to the study of the intellectual faculties and the natural order of their development; the sensibilities and the will in their relation to child training.

General Methods being the psychological element of school work, follows psychology with discussion as to when and how each subject should be presented, together with a comparative study of the world's greatest educators. Actual practice teaching and observation work will parallel this study during twenty weeks of the second semester.

Philosophy of Education occupies the attention of the class during the second semester of the fourth year. Rosenkranz is the text used, although much supplemental reading will be required. Careful study is made of attention, memory, habit and will in their relation to mental development. The relation of discipline to instruction and the value of society.

The first semester of the fourth year is devoted to the study of History of Education. The aim here, is to enlarge the student's educational horizon, bringing him in contact with the lives and works of our educational builders. The educational systems of China, India, Greece and Rome are carefully studied,

after which considerable time will be given to Christian and Mediaeval education. The student will be required to do much supplementary reading concerning the work of the educational reformers—Comenius, Locke, Bacon, Rousseau, Pestalozzi, Froebel, Herbart, and Horace Mann. The systems of Modern Europe will be studied in detail with a comparison and critical study of the system of schools in the United States. The great universities will also be given some thought.

The pedagogical library now has about five hundred volumes.

### Training Department.

The training school will include the regular work of the first three grades of our public schools and will be under the direction of a person who has spent a number of years in the capacity of both teacher and superintendent of schools.

This department is organized primarily for practical work for the student-teacher, yet the growth and development of the pupils enrolled is not lost sight of. The Seniors will be required to spend at least one semester of not less than four hours per week observing the work of the teachers. They will prepare written reports of the work observed and then meet with the critic teacher for discussion. Instruction is given in preparing lesson plans, use of material, organization, etc. Twenty weeks of actual teaching will be required for graduation.

## NORMAL

## Schedule of Studies.

FIRST YEAR.	FIRST SEMESTER	SECOND SEMESTER
	Latin .....4 Rhetoric .....4 Algebra .....4 Gen. History .....4	Latin .....4 Rhetoric .....4 Algebra .....4 Gen. History .....4
SECOND YEAR.	Latin .....4 English .....4 Geometry .....4 Zoology .....4	Latin .....4 English .....4 Geometry .....4 Botany .....4
THIRD YEAR.	Latin .....4 English .....4 Geometry .....4 Physics .....4	Latin .....4 English .....4 Eng. History .....4 Physics .....4
FOURTH YEAR.	Psychology .....3 Hist. of education .....3 General ethods .....3 Elective .....6	Practice Teaching 20 weeks Philosophy of Education...3 Management and School Law .....3 Elective .....6
ELECTIVES.	English .....3 Adv. Physiology .....3 Chemistry .....3 Mathematics .....3 Geology .....3 Economics .....3 Foreign Languages .....3	English .....3 Adv. Physiology .....3 Chemistry .....3 Mathematics .....3 Logic .....3 Sociology .....3 Foreign Languages .....3

## HONORS

In the contests with other colleges and universities of the state, Kansas Wesleyan is proud of the record she has made. While a member of State Oratorical Association which is now composed of nine colleges, Kansas Wesleyan has won first place three times, second place twice, and third place twice. In the State Prohibition Oratorical Association, which is now composed of eleven colleges, Kansas Wesleyan has won first place twice and second place four times.

The following are those who have won recognition in these contests:

## State Oratorical Association.

A. C. Northrup, '00.....	First Place
A. L. Semans, '01.....	Third Place
C. W. Smith, '04.....	Third Place
Roy Mack, '08.....	First Place
W. N. Clark, '09.....	First Place
A. W. G. Warren, '11.....	Second Place
C. J. Boddy, '12.....	Second Place

## State Prohibition Oratorical Association.

C. C. Jordan, '06.....	Second Place
J. M. Alcorn, '07.....	Second Place
J. M. Alcorn, '08.....	First Place
Warren Meredith, '09.....	Second Place
C. J. Boddy, '11.....	First Place
C. J. Boddy, '12.....	Second Place

During the year 1909-10 the Wesleyan University took high rank in debate. The Athenaeum Literary Society defeated the Ionian Literary Society of the State Agricultural College.

The Wesleyan University defeated Friends University of Wichita on the Income Tax Question.

The Academy defeated the Washburn Academy on the Income Tax Question.

During the year 1910-1911 the Wesleyan defeated Friends University on both sides of the Woman Suffrage Question, the debates occurring the same night, one at Salina and one at Wichita.

During the year 1911-1912 the Wesleyan won two debates,



one with Ottawa University and one with the State Agricultural College.

C. J. Boddy won first prize in the summer of 1911 in a Prohibition Essay contest.

### LIST OF ACCREDITED SCHOOLS AND ACADEMIES.

Schools Accredited by North Central Association

<i>Name of school</i>	<i>Superintendent</i>	<i>Principal</i>
Abilene .....	W. A. Stacey, B. S....	R. B. Downs, A. B.
Arkansas City .....	John F. Bender, A. B.	J. F. Gilliland, A. B.
Atchison County, Effingham .....	.....	Edgar H. McMath A.B.
Baker Academy, Baldwin .....	.....	W. A. Cook, M. S.
Chanute .....	H. D. Ramsey.....	J. A. Cannan.
Chase County Cottonwood Falls...	.....	A. M. Thoroman, A. B.
Clay County, Clay Center.....	.....	E. B. Allbaugh.
Concordia .....	C. C. Brown, A. M....	F. M. Heaton, A. B.
El Dorado .....	B. F. Martin.....	John B. Heffelfinger.
Emporia .....	L. A. Lowther, A. B..	Chas. A. Wagner, A.B.
Fort Scott .....	J. B. Stokesberry,	J. E. Hughes, A. B.
Garnett .....	C. H. Oman, A. B....	Geo. R. Hiatt, A. B.
Holton .....	H. H. Van Fleet, A. B.	H. W. Gowans, B. S.
Hutchinson .....	J. O. Hall, A. B.....	S. L. Palmer, B. S.
Iola .....	L. M. Mayberry, A. B.	W. H. Carothers, A. B.
Junction City.....	W. S. Heusner, A. M.	J. W. Shiedeler, Ph. B
Kansas City.....	M. E. Pearson, B. Pd.	H. L. Miller, A. B.
Kingman .....	A. W. Ault, A. B....	Chas. A. Hall, A. B.
Lawrence .....	F. P. Smith, A. M....	F. H. Olney, A. B.
Leavenworth .....	G. W. Kendrick .....	Arthur H. Mabley, A. M.
Independence .....	.....	S. M. Nees, A. M.
Newton .....	L. J. Hall.....	G. D. Bradley, A. B.
Olathe .....	C. M. Ware.....	H. T. Steeper, A. B.
Ottawa .....	A. L. Bell, Ph. D....	R. E. Gowans, A. B.
Paola .....	John F. Barnhill, A.B.	Sadie Van Aken, A. B.
Parsons .....	F. L. Pinet.....	J. A. Fray, A. B.
Pratt .....	.....	R. Thane Cook, A. B
Reno County, Nickerson .....	.....	E. B. Smith, A. M.
Salina .....	John Lofty, A. B....	Albert E. Avey, A. M.
Southwestern Acad., Winfield .....	F. E. Mossman, A. M.	R. B. Dunlevy, A. M.
Stafford .....	E. C. Kittell, B. Pd..	Carolyn Dudley, A. M.
Sterling .....	George L. Seeley, A.B.	Jeannette M. Inches, B. S.
Sumner County, Wellington .....	.....	H. P. Butcher, A. B.
Washburn Academy, Topeka .....	.....	A. J. Stout.
Topeka .....	.....	W. C. Wheeler, B. D.
Wichita .....	R. F. Knight, B. Ph..	I. M. Allen, A. B.
Winfield .....	J. W. Spindler, A. M.	J. W. Gowans, A. B.

## CLASS I.

Schools listed in class I are fully accredited.

<i>Name of school</i>	<i>Superintendent</i>	<i>Principal</i>
Abilene .....	W. A. Stacey, B. S...	R. B. Downs, A. B.
Alden .....	Louis Ringwalt.....	Estella Dougherty, A. B.
Alma .....	E. B. Gift, A. B.....	C. P. Mueller, B. Pd.
Aitona .....	H. C. Duckworth....	Grace D. Graham, A.B.
Anthony .....	B. E. Lewis, A. M....	G. C. Bailey, A. B.
Argentine .....	M. E. Pearson, B. Pd.	F. D. Tracy.
Arkansas City .....	John F. Bender, A. B.	J. F. Gilliland, A. B.
Ashland .....	O. O. Smith, A. B....	.....
Atchison County, Effingham .....	.....	Edgar H. McMath, A. B.
Atchison .....	Nathan T. Veatch....	J. T. Rosson, A. B.
Attica .....	O. E. Hazlett, A. B...	Cora Thomas, A. B.
Augusta .....	Charles W. Pratt....	.....
Axtell .....	S. L. Soper, A. B....	E. C. Farrar.
Basehor .....	Chas. W. Ashbaugh, A. B.	.....
Belle Plaine .....	P. N. Heck.....	Florentine Hackbusch A. B.
Belleville .....	L. P. Wharton, B. S..	Mrs. Adelia Haynes.
Beloit .....	A. P. Gregory, B. S..	J. L. Mickey, Pd. B.
Bethel Academy, Newton .....	J. H. Langenwalter, A. B.	Emil R. Riesen, A. B.
Blue Rapids .....	J. H. Clement, A. M..	E. M. Bartholow, A. B.
Bonner Springs .....	Cowles Wright, A. B..	Marguerite Bliss, A.B.
Bronson .....	A. E. Lunceford.....	.....
Burden .....	N. H. Bartlett, B. S.	Nellie Terril.
Burlingame .....	C. A. Deardorff, M. E.	Mary E. Parker, A. B.
Burlington .....	W. S. Rupe, A. B....	Laure Nicholson, A. B.
Burton .....	H. J. Davis.....	Stella K. Stuart.
Caldwell .....	D. C. Porter, A. B....	.....
Campbell College, Academy, Holton ..	Pres. T. D. Crites, M.S.	Frank R. Aldrich, A.B.
Caney .....	Chas. H. Williams....	J. A. Cannan.
Chanute .....	H. D. Ramsey.....	.....
Chase County, Cottonwood Falls...	.....	A. M. Thoroman, A. B.
Chelsa, Kansas City..	D. S. Stephens.....	Herbert L. Drake, B. Ph.
Cheney .....	B. W. Daily, A. B....	Mary Kesler, A. B.
Cherokee County, Columbus .....	.....	M. L. Catlett.
Cherryvale .....	N. A. Baker, LL. B...	W. L. Goad, B. S.
Clay County, Clay Center.....	.....	E. B. Allbaugh
Clyde .....	M. H. Harper.....	Fern Fitzpatrick, A.B.
Coffeyville .....	Wm. M. Sinclair.....	R. Y. Kennedy.
Coldwater .....	W. L. Dunbar, A. B.	.....
Concordia .....	C. C. Brown, A. M....	F. M. Heaton, A. B.
Cooper Academy, Sterling .....	Pres. R. T. Campbell, D. D.	.....
Council Grove .....	S. D. Dice, A. B.....	H. M. Brown, A. B.
Crawford County, Cherokee .....	.....	W. S. Pate.
Decatur County, Oberlin .....	.....	A. I. Clow, A. B.
Dickinson County, Chapman .....	.....	J. P. Perrill, B. P.

CLASS I—*continued*

<i>Name of school</i>	<i>Superintendent</i>	<i>Principal</i>
Dodge City .....	Hugh Durham, A. B..	J. E. Coe, A. B.
Douglass .....	W. J. Poundstone, A.B.	Pearl D. Miller, A. B.
El Dorado .....	B. F. Martin.....	John B. Heffelfinger, A. B.
Ellis .....	M. C. Martin.....	Clara W. Carpenter, A. B.
Ellsworth .....	O. J. Silverwood, A. B.	Ethel Thomas, A. B.
Emporia .....	L. A. Lowther, A. B.	Chas. A. Wagner, A.B.
Enterprise Normal, Academy .....	.....	W. F. Isler, A. B.
Esbridge .....	G. A. Brown.....	J. E. Crawford, LL. B.
Eureka .....	W. S. Robb, B. S....	E. B. Barnes.
Fairmount Academy, Wichita .....	.....	O. B. Finch, A. M.
Florence .....	H. E. Clewell.....	Mrs. Ethel R. Knight.
Fort Scott .....	J. B. Stokesberry, A.B.	J. E. Hughes, A. B.
Frankfort .....	M. G. Kirkpatrick....	Mary K. Phenecie, A.B.
Fredonia .....	A. L. Decker, B. S....	W. I. Mathews.
Friends University Academy, Wichita..	.....	E. H. Starnahan, A. M.
Galena .....	L. A. Guthridge.....	R. R. Cook, A. B.
Garden City .....	G. E. Brown.....	E. J. Dumond.
Garnett .....	C. H. Oman, A. B....	Geo. R. Hiatt, A. B.
Gas City .....	F. E. Osborn.....	Sophia Shawver.
Girard .....	H. W. Shideler, A. B.	M. H. Yager.
Great Bend .....	A. F. Senter, B. S....	O. C. Hull, A. B.
Halstead .....	B. P. Young, B. S....	W. O. Gibbon, Ph. B.
Hanover .....	J. R. Gibbins, A. B..	Mary E. Hamilton. Ph. B.
Harper .....	A. L. Stickel, A. M.	E. L. Fulton, A. B.
Hartford .....	Anna H. Brogan.	.....
Hays .....	H. R. Turner, A. B... A. J. McAllister, B. S.	Annice P. Hopkins. Francis Robb, A. B.
Herington .....	S. W. Moore, B. S....	Geo. F. Moll, A. B.
Hiawatha .....	T. M. Keegan, A. B... H. H. VanFleet, A. B.	H. L. Pasley. H. W. Gowans, B. S.
Hoisington .....	A. H. Speer, A. B....	Mabel O. Turner.
Horton .....	H. I. French.....	Anna S. Lees.
Howard .....	Chas. M. Hillery.....	Jos. H. Byers, A. B.
Humboldt .....	J. O. Hall, A. B.....	S. L. Palmer, B. S.
Hutchinson .....	L. W. Mayberry, A. B.	W. H. Carothers, A. B.
Iola .....	L. D. Griffiee.....	John J. Fowler.
Jewell City .....	W. S. Heusner, A. M..	J. W. Shideler, Ph. B.
Junction City .....	M. E. Pearson, B. Pd.	H. L. Miller, A. B.
Kansas City .....	.....	G. E. King, M. S.
Kansas Wesleyan Academy, Salina....	A. W. Ault, A. B.....	Chas. A. Hall, A. B.
Kingman .....	D. A. Baugher.....	A. E. Buxton.
Kinsley .....	Ira Stout.....	Josie F. Frazier, A. B.
Kiowa .....	.....	W. M. Kyser, A. B.
Labette County, Altmont .....	C. W. Thompson.....	Mabel Stevenson, A. B.
La Cygne .....	Jos. I. Knott, A. B..	Frank McCafferty.
La Harpe .....	R. V. Phinney.....	A. L. Hollister, A. B.
Larned .....	F. P. Smith, A. M....	F. H. Olney, A. B.
Lawrence .....	G. W. Kendrick.....	Arthur H. Mabley, A.M.
Leavenworth .....	Frank C. Smith, B. S.	Etta Marshall.
Leon .....	I. C. Gregory, A. B.	Flora Sherman.
Le Roy .....	.....	.....

CLASS I—*continued*

<i>Name of school</i>	<i>Superintendent</i>	<i>Principal</i>
Lewis Academy, Emporia .....	.....	Orville T. Wilson, A.B.
Lindsborg .....	I. C. Myer, A. B.....	Esther Sundstrom, A.B.
Linwood .....	Fred F. Busch, A. B.	Eleanor Sirpless, A.M.
Lincoln .....	R. E. Long.....	Mary B. Nelson.
Little River .....	C. A. Murphy, B. S..	Audrey V. Gardner.
Lyons .....	T. A. Edgerton.....	A. B.
Mankato .....	F. W. Simmonds, M.S.	Alvin S. Good, A. B.
Marion .....	C. E. St. John.....	Maud Hulse, B. Pd.
Marquette .....	Guy H. Jaggard.....	Geo. E. Jones, A. B.
Marysville .....	R. L. Parker, A. M..	A. D. Catlin, A. B.
McPherson .....	Geo. G. Pinney, A. M.	A. B. Cope, A. M.
McPherson Academy..	Pres. E. T. Frantz, A.M	
Medicine Lodge .....	D. W. Major, A. M..	Anna E. Bell, A. B.
Midland College Academy, Atchison.	.....	Geo. N. Mendelhall.
Minneapolis .....	C. O. Smith.....	G. R. Duer, A. M.
Montgomery County, Independence .....	.....	S. M. Nees, A. M.
Moran .....	R. K. Lindberg.....	Hattie B. Maupin, A.B.
Nazareth Academy, Concordia .....	Sister M. Louise.....	
Neodesha .....	O. F. Grubbs.....	Bessie G. Ryan.
Newton .....	L. J. Hall.....	G. D. Bradley, A. B.
Norton County, Newton .....	.....	H. H. Gerardy.
Oakley .....	F. W. Irwin.....	
Olathe .....	C. M. Ware .....	H. T. Steeper, A. B.
Onaga .....	C. H. Landrum, A. M.	Pearl Foulk, A. B.
Osage City .....	C. A. Yeomans, A. B.	J. S. Magnuson, A. B.
Osawatomie .....	Floyd B. Lee.....	H. B. Amyx.
Osborne .....	W. H. Wolfe, A. B..	
Oskaloosa .....	A. S. Hiatt, A. B.....	Olive Collins, A. B.
Oswego .....	A. K. Loomis, A. B..	Ellen Boyle, A. B.
Oswego College Academy .....	Thos. F. Marshall, A.M	E. May Parker, A. B.
Ottawa .....	A. L. Bell, Ph. D....	R. E. Gowans, A. B.
Ottawa Academy .....	.....	H. H. Foster, Ph. D.
Paola .....	Jno. F. Barnhill, A. B.	Sadie Van Aken, A. B.
Parsons .....	F. L. Pinet.....	J. A. Fray, A. B.
Peabody .....	J. W. Roberts, A. B.	Elida Hanson.
Pittsburg .....	A. H. Bushey, A. B.	Robt. E. Hartsock.
Plainville .....	F. Carleton Marks....	B. S.
Pleasanton .....	F. H. Gillette, A. B..	Belle Lunden, B. S.
Pratt .....	.....	Eleanor Blakey, A. B.
Rosedale .....	Geo. E. Rose, M. S..	R. Thane Cook, A. B.
Reno County, Nicholson .....	.....	Ava Douthart, A. B.
Rose Hill .....	.....	E. B. Smith, A. M.
Russell .....	N. U. Spangler.....	Jno. W. Charles, A. M.
Sabetha .....	Geo. T. Beach, A. M.	Clara M. Jackson.
St. John .....	B. F. Crocker.....	B. D. I.
Salina .....	John Lofty, A. B....	Guy O'Roke, M. Accts.
Sedan .....	Howard J. Hanna....	H. V. Matthew.
Sedgwick .....	Robt. N. Halbert, Ph.B	Albert E. Avey, A. M.
Seneca .....	R. G. Mueller, A. B..	Ethel M. Childers.
Sharon Springs .....	A. D. Haas .....	Muriel E. Finn, A. B.
		M. C. Prunty, A. B.
		Maurice L. Smith, B.Pd



CLASS I—*concluded*

<i>Name of school</i>	<i>Superintendent</i>	<i>Principal</i>
Sheridan County, Hoxie .....	.....	H. C. Jent.
Sherman County, Goodland .....	.....	E. E. Mitchell, Ph. B.
Smith Center .....	Guy Warren, A. B....	G. Ray Sharp.
Solomon .....	W. O. Steen.....	Jessie Mustard.
Southern Kansas Academy, Eureka ..	.....	Morton M. Newcomb, A. B.
Southwestern College Academy, Winfield.	Pres. F. E. Mossman, A. M.	R. B. Dunlevy, A. M.
Spring Hill .....	O. N. Berry .....	.....
Stafford .....	E. C. Kittell, B. Pd...	Caroline Dudley, A. M.
Sterling .....	Geo. L. Seeley, A. B..	Jeannette M. Inches, B. S.
St. Marys Academy, Leavenworth .....	Sister M. Olive.....	Sister V. Marie.
Stockton .....	L. M. Spray, A. B....	Hazel Smith, A. B.
Sumner County, Wellington .....	.....	H. P. Butcher, A. B.
Sumner, Kansas City.	.....	J. M. Marquess, A. B.
Thomas County, Colby .....	.....	R. A. Farrar, B. S.
Tonganoxie .....	W. G. Gambill .....	J. C. Morgan, A. M.
Topeka .....	.....	A. J. Stout.
Trego County, Wa Keeney .....	.....	J. H. Niesley, A. B.
Troy .....	C. S. Hambleton.....	J. P. Corcoran.
Valley Falls .....	Harry McQuire.....	Maud Myers.
Wamego .....	J. P. McCoy.....	E. P. Kendall, A. B.
Washburn Academy, Topeka .....	.....	W. C. Wheeler, A. B.
Washington .....	J. W. Murphy, A. B..	R. H. McWilliams, A. B.
Waterville .....	G. H. Baird.....	Clara Speckman.
Wathena .....	Charles S. Todd.....	Alex Spencer, A. B.
Wetmore .....	Geo. B. Neff, B. S..	.....
White Water .....	R. L. Hazzard, A. B..	Grace Miller, A. B.
Wichita .....	R. F. Knight B. Ph..	I. M. Allen, A. B.
Winfield .....	J. W. Spindler, A. M.	J. W. Gowans, A. B.
Yates Center .....	L. H. Wishard.....	Grace Melton.

## CLASS II.

Schools listed in class II. offer an approved four-year course of study but fail to meet all the conditions for full accreditation.

<i>Name of school</i>	<i>Superintendent</i>	<i>Principal</i>
Agra .....	H. B. Tibbels.....	J. P. Johnson, B. S.
Almena .....	L. R. Switzer, A. B..	Alice Duloherly.
Alta Vista .....	L. B. Burt.....	Annie Crouch.
Amerius .....	.....	Roy H. Thompson.
Atlanta .....	Willis C. Perry.....	.....
Barnard .....	.....	Ellwood Course, A. B.
Beattie .....	C. Kraemer.....	Elnora Stevenson.
Belpre .....	C. M. Rankin.....	.....
Blue Mound .....	M. Ellen Dingus, B. S.	J. D. Bower, A. B.
Brookville .....	T. J. Rollman.....	Winifred Martin.

## CLASS II—continued

<i>Name of school</i>	<i>Superintendent</i>	<i>Principal</i>
Bucklin .....	F. L. Wright, A. B...	Mrs. Wright.
Bunker Hill .....	J. C. Reed, B. S.....	
Burns .....	C. E. Ames, A. M....	Fannie M. Hare.
Canton .....	J. J. Yoder.....	Emma Maughlin, A. B.
Carbondale .....	E. L. Heilmann.....	Marion R. Alt, A. B.
Cawker City .....	Euna M. Arrasmith, A. B.	Etta L. Arrasmith, B. Ped.
Centralia .....	G. E. Whitecraft.....	Beth Kennedy.
Cheyenne County, St. Francis.....		
Clearwater .....	R. M. Crum, B. Ped..	Nannie Davis.
Clifton .....	J. E. Watson, A. B..	Nannette Coe, A. B.
Colony .....	M. C. Hume, A. B....	Zelda M. Rice, A. B.
Conway Springs .....	J. Van Arsdale, A. B.	Cassie F. Jones, A. M.
Coolidge .....	J. H. Conard.....	Lucy Wright, A. B.
Cunningham .....	J. W. Wilson .....	Correa Walter.
Delphos .....	H. W. Felter.....	Margaret E. Johnston,
Derby .....	S. R. Braden, A. B...	A. B.
Dixon Township, Argonia .....		A. M. Herron.
Downs .....	T. M. McDonald, B. S.	Alice B. Ray.
Easton .....	E. Voorhees.....	
Edwardsville .....	George D. Rathbun...	
Ellinwood .....	H. E. Powers.....	Helen A. Minnis.
Elsmore .....	Chas. R. Braden, Ph.C.	Alta M. Evans.
Elwood .....	B. G. Thayer.....	Florence Lawson.
Enterprise .....	O. L. Coleman, A. B..	Agnes Ekblad, A. B.
Erie .....	George A. Allen, Jr...	Beatrice Brown.
Eudora .....	Chas. Kelly.....	Myrnice Cryslar, A. B.
Fairview .....	Lionel A. Anderson, A. B.	Harriet Hartford, A.B.
Glasco .....		L. M. Duvall, B. S.
Glen Elder .....	R. L. Hamilton .....	Gertrude Walters, A. B.
Gray County, Cimarron .....		M. G. Cleary.
Greenleaf .....	Walter A. Hopper, B.S.	Clara L. Coith.
Gypsum .....	C. E. Tilford.....	Zelda Coover.
Harveyville .....	F. I. Hinshaw.....	Pearl Cundiff.
Havensville .....	Frank Broom.....	Anna Graham.
Hesston Academy .....	D. H. Bender.....	
Hill City .....	John C. Myrick.....	Nina Hunsberger.
Hillsboro .....	August H. Ponath, A. M.	Ada L. Richardson.
Irving .....	V. E. Worley, Pd. B..	Florella Counts, A. B.
Kincaid .....	Verne McGuffey.....	Esther Dunn.
Kiowa County, Greensburg .....		N. F. Daum, A. M.
LaCrosse .....		Ray Heritage, A. B.
Lane County, Dighton .....		E. E. Colyer, A. B.
Lansing .....	Ira J. Bright.....	C. G. Maier.
Latham .....	E. F. Farner, A. B...	
Lebanon .....	Jno. R. Thierstein, Ph. D.	Jessie L. Baker, Ph. B.
Lebo .....	B. F. Sinclair, A. B..	Blanche P. Peters.
Lewis .....	L. S. Minckley, A. M.	
Liberal .....	F. O. Rindom .....	Edith Ganber.
Logan .....	R. G. Hepworth.....	Arrieta VanNess, A. B.
Lost Springs .....	Geo. E. Freeland, A. B.	
Lucas .....	Mrs. Lela Beeghley, A. B.	

## CLASS II—concluded

<i>Name of School</i>	<i>Superintendent</i>	<i>Principal</i>
Lyndon .....	Thos. J. Carder.....	Mary H. Kirby.
Maple Hill .....	F. D. Miller.....	Helen E. Scott, A. B.
McLouth .....	F. M. Chapman, A. B.	
Meriden .....	W. G. Rees.....	Mary B. Maughlin, A. B.
Moline .....	L. P. Bredden, A. B.	G. L. Miller.
Moundridge .....	August R. Krehbiel, A. M.	
Mound City .....	V. E. Postma.....	Pauline Madden, A. B.
Mt. Hope .....	W. L. Baker.....	Lottie Phillips.
Mulvane .....	W. E. Evans.....	Elizabeth Emery.
Natoma .....	W. A. Hendershot, B. S.	
Neosho Falls .....	A. L. Cross.....	Eunice Pleasant.
Ness City .....	J. E. Cook, A. B.....	
Nortonville .....	Fred Thompson .....	Pearl Fisher, B. L.
Norwich .....	F. S. Hagy, B. S.....	
Overbrook .....	I. F. Richardson, LL. B.	Eva Jamison, B. L.
Perry .....	Wm. Erdman, A. B....	Edward Van der Vries
Phillipsburg .....	Elmer Ahlstedt, A. B.	Olive L. Thomas.
Portis .....	L. F. Metzler.....	Mabel Nixon.
Rawlins County, Atwood .....	.....	C. E. Cannon.
Reading .....	Ida L. Booth, A. B....	Lucy E. Hall.
Redfield .....	.....	Grace Bixler.
Savonburg .....	L. G. French.....	Buelah Chalmers, A. B.
Scott County, Scott .....	.....	L. S. Runnels.
Scranton .....	W. J. Betts, Ph. B....	Bertha M. Rightmire, A. B.
Severy .....	Ernest Z. Bennett....	Mary Service.
Spearville .....	B. A. Pratt.....	H. C. Coffman.
Spivey .....	Grace T. Bayless, B.L.	
St. Marys .....	J. M. Evans, A. B....	Ida K. Moriarty.
Summerfield .....	Frank M. McClelland, A. B.	
Syracuse .....	H. E. Walter, A. B....	Effie Markwell.
Udall .....	.....	Geo. D. Biggs.
Valley Center .....	J. S. Carson, A. M....	
Waldon Academy, McPherson .....	D. V. Brunstrom, A. M.	Chas. Hjerpe, A. M.
Waverly .....	Chas. A. Kalb, A. B.	Ernest Shank, A. B.
Wellsville .....	Etta J. McCoy.....	Lillian Haines, Ph. B.
Westmoreland .....	Geo. T. Coddling.....	Nellie McClure, Ph. B.
White City .....	Thos. Miller, B. S....	Rae Wiltrout, B. L.
White Cloud .....	C. G. Landrum, A. B.	Minnie Pence.
Wichita County, Leoti .....	.....	F. E. Robinson, B. S.
Williamsburg .....	.....	N. S. Welton.
Wilson .....	H. Coover .....	Mary Thomas.
Winchester .....	B. F. Green, A. B.	

## CLASS III.

Schools listed in class III offer courses that have been approved by the University, but other conditions for accredited relations have not been fulfilled.

<i>School</i>	<i>Principal</i>	<i>School</i>	<i>Principal</i>
Admire .....	George L. Noce.	Lecompton ..	Fred Barrell.
Baldwin .....	O. J. Lane, LL. B.	Macksville ..	J. A. Kell, A. B.
Beverly .....	J. A. Feather.	Maize .....	J. V. Colville, B. S.
Buffalo .....	Bert Hensley, A. B.	McCune .....	J. F. Lyon.
Burr Oak ..	F. Eaton, B. S.	Meade .....	L. L. Comfort.
Chase .....	J. B. Tucker.	Miltonvale ..	Silas W. Bond, A. M.
Corning .....	W. R. Anthony.	Muscotah ..	R. P. Wilson.
Edgerton ..	O. W. Brown, A. B.	Neosho Rapids	J. B. Fridley.
Esbon .....	E. D. MacDaugall,	Netawaka ..	Ruby O. Foulk, A. B.
	A. B.	Republic ..	Roy S. McCulloch.
Everett .....	J. B. Hitt, B. S.	Richmond ..	Ira L. McKinley, A. B.
Gardner .....	Edward C. Paxton,	Scottsville ..	B. B. Shore, A. M.
	A. B.	Sylvan Grove	Geo. H. Hower, B. Ped.
Geneseo .....	S. O. Perkins.	Thayer .....	Theron Freese.
Goddard ..	Chas. M. Fifer.	Vermillion ..	Murray Wallace.
Goff City ..	W. A. Cain.	Viola .....	LeRoy L. Kauffman.
Haddam .....	Edward Rooney.		A. B.
Hope .....	Aubrey E. Davidson.	Weir .....	Frank H. Rose.
Lakin .....	Geo. L. Hensley.		

## TUITION AND FEES

## Tuition and Incidental Fees.

Semester, in advance. . . . .	\$22.50
Semester, not in advance. . . . .	24.50
Incidental fee, to those using scholarship, per semester. . . . .	7.50
Library fee, per semester. . . . .	1.00
Tuition not paid by the semester, per week. . . . .	1.50

## Laboratory Fees.

Mineralogy, per semester. . . . .	\$ 3.00
Higher Physiology, per semester. . . . .	1.50
Elementary Zoology, per semester. . . . .	1.00
Biology, per semester. . . . .	3.00
Astronomy, per semester. . . . .	1.00
Physics, per semester. . . . .	2.00
Chemistry, laboratory, per semester. . . . .	5.00

## Special Charges.

For special examination, one branch. . . . .	\$ 1.00
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## Diplomas.

For graduation and Bachelor's diploma. . . . .	\$ 5.00
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Prizes and Scholarships, see page 17.



### **Rebate.**

Rebate will be allowed for continuous sickness only but not for a period of less than two weeks. Incidental, laboratory and library fees are not subject to rebate.

Persons leaving school for sufficient reason before the expiration of the time from which tuition has been paid, if more than two weeks, may have issued to them at the discretion of the proper officer a certificate for the amount of unearned tuition, which may be used by them in the future.

### **Expenses.**

It has been the aim of the management of the University to enable students to keep the necessary expenses within the narrowest limits, ever keeping in mind comfort and health.

### **Board—Family.**

Boarding in good families and clubs near the college, \$2.50 and \$3.00 per week.

### **To New Students.**

Do not fail to write the president before coming, giving the date of arrival, and if possible, the train and the hour of reaching Salina. Under these circumstances arrangements will be made for meeting the student, and the transfer of baggage. Suggestions for rooming and boarding will be given if desired. If possible some member of the Y. M. C. A. or Y. W. C. A. will meet each train at the beginning of the term. These representatives will be ready to offer help and suggestions to the incoming student. If no one is there, however, a phone message to the University, No. 1155 will bring immediate assistance and advice.

## **DEPARTMENT OF ORATORY AND ELOCUTION**

**Lorne C. Huffman, Principal.**

The study of oratory and elocution gives richness, volume and flexibility to the tones, ease and grace to the position and movement, freedom of action, teaches how to breathe correctly, articulate distinctly, read appropriately, and speak impressively. It strengthens the memory, improves the judgment and develops

aesthetic tastes and cultivates the moral nature.

This course in elocution and oratory is arranged to meet the wants of readers, speakers and teachers and for persons who desire it for general culture. Careful attention is given to improving the voice, such exercises being taught as will give volume, sweetness, flexibility, and power to the tones.

Naturalness is the crowning principle of expression, and the training is such as to develop the individuality of the student. It aims to give symmetrical development, to cultivate harmoniously the body, mind and soul, and to enable the speaker to have entire control of his powers before an audience, to train students whose delivery shall be powerful, graceful and natural.

The work in this course is arranged to meet the wants of all.

Special courses are maintained for teachers, those wishing to become elocutionists or teachers of elocution, public readers, public speakers, lawyers, ministers, public entertainers, etc. The course as outlined below is arranged to cover three years, but may be completed in less time. The time required to complete the course must necessarily depend upon the age, experience, ability, education, effort, and previous preparation and study of the student. Students having studied this subject elsewhere at college or under a competent teacher will be given credit for work done.

### Course of Study.

To any student completing the first year's course will be granted a degree of Teacher of Elocution.

1. Course of Elocution, Voice and Gesture. Theory of Elocution; Memory Drills; Voice Culture; Physical Culture; Breathing; Gesture Study; Articulation and Pronunciation; Private Recital Work; American Literature; Rhetoric; Orthography; Psychology; Shakespeare's Plays.

### Second Year.

To any student completing the second year's course will be granted a degree of Bachelor of Elocution.

2. Course of Higher Elocution and Expression. Advanced Theory ;Vocal Technique; Pantomime; Dramatic Elocution; Physical Culture; Monologue Work; Select Elocutionary Studies; English Literature; Advanced Rhetoric; Shakespeare's Plays.

**Third Year.**

3. The degree of Bachelor of Oratory will be given to those completing the course as outlined above in addition do original work in Oratory, Dramatic Work in Shakespeare, English as outlined for the Sophomore class, Logic, and three years work in Modern Languages.

**Plays, Contests and Recitals.**

Plays will be given each term in which the students will receive stage training. Recitals and contests will be given by the Department which will be free to all students therein enrolled.

The local oratorical contests are held at the beginning of the second term. The winners in these will represent the University in the State Oratorical and Prohibition contests respectively. Students may also compete in the silver and gold medal contests held by the W. C. T. U. each year.

**Tuition.**

The work in the department will consist of three lessons per week. The subjects of Literature, Grammar, Orthography, Psychology, Rhetoric and Shakespeare's Plays will be taught in the regular College Course.

First semester of 18 weeks, 54 lessons, 1 hour.....	\$40.00
Second semester of 18 weeks, 54 lessons, 1 hour.....	40.00
Term of 18 weeks, 1 hour.....	15.00
Physical Culture, Club Swinging and Dumb Bell exercises, each term, 1 hour. . . . .	4.50
Class in Bible reading, each term, 1 hour.....	4.50
Class in Debating, each term, 1 hour.....	4.50
Single private lessons in any of the above, 1 hour.....	1.00

All bills payable in advance.

No deductions will be made for temporary absence nor for lessons missed unless notice be given in advance; when lessons will be made up.

Pupils are required to be punctual at all lessons, as the instructor has his regular hours for certain pupils, and tardiness will be at the loss of the student.

**ART DEPARTMENT****Mrs. Peters, Director.**

The aim of this department is to offer opportunity for the study of the Fine Arts as a part of a liberal education, and not only to lead the student to appreciate the beautiful in the field of Art, but also to enable him to produce works of real value.

The student is expected to spend six hours per week in the art room. All instruction is individual and therefore each student receives just the help he needs.

Three hours in the art room count as one recitation hour. Credit not to exceed four semester hours will be given in the Classical, Scientific, and Philosophical courses; and six hours in the Literary course.

Each student is required to have his entire work present for the annual art exhibit at the end of the year.

Fees for 36 lessons of three hours each, \$27.00. All fees are payable in advance at the office and are subject to the same regulations as other fees.

**Courses of Instruction.**

Course I. Drawing from cast in charcoal and pencil. Study of perspective and outline.

Course II. Drawing and painting from still-life studies, fruits and flowers.

Course III. Landscape work; sketching from nature. Study in practical perspective.

Course IV. Illustrating book-cover and book-plate designing. Poster work.

Course V. Painting in oils.

Course VI. China painting.

**PHYSICAL TRAINING FOR GIRLS.****Miss Smith, Director.**

Classes in Physical Training and Rhythmic Gymnastics will be maintained at Schuyler Hall. This work combined with music develops a sense of rhythm, an appreciation of time and movement that cannot be acquired in any other way. Ease of manner, poise, grace and suppleness are essential to poetry of motion, without which no woman is at her best.

2 hours per semester. . . . . \$4.50

Pupils must be regular in attendance or full credit will not be allowed.

Tuition payable in advance.



## COLLEGE OF MUSIC.

## Faculty

R. P. SMITH, D. D.,

*President*

JAMES EDWARD CARNAL,

*Dean*

Pupil of David Bispham, Theodore Van Yorks, C. B. Hawley, E.  
Presson Miller, New York City.

College of Music, Cincinnati, Ohio.

College of Music, Ohio Wesleyan University.

Graduate of College of Music, University of Denver.

*Voice Culture, Harmony, Composition*

GRACE CRANDALL-NASON

Pupil of James Edward Carnal, Salina; Karleton Hackett,  
Chicago.

*Voice Culture, Public School Music, History*

JAMES CAMPBELL, Jr.,

Pupil of Carl Adolph Preyer and Cornelia Rider-Possart (Leschetisky method); and Vianna da Motta, who was a pupil of  
Liszt and Von Bulow, Berlin.

*Piano*

NORA NEAL,

Graduate of American Conservatory of Music, Chicago.

Pupil of Henriot Levy, Piano.

Pupil of Sara Lawrence Beals; Edward Kreiser; Organ.

*Piano and Pipe Organ*

KATHARINE ANDERSON,

Pupil of Ruth Johnson; James Campbell, Jr.

*Piano*

ROSE FRENCH-BROOKS,

Pupil of Bernard Sturm, Paris; Norman Bilbie, pupil of Joachim.

Graduate of School of Music, Ann Arbor, Michigan.

*Violin*

EDITH ALDEN JOHNS,

*Art*

LORNE C. HUFFMAN, B. O.

*Oratory and Physical Culture*

### COURSE OF STUDY.

The school of music provides for a thorough and symmetrical education in the theory and practice of the art. Graded courses of study for voice, piano and stringed instruments are offered. To overcome diffidence and inspire confidence, frequent public recitals are given by the students.

#### Pianoforte.

The study of pianoforte is, and must remain in a certain sense, the most important part of a musical education. It is indispensable to the singer, invaluable to the composer, a great help to the organist, and to conductors.

By all wishing to become mere amateurs the technical difficulties of the piano must be overcome.

To begin aright is our purpose. The best systems of touch receive here, from the first to the highest grade, the most careful attention. The practical and the technical must be pursued together. The tonic effects cannot be obtained unless both are combined intelligently.

Great stress is laid upon slow practice, with free and elastic play of the muscles. Much care is taken as to tone quality, and the student is well drilled in the different varieties of finger, wrist and arm touches. For musical purposes the works of Mozart, Haydn, Beethoven, Schubert, Schumann and Chopin are principally used, with occasional selections from modern writers. Clearness of conception, distinctness of phrasing, variety of tone, good rhythm, and technical accuracy are the main points insisted upon.

The following is an outline of study in the various grades:

#### FIRST AND SECOND GRADE:

Kohler's studies, Schmitt's five finger exercises, Matthew's graded course and easy studies by Gurlitt, Loeschorn and Duvernoy. Mason's touch and technic.

#### THIRD GRADE:

Grieg-Lyrical pieces, Jensen-Wanderhilder, Czerny's studies, Clementi's sonatinas, Loeschorn and Duvernoy's studies, Matthew's studies, sonatas and other pieces by Haydn, Mozart, etc. Mason's touch and technic.

**FOURTH GRADE:**

Heller's Etudes, Czerny's velocity studies, Bach's two voiced inventions. Czerny's octave studies, Matthew's studies, Heller's art of phrasing, Mason's Technic, Beethoven's sonatas and selections from works of Chopin, Schumann, Bach, etc.

**FIFTH GRADE:**

Cramer's studies, Bach's two and three-voiced inventions, some of Chopin's Etudes, Clementi's Preludes and exercises. Heller's art of phrasing, Mason's technic, Beethoven's sonatas and selections from works of Chopin and others. Moscheles' studies.

**SIXTH GRADE:**

Clementi's Gradus ad Parnassum, Kullak's octave studies. Chopin's Etudes, Beethoven's sonatas, pieces by Liszt, Rubenstein, Greig, Brahms; concertos by Mendelssohn and others.

**History of Music.**

For advanced pupils and those specially interested in the subject, a class in the History of Music is formed at the beginning of each year, and a regular course of study is continued through the four terms. Recitations are conducted on the same general plans as those in the other general departments of the University, and an examination is held at the end of each term. In addition to the regular recitation, compositions from the composer are chosen with reference to exhibiting the various styles, peculiarities and characteristics of the composer.

**Theory, Harmony, Counterpoint and Composition.**

No one can claim to rank as a musician without a knowledge of these subjects. By an understanding of their principles we can discover the real spirit of music, and arrive at a true interpretation of the highest forms of composition. Classes are formed at the beginning of each year.

**Vocal Culture.**

In this enlightened age there is no excuse for such errors as were made by vocal trainers in earlier years. While it is true that many magnificent artists were formed by teachers in past times, it is also true that those very same teachers ruined

hundreds of less vigorous voices, and the artists became what they were, not so much from the superlative knowledge or skill of their teacher, as because of what they were in themselves.

Modern discoveries in vocal physiology and in the laws of sound have materially changed the methods of vocal treatment, and he who observes these principles will obtain the best results, not only in purity of tone, but also in fullness and durability of voice. In this school the peculiarities of the individual voice are always considered and the work adapted accordingly. The following may be taken as an indication of the course in the vocal department:

#### FIRST GRADE:

Vocal Physiology, Acoustics as related to singing, formation of vocal tone, being formation of vowels, formation of consonants, resonance, placing, etc., select studies from Concone and Marchesia with appropriate songs.

#### SECOND GRADE:

Continuation of study of principles, Vocalizes from Marchesio, op. 2, 3 and 15. Other songs and ballads. Accompaniment upon the piano and organ. Part singing.

#### THIRD GRADE:

Vocalizes in style, Marchesia op. 4, Panorka, op. 86, Roudinelli, etc. Trill and vocal ornaments, English and German songs. Oratorio and operatic arias with concerted accompaniment.

#### FOURTH GRADE:

All forms of vocal gymnastics, songs from the various schools ancient and modern, and arias with accompaniment. Constant attention is given to the correct use of the breath, to enunciation, vowel shading, artistic placing of the voice and all details belonging to a finished rendering of vocal music.

#### FIFTH GRADE:

Repertory.

Students graduating in Vocal Culture must be able to play pianoforte accompaniments.

#### Violin Department.

Any one wishing to study this, the king of instruments, will be given every advantage possible, nothing but correct and modern methods will be used.



The aim of the department to convey a broader and deeper conception of violin music to its students. Anyone contemplating a course in music should not forget the violin. Its possibilities are unlimited.

The "Wesleyan Orchestra" was organized two years ago. Every student of wind or stringed instruments, who has become proficient enough, will be required to play in the orchestra.

The purpose of the orchestra is to give to its members a thorough training in assembly playing and to develop their musical taste and ideas. It meets every Wednesday evening at 8 o'clock, during the entire year.

#### Preparatory Music.

Correct position of the Violin, Left Hand and Bow, easy finger exercises. Henning, Violin School Books 1, 2; Kayser Etudes books 1, 2. Duets by Pleyel and Mazas, easy solos by Dancla, Hauser, Bohm.

#### Intermediate Course.

Scale studies chords and arpeggio. Sercik Violin Technique book 1. Mazas special studies, book 1, and Bazas brilliant studies, book 2. Kreutzer Etudes, Fiorilla Caprices. Sonatas by Handel, Fartini—Concertos, and selections by De Beriot, David, Bohm, Greutzer, Viotti.

#### Advanced Course.

24 studies by Rode, 24 studies by Dancla, op. 73. Rovelli Caprices, Spohr Violin School, book III. Concertos by David Bazini, Mendlessohn, etc. Sonatas by Mozart, Beethoven, Greig, etc.

#### PUBLIC SCHOOL MUSIC.

Recognizing the demand in the public schools throughout the entire country for supervisors of music who are competent to present the subject of school music in a clear, concise and comprehensive manner, the college offers a thorough course in this study. The department will acquaint pupils with all the prominent systems now published, such as "Educational" and "Weaver" (Ginn & Co.); "Modern" and "Normal" (Silver, Bur-

dette & Co.); "Natural" and "Model" (American Book Co.); "Novello" (Novello, Ewer & Co.).

In order that the pupils may put their knowledge into practice, classes of children will be formed to be taught by the advanced students under the supervision of the director of this department.

### **Methods of Teaching Music in Public Schools.**

#### **In the Primary Grades.**

Recitation and rote songs best adapted for children.

Treatment and monotonies.

#### **Intermediate grades.**

Problems of melody and rythm and the best time to present these subjects. Proportion of exercises and songs.

Chromatics and the Minor mode.

#### **Grammar Grades.**

Part songs. Modulation. Bass clef.

#### **The High School.**

Codas and choruses best adapted.

How to teach in high schools where music has never been taught before.

How to teach individual pupils who have had no previous training in music.

### **The Rudiments of Music and the Best Manner of Presentation to Children (Elementary).**

Notation, scales, rythm, signatures, etc.

#### **Sight-Reading, Singing and Ear-Training.**

The relationship of the different tones of the scale.

Practice in quick perception of tone relation.

Practice in rapid sight reading and singing.

Study of the problems of rythm, melody, phrasing and expression.

#### **Elemental Harmony.**

Intervals, chord progressions, key relationships, ability to harmonize melodies.

#### **The Care of the Child-Voice.**

Changing of voice. Range of the child-voice.

#### **Chorus Directing.**

Talk on conducting and the use of the baton, technique of

beating time. Practice by advanced pupils by conducting chorus. Seating of chorus.

### Practice Teaching.

Students in turn teach the class as a class of children under the direction of the teacher. Criticisms by teacher and members of the class. Teaching classes of children representing different grades.

### Sight-Reading.

Classes in Sight-Reading which meet once a week are arranged for those who do not wish to take the Public School Music course under Sight-Reading, Singing, and Ear-Training.

### The Oratorio Chorus.

Prof. James E. Carnal, director, will meet for rehearsal once each week during the year until the time of the spring musical festival in May, which will last for three days.

Every student who is the possessor of a fairly good voice is required to sing in the chorus.

The fee is nominal, simply enough to cover expenses, being \$2.00 for the entire year.

## GRADUATION.

In order to graduate from the Department of Music, the candidate must have an entire recital of approved pieces in this department of study from memory; must pass a rigid examination in the rudiments, theory, the history of music, together with harmony and such other branches as are essential to a thorough understanding of the subject.

### Diplomas and Certificates.

Suitable recognition of the completion of the course is made by an award of diplomas suitable to the course completed. Certificates are also granted, setting forth any special work done, or upon the completion of the studies prescribed for any grade.

## CHURCH CHOIRS.

The opportunities in Salina for studying the best compositions of sacred music are unexcelled. There are several fine church choirs under the direction of competent choristers.

**Rules and Regulations.**

All pupils entering the college do so with the distinct understanding that they will be governed and must abide by the following rules and regulations:

The tuition of the college is payable strictly in advance.

Pupils may enter any time but will not be accepted for less than a term of ten weeks.

Lessons lost in consequence of the absence of the pupil will not be made good by the college except in case of protracted illness when due notice in writing has been given to the manager of the college.

**Pupils.**

Upon leaving the college each pupil may receive a testimonial in which the time spent at the institution, diligence in study, and progress will be faithfully stated.

Money paid by the pupils, and which remains to their credit, will not be available for tuition unless applied for within one year after same credit is made.

The Teachers' Certificate and Diplomas of the college can be conferred only to those pupils who have completed the regular course of study and passed a successful examination.

**RATES OF TUITION—PER TERM.**

Ten weeks constitute a term.

All lessons are thirty minutes in length, unless otherwise stated.

**Vocal.**

James Edward Carnal, private lessons, two lessons per week . . . . .	\$40.00
Grace Crandall-Nason, one lesson with Mr. Carnal and one with Mrs. Nason, per week . . . . .	\$30.00
Two lessons per week with Mrs. Nason . . . . .	\$25.00

**Pianoforte.**

James Campbell, two lessons per week . . . . .	\$30.00
Nora Neal, two lessons per week . . . . .	\$20.00
Katharine Anderson, two lessons per week . . . . .	\$15.00

**Violin and 'Cello.**

Rose French Brooks, two lessons per week . . . . .	\$30.00
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**Pipe Organ.**

Nora Neal, two lessons per week.....\$20.00

**Harmony, Counterpoint, Composition, Theory, History.**

Class of ten, two one-hour lessons per week.....\$10.00

Private lessons, two per week, thirty minutes.....\$30.00

**Public School Music and Sight Singing.**

Grace Crandall-Nason, class of ten or more, two one-hour  
lessons per week .....\$10.00

Private lessons, thirty minutes, two per week.....\$25.00

**Fees for Diplomas and Final Examinations.**

Teachers, Certificate .....\$ 5.00

Degree "Bachelor of Music"..... 10.00

**OTHER EXPENSES.****Piano Practice.**

The college is provided with a number of private practice rooms which may be rented by pupils not wishing to bear the expense of having pianos in their own rooms. The rate is \$2.00 per month for two hours per day. Pianos may be rented from the music company for \$4.00 per month.

Charges for special examinations are the same as for private lessons.

## College of Commerce

### FACULTY.

R. P. SMITH, D. D.

President.

T. W. ROACH,

General Superintendent and Manager.

G. C. SWARTZ,

Assistant Superintendent and Manager Employment Department.

C. J. PAGE,

Principal Commercial Department.

C. H. MERRIWEATHER,

Assistant Commercial Department.

C. H. HARNE,

Superintendent Actual Business Department.

ALEX. ECKERT,

Banks and Office.

ALBERT PONTIUS,

Assistant Actual Business Department.

CLARA STAFFORD,

Teacher Theory of Bookkeeping.

SARAH SCHENERMAN,

Assistant Theory of Bookkeeping.

MRS. ADDIE M. FREY,

Principal Shorthand Department.

J. KATHERINE HARTLEY,

Shorthand Instructor.

MRS. J. E. WEISS,

Shorthand Instructor.

MAE SWARTZ,

Shorthand Instructor.

LENA GREY,

Principal Typewriting Department.

## KANSAS WESLEYAN UNIVERSITY.

J. E. WEISS,  
Professional Penman; Principal Pen Art Dep't.

F. A. FULKER,  
Principal Telegraphy Department.

JOHN BILYU,  
Assistant Teacher Penmanship and Telegraphy.

CLARA FLUELER,  
Secretary to Superintendent.

## Course of Study Maintained by the Kansas Wesleyan Business College

### A SCHOLARSHIP.

This is a paid-up contract for tuition in the course for which it is issued and entitles the student to instruction as long as it may require to finish the course and graduate. It also gives him the privilege of returning for review at any time.

Every student has the privilege of trying our school for one month. He pays one month's tuition on starting in, and at the end of that month he has the privilege of quitting, or continuing to pay by the month, or may take out a life scholarship at his option. The month's tuition already paid will apply on the scholarship.

By this method we are able to meet the requirements of any individual who may wish to enter. However, we register no student on the start for less than one month.

After the first month the student is charged with actual attendance only, whether it be a fraction of a month or a fraction of a week.

We make no charge for the time necessarily missed from school if amounting to a week or more.

### EXPENSES.

The cost of attending the Kansas Wesleyan Business College is as follows:

#### Tuition, Commercial.

Entire course (Life Scholarship).....\$45.00

Three months . . . . .	27.00
By the month . . . . .	9.50

### Shorthand and Typewriting.

Entire course (Life Scholarship) . . . . .	\$45.00
Three months . . . . .	27.00
By the month . . . . .	9.50

### Penmanship Course.

#### Business Penmanship Free.

Certificate Course, 4 months, 3 hours daily (in advance) . .	\$20.00
Diploma Course, 10 months, 3 to 6 hours daily . . . . .	45.00
One month, 1 hour daily, work optional . . . . .	2.00
One month, 2 hours daily, work optional . . . . .	3.50
One month, 3 hours daily, work optional . . . . .	5.00

### Court Reporting Course.

By the month (only) . . . . .	\$9.50
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### Civil Service Course.

By the month (only) . . . . .	\$9.50
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### Commutation.

Commercial and Shorthand combined, (Life Scholarship) . .	\$85.00
Commercial and Shorthand combined, (by the month) . . .	11.00
Commercial and Penmanship, (Certificate Course) . . . . .	60.00
Commercial and Penmanship, (Diploma Course) . . . . .	85.00

### Telegraphy Course.

By the month, \$12.00 first month and one dollar less each month until none has to be paid.	
Telegraphy and Railway Business (Life Scholarship) . . .	\$45.00
Telegraphy and Railway Business, with wireless . . . . .	50.00

### Books.

Commercial Course (bought as needed) . . . . .	\$13.50
Shorthand and Typewriting . . . . .	6.00
Combined Commercial and Shorthand . . . . .	16.00

Average time of completing Commercial Course, 16 to 20 weeks.



Average time of completing Shorthand Course, 16 to 20 weeks.

Average time of completing combined course, 24 to 30 weeks.

Average time of completing Telegraph Course, 10 to 16 weeks.

#### **Board.**

Good board and room, everything furnished, per week, \$3.25 to \$3.75.

Board and room, everything furnished, private family, per week, \$3.25 to \$4.00.

No expenses other than above mentioned.

### **SPECIAL COURSES.**

#### **Shorthand Business Course.**

Scholarship . . . . . \$75.00  
By the month . . . . . 11.00

This covers a complete Shorthand and Typewriting course, and the greater part of the Business Course, including Theory of Bookkeeping, Business Practice, Wholesaling, Offices and Banks, with Commercial Law and Arithmetic optional.

This course is substituted for the complete Commercial and Shorthand Courses for those who desire a thorough shorthand education and a knowledge of bookkeeping sufficient to keep any ordinary set of books, where the stenographer is required to do both.

While the Commercial work in this course is not so complete as a full Business Course, it is sufficient to enable the stenographer to keep such books as are kept in a real estate office, law office, or any other place where the stenographer is required also to keep the books.

This course can be completed in about six weeks less time than the full combined courses.

#### **Business Course and Typewriting.**

Scholarships for both (including use of machine) . . . . . \$52.50  
By the month . . . . . 11.00

This is a complete business course combined with typewriting. Almost every office helper is now expected to be able

to handle the typewriter with alacrity, besides, there is no study that corrects the pronunciation, spelling, etc., as does typewriting.

### Typewriting Course.

Scholarship . . . . .	\$10.00
By the month . . . . .	3.50
By the month with other studies . . . . .	2.50

### Preparatory Course.

This is a special department with special teachers.

By the month . . . . .	\$7.50
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This course takes up those who are defective in the common branches and those who have outgrown the public schools and are not far enough advanced to enter any regular college work. It includes Arithmetic, Penmanship, Spelling, Letter-writing, English (Grammar), Business forms and Single Entry Book-keeping.

As all of our work is done by individual instruction persons in this department will accomplish more in a month than they would in public or normal schools in three months.

### Advertising Course.

A complete Advertising Course, text books furnished . . . . .	\$20.00
Combined with any other course . . . . .	10.00

This course consists every detail of systematic and attractive advertising, and is worth many times its cost.

The price charged for such a course by correspondence (a very tedious and inferior way of learning it) by the Chicago and other schools is from \$40.00 to \$75.00. This subject is taught by an experienced teacher and advertiser, and covers valuable information that should be known to every young person starting out into the world.

## SCHOOL OF TELEGRAPHY AND RAILWAY BUSINESS.

The Union Pacific Railway company requested the Kansas Wesleyan Business College to institute a school of telegraphy to prepare telegraph operators for the Union Pacific lines. There being already a telegraph school in Salina, known as the "Old Reliable School of Telegraphy," the business college purchased that institution. The Union Pacific has equipped it with

a switch board, wires and all stationery necessary to train young men for agents, operators, and has guaranteed to the school to take all male graduates it turns out, if they wish employment with the company, and place them on a salary from the start.

The school was at once equipped with the very best appliances and connected with the main wires of the Union Pacific and put in operation as a department of the Kansas Wesleyan Business College. The railroad is doing its part toward carrying out the plan of making a first-class institution for preparing railroad agents and operators, and the Kansas Wesleyan Business College has made the department the best telegraph training school in the west.

### COURSES OF STUDY.

#### 1—Commercial and Actual Business.

Theory and Practice of Double Entry Bookkeeping.

Adding Machines.

Office Practice in Business.

Business Arithmetic and Rapid Calculations.

Business Correspondence and Practical English.

Commercial Law and Business Customs.

Penmanship, (Plain Business Writing).

Business Forms and Commercial Paper.

Banking, Complete Course.

Spelling, Defining and Abbreviating.

(Time required—From four to five months, estimating for a good student and ten hours work daily).

All graduates assisted in getting positions.

#### 2—Shorthand Course.

Dictaphone, Mimeograph, Adding Machines.

Shorthand Writing.

Typewriting, Touch and Sight Methods.

Speed Practice and Court Reporting.

Model Office Practice.

Filing Systems, Card Systems, etc.

Business Penmanship.

Business and Legal Forms.

Business Correspondence and English.

Spelling, Defining and Abbreviating.

(Time required—From four to five months, estimating for a good student with ten hours' work daily).

Every graduate warranted a position.

### 3—The Combined Course.

Embracing all studies outlined in the Commercial and Actual Business Course, and including Shorthand, Type-writing and Model Office Practice. This is the most satisfactory and profitable course and is recommended to all ambitious students.

Every graduate guaranteed a position.

### 4—Ornate and Professional Penmanship.

#### CERTIFICATE COURSE.

Scientific Movement Drills with Phonograph.

Business Writing, Figures and Signs.

Ornamental Writing and Shading.

Compact, Round Vertical and Shaded Base Writing.

Lettering and Card Writing.

Flourishing and Embellishing.

(Time required—Four months, three hours per day).

All graduates of this course with either of the others, guaranteed a position.

#### DIPLOMA COURSE.

All work enumerated under Certificate Course.

Drawing and Sketching.

Automatic Sign Writing.

Blackboard Flourishing and Designing.

(Time required—Ten months, six hours per day).

All graduates Guaranteed a position.

### 5—U. S. Civil Service.

Embracing instruction in preparation for examination in the following branches:

Custom-House Service.

Bookkeeper.

Clerk, Department Service.

Clerk, Postoffice Service.

Railway Mail Service.

Stenographer.

Teacher.

Tagger.

All Graduates Guaranteed a Position.



**6—Telegraphy and Railway Business.**

Telegraphy, both Railway and Commercial.

Switch Board Instruction.

Train Orders.

Train Reports.

Telegraphic Abbreviations.

Wire Signals.

Standard Railway Rules.

Western Union Rates and Rules.

Station Accounting.

Typewriting.

Business Penmanship.

Business Forms.

Spelling; Arithmetic.

Wireless Telegraphy.

And everything included in a first-class railway education.

(Time required—Estimating eight to ten hours practice per day, five to six months).

All Male Graduates Guaranteed Positions.

**GENERAL INFORMATION.**

Please remember that we are operating an exclusive business college, on the best business college methods; therefore we are in session throughout the year. We have no term beginnings and no term endings. Each student works independent of the others. Both sexes are admitted.

Students may enter any week day in the year.

No examination required upon entering.

You can begin work at once.

Rooms and boarding places always ready.

We make regular reports of your standing to your parents.

The Kansas Wesleyan Business College is a chartered institution, and has power to issue diplomas, and confer degrees.

Free library and reading room for our students.

Y. M. C. A. rooms open to our students.

A Gymnasium with good instructors.

We give individual instruction to each student.

We employ twenty-two regular teachers for our Commercial,

**Shorthand and Telegraph Departments.**

We help you to secure a position when you are through.

The college is open from seven in the morning until six in the evening, but our college sessions are from 8 to 12 and from 1:30 to 4:30.

Our actual Business is conducted with students' offices and banks of the leading business colleges of the United States.

Books and stationery purchased only as needed.

Students may be excused to go home at any time they wish; the time thus absent will not be counted against them.

We have the only real Penmanship Institute in the State.

We prepare court stenographers.

Tuition may be paid by month or scholarship.

School continues throughout the year without vacation.

A fine band of twenty instruments belongs to the college.

We have the only Government Standard telegraph station operated by any school in the United States.

## Alumni

### Class of 1887.

H. M. Mayo, A. B., A. M., '95..District Superintendent, Pueblo, Colorado

### Class of 1891.

C. W. Burch, Ph. B., A. M., '95.....Attorney, Salina, Kansas

### Class of 1892.

Edith Collins Bishop, A. B., A. M., '95—Married, High Grove, California

O. E. Collins, A. B., A. M., '95.....Lawyer, Colorado Springs, Colorado

### Class of 1893.

I. F. Bull, A. B., A. M., '96.....Pasadena, California

D. McGurk, A. B., A. M., '96, D. D., '01.....

.....Pastor M. E. Church, Buffalo, New York

J. C. Short, A. B., A. M., '96.....Banker, Assaria, Kansas

Nellie Hillman Swisher, A. B., A. M., '96.....Married, Carlton, Kansas

### Class of 1894.

W. O. Allen, A. B.....Teacher, Mutual, Oklahoma

Henrietta Thompson Collins, Ph. B., A. B., '95.....

.....Married, Riverside, California

J. W. Crowley, A. B.....Lawyer, Kansas City, Missouri

R. C. Postlewaite, A. B.....Lawyer, Jewell, Kansas

F. L. Templin, A. B., A. M., '03.....Minister, Shawnee, Oklahoma

E. V. Tuttle, B. S.....Deceased

### Class of 1895.

A. R. Bell, A. B.....Deceased

E. W. Dible, Ph. B.....Kansas City, Missouri

A. W. Jones, B. S., M. S., '98.....

.....Professor Kansas Wesleyan University, Salina, Kansas

J. S. Peck, A. B.....Council Grove, Kansas

C. N. Poe, A. B., A. M., '01.....Ontario, California

Viola Perrill Snapp, A. B.....Married, Salina, Kansas

J. W. Snapp, A. B.....District Superintendent, Salina, Kansas

### Class of 1896.

D. E. Blair, A. B.....Lawyer, Joplin, Missouri

E. V. D. Brown, A. B.....Deceased

Evelyn Vernon Bracken, A. B.....Teacher, Beloit, Kansas

Wm. J. Hart, B. L.....Minister, Utica, New York

Lillie Jenkins, A. B.....Pasadena, California

May Collins Matson, A. B.....Married, Alhambra, California

O. H. Magill, B. S.....Minister, Seattle, Washington

Martha Shanks Poe, Ph. B.....Married, Ontario, California

Eva Lightbody Tobey, Ph. B.....Married, Salina, Kansas

Lena Collins Schenck, B. S.....Married, Wichita, Kansas

### Class of 1897.

W. H. Blair, A. B.....Presbyterian Missionary, Pyeng Yang, Korea

Eva Lockwood Bull, B. S.....Married, Pasadena, California

R. E. Dunham, A. B., A. M., '08.....Minister, Artesia, New Mexico

J. H. Kuhn, A. B.....Minister, Salina, Kansas

Manley J. Mumford, A. B., A. M.....Minister, Greenville, Illinois

Frank B. Peck, B. S.....Miller, Bridgeport, Kansas

### Class of 1898.

F. D. Blundon, A. B.....Attorney, Salina, Kansas

W. C. Jenny, A. B.....Physician, Vacaville, California

L. A. McKeever, A. B.....Minister, Girard, Kansas

W. G. McCeraft, A. B., A. M., '04.....

.....Professor Territorial University, Tucson, Arizona

H. M. Templin, A. B., A. M.....Minister, Mankato, Kansas

Mayme Heninger Rondeau, A. B.....Married, Salina, Kansas

## Class of 1899.

W. B. Dunmire, A. B.....	Sterling, Kansas
Mary L. Perrill, A. B.....	Missionary, Muzafppur, India
Thomas F. Porter, A. B.....	Merchant, Salina, Kansas
W. D. Schermerhorn, A. B., D. D.....	.....Professor, Kansas Wesleyan University, Salina, Kansas
F. N. Stelson, A. B.....	Minister, Kanardo, Kansas

## Class of 1900.

Edith Allen Blair, A. B....	Presbyterian Missionary, Pyeng Yang, Korea
Katherine Gemmill, A. B.....	Teacher, Salina, Kansas
Alta May Housel, A. B.....	Teacher, Victor, Colorado
L. C. Housel, A. B.....	Real Estate, Salina, Kansas
Wilma Hoard, B. S.....	Teacher, Denver, Colorado
Mary G. Jenney, A. B.....	Artist, Salina, Kansas
Lillie Stolz McKeever, B. S.....	Deceased
A. C. Northrop, A. B.....	Minister, Monon, Indiana
Mary Shanks, B. S.....	Simpson, Kansas

## Class of 1901.

F. R. Fitzpatrick, B. S.....	Real Estate, Salina, Kansas
Eben Gridley, A. B.....	Manufacturer, East Orange, Massachusetts
Ida May Templin Godden, A. B.....	Married, Munden, Kansas
C. E. Harvey, B. S.....	Traveling Salesman, Salina, Kansas
George Perrill, A. B., B. Ped., '99.....	Lawyer, Salina, Kansas
Eta Galbreath Rarig, A. B.....	Married, Minneapolis, Minnesota
Adelbert L. Semans, A. B.....	Minister, Belleville, Kansas
Ella L. Shanks, A. B.....	Simpson, Kansas
M. G. Terry, A. B.....	Minister, Norcatur, Kansas
Alfred S. Warriner, A. B.....	Minister, Winamac, Indiana
Fred N. Willis, A. B., A. M., '04.....	Minister, Bloomington, Illinois

## Class of 1902.

Pearl Allen, A. B.....	Teacher, Oak Grove, Oregon
Mabel Graves, A. B., B. Ped., '00.....	.....Associate Editor Mail and Breeze, Topeka, Kansas
G. W. Kleihege, B. S., B. Ped., '04.....	.....Student, State University, Lawrence, Kansas
I. W. McCall, A. B.....	Farmer, Culver, Kansas
Minnie Moulton Northrop, A. B.....	Married, Monon, Indiana

## Class of 1903.

T. M. Alcorn, B. S., B. Ped., '01.....	.....Supt. City Schools, Bremberton, Washington
Jesse Baldwin, B. S.....	Medical Missionary, Yen Ping, China
A. F. Damon, Ph. B.....	Teacher, Kansas
Lucretia Keyes, B. S., B. Ped., '03.....	Deaconess, Kansas City, Missouri
Bert Marris, A. B., Ph. D.....	.....Professor University of Pacific, San Jose, California
B. O. Peterson, A. B., D. D....	Missionary, Vigan, Ilicos Sur, Philippines
Melvin Shaible, B. S.....	Minneapolis, Kansas
Willis Wolfe, A. B.....	Superintendent City Schools, Osborne, Kansas
Lulu Housel Yetter, A. B.....	Deceased

## Class of 1904.

Maude Beauchamp Cowden, A. B.....	Married, Salina, Kansas
C. E. Rarick, B. S.....	Superintendent, Stockton, Kansas
Cora May Jewell Rarick, B. S.....	Married, Stockton, Kansas
Herbert W. Stewart, A. B....	Editor Goodland News, Goodland, Kansas
Florence Shackleford Hunter.....	Married, Topeka, Kansas
J. A. Templin, A. B.....	Minister, Hollis, Kansas
J. Earl Wyatt, A. B., A. M., '08.....	Real Estate, Salina, Kansas
Judd H. Yetter, A. B.....	Sec. Central Kansas Pub. Co., Topeka, Kansas

## Class of 1905.

W. A. Cook, B. S., M. S.....	.....Principal of Academy, Baker University, Baldwin, Kansas
D. C. McClintock, B. S., B. Ped., '04.....	Teacher, Delphos, Kansas



C. O. Marietta, A. B., B. Ped.....St. Louis, Missouri  
 Lulu Roach Marietta, A. B.....Married, St. Louis, Missouri  
 Bessie Morrison, B. S., B. Ped., '03.....Salina, Kansas

## Class of 1906.

J. Wesley Bates, Ph. B., A. M.....  
 Financial Secretary, Kansas Wesleyan University, Salina, Kansas  
 Linnette Branham, Ph. B.....Minneapolis, Minnesota  
 Grace R. Hollen, Ph. B., A. M.....Salina, Kansas  
 Henry O. Holter, Ph. B., A. M., '07.....Minister, Olathe, Kansas  
 Clifford Jordan, Ph. B.....  
 Caroline R. Matson, A. B.....  
 .....Professor Kansas Wesleyan University, Salina, Kansas  
 Edgar E. Mitchell, Ph. B., Prin. County High School, Goodland, Kansas  
 John B. Smith, B. S.....Teacher, Vona, Colorado

## Class of 1907.

John Alman, Ph. B.....Teacher Northwestern Academy, Elgin, Illinois  
 James C. Anderson, B. S.....Prin. of Schools, Winona, Kansas  
 Euna Arrasmith, A. B.....Belleville, Kansas  
 Willard Edwin Graves, A. B.....Missionary, Ragoon, Burma  
 Jessie Agnes Gemmill, A. B.....Teacher, Salina, Kansas  
 Minnie Harvey, A. B.....Teacher, Salina, Kansas  
 Marian Hollen Hammond, A. B.....Married, New Cambria, Kansas  
 Sylvia Lynn Frederick.....Married, Salina, Kansas

## Class of 1908.

James Marcus Alcorn, B. S., Prin. High School, Colby, Washington  
 William Winfield Baker, A. B.....Insurance Agent, Salina, Kansas  
 Maggie Bennett, A. B.....Missionary, Penang, Straits Settlement  
 George F. Brooks, Ph. B.....Prin. High School, Salina, Kansas  
 Thomas Jewell Cravens, A. B.....Salina, Kansas  
 Vera Leila Eberhardt, A. B.....Salina, Kansas  
 Alice Bertha Ekey, A. B.....Teacher, Salina, Kansas  
 Ruth George, A. B.....San Diego, California  
 Fred Larsen, B. S.....Banker, Sylvan Grove, Kansas  
 Carolina Litowich, A. B.....Salina, Kansas  
 Othniel J. Morris, A. B.....Missionary, Singapore, India  
 Maud Ellis Wyatt, A. B.....Married, Salina, Kansas

## Class of 1909.

Grace Boddy, A. B.....Student Deaconess Training School, Chicago  
 Jessie Kennedy, A. B.....Teacher High School, Beloit, Kansas  
 Lydia Pheureux, A. B.....Teacher, Albuquerque, New Mexico  
 J. C. Reed, A. B.....Principal of Schools, Bunker Hill, Kansas  
 Ruth Sweet, B. S.....Librarian Kansas Wesleyan Univ., Salina, Kansas  
 Ralph Sweet, B. S., Medical Student, Univ. of Pennsylvania, Philadelphia  
 Winifred Young, A. B.....Teacher, Salina, Kansas

## Class of 1910.

Ida Bohannon, B. L., Professor Kansas Wesleyan Univ., Salina, Kansas  
 Warren N. Clark, Ph. B.....Minister, Narka, Kansas  
 Ruth Foristall, A. B., Professor Arkansas Conference College.....  
 .....Siloam Springs, Arkansas  
 Hattie Hamilton, A. B., B. Ped., '08.....Teacher, Sharon Springs, Kansas  
 Frank J. Harper, Ph. B.....Glasco, Kansas  
 Kitty Alice Ives, A. B., B. Ped., '05.....Teacher, Herington, Kansas  
 Roy H. Mack, A. B., B. Ped., '08.....Prin. High School, Formosa, Kansas  
 Edith Mohney, A. B., B. Ped., '07.....Teacher, St. Francis, Kansas  
 Emil F. Myers, A. B.....Merchant, Tribune, Kansas  
 James M. Ogden, A. B.....fi.....Frederick, Kansas  
 Benjamin H. Rouse, Ph. B., B. Ped., '08, Prin. County High School,.....  
 .....Atwood, Kansas  
 Mattie Walker, A. B.....Teacher, Sharon Springs, Kansas  
 Fred B. Walmer, A. B.....Minister, Harlen, Kansas

## Class of 1911.

J. H. Dowden, Ph. B.....Principal Ward School, Trinidad, Colorado  
 Nellie Elrod, A. B.....Teacher, Formosa, Kansas  
 Mrs. F. L. Farley, A. B.....Salina, Kansas



E. J. George, A. B., B. Ped., '08.....Prin. of Schools, Republic, Kansas  
 W. M. Green, Ph. B.....Banker, Burr Oak, Kansas  
 Emma Lunden, A. B., B. Ped., '05.....Teacher, Brookville, Kansas  
 A. B. Morris, A. B.....Teacher, Beloit, Kansas  
 Nell Pearl Nelson, A. B.....Married, Bennington, Kansas  
 C. E. Smith, Ph. B., B. Ped., '07.....Brownell, Kansas  
 Lillian Weisgerber, Ph. B., B. Ped., '08.....Teacher, Lyons, Kansas

**NORMAL DEPARTMENT.****Class of 1894.**

Hylas Smith.....Sylvan Grove, Kansas

**Class of 1895.**

Maggie McDowell Reisner.....Married, Sacramento, California

**Class of 1897.**

Rolla E. Brown.....Deceased

John E. Edgerton.....Superintendent City Schools, Manhattan, Kansas

Nina E. Hanson.....

Joseph P. Perrill.....Principal County High School, Chapman, Kansas

**Class of 1898.**

Gertrude Beagle.....Married, Salina, Kansas

May Hoffman Schermerhorn.....Married, Salina, Kansas

Preston Irene Switzer.....fi.....Missoula, Montana

**Class of 1899.**

H. L. Morganson.....Banker, Mount Pleasant, Iowa

Cordelia Bennett Wright.....Married, Kansas City, Kansas

**Class of 1900.**

Eva DeGeer .....

Delbert Smith.....Minneapolis, Kansas

Mrs. Effie Tubbs.....Married, Ohio

A. W. Thomas.....

Foster Wolf.....President Aurora College, Aurora, Nebraska

**Class of 1901.**

Carrie E. Grizzell.....Clafin, Kansas

Florence Almeda King.....Teacher, Downs, Kansas

Alice Stewart Warriner.....Married, Winamac, Indiana

H. W. Wolfe.....Minister, St. Francis, Kansas

**Class of 1902.**

Edith Wolf Johnston.....Married, Kansas City, Kansas

**Class of 1903.**

Sylvia Rarick Mills.....Married, Foss, Oklahoma

Della Miller Morris.....Married, San Jose, California

Margaret Oliver.....Married, Downs, Kansas

Myrtle Z. Pider.....Missionary, Tokio, Japan

Edith M. Thomas Schiller.....Married, Kirwin, Kansas

Iva Seamans.....Married, Clafin, Kansas

Esther Wolfe.....Student State Normal, Emporia, Kansas

Alice Young.....Married, San Jose, California

**Class of 1904.**

E. F. Asling.....Farmer, Bushton, Kansas

Inez Dickinson Bottsford.....Married, Salina, Kansas

May Cooke Dexter.....Married, Miles, Iowa

J. H. Dowden.....Principal Ward School, Trinidad, Colorado

E. J. Laird.....Student Garrett Biblical Institute, Evanston, Illinois

C. W. Smith.....Lawyer, Lincoln, Kansas

A. F. Schoening.....Bushton, Kansas

J. E. Wilson.....Minister, Clafin, Kansas

**Class of 1905.**

Frankie Brooks Anderson.....Married, Winona, Kansas

J. H. Corbett.....Washington, D. C.

A. T. Foster.....Teacher, Freeport, Kansas

Gertrude Coughran Goffe.....Married, Sulphur, Oklahoma

Marletta Lawson Smith.....Married, Sylvan Grove, Kansas

Guy Warren.....Superintendent High School, Smith Center, Kansas

**Class of 1906.**

Grace B. Armstrong.....Teacher, Salina, Kansas  
 Laura Miller Emery.....Married, Ontario, California  
 George H. Hower, Jr.....Principal, Sylvan Grove, Kansas  
 Harold J. Johnson.....Sacramento, California  
 William Kerr.....Teacher, Stockton, Kansas  
 Arthur Mayo.....Farmer, Culver, Kansas  
 Christian F. Mueller.....Alma, Kansas  
 Eva Schiek.....Oswego, New York  
 Herbert W. Simmons.....Cheyenne Wells, Colorado  
 Jennie A. Smith...Teacher Kansas Wesleyan University, Salina, Kansas  
 Edith Weaver.....Mexico  
 Anna Niargua Woodard.....Teacher, Salina, Kansas

**Class of 1907.**

Gertie Broadbent..Student Kansas Wesleyan University, Salina, Kansas  
 Almyra Alford Graves.....Missionary, Rangoon, Burma  
 Mabel Roach.....Salina, Kansas  
 Louis Ringwalt.....Principal of Schools, Alden, Kansas  
 Clara M. Speckmann.....Teacher, Waterville, Kansas  
 Carrie Tucker.....California

**Class of 1908.**

Etta Arrasmith.....Student Hayes Normal, Kansas  
 Erma Austin.....Salina, Kansas  
 Sarah Brooks.....Teacher, Smolan, Kansas  
 Edward P. Curtis..Student Kansas Wesleyan University, Salina, Kansas  
 Maud Hulse.....Principal High School, Mankato, Kansas  
 Jessie Ellis Larsen.....Married, Sylvan Grove, Kansas  
 Emma Bunker Morris.....Missionary, Singapore, India  
 Edith Hattie Mann.....Student, Columbia University, New York  
 Olive Oleson.....Student Northwestern University, Evanston, Illinois  
 Zella Rouse.....Salina, Kansas  
 G. Wheeler Smith.....Teacher, Beloit, Kansas  
 Elizabeth Sutton.....Teacher, Salina, Kansas  
 Eleanor Lillian Todd.....Salina, Kansas  
 Olive Vail.....Student Kansas Wesleyan University, Salina, Kansas  
 Bess Mildred Wynant.....Teacher, Concordia, Kansas  
 Beatrice Hall White.....Married, Ada, Kansas

**Class of 1909.**

Margaret Brown.....Teacher, Belleville, Kansas  
 Elizabeth Campbell.....Teacher, Salina, Kansas  
 Minnie Gardner.....Teacher, Culver, Kansas  
 Vera George.....Teacher, Wilson, Kansas  
 Luella Haney Lacy.....Married, Chicago, Illinois  
 Lora Dodds Shaffer.....Married, Morland, Kansas

**Class of 1910.**

Etta Coover.....Teacher, Oregon City, Oregon  
 C. R. Edwards....Student Kansas Wesleyan University, Salina, Kansas  
 Ella Freeman.....Student Kansas Wesleyan University, Salina, Kansas  
 John M. Haney..Student Kansas Wesleyan University, Salina, Kansas  
 Chas. Kolsky.....Minister, Chardon, Kansas  
 M. L. Smith.....Principal Schools, Sharon Springs, Kansas  
 A. W. G. Warren..Student Kansas Wesleyan University, Salina, Kansas  
 Lena Waugh.....Principal Schools, Lovewell, Kansas  
 Mildred Wiltrout..Student Kansas Wesleyan University, Salina, Kansas

**Class of 1911.**

Nellie Carr.....Teacher, Oakley, Kansas  
 Claude DeWitt.....Assistant Principal, Ransom, Kansas  
 Bertha Ellis.....Teacher, Colby, Kansas  
 A. G. Edwards.....Teacher, Bison, Kansas  
 Pearl Hollen.....Teacher, New Cambria, Kansas  
 Flora Ingham.....Teacher, Beloit, Kansas  
 Dora Kohr.....Teacher, Ellis, Kansas  
 Fred R. Miller.....Webber, Kansas  
 W. E. Maddox.....Salina, Kansas  
 Louise Rothweiler.....Teacher, Otis, Kansas  
 Slagle, M. C.....Teacher, Hoxie, Kansas  
 Mildred Warner.....Teacher, Monument, Kansas

## College Enrollment

## COLLEGIATE DEPARTMENT.

## Seniors.

W. J. Baird.....	Formosa	G. E. Moss.....	Kensington
Roy Baldwin.....	Salina	Ruth Parker.....	Salina
Gertrude Broadbent.....	Beloit	Elsie Perrill.....	Bridgeport
W. H. Cannon.....	Wilson	M. D. Ross.....	Lindsborg
E. P. Curtis.....	Ransom	H. R. Smee.....	Plainville
W. A. Greene.....	Phillipsburg	Walter W. Strite.....	Kanapolis
L. R. Honderick.....	Bison	Olive Vail.....	Colby
La Vergne Wiltrout.....		Logan	

## Juniors.

C. J. Boddy.....	Norton	W. V. Meredith....	Smith Center
B. B. Brown.....	Salina	Edward Reams.....	Salina
Ella Freeman.....	Salina	Cecil Semans.....	Munden
Belinda Graham.....	Salina	Mabelle Semans.....	Salina
C. E. Hall.....	New Cambria	Reta Smith.....	Salina
John Haney.....	Goodland	Rosalie Trotter.....	Brewster
Kenneth Mickey....	Eugene, Ore.	H. B. Walker.....	Burr Oak
Ethel Milstead.....	Lucas	A. W. G. Warren..	Chester, Neb.
Mildred Wiltrout.....		Logan	

## Sophomores.

Amos Bailey.....	Belleville	Stella Kipple.....	Long Island
J. H. Banker.....	Concordia	Ivah Meredith.....	Smith Center
Laura Beichley.....	Ada	L. I. Mickey.....	Eugene, Ore.
Lynn M. Canfield.....	Belleville	Rena Mickey.....	Eugene, Ore.
Claud Diehl.....	Burr Oak	Aura C. Nesmith.....	Salina
Lulu Duncan.....	Beloit	Fleta Ryder.....	Logan
C. R. Edwards.....	Bison	Varo J. Smith.....	Dorrance
Peulah Grubb.....	Webber	L. Victor Steere..	Cleveland, Tenn.
W. C. Henslee.....	Salina	H. L. Stevens.....	Lincoln
G. W. Kaull.....	Minneapolis	Geo. Swift.....	Salina
Ralph Keys.....	Gypsum	William Tow.....	Box Elder, Mont.
Albert L. Wilson.....		Salina	

## Freshmen.

Katherine Alford.....	Salina	Stella Kuhn.....	Salina
Gussie Bales.....	Formosa	Hattie Lorenz.....	Russell
Owen Boyer.....	Salina	Pauline Mack.....	Salina
Earl Brady.....	Salina	Ruth Misel.....	Formosa
William Butzer, Jr.....	Salina	Winifred Neptune.....	Salina
Ellen Carlson.....	Salina	Opal Nuckels.....	Holly, Colo.
Carl L. Crawford.....	Delphos	Robert Parker.....	Lincoln
Mildred Downard.....	Alton	Lorenzo R. Parsons.....	Kirwin
Hazel Dunton.....	Smith Center	Verna Perrill.....	Bridgeport
Floyd Edward.....	Bison	Fern McCoy Semans....	Munden
Goldie Elsev.....	Mankato	Duke Simpson.....	Salina
Caroline Freeman.....	Colby	Stella Sink.....	Mankato
Ora Fullen.....	Salina	Madeleine Slightam.....	Kirwin
Earl Harbour.....	Overbrook	Carol Smith.....	Salina
Ruth Harne.....	Salina	J. Rex Stevens.....	Lincoln
Minnie Heckert.....	Tescott	Mabelle Thornburg....	Formosa
Leslie Johnson.....	Barnard	Nellie Vail.....	Colby
Walter Jones.....	Salina	Caryl Watson.....	Lincoln
Chase King.....	Solomon	Nellie Wright.....	Salina
Leo Kuhn.....	Salina	Edward Wuerth.....	Salina

## Special Students.

Ruby Alford.....	Salina	Lucretia Keys.....	Gypsum
Mrs. Florence Miller Bunger....		Anne McCreary.....	Salina
	Mentor	Mrs. Emily Mumford.....	
Bertha Cooke.....	Beloit		Greenville, Ill.
Claud DeWitt.....	Ransom	Nora Neal.....	Salina
Mrs. Avis Fuller.....	Salina	Fayette A. Smith.....	Salina
Lulu Greene.....	Mentor	Ralph Stolz.....	Salina

**NORMAL DEPARTMENT.****Senior Normal.**

Lavina Beichley.....	Ada	Lulu Gardner.....	Salina
Mae Boyer.....	Salina	Erma Griest.....	Minneapolis
W. J. Broom.....	Bennington	Lena Myers.....	Tribune
Mildred Brown.....	Salina	Lissa Myers.....	Belleville
F. H. Curtis.....	Ransom	P. G. Porter.....	Oswego
Gladys Draher.....	Beloit	James G. Roberts.....	Salina
Hazel Eaton.....	Salina	Dorethea Smith.....	Salina
Bula Gardner.....	Salina	Relia Stevens.....	Stockton
E. F. Tinker.....	Salina		

**Junior Normal.**

Anna Bates.....	Salina	Bertha Vermilion.....	Ransom
Emma Brelsford.....	Jennings	Myrtle Vermilion.....	Ransom
Mary Cutler.....	Ransom	Bertha Wagener.....	Salina
Hattie Hudson.....	Athol	Mattie Wright.....	Brewster

**ACADEMIC DEPARTMENT.****Senior in Normal Training.**

Jessie Morris...Chivington, Col.	Jessie Pratt.....Colby
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**Fourth Year.**

Ray Brandt.....	Gradan	Ora Madden.....	Agenda
Elsie Conrad.....		Grace Miller....	San Diego, Cal.
.....Nurnberg, Germany		G. R. Oleson.....	Speed
C. O. Douglass.....	Ransom	Flossie Paulin.....	Agenda
Frances Gay.....	Prairie View	J. Lester Shoemaker....	Narka
Andrew Granstedt.....	Scandia	Mabel Shoemaker.....	Narka
Herbert Hinrichs.....	Lorraine	Winifred Sterling.....	Carlton
Fern Traylor.....	Utica		

**Third Year.**

J. Stanley Cantrell.....	Yates Center	Elsie Kent.....	Agenda
Cloie Conger.....	Codell	Forest Miller....	San Diego, Cal.
Dorothy Day.....	Salina	Pearl Rorabaugh.....	Smith Center
Gwendolen Glasgow....	Courtland	Roy Smith.....	Phillipsburg
E. Merrill Hutchins....	Kanarado	Pearl Steere....	Cleveland, Tenn.
Ethyle Jotter.....	Narka	Floyd Weaver.....	Holyrood
Clara Kast.....	Rexford	Mittie Wooding.....	Haddam

**Second Year.**

Agnes Biles.....	Salina	Hazel Jordan.....	Winona
Jennie Boswell.....	Salina	Ora McClelland.....	Tescott
Emma Bowers.....	Salina	Manly S. Mumford.....	
Mildred Brewster.....	Salina	.....Greenville, Ill.	
Angela Carl.....	Cawker City	O. F. Pfeiffer.....	Salina
W. C. Carlton.....	Jennings	J. A. Plantz.....	Salina
Minnie Douglass.....	Ransom	Ford R. Ray.....	Delavan
Minnie Eller.....	Kirwin	Erva Simpson.....	Salina
Elrie Evel.....	Utica	Roy D. Slagle.....	Wheeler
R. W. Heisler.....	Salina	M. E. Smith.....	Carneiro
Chas. Howland.....	Formosa	Alma Thompson.....	Agenda

**First Year.**

Raymond Arnold.....	Salina	Horace Jones.....	Salina
H. C. Atkins.....	Lebanon	Elmer King.....	Kipp
Arthur Bakkan.....	Belleville	May Mickey.....	Eugene, Ore.
F. M. Bishop.....	Salina	Walter Seaman.....	Osborne
Vinnie Brandt.....	Gradan	Fern Setchell.....	Morland
Roe I. Crookham....	Phillipsburg	Jesse Shank.....	New Cambria
Lewis Dale.....	Bennington	John Sloan.....	Salina
C. Walter Foltz.....	Morland	Guy Smith.....	Salina
Claud Frye.....	Arnold	Violet Smith.....	Smith
Sam George.....	Belvue	Clarence Spencer.....	Salina
Gladys Henry.....	Salina	Homer Templin.....	Hollis
Alice Hull.....	Kanopolis	D. S. Williamson.....	



## DEPARTMENT OF ELOCUTION.

W. J. Baird.....	Formosa	Elsie Kent.....	Agenda
Roy Baldwin.....	Salina	Stella Kipple.....	Long Island
Lavina Beichley.....	Ada	Hattie Lorenz.....	Russell
C. J. Boddy.....	Norton	Will Meredith.....	Smith Center
Emma Brelsford.....	Jennings	Grace Miller.....	San Diego, Cal.
Mildred Brewster.....	Salina	Lydia Miller.....	Minneapolis
L. M. Canfield.....	Belleville	Mrs. Emily Mumford....	.....Greenville, Ill.
W. C. Carlton.....	Jennings	Winifred Neptune.....	Salina
Elsie Corsaut.....	Salina	Aura Nesmith.....	Salina
C. O. Douglass.....	Ransom	J. G. Roberts.....	Salina
C. R. Edwards.....	Bison	Fleta Ryder.....	Logan
Elrie Evel.....	Utica	Lester Shoemaker.....	Narka
Gwendolin Glasgow...	Courtland	Clarence Spencer.....	Salina
John Haney.....	Goodland	L. V. Steere....	Cleveland, Tenn.
Ruth Harne.....	Salina	W. W. Strite.....	Kanopolis
Miss Hazen.....		Mabelle Thornberg.....	Formosa
W. C. Henslee.....	Salina	June Tillitson.....	
Herbert Hinrichs.....	Lorraine	William Tow...Box Elder, Mont.	
L. R. Honderick.....	Bison	Earl Travers.....	
Chas. Howland.....	Formosa	Olive Vail.....	Colby
Walter Jones.....	Salina	Bertha Wagener.....	Salina
Hazel Jordan.....	Winona	A. W. G. Warren..	Chester, Nebr.
Ethyl Jotter.....	Narka	Mattie Wright.....	Brewster

## ART DEPARTMENT.

Edith Browne.....	Salina	Hazel Jordan.....	Winona
Mrs. Florence Bunger...	Mentor	Stella Kipple.....	Long Island
Mrs. E. E. Carver.....	Salina	Lissa Myers.....	Belleville
Cloie Conger.....	Codell	Mabel Shoemaker.....	Narka
Emma Freeman.....	Salina	Mrs. Erva Simpson.....	Salina
Jessie Goddard....	Phillipsburg	Flora Starbuck.....	Plainville
A. L. Hickman.....	Salina	Mittie Wooding.....	Haddam
Mattie Wright.....	Brewster		

## COLLEGE OF MUSIC.

Voice		
Roy Alman	Ruth Hamilton	June Tillotson
Vance Applebaugh	Elaine Haynes	A. G. Todd
Grant Appleby	Mabel Hazen	Chas Todd
Teressa Archer	Frank Hills	J. V. Webster
Inez Bair	Ida Hollinger	
Miss Baker	Gertrude Hull	Piano
J. H. Banker	Charlotte Jung	Irma Austin
Frank Brady	Mary King	Ruby Alexander
Nellie Brady	Bernard Lamar	Ruth Alexander
Alice Boughton	Sarah Lutz	Ruby Alford
L. M. Canfield	Pauline Mack	Katherine Anderson
Louise Cox	Gladie Matthews	Mildred Bailey
Mary Crandall	Fred Moran	Inez Bair
Mary Cutler	Stella Morrison	Melba Bernhardt
F. H. Curtis	Nancy Nelson	Virgil Bernhardt
Hazel Dunton	Winifred Neptune	Mr. Best
P. F. Edquist	Vesper Nichols	Lila Bixler
T. A. Fannell	Olive Olsson	Zula Boughton
Miss Federhen	Ray Platt	Mildred Brewster
Keen Fones	Ford Ray	Philip Brock
Martha Gardner	Janet Shepard	Elizabeth Cannon
Fannie Gates	Hazel Silver	Edna Carnal
Gertrude Geis	Claud Sims	Elizabeth Carnal
Mary Geis	Maurine Stevenson	Marguerite Carnal
Hildegardie Graham	Ralph Stolz	Jessie Cisne
W. A. Greene	Ruth Sweet	Hazel Clarke
	Florence Swedenburg	Bertha Cooke



Mary Crandall  
 Helen Day  
 Oscar Dahlne  
 Frieda Divilbliss  
 Gladys Draher  
 Leta Ellison  
 Grace Elmore  
 Lila Fuller  
 Fern Fulton  
 Martha Gardner  
 Fannie Gates  
 Edith Harris  
 Mabel Hazen  
 Elaine Haynes  
 Neva Hill  
 Marie Holmberg  
 Ada Honderick  
 Gertrude Hull  
 Florence Jones  
 Laura King  
 Josephine Lantz  
 Miss Lake  
 Vivian Larsen  
 Anna Lipe  
 Lulu Lofty  
 Christiana Maltby  
 Irene Maltby  
 Emmett McConchie  
 Stella McFadden  
 Florence Miller  
 Mary Misel

Stella Morrison  
 Dons Muir  
 Lissa Myers  
 James Onstott  
 Jessie Pratt  
 Ethel Rorabaugh  
 Madge Rush  
 Lena Russ  
 Mattie Saffir  
 Grace Scott  
 Janet Shepard  
 Hazel Silver  
 Lois Smith  
 Ruth Smith  
 Chas. Swartz  
 Dean Swift  
 George Swift  
 June Tillotson  
 Earl Travers  
 Florence Tuthill  
 Christopher Vanorden  
 Gladys Watson  
 Nellie Wright  
 Mildred York

#### Violin

Roy Boyer  
 Angela Carl  
 Goldie Elsey  
 Bulon Hinkle

Horace Jones  
 Joseph Miller  
 Claud Sims

#### Harmony

J. H. Banker  
 L. M. Canfield  
 Jessie Cissne  
 Bertha Cooke  
 Gladys Draher  
 Ruth Hamilton  
 Laura King  
 Mary Misel  
 Stella Morrison  
 Ralph Stolz

#### Musical History

Elizabeth Cannon  
 T. A. Fannell  
 Ruth Hamilton  
 Gertrude Hull

#### Counterpoint

Ruby Alford  
 Katherine Anderson  
 Elizabeth Cannon  
 T. A. Fannell  
 Martha Gardner  
 Ada Honderick  
 Gertrude Hull

## SUMMARY.

## Collegiate Department.

	Men	Women	Total
Seniors . . . . .	10	5	15
Juniors . . . . .	10	7	17
Sophomores . . . . .	16	7	23
Freshmen . . . . .	16	24	40
Special and others meriting College ranking . . . . .	11	27	38
Total . . . . .	63	70	133

## Normal Department.

Seniors . . . . .	5	12	17
Juniors . . . . .	0	8	8
Total . . . . .	5	20	25

## Academic Department.

Seniors in Normal Training . . . . .	0	2	2
Senior (Fourth Year) . . . . .	6	8	14
Third Year Students . . . . .	5	9	14
Second Year Students . . . . .	10	11	21
First Year Students . . . . .	18	6	24
Total . . . . .	39	36	75
Grand Total . . . . .	107	126	233
Duplicates . . . . .	8	18	26

Net Total . . . . .				99	108	217
Art Department . . . . .	1	14	15			
Duplicates . . . . .	0	8	8			

Additional Enrollment . . . . .				1	6	7
Elocution Department . . . . .	24	22	46			
Duplicates . . . . .	23	18	71			

Additional Enrollment . . . . .				1	6	7
College of Music:						

Voice . . . . .	21	36	57
Piano . . . . .	11	65	76
Violin . . . . .	5	2	7
Harmony . . . . .	3	7	10
History . . . . .	1	3	4
Counterpoint . . . . .	1	6	7

Total . . . . .	41	119	160
Duplicates . . . . .	14	38	52

Additional Enrollment . . . . .				27	81	108
College of Commerce:						

Shorthand . . . . .	25	81	106
Combined Com. and Shorthand . . . . .	105	73	178
Commercial . . . . .	233	28	261
Telegraphy . . . . .	70		70

Total . . . . .				433	182	615
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Combined Total Enrollment . . . . .				551	383	954
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Enrollment from June, 1911, to June, 1912  
instead of from March to March as has  
been the custom in previous catalogues.







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# Register *and* Calendar

OF THE

Kansas Wesleyan University  
SALINA, KANSAS



MAY, 1913



# Register and Calendar

OF THE

Kansas Wesleyan University

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*Volume XXVI. No. 1.*

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April, 1913

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*Published Quarterly by the Kansas Wesleyan University at the  
Central Kansas Publishing Company*

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of 1894, at the Postoffice in Salina, Kansas.*

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THIS NUMBER CONTAINS A CATALOG OF  
STUDENTS AND ANNUAL ANNOUNCEMENTS

# CALENDAR FOR 1913

JANUARY							MAY							SEPTEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
			1	2	3	4					1	2	3			1	2	3	4	5	6
5	6	7	8	9	10	11	4	5	6	7	8	9	10	7	8	9	10	11	12	13	
12	13	14	15	16	17	18	11	12	13	14	15	16	17	14	15	16	17	18	19	20	
19	20	21	22	23	24	25	18	19	20	21	22	23	24	21	22	23	24	25	26	27	
26	27	28	29	30	31		25	26	27	28	29	30	31	28	29	30					

FEBRUARY								JUNE								OCTOBER											
2	3	4	5	6	7	8		1	2	3	4	5	6	7		1	2	3	4	5	6	7	8	9	10	11	12
9	10	11	12	13	14	15		8	9	10	11	12	13	14		5	6	7	8	9	10	11	12	13	14	15	16
16	17	18	19	20	21	22		15	16	17	18	19	20	21		12	13	14	15	16	17	18	19	20	21	22	23
23	24	25	26	27	28			22	23	24	25	26	27	28		19	20	21	22	23	24	25	26	27	28	29	30
								29	30							26	27	28	29	30	31						

MARCH								JULY								NOVEMBER							
2	3	4	5	6	7	8		6	7	8	9	10	11	12		2	3	4	5	6	7	8	
9	10	11	12	13	14	15		13	14	15	16	17	18	19		9	10	11	12	13	14	15	
16	17	18	19	20	21	22		20	21	22	23	24	25	26		16	17	18	19	20	21	22	
23	24	25	26	27	28	29		27	28	29	30	31				23	24	25	26	27	28	29	
30	31															30							

APRIL					AUGUST					DECEMBER												
6	7	8	1	2	3	4	5	3	4	5	6	7	8	9	1	2	1	2	3	4	5	6
13	14	15	16	10	11	12	13	10	11	12	13	14	15	16	14	15	16	17	18	19	20	21
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27		
27	28	29	30				31	24	25	26	27	28	29	30	28	29	30	31				

## CALENDAR FOR 1914

[illegible]

FEBRUARY							JUNE							OCTOBER						
1	2	3	4	5	6	7	7	8	9	10	11	12	13	4	5	6	7	8	9	10
8	9	10	11	12	13	14	14	15	16	17	18	19	20	11	12	13	14	15	16	17
15	16	17	18	19	20	21	21	22	23	24	25	26	27	18	19	20	21	22	23	24
22	23	24	25	26	27	28	28	29	30					25	26	27	28	29	30	31

MARCH							JULY							NOVEMBER						
1	2	3	4	5	6	7	5	6	7	8	9	10	11	1	2	3	4	5	6	7
8	9	10	11	12	13	14								8	9	10	11	12	13	14
15	16	17	18	19	20	21	12	13	14	15	16	17	18	15	16	17	18	19	20	21
22	23	24	25	26	27	28	19	20	21	22	23	24	25	22	23	24	25	26	27	28
29	30	31					26	27	28	29	30	31		29	30					

APRIL							AUGUST							DECEMBER									
5	6	7	8	1	2	3	4	2	3	4	5	6	7	8	6	7	8	1	2	3	4	11	12
12	13	14	15	16	17	18		9	10	11	12	13	14	15	13	14	15	16	17	18	19		
19	20	21	22	23	24	25		16	17	18	19	20	21	22	20	21	22	23	24	25	26		
26	27	28	29	30				23	24	25	26	27	28	29	27	28	29	30	31				
								30	31														



## CALENDAR OF EVENTS.

1913

## Summer School

Monday, June 9.....Enrollment  
 Tuesday, June 10.....School Opens  
 Friday, July 18.....School Closes

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Tuesday, September 16.....Entrance Examinations  
 Monday and Tuesday, September 15 and 16.....  
 .....Enrollment for First Semester  
 Wednesday, September 17.....Opening Address  
 Monday, September 22.....  
 Y. M. C. A. and Y. W. C. A. Reception for New Students  
 Thursday, November 27.....Thanksgiving Day  
 December 19 to January 6.....Christmas Vacation

1914

January 28, 29, 30 and 31.....Mid-Year Examinations  
 Tuesday, February 3.....Second Semester Opens  
 Saturday, February 7, ....Anniversary of Dr. Schuyler's Birthday  
 Tuesday, February 17, 2:00 P. M.....  
 .....Mid-Year Meeting Board of Trustees  
 March 20 and 21.....Spring Vacation  
 May 28 and 29, June 1 and 2.....Final Examinations  
 Friday, May 28, 8:00 P. M.....Athenaeum-Delphian Program  
 Saturday, May 30.....Decoration Day  
 Saturday, May 30, 8:00 P. M.....Zetageathean-Ionian Program  
 Sunday, May 31, 11:00 A. M.....Baccalaureate Sermon  
 Sunday, May 31, 3:00 P. M.....Annual College Love Feast  
 Sunday, May 31, 8:00 P. M.....  
 .....Sermon before Christian Organizations  
 Monday, June 1, 8:00 P. M.....  
 .....Annual Concert College of Music  
 Tuesday, June 2, 2:00 P. M.....  
 .....Annual Meeting Board of Trustees  
 Tuesday, June 2, 3:00 P. M.....  
 .....Students Recital College of Music  
 Tuesday, June 2, 8:00 P. M.....Alumni Address  
 Wednesday, June 3, 10:00 P. M.....  
 .....Graduating Exercises of the Academy  
 Wednesday, June 3, 4:00 to 6:00 P. M....President's Reception  
 Wednesday, June 3, 8:00.....Senior Class Exercises  
 Thursday, June 4, 10:00.....  
 .....Commencement Oration and Conferring Degrees

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Monday, June 8.....Enrollment for Summer School  
 Tuesday, June 9.....School Opens  
 Friday, July 17.....Summer School Closes

## BOARD OF TRUSTEES.

President, W. L. Nesmith.....Salina

Secretary, Rev. U. S. Brown..Belleville

## Term Expires 1914.

Rev. U. S. Brown.....Belleville

C. Eberhardt, Esq.....Salina

C. E. Jewell, Esq.....Osborne

W. A. Matson, Esq.....Jewell

L. M. Morris, Esq.....Salina

Rev. A. L. Semans, A. M.....Salina

Rev. W. H. Sweet D. D.....Salina

Rev. M. G. Terry, A. B.....Beloit

## Term Expires 1915.

Rev. J. W. Bates, A. M.....Salina

Hon. J. L. Bristow.....Salina

Frank Hageman, Esq.....Salina

Rev. M. F. Loomis, D. D.....Colby

G. C. Morrison, Esq.....Colby

T. W. Roach, D. Ped.....Salina

Rev. M. M. Stolz, D. D.....Salina

Rev. H. M. Templin, A. B.....Mankato

## Term Expires in 1916.

Rev. J. W. Snapp, A. M.....Salina

Rev. L. E. Rockwell, D. D.....Mankato

Rev. A. G. Bennett, D. D.....Salina

Rev. J. E. Wilson, B. D.....Claflin

C. F. McAdams, Esq.....Salina

W. L. Nesmith, Esq.....Salina

W. A. Layton, Esq.....Osborne

Bishop W. O. Shepard.....Kansas City

## Conference Visitors.

Rev. W. G. Smith.....St. Francis

Rev. E. F. Sitterly.....Winona

Rev. J. A. Templin.....Hollis

UNIVERSITY FACULTY.

College of Liberal Arts.

REV. ROBERT P. SMITH, A. M., D. D.,  
President,  
Philosophy and Ethics.

ALBERT H. KING, M. PED.,  
Vice President,  
Professor of Education.

CAROLINE R. MATSON, A. M.,  
Professor of Latin.

CHARLOTTE L. WATERBURY, A. M.,  
Professor of English Literature.

GEORGE EDWARD KING, M. S.,  
Principal Academy, Registrar,  
Professor of Mathematics and Astronomy.

FREDERICK C. PETERS, A. M.,  
Secretary of Faculty,  
Professor of German and French.

FRED L. FARLEY, A. M.,  
Professor of Greek.

GEORGE N. KNIGHT, B. S.,  
Professor of Biology and Physics.

ALFRED W. JONES, M. S.,  
Curator of the Museum,  
Professor of Chemistry and Geology.

IDA BOHANNON, B. L.,  
Preceptress of Schuyler Hall,  
Dean of Women.

REV. JESSE C. FISHER, A. B.,  
Professor-Nesmith Chair of Bible.

LORNE C. HUFFMAN, B. O.,  
Professor of Oratory and Physical Culture.

## REGISTER AND CALENDAR

A. K. BOYLES,  
Instructor in Taxidermy.

LAURETTA BENNETT-PETERS, A. M.,  
Director of Art.

REV. M. M. STOLZ, D. D.,  
Librarian.

MATTIE WRIGHT,  
Director of Physical Culture for Girls.

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**Assistants.**

EMMA BRELSFORD,  
Assistant Preceptress.

F. R. MILLER, B. PED.,  
Tutor in Physiology and Civics.

IVA MEREDITH,  
Tutor in English.

B. B. BROWN,  
Laboratory Assistant in Chemistry.

J. M. HANEY, B. PED.,  
Tutor in Normal Reviews.

A. L. HICKMAN,  
Tutor in Bookkeeping and Penmanship.

ROY SMITH,  
Laboratory Assistant in Physics.

---

**College of Music.**

JAMES E. CARNAL, B. M.,  
Dean,  
Voice, Harmony, Counterpoint and Composition.

GRACE CRANDALL-NASON,  
Voice, Harmony, Theory, History and Public School Music.

NORA NEAL,  
Piano and Organ.

KATHERINE ANDERSON,  
Piano.

MRS. ROSE FRENCH-BROOKS,  
Violin.

---

College of Commerce.

THOMAS W. ROACH, A. M., D. PED.,  
Superintendent.

G. C. L. SWARTZ,  
Assistant Superintendent.

C. J. PAGE,  
Principal Commercial Department.

CLARENCE MERRIWETHER,  
Assistant in Commercial Department.

C. H. HARNE,  
Superintendent of Actual Business Department.

PAULINE KIPPLE,  
Banks and Offices.

C. E. VINCENT,  
Assistant in Actual Business Department.

CLARA STAFFORD,  
Theory of Bookkeeping.

MYRTLE SLATER,  
Assistant in Theory of Bookkeeping.

MAE SWARTZ,  
Principal Shorthand Department.

J. KATHERINE HARTLEY,  
Instructor in Shorthand.



ETHEL ARD,  
Instructor in Shorthand.

ELLA CONDRA,  
Principal Typewriting Department.

J. E. WEISS,  
Principal Pen and Art Department.

F. A. FUELKNER,  
Principal Telegraphy Department.

PERRY BROWN,  
Assistant in Penmanship and Telegraphy.

EMMA KANFHOLZ,  
Secretary to Superintendent.

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**College Administrative Officers.**

DR. R. P. SMITH,  
President.

A. H. KING,  
Dean of Normal Department and Assistant Treasurer of  
Trustees,  
Director of Summer School.

F. C. PETERS,  
Secretary of the Faculty,

G. E. KING,  
Registrar and Principal of the Academy.

DR. T. W. ROACH,  
Superintendent of the College of Commerce.

J. E. CARNAL,  
Dean of the College of Music.

L. C. HUFFMAN,  
Principal of the Oratorical Department.

IDA BOHANNON,  
Dean of Women.

DR. M. M. STOLZ,  
Librarian.

DR. W. H. SWEET,  
President of the Summer School of Theology.

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**Faculty Committees.**

I. Classification and Degrees.

Professors A. H. King, Matson, Peters.

II. Administration and Athletics.

Professors A. H. King, Knight, Fisher, Bohannon.

III. Literary and Library.

Professors Waterbury, Peters, G. E. King.

IV. Entertainment and Commencement Exercises.

Professors A. H. King, Waterbury, Bohannon.

V. Publication and Publicity.

Professors Farley, A. H. King, G. E. King, Waterbury, Knight.

VI. Alumni.

Professors Matson, G. E. King, Jones.

VII. Religious Life and Chapel Exercises.

Professors A. H. King, Matson, Fisher.

### SALINA AS A COLLEGE TOWN.

The ideal college town should be above all else free from the evils, temptations and dissipations of most modern cities. The typical college town should be healthful. Salina fills these requirements by rigid enforcement of laws, good drainage, extensive sewerage, good water supply, and the protection afforded by its multitude of trees from burning sun and destructive winds.

The college town should be beautiful. The environment of the student becomes as inseparably interwoven into his character, as his associations. It would be difficult to find a city of 10,000 on these Western plains with finer streets, more attractive public buildings and residences, prettier parks and lawns and groves than Salina.

A college town should have many of the advantages of the metropolis combined with the quiet beauty of a residence town. Few western cities can compete with Salina in these particulars. An electric street car system binds together the different parts of the city. It is the home of great wholesale houses and one must travel far to find better equipped stores and more reasonable prices. Its splendid system of public schools, its numerous churches served by the best pulpit ability to be found in Central and Western Kansas, its beautiful parks, its large Carnegie library, and many other features make Salina a very desirable residence town.

Early in the fall of 1910 the new city Young Men's Christian Association building was completed at a cost of \$65,000. The well equipped gymnasium in this building is at the disposal of the students of the University and a large class of the boys is making use of the opportunity of physical training under a competent instructor.

Every year the best talent on the lecture platform and in music is heard in Salina. Convention Hall affords a large auditorium for great gatherings such as Oratorios, and the numerous conventions and conferences which have met recently in Salina. The Chautauqua Association which meets each July in Oakdale Park furnishes recreation, entertainment and instruction to many thousands in this part of Kansas. Salina is an ideal college town. Situated near the center of Kansas and with excellent railroad facilities, including the four main systems traversing the state, the Union Pacific, Rock Island, Santa Fe and Missouri Pacific, easily accessible from all directions, Salina becomes the strategic point in the educational development of Western Kansas. It has no serious rivals.

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### HISTORY OF WESLEYAN.

At the first session of the Northwest Kansas Conference of the Methodist Episcopal church held at Beloit in March, 1883, the question of establishing an institution of learning was considered.

In December of 1885, a very liberal charter was secured and the trustees incorporated by the laws of the state, under the name of Kansas Wesleyan University.

The city of Salina proposed to give fifteen acres of land and a building to cost \$26,000, on condition that the conference sustain a school of full collegiate grade.

This generous offer was accepted. Salina, near the center of the state, with its railway communications north, west, south and east, offered a peculiarly favorable location.

The corner stone was laid early in 1886, by the Rev. J. H. Lockwood, assisted by Hon. A. P. Collins and Rev. M. M. Stolz. In the following March the building was dedicated by Bishop Andrews, assisted by Rev. Dr. Bennett, of Garrett Biblical Institute, and Dr. Gray, of the Freedmen's Aid Society.

On the fifteenth of September, 1886, the doors of the Kansas Wesleyan University were thrown open for the reception of students. One hundred and twenty-one enrolled during the first year.

During the few years of its history the University has prospered and achieved a gratifying success. The number of students has increased and the influence of the school greatly extended. Organized and located as it is, the Kansas Wesleyan University invites the most liberal patronage of all friends of Christian education.

**KANSAS WESLEYAN UNIVERSITY.****General Information.**

The college campus, including that of the Ladies' Dormitory and Athletic field, consists of about thirty acres, and is situated at the southern terminus of Santa Fe avenue. This street, shaded by fine trees and bordered by elegant residences, is one of the attractions of the city. The western end of the campus is well shaded by a grove of trees, chiefly maple and elm, numbering altogether several hundred. The eastern half is occupied at present by the University building, and the Carnegie Science Hall. Just to the east, separated only by the McPherson branch of the Union Pacific railroad, lies our fine athletic ground. North of the west half of the main campus, and separated only by Claflin avenue is the campus of the Ladies' Dormitory, and the Roach Home, donated by ex-President Roach, for the president's residence. Much landscape gardening has been done during the past two years on the main campus in opening drives and planting trees and shrubbery.

**University Building.**

The Main Building is a large stone and brick structure, one hundred and twenty-six feet long by seventy-four feet deep. On the first and second floors there are sixteen large rooms, nineteen by twenty-six feet, utilized as recitation rooms and offices. On the third floor are the chapel and literary society halls.

**Carnegie Science Hall.**

The new science building is an attractive combination of Greek architecture and modified Renaissance, surmounted by an observatory dome for our twelve-inch reflecting telescope. The dimensions are one hundred by sixty feet with an annex for the furnace. This latter is intended as a temporary arrangement until a central heating plant can be installed. The building is of reinforced concrete and brick, fire-proof throughout. The second floor contains two large recitation rooms each accompanied by a fine laboratory, apparatus room and teachers' office, the dark room, and the ladies' toilet and cloak room. The third floor contains library, reading room, lecture room, publication room and museum. The first floor, when completed, will be occupied by the departments of geology and chemistry and will contain the men's cloak and toilet room. The Observatory dome contains a twelve-inch reflecting telescope. It is mounted in equatorial fashion with right ascension and declination circles and adjusting rods for accurate adjustment. This is one of the largest and strongest instruments in the state. It will reach stars of the fourteenth magnitude, which number about 25,000,000 as against 4,000 visible to the naked eye on a clear night in this latitude. As soon as the library building can be con-



structed provision is made to occupy the entire third floor for the museum and lecture room. The science hall is a model for convenience of arrangement, for economy of space and modern equipment.

### Schuyler Hall.

The Kansas Wesleyan has one of the largest and most complete dormitories in the state. The building is of brick, four stories in height and is equipped with all modern improvements.

This building is for the rooming of girls only, accomodating one hundred besides the preceptress and help.

The rooms are twelve by fourteen feet with a closet three by seven for each room. The dining hall, known as the Kemble Hall, will accomodate three hundred people. This hall is thirty-eight feet by fifty feet with annex sixteen by fifty and makes a very commodious dining room.

The building also has a Christian Association room, office, two parlors, two reception rooms, a guest room, music rooms and a laundry furnished with hard and soft water.

One pair of blankets and one comfort are furnished for each room. Students should bring comforts or blankets, a bed spread, sheets, pillow slips and towels. All windows are furnished with blinds. Students are encouraged to bring curtains and any other articles which will make their rooms attractive and homelike.

Rooms vary in price. Single rooms may be secured for \$5.00 per month. Rooms occupied by two students will not exceed \$8.00 per month and may be secured as low as \$5.50. The expense for rooming in the dormitory is thus reduced to a minimum. The rooms are rented by the semester only except as other arrangements are agreed upon.

All young ladies not residents of Salina are expected to room and board in the dormitory, and their parents may feel assured that their welfare will be carefully guarded. It will be our aim to surround them with refined Christian influences such as will elevate their character, and inspire them to a noble, useful womanhood.

Should their parents so request, permission may be given young ladies to board or do light housekeeping outside the dormitory, but only in homes where they may have the use of a reception room which is on the first floor, and where dormitory rules are enforced.

### The Roach Home.

The Roach Home is the home for the president of the University, built and donated by Professor and Mrs. T. W. Roach, making with the lots, a gift of \$7,500. It is situated at the south end of Santa Fe avenue in the same block with the Ladies' Dormitory and opposite the college campus. The grounds surround-

ing the house, together with an adjoining plot of ground, have been laid out by a landscape gardener, and planted to trees and shrubbery. The building, including a porch ten feet wide, is thirty by fifty-two feet. It contains ten rooms, besides laundry, sleeping porch and attic. The large reception room with its fire-place and its massive oak stairway lighted by mosaic windows, the president's office opening on a side porch, the sunny rooms, the well-equipped basement, the modern conveniences throughout, all make this home an ideal residence for our president.

#### **College of Commerce.**

The Business College occupies the three floors of a large three-story building situated at the corner of Santa Fe avenue and Walnut street. This is in the immediate vicinity of the business district of the city.

#### **College of Music.**

The College of Music occupies the second floor of the new Roach building in the business section of the city. Here are to be found the various studios together with a recital hall. For detailed information see heading—College of Music.

#### **The Library.**

The Library occupies the north end of the second floor of Science Hall. In the reading rooms are reference books and all the leading magazines of the day, all of our church advocates, and a number of daily papers, including those of Topeka, Kansas City and Chicago. During the year books have been purchased for almost every department in college, and over a hundred magazines have been bound.

Through the will of our late Dr. Aaron Schuyler, a most valuable addition of 2,150 books have been made to the library.

#### **Museum.**

Our university museum now contains several thousand valuable specimens of fossils, zoological and botanical specimens, historic and prehistoric relics.

The museum contains a number of well mounted specimens of birds and animals. Good collections of rocks and minerals with representative fossil collections from all the great divisions of geological time furnish excellent material for illustrating the study of geology. We have been fortunate in securing several very fine specimens among which are two fossil fishes, a fossil turtle and a large saurian unusually well preserved and worthy of special mention. The latter is an especially rare and valuable specimen, being the first authentic fossil reptile from the Dakota group of the cretaceous and will probably prove to be a species new to science. A large collection of minerals has also been presented to the museum.

Rev. and Mrs. W. H. Blair of Pyeng Yang, Korea, have recently donated to the museum a complete and valuable set of relics in the equipment and paraphernalia of a heathen sorceress, who was one of their converts. It consists of a number of swords, cymbals, a large drum, helmet and robe. They promise to add materially to this equipment and it is hoped a missionary exhibit of great value will soon be available.

The splendid collection of minerals gathered from the mineral exhibit of the Columbian Exposition at Chicago by Hon. A. P. Collins, occupies a handsome case in the museum and is a great value to the student of geology. We trust the friends of the university will continue their valued assistance in making our museum one of the best in the state. With proper cases and ample room in the New Carnegie Science Hall, our collections can be properly displayed and classified and will be a credit to the institution.

#### Laboratories.

Science Hall provides excellent laboratories for physics, chemistry and biology. These are equipped with instruments and materials for individual work in all lines of science taught in the college.

#### Athletics.

It has been the consistent policy of the University to encourage athletic sports under proper restriction and regulations. We are not in favor of "athletics run to seed" and do not countenance college attendance for the sake of athletics alone. No one will be permitted to belong to the college teams who is not strictly moral, and does not take at least three studies in the University. Any player whose class work falls below 80 per cent will be discontinued until he shall make up the deficient work. The various athletic teams are under the control of the faculty, and will not be allowed to engage in match games without the consent of the faculty committee in charge. When properly controlled, athletic sports and gymnastic exercise supply much needed diversion and tend to develop strong physical powers, the foundation of sound mental and moral character, and the basis of success in life. The wise student will not neglect his health, nor fail to see that "the temple of the living God" is kept in proper repair, and that it is clean and wholesome, the fit habitation of a regal soul.

A ten acre tract of land lying to the east of the campus has been fenced with an eight-foot board fence making one of the largest and best athletic parks in the state. The ground has been set with trees and sown to bluegrass, and we now have a grand-stand with a seating capacity of 800 persons. A fine track surrounds the athletic field within the fence, and track meets are regularly arranged with neighboring colleges for the spring.

Many students take physical training at the Young Men's Christian Association gymnasium down town, under a professional director. Regular class work is done and a certain amount of college credit is given.

#### Prizes.

One year's tuition will be given to the student of the senior academic class receiving the highest average grade throughout the academic course.

One year's tuition will be given to the honor graduate of each accredited High School in the state. This also applies to those High Schools indicated as partially meeting the requirements admitting to the freshman class.

One year's tuition will be given to the eighth grade pupil who graduates with the highest general average in each county. The certificate admitting the student to these privileges must come from the secretary of the board known as the Board of College Presidents. President Crites of Holton, Kansas, is at present the secretary of this association.

One year's tuition will be given to any student of the university winning a state oratorical contest. Prof. Roach has also offered a prize of \$50.00 to the Wesleyan student who wins the regular state oratorical contest. A similar prize of \$50.00 has been provided for the winner of the state Prohibition contest.

#### Literary Societies.

There are four excellent literary societies: the Athenaeum and the Zetagathean for the young ladies; and the Delphian and the Ionian for the young men. These societies meet every Saturday for exercises in declamation, essays, orations, debate and drill in parliamentary practice. The halls are commodious and attractively furnished. Every student should avail himself of the advantages offered by these societies.

The University is a member of the State Oratorical Association, which is composed of nine of the principal universities of the state, and has taken high rank on several occasions, including the first prize in the state contest on three occasions. The University also holds membership in the State Prohibition League, which is composed of ten of the leading colleges of the state. Several oratorical contests are held during the year, including the inter-society contest. Three inter-collegiate debates were participated in by the Wesleyan during 1910-1911 and three in 1911-1912.

The Science Club and the Classical Association are two very active organizations. These associations meet in the lecture room in Science Hall, monthly. Interesting programs have been given, composed of papers, symposia, and discussion along classical and scientific lines. The Classical Association has also prepared original dramatizations from the Iliad and the Aeneid, and a representation of a Roman wedding.



### Christian Organizations.

There are three flourishing Christian organizations in the Wesleyan. Many are the young men and women who begin their Christian experience in the University, and we believe it can be truthfully said, that no student has his faith weakened or his Christian life nullified while in the Kansas Wesleyan University. The Y. M. C. A. and the Y. W. C. A. hold regular classes for instruction in the Bible. The Epworth League is also a vital and vitalizing organization whose meetings are a spiritual uplift. Students are expected to attend worship at least once every Sabbath in the church of their own choice. Revival services are held at least once during the school year. This gives the one out of Christ opportunity to start in the religious life under the most auspicious circumstances, with a host of comrades and ready helpers, and it gives the Christian student an opportunity for active use of the gift bestowed upon him. Probably there is no place in the world where the Christian life is so nearly normal as in a Christian college. The Y. W. C. A. meets on each Wednesday evening; the Y. M. C. A. on Thursday evening; the Epworth League, Sunday afternoon.

Christian influences have been greatly augmented by the formation of the University church with its Sunday school, prayer meetings, preaching services, and the pastoral care of a regular minister.

The volunteer mission band contains twelve members who have declared intention to spend their lives in the mission field. Already eighteen Wesleyan students have been sent into the field as missionaries and thirteen of these have gone since 1901. The list and the assignment has been as follows:

Mr. and Mrs. Dan McGurk, Argentina, South America; Dr. Chas. Ensign, Korea; Mr. Herbert Blair, Korea; Mr. and Mrs. B. O. Peterson, Phillipines; Mr. and Mrs. W. D. Schermerhorn, India; Mr. Fred Perrill, India; Mr. Benson Baker, India; Mr. and Mrs. W. E. Graves, Burma; Mr. and Mrs. O. J. Morris, Singapore, Malaysia; Miss Louise Perrill, India; Miss Margaret Bennett, Malaysia; Miss Myrtle Pider, Tokio, Japan; Grace Boddy, India.

The Wesleyan is as noteworthy for the quality as the number of its missionaries, and for work done. They are located in strategic points, Japan, China, Phillipines, India and Burma, where the great movements of world transformation are culminating. In the providence of God, the Kansas Wesleyan University is not only hoping to form the educational and religious character of Western Kansas, but it is a potent factor in molding the civilization and the faith of the Orient. The Northwest Kansas Conference has done and is doing much for missions, but the biggest thing it is doing in purely mission work is the support it gives to the Wesleyan.



## THE UNIVERSITY

The Kansas Wesleyan University has taken high rank among educational institutions from the very first. Its growth has been slow but sure, and its friends now believe it is on the eve of a great advance. Its aim is to develop the body, to cultivate the mind, to strengthen and confirm the character, and thus prepare for true and useful activity in the world. No education is worthy the name that does not mean symmetrical development of the triune nature of man.

### DEPARTMENTS.

1. Collegiate.
2. Normal.
3. Academic.
4. Oratorical and Physical Culture.
5. Commercial.
6. Musical.

Candidates for admission to the College of Liberal Arts must be of good moral character, and must abide by the few specific regulations found necessary for the government of the University. Students whose conduct proves them to be at variance with the methods and spirit of the University, or who do not maintain a satisfactory standing in class work may be dropped after warning, even though no specific charge meriting expulsion be brought against them.

Graduates from our Academic Department are admitted to the Freshman class without examination. Other candidates must present satisfactory grades from accredited schools or submit to examination.

### METHOD OF ADMISSION.

There are two methods of admission to the college. First, by examination; second, by certificate.

1. By Examination—Candidates for admission to first-year work in the college, not presenting the required certificates, will be examined at the University.

2. By Certificate—The candidate for admission by certificate must present a certificate of graduation from an accepted preparatory school, recommending him for admission without certificate. Blank certificates will be sent by the president of the University to the principal of each accredited school. The certificates of all expecting to enter the college should be filled out, signed and returned by the principal or other officer to the president before June 1. Blank certificates will be furnished on application to the president.

Entrance Unit—Preparatory work is estimated in terms of the "entrance unit." A subject (algebra, for example) running one year—i. e.—thirty-five weeks, five recitations per week, with

at least forty minutes for each recitation, constitutes one "entrance unit." In computing entrance units, the laboratory period should be twice the length of a recitation period.

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### ENTRANCE REQUIREMENTS.

The total requirements for admission shall be 15 units, 10½ of which shall be chosen from groups I to V, as indicated below. The remaining 4½ units may be chosen at will from the subjects outlined in the six groups, subject to the minimum limitations stated in connection with each group.

GROUP I. ENGLISH: Minimum 3 units; maximum 4 units.

GROUP II. FOREIGN LANGUAGE: Minimum 3 units; maximum 6 units.

The 3 units required may be 2 units of one and 1 unit of another foreign language. Any of the following languages may be chosen.

Latin 1 to 4 units; Greek 1 to 4 units; German 1 to 4 units; French 1 to 4 units, and Spanish 1 to 2 units.

GROUP III. HISTORY: Minimum 1 unit; maximum 4 units.

Ancient History 1 unit; English History 1 unit; Civics ½ unit; Mediaeval and Modern History 1 unit; American History 1 unit; Economics 1 or ½ units.

The order in which history shall be taught is that outlined in the manual of the State Board of Education.

GROUP IV. MATHEMATICS: Minimum 2½ units; maximum 4 units.

Elementary Algebra 1½ units; Plane Geometry 1 unit; Solid Geometry ½ unit; Advanced Algebra ½ unit; Plane Trigonometry ½ unit.

When the minimum requirement only is presented, it shall be Elementary Algebra and Plane Geometry.

GROUP V. SCIENCE: Minimum 1 unit; maximum 4 units.

Botany 1 unit; Chemistry 1 unit; General Biology 1 unit; Physics 1 unit; Physiology ½ or 1 unit; Zoology 1 unit.

GROUP VI. MISCELLANEOUS.

A maximum of 2 units may be chosen from the subjects not starred. Starred subjects may be offered in addition to the 2 units.

Agriculture 1 or ½ units; Arithmetic ½ unit. (If taken after 1 year of algebra, not otherwise, bookkeeping ½ or 1 unit; Commercial Geography ½ unit; Commercial Law ½ unit; Domestic Art 1 unit; Domestic Science 1 unit. (One unit may be offered of Domestic Art and Domestic

Science combined, as outlined in the manuel of the State Board of Education). Drawing 1 unit; Forging 1 unit; \*Methods and Management  $\frac{1}{2}$  unit; Music 1 unit; \* Psychology  $\frac{1}{2}$  unit; Stenography 1 unit; Wood-working 1 unit.

A graduate of an accredited High School who offers the 9 units required in the college preparatory course recommended by the State Board of Education and 6 additional accredited units of which not more than 3 are from the miscellaneous group as outlined, will be admitted to the freshman class, provided that he bring from his school a special recommendation of fitness in regard to character, scholarship, and exceptional attainment in some line of study.

A student so entering must, as early as possible, during the Freshman and Sophomore years, elect such subjects as will complete the entrance group requirements. For such subjects he will receive college credits, but he will not be allowed to count them toward satisfying the college group requirements of the Freshman and Sophomore years.

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## REQUIREMENTS FOR CLASSIFICATION AND GRADUATION

Students are required to conform to the scheduled number of hours' work unless permitted by the faculty to do otherwise.

To be admitted to the Freshman class, one must have completed our Academic Course or its equivalent, with a condition of not more than one unit, i. e. ten semester hours. To be admitted to the Sophomore class, one must have completed at least twenty-four semester hours in the college. To be admitted to the Junior class, one must have completed fifty-four hours in the college. To be admitted to the Senior class, one must have completed eighty-eight semester hours. For graduation, one must complete and have to his credit one hundred and twenty semester hours.

For graduation from the Academic Department, a student must have completed one hundred and twenty semester hours.

Work done in absentia for a bachelor's degree is not advisable and will be allowed only upon special faculty action and under rigid conditions.

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## SPECIAL CREDIT.

A student may receive one semester hour credit by entering the preliminary Oratorical contest, two additional hours for entering the State Oratorical contest and three additional hours for entering the Interstate Oratorical contest. He may also receive one semester hour credit by entering the Inter-society debate and one additional semester hour for entering an Intercollegiate Debate. Provided that the orator or debator files

according to instructions with the Librarian a printed or type-written copy of his oration or debate during the semester in which the contest is held. A student may also receive a maximum credit of four semester hours for gymnasium work. A maximum credit of four hours in Art is given toward graduation in all courses excepting for a Bachelor of Literature degree, in which course a maximum credit of six hours is permitted. Four hours credit in music will be permitted in all courses excepting the Course in Literature in which course a maximum credit of six hours will be allowed. However, no student will be given the privilege of using more than eight semester hours of the credits enumerated above excepting in the Course of Literature in which course a maximum credit of twelve hours will be permitted toward graduation.

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### SUMMER SCHOOL.

For several years past a summer term of six weeks' duration has been maintained. This has been arranged for the purpose of accommodating teachers in the northwest section of the state who have indicated their desire to spend their summers in preparation for more advanced work. Many students who desire to take up back work may take advantage of this opportunity and during the summer term pursue, entirely, college work. However, only a limited amount of work will be permitted to be done for the purpose of securing credit towards a degree. A student may complete and secure credit to the amount of six semester hours during one summer term. The work will be under faculty control. The studies taught will be determined largely by the demand. The term opens on Tuesday after the regular school year closes. For further particulars address A. H. King.

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### COURSE OF STUDY.

The aim of this institution is to provide a thorough Christian education. This end implies such intellectual and moral discipline as will enable the student to engage successfully and honorably in the duties of the business and professional life. To attain these results, three courses of study are offered as follows:

1—THE CLASSICAL COURSE leads to the degree of Bachelor of Arts. It is marked by the prominence given to the classical languages.

2—THE SCIENTIFIC COURSE leads to the degree of Bachelor of Science. In this course the major portion of the time is devoted to science and mathematics.

3—THE LITERARY COURSE leads to the degree of Bachelor of Literature. In this course the major portion of the work is along the lines of literature and modern language.

A student in any course may elect pedagogy and thereby receive a state certificate.



**BIBLE.****Professor Fisher.**

The work of this department was made possible by the gift of W. L. Nesmith, Esq., of Salina. It aims to provide opportunity for the systematic and thorough study of the English Bible. It is the hope that students shall be given such an interest in the Scriptures that they will continue to study them after completing their college course. Special emphasis is placed upon the courses which will qualify for leadership in teaching in Sunday schools and Young Peoples' societies. It is the hope of the founder of the chair and of all concerned that the reverent and thorough study of the Word will deepen the experience and enlarge the vision of all who pursue these courses. Eight semester hours in this department are required for graduation in each college course.

The following courses will be offered in the year 1913-14:

5-6—Introduction to Literature and History of the Bible. Freshman. Four hours, throughout the year. Special inquiry will be made into the origin, nature and place of the Bible. Students will be required to read and outline all the historical books of the Old Testament and all the New Testament books.

7-8—The Bible and Christian Experience. Sophomore. Two hours, throughout the year. This course will consider the genesis, progress, culture and activities of the Christian life as set forth in the Scriptures and verified in experience. Such themes as Childhood Religion, the Adolescent Religious Life, Conversion, Holiness, Growth and Service will be given thoughtful and devout study.

9—Prophecy and the Prophets. Junior-Senior. Two hours, first semester. A study of the Literary Prophets of the Old Testament with special reference to their historical background and living message.

10—The Literary Study of the Bible. Junior-Senior. Two hours, second semester. A study of the literary forms in the Bible, with special attention to the Devotional and Wisdom Literature.

12-12—The Bible and Modern Problems. Junior-Senior. Two hours, throughout the year. A study of modern problems (Sociology, Philosophical and Critical) in the light of the Christian Revelation.

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**BIOLOGY.****Professor Knight.**

1-2—Higher Physiology. Freshman. Four hours, throughout the year. Text book, and some laboratory work. This is an advanced course and must not be undertaken except by those who have had sufficient elementary work.

3-4—Biology. Sophomore. Three hours, throughout the



year. The first semester is plant life. Specimens of all the types studied are provided for laboratory work and individual laboratory methods are followed. Careful notebooks with drawings must be kept. The second semester is animal life. Hegner's Zoology is used as a text and is accompanied by laboratory work on all forms studied.

5—Taxidermy. Elective. This is a practical course given by A. K. Boyles, who is an experienced taxidermist. One semester takes up the work of mounting the smaller birds and mammals, including preserving skins, taken in the field to be mounted months or years later. Also making artificial mounts, ground work, rock work, etc. The second semester perfects work of the first semester, taking up clay modelling and other features of work with larger mammals, reptiles, etc.

Tuition—In classes of five or more, \$5.00 per term of ten lessons. Classes will be organized at any time the required number of students are ready to begin work.

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## CHEMISTRY.

Professor Jones.

Students from the other schools desiring full credit in chemistry must present satisfactory notebooks showing creditable laboratory work, otherwise but half credit will be allowed. The manipulation of apparatus and verification of text book descriptions is of great importance.

1-2—General Inorganic Chemistry. Freshman. Four hours, throughout the year. This is an elementary study of the facts and principles of chemistry as far as the properties, uses and tests of metals, extending through the first semester and the first half of the second. There will be three recitations, and about four hours laboratory work per week. The laboratory work and the notebook will count for one-third of the standing of the pupil. Especial emphasis is placed upon such a mastery of valence and the principles of chemical reaction as will enable the student to write the necessary equations and to solve problems involving equations and quantitative calculations, and includes a brief introduction to qualitative analysis and organic chemistry.

3-4—Analytical and Organic Chemistry. Three hours, throughout the year. About two-thirds of the time will be devoted to Qualitative and Quantitative Analysis and the remainder to a brief course in chemistry of carbon compounds which will be of especial value in connection with work in biology. The work in Analytical Chemistry will consist mainly of laboratory work. The constant drill in purposeful experimentation and the writing of equations representing the work will serve to fix in mind the technical knowledge obtained in the Elementary course.

5-6—Geology. Junior. Three hours, throughout the year. Textbook and notes. Students must have had chemistry, zoology and botany before entering this class. The first semester is devoted to Structural and Dynamical Geology and Physiography. The second, to Historical Geology and Geology of Kansas.

7—Mineralogy. A course in determinative Mineralogy will be offered and should be taken by all students who wish to get the best results in Geology. The work will consist mainly of blowpipe and chemical determinations of fifty or more species and varieties of the more common minerals.

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### EDUCATION.

Professor A. H. King.

1—General Psychology. Sophomore. Three hours, first semester. Text: James' Briefer Course. This, together with James' Talks on Psychology and Life's Ideals will constitute the work of the course.

3—General Method. Junior. Three hours, first semester. such work for discussion as will be found in White's Art of Teaching, Smith's Methodology, Roark's Method in Education, Bagley's Educative Process, DeGarmo's Principles of Secondary Education, Hamilton's Recitation, DeGarmo's Interest and Education, etc.

4—School Management. Junior. Three hours, second semester. Texts used: Dutton's School Management, Bagley's Classroom Management, Seeley's New School Management, Tompkin's School Management, Kansas School Laws, etc.

5—History of Education. Senior. Three hours, first semester. Monroe's text is followed, but it will be supplemented with such other texts as Painter, Seeley, Kemp, Compayre, Williams, Graves, Hoyt, Dexter and Boone's History of Education in the United States.

6—Philosophy of Education. Senior. Three hours, second semester. This semester's work will cover such texts as Rosenkranz, Horne, Boone, Harris' Psychological Principles, Herbert, etc.

7-8—Secondary Education. Elective. Senior. Two hours, throughout the year. Texts: DeGarmo's Studies, Ethical Instruction and Processes of Instruction.

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### ENGLISH.

Professor Waterbury.

9-10—Advanced Composition. Freshman. Two hours, throughout the year. Text: Canby's English Composition in Theory and Practice. This course is designed to train the student to write correctly, clearly, and attractively. Narration,

description, exposition, argumentation are all considered. Frequent themes are written. These themes are criticised in class, as well as in personal consultation with the instructor. No one will be admitted to rank in this course who does not possess a working knowledge of grammar, punctuation, capitalization, and sentence structure.

11—English Poetry. Sophomore. Three hours, first semester. Text: Pancoast's English Poems. This course includes the study of poetry from the time of Chaucer to the time of Tennyson. Open to all college students. Required for admission to courses 12, 13, 14 and 15.

12—The English Novel. Sophomore. Three hours, second semester. A study of representative novels from Jane Austen to Robert Louis Stevenson. One thesis required.

13—The Tragedies of Shakespeare. Junior. Three hours, first semester.

14—Milton. Junior. Three hours, second semester. Thesis required.

15—The Victorian Poets. (Not given in 1913-14.)

16—Carlyle and Ruskin. (Not given in 1913-14.)

17—Robert Browning.

18—The Eighteenth Century Poets.

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## FRENCH.

Professor Peters.

3—Freshman. Four hours, first semester. *Le Petit Chose*, Daudet; *La Mare au Diable*, Sand; *L'Abbe Constantin*, Cremieux and Decourcelle. French Prose Composition, Francois. Conversation and dictation. The books named in this and in the following courses, indicate the amount of work done rather than the exact texts.

4—Freshman. Four hours, second semester. *Athalie*, Racine; *Hernani*, Hugo; *Le Bourgeois Gentilhomme*, Moliere; Prose Composition, based on text used. Each student is required to write an essay on a topic assigned or approved by the professor.

5—Sophomore. Three hours, first semester. *Les Miserables*, Hugo; *L'Avare*, Moliere; Prose Composition, Cameron. Each student is required to write an essay on a topic assigned or approved by the professor.

6—Sophomore. Three hours, second semester. *Zaire*, Voltaire; *Iphigenie*, Racine; *Le Cid*, Corneille. One essay is required as in Course 5.

7-8—History of French Literature. Junior. Three hours throughout the year. A general view of French Literature with Fortier's *Litterature Francaise* as a text book; rapid reading

in connection with the different periods studied; Compositions and essays. Elective for students who have completed Courses 5 and 6.

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### GERMAN.

#### Professor Peters.

3—Freshman. Four hours, first semester. Geschichten vom Rhein, Stern; German Prose Composition, Harris, Parts I and II. The books named in this course and in the following courses, indicate the amount of work done rather than the exact texts.

4—Freshman. Four hours, second semester. Jungfrau von Orleans, Schiller; Four German Comedies, Manley and Allen; Der Fluch der Schoenheit, Riehl. Composition based on texts read.

5—Sophomore. Three hours, first semester. Hermann und Dorothea, Goethe; Maria Stuart, Schiller; German Prose Composition, Harris, Parts III. and IV. Each student is required to write an essay sometime during the semester.

6—Sophomore. Three hours, second semester. Minna von Barnhelm, Lessing; Soll und Haben, Freytag; Lichtenstein, Hauff. One essay is required from each student.

7—Junior. Three hours, first semester. Der Trompeter von Saekkingen, Scheffel; Wallenstein, Schiller; German Prose Composition, Von Jagerman. Every student is required to write an essay in German on some topic assigned or approved by the professor.

8—Junior. Three hours, second semester. Nathan der Weise, Lessing; Faust, Goethe. One essay is required as in Course 7.

9—Senior. Three hours, first semester. Selections from Dichtung und Wahrheit, Goethe; Journalistic German, Prehn; German Prose Composition. This course as well as Course 10 is intended especially for those who expect to teach German. Each student is required to write a comprehensive essay in German on a topic assigned or approved by the professor.

10—Senior. Three hours, second semester. Geschichte der Deutschen Literatur, Kluge. German Prose Composition, Poll. One essay is required as in Course 9.

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### GREEK.

#### Professor Farley.

3-4—Freshman. Four hours, throughout the year. Anabasis, Books II, III and IV. Iliad, Books I, II and III. Prose, once a week.

5-6—Sophomore. Three hours, throughout the year. Odys-



sey. Plato; Apology, parts of the Crito and Phaedo. New Testament Greek.

7-8—Junior. Three hours, throughout the year. Thucydides. Lysias. Selected tragedies and comedies. (Courses 5-6 and 7-8 will be offered in alternate years.)

9—Greek Art. One hour, first semester. Lectures and assigned reading.

10—Greek Life. One hour, second semester. Lectures and assigned reading on various phases of Greek thought and customs.

11—Greek Literature. One hour, first semester. Biographical and literary study in English of the classical Greek writers. Text book and reading of good translations.

12—Greek Mythology and Religion. One hour, second semester. Lectures and assigned reading. One thesis required.

(Courses 9-10 and 11-12 offered in alternate years; 11-12 given in 1913-14. Open to students of college rank. No knowledge of Greek required.)

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## HISTORY.

**Professor Bohannon.**

7—Mediaeval Europe. Sophomore. Three hours, first semester. Text followed, with collateral reading. Themes required on special subjects.

8—Modern Europe. Sophomore. Three hours, second semester. Text followed, with collateral reading. Themes required on special topics.

9—English History. Sophomore. Three hours, first semester. Text followed, with collateral reading. Themes required on special topics.

10—French History. Sophomore. Three hours, second semester. Text followed, with collateral reading. Themes required on special topics.

(Courses 7-8 and 9-10 offered alternate years; 7-8 given 1913-14.)

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## LATIN.

**Professor Matson.**

9—Livy. Freshman. Four hours, first semester. Westcott's text. Selections from Books XXI and XXII. Prose composition once a week and review of grammar.

10—Terence; Phormio. Cicero; De Senectute. Freshman. Four hours, second semester. Texts: Elmer's Terence, Rockwood's Cicero. Prose composition once a week.

11—Horace; Odes and Epodes. Sophomore. Three hours, first semester. Text: Moore's.



12—Tactitus; Agricola and Germania. Pliny's Letters. Sophomore. Three hours, second semester. Texts: Gudeman's Tactitus, Wescott's Pliny. A study of political conditions and Roman society under the empire.

13—Horace; Satires and Epistles. Junior. Three hours, first semester. Prerequisites courses 9 and 10.

14—Cicero's Letters. Advanced Prose Composition. Junior. Three hours, second semester. Prerequisite courses 9 and 10.

15—Roman Private Life. One hour, first semester. Text: Johnston's Private Life. Lecture and assigned reading. Open to all students of college rank.

16—Roman and Mediaeval Art. One hour, second semester. Open to all students of college rank.

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## MATHEMATICS AND ASTRONOMY.

Professor G. E. King.

7—Advanced Algebra. Freshman. Three hours, first semester. This course includes such topics as Undertermined Coefficients, Summation of Series, Binomial Theorem, Logarithms, Permutations and Combinations, Theory of Equations and Determinants. Text: Hawkes, Algebra.

8—Plane Trigonometry. Freshman. Three hours, second semester. An elementary course consisting of the development of the ordinary formulae and their application to right and oblique triangles. An extensive application of principles is made in the solution of practical problems in height and distances. Text: Durell, Plane Trigonometry.

9-10—Analytical Geometry. Sophomore. Three hours throughout the year. This consists in general treatment of loci; development of rectangular and polar co-ordinates of the point, line, circle, parabola, ellipse and hyperbola, and briefer treatment of some of the higher plane curves. Text: Wentworth's Analytical Geometry.

11-12—Calculus. Junior. Three hours, throughout the year. This deals in derivatives, differentiations, expansion of functions, higher plane curves, maxima and minima; with application of geometry and physical problems.

14—Spherical Trigonometry. Elective. Three hours, second semester. Consists in the application and the Trigonometric reduction of the Spherical Triangle.

15-16—General Astronomy. Senior. Three hours, throughout the year. A course dealing in the generally accepted facts, principles, and theories of Astronomy, supplemented by evenings with the telescope. Text: Young's General Astronomy.

**PHILOSOPHY AND ETHICS.****President Smith.**

1—Psychology. Sophomore. Three hours, first semester. Text: James.

2—Logic. Sophomore. Three hours, second semester. Text: Hibbin.

3—Ethics. Senior. Two hours, first semester. Text: Schuyler.

4—Evidences of Christianity. Junior. Two hours, second semester. (When Aesthetics is elected by a sufficient number of students it will alternate with Christian Evidences.)

5-6—History of Philosophy. Senior. Two hours, throughout the year. Text: Rogers.

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**PHYSICS.****Professor Knight.**

1-2—College Physics. Sophomore, Junior or Senior. Three hours, throughout the year. This is a course in general physics. A student must have grades in elementary physics and mathematics, including trigonometry, before he can take this course. Text book, laboratory work, and many problems.

This course will for the present alternate with College Biology. It was given during 1912-1913, hence Biology will be given during 1913-14.

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**POLITICAL AND SOCIAL SCIENCE.**

1—Economics, principles of. Sophomore. Three hours, first semester. Thesis required.

2—Sociology, Elements of. Sophomore. Three hours, second semester. Collateral reading and thesis required.

3—Political Science, Introduction to. Sophomore. Three hours, first semester. Collateral reading and thesis required.

4—Practical Sociology. Sophomore. Three hours, second semester. A study of conditions as found in America. Collateral reading and thesis required.

5-6—History of Civilization. Junior. Two hours, throughout the year.

7-8—Economic History of the United States. Senior. Two hours, throughout the year.

Courses 1 and 3 to alternate, 1 given in 1913-14.

Courses 2 and 4 to alternate, 4 given in 1913-14.

Courses 5-6 and 7-8 to alternate, 7-8 given in 1913-14.

**SCHEDULE OF COLLEGE COURSES.**

Students are required to take the prescribed amount except by special permission of the faculty.

**Freshman.**

	CLASSICAL	SCIENTIFIC	LITERARY
<b>FIRST SEMESTER.</b>	Latin 4. Greek or German 4. English 2. Ad. Algebra 3. Chemistry 4.	Latin 4. German 4.     French 4.     Chemistry 4.     English 2.     Adv. Algebra 3.     Ad. Physiol. 4.     any one	Latin 4.     German 4.     French 4.     Greek 4.     Spanish 4.     English 2.     Adv. Algebra 3.     or Chemistry 4.     Elective 4 or 5.     any two
<b>SECOND SEMESTER.</b>	Latin 4. Greek or German 4. Chemistry 4. Trigonometry 3 English 2.	Latin 4. German 4.     French 4.     English 2.     Trigonometry 3     Chemistry 4.     Adv. Physiol. 4.     any one	Latin 4.     German 4.     French 4.     Greek 4.     Spanish 4.     Chemistry 4 or Trigonometry 3     English 2.     Electives 4 or 5.     any two

In the Literary Course, the languages chosen must have been preceded by at least two years' work in each during the academic course.

**Sophomore.**

	CLASSICAL	SCIENTIFIC	LITERARY
<b>FIRST SEMESTER</b>	Greek or German 3. Latin or Economics 3. Psychology 3. English 3. History 3.	German or French 3. Economics 3. Analytics 3. Biology 3. English 3.	Greek 3.     Latin 3.     German 3.     French 3.     Spanish 3.     Economics 3.     History 3.     Psych'gy 3.     English 3.     Electives 6.     any one
<b>SECOND SEMESTER</b>	Greek or German 3. Latin or Sociology 3. Logic 3. History 3. English 3.	German or French 3. Sociology 3. Analytics 3. Biology 3. English 3.	Latin 3.     Greek 3.     German 3.     French 3.     Spanish 3.     Sociology 3.     History 3.     Logic 3.     English 3.     Electives 6.     any one

In the Literary Course, the language chosen must be one of the languages pursued during the Freshmaan year.

## JUNIOR.

FIRST SEMESTER	CLASSICAL	SCIENTIFIC	LITERARY
	English .....3 Elective .....12	Geology .....3 Adv. Ch'm'stry...3 Elective .....6	English .....3 Elective .....12
SECOND SEMESTER	CLASSICAL	SCIENTIFIC	LITERARY
	Evidences .....2 English .....3 Elective .....10	Evidences .....2 Geology .....3 Adv. Ch'm'stry...3 Elective .....4	Evidences .....2 English .....3 Elective .....10

## SENIOR.

FIRST SEMESTER	CLASSICAL	SCIENTIFIC	LITERARY
	Hist. of Phil....2 Ethics .....2 Elective .....11	Hist. of Phil....2 Ethics .....2 Elective .....11	Hist. of Phil....2 Ethics .....2 Elective .....11
SECOND SEMESTER	CLASSICAL	SCIENTIFIC	LITERARY
	Hist. of Phil....2 Elective .....13	Hist. of Phil....2 Elective .....13	Hist. of Phil....2 Elective .....13

Electives: Latin, 3; Greek, 3; German, 3; French, 3; Spanish, 3; History, 3; Science, 3; General Astronomy, 3; Spherical Trigonometry, 3; Pedagogy, 3; Calculus, 3; Mineralogy, 3; Oratory, 3; English, 2; Aesthetics, 2; Music, 1; Greek Art, 1; Greek Life, 1; Greek Literature, 1; Greek Religion, 1; Roman Art, 1; Roman Life, 1; Modern Art, 1; Taxidermy, 1.

Eight semester hours in Bible will be required for graduation in each course.

**ACADEMIC DEPARTMENT.****Prof. G. E. King, Principal.**

In many localities proper advantages for academic education cannot be obtained. To meet such needs, the academic department of the University is maintained. The ultimate purpose is to prepare for the freshman year, although the courses of study are so arranged that those who may not feel able to continue their education further, may go out of school with as thorough an education as is given in any high school in the state. Another advantage is that the academic student comes in contact with university life, and the class work is in charge of the regular members of the faculty. He also has the same advantages of literary organizations, athletic sports, social features, etc., as the college student and in every way is recognized as a member of the student body.

The college surrounds the student with influences which tend to develop a desire to complete a university education that the high school or independent academy cannot inspire. The association with a superior class of students and participation in college activities tends to develop a higher type of manhood and womanhood.

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**BIBLE.****Professor Fisher.**

One of the following courses is required to be taken in the Academy.

1-2—Outline studies in the Bible. Two hours, throughout the year. The History, Geography, and Institutions of the Bible will be studied in outline. Text: Hurlbut.

3-4—Studies in the Life of Christ. Two hours, throughout the year. An inductive study in the Life of our Lord. Text: Taylor-Morgan.

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**BIOLOGY.****Professor Knight.**

1-2—Zoology. Second year. Two hours, throughout the year. Text book, laboratory work, library reference work, and note-book.

3-4—Botany. Second year. Two hours, throughout the year. Text book, laboratory work, and note book. The change has been made from Zoology first semester, and Botany second semester, to the above arrangement in order that material for laboratory work may be better secured in each. A student may take one without the other or may take both.



**ENGLISH.****Professor Waterbury.**

1—English Composition. First year. Four hours, first semester. Text: Lockwood and Emerson's English Composition. Special attention is given to punctuation, capitalization, dictation, and sentence structure. Required reading: *Ivanhoe*, *Lady of the Lake*.

2—History of American Literature. First year. Four hours, second semester. Text: *Newcomer*. Required reading: *The House of Seven Gables*, *Sketch Book*, *The Vision of Sir Launfal*, *The Courtship of Miles Standish*.

3-4—History of English Literature. Second year. Four hours, throughout the year. Text: *Halleck*. Required reading: *Merchant of Venice*, *The Sir Roger de Coverley Papers*, *Essays of Elia*, *Silas Marner*, *Sesame and Lillies*.

5—Composition and Rhetoric. Third year. Four hours, first semester. Narration, description, exposition.

6—English Classics. Third year. Four hours, second semester. The following classics are studied; *Macbeth*, *Idylls of the King*, *Carlyle's Essay on Burns*. Practice in preparation of outlines and in writing of themes.

7—English Composition. Fourth year. Two hours, first semester. Text: *Wooley's Handbook of English Composition*. A review of the principles of composition. Letter writing. Word study.

8—Argumentation. Fourth year. Two hours, second semester. A study of the principles of argumentation. In connection with this, a careful study is made of *Burke's Speech on Conciliation with America*, and *Webster's First Bunker Hill Oration*. Special attention is given to the style of these speeches. Practice in brief making.

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**FRENCH.****Professor Peters.**

1—Beginning French. Fourth year. Four hours, first semester. French Grammar, *Fraser and Squair*, Part I. *Colomba*, *Merimee*, first ten chapters. Pronunciation, Dictation.

2—Beginning French. Fourth year. Four hours, second semester. *Fraser and Squair*, Part II. *Colomba* completed. *La Cigale chez les Fourmis*, *Legouve* and *Labiche*; *Le Voyage de M Perrichon*, *Labiche* and *Martin*. Conversation and drill on irregular verbs.

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**GERMAN.****Professor Peters.**

1—Beginning German. Fourth year. Four hours, first

semester. German Grammar, Joynes and Wesselhoeft, German Stories Retold, Kern. Correct pronunciation and word order.

2—Beginning German. Fourth year. Four hours, second semester. Drill on strong verbs. Immensee, Storm; Das Edle Blut, Wildenburch. A number of German poems are memorized and recitation work is conducted in German.

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### GREEK.

**Professor Farley.**

1-2—Beginning Greek. Fourth year. Four hours, throughout the year. White's First Greek Book used in first semester. In second semester this text will be completed and Anabasis, Book I, read. The latter will be accompanied by daily prose lessons. Texts: Smith's Anabasis; Collar and Daniell's Beginner's Greek Composition; Goodwin's Greek Grammar.

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### HISTORY.

**Professor Bohannon.**

1—Ancient History. First year. Four hours, first semester. Collateral reading and reports required.

2—Mediaeval and Modern History. First year. Four hours, second semester. Collateral reading and reports required.

4—English History. Third year. Four hours, second semester. Special attention will be given to economic and social conditions. Collateral reading and reports required.

5-6—American History and Government. Fourth year. Four hours, throughout the year. History and civics are coordinated throughout the year, that the student may have a knowledge not only of our nation's history, but of the origin and development of our political institutions. Collateral reading. Kansas History is included in this course.

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### LATIN.

**Professor Matson.**

1-2—Beginning Latin. First year. Four hours, throughout the year. D'Ooge's Latin for Beginners is completed and some practice given in reading continuous Latin. An effort is made to train the student to grasp the thought in the Latin order before translating. Especial attention is given to forms, vocabulary and the fundamental rules of syntax.

3-4—Caesar. Second year. Four hours, throughout the year. Towle and Jenks' text. Bennett's Grammar. The first four books of Caesar's Gallic War are read. The equivalent of one period a week is spent in prose composition, giving a systematic review of the common case and mood uses.

5-6—Cicero. Third year. Four hours, throughout the year. D'Ooge's text. The four orations against Catiline, the Manilian Law and the Poet Archias are read. The style and content of the oration are studied and systematic drill given in Cicero's mood and case uses. Prose composition the equivalent of one period a week.

7-8—Virgil. Fourth year. Four hours, throughout the year. Knapp's text. Guerber's Myths of Greece and Roman. The first six books of the Aeneid, translation, metrical reading and mythology. An effort is made to lead the student to an intelligent appreciation of Virgil's art

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## MATHEMATICS AND ASTRONOMY.

Professor G. E. King.

1-2—Algebra. First year. Four hours, throughout the year. In Algebra a thorough drill is given in all the elementary processes. An effort is made to prevent the student from falling into the common error of considering the various operations as so many merely mechanical movements. The course takes the student from the beginning of the subject through radicals and quadratic equations. Text: Hawkes, Luby and Touton.

3-4—Plane Geometry. Second year. Four hours, throughout the year. In Geometry, in addition to the demonstration of the propositions, the solution of many original exercises is required. Their mastery is necessary to the successful assimilation of the geometrical truths in the abstract theorems. Text: Wentworth's.

5—Solid Geometry. Third year. Four hours, first semester. Besides working original exercises in Solid Geometry, there will be required a number of accurate drawings in ink and the construction of several solids. Text: Wentworth's.

5-a—Elementary Astronomy. Fourth year. Four hours, first semester. The aim of this course is to give students a general knowledge of astronomy such as all well informed people should possess. As aids to the study there are charts, globes, maps, a very excellent convertible heliostatic, and mounted in a dome over Science Hall a twelve-inch reflecting telescope, one of the best in the state. In addition to the textbook much field work, including observation, and map drawing is required.

6—Algebra. Fourth year. Four hours, second semester. Theory of Quadratics, Ratio and Proportion, Arithmetic, Geometric and Harmonic Progressions, Binomial Theorem and Graphs. Text: Hawkes, Luby and Touton, Second Course.

## PHYSICS.

### Professor Knight.

1-2—Elementary Physics. Third year. Four hours, throughout the year. During the first semester the course will cover the subjects, Mechanics and Heat. During the second semester, Electricity, Sound and Light. Millikan and Gale's text and laboratory manual are used. Besides the class-room work one period of two full hours is required in the laboratory. A careful note book is kept of all experiments.

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### NORMAL TRAINING IN THE ACADEMY.

The graduates of this course will be granted a state certificate which is good for two years and may be renewed from time to time, so that it is equivalent to a life certificate.

The graduates from this course will be entered as Freshmen without conditions just as the graduates from the regular academy, if they should desire to take up work in the college.

The junior Normal Training students will be expected to pursue the study of civics, hygienic physiology, and psychology each one-half year. The texts to be used are: in civics, Boynton and Bates' School Civics, including Civics of Kansas; in hygienic physiology, Conn and Buddington's Advanced Physiology and Hygiene; in psychology, Betts' The Mind and its Education.

The seniors will pursue physics, one year; American history one year; methods and management one-half year; and reviews in arithmetic, geography, grammar and reading each twelve weeks. The texts used are: In American history, James and Sanford; in arithmetic, Myers and Brooks; in geography, King; in grammar, Gowdy; in reading, Sherman and Reed's Essentials in Teaching Reading; in methods, White's Art of Teaching; in Management, Seeley's School Management.

At the end of the junior year the State Board will give examinations in civics, physiology and psychology; and at the end of the senior year in American history, methods, management, arithmetic, geography, grammar and reading.



**ACADEMY.**  
**Schedule of Studies.**

FIRST YEAR.	FIRST SEMESTER		SECOND SEMESTER.	
	Beg. Latin .....	4	Beg. Latin .....	4
	English Composition .....	4	American Literature .....	4
	Algebra .....	4	Algebra .....	4
	Ancient History .....	4	Ancient History .....	4
SECOND YEAR.	Caesar .....	4	Caesar .....	4
	English Literature .....	4	English Literature .....	4
	Geometry .....	4	Geometry .....	4
	Zoology .....	4	Botany .....	4
THIRD YEAR.	Cicero .....	4	Cicero .....	4
	Comp.-Rhetoric .....	4	English Classics .....	4
	Geometry .....	4	English History .....	4
	Physics .....	4	Physics .....	4
	Bible .....	2	Bible .....	2
FOURTH YEAR	Virgil .....	4	Virgil .....	4
	Greek or German .....	4	Greek or German .....	4
	American History .....	4	American History .....	4
	English .....	4	English .....	4
	Astronomy .....	4	Algebra .....	4
	Bible .....	2	Bible .....	2

Classes in Physical Geography, Arithmetic, Grammar, U. S. History, Civics, Kansas History, Orthography, etc., will be organized if there is sufficient demand.

The customary standard for University entrance is required for graduation. That is fifteen units or one hundred and twenty semester hours. (See entrance requirements, page 19.)

Students may enter as Freshment with a temporary deficiency of not more than 10 semester hours. ,



## NORMAL TRAINING COURSE.

## Schedule of Studies.

## FIRST YEAR

FIRST SEMESTER.	SECOND SEMESTER.
English .....4	English .....4
Algebra .....4	Algebra .....4
Ancient History .....4	Med. and Mod. History ....4
Latin or German .....4	Latin or German .....4

## SECOND YEAR

English .....4	English .....4
Geometry .....4	Geometry .....4
Agriculture .....4	Agriculture .....4
Latin or German .....4	Latin or German .....4

## THIRD YEAR

English .....4	English .....4
Geometry .....4	Civics .....4
Hygienic Physiology .....4	Psychology .....4
Latin or German .....4	Latin or German .....4

## FOURTH YEAR

American History .....4	American History .....4	
Physics .....4	Physics .....4	
Methods and Management..4	Arithmetic .....4	
Reviews .....4	Reviews .....4	
Geography	Reading	Grammar

**LIST OF ACCREDITED SCHOOLS**  
**CLASS I.**

Name of School.	Superintendent.	Principal.
Abilene .....	W. A. Stacey, B. S....	Frank R. Aldrich, A. B.
Alden .....	Louis Ringwalt, B. Ped. ....	Estelle Dougherty, A. B.
Alma .....	E. B. Gift, A. B.....	C. P. Mueller, A. B.
Almena .....	L. R. Switzer, A. B..	Ruth Naylor, A. B.
Alta Vista .....	L. B. Burt.....	Annie Crouch
Altoona .....	Omar P. Stevens, A. B.	Grace D. Graham, A. B.
Anthony .....	B. E. Lewis, A. M....	Elizabeth Hodgson, A. B.
Argentine .....	M. E. Pearson, A. M..	F. D. Tracy
Arkansas City .....	John F. Bender, A. B..	J. F. Gilliland, A. B.
Ashland .....	O. O. Smith, A. B....	Josephine Bell, A. B.
Atchison .....	Nathan T. Veatch....	H. P. Shepherd, B. S.
Atchison Co., Effing- ham .....		J. R. Thierstein, Ph. D.
Attica .....	O. E. Hazlett, A. B....	Cora Lee Thomas
Augusta .....	Chas. W. Pratt.....	
Axtell .....	S. L. Soper, A. B.....	E. C. Farrar
Baldwin .....	Oscar J. Lane, A. B..	
Basehor .....	C. W. McCormick, A. B. ....	
Belle Plaine .....	P. N. Heck.....	Novma J. Mering, A. B.
Belleville .....	L. P. Wharton, B. S..	Helen Cosgrove
Beloit .....	A. P. Gregory.....	J. L. Mickey, Pd. B.
Blue Rapids .....	J. H. Clement.....	Harriet Landers
Bonner Springs .....	Clarence T. Rice, B. S.	Edith S. Rice, B. S.
Burlingame .....	C. A. Deardorff, M. E.	Mrs. Nellie Terrill
Burlington .....	W. S. Rupe, B. S.....	Edward Chesky, A. B.
Burrton .....	Robert N. Halbert, Ph. B. ....	Laura Nicholson, A. B.
Caldwell .....	D. C. Porter, A. B....	Stella K. Stuart
Caney .....	P. B. Humphrey, B. S.	J. H. Davis
Catholic H. S. Kansas City, Kan. ....	Rev. P. McInerney....	Sister Rose Mary
Centralia .....	J. H. Hanger, A. M..	Beth Kennedy
Chanute .....	J. F. Hughes, A. B....	A. A. Cannan
Chase Co., Cottonwood Falls .....		A. M. Thorman, A. B.
Chelsea, K. C. K.....	D. S. Stephens, LL. D.	Joseph Stotler, M. S.
Cheney .....	L. K. Hall, B. S.....	Mary Kesler, A. B.
Cherokee Co., Colum- bus .....		M. L. Catlett
Cherryvale .....	N. A. Baker, LL. B...	C. R. Adamson
Clay Co., Clay Center		E. B. Allbaugh
Clearwater .....	R. M. Crum .....	Nanie Davis
Clyde .....	M. H. Harper .....	Ola Jackson, A. B.
Coffeyville .....	W. M. Sinclair.....	R. Y. Kennedy
Coldwater .....	Charles F. Turner, Ph. B. ....	Lilla Farmer, B. S.
Colony .....	M. C. Hume, A. B....	Gertrude Slater, Ph. B.
Concordia .....	C. C. Brown, A. M....	F. M. Heaton, A. B.
Conway Springs .....	J. Van Arsdale, A. B..	R. E. Billings, A. B.
Council Grove .....	S. D. Dice, A. B.....	C. O. Oliver
Crawford Co., Chero- kee .....		W. S. Pate

## CLASS I—Continued.

Name of School.	Superintendent.	Principal.
Decatur Co., Oberlin..		Caleb W. Smick
Delphos .....	H. W. Felter .....	
Dickinson Co., Chap- man .....		J. P. Perrill, B. P.
Dodge City .....	Hugh Durham, A. B...	R. W. Titus, A. B.
Douglass .....	W. J. Poundstone, A. B. ....	Lena Ernst
Downs .....	L. M. Spray, A. B....	Pauline Pampel
El Dorado .....	B. F. Martin .....	John B. Heffelfinger, A. B.
Ellinwood .....	H. E. Powers .....	Helen A. Minnis
Ellis .....	J. C. Chamberlain....	Mabel Dale, A. B.
Ellsworth .....	O. J. Silverwood, A. B.	Ethel Thomas, A. B.
Emporia .....	L. A. Lowther, A. B...	S. U. Pett, A. B.
Erie .....	George A. Allen, Jr...	A. J. Gibson, A. B.
Eskridge .....	G. A. Brown .....	J. E. Crawford, LL. B.
Eureka .....	W. S. Robb, B. S....	H. E. Chandler, A. B.
Florence .....	H. E. Clewell .....	Mrs. Ethel R. Knight
Fort Scott .....	H. D. Ramsey .....	Kate M. Meek, A. B.
Frankfort .....	M. G. Kirkpatrick....	Mary K. Phenecie
Fredonia .....	A. I. Decker .....	W. I. Matthews
Galena .....	L. A. Guthridge .....	R. R. Cook, A. B.
Garden City .....	C. E. Brown .....	E. J. Dumond
Garnett .....	C. H. Oman, A. B....	George H. Marshall
Gas City .....	Thomas E. Osborn....	Sophia Shawver
Girard .....	H. W. Shideler, A. B.	C. B. Carpenter
Great Bend .....	A. F. Senter, B. S....	C. A. Axton, A. B.
Greeneleaf .....	W. A. Hooper, B. S....	Clara L. Coith
Halstead .....	B. P. Young, B. S....	L. F. Bracken, A. B.
Harper .....	E. L. Fulton, A. B....	M. J. Lehman, A. B.
Hartford .....	Anna H. Brogan.....	
Hays .....	H. R. Turner, A. B...	Robert S. Markwell
Herington .....	Francis Robb, A. B...	R. W. Potwin, A. B.
Hiawatha .....	S. W. Moore, B. S....	W. W. Butler, B. Ped.
Holton .....	H. H. Van Fleet, A. B.	C. H. Ream, A. B.
Horton .....	A. H. Speer, A. B....	Mabel O. Turner
Howard .....	Ernest Bennet .....	Ethel Michaels, B. L.
Humboldt .....	Charles M. Hilleary...	Joseph H. Byers, A. B.
Hutchinson .....	J. O. Hall, A. B....	S. L. Palmer, B. S.
Iola .....	L. W. Mayberry, A. B.	J. H. Sawtell, A. B.
Jewell City .....	L. D. Griffiee .....	John J. Fowler
Junction City .....	W. S. Heusner, A. B...	J. W. Shideler, Ph. B.
Kansas City .....	M. E. Pearson, B. Pd..	H. L. Miller, A. B.
Kingman .....	A. W. Ault, A. B....	W. E. Phillips, A. B.
Kinsley .....	D. A. Baugher .....	Russell C. Faulkner, B. Pd.
Kiowa .....	Ira Stout .....	Josie F. Frazier, A. B.
Labette Co., Altamont		W. M. Kyser, A. B.
La Crosse .....	W. T. Hoover, A. B...	Ray Heritage, A. B.
La Cygne .....	Cowles Wright, A. B.	Violet M. Haynes, A. B.
La Harpe .....	J. L. Shearer .....	J. D. Brown, A. B.
Larned .....	R. V. Phinney.....	A. L. Holister, A. B.
Lawrence .....	F. P. Smith, A. M....	F. H. Olney, A. B.
Leavenworth .....	M. E. Moore, A. B....	W. H. Carothers, A. B.
Lebanon .....	S. A. Miller .....	Martha M. Largent
Leon .....	H. I. French.....	Etta Marshall
LeRoy .....	I. C. Gregory, A. B...	Flora Sherman

## CLASS I—Continued.

Name of School.	Superintendent.	Principal.
Liberal .....	F. O. Rindom .....	Edith Gamber
Lincoln .....	R. E. Long .....	Mary B. Nelson
Lindsborg .....	I. C. Meyer, A. B.....	Anna Marm, A. B.
Linwood .....	Fred F. Busch, A. B..	
Little River .....	F. W. Lennen.....	Anna G. Sutherland, Ph. B.
Lyons .....	T. A. Edgerton .....	Alvin Good, A. B.
Mankato .....	F. W. Simmonds.....	Jessie Mustard, B. S.
Marion .....	C. E. St. John .....	George E. Jones, A. B.
Marquette .....	Guy H. Jaggard .....	
Marysville .....	R. L. Parker, A. M....	Myrtle Warrington, A. B.
McPherson .....	George G. Pinney, A. B. ....	W. B. Wise, A. M.
Meade .....	J. N. Hamilton, A. B..	
Medicine Lodge .....	D. W. Major, A. M....	Annie E. Bell, A. B.
Minneapolis .....	C. O. Smith .....	Earl C. Woodward, A. B.
Montgomery Co., In- dependence .....		S. M. Nees, A. M.
Moran .....	Robert Lindberg.....	Katharine Schloz, A. B.
Mulvane .....	W. E. Evans.....	Elizabeth Emery
Neodesha .....	O. F. Grubbs .....	B. G. Ryan
Ness City .....	J. E. Cook .....	
Newton .....	L. J. Hall .....	G. D. Bradley, A. B.
Norton Co., Norton..		Lee R. Light
Oakley .....	F. H. Bailey, B. S. D..	F. W. Irwin
Olathe .....	C. M. Ware .....	H. T. Steeper, A. B.
Onaga .....	C. H. Landrum, A. M..	Maud Markham, A. B.
Osage City .....	C. A. Yeomans, A. B..	J. S. Magnuson, A. B.
Osawatomie .....	Floyd B. Lee .....	H. B. Amyx
Osborne .....	W. H. Wolfe, A. B....	
Oskaloosa .....	G. E. Whiteraft.....	Alex W. Spencer
Oswego .....	A. K. Loomis, A. B....	Allen Piatt
Ottawa .....	A. L. Bell, Ph. D....	R. E. Gowans, A. B.
Paola .....	John F. Barnhill, A. B.	Sadie Van Aken, A. B.
Parsons .....	F. L. Pinet .....	J. A. Fray, A. B.
Peabody .....	J. W. Roberts, A. B..	Alvin S. Wight, A. B.
Phillipsburg .....	Elmer Ahlstedt, A. B..	Alice L. Thomas, A. B.
Pittsburg .....	A. H. Bushey, A. B....	J. L. Hutchinson
Plainville .....	F. C. Marks, A. B....	Irene Howatt, A. B.
Pleasanton .....	F. H. Gillette, A. B..	Eleanor Blakey, A. B.
Pratt .....		R. Thane Cook, A. B.
Reno Co., Nickerson..		E. B. Smith, A. M.
Rosedale .....	George E. Rose, M. S..	A. P. Vaughn, M. S.
Rose Hill .....		John W. Charles, A. M.
Russell .....	N.U. Spangler .....	Rose E. Hadden
Sabetha .....	George T. Beach, A. M.	G. W. O'Roke, M. Acc.
Saint John .....	L. P. Breeden, A. B..	Harrison Broberg, B. S.
Salina .....	John Lofty, A. B.....	Albert E. Avey, A. M.
Sedan .....	Harry P. Study, A. M.	Ethel M. Childers
Sedgwick .....	E. C. Dunlap .....	Gail B. Ross, A. B.
Seneca .....	R. G. Mueller, A. B....	Merle C. Prunty, A. B.
Sharon Springs .....	M. L. Smith, B. Pd....	
Sheridan Co., Hoxie..		H. C. Jent
Sherman, Co., Good- land .....		E. E. Mitchell, Ph. B.

## CLASS I—Continued.

Name of School.	Superintendent.	Principal.
Smith Center .....	Guy Warren, A. B....	Ruth Schnacke, A. B.
Solomon .....	Aubrey E. Davidson..	Carolee Churchill, Ph. B.
Spearville .....	H. C. Coffman .....	Elsie Howard
Spring Hill .....		O. N. Berry
Stafford .....	E. C. Kittell, B. Pd...	Gordon Bailey, A. M.
Sterling .....	Charles A. Hall, A. B..	Jeannette M. Inches, Ph. B.
Stockton .....	C. E. Rarick, A. B....	R. V. Matthew
Sumner Co., Welling- ton .....		H. P. Butcher, A. B.
Sumner, K. C. ....		J. M. Marquess, A. B.
Thomas Co., Colby...		C. C. Thompson
Tonganoxie .....	W. G. Gambill.....	Grace C. Jones, A. B.
Topeka .....	C. C. Starr .....	A. J. Stout
Trego Co., Wakeeney..		J. H. Niesley
Troy .....	C. S. Hambleton .....	
Valley Falls .....	Harry McGuire .....	Maud Myers
Wamego .....	J. P. McCoy.....	E. P. Kendall, A. B.
Washington .....	J. W. Murphy, A. B..	R. H. McWilliams A. B.
Waterville .....	E. M. Bartholow, A. B.	Clara Speckman, B. Ped.
Wathena .....	Chas. S. Todd.....	
Wellsville .....	B. W. Daily, A. B....	Ellen Cox
Wetmore .....	George B. Neff, B. S..	Florence M. Clark, A. B.
Whitewater .....	R. L. Hazzard, A. B..	May Rapp, A. B.
Wichita .....	George W. Kendrick..	I. M. Allen, LL. B.
Wilson .....	M. C. Martin .....	E. Grace Cannon, Ph. B.
Winfield .....	John W. Spindler, A. M.	James W. Gowans, A. B.
Yates Center .....	L. H. Wishard .....	E. Grace Melton

## CLASS II.

Name of School.	Superintendent.	Principal.
Agra .....		J. P. Johnson, B. S.
Alton .....	J. P. Corcoran .....	R. H. Thompson
Americus .....		Willis C. Perry
Atlanta .....		Edna Stueckmann, A. B.
Baxter Springs .....	J. W. Twente, A. B....	
Beattie .....	C. Kraemer .....	Elnora Stevenson
Belpre .....	C. M. Rankin .....	Edith Milham, A. B.
Blue Mound .....	M. Ellen Dingus, B. S.	Esme Cellars
Bronson .....	R. E. Lunceford .....	
Brookville .....	T. J. Rollman .....	Ruth J. Grandon, A. B.
Bucklin .....	F. L. Wright, A. B....	
Buffalo .....	J. A. Hensley, A. B....	Zelma Rice, A. B.
Bunker Hill .....	J. C. Reed, A. B.....	
Burden .....	C. W. Thompson, B. Ped. ....	
Burns .....	C. E. Ames, A. B.....	Fannie M. Hare



## CLASS II—Continued.

Name of School.	Superintendent.	Principal.
Canton .....	J. J. Yoder .....	Mary E. Brown, A. B.
Carbondale .....	E. L. Heilmann .....	Bertha M. Rightmire, A. B.
Cawker City .....	Alvin G. Gore .....	Margaret Brown
Chase .....	W. M. Rishel .....	
Cheyenne Co., St. Francis .....		E. L. Sampson, Ph. B.
Clifton .....	A. W. Janett .....	Mary Boal
Cunningham .....	J. W. Wilson .....	Ruby Souders, A. B.
Derby .....		Cornelia Hall, A. B.
Dixon Twp., Argonia..		W. A. Baker, A. B.
Easton .....	E. Voorhees .....	
Edwardsville .....	George D. Rathbun....	
Elsmore .....	Chas. R. Braden, Ph. C. ....	Velma Shelly
Elwood .....	Geo. W. Kinkead .....	
Englewood .....		G. E. Cornelius, Pd. B.
Enterprise .....	M. J. Wixson .....	Agnes Ekblad, A. B.
Eudora .....	Chas. Kelly .....	Emma Maughlin, A. B.
Fairview .....	Lionel Anderson, A. B.	Harriet Hartford, A. B.
Formosa .....	R. A. Mack, A. B.....	W. S. Rhodenbaugh, B. S.
Greeley Co., Tribune..		C. R. Baer
Garden Palin .....		Byron Wilson
Geneseo .....	W. M. Watson .....	Mary L. Coleman
Glasco .....	L. M. Duvall, B. S....	Beatrice Reed, A. B.
Glen Elder .....	R. L. Hamilton .....	Gertrude Walters, A. B.
Goddard .....		Charles M. Fifer
Gray Co., Cimarron...		M. G. Cleary
Grenola .....	C. A. McLelan .....	Delia Bates
Gypsum .....	W. M. Huff, A. B....	
Hanover .....	J. R. Gibbins, A. B....	Mary E. Hamilton, Ph. B.
Harveyville .....	F. I. Hinshaw, M. Accts.	Pearl Cundiff, A. B.
Havensville .....	Carl Guise, A. B.....	Stanley W. Kintigh
Hill City .....	John C. Myrick .....	Nina Hunsberger
Hillsboro .....	P. S. Goertz, B. S. D..	Grace Vaniman, A. B.
Hoisington .....	H. L. Pasley, B. S. D..	F. W. Arnold, A. M.
Irving .....	V. E. Worley, Pd. B....	Florella Counts, A. B.
Kincaid .....	J. T. Hunter, A. B....	Bessie Marsh
Kiowa Co., Greensburg		Chas. H. Brooks
Kirwin .....	T. C. Oyler, A. B.....	Alice Dulohery, A. B.
Lakin .....	George L. Hensley....	Virgia Heck
Lane Co., Dighton....		E. E. Colyer, A. B.
Lansing .....	Ira J. Bright .....	C. G. Maier
Latham .....	E. F. Farner, A. B....	
Lebo .....	Joseph I. Knott, A. B..	Gertrude Karnes, A. B.
Lewis .....	James Tucker .....	
Logan .....	George M. Ryder.....	Rae Wiltrout, B. L.
Louisburg .....	Hugh Lee .....	Ovil G. Starry
Lucas .....		J. K. Elwood, A. M.
Lyndon .....	E. A. Walker .....	Margaret McConnell, A. B.
Madison .....	C. M. Barnard .....	H. G. Garrett, A. B.
Maple Hill .....	F. D. Miller .....	Jean Watts, A. B.
McLouth .....	F. M. Chapman, A. M..	Edna Morrison
Meriden .....	W. G. Rees .....	Zoe E. Moody

## CLASS II—Continued.

Name of School.	Superintendent.	Principal.
Moline .....	W. T. King .....	Thomas Ditmars
Morrill .....	Albert A. Drier, A. B.	
Mound City .....	V. E. Postma .....	Florence Wyland, B. S.
Moundridge .....		D. G. Roth, B. S.
Mt. Hope .....	L. L. Kaufman, A. B...	
Muscotah .....		Mr. Osborne, B. S.
Natoma .....		W. A. Hendershot, B. S.
Neosho Falls .....	A. L. Cross .....	
Neosho Rapids .....	J. B. Fridley .....	
Nortonville .....	F. M. Thompson .....	Jessie Mitchell
Norwich .....	F. S. Hagy, B. S.....	Allie Lowhead, A. B.
Perry .....	John W. Harbeson,	Ed. Vandervries
Portis .....	L. F. Metzler, A. B....	Mabel Nixon
Protection .....	H. Dale Davis .....	Mrs. M. E. Clark, A. B.
Rawlins Co., Atwood..		B. H. Rouse, Ph. B.
Reading .....	Ida L. Booth, A. B....	Lucy E. Hall
Redfield .....		Grace Bixler
Republic .....	E. J. George, A. B....	
Scandia .....		Harry L. Olsson, A. B.
Scott Co., Scott.....		L. S. Runnels, Pd. B.
Scranton .....	A. E. Karnes, A. B....	Edith M. Kanode, A. B.
Severy .....	Charles Wright .....	Elsie Dershem, A. B.
Severance .....		C. R. Hewins
Spivey .....	Clyde Muchmore, A. B.	
St. Marys .....	Diedrich L. Dalke, A. M.	Ida K. Moriarty
Summerfield .....	Walter C. Mayer .....	Frances C. Wenrich, A. B.
Sylvan Grove .....	A. F. Thowe .....	
Syracuse .....	Effie Markwell .....	D. S. Skoglund
Udall .....	Fred A. Martin, B. S..	
Vermillion .....	B. G. Thayer .....	Minnie Watson
Valley Center .....	J. S. Carson, A. M....	
Wakefield .....	Frank Broom .....	Jessie McCormick, A. B.
Waverly .....	V. M. Liston, A. B....	Florence Robinson, A. M.
Westmoreland .....	George T. Coddling....	May Draper
White City .....		C. C. Miller, B. S.
White Cloud .....	C. G. Landrum, A. B..	Edna McKinley, A. B.
Wichita Co., Leoti....		Will A. Joseph, Pd. B.
Winchester .....	M. C. French, A. B....	

## CLASS III.

Name of School.	Superintendent.	Principal.
Admire .....	Herbert L. Broughton	
Burr Oak .....	F. Eaton, B. S.....	
Beverly .....	M. J. Healy, Jr., LL. B.	
Claflin .....	O. J. Weir .....	
Coolidge .....	J. H. Conard .....	
Corning .....	W. A. Cain .....	Margaret Young

## CLASS III—Continued.

Name of School.	Superintendent.	Principal.
Culver .....	Luther Monninger, Pd. M.	
Esbon .....	Ernest D. MacDougall, A. B.	
Everest .....	J. B. Hitt, B. S.....	
Gardner .....	Edw. C. Paxton, A. B.	
Jamestown .....	Chloris Anderson, A. B.	M. E. Clawson
Longton .....	G. L. Miller .....	Bertha Harris
Lost Springs .....	George E. Freeland, A. B.	Lucille Owen
Macksville .....	J. A. Kell, A. B.....	
Maize .....	Vernon Walling .....	Perrie Morris, A. B.
Melvorn .....	O. H. Thomas .....	Mabel Huggins, A. B.
Paxico .....	O. H. Lovejoy .....	
Peru .....	J. W. Marston .....	Gay M. Jay
Quenemo .....	Howard J. Holt .....	J. Ernest Willett
Randolph .....	H. E. Kraus, B. S.....	Jessie V. Bartlett
Richmond .....	Ira L. McKinley, A. B.	
Rossville .....		J. M. Evans, A. B.
Savonburg .....	L. G. French .....	Anna O. Johnson
Scottsville .....	B. B. Shore, A. M.....	
Sharon .....	J. F. Johnson .....	
Soldier .....		M. E. Alleman, A. B.
Thayer .....	Theron Freese .....	Ola E. Brewer
Viola .....		A. L. Schell, A. B.
Williamsburg .....	N. S. Welton .....	
Toronto .....	George E. Harder, A. B.	Metta Corney
Weir .....	Frank H. Rose .....	Maggie Durkin

## TUITION AND FEES

## Tuition and Incidental Fees.

Semester, in advance .....	\$15.00
Semester, not in advance .....	16.50
Enrollment fee, per semester .....	7.50
Library fee, per semester .....	1.00
Tuition not paid by the term, per week .....	1.50

## Laboratory Fees.

Mineralogy, per semester .....	\$3.00
Higher Physiology, per semester .....	1.50
Elementary Zoology, per semester .....	1.00
Biology, per semester .....	3.00
Astronomy, per semester .....	1.00
Physics, per semester .....	2.00
Chemistry, laboratory, per semester .....	5.00

**Special Charges.**

For special examination, one branch .....\$1.00

**Diplomas.**

For graduation and Bachelor's diploma .....\$5.00

**Rebate.**

Rebate will be allowed for continuous sickness only but not for a period of less than two weeks. Incidental, laboratory and library fees are not subject to rebate.

Persons leaving school for sufficient reason before the expiration of the time from which tuition has been paid, if more than two weeks, may have issued to them at the discretion of the proper officer a certificate for the amount of unearned tuition, which may be used by them in the future.

In music and elocution, lost lessons may be made up at the discretion of the instructor.

**Expenses.**

It has been the aim of the management of the University to enable students to keep the necessary expenses within the narrowest limits, ever keeping in mind comfort and health.

**Board—Family.**

Boarding in good families and clubs near the college, \$2.50 and \$3.00 per week.

**To New Students.**

Do not fail to write the president before coming, giving the date of arrival, and if possible, the train and the hour of reaching Salina. Under these circumstances arrangements will be made for meeting the student, and the transfer of baggage. Suggestions for rooming and boarding will be given if desired. If possible some member of the Y. M. C. A. or Y. W. C. A. will meet each train at the beginning of the term. These representatives will be ready to offer help and suggestions to the incoming student. If no one is there, however, a phone message to the University, No. 1155 will bring immediate assistance and advice.

**DEPARTMENT OF ORATORY AND ELOCUTION.**

**Lorne C. Huffman, Principal.**

The study of oratory and elocution gives richness, volume and flexibility to the tones, ease and grace to the position and movement, freedom of action, teaches how to breathe correctly, articulate distinctly, read appropriately, and speak impressively. It strengthens the memory, improves the judgment and develops aesthetic tastes and cultivates the moral nature.

This course in elocution and oratory is arranged to meet



the wants of readers, speakers and teachers and for persons who desire it for general culture. Careful attention is given to improving the voice, such as exercises being taught as will give volume, sweetness, flexibility, and power to the tones.

Naturalness is the crowning principle of expression, and the training is such as to develop the individuality of the student. It aims to give symmetrical development, to cultivate harmoniously the body, mind and soul, and to enable the speaker to have entire control of his powers before an audience, to train students whose delivery shall be powerful, graceful and natural.

The work in this course is arranged to meet the wants of all.

Special courses are maintained for teachers, those wishing to become elocutionists or teachers of elocution, public readers, public speakers, lawyers, ministers, public entertainers, etc. The course as outlined below is arranged to cover three years, but may be completed in less time. The time required to complete the course must necessarily depend upon the age, experience, ability, education, effort, and previous preparation and study of the student. Students having studied the subject elsewhere at college or under a competent teacher will be given credit for work done.

#### **Course of Study.**

To any student completing the first year's course will be granted a degree of Teacher of Elocution.

1. Course of Elocution, Voice and Gesture. Theory of Elocution; Memory Drills; Voice Culture; Physical Culture; Breathing; Gesture Study; Articulation and Pronunciation; Private Recital Work; American Literature; Rhetoric; Orthography; Psychology; Shakespeare's Plays.

#### **Second Year.**

To any student completing the second year's course will be granted a degree of Bachelor of Elocution.

2. Course of Higher Elocution and Expression. Advanced Theory; Vocal Technique; Pantomime; Dramatic Elocution; Physical Culture; Monologue Work; Select Elocutionary Studies; English Literature; Advanced Rhetoric; Shakespeare's Plays.

#### **Third Year.**

3. The degree of Bachelor of Oratory will be given to those completing the course as outlined above in addition to original work in Oratory, Dramatic Work in Shakespeare, English as outlined for the Sophomore class, Logic and three years' work in Modern Languages.

#### **Plays, Contests and Recitals.**

Plays will be given each term in which the students will receive stage training. Recitals and contests will be given by the



Department which will be free to all students therein enrolled.

The local oratorical contests are held at the beginning of the second term. The winners in these will represent the University in the State Oratorical and Prohibition contests respectively. Students may also compete in the silver and gold medal contests held by the W. C. T. U. each year.

#### **Tuition.**

The work in the department will consist of three lessons per week. The subjects of Literature, Grammar, Orthography, Psychology, Rhetoric and Shakespeare's Plays will be taught in the regular College Course.

First semester of 18 weeks, 54 lessons, 1 hour.....\$40.00

Second semester of 18 weeks, 54 lessons, 1 hour..... 40.00

Term of 18 weeks, 1 hour..... 15.00

Physical Culture, Club Swinging and Dumb Bell exercises,  
each term, 1 hour..... 4.50

Class in Bible reading, each term, 1 hour..... 4.50

Class in Debating, each term, 1 hour..... 4.50

Single private lessons in any of the above, 1 hour..... 1.00

All bills payable in advance.

No deductions will be made for temporary absence nor for lessons missed unless notice be given in advance, when lessons will be made up.

Pupils are required to be punctual at all lessons, as the instructor has his regular hours for certain pupils, and tardiness will be at the loss of the student.

#### **ART DEPARTMENT.**

**Mrs. Peters, Director.**

The aim of this department is to offer opportunity for the study of the Fine Arts as a part of a liberal education, and not only to lead the student to appreciate the beautiful in the field of Art, but also to enable him to produce works of real value.

All instruction is individual and therefore each student receives just the help he needs.

Three hours in the art room count as one recitation hour. Credit not to exceed four semester hours will be given in the Classical and Scientific courses; and six hours in the Literary course.

Each student is required to have his entire work present for the annual art exhibit at the end of the year.

#### **Tuition.**

Two lessons a week per semester .....\$26.00

One lesson a week per semester..... 13.50

Single lessons ..... .75

All fees are payable in advance and are subject to the same regulations as other fees

**Courses of Instruction.**

Course I. Drawing from cast in charcoal and pencil. Study of perspective and outline.

Course II. Drawing and painting from still-life studies, fruits and flowers.

Course III. Landscape work; sketching from nature. Study in practical perspective.

Course IV. Illustrating book-cover and book-plate designing. Poster work.

Course V. Painting in pastel and oils.

Course VI. China painting.

**PHYSICAL TRAINING FOR GIRLS.**

Miss Wright, Director.

Classes in Physical Training and Rythmic Gymnastics will be maintained at Schuyler Hall. This work combined with music develops a sense of rythm, an appreciation of time and movement that cannot be acquired in any other way. Ease of manner, poise, grace and suppleness are essential to poetry of motion, without which no woman is at her best.

2 hours per semester.....\$4.50

Pupils must be regular in attendance or full credit will not be allowed.

Tuition payable in advance.

## COLLEGE OF MUSIC.

## Faculty.

R. P. SMITH, D. D.,

*President*

JAMES EDWARD CARNAL,

*Dean*

Pupil of David Bispham, Theodore Van Yorks, C. B. Hawley, E.

Presson Miller, New York City.

College of Music, Cincinnati, Ohio.

College of Music, Ohio Wesleyan University.

Graduate of College of Music, University of Denver.

*Voice Culture, Harmony, Composition*

GRACE CRANDALL-NASON,

Pupil of James Edward Carnal, Salina; Karleton Hackett,

Chicago.

*Voice Culture, Public School Music, History*

NORA NEAL,

Graduate of American Conservatory of Music, Chicago.

Pupil of Henriot Levy, Piano.

Pupil of Sara Lawrence Beals; Edward Kreiser, Organ.

*Piano and Pipe Organ*

KATHARINE ANDERSON,

Pupil of Ruth Johnson; James Campbell, Jr.

*Piano*

ROSE FRENCH-BROOKS,

Pupil of Bernard Sturm, Paris; Norman Bilbie, pupil of Joachim.

Graduate of School of Music, Ann Arbor, Michigan.

*Violin*

MRS. PETERS,

*Art*

LORNE C. HUFFMAN, B. O.,

*Oratory and Physical Culture*

### COURSE OF STUDY.

The school of music provides for a thorough and symmetrical education in the theory and practice of the art. Graded courses of study for voice, piano and stringed instruments are offered. To overcome diffidence and inspire confidence, frequent public recitals are given by the students.

#### Pianoforte.

The study of pianoforte is, and must remain in a certain sense, the most important part of a musical education. It is indispensable to the singer, invaluable to the composer, a great help to the organist, and to conductors.

By all wishing to become mere amateurs the technical difficulties of the piano must be overcome.

To begin aright is our purpose. The best systems of touch receive here, from the first to the highest grade, the most careful attention. The practical and the technical must be pursued together. The tonic effects cannot be obtained unless both are combined intelligently.

Great stress is laid upon slow practice, with free and elastic play of the muscles. Much care is taken as to tone quality, and the student is well drilled in the different varieties of finger, wrist and arm touches. For musical purposes the works of Mozart, Haydn, Beethoven, Schubert, Schumann and Chopin are principally used, with occasional selections from modern writers. Clearness of conception, distinctness of phrasing, variety of tone, good rhythm, and technical accuracy are the main points insisted upon.

The following is an outline of study in the various grades:

#### FIRST AND SECOND GRADE:

Kohler's studies, Schmitt's five finger exercises, Matthew's graded course and easy studies by Gurlitt, Loeschorn and Duvernoy. Mason's touch and technic.

#### THIRD GRADE:

Grieg-Lyrical pieces, Jensen-Wanderhilder, Czerny's studies, Clementi's sonatinas, Loeschorn and Duvernoy's studies, Matthew's studies, sonatas and other pieces by Haydn, Mozart, etc. Mason's touch and technic.

#### FOURTH GRADE:

Heller's Etudes, Czerny's velocity studies, Bach's two voiced inventions. Czerny's octave studies, Matthew's studies, Heller's art of phrasing, Mason's Technic, Beethoven's sonatas and selections from works of Chopin, Schumann, Bach, etc.

**FIFTH GRADE:**

Cramer's studies, Bach's two and three-voiced inventions, some of Chopin's Etudes, Clementi's Preludes and exercises. Heller's art of phrasing, Mason's technic, Beethoven's sonatas and selections from works of Chopin and others. Moscheles' studies.

**SIXTH GRADE:**

Clementi's Gradus ad Parnassum, Kullak's octave studies. Chopin's Etudes, Beethoven's sonatas, pieces by Liszt, Rubenstein, Greig, Brahms; concertos by Mendelssohn and others.

**History of Music.**

For advanced pupils and those specially interested in the subject, a class in the History of Music is formed at the beginning of each year, and a regular course of study is continued through the four terms. Recitations are conducted on the same general plans as those in the other general departments of the University, and an examination is held at the end of each term. In addition to the regular recitation, compositions from the composer are chosen with reference to exhibiting the various styles, peculiarities and characteristics of the composer.

**Theory, Harmony, Counterpoint and Composition.**

No one can claim to rank as a musician without a knowledge of these subjects. By an understanding of their principles we can discover the real spirit of music, and arrive at a true interpretation of the highest forms of composition. Classes are formed at the beginning of each year.

**Vocal Culture.**

In this enlightened age there is no excuse for such errors as were made by vocal trainers in earlier years. While it is true that many magnificent artists were formed by teachers in past times, it is also true that those very same teachers ruined hundreds of less vigorous voices, and the artists became what they were, not so much from the superlative knowledge or skill of their teacher, as because of what they were in themselves.

Modern discoveries in vocal physiology and in the laws of sound have materially changed the methods of vocal treatment, and he who observes these principles will obtain the best results, not only in purity of tone, but also in fullness and durability of voice. In this school the peculiarities of the individual voice are always considered and the work adapted accordingly. The following may be taken as an indication of the course in the vocal department:



**FIRST GRADE:**

Vocal Physiology, Acoustics as related to singing, formation of vocal tone, being formation of vowels, formation of consonants, resonance, placing, etc., select studies from Concone and Marchesia with appropriate songs.

**SECOND GRADE:**

Continuation of study of principles, Vocalizes from Marchesio, op. 2, 3, and 15. Other songs and ballads. Accompaniment upon the piano and organ. Part singing.

**THIRD GRADE:**

Vocalizes in style, Marchesia op. 4, Panorka, op. 86, Roudinelli, etc. Trill and vocal ornaments, English and German songs. Oratorio and operatic arias with concerted accompaniment.

**FOURTH GRADE:**

All forms of vocal gymnastics, songs from the various schools ancient and modern, and arias with accompaniment. Constant attention is given to the correct use of the breath, to enunciation, vowel shading, artistic placing of the voice and all details belonging to a finished rendering of vocal music.

**FIFTH GRADE:****Repertory.**

Students graduating in Vocal Culture must be able to play pianoforte accompaniments.

**Violin Department.**

Any one wishing to study this, the king of instruments, will be given every advantage possible, nothing but correct and modern methods will be used.

The aim of the department is to convey a broader and deeper conception of violin music to its students. Anyone contemplating a course in music should not forget the violin. Its possibilities are unlimited.

The "Wesleyan Orchestra" was organized two years ago. Every student of wind or stringed instruments, who has become proficient enough, will be required to play in the orchestra.

The purpose of the orchestra is to give to its members a thorough training in assembly playing and to develop their musical taste and ideas. It meets every Wednesday evening at 8 o'clock, during the entire year.

**Preparatory Music.**

Correct position of the Violin, Left Hand and Bow, easy finger exercises. Henning, Violin School Books 1, 2; Kayser Etudes books 1, 2. Duets by Pleyel and Mazas, easy solos by Dancla, Hauser, Bohm.

### Intermediate Course.

Scale studies, chords and arpeggio. Sercik Violin Technique book 1. Mazas special studies, book 1, and Bazas brilliant studies, book 2. Kreutzer Etudes, Fiorilla Caprices. Sonatas by Handel, Fartini—Concertos, and selections by De Berrot, David, Bohm, Greutzer, Viotti.

### Advanced Course.

24 studies by Rode, 24 studies by Dancla, op. 73. Rovelli Caprices, Spohr Violin School, book III. Concertos by David Bazini, Mendlessohn, etc. Sonatas by Mozart, Beethoven, Greig, etc.

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## PUBLIC SCHOOL MUSIC.

Recognizing the demand in the public schools throughout the entire country for supervisors of music who are competent to present the subject of school music in a clear, concise and comprehensive manner, the college offers a thorough course in this study. The department will acquaint pupils with all the prominent systems now published, such as "Educational" and "Weaver" (Ginn & Co.); "Modern" and "Normal" (Silver, Burdette & Co.); "Natural" and "Model" (American Book Co.); "Novello" (Novello, Ewer & Co.).

In order that the pupils may put their knowledge into practice, classes of children will be formed to be taught by the advanced students under the supervision of the director of this department.

### Methods of Teaching Music in Public Schools.

#### In the Primary Grades:

Recitation and rote songs best adapted for children.

Treatment and monotonies.

#### Intermediate Grades:

Problems of melody and rhythm and the best time to present the subjects. Proportion of exercises and songs.

Chromatics and the Minor mode.

#### Grammar Grades:

Part songs. Modulation. Bass clef.

#### The High School:

Codas and choruses best adapted.

How to teach in high schools where music has never been taught before.

How to teach individual pupils who have had no previous training in music.

## **The Rudiments of Music and the Best Manner of Presentation to Children (Elementary).**

Notations, scales, rythm, signatures, etc.

### **Sight-Reading, Singing and Ear-Training.**

The relationship of the different tones of the scale.

Practice in quick perception of tone relation.

Practice in rapid sight reading and singing.

Study of the problems of rythm, melody, phrasing and expression.

### **Elemental Harmony.**

Intervals, chord progressions, key relationships, ability to harmonize melodies.

### **The Care of the Child-Voice.**

Changing of voice. Range of the child-voice.

### **Chorus Directing.**

Talk on conducting and the use of the baton, technique of beating time. Practice by advanced pupils by conducting chorus Seating of chorus.

### **Practice Teaching.**

Students in turn teach the class as a class of children under the direction of the teacher. Criticisms by teacher and members of the class. Teaching classes of children representing different grades.

### **Sight-Reading.**

Classes in Sight-Reading which meet once a week are arranged for those who do not wish to take the Public School Music course under Sight-Reading, Singing, and Ear-Training.

### **The Oratorio Chorus.**

Prof. James E. Carnal, director, will meet for rehearsal once each week during the year until the time of the spring musical festival.

Every student who is the possessor of a fairly good voice is required to sing in the chorus.

The fee is nominal, simply enough to cover expenses, being \$2.00 for the entire year.

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## **GRADUATION.**

In order to graduate from the Department of Music, the candidate must have an entire recital of approved pieces in this department of study from memory; must pass a rigid ex-

amination in the rudiments, theory, the history of music, together with harmony and such other branches as are essential to a thorough understanding of the subject.

### Diplomas and Certificates.

Suitable recognition of the completion of the course is made by an award of diplomas suitable to the course completed. Certificates are also granted, setting forth any special work done, or upon the completion of the studies prescribed for any grade.

### CHURCH CHOIRS.

The opportunities in Salina for studying the best compositions of sacred music are unexcelled. There are several fine church choirs under the direction of competent choristers.

### Rules and Regulations.

All pupils entering the college do so with the distinct understanding that they will be governed and must abide by the following rules and regulations:

The tuition of the college is payable strictly in advance.

Pupils may enter any time but will not be accepted for less than a term of ten weeks.

Lessons lost in consequence of the absence of the pupil will not be made good by the college except in case of protracted illness when due notice in writing has been given to the manager of the college.

### Pupils.

Upon leaving the college each pupil may receive a testimonial in which the time spent at the institution, diligence in study, and progress will be faithfully stated.

Money paid by the pupils, and which remains to their credit, will not be available for tuition unless applied for within one year after same credit is made.

The Teachers' Certificate and Diplomas of the college can be conferred only to those pupils who have completed the regular course of study and passed a successful examination.

### RATES OF TUITION—PER TERM.

Ten weeks constitute a term.

All lessons are thirty minutes in length, unless otherwise stated.

#### Vocal.

James Edward Carnal, private lessons, two lessons per week. . . . .	\$40.00
Grace Crandall-Nason, one lesson with Mr. Carnal and one with Mrs. Nason, per week. . . . .	\$30.00

Two lessons per week with Mrs. Nason.....\$25.00

#### **Pianoforte.**

Nora Neal, two lessons per week.....\$20.00

Katharine Anderson, two lessons per week.....\$15.00

#### **Violin and 'Cello.**

Rose French Brooks, two lessons per week.....\$30.00

#### **Pipe Organ.**

Nora Neal, two lessons per week.....\$20.00

#### **Harmony, Counterpoint, Composition, Theory, History.**

Class of ten, two one-hour lessons per week.....\$10.00

Private lessons, two per week, thirty minutes.....\$30.00

#### **Public School Music and Sight Singing.**

Grace Crandall-Nason, class of ten or more, two one-hour  
lessons per week .....\$10.00

Private lessons, thirty minutes, two per week.....\$25.00

#### **Fees for Diplomas and Final Examinations.**

Teachers, Certificate .....\$ 5.00

Degree "Bachelor of Music" ..... 10.00

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### **OTHER EXPENSES.**

#### **Piano Practice.**

The college is provided with a number of private practice rooms which may be rented by pupils not wishing to bear the expense of having pianos in their own rooms. The rate is \$2.00 per month for two hours per day. Pianos may be rented from the music company for \$4.00 per month.

Charges for special examinations are the same as for private lessons.



## COLLEGE OF COMMERCE

The Authentic Business College of Kansas.

## FACULTY.

R. P. SMITH, D. D.  
President.

T. W. ROACH,  
General Superintendent and Manager.

G. C. L. SWARTZ,  
Assistant Superintendent and Manager Employment Department.

C. J. PAGE,  
Principal Commercial Department.

C. H. MERRIWETHER,  
Assistant Commercial Department.

C. H. HARNE,  
Superintendent Actual Business Department.

PAULINE KIPPLE,  
Banks and Office.

C. E. VINCENT,  
Assistant Actual Business Department.

CLARA STAFFORD,  
Teacher Theory of Bookkeeping.

MYRTLE SLATER,  
Assistant Theory of Bookkeeping.

MAE SWARTZ,  
Principal Shorthand Department.

J. KATHERINE HARTLEY,  
Shorthand Instructor.

MRS. J. E. WEISS,  
Shorthand Instructor.

ETHEL ARD,  
Shorthand Instructor.

ELLA CORDERA,  
Principal Typewriting Department.

J. E. WEISS,  
Professional Penman; Principal Pen Art Dep't.

F. A. FULKER,  
Principal Telegraphy Department.

PERRY BROWN,  
Assistant Teacher Penmanship and Telegraphy.

EMMA KAUFHOLZ,  
Secretary to Superintendent.

**A SCHOLARSHIP.**

This is a paid-up contract for tuition in the course for which it is issued and entitles the student to instruction as long as it may require to finish the course and graduate. It also gives him the privilege of returning for review at any time.

Every student has the privilege of trying our school for one month. He pays one month's tuition on starting in, and at the end of that month he has the privilege of quitting, or continuing to pay by the month, or may take out a life scholarship at his option. The month's tuition already paid will apply on the scholarship.

By this method we are able to meet the requirements of any individual who may wish to enter. However, we register no student on the start for less than one month.

After the first month the student is charged with actual attendance only, whether it be a fraction of a month or a fraction of a week.

We make no charge for the time necessarily missed from school if amounting to a week or more.

**EXPENSES.**

The cost of attending the Kansas Wesleyan Business College is as follows:

**Tuition, Commercial.**

Entire course (Life Scholarship).....	\$45.00
Three months .....	27.00
By the month .....	9.50

**Shorthand and Typewriting.**

Entire course (Life Scholarship) .....	\$45.00
Three months .....	27.00
By the month .....	9.50

**Penmanship Course.**

Business Penmanship Free.	
Certificate Course, 4 months, 3 hours daily (in advance) ..	\$20.00
Diploma Course, 10 months, 3 to 6 hours daily.....	45.00
One month, 1 hour daily, work optional.....	2.00
One month, 2 hours daily, work optional.....	3.50
One month, 3 hours daily, work optional.....	5.00

**Court Reporting Course.**

By the month (only).....	\$9.50
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**Civil Service Course.**

By the month (only).....	\$9.50
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**Commutation.**

Commercial and Shorthand combined, (Life Scholarship) ..	\$85.00
Commercial and Shorthand combined, (by the month)....	11.00

Commercial and Penmanship, (Certificate Course).....	60.00
Commercial and Penmanship, (Diploma Course).....	85.00

### Telegraph Course.

By the month, \$12.00 first month and one dollar less each month until none has to be paid.

Telegraphy and Railway Business (Life Scholarship)....	\$45.00
Telegraph and Railway Business, with wireless.....	50.00

### Books.

Commercial Course (bought as needed).....	\$13.50
Shorthand and Typewriting.....	6.00
Combined Commercial and Shorthand.....	16.00

Average time of completing Commercial Course, 16 to 20 weeks.

Average time of completing Shorthand Course, 16 to 20 weeks.

Average time of completing combined course, 24 to 30 weeks.

Average time of completing Telegraph Course, 10 to 16 weeks.

### Board.

Good board and room, everything furnished, per week, \$3.25 to \$3.75.

Board and room, everything furnished, private family, per week, \$3.25 to \$4.00.

No other expenses other than above mentioned.

## SPECIAL COURSES.

### Shorthand Business Course.

Scholarship. . . . .	\$75.00
By the month . . . . .	11.00

This covers a complete Shorthand and Typewriting course, and the greater part of the Business Course, including Theory of Bookkeeping, Business Practice, Wholesaling, Offices and Banks, with Commercial Law and Arithmetic optional.

This course is substituted for the complete Commercial and Shorthand Courses for those who desire a thorough shorthand education and a knowledge of bookkeeping sufficient to keep any ordinary set of books, where the stenographer is required to do both.

While the Commercial work in this course is not so complete as a full Business Course, it is sufficient to enable the stenographer to keep such books as are kept in a real estate office, law office, or any other place where the stenographer is required also to keep the books.

This course can be completed in about six weeks less time than the full combined courses.

### **Business Course and Typewriting.**

Scholarship for both (including use of machine).....	\$52.50
By the month.....	11.00

This is a complete business course combined with typewriting. Almost every office helper is now expected to be able to handle the typewriter with alacrity, besides there is no study that corrects the pronunciation, spelling, etc., as does typewriting.

### **Typewriting Course.**

Scholarship. . . . .	\$10.00
By the month. . . . .	3.50
By the month with other studies.....	2.50

### **Preparatory Course.**

This is a special department with special teachers.

By the month . . . . .	\$7.50
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This course takes up those who are defective in the common branches and those who have outgrown the public schools and are not far enough advanced to enter any regular college work. It includes Arithmetic, Penmanship, Spelling, Letter-writing, English (Grammar), Business forms and Single Entry Book-keeping.

As all of our work is done by individual instruction persons in this department will accomplish more in a month than they would in public or normal schools in three months.

### **Advertising Course.**

A complete Advertising Course, text books furnished.....	\$20.00
Combined with any other course.....	10.00

This course consists of every detail of systematic and attractive advertising, and is worth many times its cost.

The price charged for such a course by correspondence (a very tedious and inferior way of learning it) by the Chicago and other schools is from \$40.00 to \$75.00. This subject is taught by an experienced teacher and advertiser, and covers valuable information that should be known to every young person starting out into the world.

### **SCHOOL OF TELEGRAPHY AND RAILWAY BUSINESS.**

The Union Pacific Railway company requested the Kansas Wesleyan Business College to institute a school of telegraphy to prepare telegraph operators for the Union Pacific lines. There being already a telegraph school in Salina, known as the "Old Reliable School of Telegraphy," the business college purchased that institution. The Union Pacific has equipped it with a



switch board, wires and all stationery necessary to train young men for agents, operators, and has guaranteed to the school to take all male graduates it turns out, if they wish employment with the company, and place them on a salary from the start.

The school was at once equipped with the very best appliances and connected with the main wires of the Union Pacific and put in operation as a department of the Kansas Wesleyan Business College. The railroad is doing its part toward carrying out the plan of making a first-class institution for preparing railroad agents and operators, and the Kansas Wesleyan Business College has made the department the best telegraph training school in the west.

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### COURSES OF STUDY.

#### 1—Commercial and Actual Business.

Theory and Practice of Double Entry Bookkeeping.

Adding Machines.

Office Practice in Business.

Business Arithmetic and Rapid Calculations.

Business Correspondence and Practical English.

Commercial Law and Business Customs.

Penmanship, (Plain Business Writing).

Business Forms and Commercial Paper.

Banking, Complete Course.

Spelling, Defining and Abbreviating.

(Time required—From four to five months, estimating for a good student and ten hours work daily.)

All graduates assisted in getting positions.

#### 2—Shorthand Course.

Dictaphone, Mimeograph, Adding Machines.

Shorthand Writing.

Typewriting, Touch Method.

Speed Practice and Court Reporting.

Model Office Practice.

Filing Systems, Card Systems, etc.

Business Penmanship.

Business and Legal Forms.

Business Correspondence and English.

Spelling, Defining and Abbreviating.

(Time required—From four to five months, estimating for a good student with ten hours' work daily.)

#### 3—The Combined Course.

Embracing all studies outlined in the Commercial and Actual Business Course, and including Shorthand, Typewriting and Model Office Practice. This is the most satisfactory and profitable course and is recommended to all ambitious students.

Every graduate guaranteed a position.



**4—Ornate and Professional Penmanship.****CERTIFICATE COURSE.**

Scientific Movement Drills with Phonograph.

Business Writing, Figures and Signs.

Ornamental Writing and Shading.

Compact, Round Vertical and Shaded Base Writing.

Lettering and Card Writing.

Flourishing and Embellishing.

(Time required—Four months, three hours per day.)

All graduates of this course with either of the others, guaranteed a position.

**DIPLOMA COURSE.**

All work enumerated under Certificate Course.

Drawing and Sketching.

Automatic Sign Writing.

Blackboard Flourishing and Designing.

(Time required—Ten months, six hours per day.)

All graduates guaranteed a position.

**5—U. S. Civil Service.**

Embracing instruction in preparation for examination in the following branches:

Custom-House Service.

Bookkeeping.

Clerk, Department Service.

Clerk, Postoffice Service.

Railway Mail Service.

Stenographer.

Teacher.

Tagger.

All graduates guaranteed a position.

**6—Telegraphy and Railway Business.**

Telegraphy, both Railway and Commercial.

Switch Board Instruction.

Train Orders.

Train Reports.

Telegraphic Abbreviations.

Wire Signals.

Standard Railway Rules.

Western Union Rates and Rules.

Station Accounting.

Typewriting.

Business Penmanship.

Business Forms.

Spelling; Arithmetic.

Wireless Telegraphy.

And everything included in a first-class railway education.

(Time required—Estimating eight to ten hours practice per day, five to six months.)

All male graduates guaranteed positions.

## GENERAL INFORMATION.

Please remember that we are operating an exclusive business college, on the best business college methods; therefore we are in session throughout the year. We have no term beginnings and no term endings. Each student works independent of the others. Both sexes are admitted.

Students may enter any week day in the year.

No examination required upon entering.

You can begin work at once.

Rooms and boarding places always ready.

We make regular reports of your standing to your parents.

The Kansas Wesleyan Business College is a chartered institution, and has power to issue diplomas, and confer degrees.

Free library and reading room for our students.

Y. M. C. A. rooms open to our students.

A gymnasium with good instructors.

We give individual instruction to each student.

We employ twenty-two regular teachers for our Commercial, Shorthand and Telegraph Departments.

We help you to secure a position when you are through.

The college is open from seven in the morning until six in the evening, but our college sessions are from 8 to 12 and from 1:30 to 4:30.

Our actual business is conducted with students' offices and banks of the leading colleges of the United States.

Books and stationery purchased only as needed.

Students may be excused to go home at any time they wish; the time thus absent will not be counted against them.

We have the only real Penmanship Institute in the state.

We prepare court stenographers.

Tuition may be paid by month or scholarship.

School continues throughout the year without vacation.

A fine band of twenty instruments belongs to the college.

We have the only Government Standard telegraph station operated by any school in the United States.

## ALUMNI

## Class of 1887.

H. M. Mayo, A. B., A. M., '95.....  
District Superintendent, 209 W. Adams Ave., Pueblo, Colo.

## Class of 1891.

C. W. Burch, Ph. B., A. M., '95.....Attorney, Salina, Kansas

## Class of 1892.

Edith Collins Bishop, A. B., A. M., '95...Married, High Grove, California  
O. E. Collins, A. B., A. M., '95.....Lawyer, Colorado Springs, Colorado

## Class of 1893.

I. F. Bull, A. B., A. M., '96.....322 E. Colorado St., Pasadena, California  
D. McGurk, A. B., A. M., '96, D. D., '01.....  
.....Pastor M. E. Church, 333 N. Boulevard, Dayton, Ohio.  
J. C. Short, A. B., A. M., '96.....Banker, Assaria, Kansas  
Nellie Hillman Swisher, A. B., A. M., '96.....Married, Carlton, Kansas

## Class of 1894.

W. O. Allen, A. B.....Teacher, Mutual, Oklahoma  
Henrietta Thompson Collins, Ph. B., A. B., '95.....  
.....Married, Riverside, California  
J. W. Crowley, A. B.....Lawyer, Kansas City, Missouri  
R. C. Postlewaite, A. B.....Lawyer, Jewell, Kansas  
F. L. Templin, A. B., A. M., '03.....Minister, Shawnee, Oklahoma  
E. V. Tuttle, B. S.....Deceased

## Class of 1895.

A. R. Bell, A. B.....Deceased  
E. W. Dible, Ph. B.....Kansas City, Missouri  
A. W. Jones, B. S., M. S., '98.....  
.....Professor, Kansas Wesleyan University, Salina, Kansas  
J. S. Peck, A. B.....Council Grove, Kansas  
C. N. Poe, A. B., A. M., '01.....4028 E. C. St., Ontario, California  
Viola Perrill Snapp, A. B.....Married, Salina, Kansas  
J. W. Snapp, A. B.,.....District Superintendent, Salina, Kansas

## Class of 1896.

D. E. Blair, A. B.....Lawyer, Joplin, Missouri  
E. V. D. Brown, A. B.....Deceased  
Evelyn Vernon Bracken, A. B.....Teacher, Beloit, Kansas  
Wm. J. Hart, B. L....Minister, South St. M. E. Church, Utica, New York  
Lillie Jenkins, A. B.....Deceased  
May Collins Matson, A. B.....Married, Alhambra, California  
O. H. Magill, B. S.....Minister, Seattle, Washington  
Martha Shanks Poe, Ph. B.....Married, Ontario, California  
Eva Lightbody Tobey, Ph. B.....Married, Salina, Kansas  
Lena Collins Schenck, B. S....Married, 1547 Park Place, Wichita, Kansas

## Class of 1897.

W. H. Blair, A. B.....Presbyterian Missionary, Pyeng Yang, Korea  
Eva Lockwood Bull, B. S.....  
.....Married, 322 E. Colorado St., Pasadena, California  
R. E. Dunham, A. B., A. M., '08.....Minister, Artesia, New Mexico  
J. H. Kuhn, A. B.....Minister, Brookville, Residence, Salina, Kansas  
Manley J. Mumford, A. B., A. M.....Minister, Greeneville, Illinois  
Frank B. Peck, B. S.....Miller, Bridgeport, Kansas

## Class of 1898.

F. D. Blundon, A. B.....Attorney, Salina, Kansas  
W. C. Jenny, A. B.....Physician, Vacaville, California  
L. A. McKeever, A. B.....Minister, Delphos, Kansas  
W. G. Medcraft, A. B., A. M., '04.....  
.....Professor State University, Tuscon, Arizona  
H. M. Templin, A. B., A. M.....Minister, Mankato, Kansas  
Mayme Heninger Rondeau, A. B.....Married, Salina, Kansas

## Class of 1899.

W. B. Dunmire, A. B.....	Sterling, Kansas
Mary L. Perrill, A. B.....	Missionary, Muzaffarpur, India
Thomas F. Porter, A. B.....	Merchant, Salina, Kansas
W. D. Schermerhorn, A. B., D. D.....	
.....	Garrett Biblical Institute, Evanston, Illinois
F. N. Stelson, A. B.....	Minister, Kanarado, Kansas

## Class of 1900.

Edith Allen Blair, A. B....	Presbyterian Missionary, Pyeng Yang, Korea
Katherine Gemmill, A. B.....	Teacher, Salina, Kansas
Alta Housel Arthur.....	Married, Cripple Creek, Colorado
L. C. Housel, A. B.....	Real Estate, Salina, Kansas
Wilma Hoard, B. S.....	Teacher, Denver, Colorado
Mary G. Jenney, A. B.....	Artist, Salina, Kansas
Lilly Stolz McKeever, B. S.....	Deceased
A. C. Northrop, A. B.....	Minister, Williamsburg, Indiana
Mary Shanks, B. S.....	Simpson, Kansas

## Class of 1901.

F. R. Fitzpatrick, B. S.....	Real Estate, Salina, Kansas
Eben Gridley, A. B.....	Manufacturer, East Orange, Massachusetts
Ida May Templin Godden, A. B.....	Married, Munden, Kansas
C. E. Harvey, B. S.....	Travelling Salesman, Salina, Kansas
George Perrill, A. B., B. Ped., '99.....	Wilson, Kansas
Eta Galbreath Rarig, A. B.....	
.....	Married, 63 Barton Ave., S. E. Minneapolis, Minn.
Adelbert L. Semans, A. B.....	Minister, Salina, Kansas
Ella L. Shanks, A. B.....	Simpson, Kansas
M. G. Terry, A. B.....	Minister, Beloit Circuit, Kansas
Alfred S. Warriner, A. B.....	Minister, Winamac, Indiana
Fred N. Willis, A. B., A. M., '04.....	Minister, Red Oak, Iowa

## Class of 1902.

Pearl Allen, A. B.....	Teacher, Oak Grove, Oregon
Mabel Graves, A. B., B. Ped., '00.....	
.....	Associate Editor Capper Publications, Topeka, Kansas
G. W. Kleihege, B. S., B. Ped., '04.....	Lawrence, Kansas
I. W. McCall, A. B.....	Farmer, Culver, Kansas
Minnie Moulton Northrop, A. B.....	Married, Williamsburg, Indiana

## Class of 1903.

T. M. Alcorn, B. S., B. Ped., '01.....	
.....	Supt. City Schools, Bremberton, Washington
Jesse Baldwin, B. S.....	Medical Missionary, Yen Ping, China
A. F. Damon, Ph. B., B. Ped., '03.....	Teacher, Kansas
Lucretia Keyes, B. S., B. Ped., '03.....	Gypsum, Kansas
Bert Morris, A. B., Ph. D.....	
.....	Professor University of Pacific, San Jose, California
B. O. Peterson, A. B., D. D.....	
.....	Missionary, Vigan, Illacos Sur. Philippines
Melvin Shaible, B. S.....	Minneapolis, Kansas
Willis Wolfe, A. B.....	
.....	Student, Spaulding Commercial School, Kansas City, Mo.
Lulu Housel Yetter, A. B.....	Deceased

## Class of 1904.

Maude Beauchamp Cowden, A. B.....	Married, Salina, Kansas
C. E. Rarick, B. S.....	Superintendent, Osborne, Kansas
Cora May Jewell, Rarick, B. S.....	Married, Osborne, Kansas
Herbert W. Stewart, A. B.....	Ranchman, Goodland, Kansas
Florence Shackleford Hunter....	Married, 1422 Tyler St., Topeka, Kansas
J. A. Templin, A. B.....	Minister, Hollis, Kansas
J. Earl Wyatt, A. B., A. M., '08.....	Real Estate, Salina, Kansas
Judd H. Yetter, A. B.....	"Kansas Farmer," Topeka, Kansas

## Class of 1905.

W. A. Cook, B. S., M. S.....	
.....	Principal of Academy, Baker University, Baldwin, Kansas



D. C. McClintock, B. S., B. Ped., '04.....Teacher, Delphos, Kansas  
 C. O. Marietta, A. B., B. Ped.....  
     Professor, High School, 652 E. Aldar St., Portland, Oregon  
 Lulu Roach Marietta, A. B.....  
     .....Married, 652 E. Aldar St., Portland, Oregon  
 Bessie Morrison, B. S., B. Ped., '03.....Salina, Kansas

**Class of 1906.**

J. Wesley Bates, Ph. B., A. M.....  
     Financial Secretary, Kansas Wesleyan University, Salina, Kas.  
 Linnette Branham, Ph. B.....Minneapolis, Minnesota  
 Grace R. Hollen, Ph. B., A. M.....Salina, Kansas  
 Henry O. Holter, Ph. B., A. M., '07.....  
     .....Minister, Central Avenue M. E. Church, Kansas City  
 Clifford Jordan, Ph. B.....Westerville, Indiana  
 Caroline R. Matson, A. B.....  
     .....Professor Kansas Wesleyan University, Salina, Kansas  
 Edgar E. Mitchell, Ph. B.....  
     .....Student Harvard University, Boston, Massachusetts  
 John B. Smith, B. S.....Teacher, Vona, Colorado

**Class of 1907.**

John Alman, Ph. B.....Principal High School, Harvard, Illinois  
 James C. Anderson, B. S.....Principal of Schools, Winona, Kansas  
 Euna Arrasmith, A. B.....  
     .....County Superintendent Schools, Belleville, Kansas  
 Willard Edwin Graves, A. B.....Missionary, Rangoon, Burma  
 Jessie Agnes Gemmill, A. B.....Teacher, Solomon, Kansas  
 Minnie Harvey, A. B.....Teacher, Salina, Kansas  
 Marian Hollen Hammond, A. B.....Married, New Cambria, Kansas  
 Sylvia Lynn Frederick.....Married, Salina, Kansas

**Class of 1908.**

James Marcus Alcorn, B. S.....Supt. Schools, Kelso, Washington  
 William Winfield Baker, A. B.....Felsmere, Florida  
 Margaret Bennett, A. B.....Missionary, Singapore Straits Settlements  
 George F. Brooks, Ph. B.....Principal High School, Salina, Kansas  
 Thomas Jewell Cravens, A. B.....Teacher High School, Mobile, Alabama  
 Vera Liela Eberhardt, A. B.....  
     .....Supervisor of Music, public schools, Salina, Kansas  
 Alice Bertha Ekey, A. B.....Teacher, Salina, Kansas  
 Ruth George, A. B. .... 1157 24th St., San Diego, California  
 Fred Larsen, B. S.....Banker, Sylvan Grove, Kansas  
 Carolina Litowich, A. B.....Salina, Kansas  
 Othniel J. Morris, A. B.....Missionary, Singapore, Straits Settlements  
 Maud Ellis Wyatt, A. B.....Married, Salina, Kansas

**Class of 1909.**

Grace Boddy, A. B.....Missionary, Muttra, India  
 Jessie Kennedy, A. B.....Teacher, High School, Holton, Kansas  
 Lydia Pheureux, A. B.....Teacher, Albuquerque, New Mexico  
 J. C. Reed, A. B.....Superintendent of Schools, Beattie, Kansas  
 Ruth Sweet Kresky, B. S.....  
     .....Married, 354 Calendar Ave., Peoria, Illinois  
 Ralph Sweet, B. S.....  
     Medical Student, University of Pennsylvania, Philadelphia  
 Winifred Young, A. B.....Teacher, Shawnee, Oklahoma

**Class of 1910.**

Ida Bohannon, B. L.....  
     .....Professor Kansas Wesleyan University, Salina, Kansas  
 Warren Clark, Ph. B.....  
     .....Student, Garrett Biblical Institute, Evanston, Illinois  
 Ruth Foristall, A. B.....Music Student, Salina, Kansas  
 Hattie Hamilton Gebhart, A. B., B. Ped., '08.....  
     .....Married, Brookville, Kansas  
 Frank J. Harper, Ph. B.....Banker, Logan, Kansas  
 Kitty Alice Ives, A. B., B. Ped., '05.....Teacher, Clifton, Arizona



Roy H. Mack, A. B., B. Ped., '08....Principal of Schools, Holton, Kansas  
 Edith Mohney, A. B., B. Ped., '07.....  
 .....Student, Northwestern University, Evanston, Illinois  
 Emil F. Myers, A. B.....  
 .....Student, Northwestern University, Evanston, Illinois  
 James M. Ogden, A. B.....Frederick, Kansas  
 Benjamin H. Rouse, Ph. B., B. Ped., '08.....  
 .....Superintendent Schools, Stockton, Kansas  
 Mattie Walker, A. B.....Teacher, Sharon Springs, Kansas  
 Fred B. Walmer, A. B.....Minister, Harlen, Kansas

**Class of 1911.**

J. H. Dowden, Ph. B., B. Ped.....  
 .....Principal Ward School, Trinidad, Colorado  
 Nellie Elrod, A. B.....Teacher, Formoso, Kansas  
 Mrs. F. L. Farley, A. B.....Salina, Kansas  
 E. J. George, A. B., B. Ped., '08.....  
 .....Principal of Schools, Republic, Kansas  
 W. M. Green, Ph. B.....Banker, Burr Oak, Kansas  
 Emma Lunden, A. B., B. Ped., '05.....Teacher, Brookville, Kansas  
 A. B. Morris, A. B.....Principal, Delphos, Kansas  
 Nell Pearl Nelson, A. B.....Married, Bennington, Kansas  
 C. E. Smith, Ph. B., B. Ped., '07.....  
 .....Student, Boston School Theology, Boston, Massachusetts  
 Lillian Weisgerber, Ph. B., B. Ped., '08.....Teacher, Lyons, Kansas

**Class of 1912.**

W. J. Baird, Ph. B.....Insurance Agent, Formoso, Kansas  
 Roy Baldwin, A. B.....Principal Schools, Kipp, Kansas  
 Gertrude Broadbent Nelson, A. B., B. Ped., '07.....  
 .....Married, Gresham, Nebraska  
 W. H. Cannon, A. B....Student, Northwestern University, Evanston, Ill.  
 E. P. Curtis, Ph. B., B. Ped., '08..Principal Schools, Bennington, Kansas  
 W. A. Greene, A. B.....  
 .....Lyceum Work, 2735 Aldrich Ave., Minneapolis, Minnesota  
 L. R. Honderick, A. B.....  
 .....Student, School of Theology, Boston, Massachusetts  
 G. E. Moss, A. B.....Kensington, Kansas  
 Ruth Parker, A. B.....Teacher, Salina, Kansas  
 Elsie Perrill, A. B.....Principal Schools, Culver, Kansas  
 M. D. Ross, A. B.....Missionary, Hyderabad, India  
 H. R. Smee, A. B.....Principal Schools, Narka, Kansas  
 Walter W. Strite, A. B.....  
 .....Student, School of Theology, Boston, Massachusetts  
 Olive Vail, A. B., B. Ped., '08.....  
 .....Student, Missionary Training School, Cincinnati, Ohio  
 LaVergne Wiltrout, A. B.....Teacher, High School, Logan, Kansas

**NORMAL DEPARTMENT****Class of 1894.**

Hylas Smith.....Cedar Edge, Colorado

**Class of 1895.**

Maggie McDowell Reisner.....Married, Topeka, Kansas

**Class of 1897.**

Rolla E. Brown.....Deceased  
 John E. Edgerton.....Superintendent City Schools, Manhattan, Kansas  
 Nina E. Hanson.....  
 Joseph P. Perrill.....Teacher, Manhattan, Kansas

**Class of 1898.**

Gertrude Beagle.....Married, Salina, Kansas  
 May Hoffman Schermerhorn.....Married, Evanston, Illinois  
 Preston Irene Switzer.....Missoula, Montana

**Class of 1899.**

H. L. Morganson.....Banker, Mount Pleasant, Iowa  
 Cordelia Bennett Wright.....Married, Kansas City, Kansas

## Class of 1900.

Eva DeGeer .....  
 Delbert Smith.....Minneapolis, Kansas  
 Mrs. Effie Tubbs.....Married, Ohio  
 A. W. Thomas.....Teacher, 917 West Silver St., Butte, Montana  
 Foster Wolfe.....

## Class of 1901.

Carrie E. Grizzell.....Claflin, Kansas  
 Florence Almeda King.....Teacher, Downs, Kansas  
 Alice Stewart Warriner.....Married, Winamac, Indiana  
 H. W. Wolfe.....Minister, Jennings, Kansas

## Class of 1902.

Edith Wolfe Johnston....Married, 324 Kensington, Kansas City, Kansas

## Class of 1903.

Sylvia Rarick Mills.....Married, Foss, Oklahoma  
 Della Miller Morris.....Married, San Jose, California  
 Margaret Oliver.....Married, Downs, Kansas  
 Myrtle Z. Pider.....Missionary, Tokio, Japan  
 Edith M. Thomas Schiller.....Married, Kirwin, Kansas  
 Iva Seamans Leslie.....Married, Culver, Kansas  
 Esther Wolfe.....Teacher, Greensburg, Kansas  
 Alice Young.....Married, San Jose, California

## Class of 1904.

E. F. Asling.....Farmer, Bushton, Kansas  
 Inez Dickinson Bottsford.....Married, Salina, Kansas  
 May Cooke Dexter.....Married, Miles, Iowa  
 E. J. Laird.....Minister, Altoona, Iowa  
 C. W. Smith.....Lawyer, Lincoln, Kansas  
 A. F. Schoening.....Bushton, Kansas  
 J. E. Wilson.....Minister, Claflin, Kansas

## Class of 1905.

Frankie Brooks Anderson.....Married, Winona, Kansas  
 J. H. Corbett.....Portis, Kansas  
 A. T. Foster.....Minister, Freeport, Kansas  
 Gertrude Coughran Goffe.....Married, Sulphur, Oklahoma  
 Edna Murphy.....Teacher, Salina, Kansas  
 A. J. McAllister.....Travelling Salesman, Lawrence, Kansas  
 Marietta Lawson Smith.....Married, Sylvan Grove, Kansas  
 Guy Warren.....Superintendent School, Smith Center, Kansas

## Class of 1906.

Grace B. Armstrong.....Teacher, Salina, Kansas  
 Laura Miller Emery.....Married, 295 Columbia St., Pomona, California  
 George H. Hower, Jr.....Sylvan Grove, Kansas  
 Harold J. Johnson.....Sacramento, California  
 William Kerr.....Teacher, Stockton, Kansas  
 Arthur Mayo.....Farmer, Culver, Kansas  
 Christian F. Mueller.....Reedley, California  
 Eva Schiek.....Oswego, New York  
 Herbert W. Simmons.....Cheyenne Wells, Colorado  
 Jennie A. Smith Mayer.....Married, Salina, Kansas  
 Edith Weaver.....840 McCormick Building, Chicago, Illinois  
 Anna Niargua Woodward Marmer.....Married, McFarland, California

## Class of 1907.

Almyra Alford Graves.....Missionary, Rangoon, Burma  
 Mabel Roach.....Salina, Kansas  
 Louis Ringwalt.....Principal schools, Alden, Kansas  
 Clara M. Speckmann.....Teacher, Waterville, Kansas  
 Carrie Tucker .....

## Class of 1908.

Etta Arrasmith.....Student, Hayes Normal, Kansas  
 Erma Austin.....Salina, Kansas  
 Sarah Brooks.....Teacher, Winona, Kansas  
 Maud Hulse.....Principal High School, Mankato, Kansas

Jessie Ellis Larsen.....Married, Sylvan Grove, Kansas  
 Emma Bunger Morris.....Missionary, Singapore, Straits Settlements  
 Edith Hattie Mann.....Teacher, 903 3rd St., Los Vegas, New Mexico  
 Olive Oleson.....

Teacher of Voice, Kansas State University, Lawrence, Kansas  
 Zella Rouse.....Salina, Kansas  
 G. Wheeler Smith.....Teacher, Beloit, Kansas  
 Elizabeth Sutton.....Teacher, Salina, Kansas  
 Eleanor Lillian Todd.....Teacher, Salina, Kansas  
 Bess Mildred Wynant.....Teacher, Concordia, Kansas  
 Beatrice Hall White.....Married, Ada, Kansas

#### Class of 1909.

Margaret Brown Mack.....Married, Holton, Kansas  
 Elizabeth Campbell.....Teacher, Salina, Kansas  
 Minnie Gardner.....Salina, Kansas  
 Vera George.....San Diego, California  
 Luella Haney Lacy.....Married, Chicago, Illinois  
 Lora Dodds Shaffer.....Married, Morland, Kansas

#### Class of 1910.

Etta Coover.....Teacher, Oregon City, Oregon  
 C. R. Edwards....Student, Kansas Wesleyan University, Salina, Kansas  
 Ella Freeman.....Teacher, Salina, Kansas  
 John M. Haney....Student Kansas Wesleyan University, Salina, Kansas  
 Chas. Kolsky.....Minister, Chardon, Kansas  
 M. L. Smith.....Principal Schools, Oakley, Kansas  
 A. W. G. Warren..Student, Kansas Wesleyan University, Salina, Kansas  
 Lena Waugh Greene.....Married, Rice, Kansas  
 Mildred Wiltrout..Student, Kansas Wesleyan University, Salina, Kansas

#### Class of 1911.

Nellie Carr.....Student, Kansas Wesleyan University, Salina, Kansas  
 Claude DeWitt.....Principal, Ransom, Kansas  
 Bertha Ellis.....Teacher, Phillipsburg, Kansas  
 A. G. Edwards.....Teacher, Bison, Kansas  
 Pearl Hollen Kline.....Married, Salina, Kansas  
 Flora Ingham.....Teacher, Agenda, Kansas  
 Dora Kohr.....Teacher, Ellis, Kansas  
 Fred R. Miller..Student, Kansas Wesleyan University, Salina, Kansas  
 W. E. Maddox.....Student, Agricultural College, Bozeman, Montana  
 Louise Rothweiler.....Teacher, LaCrosse, Kansas  
 M. C. Slagle.....Principal, Seldon, Kansas  
 Mildred Warner.....Teacher, Great Bend, Kansas

#### Class of 1912.

Lavina Beichley.....Teacher, Ada, Kansas  
 Mae Boyer.....Student, Kansas Wesleyan University, Salina, Kansas  
 W. J. Broom....Student, Kansas Wesleyan University, Salina, Kansas  
 Mildred Brown.....Teacher, Kanopolis, Kansas  
 F. H. Curtis.....Teacher, Chandler, Oklahoma  
 Gladys Draher.....Teacher, High School, Ransom, Kansas  
 Hazel Eaton.....Teacher, Norton, Kansas  
 Bula Gardner.....Teacher, Culver, Kansas  
 Lulu Gardner.....Teacher, Culver, Kansas  
 Erma Griest.....Teacher, Minneapolis, Kansas  
 Lena Myers.....Tribune, Kansas  
 Lissa Myers.....Belleville, Kansas  
 P. G. Porter.....Teacher, Oswego, Kansas  
 James G. Roberts..Student, Kansas Wesleyan University, Salina, Kansas  
 Dorethea Smith.....Teacher, Brookville, Kansas  
 Rella Stevens.....Teacher, Woodston, Kansas  
 E. F. Tinker.....Student, Kansas Wesleyan University, Salina, Kansas

# College Enrollment

## COLLEGIATE DEPARTMENT

### Seniors

Boddy, C. J.....Holyrood  
Brown, B. B.....Salina  
Graham, Belinda.....Salina  
Hall, C. E.....New Cambria  
Haney, John M.....Goodland  
Meredith, W. V.....Smith Center

Milstead, Ethel.....Lucas  
Reams, Edward.....Salina  
Semans, Maybelle.....Salina  
Smith, Reta.....Salina  
Tinker, Eugene F.....Salina  
Trotter, Rosalie.....Brewster

Warren, A. W. G..Superior, Neb.

### Juniors

Barekman, D. R..Lawrenceville,  
Ill.  
Canfield, Lynn M.....Belleville  
Carr, Nellie.....Oakley  
Edwards, C. R.....Bison  
Grubb, Beulah.....Webber  
Gunckel, Zenas.....Morland  
Henslee, W. C.....Salina  
Kipple, Stella.....Long Island

Lunden, Bell.....Salina  
Meredith, Iva.....Smith Center  
Nesmith, A. C.....Salina  
Ogden, G. A.....Frederick  
Swift, Geo. A.....Salina  
Tow, Wm.....Box Elder, Mont.  
Wilson, A. L.....Salina  
Wilttrout Mildred.....Logan  
Woodward, H. L.....Salina

### Sophomores

Alford, Katherine.....Salina  
Bailey, Amos.....Belleville  
Beadle, Bessie M.....Wilson  
Boyer, Mae.....Salina  
Boyer, Owen.....Salina  
Broom, W. J.....Bennington  
Butzer, Jr., Wm.....Salina  
Duncan, Lulu.....Beloit  
Edwards, Floyd A.....Bison  
Ellis, Bertha.....Phillipsburg  
Germann, Walter....Kanorado  
Harne, Ruth.....Salina  
Johnson, Leslie.....Barnard  
Jones, Walter.....Salina

Jordan, Lila.....Salina  
Kuhn, Leo W.....Salina  
Kuhn, Stella.....Salina  
Mickey, Rena.....Salem, Ore.  
Miller, F. R.....Bennington  
Misel, Ruth.....Munden  
Neptune, Winifred.....Salina  
Perrill, A. M.....Utica  
Perrill, Verna.....Bridgeport  
Roberts, James G...Kensington  
Slightam, Madeline.....Kirwin  
Sink, Stella.....Mankato  
Smith, Carol.....Salina  
Smith, Fayette A.....Salina

Thornburg, Maybelle...Formoso

### Freshmen

Bartlett, Paul.....Portis  
Beichley, Lavina.....Ada  
Branson, Irel J.....Salina  
Brewster, L. H.....Salina  
Cannon, Chas.....Wilson  
Cannon, John.....Wilson  
Carter, Mary.....Stockton  
Cheney, Grace.....La Crosse  
Conger, Cloie.....Codell  
Conrad, Elsie.....Nuremberg,  
Germany  
Cook, John.....Concordia  
Danielson, Daniel...St. Francis  
Douglass, Clarence O...Ransom  
Dunton, Hazel.....Lebanon  
Forney, B. H.....Osborne  
Fullen Ora.....Salina  
Gill, Anna.....Beloit  
Gillum, Mabel.....Gypsum  
Granstedt, Andrew....Scandia  
Hamilton, Blanche....Kirwin  
Harrison, Hollis....St. Francis  
Harbour, E. O.....Overbrook

Heckert, J. B.....Tescott  
Jotter, Ethel.....Narka  
Kaull, Ruth C.....Minneapolis  
Keys, Nilo M.....Gypsum  
Knight, Nathan P.....Solomon  
Matson, Vivian....Smith Center  
Matson, Wilbur....Smith Center  
Miller, Grace...San Diego, Cal.  
Myers, Jess T.....Smith Center  
Neptune, Harold.....Salina  
Niquette, Faye.....Salina  
Olson, G. R.....Speed  
Porter, Nellie.....Lebanon  
Porter, Neva.....Lebanon  
Reynolds, Ethlyne....Gypsum  
Shoemaker, Leslie....Narka  
Smith, V. J.....Lucas  
Swift, Dean.....Salina  
Vance, Lucile.....Esbon  
Weaver, Floyd.....Holyrood  
Wilson, Winnie.....Formoso  
Young, Philip.....Salina



Bates, Anna.....	Salina	Parsons, L. R.....	Kirwin
Brelsford, Emma.....	Jennings	Shoemaker, Mabel.....	Narka
Hickman, A. L.....	Georgetown,	Vermilion, Myrtle.....	Ransom
	Ind.	Wagner, Bertha.....	Cuba
Houston, J. H.....	Alma	Wright, Mattie.....	Brewster

Dempsey, W. H....	Kansas City, Mo.	Madden, Ora.....	Agenda
Hudson, Hattie.....	Athol	Patterson, Helen.....	Victoria
Kent, Elsie.....	Agenda	Rube, Faye.....	Portis
Lawson, Antoinette.....		Setchell, Clara.....	Morland
.....	Sylvan Grove	Wooding, Mittle.....	Haddam

Greene, Bessie.....	Salina	Smith, Robert R..	Billings, Mont.
Miller, Forrest..	San Diego, Cal.	Traylor, Fern.....	Utica
Mirick, R. V.....	Otis	Wiltrout, Imogene.....	Logan
Neal, Wm. A.....	Clay Center		

Cutler, Mary.....	Ransom	Kast, Clara.....	Rexford
Davidson, Lorenzo.....	Webber	Hicks, La Velle.....	Palco
Douglass, Minnie.....	Ransom	Slagle, Roy.....	Wheeler
Evel, Elrie.....	Utica		

Bartley, Laura.....	Miltonvale	Jordan, Hazel.....	Winona
Biles, Agnes.....	Salina	Niquette, Clare.....	Salina
Bossing, Nelson.....	Covert	Pfeiffer, O. F.....	Salina
De Priest, Jennie.....	Salina	Ray, Ford.....	Delavan
Hoskins, H. D.....	Bennington	Smith, Mark.....	Carniero
Howland, Chas. E.....	Formoso	Plantz, J. A.....	Salina
Heisler, R. W.....	Salina		

Boswell, Jennie.....	Salina	Setchell, Fern.....	Morland
Brandt, Vinnie.....	Morland	Shank, Ida.....	New Cambria
Casselman, Floyd.....	Delphos	Shank, Jesse.....	New Cambria
Churchill, Leo.....	Salina	Spencer, C. O.....	Salina
Foltz, C. Walter.....	Morland	Smith, F. G.....	Salina
Jones, Horace.....	Salina	Smith, Violet.....	Salina
King, Elmer.....	Klpp	Templin, Homer.....	Hollis
Long, Carl.....	Agenda	Williamson, D. S.....	Arcadia, Fla.
Powell, Floyd.....	Wayne	Wingert, Capitola.....	Beloit
Remington, Grace.....	Ada	Wood, Elbert.....	Oakwood, Okla.

Bennett, Merrill.....	Salina	La Shelle, Ruth.....	Salina
Best, Chas.....	Morland	Matteson, Edwin.....	Ellsworth
Bossing, Ed. N.....	Covert	Mirick, Florence.....	Otis
Buchanan, Earl.....	Smith Center	Perrill, Ethyl.....	Bridgeport
Childress, Rex.....	Oskaloosa, Ia.	Rainey, Sadie.....	Salina
Ekey, Mabel.....	Salina	Traylor, Francis.....	Utica
Glasgow, Earl.....	Courtland	Todd, John E.....	Bridgeport
Grey, Ira W.....	Washington	West, John E.....	Nakoma

Atkins, H. C.....	Lebanon	Matteson, Rachel.....	Ellsworth
Atkins, Mrs. Maggie...	Lebanon	Myers, Lena.....	Tribune
Fuller, Mrs. Avis.....	Salina	Nuckolls, Opal.....	Holly, Col.
Curtis, F. H.....	Ransom	Pfeiffer, Mrs. O. M.....	Salina
Chumbley, Susie.....	Indianola, Ia.	Smith, Roy.....	Philipsburg
Harbour, Mrs. E. O.....	Overbrook		



## DEPARTMENT OF ELOCUTION

Miss Bartley	Mr. Glasgow
Miss Beichley	Mr. Gunckel
Miss Brelsford	Mr. Haney
Miss Carson	Mr. Harbour
Miss Corsaut	Mr. Heckert
Miss Douglass	Mr. Henslee
Miss Dunton	Mr. Hicks
Miss Gillum	Mr. Howland
Mrs. Harbour	Mr. H. Jones
Miss Hudson	Mr. W. Jones
Miss Kent	Mr. King
Miss Madden	Mr. Knight
Miss Nellie Porter	Mr. Kuhn
Miss Shoemaker	Mr. Matson
Miss Thornburg	Mr. Meredith
Miss Vance	Mr. Nesmith
Miss Vermillion	Mr. Ogden
Mr. Atkins	Mr. Parsons
Mr. Bartlett	Mr. Ray
Mr. E. Bossing	Mr. Roberts
Mr. N. Bossing	Mr. Shank
Mr. Boyer	Mr. Slagle
Mr. Churchill	Mr. Spencer
Mr. Danielson	Mr. Smith
Mr. F. Edwards	Mr. Swift
Mr. Evel	Mr. Tow
Mr. Foltz	Mr. Weaver
Mr. Germann	Mr. Wilson

## ART DEPARTMENT

Mae Boyer	Caroline Matson
Edith Brown	Mabel Shoemaker
Mrs. E. E. Carver	Fern Traylor
Eva Carson	Rosalie Trotter
Cloie Conger	Bertha Wagener
Mrs. A. W. Jones	Mildred Wiltrott
Hazel Jordan	Mittie Wooding
Stella Kipple	Mattie Wright

## COLLEGE OF MUSIC

## Voice

Alford, Ruby.....	Salina	Hull, Gertrude.....	Salina,
Brady, Nellie.....	Salina	Huston, Jack.....	Salina
Buchanan, Earl....	Smith Center	Hunt, Violet.....	Burlingham
Borton, Dacy.....	Salida, Col.	Hills, Frank.....	Salina
Bair, Inez.....	Salina	Hill, Cameron.....	Salina
Cubberly, Cornelia.....	Salina	Harrison, Hollis....	St. Francis
Cook, Verne.....	Concordia	Hilburn, Delburt....	McPherson
Canfield, L. N.....	Belleville	Jotter, Ethel.....	Agenda
Dunton, Hazel.....	Lebanon	Jones, Walter.....	Salina
Dodson, Vernor.....	Salina	Kubitschek, Ferdinand....	Salina
Donmeyer, Byron.....	Salina	Lutz, Sarah.....	Salina
Drake, Dorman.....	Salina	Misel, Mary.....	Formoso
Devine, Rose.....	Salina	Miller, A. R.....	Bennington
Edquist, Edith.....	Salina	Morgan, Eva.....	Salina
Edwards, C. R.....	Bison	Neptune, Winifred.....	Salina
Flanders, Loyd.....	Salina	Nesmith, Aura C.....	Salina
Geis, Gertrude.....	Salina	Porter, Nella.....	Lebanon
Geis, Clem.....	Salina	Rouse, Glenden.....	Salina
Geis, Mary.....	Salina	Roberts, J. G.....	Salina
Gunckel, Zenas.....	Salina	Rippee, Ruth.....	Ellis
Hindman, Veva.....	Salina	Schwentker, Arthur.....	Salina
Hamilton, Ruth.....	Salina	Sweedenberg, Florence....	Salina
Hamilton, Cecil.....	Salina	Shannahan, Bryan.....	Salina

Stevenson, Maurine.....Salina  
 Swift, George.....Salina  
 Smith, Maggie.....Salina  
 Shields, Mina.....Culver  
 Skelton, Vara.....Salina  
 Swinney, Miss.....Hiawatha

Swift, Dean.....Salina  
 Silver, Hazel.....Minneapolis  
 Thompson, Alma.....Agenda  
 Todd, Bruce.....Salina  
 Todd, A. G.....Salina  
 Todd, Chas.....Salina

**Piano**

Alford, Ruby.....Salina  
 Archer, Tressa.....Salina  
 Best, C. H.....Morland  
 Bailey, Mildred.....Salina  
 Benz, Irene.....Salina  
 Borton, Dacy.....Salida, Col.  
 Buchanan, Earl...Smith Center  
 Bateman, James.....Salina  
 Cooke, Bertha.....Beloit  
 Canfield, L. M.....Belleville  
 Crissman, Elsie.....Salina  
 Carson, Eva.....Belleville  
 Cubberly, Cornelia.....Salina  
 Cissne, Jessie.....Salina  
 Donmeyer, Mildred.....Salina  
 Donmeyer, Berneice.....Salina  
 Day, Helen.....Salina  
 Engwall, Carl.....Salina  
 Foristall, Ruth.....Salina  
 Harrison, Hollis....St. Francis  
 Hood, Miss.....Tescott  
 Johnson, Wesley.....Salina  
 Kevan, Mayme.....Salina  
 Kirtland, Florence.....Salina  
 King, Laura.....Gypsum  
 Lawson, Antoinette .....  
   Sylvan Grove  
 Lantz, Josephine.....Salina  
 Lange, Stella.....Carlton

Misel, Mary.....Formoso  
 Matteson, Rachel.....Ellsworth  
 Madden, Ora.....Agenda  
 Nelson, Miss.....Salina  
 Niquette, Blanch.....Salina  
 Orr, Flora.....Salina  
 Ostberg, Mrs. J. V.....Salina  
 Olliver, Miss.....Culver  
 Paull, Miss.....Salina  
 Patten, Frances.....Salina  
 Peppendorfer, Louise....Luray  
 Porter, Nellie.....Lebanon  
 Rainey, Sadie.....Salina  
 Rush, Madge.....Salina  
 Sissell, Mrs. Mabel.....Hollis  
 Steifel, Henrietta.....Salina  
 Schwentker, Arthur.....Salina  
 Shank, Jesse.....New Cambria  
 Sexton, Marian.....Salina  
 Stevenson, Helen.....Salina  
 Stanley, Leah.....Minneapolis  
 Snapp, Eva.....Milo  
 Shank, Ruth.....New Cambria  
 Thompson, Alma.....Agenda  
 Tuthill, Florence.....Salina  
 Vanorden, Christopher...Salina  
 Weaver, Mr.....Colby  
 Young, Velma.....Salina

**Violin**

Greene, Earl.....Salina  
 Hinkle, Bulon.....Salina  
 Jacobson, Maurice.....Hugo  
 Jones, Horace.....Salina  
   Hilburn, Delburt....

Miller, Joseph.....Salina  
 Meyers, Edith.....Ransom  
 Smith, Wesley.....Salina  
 Tinkler, Verl.....Salina

**History**

Alford, Ruby.....Salina  
 Cissne, Jessie.....Salina  
 Cooke, Bertha.....Beloit  
 Canfield, L. M.....Belleville  
   Stanley, Leah.....Minneapolis

Foristall, Ruth.....Salina  
 King, Laura.....Gypsum  
 Misel, Mary.....Formoso  
 Silver, Hazel.....Minneapolis

**Harmony**

Bailey, Mildred.....Salina  
 Borton, Dacy.....Salida, Col.  
 Buchanan, Earl...Smith Center  
 Canfield, L. M.....Belleville  
 Cooke, Bertha.....Beloit  
 Foristall, Ruth.....Salina  
 Harrison, Hollis....St. Francis  
 Hamilton, Ruth.....Salina  
 Hamilton, Cecil.....  
 King, Laura.....Gypsum

Misel, Mary.....Formoso  
 Neptune, Winifred.....Salina  
 Porter, Nellie.....Lebanon  
 Rippey, Ruth.....Ellis  
 Swift, Dean.....Salina  
 Sissell, Mabel.....Hollis  
 Silver, Hazel.....Minneapolis  
 Stevenson, Maurine.....Salina  
 Thompson, Alma.....Agenda  
 Tuthill, Florence.....Salina

**Theory**

Cissne, Jessie.....	Salina	Hamilton, Ruth.....	Salina
Foristall, Ruth.....	Salina	Hull, Gertrude.....	Salina
Stanley, Leah.....	Minneapolis		

**Public School Methods**

Alford, Ruby.....	Salina	Rippey, Ruth.....	Ellis
Bates, Anna.....	Salina	Thompson, Alma.....	Agenda
Belsford, Emma.....	Rexford	Vermilion, Myrtle.....	Ransom
Borton, Dacy.....	Salida, Col.	Wagner, Bertha.....	Cuba
Misel, Mary.....	Formoso	Wright, Mattie.....	Brewster
Porter, Nellie.....	Lebanon		

## SUMMARY

## College

	Men	Women	Total
Seniors. . . . .	8	5	13
Juniors. . . . .	11	6	17
Sophomores. . . . .	13	16	29
Freshmen. . . . .	22	22	44
Specials and others meriting College ranking	6	15	13
Total in College . . . . .	60	64	124
Senior Normal . . . . .	3	6	9

## Academy

Senior Normal Training. . . . .	1	8	9
Seniors. . . . .	4	3	7
Junior Normal Training . . . . .	3	4	7
Juniors. . . . .	8	5	13
Second Year. . . . .	13	7	20
First Year. . . . .	10	6	16
Total in Academy . . . . .	49	33	72
Grand Total. . . . .	102	103	205
Duplicates. . . . .	3	6	9

Net Total. . . . .			99	97	196
Elocution Department. . . . .	39	17	56		
Duplicates. . . . .	39	16	55		
Additional Enrollment. . . . .				1	1
Art Department. . . . .		16	16		
Duplicates. . . . .		13	13		
Additional Enrollment. . . . .				3	3

## College of Music

Voice. . . . .	27	31	58
Piano. . . . .	10	46	56
Violin. . . . .	5	4	9
History. . . . .	1	8	9
Harmony. . . . .	4	16	20
Theory. . . . .		5	5
Public School Music . . . . .		11	11

Total. . . . .	47	121	168
Duplicates. . . . .	30	28	58

Additional Enrollment. . . . .			17	93	110
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## College of Commerce

Shorthand. . . . .	30	72	102
Combined Com. and Shorthand. . . . .	103	74	177
Commercial. . . . .	218	26	244
Telegraphy. . . . .	60	2	62

Additional Enrollment. . . . .			411	174	585
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Combined Total Enrollment . . . . .			527	368	895
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## Honors

In the contests with other colleges and universities of the state, Kansas Wesleyan is proud of the record she has made. While a member of the State Oratorical Association, which is now composed of nine colleges, the Kansas Wesleyan has won first place three times, second place three times, and third place twice. In the State Prohibition Oratorical Association, which is now composed of eleven colleges, the Kansas Wesleyan has won first place twice, second place four times, and third place once.

The following are the ones who have won recognition in these contests:

### State Oratorical Association.

A. C. Northrup, '00.....	First Place
A. L. Semans, '01.....	Third Place
C. W. Smith, '04.....	Third Place
Roy Mack, '08.....	First Place
W. N. Clark, '09.....	First Place
Will Warren, '11.....	Second Place
C. J. Boddy, '12.....	Second Place
Z. W. Gunckel, '13.....	Second Place

### State Prohibition Oratorical Association.

C. C. Jordan, '06.....	Second Place
J. M. Alcorn, '07.....	Second Place
J. M. Alcorn, '08.....	First Place
Warren Meredith, '09.....	Second Place
C. J. Boddy, '11.....	First Place
C. J. Boddy, '12.....	Second Place
A. C. Nesmith, '13.....	Third Place

In debates, the Kansas Wesleyan has won a very large percentage of the contests with other colleges of the state. The Academy has also a good record in this line. The girls of the Wesleyan this year won a unanimous decision in a debate with a girls' team from Fairmount College.



## Summer School of Theology

This school, begun in 1893, is for the benefit of preachers pursuing the Conference Course of Study. Its sessions are held the last of August and first of September.

The regular recitations in the several studies of the Conference Course are held for nine days, and one day is devoted to the examinations. The Board of Conference Examiners serve as instructors, and the school is under their charge rather than under that of the University.

In addition to the studies of the Conference Course, classes are formed for the benefit of those who have completed the regular course.

At the next session there will be classes in theology, literature, sociology, and Bible study. The officers and teachers are as follows:

L. O. Housel .....	President
J. W. Bates .....	Registrar
S. A. Chappell .....	Treasurer
Examiners: L. O. Housel, W. H. Sweet, J. W. Bates, H. M. Temple, J. O. Borton, W. L. Wickman, M. M. Stolz, S. A. Chappell, C. M. Snyder, U. S. Brown, Attree Smith, L. A. McKeever and A. L. Semans.	

## ASSETS OF THE UNIVERSITY.

Campus and Athletic Grounds, 28 acres.....	\$40,000
Administration Building .....	30,000
Science Hall. Gift of Mr. Carnegie.....	32,000
Ladies' Dormitory .....	26,000
President's Home. Gift of ex-President Roach.	7,500
	<hr/>
	\$135,500
Library (12,000 volumes), Furniture, Appar-	
atus, Museum, etc. ....	\$21,700
Farm Lands and City Lots, non productive.....	42,800
	<hr/>
Endowment. . . . .	\$100,000
Income from the church \$5,000 to \$6,000, equiva-	
lent to income of an endowment of another 100,000	
	<hr/>
	\$200,000

The college officials are now in a campaign to increase the actual productive endowment of the institution to \$250,000.

We solicit the gifts and financial help from all supporters of Christian institutions.

## *FORM OF BEQUEST*

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I, ....., give and bequeath to "KANSAS WESLEYAN UNIVERSITY," a corporation in the City of Salina, Kansas, the sum of.....  
 .....Dollars, (\$. ....) and the receipt of its Treasurer shall be a sufficient discharge to my executors for the same.

Signed.....









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# Register and Calendar

—OF THE—

Kansas Wesleyan University  
SALINA, KANSAS

THE LIBRARY  
OF THE  
UNIVERSITY OF ILLINOIS



**MAY, 1914**



# Register and Calendar

OF THE

Kansas Wesleyan University

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Vol. XXVII. No. 1

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May, 1914

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Published Quarterly by the Kansas Wesleyan University at  
Padgett's Printing House

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Entered as Second Class Matter July 10, 1900, under the  
Act of 1894, at the Postoffice in Salina, Kansas

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*This Number contains a Catalog of Students  
and Annual Announcements*

## Calendar for 1914

JANUARY							APRIL							JULY							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	1	2	3	..	..	..	1	2	3	4	..	..	..	1	2	3	4	..	..	..	..	1	2	3
4	5	6	7	8	9	10	5	6	7	8	9	10	11	5	6	7	8	9	10	11	4	5	6	7	8	9	10
11	12	13	14	15	16	17	12	13	14	15	16	17	18	12	13	14	15	16	17	18	11	12	13	14	15	16	17
18	19	20	21	22	23	24	19	20	21	22	23	24	25	19	20	21	22	23	24	25	18	19	20	21	22	23	24
25	26	27	28	29	30	31	26	27	28	29	30	..	..	26	27	28	29	30	31	..	25	26	27	28	29	30	31
FEBRUARY							MAY							AUGUST							NOVEMBER						
1	2	3	4	5	6	7	..	..	..	..	..	1	2	..	..	..	..	..	1	..	1	2	3	4	5	6	7
8	9	10	11	12	13	14	3	4	5	6	7	8	9	2	3	4	5	6	7	8	8	9	10	11	12	13	14
15	16	17	18	19	20	21	10	11	12	13	14	15	16	9	10	11	12	13	14	15	15	16	17	18	19	20	21
22	23	24	25	26	27	28	17	18	19	20	21	22	23	16	17	18	19	20	21	22	22	23	24	25	26	27	28
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..	..	..	..	..	..	..	31	..	..	..	..	..	..	30	31	..	..	..	..	..	..	..	..	..	..	..	..
MARCH							JUNE							SEPTEMBER							DECEMBER						
1	2	3	4	5	6	7	..	1	2	3	4	5	6	..	..	1	2	3	4	5	..	..	1	2	3	4	5
8	9	10	11	12	13	14	7	8	9	10	11	12	13	6	7	8	9	10	11	12	6	7	8	9	10	11	12
15	16	17	18	19	20	21	14	15	16	17	18	19	20	13	14	15	16	17	18	19	13	14	15	16	17	18	19
22	23	24	25	26	27	28	21	22	23	24	25	26	27	20	21	22	23	24	25	26	20	21	22	23	24	25	26
29	30	31	..	..	..	..	28	29	30	..	..	..	..	27	28	29	30	..	..	..	27	28	29	30	31	..	..

## Calendar for 1915

JANUARY							APRIL							JULY							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	..	1	2	..	..	..	..	1	2	3	..	..	..	..	1	2	3	..	..	..	..	..	1	2
3	4	5	6	7	8	9	4	5	6	7	8	9	10	4	5	6	7	8	9	10	3	4	5	6	7	8	9
10	11	12	13	14	15	16	11	12	13	14	15	16	17	11	12	13	14	15	16	17	10	11	12	13	14	15	16
17	18	19	20	21	22	23	18	19	20	21	22	23	24	18	19	20	21	22	23	24	17	18	19	20	21	22	23
24	25	26	27	28	29	30	25	26	27	28	29	30	..	25	26	27	28	29	30	31	24	25	26	27	28	29	30
31	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	31	..	..	..	..	..	..
FEBRUARY							MAY							AUGUST							NOVEMBER						
..	1	2	3	4	5	6	..	..	..	..	..	1	..	1	2	3	4	5	6	7	..	1	2	3	4	5	6
7	8	9	10	11	12	13	2	3	4	5	6	7	8	8	9	10	11	12	13	14	7	8	9	10	11	12	13
14	15	16	17	18	19	20	9	10	11	12	13	14	15	15	16	17	18	19	20	21	14	15	16	17	18	19	20
21	22	23	24	25	26	27	16	17	18	19	20	21	22	22	23	24	25	26	27	28	21	22	23	24	25	26	27
28	..	..	..	..	..	..	23	24	25	26	27	28	29	29	30	31	..	..	..	..	28	29	30	..	..	..	..
..	..	..	..	..	..	..	30	31	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
MARCH							JUNE							SEPTEMBER							DECEMBER						
..	1	2	3	4	5	6	..	..	1	2	3	4	5	..	..	..	1	2	3	4	..	..	..	1	2	3	4
7	8	9	10	11	12	13	6	7	8	9	10	11	12	5	6	7	8	9	10	11	5	6	7	8	9	10	11
14	15	16	17	18	19	20	13	14	15	16	17	18	19	12	13	14	15	16	17	18	12	13	14	15	16	17	18
21	22	23	24	25	26	27	20	21	22	23	24	25	26	19	20	21	22	23	24	25	19	20	21	22	23	24	25
28	29	30	31	..	..	..	27	28	29	30	..	..	..	26	27	28	29	30	..	..	26	27	28	29	30	31	..

## Calendar of Events

1914

### Summer School.

Monday, June 8.....	Enrollment
Tuesday, June 9.....	School Opens
Friday, July 17.....	School Closes

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Tuesday, September 8.....	Entrance Examinations
Monday and Tuesday, September 7 and 8.....	
.....	Enrollment for First Semester
Wednesday, September 9, 9:30 a. m.....	Opening Address
Monday, September 14.....	
..... Y. M. C. A. and Y. W. C. A. Reception for New Students	
Thursday, November 26.....	Thanksgiving Day
Thursday, December 17, 6 p. m.....	Christmas Vacation Begins

1915

Tuesday, January 5, 8 a. m.....	School Opens
January 20, 21, 22 and 23.....	Mid-year Examinations
Tuesday, January 26.....	Second Semester Opens
Sunday, February 7.....	Anniversary of Dr. Schuyler's Birthday
Tuesday, February 16.....	Founders' Day
Tuesday, February 16.....	Mid-year Meeting Board of Trustees
March 19 and 20.....	Spring Vacation
May 28, 29, 31 and June 1.....	Final Examinations
Friday, May 28, 8:00 p. m.....	Zetageathean-Ionian Program
Saturday, May 29, 8:00 p. m.....	Athenaeum-Delphian Program
Sunday, May 30, 11:00 a. m.....	Baccalaureate Sermon
Sunday, May 30, 3:00 p. m.....	Annual College Love Feast
Sunday, May 30, 8:00 p. m.....	
.....	Sermon before the Christian Organizations
Monday, May 31, 3:00 p. m.....	Students' Recital, College of Music
Monday, May 31, 8:00 p. m.....	Annual Concert, College of Music
Tuesday, June 1, 2:00 p. m.....	Annual Meeting Board of Trustees
Tuesday, June 1, 8:00 p. m.....	Alumni Address
Tuesday, June 1, 3:00 a. m....	Graduating Exercises of the Academy
Wednesday, June 2.....	Senior Class Day
Wednesday, June 2, 4:00 to 6:00 p. m.....	President's Reception
Thursday, June 3, 10:00 a. m.....	
.....	Commencement Oration and Conferring Degrees

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Monday, June 7.....	Enrollment Summer School
Tuesday, June 8.....	School Opens
Friday, July 16.....	Summer School Closes



## Board of Trustees

President, Wm. O. Shepard, Kansas City, Kansas  
Secretary, Rev. A. L. Semans, Salina

### Term Expires 1915.

Rev. J. W. Bates, A. M.....	Osborne
Hon. J. L. Bristow.....	Salina
Frank Hageman, Esq.....	Salina
Rev. M. F. Loomis, D. D.....	Colby
G. C. Morrison, Esq.....	Colby
T. W. Roach, D. Ped.....	Salina
Rev. M. M. Stolz, D. D.....	Salina
Rev. H. M. Templin, A. B.....	Mankato

### Term Expires 1916.

Rev. J. W. Snapp, A. M.....	Salina
Rev. L. E. Rockwell, D. D.....	Mankato
Rev. A. G. Bennett, D. D.....	Salina
Rev. J. E. Wilson, B. D.....	Russell
C. F. McAdams, Esq.....	Salina
W. L. Nesmith, Esq.....	Salina
W. A. Layton, Esq.....	Osborne
Bishop W. O. Shepard.....	Kansas City

### Term Expires 1917.

Rev. A. N. Smith.....	Ellsworth
C. Eberhardt, Esq.....	Salina
C. E. Jewell, Esq.....	Osborne
W. A. Matson, Esq.....	Jewell
L. M. Morris, Esq.....	Salina
Rev. C. W. Stevens.....	Salina
Rev. W. H. Sweet, D. D.....	Salina
Rev. M. G. Terry, A. B.....	Wilson

### Conference Visitors.

J. O. Borton.....	Smith Center
C. A. Fellows.....	Norton
C. M. Reed.....	Wa-Keeney

## University Faculty

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### COLLEGE OF LIBERAL ARTS.

REV. ROBERT P. SMITH, A. M., D. D.,  
President,  
Philosophy and Ethics.

ALBERT H. KING, M. PED.,  
Vice President,  
Professor of Education.

CAROLINE R. MATSON, A. M.  
Professor of Latin.

CHARLOTTE L. WATERBURY, A. M.,  
Professor of English Literature.

GEORGE EDWARD KING, M. S.,  
Principal Academy, Registrar,  
Professor of Mathematics and Astronomy.

FREDERICK C. PETERS, A. M.,  
Secretary of Faculty,  
Professor of German and French.

FRED L. FARLEY, A. M.,  
Professor of Greek.

GEORGE N. KNIGHT, B. S.,  
Professor of Biology and Physics.

IDA BOHANNON, B. S.,  
Professor of History,  
Dean of Women.

ALBERT W. GILES, M. S.,  
Professor of Chemistry and Geology,

ADELBERT L. SEMANS, B. D.,  
Professor of Nesmith Chair of Bible.

LORNE C. HUFFMAN, B. O.,  
Professor of Oratory and Physical Culture.

A. K. BOYLES,  
Instructor in Taxidermy.

LAURETTA BENNETT-PETERS, A. M.,  
Director of Art.

REV. M. M. STOLZ, D. D.,  
Librarian.

RUTH KAULL,  
Director of Physical Culture for Girls.

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**Assistants.**

HAZEL DUNTON,  
FERN TRAYLOR,  
WINIFRED STERLING,  
Assistant Preceptresses.

F. R. MILLER, B. PED.,  
Tutor in Physiology and Civics.

IVA MEREDITH,  
Tutor in English.

LULU DUNCAN,  
Tutor in Normal Reviews.

MARY CARTER,  
Tutor in Normal Reviews.

A. L. HICKMAN,  
Tutor in Penmanship.

ROY SMITH,  
Laboratory Assistant in Physics.

**COLLEGE OF MUSIC.**

PAUL R. UTT,  
Dean,  
Voice, Theory, Composition.

GRACE CRANDALL-NASON,  
Voice, History, Public School Music.

MRS. PAUL R. UTT,  
Piano, Organ.

LEAH V. STANLEY,  
Piano.

H. W. STEININGER,  
Violin.

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**COLLEGE OF COMMERCE.**

L. L. TUCKER,  
President and General Manager.

L. S. WELLER,  
Vice President and Principal of the Bookkeeping Department.

C. H. HARNE,  
Superintendent of Actual Business Department.

C. J. PAGE,  
Teacher Advanced Bookkeeping.

CLARA STAFFORD,  
Teacher of Bookkeeping.

LEROY MUSTOE,  
Assistant Teacher of Bookkeeping.

MYRTLE SLATER,  
Assistant Teacher of Bookkeeping.

MAE SWARTZ,  
Principal of Shorthand Department.

## REGISTER AND CALENDAR

MARGUERITE COONS,  
Shorthand Instructor.

MRS. ADELAIDE M. FREY,  
Shorthand Instructor.

ESTHER KIRCHER,  
Shorthand Instructor.

FLORA N. VAN ANTWERP,  
Instructor Gregg Shorthand.

MORIE LUCAS,  
Principal Typewriting Department.

FLORENCE MATHER,  
Assistant Typewriting Teacher.

P. E. BROWN,  
Professional Penmanship, Principal Pen Art Department.

F. A. FULKER,  
Principal Telegraphy Department.

RUBY BREWER,  
Secretary to the Vice President.

AMOS STERNER,  
Secretary to the President.

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**COLLEGE ADMINISTRATIVE OFFICERS.**

DR. R. P. SMITH,  
President.

A. H. KING,  
Vice President and Assistant Treasurer of Trustees,  
Director of Summer School.

F. C. PETERS,  
Secretary of the Faculty.



G. E. KING,  
Registrar and Principal of the Academy.

L. L. TUCKER,  
Superintendent of the College of Commerce.

PAUL R. UTT,  
Dean of the College of Music.

L. C. HUFFMAN,  
Principal of the Oratorical Department.

IDA BOHANNON,  
Dean of Women.

DR. M. M. STOLZ,  
Librarian.

DR. L. O. HOUSEL,  
President of the Summer School of Theology.

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### **FACULTY COMMITTEES.**

#### **I. Classification and Degrees.**

Professors A. H. King, Matson, Peters, G. E. King.

#### **II. Administration and Athletics.**

Professors A. H. King, Knight, Bohannon, Matson.

#### **III. Literary and Library.**

Professors G. E. King, Waterbury, Peters, Giles, Dr. Stolz.

#### **IV. Entertainment and Commencement Exercises.**

Professors A. H. King, Waterbury, Bohannon.

#### **V. Publication and Publicity.**

Professors Farley, A. H. King, G. E. King, Waterbury, Knight.

#### **VI. Alumni.**

Professors Matson, G. E. King, Bohannon, Semans.

#### **VII. Religious Life and Chapel Exercises.**

Professors A. H. King, Matson, Giles, Semans, Utt.

## Salina as a College Town

The ideal college town should be above all else free from the evils, temptations and dissipations of most modern cities. The typical college town should be healthful. Salina fills these requirements by rigid enforcement of laws, good drainage, extensive sewerage, good water supply, and the protection afforded by its multitude of trees from burning sun and destructive winds.

The college town should be beautiful. The environment of the student becomes as inseparably interwoven into his character, as his associations. It would be difficult to find a city of 10,000 on these Western plains with finer streets, more attractive public buildings and residences, prettier parks and lawns and groves than Salina.

A college town should have many of the advantages of the metropolis combined with the quiet beauty of a residence town. Few western cities can compete with Salina in these particulars. An electric street car system binds together the different parts of the city. It is the home of great wholesale houses and one must travel far to find better equipped stores and more reasonable prices. Its splendid system of public schools, its numerous churches served by the best pulpits, its ability to be found in Central and Western Kansas, its beautiful parks, its large Carnegie library, and many other features make Salina a very desirable residence town.

Early in the fall of 1910 the new city Young Men's Christian Association building was completed at a cost of \$65,000. The well equipped gymnasium in this building is at the disposal of the students of the University and a large class of the boys is making use of the opportunity of physical training under a competent instructor.

Every year the best talent on the lecture platform and in music is heard in Salina. Convention Hall affords a large auditorium for great gatherings such as Oratorios, and the numerous conventions and conferences which have met recently in Salina. The Chautauqua Association which meets each July in Oakdale Park furnishes recreation, entertainment and instruction to many thousands in this part of Kansas. Salina is an ideal college town. Situated near the center of Kansas and with excellent railroad facilities, including the four main systems traversing the state, the Union Pacific, Rock Island, Santa Fe and Missouri Pacific, easily accessible from all directions, Salina becomes the strategic point in the educational development of Western Kansas. It has no serious rivals.

## History of the Wesleyan

At the first session of the Northwest Kansas Conference of the Methodist Episcopal Church held at Beloit in March, 1883, the question of establishing an institution of learning was considered.

In December of 1885, a very liberal charter was secured and the trustees incorporated by the laws of the state, under the name of Kansas Wesleyan University.

The city of Salina proposed to give fifteen acres of land and a building to cost \$26,000, on condition that the Conference sustain a school of full collegiate grade.

This generous offer was accepted. Salina, near the center of the state, with its railway communications north, west, south and east, offered a peculiarly favorable location.

The corner stone was laid early in 1886, by the Rev. J. H. Lockwood, assisted by Hon. A. P. Collins and Rev. M. M. Stolz. In the following March the building was dedicated by Bishop Andrews, assisted by Rev. Dr. Bennett, of Garrett Biblical Institute, and Dr. Gray, of the Freedmen's Aid Society.

On the fifteenth of September, 1886, the doors of the Kansas Wesleyan University were thrown open for the reception of students. One hundred and twenty-one enrolled during the first year.

During the few years of its history the University has prospered and achieved a gratifying success. The number of students has increased and the influence of the school greatly extended. Organized and located as it is, the Kansas Wesleyan University invites the most liberal patronage of all friends of Christian education.

## Kansas Wesleyan University

### General Information.

The college campus, including that of the Ladies' Dormitory and Athletic field, consists of about thirty acres, and is situated at the southern terminus of Santa Fe avenue. This street, shaded by fine trees and bordered by elegant residences, is one of the attractions of the city. The western end of the campus is well shaded by a grove of trees, chiefly maple and elm, numbering altogether several hundred. The eastern half is occupied at present by the University building, and the Carnegie Science Hall. Just to the east, separated only by the McPherson branch of the Union Pacific railroad, lies our fine athletic ground. North of the west half of the main campus, and separated only by Claflin avenue is the campus of the Ladies' Dormitory, and the Roach Home, donated by the ex-President Roach, for the president's residence. Much landscape gardening has been done during the past three years on the main campus in opening drives and planting trees and shrubbery.

### Administration Building.

The Administration Building is a large stone and brick structure, one hundred and twenty-six feet long by seventy-four feet deep. On the first and second floors there are sixteen large rooms, nineteen by twenty-six feet, utilized as recitation rooms and offices. On the third floor are the chapel and literary society halls.

### Carnegie Science Hall.

The new science building is an attractive combination of Greek architecture and modified Renaissance, surmounted by an observatory dome for our twelve-inch reflecting telescope. The dimensions are one hundred by sixty feet with an annex for the furnace. This latter is intended as a temporary arrangement until a central heating plant can be installed. The building is of reinforced concrete and brick, fire-proof throughout. The second floor contains two large recitation rooms each accompanied by a fine laboratory, apparatus room and teacher's office, the dark room, and the ladies' toilet and cloak room. The third floor contains library, reading room, lecture room, publication room and museum. The first floor when completed, will be occupied by the departments of geology and chemistry and will contain the men's cloak and toilet room. The observatory dome contains a twelve-inch reflecting telescope. It is mounted in equatorial fashion with right ascension and declination circles and adjusting rods for accurate adjustment. This is one of the largest and strongest instruments in the state. It will reach stars of the fourteenth magnitude, which number about 25,000,000 as against 4,000 visible to the naked eye on a clear night



in this latitude. As soon as the library building can be constructed provision is made to occupy the entire third floor for the museum and lecture room. The science hall is a model for convenience of arrangement, for economy of space and modern equipment.

### **Schuyler Hall.**

The Kansas Wesleyan has one of the largest and most complete dormitories in the state. The building is of brick, four stories in height and is equipped with all modern improvements.

This building is for the rooming of girls only, accommodating one hundred besides the preceptress and help.

The rooms are twelve by fourteen feet with a closet three by seven for each room. The dining hall, known as the Kemble Hall, will accommodate three hundred people. This hall is thirty-eight feet by fifty feet with annex sixteen by fifty and makes a very commodious dining room.

The building also has a Christian Association room, office, three parlors, two reception rooms, a guest room, music rooms and a laundry furnished with hard and soft water.

One pair of blankets and one comfort are furnished for each room. Students should bring comforts or blankets, a bed spread, sheets, pillow slips and towels. All windows are furnished with blinds. Students are encouraged to bring curtains and any other articles which will make their rooms attractive and homelike.

Rooms vary in price. Single rooms may be secured for \$5.00 per month. Rooms occupied by two students will not exceed \$8.00 per month and may be secured as low as \$5.50. The expense for rooming in the dormitory is thus reduced to a minimum. The rooms are rented by the semester only except as other arrangements are agreed upon.

All young ladies not residents of Salina are expected to room and board in the dormitory, and their parents may feel assured that their welfare will be carefully guarded. It will be our aim to surround them with refined Christian influences such as will elevate their character, and inspire them to a noble, useful womanhood.

Should their parents so request, permission may be given young ladies to board or do light housekeeping outside the dormitory, but only in homes where they may have the use of a reception room which is on the first floor, and where dormitory rules are enforced.

### **The Roach Home.**

The Roach Home is the home for the president of the University, built and donated by Professor and Mrs. T. W. Roach, making with the lots, a gift of \$7,500. It is situated at the south end of Santa Fe avenue in the same block with the Ladies' Dormitory and opposite the college campus. The grounds surrounding the house, together with an adjoining plot of ground, have been laid out by a landscape gardener, and planted to trees and shrubbery. The building, including a porch ten feet wide, is thirty by fifty-two feet. It contains ten rooms, besides laundry, sleeping porch and attic. The large reception room with its fire-place and



its massive oak stairway lighted by mosaic windows, the president's office opening on a side porch, the sunny rooms, the well-equipped basement, the modern conveniences throughout, all make this home an ideal residence for our president.

### **College of Commerce.**

The Business College occupies the three floors of a large three-story building situated at the corner of Santa Fe avenue and Walnut street. This is in the immediate vicinity of the business district of the city.

### **College of Music.**

The College of Music occupies the second floor of the new Roach building in the business section of the city. Here are to be found the various studios together with a recital hall. For detailed information see heading—College of Music.

### **The Library.**

The Library occupies the north end of the second floor of Science Hall. In the reading rooms are reference books and all the leading magazines of the day, all of our church advocates, and a number of daily papers, including those of Topeka, Kansas City, and Chicago. During the year books have been purchased for almost every department in college, and over a hundred magazines have been bound.

Through the will of our late Dr. Aaron Schuyler, a most valuable addition of 2,150 books have been made to the library.

### **Museum.**

Our university museum now contains several thousand valuable specimens of fossils, zoological and botanical specimens, historic and prehistoric relics.

The museum contains a number of well mounted specimens of birds and animals. Good collections of rocks and minerals with representative fossil collections from all the great divisions of geological time furnish excellent material for illustrating the study of geology. We have been fortunate in securing several very fine specimens among which are two fossil fishes, a fossil turtle and a large saurian unusually well preserved and worthy of special mention. The latter is an especially rare and valuable specimen, being the first authentic fossil reptile from the Dakota group of the cretaceous and will probably prove to be a species new to science. A large collection of minerals has also been presented to the museum.

Rev. and Mrs. W. H. Blair of Pyeng Yang, Korea, have recently donated to the museum a complete and valuable set of relics in the equipment and paraphernalia of a heathen sorceress, who was one of their converts. It consists of a number of swords, cymbals, a large drum, helmet and robe. They promise to add materially to this equipment and it is hoped a missionary exhibit of great value will soon be available.

The splendid collection of minerals gathered from the mineral exhibit of the Columbian Exhibition at Chicago by Hon. A. P. Collins, occupies a handsome case in the museum and is of great value to the student of geology. We trust the friends of the university will continue their valued assistance in making our museum one of the best in the state. With proper cases and ample room in the New Carnegie Science Hall, our collections can be properly displayed and classified and will be a credit to the institution.

### **Laboratories.**

Science Hall provides excellent laboratories for physics, chemistry and biology. These are equipped with instruments and materials for individual work in all lines of science taught in the college.

### **Athletics.**

It has been the consistent policy of the University to encourage athletic sports under proper restriction and regulations. We are not in favor of "athletics run to seed" and do not countenance college attendance for the sake of athletics alone. No one will be permitted to belong to the college teams who is not strictly moral, and does not take at least three studies in the University. Any player whose class work falls below 80 per cent will be discontinued until he shall make up the deficient work. The various athletic teams are under control of the faculty, and will not be allowed to engage in match games without the consent of the faculty committee in charge. When properly controlled, athletic sports and gymnastic exercise supply much needed diversion and tend to develop strong physical powers, the foundation of sound mental and moral character, and the basis of success in life. The wise student will not neglect his health, nor fail to see that "the temple of the living God" is kept in proper repair, and that it is clean and wholesome, the fit habitation of a regal soul.

A ten acre tract of land lying to the east of the campus has been fenced with an eight-foot board fence making one of the largest and best athletic parks in the state. The ground has been set with trees and sown to bluegrass, and we now have a grand-stand with a seating capacity of 800 persons. A fine track surrounds the athletic field within the fence, and track meets are regularly arranged with neighboring colleges for the spring.

Many students take physical training at the Young Men's Christian Association gymnasium down town, under a professional director. Regular class work is done and a certain amount of college credit is given.

### **Prizes.**

One year's tuition will be given to the student of the senior academic class receiving the highest average grade throughout the academic course.

One year's tuition will be given to the honor graduate of each accredited High School in the state. This also applies to those High Schools indicated as partially meeting the requirements admitting to the freshman class.

One year's tuition will be given to the eighth grade pupil who graduates with the highest general average in each county. The certificate admitting the student to these privileges must come from the secretary of the board known as the Board of College Presidents. Dean McEachron, of Topeka, is at present the secretary of this association.

One year's tuition will be given to any student of the university winning a state oratorical contest. Dr. Roach has also offered a prize of \$50.00 to the Wesleyan student who wins the regular state oratorical contest. A similar prize of \$50.00 has been provided for the winner of the state Prohibition contest.

### **Literary Societies.**

There are four excellent literary societies: the Athenaeum and the Zetagathean for the young ladies; and the Delphian and the Ionian for the young men. These societies meet every Saturday for exercises in declamation, essays, orations, debate and drill in parliamentary practice. The halls are commodious and attractively furnished. Every student should avail himself of the advantages offered by the societies.

The University is a member of the State Oratorical Association, which is composed of nine of the principal universities of the state, and has taken high rank on several occasions, including the first prize in the state contest on three occasions. The University also holds membership in the State Prohibition League, which is composed of ten of the leading colleges of the state. Several oratorical contests are held during the year, including the inter-society contest. Many inter-collegiate debates are participated in by the Wesleyan each year.

The Science Club and the Classical Association are two very active organizations. These associations meet in the lecture room in Science Hall, monthly. Interesting programs have been given, composed of papers, symposia, and discussion along classical and scientific lines. The Classical Association has also prepared original dramatizations from the Iliad and the Aeneid, and a representation of a Roman wedding.

### **Christian Organizations.**

There are three flourishing Christian organizations in the Wesleyan. Many are the young men and women who begin their Christian experience in the University, and we believe it can be truthfully said, that no student has his faith weakened or his Christian life nullified while in the Kansas Wesleyan University. The Y. M. C. A. and the Y. W. C. A. hold regular classes for instruction in the Bible. The Epworth League is also a vital and vitalizing organization whose meetings are a spiritual uplift. Students are expected to attend worship at least once every Sabbath in the church of their own choice. Revival services are held at least once during the school year. This gives the one out of Christ opportunity to start in the religious life under the most auspicious circumstances, with a host of comrades and ready helpers, and it gives the Christian student an opportunity for active use of the gift bestowed upon

him. Probably there is no place in the world where the Christian life is so nearly normal as in a Christian college. The Y. W. C. A. meets on each Wednesday evening; the Y. M. C. A. on Thursday evening; the Epworth League, Sunday afternoon.

Christian influences have been greatly augmented by the formation of the University church with its Sunday school, prayer meetings, preaching services, and the pastoral care of a regular minister.

The volunteer mission band contains twelve members who have declared intention to spend their lives in the mission field. Already twenty-one Wesleyan students have been sent into the field as missionaries and thirteen of these have gone since 1901. The list and the assignment has been as follows:

Rev. and Mrs. Dan McGurk, Argentina, South America; Dr. Chas. Ensign, Korea; Mr. Herbert Blair, Korea; Mr. and Mrs. B. O. Peterson, Philippines; Mr. and Mrs. W. D. Schermerhorn, India; Mr. Fred Perrill, India; Mr. Benson Baker, India; Mr. and Mrs. W. E. Graves, Burma; Mr. and Mrs. O. J. Morris, Singapore, Malaysia; Miss Louise Perrill, India; Miss Margaret Bennett, Malaysia; Miss Myrtle Pider, Tokio, Japan; Miss Grace Boddy, India; Rev. M. D. Ross, India; Dr. Jesse Baldwin, China; Miss Olive Vail, Malaysia.

The Wesleyan is as noteworthy for the quality as the number of its missionaries, and for work done. They are located in strategic points, Japan, China, Philippines, India and Burma, where the great movements of world transformation are culminating. In the providence of God, the Kansas Wesleyan University is not only hoping to form the educational and religious character of Western Kansas, but it is a potent factor in molding the civilization and the faith of the Orient. The Northwest Kansas Conference has done and is doing much for missions, but the biggest thing it is doing in purely mission work is the support it gives to the Wesleyan.



## Honors

In the contests with other colleges and universities of the state, Kansas Wesleyan is proud of the record she has made. While a member of the State Oratorical Association, which is now composed of nine colleges, the Kansas Wesleyan has won first place three times, second place three times, and third place twice. In the State Prohibition Oratorical Association, which is now composed of eleven colleges, the Kansas Wesleyan has won first place three times, second place four times, and third place once. The Peace Contest is new in Kansas this year. Mr. Swift for the Wesleyan was given first place by two of the five judges, but received second place in the final ranking.

The following are the ones who have won recognition in these contests:

### State Oratorical Association.

A. C. Northrop, '00.....	First Place
A. L. Semans, '01.....	Third Place
C. W. Smith, '04.....	Third Place
Roy Mack, '08.....	First Place
W. N. Clark, '09.....	First Place
Will Warren, '11.....	Second Place
C. J. Boddy, '12.....	Second Place
Z. W. Gunckel, '13.....	Second Place

### State Prohibition Oratorical Association.

C. C. Jordan, '06.....	Second Place
J. M. Alcorn, '07.....	Second Place
J. M. Alcorn, '08.....	First Place
Warren Meredith, '09.....	Second Place
C. J. Boddy, '11.....	First Place
C. J. Boddy, '12.....	Second Place
A. C. Nesmith, '13.....	Third Place
A. C. Nesmith, '14.....	First Place

### State Peace Oratorical Contest.

G. A. Swift, '14.....	Second Place
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In debates the Wesleyan has won a very large percentage of the contests with other colleges. This year men's teams won from Denver University and Ottawa University. A college girls' team won from a Fairmount girls' team last year and this year lost to them on a two-to-one decision. The Academy produced two winning teams this year, winning from Baker Academy and Southwestern Academy.



## Assets of the University

Campus and Athletic Grounds, 28 acres.....	\$ 40,000
Administration Building.....	30,000
Science Hall—Gift of Mr. Carnegie.....	32,000
Ladies' Dormitory.....	26,000
President's Home—Gift of ex-President Roach..	7,500
	\$135,500
Library (12,000 volumes), Furniture, Apparatus,	
Museum, etc.....	21,700
Farm Lands and City Lots, non-productive.....	42,800
Endowment .....	105,000
	\$305,000

Income from the Church \$5,000 to \$6,000, equivalent to income of an endowment of another.. 100,000

The college officials are now in a campaign to increase the actual productive endowment of the institution to \$250,000.

We solicit the gifts and financial help from all supporters of Christian institutions.

### FORM OF BEQUEST.

*I,....., give and bequeath to "KANSAS WESLEYAN UNIVERSITY," a corporation in the City of Salina, Kansas, the sum of..... Dollars, (\$.....) and the receipt of its Treasurer shall be a sufficient discharge to my executors for the same.*

*Signed*.....

## The University

The Kansas Wesleyan University has taken high rank among educational institutions from the very first. Its growth has been slow but sure, and its friends now believe it is on the eve of a great advance. Its aim is to develop the body, to cultivate the mind, to strengthen and confirm the character, and thus prepare for true and useful activity in the world. No education is worthy the name that does not mean symmetrical development of the triune nature of man.

### DEPARTMENTS.

1. Collegiate.
2. Normal.
3. Academic.
4. Oratorical and Physical Culture.
5. Commercial.
6. Musical.

Candidates for admission to the College of Liberal Arts must be of good moral character, and must abide by the few specific regulations found necessary for the government of the University. Students whose conduct proves them to be at variance with the methods and spirit of the University, or who do not maintain a satisfactory standing in class work may be dropped after warning, even though no specific charge meriting expulsion be brought against them.

Graduates from our Academic Department are admitted to the Freshman class without examination. Other candidates must present satisfactory grades from accredited schools or submit to examination.

### METHOD OF ADMISSION.

There are two methods of admission to the college. First, by examination; second, by certificate.

1. By Examination—Candidates for admission to first-year work in the college, not presenting the required certificates, will be examined at the University.

2. By Certificate—The candidate for admission by certificate must present a certificate of graduation from an accepted preparatory school, recommending him for admission without certificate. Blank certificates will be sent by the president of the University to the principal of each accredited school. The certificates of all expecting to enter the college should be filled out, signed and returned by the principal or other officer to the president before June 1. Blank certificates will be furnished on application to the President.

Entrance Unit—Preparatory work is estimated in terms of the "entrance unit." A subject (algebra, for example) running one year—*i. e.*—thirty-six weeks, five recitations per week, with at least forty minutes for each recitation, constitutes one "entrance unit." In computing entrance units, the laboratory period should be twice the length of a recitation period.

**ENTRANCE REQUIREMENTS.**

The total requirements for admission shall be 15 units,  $10\frac{1}{2}$  of which shall be chosen from groups I to V, as indicated below. The remaining  $4\frac{1}{2}$  units may be chosen at will from the subjects outlined in the six groups, subject to the minimum limitations stated in connection with each group.

**GROUP I. ENGLISH:** Minimum 3 units; maximum 4 units.

**GROUP II. FOREIGN LANGUAGE:** Minimum 3 units; maximum 6 units.

The 3 units required may be 2 units of one and 1 unit of another foreign language. Any of the following languages may be chosen.

Latin 1 to 4 units; Greek 1 to 4 units; German 1 to 4 units; French 1 to 4 units, and Spanish 1 to 2 units.

**GROUP III. HISTORY:** Minimum 1 unit; maximum 4 units.

Ancient History 1 unit; English History 1 unit; Civics  $\frac{1}{2}$  unit; Mediaeval and Modern History 1 unit; American History 1 unit; Economics 1 or  $\frac{1}{2}$  units.

The order in which history shall be taught is that outlined in the manual of the State Board of Education.

**GROUP IV. MATHEMATICS:** Minimum  $2\frac{1}{2}$  units; maximum 4 units.

Elementary Algebra  $1\frac{1}{2}$  units; Plane Geometry 1 unit; Solid Geometry  $\frac{1}{2}$  unit; Advanced Algebra  $\frac{1}{2}$  unit; Plane Trigonometry  $\frac{1}{2}$  unit.

When the minimum requirement only is presented, it shall be Elementary Algebra and Plane Geometry.

**GROUP V. SCIENCE:** Minimum 1 unit; maximum 4 units.

Botany 1 unit; Chemistry 1 unit; General Biology 1 unit; Physics 1 unit; Physiology  $\frac{1}{2}$  or 1 unit; Zoology 1 unit.

**GROUP VI. MISCELLANEOUS.**

A maximum of 2 units may be chosen from the subjects not starred. Starred subjects may be offered in addition to the 2 units.

Agriculture, 1 or  $\frac{1}{2}$  units; Arithmetic,  $\frac{1}{2}$  unit, (if taken after 1 year of algebra, not otherwise); bookkeeping,  $\frac{1}{2}$  or 1 unit; Commercial Geography,  $\frac{1}{2}$  unit; Commercial Law,  $\frac{1}{2}$  unit; Domestic Art, 1 unit; Domestic Science, 1 unit, (one unit may be offered of Domestic Art and Domestic Science combined, as outlined in the manual of the State Board of Education); Drawing, 1 unit; Forging, 1 unit; \*Methods and Management,  $\frac{1}{2}$  unit; Music, 1 unit; \*Psychology,  $\frac{1}{2}$  unit; Stenography, 1 unit; Woodworking, 1 unit.

A graduate of an accredited High School who offers the 9 units required in the college preparatory course recommended by the State Board of Education and 6 additional accredited units of which not more than 3 are from the miscellaneous group as outlined, will be admitted to the Freshman class, provided that he bring from his school a special recommendation of fitness in regard to character, scholarship, and exceptional attainment in some line of study.

A student so entering must, as early as possible, during the Freshman and Sophomore years, elect such subjects as will complete the entrance group requirements. For such subjects he will receive college credits, but he will not be allowed to count them toward satisfying the college group requirements of the Freshman and Sophomore years.

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### REQUIREMENTS FOR CLASSIFICATION AND GRADUATION.

Students are required to conform to the scheduled number of hours' work unless permitted by the faculty to do otherwise.

To be admitted to the Freshman class, one must have completed our Academic Course or its equivalent, with a condition of not more than one unit, *i. e.* ten semester hours. To be admitted to the Sophomore class, one must have completed at least twenty-four semester hours in the college. To be admitted to the Junior class, one must have completed fifty-four hours in the college. To be admitted to the Senior class, one must have completed eighty-eight semester hours. For graduation, one must complete and have to his credit one hundred and twenty semester hours.

For graduation from the Academic Department, a student must have completed one hundred and twenty semester hours.

Work done in absentia for a bachelor's degree is not advisable and will be allowed only upon special faculty action and under rigid conditions.

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### SPECIAL CREDIT.

A student may receive one semester hour credit by entering the preliminary Oratorical contest, two additional hours for entering the State Oratorical contest and three additional hours for entering the Interstate Oratorical contest. He may also receive one semester hour credit by entering the Inter-society debate and one additional semester hour for entering an Intercollegiate Debate. Provided that the orator or debater files according to instructions a printed or typewritten copy of his oration or debate during the semester in which the contest is held. A copy of the debate or oration containing a bibliography must be submitted to the Registrar for filing in the library. This must be on standard typewriting paper for binding in a volume 8 x 10 inches; leaving a margin of one and one half inches on each side of page and a margin of two inches at the top and bottom.

A student may also receive a maximum credit of four semes-



ter hours for gymnasium work. A maximum credit of four hours in Art is given toward graduation in all courses excepting for a Bachelor of Literature degree, in which course a maximum credit of six hours is permitted. However, no student will be given the privilege of using more than eight semester hours of the credits enumerated above excepting in the Course of Literature in which course a maximum credit of twelve hours will be permitted toward graduation.

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### SUMMER SCHOOL.

For several years past a summer term of six weeks' duration has been maintained. This has been arranged for the purpose of accommodating teachers in the northwest section of the state who have indicated their desire to spend their summers in preparation for more advanced work. Many students who desire to make up back work may take advantage of this opportunity and during the summer term pursue entirely college work. However, only a limited amount of work will be permitted to be done for the purpose of securing credit towards a degree. A student may complete and secure credit to the amount of six semester hours during one summer term. The work will be under faculty control. The studies taught will be determined largely by the demand. The term opens on Tuesday after the regular school year closes. For further particulars address, A. H. King.

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### SUMMER SCHOOL OF THEOLOGY.

This school, begun in 1893, is for the benefit of preachers pursuing the Conference Course of Study. Its sessions are held the last of August and first of September.

The regular recitations in the several studies of the Conference Course are held for nine days, and one day is devoted to the examinations. The Board of Conference Examiners serve as instructors, and the school is under their charge rather than under that of the University.

In addition to the studies of the Conference Course, classes are formed for the benefit of those who have completed the regular course.

At the next session there will be classes in theology, literature, sociology, and Bible study. The officers and teachers are as follows:

L. O. Housel.....	President
J. W. Bates .....	Registrar
S. A. Chappell .....	Treasurer

Examiners: L. O. Housel, W. H. Sweet, J. W. Bates, H. M. Temp-  
lin, J. O. Borton, W. L. Wickman, M. M. Stolz, S. A. Chappell,  
C. M. Snyder, U. S. Brown, Attree Smith, L. A. McKeever and  
A. L. Semans.



## Courses of Study

The aim of this institution is to provide a thorough Christian education. This end implies such intellectual and moral discipline as will enable the student to engage successfully and honorably in the duties of the business and professional life. To attain these results, three courses of study are offered as follows:

1—THE CLASSICAL COURSE leads to the degree of Bachelor of Arts. It is marked by the prominence given to the classical language.

2—THE SCIENTIFIC COURSE leads to the degree of Bachelor of Science. In this course the major portion of the time is devoted to science and mathematics.

3—THE LITERARY COURSE leads to the degree of Bachelor of Literature. In this course the major portion of the work is along the lines of literature and modern language.

A student in any course may elect pedagogy and thereby receive a state certificate.

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### BIBLE.

#### Professor Semans.

The work of this department was made possible by the gift of W. L. Nesmith, Esq., of Salina. It aims to provide opportunity for the systematic and thorough study of the English Bible. It is the hope that students shall be given such an interest in the Scriptures that they will continue to study them after completing their college course. Special emphasis is placed upon the courses which will qualify for leadership in teaching in Sunday schools and Young Peoples' societies. It is the hope of the founder of the chair and of all concerned that the reverent and thorough study of the Word will deepen the experience and enlarge the vision of all who pursue these courses. Eight semester hours in this department are required for graduation in each college course.

5-6—*Freshman. Four hours throughout the year.*

Introduction to Literature and History of the Bible. Special inquiry will be made into the origin, nature and place of the Bible. Students will be required to read and outline all the historical books of the Old Testament and all the New Testament books.

7-8—*Sophomore. Two hours throughout the year.*

The Bible and Christian Experience. This course will consider the genesis, progress, culture and activities of the Christian life as set forth in the Scriptures and verified in experience. Such themes as the Religion of Childhood and Adolescence, Conversion, Holiness, Growth and Service will be given thoughtful and devout study.

*9—Sophomore. Two hours, first semester.*

Prophecy and the Prophets. A study of the Literary Prophets of the Old Testament with special reference to their historical background and living message.

*10—Sophomore. Two hours, second semester.*

The Literary Study of the Bible. A study of the literary forms in the Bible, with special attention to the Devotional and Wisdom Literature.

*11—Junior-Senior. Two hours, first semester.*

The Social Messages of the Old Testament. A study of the social significance of the legislation and the prophetic messages of the Old Testament. The principles of sociology found in the Old Testament will be studied in their application to modern social problems.

*12—Junior-Senior. Two hours, second semester.*

The Social Teaching of Jesus. A study of the social significance of the Kingdom of God.

## **BIOLOGY.**

### **Professor Knight.**

*1-2—Freshman. Four hours, throughout the year.*

Higher Physiology. Text book, and some laboratory work. This is an advanced course and must not be undertaken except by those who have had sufficient elementary work.

*3-4—Sophomore. Three hours, throughout the year.*

Biology. The first semester is plant life. Specimens of all the types studied are provided for laboratory work and individual laboratory methods are followed. Careful notebooks with drawings must be kept. The second semester is animal life.

*5—Elective.*

Taxidermy. This is a practical course given by A. K. Boyles, who is an experienced taxidermist. One semester takes up the work of mounting the smaller birds and mammals, including preserving skins, taken in the field to be mounted months or years later. Also making artificial mounts, ground work, rock work, etc. The second semester perfects work of the first semester, taking up clay modeling and other features of work with larger mammals, reptiles, etc. Tuition—In classes of five or more, \$5.00 per term of ten lessons. Classes will be organized at any time the required number of students are ready to begin work.

## **CHEMISTRY.**

### **Professor Giles.**

*1-2—Freshman. Four hours, throughout the year.*

General Inorganic Chemistry. This course aims to give the student a thorough introduction into the facts and principles of chemistry. The non-metals, metalloids, and metals, together with

their important compounds, are studied. Emphasis is placed upon the modern theories of "solution", "precipitation", "chemical equilibrium", and "valence". The writing of equations expressing simple reactions, and the solution of simple problems receive especial attention. Text book: Long, General Chemistry. Three lectures or recitations, and one laboratory period each week.

*3-4—Three hours, throughout the year.*

Analytical Chemistry. Qualitative Analysis. This course concerns itself with the ordinary methods for the detection of bases and acids. The student is required to work through a system of preliminary analytic reactions. The more intimate knowledge of the elements and their compounds thus gained enables the student to verify the methods of grouping and separating the elements. The latter part of the course will be devoted to the analysis of a given number of unknown substances. Text book: W. A. Noyes, Qualitative Analysis. One lecture, and six hours laboratory work each week.

*5-6—Three hours, throughout the year.*

Analytical Chemistry—Quantitative Analysis. Chemistry 3 and 4 prerequisite. The aim of this course is to provide a thorough knowledge of the principles of gravimetric and volumetric analysis. Electrolytic methods of analysis will be considered briefly. This course affords valuable training in refined methods of manipulation. Wherever possible the substances analyzed are actual commercial products, as limestone, iron ore, "Portland" cement, alloys, soda ash, etc. One lecture, and eight hours laboratory work each week.

## EDUCATION.

**Professor A. H. King.**

*1—Sophomore. Three hours, first semester.*

General Psychology. Text: James' Briefer Course. This, together with James' Talks on Psychology and Life's Ideals will constitute the work of the course.

*3—Junior. Three hours, first semester.*

General Method. Such work for discussion as will be found in White's Art of Teaching, Smith's Methodology, Roark's Method in Education, Bagley's Educative Process, DeGarmo's Principles of Secondary Education, Hamilton's Recitation, DeGarmo's Interest and Education, etc.

*4—Junior. Three hours, second semester.*

School Management. Texts used: Dutton's School Management, Bagley's Class-room Management, Seeley's new School Management, Tompkin's School Management, Kansas School Laws, etc.

*5—Senior. Three hours, first semester.*

History of Education. Monroe's text is followed, but it will be supplemented with such other texts as Painter, Seeley, Kemp, Compayre, Williams, Graves, Hoyt, Dexter and Boone's History of Education in the United States.

6—*Senior. Three hours, second semester.*

Philosophy of Education. This semester's work will cover such texts as Rosenkranz, Horne, Boone, Harris' Psychological Principles, Herbart, etc.

8—*Senior. Three hours, second semester.*

Secondary Education. Elective. Text: Sachs, American Secondary Schools, outside reading, research work and a thesis.

### ENGLISH.

Professor Waterbury.

9-10—*Freshman. Two hours, throughout the year.*

Advanced Composition. Texts: Canby's English Composition in Theory and Practice, and Fernald's English Synonyms. The purpose of this course is to increase the student's powers of expression. Practice in oral and written composition is given. No one will be admitted to rank in this course who does not possess a working knowledge of grammar, punctuation, capitalization, and sentence structure.

9-a—*One hour, first semester.*

Spelling, Punctuation, and Capitalization. Required of all students whose work is faulty in these essentials. No credit is given for this course.

11—*Sophomore. Three hours, first semester.*

The English Novel. A study of representative novels from Jane Austen to Robert Louis Stevenson.

12—*Three hours, second semester.*

Nineteenth Century Poets.

13—*Junior. Three hours, first semester.*

Studies in the Tragedies of Shakespeare. (Not given in 1914-15).

14—*Junior. Three hours, second semester.*

Milton.

15—The Victorian Poets.

16—Carlyle and Ruskin.

17—Robert Browning. (Not given in 1914-15).

### FRENCH.

Professor Peters.

3—*Freshman. Four hours, first semester.*

Le Petit Chose, Daudet; La Mare au Diable, Sand; L'Abbe Constantin, Cremieux and Decourcelle. French Prose Composition, Francois. Conversation and dictation. The Books named in this and in the following courses, indicate the amount of work done rather than the exact texts.



4—*Freshman. Four hours, second semester.*

Athalie, Racine; Hernani, Hugo; Le Bourgeois Gentilhomme, Moliere; Prose Composition, based on text used. Each student is required to write an essay on a topic assigned or approved by the professor.

5—*Sophomore. Three hours, first semester.*

Les Miserables, Hugo; L'Avare, Moliere; Prose Composition, Cameron. Each student is required to write an essay on a topic assigned or approved by the professor.

6—*Sophomore. Three hours, second semester.*

Zaire, Voltaire; Iphigenie, Racine; Le Cid, Corneille. One essay is required as in Course 5.

7-8—*Junior. Three hours, throughout the year.*

History of French Literature. A general view of French Literature with Fortier's Literature Francaise as a text book; rapid reading in connection with the different periods studied; Compositions and essays. Elective for students who have completed Courses 5 and 6.

## GEOLOGY.

Professor Giles.

1-2—*Three hours, throughout the year.*

General Geology. Chemistry 1 and 2 prerequisite. This course is planned to give a comprehensive view of the general principles governing the science. The first semester will be devoted to the study of the dynamic forces at work on or within the crust of the earth, the materials comprising the earth's crust, and the arrangement of those materials. During the second semester the various theories relative to the formation of our planet, its subsequent evolution together with the development of the North American continent and the concomitant development of life, will be considered. Especial emphasis will be placed upon organic evolution as revealed by the fossil record. The laboratory work will consist of the study of the common rocks and minerals, interpretation of topographic and geologic maps, classification and identification of fossils, and field work. Text book: Chamberlin and Salisbury, College Geology. Two lectures or recitations, and one laboratory period each week.

3—*Three hours, first semester.*

Mineralogy. Chemistry 1 and 2 prerequisite. Crystallography, blowpipe analysis, and determination mineralogy. This course will begin with a brief consideration of the several crystal systems, to be followed by the study of the common ore and rock forming minerals, with the application of the ordinary physical, chemical and blowpipe methods in their identification. Text book: Lewis, Determinative Mineralogy. One recitation, and four hours laboratory work each week.

4—*Three hours, second semester.*

Economic Geology. Chemistry 1 and 2, Geology 1, 2 and 3 prerequisite. This course affords the opportunity of becoming familiar



with the economic side of geologic science. It aims to give a thorough introduction into the important products of the earth. The origin, occurrence, distribution and ordinary methods of exploitation of the following economic products will be considered: coal, oil, gas, building stones, abrasives, clay, cements, phosphate rock, precious stones, and the ores of iron, lead, zinc, copper, gold, silver, mercury, tin and platinum. Considerable attention will be given to the modern ideas regarding ore deposition. Text book: Ries, Economic Geology. Three lectures or recitations a week with field work.

### GERMAN.

Professor Peters.

3—*Freshman. Four hours, first semester.*

Geschichten vom Rhein, Stern; German Prose Composition, Harris, Parts I and II. The books named in this course and in the following courses, indicate the amount of work done rather than the exact texts.

4—*Freshman. Four hours, second semester.*

Jungfrau von Orleans, Schiller; Four German Comedies, Manley and Allen; Der Fluch der Schoenheit, Riehl. Composition based on texts read.

5—*Sophomore. Three hours, first semester.*

Hermann und Dorothea, Goethe; Maria Stuart, Schiller; German Prose Composition, Harris, Parts III. and IV. Each student is required to write an essay sometime during the semester.

6—*Sophomore. Three hours, second semester.*

Minna von Barnhelm, Lessing; Soll und Haben, Freytag; Lichtenstein, Hauff. One essay is required from each student.

7—*Junior. Three hours, first semester.*

Der Trompeter von Saekkingen, Scheffel; Wallenstein, Schiller; German Prose Composition, Von Jagerman. Every student is required to write an essay in German on some topic assigned or approved by the professor.

8—*Junior. Three hours, second semester.*

Nathan der Weise, Lessing; Faust, Goethe. One essay is required as in Course 7.

9—*Senior. Three hours, first semester.*

Selections from Dichtung und Wahrheit, Goethe; Journalistic German, Prehn; German Prose Composition. This course as well as Course 10 is intended especially for those who expect to teach German. Each student is required to write a comprehensive essay in German on a topic assigned or approved by the professor.

10—*Senior. Three hours, second semester.*

Geschichte der Deutschen Literatur, Kluge. German Prose Composition, Poll. One essay is required as in Course 9.

**GREEK.****Professor Farley.**

The following six semester courses will be offered, one each semester, in a three-year cycle. Courses 5-6 will be offered in 1914-15. Two hours are devoted to translation; one hour to allied work in English, to which other students are admitted and for which no knowledge of Greek is required. A class in the Greek New Testament will be organized any semester that the demand is sufficient.

5—*Sophomore. Three hours, first semester.*

Greek Comedy. Translation of one of Aristophanes' plays and discussion of Greek Politics.

6—*Sophomore. Three hours, second semester.*

Greek Epic. Translation from Homer and study of Greek Epic Poetry.

7—*Junior. Three hours, first semester.*

Greek Prose. Translation from Plato, Demosthenes, or other prose writers, and discussion of Greek philosophy and other prose.

8—*Junior. Three hours, second semester.*

Greek Poetry. Translation from selected poets and discussion of Greek Poetry.

9—*Senior. Three hours, first semester.*

Greek Drama. Translation of selected tragedies and discussion of the Greek Theatre.

10—*Senior. Three hours, second semester.*

Greek History. Translation of selections from Thucydides or Herodotus and study of the history of Greece.

The following one-hour courses will be offered in a three-year cycle. Open to students of College rank. No knowledge of Greek is required. Courses 11-12 offered in 1914-15.

11—*One hour, first semester. Greek Mythology and Religion.*

12—*One hour, second semester. Greek Archaeology.*

13—*One hour, first semester. Greek Architecture.*

14—*One hour, second semester. Greek Sculpture.*

15—*One hour, first semester. Greek Life.*

16—*One hour, second semester. Greek Athletics.*

**HISTORY.****Professor Bohannon.**

7—*Sophomore. Three hours, first semester.*

Mediaeval Europe. Text followed, with collateral reading. Themes required on special subjects.

8—*Sophomore. Three hours, second semester.*

Modern Europe. Text followed, with collateral reading. Themes required on special topics.

9—*Sophomore. Three hours, first semester.*

English History. Text followed, with collateral reading. Themes required on special topics.

10—*Sophomore. Three hours, second semester.*

French History. Text followed, with collateral reading. Themes required on special topics.

(Courses 7-8 and 9-10 offered alternate years; 9-10 given 1914-15.)

### **LATIN.**

**Professor Matson.**

9—*Freshman. Four hours, first semester.*

Livy. Westcott's text. Selections from Books XXI and XXII. Prose composition once a week and review of grammar.

10—*Freshman. Four hours, second semester.*

Terence; Phormio, Cicero; De Senectute. Texts: Elmer's Terence, Rockwood's Cicero. Prose composition once a week.

11—*Sophomore. Three hours, first semester.*

Horace; Odes and Epodes. Text: Moore's.

12—*Sophomore. Three hours, second semester.*

Tactitus; Agricola and Germania. Pliny's Letters. Texts: Gudeman's Tactitus, Westcott's Pliny. A study of political conditions and Roman society under the empire.

13—*Junior. Three hours, first semester.*

Teacher's Training Course. Aeneid VII.-XII. Selections. Assigned reading and discussions of methods of teaching Latin.

14—*Junior. Three hours, second semester.*

Cicero's Letters. Advanced Prose Composition.

15—*One hour, first semester.*

Roman Private Life. Text: Johnston's Private Life. Assigned reading. Open to all students of college rank.

16—*One hour, second semester.*

Roman and Mediaeval Art. Open to all students of college rank.

### **MATHEMATICS AND ASTRONOMY.**

**Professor G. E. King.**

7—*Freshman. Three hours, first semester.*

Advanced Algebra. This course includes such topics as Undetermined Coefficients, Summation of Series, Binomial Theorem, Logarithms, Permutations and Combinations, Theory of Equations and Determinants. Text: Hawkes, Algebra.

8—*Freshman. Three hours, second semester.*

Plane Trigonometry. An elementary course consisting of the development of the ordinary formulae and their application to right

and oblique triangles. An extensive application of principles is made in the solution of practical problems in height and distances. Text: Durell, Plane Trigonometry.

9-10—*Sophomore. Three hours, throughout the year.*

Analytical Geometry. This consists in general treatment of loci; development of rectangular and polar co-ordinates of the point, line, circle, parabola, ellipse and hyperbola, and briefer treatment of some of the higher plane curves. Text: Wentworth's Analytical Geometry.

11-12—*Junior. Three hours, throughout the year.*

Calculus. This deals in derivatives, differentiations, expansion of functions, higher plane curves, maxima and minima; with application of geometry and physical problems.

14—*Three hours, second semester.*

Spherical Trigonometry. Elective. Consists in the application and the Trigonometric reduction of the Spherical Triangle.

15-16—*Senior. Three hours, throughout the year.*

General Astronomy. A course dealing in the generally accepted facts, principles, and theories of Astronomys, supplemented by evenings with the telescope. Text: Young's General Astronomy.

## PHILOSOPHY AND ETHICS.

Professor Smith.

1—*Sophomore. Three hours, first semester.*

Psychology. Text: James.

2—*Sophomore. Three hours, second semester.*

Logic. Text: Hibbin.

3—*Senior. Two hours, first semester.*

Ethics. Text: Schuyler.

4—*Junior. Two hours, second semester.*

Evidences of Christianity. (When Aesthetics is elected by a sufficient number of students it will alternate with Christian Evidences.)

5-6—*Senior. Two hours, throughout the year.*

History of Philosophy. Text: Rogers.

## PHYSICS.

Professor Knight.

1-2—*Sophomore, Junior or Senior. Three hours, throughout the year.*

College Physics. This is a course in general physics. A student must have grades in elementary physics and mathematics, including trigonometry, before he can take this course. Text book, laboratory work, and many problems.

This course will for the present alternate with College Biology. College Physics will be given in 1914-15.

**POLITICAL AND SOCIAL SCIENCE.**

1—*Sophomore. Three hours, first semester.*

Economic Principles of. Thesis required.

2—*Sophomore. Three hours, second semester.*

Sociology, Elements of. Collateral reading and thesis required.

3—*Sophomore. Three hours, first semester.*

Political Science, collateral reading and thesis required.

4—*Sophomore. Three hours, second semester.*

Practical Sociology. A study of conditions as found in America. Collateral reading and thesis required.

5-6—*Junior. Two hours, throughout the year.*

History of Civilization.

7-8—*Senior. Two hours, throughout the year.*

Economic History of the United States.

A study of the financial development of the United States from colonial times to the present, taking up the tariff, panics, currency, etc. Text book, with collateral reading, themes required.

Courses 1 and 3 to alternate, 3 given in 1914-15.

Courses 2 and 4 to alternate, 2 given in 1914-15.

Courses 5-6 and 7-8 to alternate, 7-8 given in 1914-15.



**SCHEDULE OF COLLEGE COURSES.**

Students are required to take the prescribed amount except by special permission of the faculty.

**FRESHMAN.**

	CLASSICAL	SCIENTIFIC	LITERARY
<b>FIRST SEMESTER</b>	Latin 4 Greek or German 4 English 2 Adv. Algebra 3 Chemistry 4	*Latin 4 *German 4 *French 4 Chemistry 4 English 2 Adv. Algebra 3 Adv. Physiol. 4	†Latin 4 †German 4 †French 4 †Greek 4 †Spanish 4 English 2 Adv. Algebra 3 or Chemistry 4 Elective 4 or 5
<b>SECOND SEMESTER</b>	Latin 4 Greek or German 4 Chemistry 4 Trigonometry 3 English 2	*Latin 4 *German 4 *French 4 English 2 Trigonometry 3 Chemistry 4 Adv. Physiol. 4	†Latin 4 †German 4 †French 4 †Greek 4 †Spanish 4 Chemistry 4 or Trigonometry 3 English 2 Elective 4 or 5

In the Literary Course, the languages chosen must have been preceded by at least two years' work in each during the Academic course.

**SOPHOMORE.**

	CLASSICAL	SCIENTIFIC	LITERARY
<b>FIRST SEMESTER</b>	Greek or German 3 Latin or Economics 3 Psychology 3 English 3 History 3	German or French 3 Economics 3 Analytics 3 Biology 3 English 3	*Latin 3 *Greek 3 *German 3 *French 3 *Spanish 3 †Economics 3 †History 3 †Psychology 3 English 3 Elective 6
<b>SECOND SEMESTER</b>	Greek or German 3 Latin or Sociology 3 Logic 3 History 3 English 3	German or French 3 Sociology 3 Analytics 3 Biology 3 English 3	*Greek 3 *Latin 3 *German 3 *French 3 *Spanish 3 †Sociology 3 †History 3 †Logic 3 English 3 Elective 6

\* Any one.

† Any two.

‡ Any one.

In the Literary Course, the language chosen must be one of the languages pursued during the Freshman year.

## JUNIOR.

	CLASSICAL	SCIENTIFIC	LITERARY
FIRST SEMESTER	English 3 Elective 12	Geology 3 Adv. Chemistry 3 Elective 6	English 3 Elective 12
SECOND SEMESTER	Evidences 2 English 3 Elective 10	Evidences 2 Geology 3 Adv. Chemistry 3 Elective 4	Evidences 2 English 3 Elective 10

## SENIOR.

	CLASSICAL	SCIENTIFIC	LITERARY
FIRST SEMESTER	Hist. of Phil. 2 Ethics 2 Elective 11	Hist. of Phil. 2 Ethics 2 Elective 11	Hist. of Phil. 2 Ethics 2 Elective 11
SEMESTER SECOND	Hist. of Phil. 2 Elective 13	Hist. of Phil. 2 Elective 13	Hist. of Phil. 2 Elective 13

ELECTIVES: Latin, 3; Greek, 3; German, 3; French, 3; Spanish, 3; History, 3; Science, 3; General Astronomy, 3; Spherical Trigonometry, 3; Pedagogy, 3; Calculus, 3; Mineralogy, 3; Oratory, 3; English, 2; Aesthetics, 2; Music, 1; Greek Art, 1; Greek Life, 1; Greek Literature, 1; Greek Religion, 1; Roman Art, 1; Roman Life, 1; Modern Art, 1; Taxidermy, 1; etc.

Eight semester hours in Bible will be required for graduation in each course.

## Academic Department

**Professor G. E. King, Principal.**

In many localities proper advantages for academic education cannot be obtained. To meet such needs, the academic department of the University is maintained. The ultimate purpose is to prepare for the Freshman year, although the courses of study are so arranged that those who may not feel able to continue their education further, may go out of school with as thorough an education as is given in any High school in the state. Another advantage is that the academic student comes in contact with university life, and the class work is in charge of the regular members of the faculty. He also has the same advantages of literary organizations, athletic sports, social features, etc., as the college student and in every way is recognized as a member of the student body.

The college surrounds the student with influences which tend to develop a desire to complete a university education that the High school or independent academy cannot inspire. The association with a superior class of students and participation in college activities tends to develop a higher type of manhood and womanhood.

### BIBLE.

**Professor Semans.**

One of the following courses is required to be taken in the Academy.

*1-2—Two hours throughout the year.*

Outline studies in the Bible. The History, Geography, and Institutions of the Bible will be studied in outline. Various methods of Bible Study will be illustrated in the concrete. Texts: Hurlbut, Speer and Morgan-Taylor.

*3-4—Two hours, throughout the year.*

Studies in the Life of Christ. An inductive study in the life of our Lord. Text: Taylor-Morgan. (Not given in 1914-15.)

### BIOLOGY.

**Professor Knight.**

*1—Second year. Four hours, throughout the first semester.*

Zoology. Text book, laboratory work, library reference work, and note-book.

*2—Second year. Four hours, throughout the second semester.*

Botany. Text book, laboratory work, and note book. The change has been made from Zoology first semester, and Botany second semester, to the above arrangement in order that material for laboratory work may be better secured in each. A student may take one without the other or may take both.

**ENGLISH.****Professor Waterbury.***1—First year. Four hours, first semester.*

English Composition. Text: Hitchcock's Practice Book. Special attention is given to punctuation, capitalization, dictation, and sentence structure. Review of the principles of grammar. Required reading: *Ivanhoe*, *Lady of the Lake*.

*2—First year. Four hours, second semester.*

History of American Literature. Text: Halleck. Required reading: *The House of Seven Gables*, *Sketch Book*, *The Vision of Sir Launfal*, *The Courtship of Miles Standish*.

*3-4—Second year. Four hours, throughout the year.*

History of English Literature. Text: Halleck. Required reading: *Merchant of Venice*, *The Sir Roger de Coverley Papers*, *Essays of Elia*, *Silas Marner*, *Sesame and Lillies*.

*5—Third year. Four hours, first semester.*

Composition and Rhetoric. Narration, description, exposition.

*6—Third year. Four hours, second semester.*

English Classics. The following classics are studied: *Macbeth*, *Idylls of the King*, *Carlyle's Essay on Burns*. Practice in preparation of outlines and in writing of themes.

*7—Fourth year. Two hours, first semester.*

English Composition. Text: Woolley's *Handbook of English Composition*. A review of the principles of composition. Letter writing. Word study.

*8—Fourth year. Two hours, second semester.*

Argumentation. A study of the principles of argumentation. In connection with this, a careful study is made of Webster's *First Bunker Hill Oration*. Special attention is given to the style of this speech. Practice in brief making.

**FRENCH.****Professor Peters.***1—Fourth year. Four hours, first semester.*

Beginning French. French Grammar, Fraser and Squair, Part I. *Colomba*, Merimee, first ten chapters. Pronunciation, Dictation.

*2—Fourth year. Four hours, second semester.*

Beginning French. Fraser and Squair, Part II. *Colomba* completed. *La Cigale chez les Fourmis*, Legouve and Labiche; *Le Voyage de M Perrichon*, Labiche and Martin. Conversation and drill on irregular verbs.

**GERMAN.****Professor Peters.***1—Fourth year. Four hours, first semester.*

Beginning German. German Grammar, Joynes and Wesselhoeft, German Stories Retold, Kern. Correct pronunciation and word order.

*2—Fourth year. Four hours, second semester.*

Beginning German. Drill on strong verbs. Immensee, Storm; Das Edle Blut, Wildenburch. A number of German poems are memorized and recitation work is conducted in German.

**GREEK.****Professor Farley.***1-2—Fourth year. Four hours, throughout the year.*

Beginning Greek. White's First Greek Book used in first semester. In second semester this text will be completed and Anabasis, Book I., read. The latter will be accompanied by daily prose lessons.

**HISTORY.****Professor Bohannon.***1—First year. Four hours, first semester.*

Ancient History. Collateral reading and reports required.

*2—First year. Four hours, second semester.*

Mediaeval and Modern History. Collateral reading and reports required.

*4—Third year. Four hours, second semester.*

English History. Special attention will be given to economic and social conditions. Collateral reading and reports required.

*5-6—Fourth year. Four hours, throughout the year.*

American History and Government. History and civics are coordinated throughout the year, that the student may have a knowledge not only of our nation's history, but of the origin and development of our political institutions. Collateral reading. Kansas History is included in this course.

Courses 2 and 4 alternate. Course 2 given in 1914-15.

**LATIN.****Professor Matson.***1-2—First year. Four hours, throughout the year.*

Beginning Latin. D'Ooge's Latin for Beginners is completed and some practice given in reading continuous Latin. An effort is made to train the student to grasp the thought in the Latin order before translating. Especial attention is given to forms, vocabulary and the fundamental rules of syntax.

*3-4—Second year. Four hours, throughout the year.*

Caesar. Towle and Jenks' text. Bennett's Grammar. The first



four books of Caesar's Gallic War are read. The equivalent of one period a week is spent in prose composition, giving a systematic review of the common case and mood uses.

*5-6—Third year. Four hours, throughout the year.*

Cicero. D'Ooge's text. The four orations against Catiline, the Manilian Law and the Poet Archias are read. The style and content of the orations are studied and systematic drill given in Cicero's mood and case uses. Prose composition the equivalent of one period a week.

*7-8—Fourth year. Four hours, throughout the year.*

Virgil. Knapp's text. Guerber's Myths of Greece and Roman. The first six books of the Aeneid, translation, metrical reading and mythology. An effort is made to lead the student to an intelligent appreciation of Virgil's art.

## MATHEMATICS AND ASTRONOMY.

Professor G. E. King.

*1-2—First year. Four hours, throughout the year.*

Algebra. In Algebra a thorough drill is given in all the elementary processes. An effort is made to prevent the student from falling in to the common error of considering the various operations as so many merely mechanical movements. The course takes the student from the beginning of the subject through radicals and quadratic equations. Text: Hawkes, Luby and Touton.

*3-4—Second year. Four hours, throughout the year.*

Plane Geometry. In Geometry, in addition to the demonstration of the propositions, the solution of many original exercises is required. Their mastery is necessary to the successful assimilation of the geometrical truths in the abstract theorems. Text: Wentworth and Smith.

*5—Third year. Four hours, first semester.*

Solid Geometry. Besides working original exercises in Solid Geometry, there will be required a number of accurate drawings in ink and the construction of several solids. Text: Wentworth and Smith.

*5-a—Fourth year. Four hours, first semester.*

Elementary Astronomy. The aim of this course is to give students a general knowledge of astronomy such as all well informed people should possess. As aids to the study there are charts, globes, maps, a very excellent convertible heliostatic, and mounted in a dome over Science Hall a twelve-inch reflecting telescope, one of the best in the state. In addition to the text book much field work, including observation, and map drawing is required.

*6—Fourth year. Four hours, second semester.*

Algebra. Theory of Quadratics, Ratio and Proportion, Arithmetic, Geometric and Harmonic Progressions, Binominal Theorem and Graphs. Text: Hawkes, Luby and Touton, Second Course.

**PHYSICS.****Professor Knight.***1-2—Third year. Four hours, throughout the year.*

Elementary Physics. During the first semester the course will cover the subjects, Mechanics and Heat. During the second semester, Electricity, Sound and Light. Millikan and Gale's text and laboratory manual are used. Besides the class-room work one period of two full hours is required in the laboratory. A careful note book is kept of all experiments.

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**NORMAL TRAINING IN THE ACADEMY.**

The graduates of this course will be granted a state certificate which is good for two years and may be renewed from time to time, so that it is equivalent to a life certificate.

The graduates from this course will be entered as Freshmen without conditions just as the graduates from the regular academy, if they should desire to take up work in the college.

The junior Normal Training students will be expected to pursue the study of civics, hygienic physiology, and psychology each one-half year. The texts to be used are: in civics, Boynton and Bates' School Civics, including Civics of Kansas; in hygienic physiology, Conn and Buddington's Advanced Physiology and Hygiene; in psychology, Betts' The Mind and its Education.

The seniors will pursue physics, one year; American history one year; methods and management one-half year; and reviews in arithmetic, geography, grammar and reading each twelve weeks. The texts used are: In American history, James and Sanford; in arithmetic, Myers and Brooks; in geography, King; in grammar, Gowdy; in reading, Sherman and Reed's Essentials in Teaching Reading; in methods, White's Art of Teaching; in Management, Seeley's School Management.

At the end of the junior year the State Board will give examinations in civics, physiology and psychology; and at the end of the senior year in American history, methods, management, arithmetic, geography, grammar and reading.

**ACADEMY.**  
**Schedule of Studies.**

**FIRST YEAR.**

FIRST SEMESTER.	SECOND SEMESTER.
Beginning Latin.....4	Beginning Latin.....4
English Composition.....4	American Literature.....4
Algebra .....4	Algebra .....4
Ancient History.....4	Ancient History.....4

**SECOND YEAR.**

Caesar .....4	Caesar .....4
English Literature.....4	English Literature.....4
Geometry .....4	Geometry .....4
Zoology .....4	Botany .....4

**THIRD YEAR.**

Cicero .....4	Cicero .....4
Comp.—Rhetoric .....4	English Classics.....4
Geometry .....4	English History.....4
Physics .....4	Physics .....4
Bible .....2	Bible .....2

**FOURTH YEAR.**

Virgil .....4	Virgil .....4
Greek or German.....4	Greek or German.....4
American History.....4	American History.....4
English .....4	English .....4
Astronomy .....4	Algebra .....4
Bible .....2	Bible .....2

Classes in Physical Geography, Arithmetic, Grammar, U. S. History, Civics, Kansas History, Orthography, etc., will be organized if there is sufficient demand.

The customary standard for University entrance is required for graduation. That is fifteen units or one hundred and twenty semester hours. (See entrance requirements, page 21).

Students may enter as Freshmen with a temporary deficiency of not more than 10 semester hours.

**NORMAL TRAINING COURSE.****Schedule of Studies.****FIRST YEAR.**

FIRST SEMESTER.	SECOND SEMESTER.
English .....4	English .....4
Algebra .....4	Algebra .....4
Ancient History.....4	Med. and Modern History...4
Latin or German.....4	Latin or German.....4

**SECOND YEAR.**

English .....4	English .....4
Geometry .....4	Geometry .....4
Agriculture .....4	Agriculture .....4
Latin or German.....4	Latin or German.....4

**THIRD YEAR.**

English .....4	English .....4
Geometry .....4	Civics .....4
Hygienic Physiology.....4	Psychology .....4
Latin or German.....4	Latin or German.....4

**FOURTH YEAR.**

American History.....4	American History.....4
Physics .....4	Physics .....4
Methods and Management...4	Arithmetic .....4
Reviews .....4	Reviews .....4

Geography

Reading

Grammar

# List of Accredited Schools

## CLASS I.

NAME OF SCHOOL.	SUPERINTENDENT.	PRINCIPAL.
Abilene .....	W. A. Stacey.....	H. T. Steeper
Alden .....	H. K. Thompson.....	Paul Covert
Alma .....	J. H. Houston.....	Geo. Maroney
Almena .....	B. D. Reazin.....	.....
Alta Vista .....	R. B. Bowden.....	Katherine Doty
Altoona .....	Geo. L. Atkeson.....	L. R. Patrick
Anthony .....	B. E. Lewis.....	C. H. Ream
Argentine .....	M. E. Pearson.....	F. D. Tracy
Arkansas City .....	John F. Bender.....	Jas. F. Gilliland
Ashland .....	O. O. Smith.....	W. J. Franks
Atchison .....	Nathan T. Veach.....	H. P. Shepherd
Atchison Co., Effingham.....	.....	Jno. R. Thierstein
Attica .....	E. F. Farner.....	LeRoy Harris
Augusta .....	C. E. Ames.....	Neil W. Rogers
Axtell .....	J. O. Harkness.....	R. E. Coffin
Baldwin .....	O. J. Lane.....	.....
Basehor .....	W. J. Warren.....	.....
Belle Plaine .....	P. N. Heck.....	Norman J. Mering
Belleville .....	W. J. Poundstone.....	C. A. McLeland
Beloit .....	R. L. Hamilton.....	A. R. Loop
Blue Rapids .....	S. W. McGarrah.....	Hariette Landen
Bonner Springs .....	C. C. Thompson.....	.....
Burlingame .....	E. L. Heilmann.....	Minnie Steckel
Burlington .....	W. S. Rupe.....	Edna Teeter
Burrton .....	W. E. Hagy.....	Margaret Todd
Caldwell .....	Hugh Durham.....	Stella K. Stewart
Caney .....	P. B. Humphrey.....	E. A. Funk
Catholic H. S., Kansas City, Kansas .....	Rev. P. McInerney.....	Sister Rose Mary
Centralia .....	Geo. O. Kean.....	Edna F. Thomas
Chanute .....	J. F. Hughes.....	J. A. Cannan
Chase Co., Cottonwood Falls.....	.....	C. L. Cole
Chelsea, K. C. Kansas.....	H. E. Zillish.....	.....
Cheney .....	C. W. Thompson.....	Mina Lunden
Cherokee Co., Columbus.....	.....	R. R. Cook
Cherryvale .....	N. A. Baker.....	W. E. Ringle
Clay Co., Clay Center.....	.....	E. B. Allbaugh
Clearwater .....	R. M. Crum.....	Fannie Davis
Clyde .....	G. H. Baird.....	Agnes Laughlin
Coffeyville .....	A. A. Hughart.....	R. Y. Kennedy
Coldwater .....	Chas. F. Turner.....	Frank Foreman
Colony .....	A. B. Childers.....	Laura Nixon
Concordia .....	D. C. Porter.....	Oscar B. Seyser
Conway Springs .....	E. D. Price.....	E. D. Carter
Council Grove .....	E. W. Wells.....	Bruce Josseland
Cranford Co., Cherokee.....	.....	W. S. Pate
Decatur Co., Oberlin.....	.....	Caleb W. Smick
Delphos .....	A. B. Morris.....	Margaret Johnson
Dickinson Co., Chapman.....	.....	W. S. Robb
Dodge City.....	J. H. Clement.....	A. G. Marple
Douglass .....	Clyde Muchmore.....	Sophia Shawver
Downs .....	L. M. Spray.....	Mable Foland
El Dorado .....	John B. Heffelfinger.....	John W. Charles
Ellinwood .....	H. E. Powers.....	Carolyn Meisenbach
Ellis .....	J. E. Chamberlain.....	Emelie Wedell
Ellsworth .....	O. J. Silverwood.....	H. A. Froning
Emporia .....	L. A. Lowther.....	S. U. Pett
Erie .....	Cowles Wright.....	Otto Mulvaney
Eskridge .....	F. E. Alder.....	H. L. Broughton
Eureka .....	S. L. Soper.....	J. F. Harshbarger
Florence .....	C. A. Axton.....	Winnifred Gallagher
Fort Scott .....	H. D. Ramsey.....	John A. Devlin
Frankfort .....	M. G. Kirkpatrick.....	E. C. O'Roke



## CLASS I.—Continued.

NAME OF SCHOOL.	SUPERINTENDENT.	PRINCIPAL.
Fredonia .....	A. O. Decker.....	W. I. Matthews
Galena .....	R. E. Long.....	R. W. Titus
Garden City .....	E. J. Dumond.....	Maude Gorham
Garnett .....	C. H. Oman.....	Geo. H. Marshall
Gas City .....	Thos. E. Osborne.....	Bertha Vernon
Girard .....	H. W. Shideler.....	E. R. Lancaster
Great Bend.....	A. F. Senter.....	E. M. Tiffany
Greenleaf .....	A. J. Bassett.....	Jault Ramey
Halstead .....	W. O. Gibbon.....	E. E. Tippin
Harper .....	E. L. Fulton.....	J. A. Jeffries
Hartford .....	Allen Piatt.....	
Hays .....	Wm. S. Picken.....	Georgia Virmond
Herington .....	Francis Robb.....	Chas. H. Sandy
Hiawatha .....	E. B. Gift .....	Harvey C. Lehman
Holton .....	A. R. Mack .....	T. L. Bouse
Horton .....	J. C. DeVoss.....	Fletcher A. Lovan
Howard .....	E. J. Bennett.....	Ada L. Richardson
Humboldt .....	Chas. M. Hilleary.....	Harry E. Gowans
Hutchinson .....	J. O. Hall.....	S. L. Palmer
Iola .....	C. C. Brown.....	J. H. Sawtell
Jewell City .....	O. N. Berry.....	John J. Fowler
Junction City .....	J. W. Shideler.....	Streeter Blair
Kansas City .....	M. E. Pearson.....	E. A. White
Kingman .....	B. P. Young.....	G. F. Salter
Kinsley .....	D. A. Baugher.....	A. E. Culbertson
Kiowa .....	Ira Stout.....	Mrs. Barkley
Labette Co., Altamont.....		W. M. Kyser
LaCrosse .....	W. T. Hoover.....	
La Cygne .....	E. W. Leamer.....	
La Harpe .....	C. F. Cool.....	A. L. Hollister
Larned .....	R. V. Phinney.....	A. G. Tritt
Lawrence .....	F. P. Smith.....	F. H. Olney
Leavenworth .....	Mark E. Moore.....	W. A. Bailey
Lebanon .....	M. I. Caldwell.....	Vivian Hutchings
Leon .....	John B. Gibson.....	Chas. Hogue
LeRoy .....	S. R. Cellars.....	W. J. Gieven
Liberal .....	F. O. Rindom.....	Mabel Heikes
Lincoln .....	J. H. Davies.....	E. F. Tinker
Lindsborg .....	Elmer Ahlstedt.....	Lydia Espring
Linwood .....	C. M. Haworth.....	Mabel Watkins
Little River .....	F. W. Lennen.....	Edna Edgerton
Lyons .....	T. A. Edgerton.....	A. E. Brown
Mankato .....	John J. Harvey.....	Rose E. Hadden
Marion .....	C. E. St. John.....	A. S. Wright
Marquette .....	Jas. B. Tucker.....	
Marysville .....	R. L. Parker.....	Myrtle Warrington
McPherson .....	Geo. G. Pinney.....	R. W. Potwin
Meade .....	J. M. Hamilton.....	Paul Helsel
Medicine Lodge .....	D. W. Major.....	Anna E. Bell
Minneapolis .....	C. O. Smith.....	A. J. Hotton
Montgomery Co., Independence .....		S. M. Nees
Moran .....	Chas. C. Wright.....	Lena Schenfer
Mulvane .....	W. E. Evans.....	Lucy Hunter
Neodesha .....	H. P. Study.....	Wm. Graywin
Ness City .....	J. E. Cook.....	
Newton .....	B. F. Martin.....	W. A. Sterba
Norton Co., Norton.....		Lee R. Light
Oakley .....	F. H. Bailey.....	
Olathe .....	Sol. D. Dice.....	E. N. Hill
Onaga .....	C. H. Landrum.....	Jas. Tanner
Osage City .....	A. E. Karnes.....	Alexander Seaton, Jr.
Osawatomie .....	Floyd B. Lee.....	H. B. Amyx
Osborne .....	C. E. Rarick.....	Elsie Power
Oskaloosa .....	Geo. E. Whitecraft.....	Geo. L. McClenny
Oswego .....	Chas. R. Adamson.....	Fred McColey

## CLASS I.—Continued.

NAME OF SCHOOL.	SUPERINTENDENT.	PRINCIPAL.
Ottawa .....	Arch L. Bell.....	R. E. Gowans
Paloa .....	Jno. F. Barnhill.....	Sadie VanAken
Parsons .....	F. L. Pinet.....	Oscar Farris
Peabody .....	A. K. Loomis.....	P. C. Velandar
Phillipsburg .....	C. L. Swenson.....	Olive L. Thomas
Pittsburg .....	Edwin T. Armstrong.....	J. L. Hutchinson
Plainville .....	H. J. Brown.....	Prue Morgan
Pleasanton .....	F. M. Chapman.....	B. B. Shore
Pratt .....	R. Thane Cook.....	Haydee Gross
Reno Co., Nickerson.....		E. B. Smith
Rosedale .....	Armon P. Vaughn.....	John W. Harbeson
Rose Hill .....	Andrew Murphey.....	Grover Collinsworth
Russell .....	F. R. Aldrich.....	R. M. Prizer
Sabetha .....	Geo. A. Allen, Jr.....	J. F. Mayes
Saint John .....	Wayne Shaw.....	J. I. Wolfe
Salina .....	W. S. Heusner.....	Geo. F. Brooks
Sedan .....	J. W. Roberts.....	Ida B. McAdow
Sedgwick .....	H. S. Gilhams.....	V. A. Mueller
Seneca .....	R. G. Mueller.....	W. A. Spencer
Sharon Springs .....	A. D. Haas.....	
Sheridan Co., Hoxie.....		C. L. Williams
Sherman Co., Goodland.....		L. D. Griffie
Smith Center.....	Guy M. Warren.....	Ruth Schnacke
Solomon .....	J. L. Mickey.....	Opal Remspere
Spearville .....	L. F. Metzler.....	Warren Moore
Spring Hill .....	E. C. Paxton.....	
Stafford .....	Gordon Bailey.....	M. Steinsmeyer
Sterling .....	Chas. A. Hall.....	R. H. Williams
Stockton .....	B. H. Rouse.....	Ida Hansen
Sumner Co., Wellington.....		H. P. Bettcher
Sumner, Kansas City.....	M. E. Pearson.....	J. M. Marquess
Thomas Co., Colby.....		Guy H. Jaggard
Tonganoxie .....	Chas. W. McCormick.....	Wilson Brown
Topeka .....	H. B. Wilson .....	A. J. Stout
Trego Co., Wa-Keeney.....		J. H. Niesley
Troy .....	J. P. Perrill.....	Chas. Marble, Jr.
Valley Falls.....	Harry McGuire.....	Maud Myers
Wamego .....	H. C. Jent.....	C. A. Douglas
Washington .....	J. W. Murphy.....	H. C. McMillan
Waterville .....	E. M. Bartholow.....	Harry Livingood
Wathena .....	C. I. Vinsonhaler.....	T. D. Lyons
Wellsville .....	B. W. Daily.....	Jno. W. Williams
Wetmore .....	Albert A. Dreier.....	Ola Jackson
Whitewater .....	R. L. Hazzard.....	L. W. Hazzard
Wichita .....	L. W. Mayberry.....	I. M. Allen
Wilson .....	M. C. Martin.....	Wm. H. Cannon
Winfield .....	J. W. Gowans.....	M. C. Prunty
Yates Center .....	A. D. Catlin.....	Edna Carpenter

## CLASS II.

Agra .....	M. B. Nelson.....	R. F. Wilson
Alton .....	A. B. Dillon.....	
Americus .....	Roy Thompson.....	
Atlanta .....	S. M. Woodman.....	
Baxter Springs .....	J. W. Twente.....	Betty Burr
Beattie .....	W. A. Wood.....	Myrtle Matchett
Belpre .....	A. J. Voran.....	J. C. Anderson
Blue Mound .....	J. W. Foster.....	Guy Baltz
Bronson .....	W. P. Reese.....	
Brookville .....	T. J. Rollman.....	Winnifred Martin
Bucklin .....	Frank L. Wright.....	Blanche Peters

## CLASS II.—Continued.

NAME OF SCHOOL.	SUPERINTENDENT.	PRINCIPAL.
Buffalo .....	Sydney Miller.....	Hazel Fenton
Bunker Hill .....	F. L. Hagy.....	Ida Solomon
Burden .....	Chester Davis .....	.....
Burns .....	O. M. Adams.....	Elizabeth Henry
Canton .....	G. C. Dotzour.....	Bess Bennell
Carbondale .....	N. S. Welton.....	Elsie Dean
Cawker City .....	A. G. Gore.....	Mary Fronk
Chase .....	W. M. Rishel.....	Matilda Van Hove
Cheyenne Co., St. Francis.....	.....	Audobon H. Neff
Clifton .....	A. U. Jarrett.....	Mary Boal
Cunningham .....	W. P. Read.....	.....
Derby .....	Cornelia Hall.....	.....
Dixon Twp., Argonia.....	W. A. Baker.....	Ruth Anderson
Easton .....	J. L. Rowe.....	.....
Edwardsville .....	Geo. D. Rathbun.....	.....
Elsmore .....	Emil L. Larson.....	Madge Carmichael
Elwood .....	C. F. Jones.....	Elizabeth Potter
Englewood .....	N. F. Daum.....	.....
Enterprise .....	J. J. Yoder.....	W. D. Royer
Eudora .....	Chas. Kelley.....	.....
Fairview .....	L. E. Hutto.....	Rachel E. White
Formoso .....	C. W. Hill.....	Jennie Campbell
Greeley Co., Tribune .....	.....	W. H. Skinner
Garden Plain .....	Wm. T. Woods.....	Marie Smedley
Geneseo .....	Cornelius Foster.....	.....
Glasco .....	H. W. Felter.....	.....
Glen Elder .....	Mary B. Nelson.....	Laura B. White
Goddard .....	J. V. Colville.....	.....
Gray Co., Cimarron.....	M. G. Cleary.....	Carolyn Cowell
Grenola .....	Fred Gardner.....	Myrtle Wilcoxin
Gypsum .....	W. M. Huff.....	.....
Hanover .....	Fred W. Myer.....	Della Pennock
Harveyville .....	F. D. Hinshaw.....	Winnifred Lewis
Havensville .....	Geo. T. Coddling.....	H. S. Terrell
Hill City .....	S. D. Hendrix.....	Wm. McConnell
Hillsboro .....	H. W. Thompson.....	Alice G. Nash
Hoisington .....	R. Rankin.....	Fred H. Barber
Irving .....	Ralph Smith.....	.....
Kincaid .....	M. L. Smith.....	Bessie Marsh
Kiowa Co., Greensburg .....	.....	Albert E. Luncelford
Kirwin .....	W. M. Janney.....	Alice Huggins
Lakin .....	F. M. Hyames.....	Bessie E. Dart
Lane Co., Dighton .....	.....	E. E. Colyer
Lansing .....	Ira J. Bright.....	Duncan McRuer
Latham .....	Edmond Brothers.....	L. E. Walker
Lebo .....	Jos. I. Knott.....	Mrs. Robinson
Lewis .....	Louis Ringwalt.....	Alberta Wenkheimer
Logan .....	John M. Haney.....	Rae Wiltrout
Louisburg .....	Hugh Lee.....	Ivil Starry
Lucas .....	T. W. Wells.....	Bessie Beadle
Lyndon .....	A. E. Walker.....	Lillian Miller
Madison .....	Herbert Chandler.....	Margaret Barkley
Maple Hill .....	Geo. D. Biggs.....	Edith E. Ames
McLouth .....	Orin M. Rhine.....	Edna Morrison
Meriden .....	John P. Boyle.....	Karl Davidson
Moline .....	W. T. King.....	Clara I. Crain
Morrill .....	S. V. Mallory.....	Rhoda Naylor
Mound City .....	E. B. Barnes.....	.....
Moundridge .....	J. H. Franzen.....	D. G. Roth
Mt. Hope .....	LeRoy L. Kauffman.....	Mary E. Rhodes
Muscotah .....	C. O. Ranney.....	.....
Natoma .....	F. C. Marks.....	Jessie M. Coe
Neosho Falls.....	F. C. Walters.....	.....
Neosho Rapids.....	J. B. Fridley.....	.....
Nortonville .....	Fred M. Thompson.....	Eleanor Sirpliss
Norwich .....	E. C. Farrar.....	.....
Perry .....	H. L. Paslay.....	Dudley J. Pratt

## CLASS II.—Continued.

NAME OF SCHOOL.	SUPERINTENDENT.	PRINCIPAL.
Portis .....	E. P. Curtis.....	.....
Protection .....	Geo. E. Harder.....	Allie Lawhead
Rawlins Co., Atwood.....	.....	Chas. H. Brooks
Reading .....	Ida Booth.....	.....
Redfield .....	Evelyn Gildersleeve.....	.....
Republic .....	Wanda Simonds.....	May Wood
Scandia .....	H. L. Olsson.....	G. P. Plotner
Scott Co., Scott.....	.....	F. H. Beedle
Scranton .....	F. M. Woods.....	.....
Severance .....	C. R. Hewins.....	H. T. Bannister
Severy .....	S. SeEVERS.....	.....
Spivey .....	Thyrza Amos.....	.....
St. Marys .....	D. L. Dalke.....	Ida K. Moriarty
Summerfield .....	Ira McKinley.....	.....
Sylvan Grove .....	W. E. Connelley.....	.....
Syracuse .....	Chas. Marlowe.....	Mabel Jennings
Udall .....	M. C. Hume.....	.....
Valley Center .....	J. S. Carson.....	.....
Vermillion .....	C. Kralmer.....	Antoinette Reser
Wakefield .....	S. B. Mordy.....	Jessie McCormick
Waverly .....	V. M. Liston.....	Catherine McGrath
Westmoreland .....	Guy Dickenson.....	May Draper
White City .....	H. E. Krause.....	.....
White Cloud .....	C. G. Landrum.....	.....
Wichita Co., Leoti .....	.....	Geo. R. Ballard
Winchester .....	B. R. Porterfield.....	Patti Sankee

## CLASS III.

Admire .....	Eric Larson.....	.....
Beverly .....	John T. Griffith.....	.....
Burr Oak .....	Fred Eaton.....	Lulu Coyner
Clafin .....	O. J. Weir.....	.....
Coolidge .....	J. H. Conrad.....	.....
Corning .....	Harry O. Alleman.....	Ida Pearl Barker
Culver .....	Elsie Perrill.....	.....
Esbon .....	B. H. Fairbrother.....	Ethel S. DeMoss
Everest .....	J. B. Hitt.....	Mabel Colbert
Gardner .....	A. J. Walters.....	.....
Jamestown .....	Anna S. Henning.....	.....
Longton .....	C. W. Wilson.....	Ethel Jolly
Lost Springs .....	Geo. L. Noce.....	Renetta Schultz
Macksville .....	E. J. Cheskey.....	M. Peters
Maize .....	Vernon Walling.....	.....
Melvorn .....	O. H. Thomas.....	Ethel Myers
Peru .....	C. A. Brayfield.....	Effe Brittain
Quenemo .....	A. E. Thomas.....	Mattie Largent
Randolph .....	S. M. Coddington.....	Anna Jaggard
Richmond .....	Thos. C. Oyler.....	.....
Rossville .....	A. B. Persinger.....	.....
Savonburg .....	B. W. Merwin.....	Anna Johnson
Scottsville .....	Jesse Bowers.....	.....
Sharon .....	W. M. Seaman.....	Esther Dunn
Soldier .....	M. E. Alleman.....	.....
Thayer .....	A. L. Cross.....	Ola E. Brewer
Viola .....	Geo. V. Emery.....	.....
Toronto .....	W. C. Perry.....	.....
Williamsburg .....	M. H. Harper.....	Anna McLindon
Weir .....	A. S. Hiatt.....	Rex R. Tanner



## Tuition and Fees

### Tuition and Incidental Fees.

Semester, in advance.....	\$15.00
Semester, not in advance.....	16.50
Enrollment fee, per semester.....	7.50
Library fee, per semester.....	1.00
Tuition not paid by the term, per week.....	1.50
Student Activity, per semester.....	3.00

### Laboratory Fees.

Mineralogy, per semester.....	\$ 3.00
Higher Physiology, per semester.....	1.50
Elementary Zoology, per semester.....	1.00
Biology, per semester.....	3.00
Astronomy, per semester.....	1.00
Physics, per semester.....	2.00
Chemistry, laboratory, per semester.....	5.00

### Special Charges.

For Special Examination, one branch.....	\$1.00
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### Diplomas.

For Graduation and Bachelor's Diploma.....	\$5.00
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### Rebate.

Rebate will be allowed for continuous sickness only but not for a period of less than two weeks. Incidental, laboratory and library fees are not subject to rebate.

Persons leaving school for sufficient reason before the expiration of the time from which tuition has been paid, if more than two weeks, may have issued to them at the discretion of the proper officer a certificate for the amount of unearned tuition, which may be used by them in the future.

In music and elocution, lost lessons may be made up at the discretion of the instructor.

### Expenses.

It has been the aim of the management of the University to enable students to keep the necessary expenses within the narrowest limits, ever keeping in mind comfort and health.

### Board—Family.

Boarding in good families and clubs near the college, \$2.50 and \$3.00 per week.

### To New Students.

Do not fail to write the president before coming, giving the date of arrival, and if possible, the train and the hour of reaching Salina. Under these circumstances arrangements will be made for meeting



the student, and the transfer of baggage. Suggestions for rooming and boarding will be given if desired. If possible some member of the Y. M. C. A. or Y. W. C. A. will meet each train at the beginning of the term. These representatives will be ready to offer help and suggestions to the incoming student. If no one is there, however, a phone message to the University, No. 1155, will bring immediate assistance and advice.

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## Department of Oratory and Elocution

**Lorne C. Huffman, Principal.**

The study of oratory and elocution gives richness, volume and flexibility to the tones, ease and grace to the position and movement, freedom of action, teaches how to breathe correctly, articulate distinctly, read appropriately, and speak impressively. It strengthens the memory, improves the judgment and develops aesthetic tastes and cultivates the moral nature.

This course in elocution and oratory is arranged to meet the wants of readers, speakers and teachers and for persons who desire it for general culture. Careful attention is given to improving the voice, such as exercises being taught as will give volume, sweetness, flexibility, and power to the tones.

Naturalness is the crowning principle of expression, and the training is such as to develop the individuality of the student. It aims to give symmetrical development, to cultivate harmoniously the body, mind and soul, and to enable the speaker to have entire control of his powers before an audience, to train students whose delivery shall be powerful, graceful and natural.

The work in this course is arranged to meet the wants of all.

Special courses are maintained for teachers, those wishing to become elocutionists or teachers of elocution, public readers, public speakers, lawyers, ministers, public entertainers, etc. The course as outlined below is arranged to cover three years, but may be completed in less time. The time required to complete the course must necessarily depend upon the age, experience, ability, education, effort, and previous preparation and study of the student. Students having studied the subject elsewhere at college or under a competent teacher will be given credit for work done.

### Course of Study.

To any student completing the first year's course will be granted a degree of Teacher of Elocution.

1. Course of Elocution, Voice and Gesture. Theory of Elocution; Memory Drills; Voice Culture; Physical Culture; Breathing; Gesture Study; Articulation and Pronunciation; Private Recital Work; American Literature; Rhetoric; Orthography; Psychology; Shakespeare's Plays.

**Second Year.**

To any student completing the second year's course will be granted a degree of Bachelor of Elocution.

2. Course of Higher Elocution and Expression. Advanced Theory; Vocal Technique; Pantomime; Dramatic Elocution; Physical Culture; Monologue Work; Select Elocutionary Studies; English Literature; Advanced Rhetoric; Shakespeare's Plays.

**Third Year.**

3. The degree of Bachelor of Oratory will be given to those completing the course as outlined above in addition to original work in Oratory, Dramatic Work in Shakespeare, English as outlined for the Sophomore class, Logic and three years' work in Modern Languages.

**Plays, Contests and Recitals.**

Plays will be given each term in which the students will receive stage training. Recitals and contests will be given by the Department which will be free to all students therein enrolled.

The local oratorical contests are held at the beginning of the second term. The winners in these will represent the University in the State Oratorical, Prohibition, and Peace contests respectively. Students may also compete in the silver and gold medal contests held by the W. C. T. U. each year.

**Tuition.**

The work in the department will consist of three lessons per week. The subjects of Literature, Grammar, Orthography, Psychology, Rhetoric and Shakespeare's Plays will be taught in the regular College Course.

First semester of 18 weeks, 54 lessons, 1 hour.....	\$40.00
Second semester of 18 weeks, 54 lessons, 1 hour.....	40.00
Term of 18 weeks, 1 hour.....	15.00
Physical Culture, Club Swinging and Dumb Bell exercises, each term, 1 hour.....	4.50
Class in Bible reading, each term, 1 hour.....	4.50
Class in Debating, each term, 1 hour.....	4.50
Single private lessons in any of the above, 1 hour.....	1.50

All bills payable in advance.

No deductions will be made for temporary absence nor for lessons missed unless notice be given in advance, when lessons will be made up.

Pupils are required to be punctual at all lessons, as the instructor has his regular hours for certain pupils, and tardiness will be at the loss of the student.

## Art Department

**Mrs. Peters, Director.**

The aim of this department is to offer opportunity for the study of the Fine Arts as a part of a liberal education, and not only to lead the student to appreciate the beautiful in the field of Art, but also to enable him to produce works of real value.

All instruction is individual and therefore each student receives just the help he needs.

Three hours in the art room count as one recitation hour. Credit not to exceed four semester hours will be given in the Classical and Scientific courses; and six hours in the Literary course.

Each student is required to have his entire work present for the annual art exhibit at the end of the year.

### Tuition.

Two lessons a week per semester.....	\$26.00
One lesson a week per semester.....	13.50
Single lessons .....	.75

All fees are payable in advance and are subject to the same regulations as other fees.

### Courses of Instruction.

Course I. Drawing from cast in charcoal and pencil. Study of perspective and outline.

Course II. Drawing and painting from still-life studies, fruits and flowers.

Course III. Landscape work; sketching from nature. Study in practical perspective.

Course IV. Illustrating book-cover and book-plate designing. Poster work.

Course V. Painting in pastel and oils.

Course VI. China painting.

## PHYSICAL TRAINING FOR GIRLS.

**Ruth Kaull, Director.**

Classes in Physical Training and Rhythmic Gymnastics will be maintained at Schuyler Hall. This work combined with music develops a sense of rhythm, an appreciation of time and movement that cannot be acquired in any other way. Ease of manner, poise, grace and suppleness are essential to poetry of motion, without which no woman is at her best.

Two hours per semester.....	\$4.50
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Pupils must be regular in attendance or full credit will not be allowed.

Tuition payable in advance.

## The College of Music

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### FACULTY.

DR. R. P. SMITH,  
*President.*

PAUL R. UTT,  
*Dean.*  
Voice, Theory, Composition.

GRACE CRANDALL-NASON,  
Voice, History, Public School Music.

MRS. PAUL R. UTT,  
Piano, Organ.

LEAH V. STANLEY,  
Piano.

H. W. STEININGER,  
Violin.

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### FOREWORD.

The College affords superior advantages for pursuing the study of music both as a science and as an art. The course of instruction is designed to produce thorough, well-balanced musicians, rather than to give the student a superficial acquaintance with any one branch. The end which is constantly sought is a broad and comprehensive knowledge of the instruments chosen, and of harmony, history, and the theory of music. To realize this ideal it is necessary for the college to adhere rigidly to certain demands. The college not only offers to its students work in the various musical subjects, but also urges upon them the importance of pursuing work in other departments of the university. We believe firmly in musicians having a well-rounded general education in addition to the specialization required in their chosen work.

The teachers are all specialists in their departments, and are trying at all times to realize the ideal of a true, broad-minded, thorough, Christian musician. The courses of study are planned to assist the students as much as possible in attaining this ideal.

During the year the different organizations, such as the glee clubs, oratorio chorus, orchestra, etc., may be entered by students if the director believes they have acquired the necessary proficiency.



## COURSES OF STUDY.

Candidates for the degree of Mus. B. and for teacher's certificates, must have finished all college entrance requirements. Those taking some music study and not eligible for a degree, may obtain certificates of proficiency after completing the music course. Before receiving a degree, the pupil must give two satisfactory public recitals. One recital is required for a teacher's certificate. The courses as outlined below take more than four years work, unless the pupil has had good elementary training.

### VOICE COURSE.

First year—Voice, Piano, Harmony, Solfeggio.

Second year—Voice, Piano, Harmony, Solfeggio.

Third year—Voice, Foreign Language, Theory.

Fourth year—Voice, Foreign Language, History of Music.

Candidates for graduation in this subject must have a repertoire as follows: Five songs each, Schubert, Schumann, Brahms, Franz and Rubenstein or Jensen or equivalent; ten songs by modern foreign composers; twenty-five songs by American composers. They must know the solos for their voice in two oratorios or operas to be selected by the teacher.

Those desiring a *teacher's certificate*, must complete the work as outlined for the first two years, adding History of Music.

The teacher seeks first to develop good tone quality, as this is a fundamental requirement for excellence in singing. Tone quality includes a proper breath control, a smooth attack, a pure legato and sostenuto, and the ability to vary the tone power at will.

The student is taught to sing the song in such a manner as to bring out the poetic content, not neglecting to make the individual words distinct to his auditors. He not only studies technical exercises and light songs, but is also schooled in the works of the great composers.

The singer is expected to know a number of sacred solos and must spend a year or more, before completing his course, in singing in a church choir.

### PIANO COURSE.

First year—Piano, Harmony, Solfeggio.

Second year—Piano, Harmony, Psychology.

Third year—Piano, Theory, History of Music.

Fourth year—Piano, Counterpoint, Organ.

A repertoire will be required as follows:

Twenty-five pieces by the Classic Composers; Twenty-five pieces by Modern Composers; Four sonatas; and Two concertos.

The teacher's certificate course is the same as the first two years outlined above, adding History of Music.

The piano course follows, in the main, the outline given below. The course will be varied to suit the individual needs of the student.



1. Exercises in hand position, finger exercises, rhythm, and phrasing.
2. Easy sonatinas and pieces.
3. Advanced technical exercises and studies.
4. Easy sonatas and minor works of classic composers.
5. Difficult studies, sonatas, concertos.

### ORGAN COURSE.

First year—Piano, Harmony, Solfeggio.

Second year—Piano, Organ, Harmony.

Third year—Organ, Theory, History of Music.

Fourth year—Organ, Counterpoint, History of Church Music.

A repertoire will be required as follows: Twenty pieces by the classic composers; twenty-five pieces by modern foreign composers; twenty-five pieces by American composers.

### VIOLIN COURSE.

First year—Violin, Piano, Harmony.

Second year—Violin, Piano, Harmony.

Third year—Violin, Theory, History of Music.

Fourth year—Violin, Counterpoint, Instrumentation.

### PUBLIC SCHOOL MUSIC.

Recognizing the demand in the public schools throughout the entire country for supervisors of music who are competent to present the subject of school music in a clear, concise and comprehensive manner, the college offers a thorough course in this study. The department will acquaint pupils with all the prominent systems now published, such as "Educational" and "Weaver" (Ginn & Co.); "Modern" and "Normal" (Silver, Burdette & Co.); "Natural" and "Model" (American Book Co.); "Novello" (Novello, Ewer & Co.)

In order that the pupils may put their knowledge into practice, classes of children will be formed to be taught by the advanced students under the supervision of the director of this department.

### Methods of Teaching Music in Public Schools.

In the Primary Grades:

Recitation and rote songs best adapted for children.  
Treatment and monotones.

Intermediate Grades:

Problems of melody and rhythm and the best time to present the subjects. Proportion of exercises and songs.  
Chromatics and the Minor mode.

Grammar Grades:

Part songs. Modulation. Bass clef.

**The High School:**

Codas and choruses best adapted.

How to teach in High schools where music has never been taught before.

How to teach individual pupils who have had no previous training in music.

**The Rudiments of Music and the Best Manner of Presentation to Children (Elementary).**

Notations, scales, rhythm, signatures, etc.

**Sight-Reading, Singing and Ear-Training.**

The relationship of the different tones of the scale.

Practice in quick perception of tone relation.

Practice in rapid sight reading and singing.

Study of the problems of rhythm, melody, phrasing and expression.

**Elemental Harmony.**

Intervals, chord progressions, key relationships, ability to harmonize melodies.

**The Care of the Child-Voice.**

Changing of voice. Range of the child-voice.

**Chorus Directing.**

Talk on conducting and the use of the baton, technique of beating time. Practice by advanced pupils by conducting chorus. Seating of chorus.

**Practice Teaching.**

Students in turn teach the class as a class of children under the direction of the teacher. Criticisms by teacher and members of the class. Teaching classes of children representing different grades.

**RULES AND REGULATIONS.**

1. Tuition is payable in advance.

2. Pupils may enter at any time.

3. No reduction for lessons missed by the pupil. In cases of continued illness, the pupil may receive credit on the lessons due to apply on the next succeeding term, or, the lessons may be made up at the option of the dean.

4. No pupil is permitted to perform on a public program outside of the university without permission of the dean.

5. Pupils are not allowed to change teachers without the permission of the dean.

**TERMS.**

Rates are reckoned for a term of ten weeks.

All lessons are thirty minutes in length unless otherwise stated.

**Voice.**

Mr. Utt, two lessons per week.....	\$40.00
Mrs. Nason, two lessons per week.....	25.00

**Piano.**

Mrs. Utt, two lessons per week.....	\$20.00
Miss Stanley, two lessons per week.....	15.00

**Violin and 'Cello.**

Mr. Steininger, two lessons per week.....	\$20.00
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**Pipe Organ.**

Mrs. Utt, two lessons per week.....	\$20.00
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**Harmony, Theory, History.**

In class of ten, one hour lessons, two per week.....	\$ 5.00
In class of five.....	10.00

**Public School Music and Sight Singing.**

In class of ten, one hour lessons, two per week.....	\$ 5.00
In class of five.....	10.00

**Diplomas.**

Teacher's certificate.....	\$ 5.00
"Bachelor of Music".....	10.00

**Practice Pianos.**

Two hours per day, per month.....	\$ 2.00
Private piano.....	4.00

**Special Examinations.**

Prices the same as for single private lessons.

**College of Commerce**  
**The Great Business College of Kansas.**

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**FACULTY.**

R. P. SMITH, D. D.,  
President, Kansas Wesleyan University.

L. L. TUCKER,  
President, Kansas Wesleyan Business College.

L. S. WELLER,  
Vice President and Principal of the Bookkeeping Department.

C. J. PAGE,  
Teacher Advanced Bookkeeping.

CLARA STAFFORD,  
Teacher of Bookkeeping.

LEROY MUSTOE,  
Assistant Teacher of Bookkeeping.

MYRTLE SLATER,  
Assistant Teacher of Bookkeeping.

MAE SWARTZ,  
Principal of Shorthand Department.

MARGUERITE COONS,  
Shorthand Instructor.

MRS. ADELAIDE M. FREY,  
Shorthand Instructor.

ESTHER KIRCHER,  
Shorthand Instructor.

FLORA N. VAN ANTWERP,  
Instructor Gregg Shorthand.

MARIE LUCAS,  
Principal Typewriting Department.

FLORENCE MATHER,  
Assistant Typewriting Teacher.

P. E. BROWN,  
Professional Penmanship, Principal Pen Art Department.

F. A. FULKER,  
Principal Telegraphy Department.

RUBY BREWER,  
Secretary to the Vice President.

AMOS STERNER,  
Secretary to the President.

## RATES OF TUITION.

### A Scholarship.

This is a paid-up contract for tuition in the course for which it is issued and entitles the student to instruction as long as it may require to finish the course and graduate. It also gives the privilege of returning for review at any time during life of owner. No other school in Kansas issues a life scholarship.

Every student has the privilege of trying our school for one month. He pays one month's tuition on starting in, and at the end of that month he has the privilege of quitting, or continuing to pay by the month, or may take out a life scholarship at his option. The month's tuition already paid will apply on the scholarship.

By this method we are able to meet the requirements of any individual who may wish to enter. However, we register no student on the start for less than one month.

After the first month the student is charged with actual attendance.

### What It Will Cost You.

We are frequently asked the question: "What will it cost me for room, board, books, and tuition until I finish the course?" We will give below a table showing what it will cost, as nearly as any person can tell, for necessary expenses.

As to the length of time, we cannot judge, for frequently one student will put in twice the length of time in completing a course that another more anxious to get through will spend.

From the statement given below you can make a very close estimate of what the necessary expenses will be.

Modern room means steam or furnace heat, electric light, nicely furnished rooms taken care of, with free use of bath.

## RATES OF TUITION BY COURSES.

### Business Course.

Entire Course (Life Scholarship).....	\$60.00
By the month.....	12.00

### Shorthand and Typewriting.

Entire Course (Life Scholarship).....	\$60.00
By the month.....	12.00
Use of typewriter free.	

### Penmanship Course.

#### Business Penmanship Free.

Certificate Course, 4 months, 3 hours daily.....	\$35.00
Combined with another course, only.....	20.00
Diploma Course, (Life Scholarship).....	75.00
One month, 1 hour daily, work optional.....	3.00
One month, 2 hours daily, work optional.....	4.50
One month, 3 hours daily, work optional.....	6.00



**Court Reporting Course.**

By the month (only).....\$12.00

**Civil Service Course.**

By the month (only).....\$12.00

**Telegraphy Course.**

By the month, \$16.00 first month and \$1.00 less each month until none has to be paid.

Telegraphy and Railway Business, (Life Scholarship).....\$50.00

Telegraphy and Railway Business, with wireless..... 55.00

**Typewriting Course.**

Scholarship .....\$15.00

By the month..... 5.00

By the month with other studies..... 3.00

**Farm Accounting.**

Scholarship .....\$40.00

**Preparatory Course.**

By the month.....\$10.00

**Combination Rates.**

Business and Shorthand combined, (Life Scholarship).....\$100.00

Business and Shorthand combined, (By the month)..... 15.00

Business or Shorthand and Penmanship (Certificate Course).. 75.00

Business or Shorthand and Penmanship (Diploma Course).. 100.00

**Books.**

Cost of Books may vary as changes are made.

Business Courses (bought as needed).....\$13.50

Shorthand and Typewriting..... 6.00

Combined Business and Shorthand..... 17.00

No other expenses.

**Average Time of Completing Courses.**

Business Course .....16 to 20 weeks

Shorthand Course .....16 to 20 weeks

Combined Course .....24 to 30 weeks

**Board.**

Good Board and Room, everything furnished, per week, \$3.00 to \$3.50

Board and Room, private family, per week,..... 3.00 to 4.00

**SPECIAL COURSES.****Advertising Course.**

A Complete Advertising Course, text books furnished.....	\$20.00
Combined with any other course.....	10.00

**Business Course and Typewriting.**

Scholarship for both (including use of machine).....	\$70.00
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**Shorthand Business Course.**

Scholarship .....	\$90.00
By the month.....	12.00

This course covers a complete Shorthand and Typewriting course, and the greater part of the Business course, including Theory of Bookkeeping, Business Practice, Wholesaling, Offices and Banks, with Commercial Law and Commercial Arithmetic (optional).

## Alumni

### Class of 1887.

H. M. Mayo, A. B., A. M., '95.....  
.....District Superintendent, 209 W. Adams Ave., Pueblo, Colo.

### Class of 1891.

C. W. Burch, Ph. B., A. M., '95.....Attorney, Salina, Kansas

### Class of 1892.

Edith Collins Bishop, A. B., A. M., '95.....Married, High Grove, California  
O. E. Collins, A. B., A. M., '95.....Lawyer, Colorado Springs, Colorado

### Class of 1893.

I. F. Bull, A. B., A. M., '96.....322 E. Colorado St., Pasadena, California  
D. McGurk, A. B., A. M., '96, D. D., '01.....  
.....Pastor M. E. Church, 333 N. Boulevard, Dayton, Ohio  
J. C. Short, A. B., A. M., '96.....Banker, Assaria, Kansas  
Nellie Hillman Swisher, A. B., A. M., '96.....Married, Parsons, Kansas

### Class of 1894.

W. O. Allen, A. B.....Teacher, Mutual, Oklahoma  
Henrietta Thompson Collins, Ph. B., A. B., '95.....  
.....Married, Riverside, California  
J. W. Crowley, A. B.....Lawyer, Kansas City, Missouri  
R. C. Postlewaite, A. B.....Lawyer, Jewell, Kansas  
F. L. Templin, A. B., A. M., '03.....Minister, Blackwell, Oklahoma  
E. V. Tuttle, B. S.....Deceased

### Class of 1895.

A. R. Bell, A. B.....Deceased  
E. W. Dible, Ph. B.....Kansas City, Missouri  
A. W. Jones, B. S., M. S., '98.....Farmer, Salina, Kansas  
J. S. Peck, A. B.....Council Grove, Kansas  
C. N. Poe, A. B., A. M., '01.....4028 E. C. St., Ontario, California  
Viola Perrill Snapp, A. B.....Married, Salina, Kansas  
J. W. Snapp, A. B.....District Superintendent, Salina, Kansas

### Class of 1896.

D. E. Blair, A. B.....Lawyer, Joplin, Missouri  
E. V. D. Brown, A. B.....Deceased  
Evelyn Vernon Bracken, A. B.....Teacher, Beloit, Kansas  
Wm. J. Hart, B. L.....Minister, South St. M. E. Church, Utica, New York  
Lillie Jenkins, A. B.....Deceased  
May Collins Matson, A. B.....Married, Alhambra, California  
O. H. Magill, B. S.....Minister, Seattle, Washington  
Martha Shanks Poe, Ph. B.....Married, Ontario, California  
Eva Lightbody Tobey, Ph. B.....Married, Salina, Kansas  
Lena Collins Schenck, B. S.....Deceased

### Class of 1897.

W. H. Blair, A. B.....Presbyterian Missionary, Pyeng Yang, Korea  
Eva Lockwood Bull, B. S.....Married, 322 E. Colorado St., Pasadena, California  
R. E. Dunham, A. B., A. M., '08.....Minister, Artesia, New Mexico  
J. H. Kuhn, A. B.....Minister, Brookville, Residence, Salina, Kansas  
Manley J. Mumford, A. B., A. M.....Minister, Greenville, Illinois  
Frank B. Peck, B. S.....Miller, Bridgeport, Kansas

### Class of 1898.

F. D. Blundon, A. B.....Attorney, Salina, Kansas  
W. C. Jenney, A. B.....Physician, Vaccaville, California  
L. A. McKeever, A. B.....Minister, Downs, Kansas  
W. G. Medcraft, A. B., A. M., '04.....  
.....Professor State University, Tucson, Arizona  
H. M. Templin, A. B., A. M.....Minister, Mankato, Kansas  
Mayme Heninger Rondeau, A. B.....Married, Salina, Kansas

## Class of 1899.

W. B. Dunmire, A. B.....	Sterling, Kansas
Mary L. Perrill, A. B.....	Missionary, Muzaffarpur, India
Thomas F. Porter, A. B.....	Merchant, Salina, Kansas
W. D. Schermerhorn, A. B., D. D.....	Professor, Garrett Biblical Institute, Evanston, Illinois
F. N. Stelson, A. B.....	Minister, Hoxie, Kansas

## Class of 1900.

Edith Allen Blair, A. B.....	Presbyterian Missionary, Pyeng Yang, Korea
Katherine Gemmill, A. B.....	Teacher, Salina, Kansas
Alta Housel Arthur.....	Married, Cripple Creek, Colorado
L. C. Housel, A. B.....	Real Estate, Salina, Kansas
Wilma Hoad, B. S.....	Teacher, Denver, Colorado
Mary G. Jenney, A. B.....	Artist, Salina, Kansas
Lilly Stolz McKeever, B. S.....	Deceased
A. C. Northrop, A. B.....	Minister, Williamsburg, Indiana
Mary Shanks, B. S.....	Simpson, Kansas

## Class of 1901.

F. R. Fitzpatrick, B. S.....	Real Estate, Salina, Kansas
Eben Gridley, A. B.....	Manufacturer, East Orange, Massachusetts
Ida May Templin Godden, A. B.....	Married, Munden, Kansas
C. E. Harvey, B. S.....	Travelling Salesman, Salina, Kansas
George Perrill, A. B., B. Ped., '99.....	Teacher, Bridgeport, Kansas
Eta Galbreath Rarig, A. B.....	Married, 63 Barton Ave., S. E. Minneapolis, Minn.
Adelbert L. Semans, A. B.....	Minister, Salina, Kansas
Ella L. Shanks, A. B.....	Simpson, Kansas
M. G. Terry, A. B.....	Minister, Wilson, Kansas
Alfred S. Warriner, A. B.....	Minister, Winamac, Indiana
Fred N. Willis, A. B., A. M., '04.....	Minister, Red Oak, Iowa

## Class of 1902.

Pearl Allen, A. B.....	Teacher, Oak Grove, Oregon
Mabel Graves, A. B., B. Ped., '00.....	Associate Editor Capper Publications, Topeka, Kansas
G. W. Kleihege, B. S., B. Ped., '04.....	Professor, Washburn University, Topeka, Kansas
I. W. McCall, A. B.....	Farmer, Culver, Kansas
Minnie Moulton Northrop, A. B.....	Married, Williamsburg, Indiana

## Class of 1903.

T. M. Alcorn, B. S., B. Ped., '01.....	Supt. City Schools, Bremerton, Washington
Jesse Baldwin, B. S.....	Medical Missionary, Yen Ping, China
A. F. Damon, Ph. B., B. Ped., '03.....	Teacher, Kansas
Lucretia Keyes, B. S., B. Ped., '03.....	Gypsum, Kansas
Bert Morris, A. B., Ph. D.....	Professor University of Pacific, San Jose, California
B. O. Peterson, A. B., D. D.....	Missionary, Vigan, Ilocos Sur, Philippines
Melvin Shaible, B. S.....	Minneapolis, Kansas
Willis Wolfe, A. B.....	Student, Spalding Commercial School, Kansas City, Mo.
Lulu Housel Yetter, A. B.....	Deceased

## Class of 1904.

Maude Beauchamp Cowden, A. B.....	Married, Salina, Kansas
C. E. Rarick, B. S.....	Superintendent, Osborne, Kansas
Cora May Jewell, Rarick, B. S.....	Married, Osborne, Kansas
Herbert W. Stewart, A. B.....	Ranchman, Goodland, Kansas
Florence Shackleford Hunter.....	Married, Concordia, Kansas
J. A. Templin, A. B.....	Minister, Sylvan Grove, Kansas
J. Earl Wyatt, A. B., A. M., '08.....	Real Estate, Salina, Kansas
Judd H. Yetter, A. B.....	"Kansas Farmer," Topeka, Kansas

**Class of 1905.**

W. A. Cook, B. S., M. S.....Merchant, Topeka, Kansas  
 D. C. McClintock, B. S., B. Ped., '04.....Teacher, Dephos, Kansas  
 C. O. Marietta, A. B., B. Ped.....  
 .....Professor, High School, 652 E. Alder St., Portland, Oregon  
 Lulu Roach Marietta, A. B.....Married, 652 E. Alder St., Portland, Oregon  
 Bessie Morrison, B. S., B. Ped., '03.....Salina, Kansas

**Class of 1906.**

J. Wesley Bates, Ph. B., A. M.....Minister, Osborne, Kansas  
 Linnette Branham, Ph. B.....Georgetown, Kentucky  
 Grace R. Hollen, Ph. B., A. M.....Salina, Kansas  
 Henry O. Holter, Ph. B., A. M., '07.....  
 .....Minister, Central Avenue M. E. Church, Kansas City  
 Clifford Jordan, Ph. B.....Westerville, Indiana  
 Caroline R. Matson, A. B.....  
 .....Professor Kansas Wesleyan University, Salina, Kansas  
 Edgar E. Mitchell, Ph. B.....Student Harvard University, Boston, Massachusetts  
 John B. Smith, B. S.....Salina Journal, Salina, Kansas

**Class of 1907.**

John Alman, Ph. B.....Principal High School, Harvard, Illinois  
 James C. Anderson, B. S.....Principal of Schools, Winona, Kansas  
 Euna Arrasmith, A. B.....County Superintendent Schools, Belleville, Kansas  
 Willard Edwin Graves, A. B.....  
 .....Graduate Student, Chicago University, Chicago, Illinois  
 Jessie Agnes Gemmill, A. B.....Teacher, High School, Salina, Kansas  
 Minnie Harvey, A. B.....Teacher, Salina, Kansas  
 Marian Hollen Hammond, A. B.....Married, Maxwell, New Mexico  
 Sylvia Lynn Frederick.....Married, Salina, Kansas

**Class of 1908.**

James Marcus Alcorn, B. S.....Supt. Schools, Gypsum, Kansas  
 William Winfield Baker, A. B.....Felsmere, Florida  
 Margaret Bennett, A. B.....Gypsum, Kansas  
 George F. Brooks, Ph. B.....Principal High School, Salina, Kansas  
 Thomas Jewell Cravens, A. B.....  
 .....Professor, University of Porto Rico, Rio Piedros, Porto Rico  
 Vera Liela Eberhardt, A. B.....  
 .....Supervisor of Music, public schools, Salina, Kansas  
 Alice Bertha Ekey Bragg, A. B.....Married, Salina, Kansas  
 Ruth George, A. B.....1157 24th St., San Diego, California  
 Fred Larsen, B. S.....Banker, Sylvan Grove, Kansas  
 Carolina Litowich, A. B.....Teach, High School, Salina, Kansas  
 Othniel J. Morris, A. B.....Missionary, Singapore, Straits Settlements  
 Maud Ellis Wyatt, A. B.....Married, Salina, Kansas

**Class of 1909.**

Grace Boddy, A. B.....Missionary, Nuttra, India  
 Jessie Kennedy Snell, A. B.....Married, Marion, Iowa  
 Lydia Lheureux, A. B.....Teacher, Albuquerque, New Mexico  
 J. C. Reed, A. B.....Superintendent of Schools, Bennington, Kansas  
 Ruth Sweet Kresky, B. S.....Married, 354 Calendar Ave., Peoria, Illinois  
 Ralph Sweet, B. S.....Physician, Morton, Washington  
 Winifred Young, A. B.....Teacher, Shawnee, Oklahoma

**Class of 1910.**

Ida Bohannon, B. S.....Professor Kansas Wesleyan University, Salina, Kansas  
 Warren Clark, Ph. B.....Student, Garrett Biblical Institute, Evanston, Illinois  
 Ruth Foristall, A. B.....Teacher, High School, Colby, Kansas  
 Hattie Hamilton Gebhart, A. B., B. Ped., '08.....Married, Brookville, Kansas  
 Frank J. Harper, Ph. B.....Banker, Logan, Kansas  
 Kitty Alice Ives Coleman, A. B., B. Ped., '05.....Married, Clifton, Arizona  
 Roy H. Mack, A. B., B. Ped., '08.....Superintendent of Schools, Holton, Kansas  
 Edith Mohney, A. B., B. Ped., '07.....Teacher, High School, Madison, Indiana  
 Emil F. Myers, A. B.....  
 .....Director Music, Amarillo College, Amarillo, Texas



James M. Ogden, A. B.....Frederick, Kansas  
 Benjamin H. Rouse, Ph. B., B. Ped., '08.....Superintendent Schools, Stockton, Kansas  
 Mattie Walker, A. B.....Teacher, High School, Mankato, Kansas  
 Fred B. Walmer, A. B.....Lucas, Kansas

### Class of 1911.

J. H. Dowden, Ph. B., B. Ped.....Principal Ward School, Trinidad, Colorado  
 Nellie Elrod, A. B.....Teacher, Salina, Kansas  
 Mrs. F. L. Farley, A. B.....Salina, Kansas  
 E. J. George, A. B., B. Ped., '08.....Principal of Schools, Republic, Kansas  
 W. M. Green, Ph. B.....Banker, Burr Oak, Kansas  
 Emma Lunden, A. B., B. Ped., '05.....Teacher, Brookville, Kansas  
 A. B. Morris, A. B.....Principal, Delphos, Kansas  
 Nell Pearl Nelson, A. B.....Married, Bennington, Kansas  
 C. E. Smith, Ph. B., B. Ped., '07.....Student, Boston School Theology, Boston, Massachusetts  
 Lillian Weisgerber Karr, Ph. B., B. Ped., '08.....Married, 835 N. Market St., Wichita, Kansas

### Class of 1912.

W. J. Baird, Ph. B.....Principal, Lovewell, Kansas  
 Roy Baldwin, A. B.....Principal Schools, Kipp, Kansas  
 Gertrude Broadbent Nelson, A. B., B. Ped., '07.....Married, Gresham, Nebraska  
 W. H. Cannon, A. B.....Principal High School, Wilson, Kansas  
 E. P. Curtis, Ph. B., B. Ped., '08.....Principal Schools, Portis, Kansas  
 W. A. Greene, A. B.....Lyceum Work, 2735 Aldrich Ave., Minneapolis, Minnesota  
 L. R. Honderick, A. B.....Student, School of Theology, Boston, Massachusetts  
 G. E. Moss, A. B.....Kensington, Kansas  
 Ruth Parker, A. B.....Teacher, Salina, Kansas  
 Elsie Perrill, A. B.....Principal Schools, Culver, Kansas  
 M. D. Ross, A. B.....Missionary, Hyderabad, India  
 H. R. Smee, A. B.....Principal Schools, Narka, Kansas  
 Walter W. Strite, A. B.....Student, School of Theology, Boston, Massachusetts  
 Olive Vail, A. B., B. Ped., '08.....Missionary, Penang, S. S.  
 LaVergne Wiltout, A. B.....Student Chicago Training School, Chicago, Illinois

### Class of 1913.

C. J. Boddy, A. B.....Student, Garrett Biblical Institute, Evanston, Illinois  
 B. B. Brown, Ph. B.....Teacher, Lewiston, Idaho  
 Belinda Graham, B. S.....Teacher, High School, Formoso, Kansas  
 C. E. Hall, A. B.....Student, Garrett Biblical Institute, Evanston, Illinois  
 John M. Haney, A. B.....Superintendent of School, Logan, Kansas  
 W. V. Meredith, A. B.....Graduate Student De Pauw University, Greencastle, Indiana  
 Ethel Milstead, A. B.....Teacher, Salina, Kansas  
 Edward Reams, A. B.....Graduate Student, Columbia University, Chicago, Illinois  
 Maybelle Semans, A. B.....Teacher, Salina, Kansas  
 Reta Smith, Ph. B.....Salina, Kansas  
 Eugene F. Tinker, Ph. B.....Principal High School, Lincoln, Kansas  
 Rosalie Trotter, A. B.....Teacher High School, Sharon Springs, Kansas  
 A. W. G. Warren, A. B.....Minister, Gaylord, Kansas

## Normal Department

### Class of 1894.

Hylas Smith.....Austin, Colorado

### Class of 1895.

Maggie McDowell Reisner.....Married, Topeka, Kansas

### Class of 1897.

Rolla E. Brown.....Deceased  
John E. Edgerton.....Manhattan, Kansas  
Nina E. Hanson.....  
Joseph P. Perrill.....Superintendent City Schools, Troy, Kansas

### Class of 1898.

Gertrude Beagle.....Married, Salina, Kansas  
May Hoffman Schermerhorn.....Married, Evanston, Illinois  
Preston Irene Switzer.....Missoula, Montana

### Class of 1899.

H. L. Morganson.....Banker, Mount Pleasant, Iowa  
Cordelia Bennett Wright.....Married, Kansas City, Kansas

### Class of 1900.

Eva DeGeer.....  
Delbert Smith.....Minneapolis, Kansas  
Mrs. Effie Tubbs.....Married, Ohio  
A. W. Thomas.....  
Foster Wolfe.....Teacher, 917 West Silver St., Butte, Montana

### Class of 1901.

Carrie E. Grizzell.....Clafin, Kansas  
Florence Almeda King.....Teacher, Downs, Kansas  
Alice Stewart Warriner.....Married, Winamac, Indiana  
H. W. Wolfe.....Minister, Jennings, Kansas

### Class of 1902.

Edith Wolfe Johnston.....Married, 324 Kensington, Kansas City, Kansas

### Class of 1903.

Sylvia Rarick Mills.....Married, Foss, Oklahoma  
Della Miller Morris.....Married, San Jose, California  
Margaret Oliver.....Married, Downs, Kansas  
Myrtle Z. Pider.....Missionary, Tokio, Japan  
Edith M. Thomas Schiller.....Married, Kirwin, Kansas  
Iva Seamans Leslie.....Married, Culver, Kansas  
Esther Wolfe.....Teacher, Greensburg, Kansas  
Alice Young.....Married, San Jose, California

### Class of 1904.

E. F. Asling.....Farmer, Bushton, Kansas  
Inez Dickinson Bottsford.....Married, Salina, Kansas  
May Cooke Dexter.....Married, Miles, Iowa  
E. J. Laird.....Minister, Altoona, Iowa  
C. W. Smith.....Lawyer, Lincoln, Kansas  
A. F. Schoening.....Bushton, Kansas  
J. E. Wilson.....Minister, Russell, Kansas

**Class of 1905.**

Frankie Brooks Anderson.....	Married, Winona, Kansas
J. H. Corbett.....	Mail Carrier, Salina, Kansas
A. T. Foster.....	Principal Schools, Hewins, Kansas
Gertrude Coughran Goffe.....	Married, Sulphur, Oklahoma
Edna Murphy.....	Teacher, Salina, Kansas
A. J. McAllister.....	Travelling Salesman, Lawrence, Kansas
Marietta Lawson Smith.....	Married, Austin, Colorado
Guy Warren.....	Superintendent School, Smith Center, Kansas

**Class of 1906.**

Grace B. Armstrong.....	Teacher, Salina, Kansas
Laura Miller Emery.....	Married, 295 Columbia St., Pajoma, California
George H. Hower, Jr.....	Sylvan Grove, Kansas
Harold J. Johnson.....	Sacramento, California
William Kerr.....	Teacher, Stockton, Kansas
Arthur Mayo.....	Farmer, Culver, Kansas
Christian F. Mueller.....	Merchant, Reedley, California
Eva Schiek.....	Oswego, New York
Herbert W. Simmons.....	Cheyenne Wells, Colorado
Jennie A. Smith Mayer.....	Married, Salina, Kansas
Edith Weaver Franklin.....	Married, Miami, Florida
Anna Niargua Woodward Marmar.....	Married, McFarland, California

**Class of 1907.**

Almyra Alford Graves.....	Chicago, Illinois
Mabel Roach.....	Salina, Kansas
Louis Ringwalt.....	Principal Schools, Lewis, Kansas
Clara M. Speckmann.....	Teacher, Waterville, Kansas
Carrie Tucker.....	

**Class of 1908.**

Etta Arrasmith.....	Belleville, Kansas
Erma Austin.....	Salina, Kansas
Sarah Brooks.....	Teacher, Winona, Kansas
Maud Hulse.....	Kansas
Jessie Ellis Larsen.....	Married, Sylvan Grove, Kansas
Emma Bunger Morris.....	Missionary, Singapore, Straits Settlements
Edith Hattie Mann.....	Teacher, 903 3rd St., Los Vegas, New Mexico
Olive Oleson....	Teacher of Voice, Kansas State University, Lawrence, Kansas
Zella Rouse.....	Teacher, Zurich, Kansas
G. Wheeler Smith.....	Farmer, Beloit, Kansas
Elizabeth Sutton.....	Teacher, Salina, Kansas
Eleanor Lillian Todd Bell.....	Married, Grove, Kansas
Bess Mildred Wynant.....	Teacher, Concordia, Kansas
Beatrice Hall White.....	Married, Ada, Kansas

**Class of 1909.**

Margaret Brown Mack.....	Married, Holton, Kansas
Elizabeth Campbell.....	Teacher, Salina, Kansas
Minnie Gardner Irwin.....	Married, Cedar Falls, Idaho
Vera George.....	Medical Student, San Diego, California
Luella Haney Lacy.....	Married, Chicago, Illinois
Lora Dodds Shaffer.....	Married, Morland, Kansas

**Class of 1910.**

Etta Coover.....	Teacher, Oregon City, Oregon
C. R. Edwards.....	Student, Kansas Wesleyan University, Salina, Kansas
Ella Freeman Sweet.....	Married, Morton, Washington
John M. Haney.....	Superintendent Schools, Logan, Kansas
Chas. Kolsky.....	Minister, Phillipsburg Circuit, Kansas
M. L. Smith.....	Principal Schools, Oakley, Kansas
A. W. G. Warren.....	Minister, Gaylord, Kansas
Lena Waugh Greene.....	Married, Covert, Kansas
Mildred Wiltrout ..	Student, Kansas Wesleyan University, Salina, Kansas

## Class of 1911.

Nellie Carr Canfield.....	Married, Webster, Kansas
Claude DeWitt.....	Principal, Ransom, Kansas
Bertha Ellis.....	Teacher, Burr Oak, Kansas
A. G. Edwards.....	Teacher, Hastings, Nebraska
Pearl Hollen Kline.....	Married, Salina, Kansas
Flora Ingham Collins.....	Married, Penokee, Kansas
Dora Kohr.....	Teacher, Ellis, Kansas
Fred R. Miller.....	Student, Kansas Wesleyan University, Salina, Kansas
W. E. Maddox.....	Student, Agricultural College, Bozeman, Montana
Louise Rothweiler.....	Teacher, Bison, Kansas
M. C. Slagle.....	Student, K. S. N., Kansas
Mildred Warner.....	Teacher, Great Bend, Kansas

## Class of 1912.

Lavina Beichley.....	Teacher, Ada, Kansas
Mae Boyer.....	Student, Kansas Wesleyan University, Salina, Kansas
W. J. Broom.....	Student, Kansas Wesleyan University, Salina, Kansas
Mildred Brown Tinker.....	Married, Lincoln, Kansas
F. H. Curtis.....	Teacher, Brownell, Kansas
Gladys Draher.....	Teacher, High School, Ransom, Kansas
Hazel Eaton.....	Teacher, Norton, Kansas
Bula Gardner.....	Teacher, Culver, Kansas
Lulu Gardner.....	Teacher, Culver, Kansas
Erma Griest.....	Student, State University, Lawrence, Kansas
Lena Myers.....	Teacher, Amarillo College of Music, Amarillo, Texas
Lissa Myers.....	Belleville, Kansas
P. G. Porter.....	Teacher, Oswego, Kansas
James G. Roberts.....	Student, Kansas Wesleyan University, Salina, Kansas
Dorethea Smith.....	Teacher, Salina, Kansas
Rella Stevens.....	Teacher, Woodston, Kansas
E. F. Tinker.....	Principal, High School, Lincoln, Kansas

## Class of 1913.

Anna Bates.....	Teacher, Salina, Kansas
Emma Brelsford, .....	Teacher, Beloit, Kansas
A. L. Hickman.....	Student, Kansas Wesleyan University, Salina, Kansas
J. H. Houston.....	Superintendent Schools, Alma, Kansas
L. R. Parsons.....	Student, Kansas Wesleyan University, Salina, Kansas
Mabel Shoemaker.....	Principal, Schools, Winona, Kansas
Myrtle Vermilion.....	Teacher, High School, Plainville, Kansas
Bertha Wagner.....	Teacher, Tescott, Kansas
Mattie Wright.....	Teacher, Moreland, Kansas



# College Enrollment

## COLLEGIATE DEPARTMENT.

### Seniors.

Canfield, Lynn M.....Webster  
 Canfield, Nellie K.....Webster  
 Edwards, C. R.....Bison  
 Grubb, Beulah.....Webber  
 Henslee, W. C.....Salina  
 Jones, Walter H.....Salina  
 Kipple, Stella E.....Long Island

Meredith, Ivah J.....Esbon  
 Mickey, Lawrence I....Bow Creek  
 Nesmith, Aura C.....Salina  
 Ogden, G. Andrew.....Frederick  
 Swift, Geo. A.....Salina  
 Tow, William M., Box Elder, Mont.  
 Wilttrout, Mildred.....Logan

### Juniors.

Alford, Katherine.....Salina  
 Bailey, Amos A.....Belleville  
 Barekman, D. R.....  
 .....Lawrenceville, Ill.  
 Boyer, B. O.....Salina  
 Boyer, Mae.....Salina  
 Broom, W. J.....Bennington  
 Butzer, William, Jr.....Salina  
 Duncan, Lulu M.....Beloit  
 Fuller, Ora E.....Salina  
 Granstedt, Andrew.....Scandia  
 Gunckel, Zenas W.....Randall  
 Harne, Ruth.....Salina

Jordan, Leila E.....Salina  
 Kuhn, Leo W.....Salina  
 Kuhn, Stella M.....Salina  
 Miller, A. R.....Bennington  
 Misel, Ruth.....Otego  
 Neptune, Winifred.....Salina  
 Parsons, L. R.....Kirwin  
 Perrill, Verna V.....Bridgeport  
 Roberts, Jas. G.....Kensington  
 Slightam, Madeline L.....  
 .....Park City, Mont.  
 Smith, Carol.....Salina  
 Smith, Fayette A.....Salina

### Sophomores.

Bates, Anna.....Salina  
 Branson, I. J.....Salina  
 Cannon, Chas.....Salina  
 Cannon, John.....Salina  
 Carter, Mary.....Glade  
 Chambers, J. E. M....Bunker Hill  
 Cheney, Grace.....La Crosse  
 Conrad, Elsie...Nurnberg, Germany  
 Cook, John La Verne....Concordia  
 Danielson, D. C.....St. Francis  
 Douglass, C. O.....Ransom  
 Dunton, Hazel.....Lebanon  
 Forney, B. H.....Salina  
 Gill, Anna.....Beloit  
 Gillum, Mabel.....Gypsum  
 Heckert, J. B.....Tescott  
 Heckert, Minnie.....Tescott  
 Hofer, E. F.....Downs  
 Hoffman, Julia E.....Salina

Harbour, E. O.....Overbrook  
 Hickman, A. L...Georgetown, Ind.  
 Kaull, Ruth.....Chanute  
 Keys, Nila.....Gypsum  
 Matson, Wilbur L....Smith Center  
 Myers, Jesse T.....Smith Center  
 Neptune, Harold.....Salina  
 Olson, Geo. R.....Speed  
 Porter, Neva.....Salina  
 Reynolds, Ethlyne.....Gypsum  
 Sink, Stella.....Mankato  
 Smith, Varo J.....Bunker Hill  
 Stevens, Harry.....Kanopolis  
 Stevens, J. Rex.....Salina  
 Swift, Dean.....Salina  
 Vance, Lucille E.....Esbon  
 Vermilion, Myrtle.....Plainville  
 Weaver, Floyd J.....Holyrood

### Freshmen.

Allen, Marie L....Reed City, Mich.  
 Andrews, Mary Caroline.....  
 .....Franklin, Nebraska  
 Ballard, Mark.....Mankato  
 Bryant, Mildred.....Salina  
 Brotemarkle, Frank.....Kirwin  
 Brown, Flossie.....Natoma  
 Corsaut, Chas. W.....Salina  
 Fitzpatrick, Dorothy.....Salina  
 Green, Chris.....Mankato

Greene, Earle.....Luray  
 Greene, Bessie.....Salina  
 Gordanier, Millard J.....Randall  
 Harrison, Manette.....St. Francis  
 Heisler, R. W.....Salina  
 Henwood, Dean E....Lipscomb, Tex.  
 Lamer, Ina.....Bridgeport  
 Loux, Martha.....Salina  
 Lull, Floyd.....Lebanon  
 Miller, Forrest....San Diego, Calif.



Miller, Grace.....San Diego, Calif.  
 Metzger, Jessie M.....Lincoln  
 Milliken, Helen....Plain City, Ohio  
 Nutter, C. M.....Morrowville  
 Paton, Homer.....Formoso  
 Patterson, Helen.....Victoria  
 Pennington, Lloyd.....Lebanon  
 Plantz, J. A.....Beverly  
 Porter, Nellie.....Galva  
 Robinson, Helen.....Salina  
 Rouse, Glindon.....Salina

Ruggles, Helen.....Jewell City  
 Scott, Iva.....Solomon  
 Shoemaker, Lester J.....Narka  
 Slagle, Roy D.....Wheeler  
 Smith, Roy.....Phillipsburg  
 Sterling, Winifred.....Carlton  
 Stevens, Lula May.....Salina  
 Traylor, Fern.....Utica  
 Wiltrout, Imogene.....Logan  
 Wolfe, Grace.....Havensville

### Senior Academy.

Biles, Agnes M.....Salina  
 Black, Paul.....Culver  
 Bossing, Nelson.....Covert  
 Brandt, Vinnie.....Morland  
 Davidson, Lorenzo.....Webber  
 Douglass, Minnie.....Ransom  
 Evel, Elrie.....Utica

Graham, Hildegard.....Salina  
 Jones, W. Horace.....Salina  
 Jordan, Hazel.....Winona  
 Ray, Ford.....Delavan  
 Smith, Mark.....Carneiro  
 Vermilion, Bertha.....Ransom

### Junior Academy.

Alford, Ruby.....Salina  
 Blakesley, Bessie M.....Narka  
 Boyer, Roy.....Salina  
 Casselman Floyd.....Covert  
 Foltz, C. Walter.....Morland  
 Garrison, Hazel.....Salina  
 Greene, W. Carl.....Covert  
 Gugler, Elsie.....Ellis  
 Hendricks, Lulu M.....Webber  
 Hobson, Janie E.....Courtland  
 Kast, Clara.....Rexford  
 King, Elmer C.....Mentor  
 Ladd, Harley.....Salina

Remington, Grace.....Barnard  
 Seiver, Fred.....Salina  
 Setchell, Fern E.....Morland  
 Shank, Jesse Lewis...New Cambria  
 Shank, Ida Pearl...New Cambria  
 Shank, Ruth Madge...New Cambria  
 Simpson, Erva.....Salina  
 Smith, F. G.....Salina  
 Smith, Violet.....Salina  
 Templin, Homer M...Sylvan Grove  
 Todd, Lois.....Salina  
 White, Nelle Arline.....Salina

### Second Year Academy.

Bossing, Edward.....Covert  
 Campbell, Irma.....Smith Center  
 Emerson, Ione.....Salina  
 La Shelle, Ruth.....Salina  
 Maltby, Christine.....Salina  
 Matteson, Edwin.....Gretna  
 Mitchell, Mabel.....Morland

Paris, Clayton.....Salina  
 Perrill, Ethel.....Bridgeport  
 Shoemaker, Sylvia.....Narka  
 Spencer, Clarence O.....Salina  
 Thompson, Beulah.....Morland  
 Traylor, Francis.....Utica  
 Van Lewen, Zella M.....Salina

### First Year Academy.

Anderson, Nancy.....Salina  
 Barker, John F.....Salina  
 Bennett, Merrill.....Salina  
 Casselman, Merlin.....Covert  
 Coffield, Elmer.....Glen Elder  
 DeWitt, Nellie.....Salina  
 Fulton, Fern.....Mentor  
 Gray, Clarence.....Luray  
 Hall, Fern.....Edson

Hawk, Merlin W.....Salina  
 Hoffman, Esther.....Salina  
 Honderick, Ernest E.....Bison  
 Hopkins, Myron.....Bridgeport  
 Logan, Samuel R.....Beloit  
 Oliver, J. W.....Uniontown  
 Paschal, Frank.....Luray  
 Zook, W. H.....Calumet, Okla.

### Special.

Barckman, Mrs. Martha.....Salina  
 Greene, Lulu.....Kipp  
 Harbour, Mrs. E. O....Overbrook  
 Matteson, Rachel.....Gretna

O'Connell, Catherine.....Salina  
 McClelland, Ora.....Luray  
 Pfeiffer, Mrs. Cora M...California  
 Pfeiffer, O. F.....California

## DEPARTMENT OF ELOCUTION.

## Graduates.

Mr. Tow, B. E.  
 Mr. Nesmith, B. E.  
 Miss Garrison, B. E.  
 Mr. Evel, T. E.

Mr. Roberts, T. E.  
 Mr. Henslee, T. E.  
 Miss Miller, T. E.

## Students.

Mr. Danielson  
 Mr. Slagle  
 Mr. Shank  
 Mr. Foltz.  
 Mr. G. Swift  
 Mr. Hickman  
 Mr. Hofer  
 Mr. Matson  
 Mr. O. Boyer  
 Mr. M. Smith  
 Mr. G. Smith  
 Mr. R. Smith  
 Mr. Plantz  
 Mr. C. Cannon  
 Mr. Canfield  
 Mr. Davidson  
 Mr. W. Jones  
 Mr. H. Jones  
 Mr. N. Bossing  
 Mr. Barker  
 Mr. Kuhn  
 Mr. Spencer  
 Mr. Heckert  
 Mr. Branson

Mr. Lull  
 Mr. Parsons  
 Mr. C. Greene  
 Miss L. Greene  
 Miss Gill  
 Miss Carter  
 Miss Sink  
 Miss M. Harrison  
 Miss Carson  
 Miss Vance  
 Miss N. Porter  
 Miss Reynolds  
 Miss H. Jordan  
 Miss Dunton  
 Miss Traylor  
 Miss Kipple  
 Miss I. Shank  
 Mrs. Cotter  
 Miss Hall  
 Miss Misel  
 Miss Andrews  
 Miss Cheney  
 Miss Kuhn  
 Miss Slightam

## ART DEPARTMENT.

Carson, Eva  
 Douglas, Minnie  
 Eaton, Hazel  
 Harne, Ruth  
 Hendricks, Lulu  
 Hopkins, Homer  
 Jordan, Hazel  
 McDermit, Beatrice

Miller, Grace  
 Millikin, Helen  
 Reynolds, Ethelyn  
 Todd, Lillian  
 Trotter, Rosalie  
 Wagener, Bertha  
 Wiltrout, Imogene  
 Wiltrout, Mildred

## COLLEGE OF MUSIC.

## Seniors.

King, Laura (Piano).....Gypsum  
 Roach, Mabel (Voice).....Salina

Stanley, Leah V. (Organ)....Salina  
 Thompson, Alma (Voice)...Agenda

## Unclassified.

Alford, Catherine.....Salina  
 Allman, F. H.....Salina  
 Barker, John.....Salina  
 Beaudry, Lillian.....Salina  
 Bennett, Elva.....Gypsum  
 Bernhardt, Melba.....Salina  
 Bernhardt, Virgil.....Salina  
 Boyer, Mae.....Salina  
 Buckner, Fred.....Brookville  
 Butzer, Meta.....Salina  
 Campbell, Irma.....Smith Centre

Canfield, L. M.....Webster  
 Canfield, Mrs. L. M.....Webster  
 Cantrell, Mary.....Salina  
 Carter, D. W.....Salina  
 Carson, Eva.....Belleville  
 Cooke, J. V.....Concordia  
 Cubberly, Cornelia.....Salina  
 Darnell, Ola.....Salina  
 Donmyer, Byron.....Salina  
 Douglas, C. O.....Ransom  
 Douglas, Minnie.....Ransom

Drake, Dorman.....Salina  
 Edwards, C. R.....Bison  
 Elrod, Nelle.....Salina  
 Fulton, Fern.....Mentor  
 French, Esther.....Salina  
 Gans, Fred.....New Cambria  
 Gillum, Mabel.....Gypsum  
 Granstedt, Andrew.....Scandia  
 Greene, Carl.....Covert  
 Green, Chris. C.....Mankato  
 Gugler, Elsie.....Ellis  
 Gunckel, Zenas.....Salina  
 Hale, Clara.....Salina  
 Hamilton, Cecile.....Salina  
 Hamilton, Catherine.....Claflin  
 Harrison, Hollis.....St. Francis  
 Heckert, Minnie.....Tescott  
 Hill, Cameron.....Salina  
 Hinchee, Chas.....Salina  
 Hofer, Mrs. E. F.....Downs  
 Jordan, Hazel.....Winona  
 Jordan, Nell.....Salina  
 Judd, Wilma.....Salina  
 Kipple, Stella.....Long Island  
 Lightfoot, Floy.....Salina

Matteson, Rachel.....Gretna  
 Miller, A. R.....Bennington  
 Miller, Forrest.....Salina  
 Muir, Ralph.....Salina  
 Neptune, Winifred.....Salina  
 Nesmith, Aura.....Salina  
 Pierce, Mrs. S. R.....Salina  
 Porter, Nellie.....Salina  
 Robinson, Helen.....Salina  
 Rouse, Glindon.....Salina  
 Shoemaker, Sylvia.....Narka  
 Shuler, George.....Salina  
 Slater, Emma J.....Axtell  
 Smith, Ruth.....Salina  
 Smith, Lois.....Salina  
 Stevenson, Maurine.....Salina  
 Swift, George.....Salina  
 Swift, Dean.....Salina  
 Tinkler, Robert.....Mentor  
 Todd, A. G.....Salina  
 Todd, Bruce.....Salina  
 Traylor, Fern.....Utica  
 Vance, Lucile.....Esbon  
 Wolsieffer, Mary.....Salina  
 Ziebell, August.....Assaria

## Summary

### College.

	Men	Women	Total
Senior .....	9	5	14
Junior .....	12	12	24
Sophomore .....	21	16	37
Freshman .....	18	22	40
Special of College Rank.....	0	2	2
Total for College.....	60	57	117

### Academy.

Senior Academy.....	7	6	13			
Junior Academy .....	10	15	25			
Second Academy.....	5	9	14			
First Academy.....	12	5	17			
Special of Academic Rank.....	1	5	6			
Total for Academy.....	35	40	75			
Total for College and Academy.....				95	97	192
Art Department.....	1	15	16			
Duplicates .....	1	9	10			
Additional Enrollment.....				0	6	6
Elocution Department.....	32	23	55			
Duplicates .....	32	22	54			
Additional Enrollment.....				0	1	1

### College of Music.

Seniors .....	0	4	4			
Unclassified .....	30	42	72			
Total .....	30	46	76			
Duplicates .....	15	18	33			
Additional Enrollment.....				15	28	43

### College of Commerce.

Shorthand .....	73	105	178			
Business .....	90	31	121			
Combined .....	147	62	209			
Telegraphy .....	45	0	45			
Additional Enrollment.....				355	198	553
Combined Total Enrollment.....				465	330	795

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# Register and Calendar

—OF THE—

**Kansas Wesleyan University**  
**SALINA, KANSAS**

AR

1915



**MAY, 1915**





# Register and Calendar

## OF THE

### Kansas Wesleyan University

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Vol. XXVIII. No. 1

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MAY, 1915

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Published Quarterly by the Kansas Wesleyan University at  
Padgett's Printing House

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*This Number contains a Catalog of Students  
and Annual Announcements*

# Calendar for 1915

JANUARY												APRIL												JULY												OCTOBER																							
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FEBRUARY												MAY												AUGUST												NOVEMBER																					
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# Calendar for 1916

JANUARY								APRIL								JULY								OCTOBER							
S M T W T F S								S M T W T F S								S M T W T F S								S M T W T F S							
..	2	3	4	5	6	7	8	..	2	3	4	5	6	7	8	..	2	3	4	5	6	7	8	..	1	2	3	4	5	6	7
9	10	11	12	13	14	15		9	10	11	12	13	14	15		9	10	11	12	13	14	15		8	9	10	11	12	13	14	
16	17	18	19	20	21	22		16	17	18	19	20	21	22		16	17	18	19	20	21	22		15	16	17	18	19	20	21	
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30	31	..	..	..	..	..		30	..	..	..	..	..	..		30	31	..	..	..	..	..		29	30	31	..	..	..	..	

FEBRUARY								MAY								AUGUST								NOVEMBER							
..	6	7	1	2	3	4	5	..	7	1	2	3	4	5	6	..	6	7	8	9	10	11	12	..	5	6	7	8	9	10	11
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27	28	29	..	..	..	..		28	29	30	31	..	..	..		27	28	29	30	31	..	..		26	27	28	29	30	..	..	

MARCH								JUNE								SEPTEMBER								DECEMBER							
..	5	6	7	8	9	10	11	..	4	5	6	7	8	9	10	..	3	4	5	6	7	8	9	..	3	4	5	6	7	8	9
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## Calendar of Events

1915

### Summer Term

Monday, June 7.....Enrollment for Summer Term  
 Tuesday, June 8.....Class Work Begins  
 Friday, July 16.....Summer Term Closes

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Tuesday, September 7.....Entrance Examinations  
 Monday and Tuesday, September 6 and 7.....  
 .....Enrollment for First Semester  
 Wednesday, September 8.....Opening Address  
 Monday, September 13.....  
 ....Y. M. C. A. and Y. W. C. A. Reception for New Students  
 Thursday, November 25.....Thanksgiving Day  
 Friday, December 17, 6 p. m.....Christmas Vacation Begins

1916

Tuesday, January 4, 8 a. m.....School Opens  
 January, 19, 20, 21, 22.....Mid-year Examinations  
 Tuesday, January 25.....Second Semester Opens  
 Monday, February 7.....Anniversary Dr. Schuyler's Birthday  
 Tuesday, February 15.....Founders' Day  
 Tuesday, February 15.....Mid-year Meeting Board of Trustees  
 March 24 and 25.....Spring Vacation  
 May 26, 27, 29 and 30.....Final Examinations  
 Thursday, May 25, 8:00 p. m.....Recital, Department of Elocution  
 Friday, May 26, 8:00 p. m.....Athenaeum-Delphian Program  
 Saturday, May 27, 8:00 p. m.....Zetagathean-Ionian Program  
 Sunday, May 28, 11:00 a. m.....Baccalaureate Sermon  
 Sunday, May 28, 3:00 p. m.....Annual College Love Feast  
 Sunday, May 28, 8:00 p. m.....  
 .....Sermon before the Christian Organizations  
 Monday, May 29, 3:00 p. m.....Student's Recital, College of Music  
 Monday, May 29, 8:00 p. m.....Annual Concert, College of Music  
 Tuesday and Wednesday, May 30, 31.....Art Exhibit  
 Tuesday, May 30, 2:00 p. m.....Annual Meeting Board of Trustees  
 Tuesday, May 30, 8:00 p. m.....Alumni Address  
 Tuesday, May 30, 3:00 p. m.....Graduating Exercises of the Academy  
 Wednesday, May 31.....Senior Class Day  
 Wednesday, May 31, 4:00 to 6:00.....President's Reception  
 Thursday, June 1, 10:00 a. m.....Commencement Oration

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Monday, June 5.....Enrollment for Summer Term  
 Tuesday, June 6.....Class Work Begins  
 Friday, July 14.....Summer Term Closes

## Board of Trustees

President, Wm. O. Shepard, Kansas City, Kansas  
 Vice President, T. W. Roach, Salina  
 Secretary, Rev. C. W. Stevens, Salina

### Term Expires 1916.

Rev. J. W. Snapp, A. M.....	Salina
Rev. L. E. Rockwell, D. D.....	Clyde
Rev. A. G. Bennett, D. D.....	Salina
Rev. J. E. Wilson, B. D.....	Russell
C. F. McAdams, Esq.....	Salina
W. L. Nesmith, Esq.....	Salina
W. A. Layton, Esq.....	Osborne
Bishop W. O. Shepard.....	Kansas City

### Term Expires 1917.

Rev. A. N. Smith.....	Mankato
C. Eberhardt, Esq.....	Salina
C. E. Jewell, Esq.....	Osborne
W. A. Matson, Esq.....	Jewell
L. M. Morris, Esq.....	Salina
Rev. C. W. Stevens.....	Salina
Rev. L. A. McKeever.....	Downs
Rev. M. G. Terry, A. B.....	Wilson

### Term Expires 1918.

Rev. H. M. Templin, A. B. ....	Mankato
Rev. M. M. Stolz, D. D.....	Salina
Hon. J. L. Bristow.....	Salina
Judge J. C. Ruppenthal.....	Russell
T. W. Roach, D. Ped.....	Salina
Rev. M. F. Loomis.....	Colby
J. F. Robinson, Esq.....	Beloit
Rev. J. W. Bates, A. M.....	Osborne

### Conference Visitors.

Rev. D. B. MaGee.....	Ellsworth
Rev. W. A. Allen.....	Stockton
Rev. J. A. Templin.....	Sylvan Grove

## University Faculty

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### COLLEGE OF LIBERAL ARTS.

REV. ROBERT P. SMITH, A. M., D. D.,\*

President,  
Philosophy and Ethics.

ALBERT H. KING, M. PED.,

Vice President,  
Professor of Education.

CAROLINE R. MATSON, A. M.

Professor of Latin.

CHARLOTTE L. WATERBURY, A. M.,

Professor of English Literature.

GEORGE EDWARD KING, M. S.

Principal Academy, Registrar,  
Professor of Mathematics and Astronomy.

FREDERICK C. PETERS, A. M.,

Secretary of Faculty,  
Professor of German and French.

FRED L. FARLEY, A. M.,

Professor of Greek.

GEORGE N. KNIGHT, A. M.

Professor of Biology and Physics.

IDA BOHANNON, B. S.,

Dean of Women.  
Professor of History.

ALBERT W. GILES, M. S.,  
Professor of Chemistry and Geology.

ADELBERT L. SEMANS, B. D.,

Professor of Nesmith Chair of Bible.

LORNE C. HUFFMAN, B. O.,

Professor of Oratory and Physical Culture.

\*Resigned.



LAURETTA BENNETT-PETERS, A. M.,  
Director of Art.

A. K. BOYLES,  
Instructor in Taxidermy.

REV. M. M. STOLZ, D. D.,  
Librarian.

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**Assistants.**

MRS. DAISY MERCER,  
ELISE CONRAD,  
NEVA PORTER,  
MARY CARTER,  
Assistants to Preceptress.

F. R. MILLER, B. PED.,  
Tutor in Physiology and Civics.

VERNA PERRILL,  
Tutor in English.

MADELEINE SLIGHTAM,  
Tutor in Mathematics.

LULU DUNCAN,  
Tutor in Normal Reviews.

MARY CARTER,  
Tutor in Normal Reviews.

A. L. HICKMAN,  
Tutor in Penmanship.

ROY SMITH,  
Laboratory Assistant in Physics.

**COLLEGE OF MUSIC.**

PAUL R. UTT,  
Dean,  
Voice, Theory, Composition.

GRACE NASON-KING,  
Voice, History, Public School Music.

MRS. PAUL R. UTT,  
Piano, Organ.

EMMET McCONCHIE,  
Piano.

HOLLIS HARRISON,  
Piano.

H. C. BERNHARDT,  
Violin.

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**COLLEGE OF COMMERCE.**

L. L. TUCKER,  
President.

L. S. WELLER,  
Vice President and Registrar, Gregg Shorthand.

MRS. L. L. TUCKER,  
Secretary.

PERRY J. SINGER,  
Principal Bookkeeping Department, Rapid Calculation, English.

C. J. PAGE,  
Teacher Advanced Bookkeeping and Commercial Law.

MISS BERNICE STEWART,  
Principal of Bookkeeping, Theory Department, and  
Teacher of Arithmetic.

MISS CLARA STAFFORD,  
Teacher of Bookkeeping.

G. H. FOSTER,  
Teacher of Bookkeeping and Arithmetic.

## REGISTER AND CALENDAR

R. C. CARLISLE,  
Teacher of Bookkeeping and Stenotype.

DUKE B. SIMPSON,  
Assistant Bookkeeping Department.

CHAS. H. SUTTON,  
Assistant Bookkeeping Department.

PAUL E. OWENS,  
Assistant Bookkeeping Department.

MISS NORA MAE SWARTZ,  
Principal Shorthand Department, Pitman Shorthand.

MISS MARGUERITE COONS,  
Pitman and Gregg Shorthand.

MISS MADELINE PETERSON,  
Gregg Shorthand and Typewriting.

MRS. OLIVE P. KELLEY,  
Principal Stenotype Department.

MISS MOREE LUCAS,  
Principal Typewriting and Assistant Secretary.

P. E. BROWN,  
Professional Penmanship, Principal Penmanship Department.

CHAS. SWIERCINSKY,  
Penmanship.

F. A. FULKER,  
Principal Telegraph Department.

D. R. BAREKMAN,  
Civil Service Department.

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**COLLEGE ADMINISTRATIVE OFFICERS.**

DR. R. P. SMITH,  
President.

A. H. KING,  
Vice President and Assistant Treasurer of Trustees,  
Director of Summer School.

F. C. PETERS,  
Secretary of the Faculty.

G. E. KING,  
Registrar and Principal of the Academy.

L. L. TUCKER,  
Superintendent of the College of Commerce.

PAUL R. UTT,  
Dean of the College of Music.

L. C. HUFFMAN,  
Principal of the Oratorical Department.

IDA BOHANNON,  
Dean of Women.

DR. M. M. STOLZ,  
Librarian.

DR. L. O. HOUSEL,  
President of the Summer School of Theology.

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### **FACULTY COMMITTEES.**

#### **I. Classification and Degrees.**

Professors A. H. King, Matson, Peters, G. E. King.

#### **II. Administration and Athletics.**

Professors A. H. King, Knight, Bohannon, Matson.

#### **III. Literary and Library.**

Professors Waterbury, G. E. King, Peters, Giles, Dr. Stolz.

#### **IV. Entertainment and Commencement Exercises.**

Professors A. H. King, Waterbury, Bohannon.

#### **V. Publication and Publicity.**

Professors Farley, A. H. King, G. E. King, Waterbury, Knight.

#### **VI. Alumni.**

Professors Matson, G. E. King, Bohannon, Semans.

#### **VII. Religious Life and Chapel Exercises.**

Professors A. H. King, Matson, Semans, Utt.

## Salina as a College Town

The ideal college town should be above all else free from the evils, temptations and dissipations of most modern cities. The typical college town should be healthful. Salina fills these requirements by rigid enforcement of laws, good drainage, extensive sewerage, good water supply, and the protection afforded by its multitude of trees from burning sun and destructive winds.

The college town should be beautiful. The environment of the student becomes as inseparably interwoven into his character, as his associations. It would be difficult to find a city of 10,000 on these Western plains with finer streets, more attractive public buildings and residences, prettier parks and lawns and groves than Salina.

A college town should have many of the advantages of the metropolis combined with the quiet beauty of a residence town. Few western cities can compete with Salina in these particulars. An electric street car system binds together the different parts of the city. It is the home of great wholesale houses and one must travel far to find better equipped stores and more reasonable prices. Its splendid system of public schools, its numerous churches served by the best pulpit ability to be found in Central and Western Kansas, its beautiful parks, its large Carnegie library, and many other features make Salina a very desirable residence town.

Early in the fall of 1910 the new city Young Men's Christian Association building was completed at a cost of \$65,000. The well equipped gymnasium in this building is at the disposal of the students of the University and a large class of the boys is making use of the opportunity of physical training under a competent instructor.

Every year the best talent on the lecture platform and in music is heard in Salina. Convention Hall affords a large auditorium for great gatherings such as Oratorios, and the numerous conventions and conferences which have met recently in Salina. The Chautauqua Association which meets each July in Oakdale Park furnishes recreation, entertainment and instruction to many thousands in this part of Kansas. Salina is an ideal college town. Situated near the center of Kansas and with excellent railroad facilities, including the four main systems traversing the state, the Union Pacific, Rock Island, Santa Fe and Missouri Pacific, easily accessible from all directions, Salina becomes the strategic point in the educational development of Western Kansas. It has no serious rivals.



## History of the Wesleyan

At the first session of the Northwest Kansas Conference of the Methodist Episcopal Church held at Beloit in March, 1883, the question of establishing an institution of learning was considered.

In December of 1885, a very liberal charter was secured and the trustees incorporated by the laws of the state, under the name of Kansas Wesleyan University.

The city of Salina proposed to give fifteen acres of land and a building to cost \$26,000, on condition that the Conference sustain a school of full collegiate grade.

This generous offer was accepted. Salina, near the center of the state, with its railway communications north, west, south and east, offered a peculiarly favorable location.

The corner stone was laid early in 1886, by the Rev. J. H. Lockwood, assisted by Hon. A. P. Collins and Rev. M. M. Stolz. In the following March the building was dedicated by Bishop Andrews, assisted by Rev. Dr. Bennett, of Garrett Biblical Institute, and Dr. Gray, of the Freedmen's Aid Society.

On the fifteenth of September, 1886, the doors of the Kansas Wesleyan University were thrown open for the reception of students. One hundred and twenty-one enrolled during the first year.

During the few years of its history the University has prospered and achieved a gratifying success. The number of students has increased and the influence of the school greatly extended. Organized and located as it is, the Kansas Wesleyan University invites the most liberal patronage of all friends of Christian education.

## **Kansas Wesleyan University**

### **General Information.**

The college campus, including that of the Ladies' Dormitory and Athletic field, consists of about thirty acres, and is situated at the southern terminus of Santa Fe avenue. This street, shaded by fine trees and bordered by elegant residences, is one of the attractions of the city. The western end of the campus is well shaded by a grove of trees, chiefly maple and elm, numbering altogether several hundred. The eastern half is occupied at present by the University building, and the Carnegie Science Hall. Just to the east, separated only by the McPherson branch of the Union Pacific railroad, lies our fine athletic ground. North of the west half of the main campus, and separated only by Claflin avenue is the campus of the Ladies' Dormitory, and the Roach Home, donated by ex-President T. W. Roach, for the president's residence. Much landscape gardening has been done during the past three years on the main campus in opening drives and planting trees and shrubbery.

### **Administration Building.**

The Administration Building is a large stone and brick structure, one hundred and twenty-six feet long by seventy-four feet deep. On the first and second floors there are sixteen large rooms, nineteen by twenty-six feet, utilized as recitation rooms and offices. On the third floor are the chapel and literary society halls.

### **Carnegie Science Hall.**

The new science building is an attractive combination of Greek architecture and modified Renaissance, surmounted by an observatory dome for our twelve-inch reflecting telescope. The dimensions are one hundred by sixty feet with an annex for the furnace. This latter is intended as a temporary arrangement until a central heating plant can be installed. The building is of reinforced concrete and brick, fire-proof throughout. The second floor contains two large recitation rooms each accompanied by a fine laboratory, apparatus room and teacher's office, the dark room, and the ladies' toilet and cloak room. The third floor contains library, reading room, lecture room, publication room and museum. The first floor when completed, will be occupied by the departments of geology and chemistry and will contain the men's cloak and toilet room. The observatory dome contains a twelve-inch reflecting telescope. It is mounted in equatorial fashion with right ascension and declination circles and adjusting rods for accurate adjustment. This is one of the largest and strongest instruments in the state. It will reach stars of the fourteenth magnitude, which number about 25,000,000 as against 4,000 visible to the naked eye on a clear night

in this latitude. As soon as the library building can be constructed provision is made to occupy the entire third floor for the museum and lecture room. The science hall is a model for convenience of arrangement, for economy of space and modern equipment.

### **Schuyler Hall.**

The Kansas Wesleyan has one of the largest and most complete dormitories in the state. The building is of brick, four stories in height and is equipped with all modern improvements.

This building is for the rooming of girls only, accommodating one hundred besides the preceptress and help.

The rooms are twelve by fourteen feet with a closet three by seven for each room. The dining hall, known as the Kemble Hall, will accommodate three hundred people. This hall is thirty-eight feet by fifty feet with annex sixteen by fifty and makes a very commodious dining room.

The building also has a Christian Association room, office, four parlors, one reading room, two guest rooms, music rooms and a laundry furnished with hard and soft water.

One pair of blankets and one comfort are furnished for each room. Students should bring comforts or blankets, a bed spread, sheets, pillow slips and towels. All windows are furnished with blinds. Students are encouraged to bring curtains and any other articles which will make their rooms attractive and homelike.

Rooms vary in price. Single rooms may be secured for \$5.00 per month. Rooms occupied by two students will not exceed \$8.00 per month and may be secured as low as \$7.00. The expense for rooming in the dormitory is thus reduced to a minimum. The rooms are rented by the semester only except as other arrangements are agreed upon.

All young ladies not residents of Salina are expected to room and board in the dormitory, and their parents may feel assured that their welfare will be carefully guarded. It will be our aim to surround them with refined Christian influences such as will elevate their character, and inspire them to a noble, useful womanhood.

Should their parents so request, permission may be given young ladies to board or do light housekeeping outside the dormitory, but only in homes where they may have the use of a reception room which is on the first floor, and where dormitory rules are enforced.

### **The Roach Home.**

The Roach Home is the home for the president of the University, built and donated by Professor and Mrs. T. W. Roach, making with the lots, a gift of \$7,500. It is situated at the south end of Santa Fe avenue in the same block with the Ladies' Dormitory and opposite the college campus. The grounds surrounding the house, together with an adjoining plot of ground, have been laid out by a landscape gardener, and planted to trees and shrubbery. The building, including a porch ten feet wide, is thirty by

fifty-two feet. It contains ten rooms, besides laundry, sleeping porch and attic. The large reception room with its fire-place and its massive oak stairway lighted by mosaic windows, the president's office opening on a side porch, the sunny rooms, the well-equipped basement, the modern conveniences throughout, all make this home an ideal residence for our president.

### **College of Commerce.**

The Business College occupies the three floors of a large three-story building situated at the corner of Santa Fe avenue and Walnut street. This is in the immediate vicinity of the business district of the city.

### **College of Music.**

The College of Music occupies the second floor of the new Roach building in the business section of the city. Here are to be found the various studios together with a recital hall. For detailed information see heading—College of Music.

### **The Library.**

The Library occupies the north end of the second floor of Science Hall. In the reading rooms are reference books and all the leading magazines of the day, all of our church advocates, and a number of daily papers, including those of Topeka, Kansas City, and Chicago. During the year books have been purchased for almost every department in college, and over a hundred magazines have been bound.

Through the will of our late Dr. Aaron Schuyler, a most valuable addition of 2,150 books have been made to the library.

### **Museum.**

Our University Museum now contains several thousand valuable specimens of fossils, zoological and botanical specimens, historic and prehistoric relics.

The museum contains a number of well mounted specimens of birds and animals. Good collections of rocks and minerals with representative fossil collections from all the great divisions of geological time furnish excellent material for illustrating the study of geology. We have been fortunate in securing several very fine specimens among which are two fossil fishes, a fossil turtle and a large saurian unusually well preserved and worthy of special mention. The latter is an especially rare and valuable specimen, being the first authentic fossil reptile from the Dakota group of the cretaceous and will probably prove to be a species new to science. A large collection of minerals has also been presented to the museum.

Rev. and Mrs. W. H. Blair of Pyeng Yang, Korea, have recently donated to the museum a complete and valuable set of relics in the equipment and paraphernalia of a heathen sorceress, who



was one of their converts. It consists of a number of swords, cymbals, a large drum, helmet and robe. They promise to add materially to this equipment and it is hoped a missionary exhibit of great value will soon be available.

The splendid collection of minerals gathered from the mineral exhibit of the Columbian Exhibition at Chicago by Hon. A. P. Collins, occupies a handsome case in the museum and is of great value to the student of geology. We trust the friends of the University will continue their valued assistance in making our museum one of the best in the state. With proper cases and ample room in the New Carnegie Science Hall, our collection can be properly displayed and classified and will be a credit to the institution.

### **Laboratories.**

Science Hall provides excellent laboratories for physics, chemistry and biology. These are equipped with instruments and materials for individual work in all lines of science taught in the college.

### **Athletics.**

It has been the consistent policy of the University to encourage athletic sports under proper restriction and regulations. We are not in favor of "athletics run to seed" and do not countenance college attendance for the sake of athletics alone. No one will be permitted to belong to the college teams who is not strictly moral, and does not take at least three studies in the University. Any player whose class work falls below 80 per cent. will be discontinued until he shall make up the deficient work. The various athletic teams are under control of the faculty, and will not be allowed to engage in match games without the consent of the faculty committee in charge. When properly controlled, athletic sports and gymnastic exercise supply much needed diversion and tend to develop strong physical powers, the foundation of sound mental and moral character, and the basis of success in life. The wise student will not neglect his health, nor fail to see that "the temple of the living God" is kept in proper repair, and that it is clean and wholesome, the fit habitation of a regal soul.

A ten-acre tract of land lying to the east of the campus has been fenced with an eight-foot board fence making one of the largest and best athletic parks in the state. The ground has been set with trees and sown to bluegrass, and we now have a grand-stand with a seating capacity of 800 persons. A fine track surrounds the athletic field within the fence, and track meets are regularly arranged with neighboring colleges for the spring.

Many students take physical training at the Young Men's Christian Association gymnasium down town, under a professional director. Regular class work is done and a certain amount of college credit is given.



### Prizes.

One year's tuition will be given to the student of the senior academic class receiving the highest average grade throughout the academic course.

One year's tuition will be given to the honor graduate of each accredited High School in the state. This also applies to those High Schools indicated as partially meeting the requirements admitting to the freshman class.

One year's tuition will be given to the eighth grade pupil who graduates with the highest general average in each county. The certificate admitting the student to these privileges must come from the secretary of the board known as the Board of College Presidents. Dean McEachron, of Topeka, is at present the secretary of this association.

One year's tuition will be given to any student of the University winning a state oratorical contest. Dr. Roach has also offered a prize of \$50.00 to the Wesleyan student who wins the regular state oratorical contest. A similar prize of \$50.00 has been provided for the winner of the state Prohibition contest.

### Literary Societies.

There are four excellent literary societies: the Athenaeum and the Zetagathean for the young ladies; and the Delphian and the Ionian for the young men. These societies meet every Saturday for exercises in declamation, essays, orations, debate and drill in parliamentary practice. The halls are commodious and attractively furnished. Every student should avail himself of the advantages offered by the societies.

The University is a member of the State Oratorical Association, which is composed of nine of the principal universities of the state, and has taken high rank on several occasions, including the first prize in the state contest on three occasions. The University also holds membership in the Eastern Kansas Prohibition League, which is composed of nine of the leading colleges of the state. Several oratorical contests are held during the year, including the inter-society contest. Many inter-collegiate debates are participated in by the Wesleyan each year.

The Science Club and the Classical Association are two very active organizations. These associations meet in the lecture room in Science Hall, monthly. Interesting programs have been given, composed of papers, symposia, and discussion along classical and scientific lines. The Classical Association has also prepared original dramatizations from the Iliad and the Aeneid, and representations of a Roman wedding, and a Roman School.

### Christian Organizations.

There are three flourishing Christian organizations in the Wesleyan. Many are the young men and women who begin their Christian experience in the University, and we believe it can be truthfully

said, that no student has his faith weakened or his Christian life nullified while in the Kansas Wesleyan University. The Y. M. C. A. and the Y. W. C. A. hold regular classes for instruction in the Bible and in Missions. The Epworth League is also a vital and vitalizing organization whose meetings are a spiritual uplift. Students are expected to attend worship at least once every Sabbath in the church of their own choice. Revival services are held at least once during the school year. This gives the one out of Christ opportunity to start in the religious life under the most auspicious circumstances, with a host of comrades and ready helpers, and it gives the Christian student an opportunity for active use of the gift bestowed upon him. Probably there is no place in the world where the Christian life is so nearly normal as in a Christian college. The Y. W. C. A. meets on each Wednesday evening; the Y. M. C. A. on Thursday evening; the Epworth League, Sunday evening.

Christian influences have been greatly augmented by the formation of the University church with its Sunday school, prayer meetings, preaching services, and the pastoral care of a regular minister.

The volunteer mission band contains twelve members who have declared intention to spend their lives in the mission field. Already twenty-one Wesleyan students have been sent into the field as missionaries and thirteen of these have gone since 1901. The list and the assignment has been as follows

Rev. and Mrs. Dan McGurk, Argentina, South America; Dr. Chas. Ensign, Korea; Mr. Herbert Blair, Korea; Mr. and Mrs. B. O. Peterson, Philippines; Mr. and Mrs. W. D. Schermerhorn, India; Mr. Fred Perrill, India; Mr. Benson Baker, India; Mr. and Mrs. W. E. Graves, Burma; Mr. and Mrs. O. J. Morris, Singapore, Malaysia; Miss Louise Perrill, India; Miss Margaret Bennett, Malaysia; Miss Myrtle Pider, Tokio, Japan; Miss Grace Boddy, India; Rev. M. D. Ross, India; Dr. Jesse Baldwin, China; Miss Olive Vail, Malaysia.

The Wesleyan is as noteworthy for the quality as the number of its missionaries, and for work done. They are located in strategic points, Japan, China, the Philippines, India and Burma, where the great movements of world transformation are culminating. In the providence of God, the Kansas Wesleyan University is not only hoping to form the educational and religious character of Western Kansas, but it is a potent factor in molding the civilization and the faith of the Orient. The Northwest Kansas Conference has done and is doing much for missions, but the biggest thing it is doing in purely mission work is the support it gives to the Wesleyan.

## Honors

In the contests with other colleges and universities of the state, Kansas Wesleyan is proud of the record she has made. While a member of the State Oratorical Association, which is now composed of nine colleges, the Kansas Wesleyan has won first place three times, second place four times, and third place twice. In the Eastern Kansas Prohibition Oratorical Association, which is now composed of nine colleges, the Kansas Wesleyan has won first place three times, second place four times, and third place twice. The first Peace Contest in Kansas was held last year.

The following are the ones who have won recognition in these contests:

### State Oratorical Association.

A. C. Northrop, '00.....	First Place
A. L. Semans, '01.....	Third Place
C. W. Smith, '04.....	Third Place
Roy Mack, '08.....	First Place
W. N. Clark, '09.....	First Place
Will Warren, '11.....	Second Place
C. J. Boddy, '12.....	Second Place
Z. W. Gunkel, '13.....	Second Place
J. B. Heckert, '15.....	Second Place

### State Prohibition Oratorical Association.

C. C. Jordan, '06.....	Second Place
J. M. Alcorn, '07.....	Second Place
J. M. Alcorn, '08.....	First Place
Warren Meredith, '09.....	Second Place
C. J. Boddy, '11.....	First Place
C. J. Body, '12.....	Second Place
A. C. Nesmith, '13.....	Third Place
A. C. Nesmith, '14.....	First Place
J. L. Shank, '15.....	Third Place

### State Peace Oratorical Contest.

G. A. Swift, '14.....	Second Place
J. G. Roberts, '15.....	Second Place

In debates the Wesleyan has won a very large percentage of the contests with other colleges. Last year men's teams won from Denver University and Ottawa University. Return debates with these colleges and also a debate with William Jewell College are scheduled for this year. The girls hold debates each year. This year this is a dual debate with the State Agricultural College.

The Academy produced two winning teams last year, winning from Baker Academy and Southwestern Academy. They are debating Southwestern Academy again this year.

## The University

The Kansas Wesleyan University has taken high rank among educational institutions from the very first. Its growth has been slow but sure, and its friends now believe it is on the eve of a great advance. Its aim is to develop the body, to cultivate the mind, to strengthen and confirm the character, and thus prepare for true and useful activity in the world. No education is worthy the name that does not mean symmetrical development of the triune nature of man.

### DEPARTMENTS.

1. Collegiate.
2. Normal.
3. Academic.
4. Oratorical and Physical Culture.
5. Commercial.
6. Musical.

Candidates for admission to the College of Liberal Arts must be of good moral character, and must abide by the few specific regulations found necessary for the government of the University. Students whose conduct proves them to be at variance with the methods and spirit of the University, or who do not maintain a satisfactory standing in class work may be dropped after warning, even though no specific charge meriting expulsion be brought against them.

Graduates from our Academic Department are admitted to the Freshman class without examination. Other candidates must present satisfactory grades from accredited schools or submit to examination.

### METHOD OF ADMISSION.

There are two methods of admission to the college. First, by examination; second, by certificate.

1. By Examination—Candidates for admission to first-year work in the college, not presenting the required certificates, will be examined at the University.

2. By Certificate—The candidate for admission by certificate must present a certificate of graduation from an accepted preparatory school, recommending him for admission without certificate. Blank certificates will be sent by the president of the University to the principal of each accredited school. The certificates of all expecting to enter the college should be filled out, signed and returned by the principal or other officer to the president before June 1. Blank certificates will be furnished on application to the President.

Entrance Unit—Preparatory work is estimated in terms of the "entrance unit." A subject (algebra, for example) running one year—i. e.—thirty-six weeks, five recitations per week, with at least forty minutes for each recitation, constitutes one "entrance unit." In computing entrance units, the laboratory period should be twice the length of a recitation period.



**ENTRANCE REQUIREMENTS.**

The total requirements for admission shall be 15 units,  $10\frac{1}{2}$  of which shall be chosen from groups I to V, as indicated below. The remaining  $4\frac{1}{2}$  units may be chosen at will from the subjects outlined in the six groups, subject to the minimum limitations stated in connection with each group.

GROUP I. ENGLISH: Minimum 3 units; maximum 4 units.

GROUP II. FOREIGN LANGUAGE: Minimum 3 units; maximum 6 units.

The 3 units required may be 2 units of one and 1 unit of another foreign language. Any of the following languages may be chosen.

Latin 1 to 4 units; Greek 1 to 4 units; German 1 to 4 units; French 1 to 4 units, and Spanish 1 to 2 units.

GROUP III. HISTORY: Minimum 1 unit; maximum 4 units.

Ancient History 1 unit; English History 1 unit; Civics  $\frac{1}{2}$  unit; Mediaeval and Modern History 1 unit; American History 1 unit; Economics 1 or  $\frac{1}{2}$  units.

The order in which history shall be taught is that outlined in the manual of the State Board of Education.

GROUP IV. MATHEMATICS: Minimum  $2\frac{1}{2}$  units; maximum 4 units.

Elementary Algebra  $1\frac{1}{2}$  units; Plane Geometry 1 unit; Solid Geometry  $\frac{1}{2}$  unit; Advanced Algebra  $\frac{1}{2}$  unit; Plane Trigonometry  $\frac{1}{2}$  unit.

When the minimum requirement only is presented, it shall be Elementary Algebra and Plane Geometry.

GROUP V. SCIENCE: Minimum 1 unit; maximum 4 units,

Botany 1 unit; Chemistry 1 unit; General Biology 1 unit; Physics 1 unit; Physiology  $\frac{1}{2}$  or 1 unit; Zoology 1 unit.

GROUP VI. MISCELLANEOUS.

A maximum of 2 units may be chosen from the subjects not starred. Starred subjects may be offered in addition to the 2 units.

Agriculture, 1 or  $\frac{1}{2}$  units; Arithmetic,  $\frac{1}{2}$  unit, (if taken after 1 year of algebra, not otherwise); bookkeeping,  $\frac{1}{2}$  or 1 unit; Commercial Geography,  $\frac{1}{2}$  unit; Commercial Law,  $\frac{1}{2}$  unit; Domestic Art, 1 unit; Domestic Science, 1 unit, (one unit may be offered of Domestic Art and Domestic Science combined, as outlined in the manual of the State Board of Education); Drawing, 1 unit; Forging, 1 unit; \*Methods and Management,  $\frac{1}{2}$  unit; Music, 1 unit; \*Psychology,  $\frac{1}{2}$  unit; Stenography, 1 unit; Woodworking, 1 unit.



A graduate of an accredited High School who offers the 9 units required in the college preparatory course recommended by the State Board of Education and 6 additional accredited units of which not more than 3 are from the miscellaneous group as outlined, will be admitted to the Freshman class, provided that he bring from his school a special recommendation of fitness in regard to character, scholarship, and exceptional attainment in some line of study.

A student so entering must, as early as possible, during the Freshman and Sophomore years, elect such subjects as will complete the entrance group requirements. For such subjects he will receive college credits, but he will not be allowed to count them toward satisfying the college group requirements of the Freshman and Sophomore years.

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### REQUIREMENTS FOR CLASSIFICATION AND GRADUATION.

Students are required to conform to the scheduled number of hours' work unless permitted by the faculty to do otherwise.

To be admitted to the Freshman class, one must have completed our Academic Course or its equivalent, with a condition of not more than one unit, *i. e.* ten semester hours. To be admitted to the Sophomore class, one must have completed at least twenty-four semester hours in the college. To be admitted to the Junior class, one must have completed fifty-four hours in the college. To be admitted to the Senior class, one must have completed eighty-eight semester hours. For graduation, one must complete and have to his credit one hundred and twenty semester hours.

For graduation from the Academic Department, a student must have completed one hundred and twenty semester hours.

Work done in *absentia* for a bachelor's degree is not advisable and will be allowed only upon special faculty action and under rigid conditions.

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### ADVANCED STANDING.

The Committee on Classification will examine into the merits of all applications presented to them for advanced standing and either give definite classification or recommend a given amount of advanced credit.

If the applicant has done undergraduate work in some other accredited college he must present a certificate of honorable dismissal, or other satisfactory evidence of good character together with a certified transcript of work done in the school which he has attended.

All applications for advanced standing must be made during the opening week of the school, or at the time of matriculation. College credit will be given for work done in preparatory schools upon examination only, and this only in such subject matter as parallels work given in this school.

**SPECIAL CREDIT.**

A student may receive one semester hour credit by entering the preliminary Oratorical contest, two additional hours for entering the State Oratorical contest and three additional hours for entering the Interstate Oratorical contest. He may also receive one semester hour credit by entering the Inter-society debate and one additional semester hour for entering an Intercollegiate Debate. Provided that the orator or debater files according to instructions a printed or typewritten copy of his oration or debate during the semester in which the contest is held. A copy of the debate or oration containing a bibliography must be submitted to the Registrar for filing in the library. This must be on standard typewriting paper for binding in a volume 8x10 inches; leaving a margin of one and one-half inches on each side of page and a margin of two inches at the top and bottom. A student may also receive a maximum credit of four semester hours for gymnasium work. (These credits are not to be counted on the 120 hours required for graduation).

A maximum credit of four hours in Art is given toward graduation in all courses excepting for a Bachelor of Literature degree, in which course a maximum credit of six hours is permitted. In Elocution and Oratory a student may receive a maximum credit toward graduation of ten hours in all courses excepting for a Bachelor of Literature, in which course a maximum credit of twelve hours will be permitted. In music a maximum credit of fourteen hours may be given, excepting for a Bachelor of Literature, in which course sixteen hours will be permitted. This credit in music must be beyond the first year's work. (These credits will be counted as a part of the 120 hours required for graduation).

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**SUMMER SCHOOL.**

For several years past a summer term of six weeks' duration has been maintained. This has been arranged for the purpose of accommodating teachers in the northwest section of the state who have indicated their desire to spend their summers in preparation for more advanced work. Many students who desire to make up back work may take advantage of this opportunity and during the summer term pursue entirely college work. However, only a limited amount of work will be permitted to be done for the purpose of securing credit towards a degree. A student may complete and secure credit to the amount of six semester hours during one summer term. The work will be under faculty control. The studies taught will be determined largely by the demand. The term opens on Tuesday after the regular school year closes. For further particulars address, A. H. King.

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**SUMMER SCHOOL OF THEOLOGY.**

This school, begun in 1893, is for the benefit of preachers pursuing the Conference Course of Study. Its sessions this year will be held from August 24 to September 3.

The regular recitations in the several studies of the Conference Course are held for nine days, and one day is devoted to the examinations. The Board of Conference Examiners serve as instructors, and the school is under their charge rather than under that of the University.

In addition to the Undergraduate School, there is also a Graduate School, with departments of Religious Education, Theology, Greek, Literature, Sociology, and Bible.

L. O. Housel.....	President
J. W. Bates .....	Registrar
S. A. Chappell .....	Treasurer

Examiners: L. O. Housel, A. S. Hale, J. W. Bates, H. M. Temp-  
lin, J. O. Borton, M. L. Wickman, M. M. Stolz, S. A. Chappell,  
C. M. Snyder, U. S. Brown, Attree Smith, L. A. McKeever and  
A. L. Semans.

## Courses of Study

The aim of this institution is to provide a thorough Christian education. This end implies such intellectual and moral discipline as will enable the student to engage successfully and honorably in the duties of the business and professional life. To attain these results, three courses of study are offered as follows:

1—THE CLASSICAL COURSE leads to the degree of Bachelor of Arts. It is marked by the prominence given to the classical language.

2—THE SCIENTIFIC COURSE leads to the degree of Bachelor of Science. In this course the major portion of the time is devoted to science and mathematics.

3—THE LITERARY COURSE leads to the degree of Bachelor of Literature. In this course the major portion of the work is along the lines of literature and modern language.

A student in any course may elect pedagogy and thereby receive a state certificate.

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### BIBLE.

Professor Semans.

The work of this department was made possible by the gift of W. L. Nesmith, Esq., of Salina. It aims to provide opportunity for the systematic and thorough study of the English Bible. It is the hope that students shall be given such an interest in the Scriptures that they will continue to study them after completing their college course. Special emphasis is placed upon the courses which will qualify for leadership in teaching in Sunday schools and Young Peoples' societies. It is the hope of the founder of the chair and of all concerned that the reverent and thorough study of the Word will deepen the experience and enlarge the vision of all who pursue these courses. Eight semester hours in this department are required for graduation in each college course.

5-6—*Freshman. Four hours throughout the year.*

Introduction to Literature and History of the Bible. Special inquiry will be made into the origin, nature and place of the Bible. Students will be required to read and outline all the historical books of the Old Testament and all the New Testament books.

7-8—*Sophomore. Two hours throughout the year.*

The Bible and Christian Experience. This course will consider the genesis, progress, culture and activities of the Christian life as set forth in the Scriptures and verified in experience. Such themes as the Religion of Childhood and Adolescence, Conversion, Holiness, Growth and Service will be given thoughtful and devout study.



9—*Sophomore. Two hours, first semester.*

Prophecy and the Prophets. A study of the Literary Prophets of the Old Testament with special reference to their historical background and living message.

10—*Sophomore. Two hours, second semester.*

The Literary Study of the Bible. A study of the literary forms in the Bible, with special attention to the Devotional and Wisdom Literature.

11—*Junior-Senior. Two hours, first semester.*

The Social Messages of the Old Testament. A study of the social significance of the legislation and the prophetic messages of the Old Testament. The principles of sociology found in the Old Testament will be studied in their application to modern social problems.

12—*Junior-Senior. Two hours, second semester.*

The Social Teaching of Jesus. A study of the social significance of the Kingdom of God.

### **BIOLOGY.**

**Professor Knight.**

1-2—*Freshman. Four hours, throughout the year.*

Higher Physiology. Text book, and some laboratory work. This is an advanced course and must not be undertaken except by those who have had sufficient elementary work.

3-4—*Sophomore. Three hours, throughout the year.*

Biology. This is a course in General Biology. A general survey of the animal and plant kingdoms is taken. Specimens of the types studied are provided for laboratory work. One afternoon each week is given to laboratory work. The recitation hours are used in text-book work, lectures, and quizzes.

5-6—*Elective.*

Taxidermy. This is a practical course given by A. K. Boyles, who is an experienced taxidermist. One semester takes up the work of mounting the smaller birds and mammals, including preserving skins, taken in the field to be mounted months or years later. Also making artificial mounts, ground work, rock work, etc. The second semester perfects work of the first semester, taking up clay modeling and other features of work with larger mammals, reptiles, etc. Tuition—In classes of five or more, \$5.00 per term of ten lessons. Classes will be organized at any time the required number of students are ready to begin work.

### **CHEMISTRY.**

**Professor Giles.**

1-2—*Freshman. Four hours, throughout the year.*

General Inorganic Chemistry. This course aims to give the student a thorough introduction into the facts and principles of



chemistry. The non-metals, metalloids, and metals, together with their important compounds, are studied. Emphasis is placed upon the modern theories of "solution," "precipitation," "chemical equilibrium," and "valence." The writing of equations expressing simple reactions, and the solution of simple problems receive especial attention. Text: McPherson and Henderson, a Course in General Chemistry. Three lectures or recitations, and one laboratory period each week.

*3-4—Three hours, throughout the year.*

Analytical Chemistry. Qualitative Analysis. This course concerns itself with the ordinary methods for the detection of bases and acids. The student is required to work through a system of preliminary analytic reactions. The more intimate knowledge of the elements and their compounds thus gained enables the student to verify the methods of grouping and separating the elements. The latter part of the course will be devoted to the analysis of a given number of unknown substances. Text: W. A. Noyes, Qualitative Analysis. One lecture, and six hours laboratory work each week.

*5-6—Three hours, throughout the year.*

Analytical Chemistry—Quantitative Analysis. Chemistry 3 and 4 prerequisite. The aim of this course is to provide a thorough knowledge of the principles of gravimetric and volumetric analysis. Electrolytic methods of analysis will be considered briefly. This course affords valuable training in refined methods of manipulation. Wherever possible the substances analyzed are actual commercial products, as limestone, iron ore, "Portland" cement, alloys, soda ash, etc. Text: Talbot, Quantitative Analysis. One lecture, and eight hours laboratory work each week.

### EDUCATION.

**Professor A. H. King.**

*1—Sophomore. Three hours, first semester.*

General Psychology. Text: James' Briefer Course. This, together with James' Talks on Psychology and Life's Ideals will constitute the work of the course.

*3—Junior. Three hours, first semester.*

General Method. Such work for discussion as will be found in White's Art of Teaching, Smith's Methodology, Roark's Method in Education, Bagley's Educative Process, DeGarmo's Principles of Secondary Education, Hamilton's Recitation, DeGarmo's Interest and Education, etc.

*4—Junior. Three hours, second semester.*

School Management. Texts used: Dutton's School Management, Bagley's Class-room Management, Seeley's New School Management, Tompkin's School Management, Kansas School Laws, etc.

5—*Senior. Three hours, first semester.*

History of Education. Monroe's text is followed, but it will be supplemented with such other texts as Painter, Seeley, Kemp, Compayre, Williams, Graves, Hoyt, Dexter and Boone's History of Education in the United States.

6—*Senior. Three hours, second semester.*

Philosophy of Education. This semester's work will cover such texts as Rosenkranz, Horne, Boone, Harris' Psychological Principles, Herbart, etc.

8—*Senior. Three hours, second semester.*

Secondary Education. Elective. Text: Sachs, American Secondary Schools; outside reading, research work and a thesis.

**ENGLISH.**

**Professor Waterbury.**

9-10—*Freshman. Three hours, throughout the year.*

Advanced Composition. Texts: Berkeley's "College Course in Writing from Models," and Gardiner's "The Making of Arguments." The purpose of this course is to increase the student's powers of expression. Practice in oral and written composition is given. No one will be admitted to rank in this course who does not possess a working knowledge of grammar, punctuation, capitalization, and sentence structure.

9-a—*One hour, first semester.*

Spelling, Punctuation, and Capitalization. Required of all students whose work is faulty in these essentials. No credit is given for this course.

11—*Sophomore. Three hours, first semester.*

American Letters.

12—*Sophomore. Three hours, second semester.*

Nineteenth Century Poets.

13—*Junior. Three hours, first semester.*

Studies in the tragedies of Shakespeare.

15—*Senior. Three hours, first semester.*

The Victorian Poets. (Not given in 1915-16).

16—*Junior. Three hours, second semester.*

Carlyle and Ruskin. (Not given in 1915-16).

18—*Senior. Three hours, second semester.*

Robert Browning.

**FRENCH.****Professor Peters.****3—Freshman. Four hours, first semester.**

La Mare au Diable, Sand; L'Abbe Constantin, Cremieux and Decourcelle. French Prose Composition, Francois. Conversation and dictation. The books named in this and in the following courses, indicate the amount of work done rather than the exact texts.

**4—Freshman. Four hours, second semester.**

Athalie, Racine; Hernani, Hugo; Le Bourgeois Gentilhomme, Moliere; Prose Composition, based on text used. Each student is required to write an essay on a topic assigned or approved by the professor.

**5—Sophomore. Three hours, first semester.**

Selection from Les Miserables, Hugo; L'Avare, Moliere; Prose Composition, Cameron. Each student is required to write an essay on a topic assigned or approved by the professor.

**6—Sophomore. Three hours, second semester.**

Zaire, Voltaire; Iphigenie, Racine; Le Cid, Corneille. One essay is required as in Course 5.

**7-8—Junior. Three hours, throughout the year.**

History of French Literature. A general view of French Literature with Fortier's Literature Francaise as a text book; rapid reading in connection with the different periods studied; Compositions and essays. Elective for students who have completed Courses 5 and 6.

**GEOLOGY.****Professor Giles.****1-2—Three hours, throughout the year.**

General Geology. Chemistry 1 and 2 prerequisite. This course is planned to give a comprehensive view of the general principles governing the science. The first semester will be devoted to the study of the dynamic forces at work on and within the crust of the earth, the materials comprising the earth's crust, and the arrangement of those materials. During the second semester the various theories relative to the formation of our planet, its subsequent evolution together with the development of the North American continent and the concomitant development of life, will be considered. Especial emphasis will be placed upon organic evolution as revealed by the fossil record. The laboratory work will consist of the study of the common rocks and minerals, interpretation of topographic and geologic maps, classification and identification of fossils, and field work. Text: Chamberlin and Salisbury, College Geology. Two lectures or recitations, and one laboratory period each week.

**3—Three hours, first semester.**

Mineralogy. Chemistry 1 and 2 prerequisite. Crystallography, blowpipe analysis, and determinative mineralogy. This course will begin with a brief consideration of the several crystal systems, to be followed by the study of the common ore and rock forming minerals, with the application of the ordinary physical, chemical and blowpipe methods in their identification. Text: Lewis, Determinative Mineralogy. One recitation, and four hours laboratory work each week.

**4—Three hours, second semester.**

Economic Geology. Chemistry 1 and 2, Geology 1, 2 and 3 prerequisite. This course affords the opportunity of becoming familiar with the economic side of geologic science. It aims to give a thorough introduction into the important products of the earth. The origin, occurrence, distribution and ordinary methods of exploitation of the following economic products will be considered: coal, oil, gas, building stones, abrasives, clay, cements, phosphate rock, precious stones, and the ores of iron, lead, zinc, copper, gold, silver, mercury, tin and platinum. Considerable attention will be given to the modern ideas regarding ore deposition. Texts: Ries, Economic Geology, and Lindgren, Mineral Deposits. Three lectures or recitations a week with field work.

**GERMAN.**

**Professor Peters.**

**3—Freshman. Four hours, first semester.**

Geschichten vom Rhein, Stern; German Prose Composition, Pope, Part I. The books named in this course and in the following courses, indicate the amount of work done rather than the exact texts.

**4—Freshman. Four hours, second semester.**

Wilhelm Tell, Schiller; Der Fluch der Schoenheit, Riehl. Composition based on texts read.

**5—Sophomore. Three hours, first semester.**

Lichtenstein, Hauff; Hermann und Dorothea, Goethe, German Prose Composition, Pope, Parts II and III. Each student is required to write an essay sometime during the semester.

**6—Sophomore. Three hours, second semester.**

Soll und Haben, Freytag; Wallenstein, Schiller. Prose Composition. One essay is required from each student.

**7—Junior and Senior. Three hours, first semester.**

Faust, Goethe; Journalistic German, Prehn. German Prose Composition. This course as well as Course 8 is intended especially for those who expect to teach German. Each student is required to



write a comprehensive essay in German on a topic assigned or approved by the professor.

8—*Junior and Senior. Three hours, second semester.*

Geschichte der Deutschen Literatur, Kluge. German Prose Composition. One essay is required as in Course 7.

### GREEK.

Professor Farley.

3—*Freshman. Four hours, first semester.*

Reading of Xenophon, Anabasis, I-IV. Accompanying study of Greek life. Prose composition weekly.

4—*Freshman. Four hours, second semester.*

Reading of Homer's Iliad, I-III and selections. Preliminary metrical, literary and archaeological study of the Greek Epic.

The following six semester courses will be offered, one each semester, in a three-year cycle. Courses 7-8 will be offered in 1915-16. Two hours are devoted to translation; one hour to allied work in English, to which other students are admitted and for which no knowledge of Greek is required. A class in the Greek New Testament will be organized any semester that the demand is sufficient.

5—*Sophomore. Three hours, first semester.*

Greek Comedy. Translation of one of Aristophanes' plays and discussion of Greek Politics.

6—*Sophomore. Three hours, second semester.*

Greek Epic. Translation from Homer and study of Greek Epic Poetry.

7—*Junior. Three hours, first semester.*

Greek Prose. Translation from Plato, Demosthenes, or other prose writers, and discussion of Greek philosophy and other prose.

8—*Junior. Three hours, second semester.*

Greek Poetry. Translation from selected poets and discussion of Greek Poetry.

9—*Senior. Three hours, first semester.*

Greek Drama. Translation of selected tragedies and discussion of the Greek Theatre.

10—*Senior. Three hours, second semester.*

Greek History. Translation of selections from Thucydides or Herodotus and study of the history of Greece.



The following one-hour courses will be offered in a three-year cycle. Open to students of college rank. No knowledge of Greek is required. Courses 13-14 offered in 1915-16.

11—*One hour, first semester.* Greek Mythology and Religion.

12—*One hour, second semester.* Greek Archaeology.

13—*One hour, first semester.* Greek Architecture.

14—*One hour, second semester.* Greek Sculpture.

15—*One hour, first semester.* Greek Life.

16—*One hour, second semester.* Greek Athletics.

### **HISTORY.**

**Professor Bohannon.**

7—*Sophomore. Three hours, first semester.*

Mediaeval Europe. Text followed, with collateral reading. Themes required on special subjects.

8—*Sophomore. Three hours, second semester.*

Modern Europe. Text followed, with collateral reading. Themes required on special topics.

9—*Junior. Three hours, first semester.*

English History. Text followed, with collateral reading. Themes required on special topics.

10.—*Junior. Three hours, second semester.*

French History. Text followed, with collateral reading. Themes required on special topics.

(Courses 7-8 and 9-10 offered alternate years; 7-8 given 1915-16).

11—*Elective. Three hours, first semester.*

Ancient History. Given on special demand.

### **LATIN.**

**Professor Matson.**

9—*Freshman. Four hours, first semester.*

Livy. Burton's text. Selections from Books I, XXI and XXII. Prose composition once a week and review of grammar.

10—*Freshman. Four hours, second semester.*

Terence, Phormio. Cicero, De Senectute. Texts: Elmer's Terence, Rockwood's Cicero. Prose composition once a week.

11—*Sophomore. Three hours, first semester.*

Horace, Odes and Epodes. Text: Moore's.

12—*Sophomore. Three hours, second semester.*

Tactitus, Agricola and Germania. Pliny's Letters. Texts: Gudeman's Tactitus, Wescott's Pliny. A study of political conditions and Roman society under the empire.

13—*Junior. Three hours, first semester.*

Teachers' Training Course. Aeneid VII-XII Selections. Assigned reading and discussion of methods of teaching Latin.

14—*Junior. Three hours, second semester.*

Cicero's Letters. Advanced Prose Composition.

15—*One hour, first semester.*

Roman Private Life. Text: Johnston's Private Life. Assigned reading. Open to all students of college rank.

16—*One hour, second semester.*

Roman and Mediaeval Art. Open to all students of college rank.

(Courses 13-14 not given in 1915-16).

### **MATHEMATICS AND ASTRONOMY.**

**Professor G. E. King.**

7—*Freshman. Four hours, first semester.*

Advanced Algebra. This course includes such topics as Undetermined Coefficients, Summation of Series, Binomial Theorem, Logarithms, Permutations and Combinations, Theory of Equations and Determinants. Text: Fite, College Algebra.

8—*Freshman. Four hours, second semester.*

Plane Trigonometry. An elementary course consisting of the development of the ordinary formulae and their application to right and oblique triangles. An extensive application of principles is made in the solution of practical problems in height and distances. Text: Durell, Plane Trigonometry.

9-10—*Sophomore. Three hours, throughout the year.*

Analytical Geometry. This consists in general treatment of loci; development of rectangular and polar co-ordinates of the point, line, circle, parabola, ellipse and hyperbola, and briefer treatment of some of the higher plane curves. Text: Fine and Thompson, Analytical Geometry.

14—*Three hours, second semester.*

Spherical Trigonometry. Elective. Consists in the application and the Trigonometric reduction of the Spherical Triangle.

15-16—*Senior. Two hours, throughout the year.*

General Astronomy. A course dealing in the generally accepted facts, principles, and theories of Astronomy, supplemented by evenings with the telescope. Text: Young's General Astronomy.

### **PHILOSOPHY AND ETHICS.**

**Professor Smith.**

1—*Sophomore. Three hours, first semester.*

Psychology. Text: James.

2—*Sophomore. Three hours, second semester.*

Logic. Text: Hibbin.

3—*Junior. Two hours, first semester.*

Ethics. Text: Smyth.

4—*Junior. Two hours, second semester.*

Evidences of Christianity. (When Aesthetics is elected by a sufficient number of students it will alternate with Christian Evidences.)

5-6—*Senior. Two hours, throughout the year.*

History of Philosophy. Text: Rogers.

### PHYSICS.

Professor Knight.

1-2—*Sophomore, Junior or Senior. Three hours, throughout the year.*

College Physics. This is a course in general physics. A student must have grades in elementary physics and mathematics, including trigonometry, before he can take this course. Text book, laboratory work, and many problems.

This course will for the present alternate with College Biology. College Physics was given in 1914-15.

### POLITICAL AND SOCIAL SCIENCE.

1—*Sophomore. Three hours, first semester.*

Economics, Principles of. Thesis required.

2—*Sophomore. Three hours, second semester.*

Sociology, Elements of. Collateral reading and thesis required.

3—*Sophomore. Three hours, first semester.*

Political Science, collateral reading and thesis required.

4—*Sophomore. Three hours, second semester.*

Practical Sociology. A study of conditions as found in America. Collateral reading and thesis required.

5-6—*Junior. Two hours, throughout the year.*

History of Civilization. An elective course, given whenever there is sufficient demand.

7-8—*Senior. Two hours, throughout the year.*

Economic History of the United States.

A study of the financial development of the United States from colonial times to the present, taking up the tariff, panics, currency, etc. Text book, with collateral reading, themes required.

9-10—*Senior. Two hours, throughout the year.*

Economic History of England. A study to show the growth and development of the industry and commerce of England, during the latter middle ages. Collateral reading and themes required.

Courses 1 and 3 to alternate, 1 given in 1915-16.

Courses 2 and 4 to alternate, 4 given in 1915-16.

Courses 7-8 and 9-10 to alternate, 9-10 given in 1915-16.

**SCHEDULE OF COLLEGE COURSES.**

Students are required to take the prescribed amount except by special permission of the faculty.

**FRESHMAN.**

	CLASSICAL	SCIENTIFIC	LITERARY
FIRST SEMESTER	Latin 4 Greek or German 4 English 3 Adv. Algebra 4	*Latin 4 *German 4 *French 4 English 3 Adv. Algebra 4 ‡Adv. Physiol. 4 ‡Chemistry 4	†Latin 4 †German 4 †French 4 †Greek 4 †Spanish 4 English 3 Adv. Algebra 4 or Chemistry 4
SECOND SEMESTER	Latin 4 Greek or German 4 Trigonometry 4 English 3	*Latin 4 *German 4 *French 4 English 3 Trigonometry 4 ‡Chemistry 4 ‡Adv. Physiol. 4	†Latin 4 †German 4 †French 4 †Greek 4 †Spanish 4 Chemistry 4 or Trigonometry 4 English 3

In the Literary Course, the languages chosen must have been preceded by at least two years' work in each during the Academic course.

**SOPHOMORE.**

	CLASSICAL	SCIENTIFIC	LITERARY
FIRST SEMESTER	Greek or German 3 Latin or Economics 3 Psychology 3 English 3 History 3	German or French 3 Economics 3 Analytics 3 Biology 3 English 3	*Latin 3 *Greek 3 *German 3 *French 3 *Spanish 3 ‡Economics 3 ‡History 3 ‡Psychology 3 English 3 Elective 6
SECOND SEMESTER	Greek or German 3 Latin or Sociology 3 Logic 3 History 3 English 3	German or French 3 Sociology 3 Analytics 3 Biology 3 English 3	*Greek 3 *Latin 3 *German 3 *French 3 *Spanish 3 ‡Sociology 3 ‡History 3 ‡Logic 3 English 3 Elective 6

\* Any one.

† Any two.

‡ Any one.

In the Literary Course, the language chosen must be one of the languages pursued during the Freshman year.

## JUNIOR.

	CLASSICAL	SCIENTIFIC	LITERARY
FIRST SEMESTER	Ethics 2 English 3 Elective 10	Ethics 2 Geology 3 Adv. Chemistry 3 Elective 7	Ethics 2 English 3 Elective 10
SECOND SEMESTER	Evidences 2 English 3 Elective 10	Evidences 2 Geology 3 Adv. Chemistry 3 Elective 7	Evidences 2 English 3 Elective 10

## SENIOR.

	CLASSICAL	SCIENTIFIC	LITERARY
FIRST SEMESTER	Hist. of Phil. 2 Elective 13	Hist. of Phil. 2 Elective 13	Hist. of Phil. 2 Elective 13
SECOND SEMESTER	Hist. of Phil. 2 Elective 13	Hist. of Phil. 2 Elective 13	Hist. of Phil. 2 Elective 13

ELECTIVES: Latin, 3; Greek, 3; German, 3; French, 3; Spanish, 3; History, 3; Science, 3; Spherical Trigonometry, 3; Pedagogy, 3; Mineralogy, 3; Oratory, 3; English 3; Aesthetics, 2; General Astronomy, 2; Bible, 2; Music, 2; Greek Art, 1; Greek Life, 1; Greek Literature, 1; Greek Religion, 1; Roman Art, 1; Roman Life, 1; Modern Art, 1; Taxidermy, 1; etc.

Eight semester hours in Bible will be required for graduation in each course.



## Academic Department

**Professor G. E. King, Principal.**

In many localities proper advantages for academic education cannot be obtained. To meet such needs, the academic department of the University is maintained. The ultimate purpose is to prepare for the Freshman year, although the courses of study are so arranged that those who may not feel able to continue their education further, may go out of school with as thorough an education as is given in any high school in the state. Another advantage is that the academic student comes in contact with university life, and the class work is in charge of the regular members of the faculty. He also has the same advantages of literary organizations, athletic sports, social features, etc, as the college student and in every way is recognized as a member of the student body.

The college surrounds the student with influences which tend to develop a desire to complete a university education that the high school or independent academy cannot inspire. The association with a superior class of students and participation in college activities tends to develop a higher type of manhood and womanhood.

### **BIBLE.**

**Professor Semans.**

One of the following courses is required to be taken in the Academy.

*1-2—Two hours, throughout the year.*

Outline studies in the Bible. The History, Geography, and Institutions of the Bible will be studied in outline. Various methods of Bible Study will be illustrated in the concrete. Texts: Hurlbut, Speer and Morgan-Taylor. (Not given in 1915-16).

*3-4—Two hours, throughout the year.*

Studies in the Life of Christ. An inductive study in the life of our Lord.

### **BIOLOGY.**

**Professor Knight.**

*1—Second year. Four hours, throughout the first semester.*

Zoology. Text book, laboratory work, library reference work, and note-book.

*2—Second year. Four hours, throughout the second semester.*

Botany. Text book, laboratory work, and note book.

**ENGLISH.**  
**Professor Waterbury.**

1—*First year. Four hours, first semester.*

English Composition. Text: Hitchcock's Practice Book. Special attention is given to punctuation, capitalization, dictation, and sentence structure. Review of the principles of grammar. Required reading: *Ivanhoe*, *Lady of the Lake*.

2—*First year. Four hours, second semester.*

History of American Literature. Text: Halleck. Required reading: *The House of Seven Gables*, *Sketch Book*, *The Vision of Sir Launfal*, *The Courtship of Miles Standish*.

3-4—*Second year. Four hours, throughout the year.*

History of English Literature. Text: Halleck. Required reading: *Merchant of Venice*, *The Sir Roger de Coverley Papers*, *Essays of Elia*, *Silas Marner*, *Sesame and Lilies*.

5—*Third year. Four hours, first semester.*

Composition and Rhetoric. Narration, description, exposition.

6—*Third year. Four hours, second semester.*

English Classics. The following classics are studied: *Macbeth*, *Idylls of the King*, *Carlyle's Essay on Burns*, *Macaulay's Essay on Johnson*.

7—*Fourth year. Two hours, first semester.*

English Composition. Text: Woolley's Handbook of English Composition. A review of the principles of composition. Letter writing. Word study.

8—*Fourth year. Two hours, second semester.*

Argumentation. A study of the principles of argumentation. In connection with this, a careful study is made of Webster's First Bunker Hill Oration. Special attention is given to the style of this speech. Practice in brief making.

**FRENCH.**  
**Professor Peters.**

1—*Fourth year. Four hours, first semester.*

Beginning French. Fraser and Squair, *Shorter French Course*. *Colomba*, *Merimee*, first ten chapters. Pronunciation, Dictation.

2—*Fourth year. Four hours, second semester.*

Beginning French. Grammar completed. *Colomba* completed. *Le Voyage de M Perrichon*, *Labiche and Martin*. Conversation and drill on irregular verbs.

**GERMAN.****Professor Peters.***1—Fourth year. Four hours, first semester.*

Beginning German. German Grammar, Elements of German and Im Vaterland, Bacon. Correct pronunciation and word order.

*2—Fourth year. Four hours, second semester.*

Beginning German. Drill on strong verbs. Elements of German and Im Vaterland completed. A number of German poems are memorized and recitation work is conducted in German.

**GREEK.****Professor Farley.***1-2—Fourth year. Four hours, throughout the year.*

Beginning Greek. Elementary lessons in first semester. Second semester devoted to irregular verbs, more advanced grammar, and the reading of fables, stories, historical and mythological tales, some New Testament and modern Greek.

**HISTORY.****Professor Bohannon.***1—First year. Four hours, first semester.*

Ancient History. Collateral reading and reports required.

*2—First year. Four hours, second semester.*

Mediaeval and Modern History. Collateral reading and reports required.

*4—Third year. Four hours, second semester.*

English History. Special attention will be given to economic and social conditions. Collateral reading and reports required.

*5-6—Fourth year. Four hours, throughout the year.*

American History and Government. History and civics are coordinated throughout the year, that the student may have a knowledge not only of our nation's history, but of the origin and development of our political institutions. Collateral reading. Kansas History is included in this course.

Courses 2 and 4 alternate. Course 4 given in 1915-16.

**LATIN.****Professor Matson.***1-2—First year. Four hours, throughout the year.*

Beginning Latin. D'Ooge's Latin for Beginners is completed and some practice given in reading continuous Latin. An effort is made to train the student to grasp the thought in the Latin order before translating. Especial attention is given to forms, vocabulary and the fundamental rules of syntax.

3-4—*Second year. Four hours, throughout the year.*

Caesar. Towle and Jenks' text. Bennett's Grammar. Bennett's Latin Prose Composition. The first four books of Caesar's Gallic War are read. The equivalent of one period a week is spent in prose composition, giving a systematic review of the common case and mood uses.

5-6—*Third year. Four hours, throughout the year.*

Cicero. D'Ooge's text. The four orations against Catiline, the Manilian Law and the Poet Archias are read. The style and content of the orations are studied and systematic drill given in Cicero's mood and case uses. Bennett's Latin Prose Composition, the equivalent of one period a week.

7-8—*Fourth year. Four hours, throughout the year.*

Virgil. Knapp's text. Guerber's Myths of Greece and Rome. The first six books of the Aeneid, translation, metrical reading and mythology. An effort is made to lead the student to an intelligent appreciation of Virgil's art.

## MATHEMATICS AND ASTRONOMY.

Professor G. E. King.

1-2—*First year. Four hours, throughout the year.*

Algebra. In Algebra a thorough drill is given in all the elementary processes. An effort is made to prevent the student from falling into the common error of considering the various operations as so many merely mechanical movements. The course takes the student from the beginning of the subject through radicals and quadratic equations. Text: Hawkes, Luby and Touton.

3-4—*Second year. Four hours, throughout the year.*

Plane Geometry. In Geometry, in addition to the demonstration of the propositions, the solution of many original exercises is required. Their mastery is necessary to the successful assimilation of the geometrical truths in the abstract theorems. Text: Wentworth and Smith.

5—*Third year. Four hours, first semester.*

Solid Geometry. Besides working original exercises in Solid Geometry, there will be required a number of accurate drawings in ink and the construction of several solids. Text: Wentworth and Smith.

5-a—*Fourth year. Four hours, first semester.*

Elementary Astronomy. The aim of this course is to give students a general knowledge of astronomy such as all well informed people should possess. As aids to the study there are charts, globes, maps, a very excellent convertible balopticon, and mounted in a dome over Science Hall a twelve-inch reflecting telescope, one of



the best in the state. In addition to the text book much field work, including observation, and map drawing is required.

6—*Fourth year. Four hours, second semester.*

Algebra. Theory of Quadratics, Ratio and Proportion, Arithmetic, Geometric and Harmonic Progressions, Binominal Theorem and Graphs. Text: Hawkes, Luby and Touton, Second Course.

**PHYSICS.**  
**Professor Knight.**

1-2—*Third year. Four hours, throughout the year.*

Elementary Physics. During the first semester the course will cover the subjects, Mechanics and Heat. During the second semester, Electricity, Sound and Light. Millikan and Gale's text and laboratory manual are used. Besides the class-room work one period of two full hours is required in the laboratory. A careful note book is kept of all experiments.

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**NORMAL TRAINING IN THE ACADEMY.**

The graduates of this course will be granted a state certificate which is good for two years and may be renewed from time to time, so that it is equivalent to a life certificate.

The graduates from this course will be entered as Freshmen without conditions just as the graduates from the regular academy, if they should desire to take up work in the college.

The Junior Normal Training students will be expected to pursue the study of civics, hygienic physiology, and psychology each one-half year. The texts to be used are: in civics, Boynton and Bates' School Civics, including Civics of Kansas; in hygienic physiology, Conn and Buddington's Advanced Physiology and Hygiene; in psychology, Betts' The Mind and its Education.

The seniors will pursue physics, one year; American history one year; methods and management one-half year; and reviews in arithmetic, geography, grammar and reading each twelve weeks. The texts used are: In American history, James and Sanford; in arithmetic, Myers and Brooks; in geography, King; in grammar, Gowdy; in reading, Sherman and Reed's Essentials in Teaching Reading; in methods, Charter's Common School Branches; in management, Seeley's School Management.

At the end of the junior year the State Board will give examinations in civics, physiology and psychology; and at the end of the senior year in American history, methods, management, arithmetic, geography, grammar and reading.



**ACADEMY.**  
**Schedule of Studies.**

**FIRST YEAR.**

FIRST SEMESTER.	SECOND SEMESTER.
Beginning Latin.....4	Beginning Latin.....4
English Composition.....4	American Literature.....4
Algebra .....4	Algebra .....4
Ancient History.....4	Med. and Modern History...4

**SECOND YEAR.**

Caesar .....4	Caesar .....4
English Literature.....4	English Literature.....4
Geometry .....4	Geometry .....4
Zoology .....4	Botany .....4

**THIRD YEAR.**

Cicero .....4	Cicero .....4
Composition—Rhetoric .....4	English Classics.....4
Geometry .....4	English History.....4
Physics .....4	Physics .....4
Bible .....2	Bible .....2

**FOURTH YEAR.**

Virgil .....4	Virgil .....4
Greek or German.....4	Greek or German.....4
American History.....4	American History.....4
English .....4	English .....4
Astronomy .....4	Algebra .....4
Bible .....2	Bible .....2

Classes in Physical Geography, Arithmetic, Grammar, U. S. History, Civics, Kansas History, Orthography, etc., will be organized if there is sufficient demand.

The customary standard for University entrance is required for graduation. That is fifteen units or one hundred and twenty semester hours. (See entrance requirements, page 20).

Students may enter as Freshmen with a temporary deficiency of not more than 10 semester hours.

**NORMAL TRAINING COURSE.****Schedule of Studies.****FIRST YEAR.**

FIRST SEMESTER.	SECOND SEMESTER.
English .....4	English .....4
Algebra .....4	Algebra .....4
Ancient History.....4	Med. and Modern History...4
Latin or German.....4	Latin or German.....4

**SECOND YEAR.**

English .....4	English .....4
Geometry .....4	Geometry .....4
Agriculture .....4	Agriculture .....4
Latin or German.....4	Latin or German.....4

**THIRD YEAR.**

English .....4	English .....4
Geometry .....4	Civics .....4
Hygienic Physiology.....4	Psychology .....4
Latin or German.....4	Latin or German.....4

**FOURTH YEAR.**

American History.....4	American History.....4
Physics .....4	Physics .....4
Methods and Management...4	Arithmetic .....4
Reviews .....4	Reviews .....4

Geography

Reading

Grammar

## List of Accredited Schools

### CLASS I.

Abilene	Eureka	Newton
Alden	Florence	Norton Co., Norton
Alma	Fort Scott	Oakley
Almena	Frankfort	Olathe
Alta Vista	Fredonia	Onaga
Altoona	Galena	Osage City
Anthony	Garden City	Osawatomie
Argentine	Garnett	Osborne
Arkansas City	Gas City	Oskaloosa
Ashland	Girard	Oswego
Atchison	Great Bend	Ottawa
Atchison Co., Effingham	Greenleaf	Paola
Attica	Halstead	Parsons
Augusta	Harper	Peabody
Axtell	Hartford	Phillipsburg
Baldwin	Hays	Pittsburg
Basehor	Herington	Plainville
Belle Plaine	Hiawatha	Pleasanton
Belleville	Holton	Pratt
Beloit	Horton	Reno Co., Nickerson
Blue Rapids	Howard	Rosedale
Bonner Springs	Humboldt	Rose Hill
Burlingame	Hutchinson	Russell
Burlington	Iola	Sabetha
Burrton	Jewell City	Saint John
Caldwell	Junction City	Salina
Caney	Kansas City	Sedan
Catholic H. S., Kansas City, Kansas	Kingman	Sedgwick
Centralia	Kinsley	Seneca
Chanute	Kiowa	Sharon Springs
Chase Co., Cottonwood Falls	Labette Co., Altamont	Sheridan Co., Hoxie
Chelsea, K. C. Kansas	LaCrosse	Sherman Co., Goodland
Cheney	La Cygne	Smith Center
Cherokee Co., Columbus	La Harpe	Solomon
Cherryvale	Larned	Spearville
Clay Co., Clay Center	Lawrence	Spring Hill
Clearwater	Leavenworth	Stafford
Clyde	Lebanon	Starling
Coffeyville	Leon	Stockton
Coldwater	LeRoy	Sumner Co., Wellington
Colony	Liberal	Sumner, Kansas City
Concordia	Lincoln	Thomas Co., Colby
Conway Springs	Lindsborg	Tonganoxie
Council Grove	Linwood	Topeka
Cranford Co., Cherokee	Little River	Trego Co., Wa-Keeney
Decatur Co., Oberlin	Lyons	Troy
Delphos	Mankato	Valley Falls
Dickinson Co., Chapman	Marion	Wamego
Dodge City	Marquette	Washington
Douglass	Marysville	Waterville
Downs	McPherson	Wathena
El Dorado	Meade	Wellsville
Ellinwood	Medicine Lodge	Wetmore
Ellis	Minneapolis	Whitewater
Ellsworth	Montgomery Co., Independence	Wichita
Emporia	Moran	Wilson
Erie	Mulvane	Winfield
Eskridge	Neodesha	Yates Center
	Ness City	

**CLASS II.**

Agra	Garden Plain	Moundridge
Alton	Geneseo	Mt. Hope
Americus	Gasco	Muscotah
Atlanta	Glen Elder	Natoma
Baxter Springs	Goddard	Neosho Falls
Beattie	Gray Co., Cimarron	Neosho Rapids
Belpre	Grenola	Nortonville
Blue Mound	Gypsum	Norwich
Bronson	Hanover	Perry
Brookville	Harveyville	Portis
Bucklin	Havensville	Protection
Buffalo	Hill City	Rawlins Co., Atwood
Bunker Hill	Hillsboro	Reading
Burden	Hoisington	Redfield
Burns	Irving	Republic
Canton	Kincaid	Scandia
Carbondale	Kiowa Co., Greensburg	Scott Co., Scott
Cawker City	Kirwin	Scranton
Chase	Lakin	Severance
Cheyenne Co., St.	Lane Co., Dighton	Severy
Francis	Lansing	Spivey
Clifton	Latham	St. Marys
Cunningham	Lebo	Summerfield
Derby	Lewis	Sylvan Grove
Dixon Twp., Argonia	Logan	Syracuse
Easton	Louisburg	Udall
Edwardsville	Lucas	Valley Center
Elsmore	Lyndon	Vermillion
Elwood	Madison	Wakefield
Englewood	Maple Hill	Waverly
Enterprise	McLouth	Westmoreland
Eudora	Meriden	White City
Fairview	Moline	White Cloud
Formoso	Morrill	Wichita Co., Leoti
Greeley Co., Tribune	Mound City	Winchester

**CLASS III.**

Admire	Jamestown	Rossville
Beverly	Longton	Savonburg
Burr Oak	Lost Springs	Scottsville
Claffin	Macksville	Sharon
Coolidge	Maize	Soldier
Corning	Melvern	Thayer
Culver	Peru	Viola
Esbon	Quenemo	Toronto
Everest	Randolph	Williamsburg
Gardner	Richmond	Weir

## Tuition and Fees

### Tuition and Incidental Fees.

Semester, in advance.....	\$17.50
Semester, not in advance.....	19.00
Enrollment fee, per semester.....	7.50
Library fee, per semester.....	1.00
Tuition not paid by the term, per week.....	2.00
Student Activity, per semester.....	3.00

### Laboratory Fees.

Mineralogy, per semester.....	\$ 3.00
Elementary Zoology, per semester.....	1.00
Biology, per semester.....	3.00
Astronomy, per semester .....	1.00
Physics, per semester.....	2.00
Chemistry, laboratory, per semester.....	5.00

### Special Charges.

For Special Examination, one branch.....	\$ 1.00
For work taken in excess of required amount, per hour.....	1.50

### Diplomas.

For Graduation and Bachelor's Diploma.....	\$ 5.00
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### Rebate.

Rebate will be allowed for continuous sickness only but not for a period of less than two weeks. Incidental, laboratory and library fees are not subject to rebate.

Persons leaving school for sufficient reason before the expiration of the time from which tuition has been paid, if more than two weeks, may have issued to them at the discretion of the proper officer a certificate for the amount of unused tuition, which may be used by them in the future.

In music and elocution, lost lessons may be made up at the discretion of the instructor.

### Expenses.

It has been the aim of the management of the University to enable students to keep the necessary expenses within the narrowest limits, ever keeping in mind comfort and health.

### Board—Family.

Boarding in good families and clubs near the college, \$2.50 and \$3.00 per week.



**To New Students.**

Do not fail to write the president before coming, giving the date of arrival, and if possible, the train and the hour of reaching Salina. Under these circumstances arrangements will be made for meeting the student, and the transfer of baggage. Suggestions for rooming and boarding will be given if desired. If possible some member of the Y. M. C. A. or Y. W. C. A. will meet each train at the beginning of the term. These representatives will be ready to offer help and suggestions to the incoming student. If no one is there, however, a 'phone message to the University, No. 1155, will bring immediate assistance and advice.

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**Department of Oratory and Elocution**

**Lorne C. Huffman, Principal.**

The study of oratory and elocution gives richness, volume and flexibility to the tones, ease and grace to the position and movement, freedom of action, teaches how to breathe correctly, articulate distinctly, read appropriately, and speak impressively. It strengthens the memory, improves the judgment and develops aesthetic tastes and cultivates the moral nature.

This course in elocution and oratory is arranged to meet the wants of readers, speakers and teachers and for persons who desire it for general culture. Careful attention is given to improving the voice, such as exercises being taught as will give volume, sweetness, flexibility, and power to the tones.

Naturalness is the crowning principle of expression, and the training is such as to develop the individuality of the student. It aims to give symmetrical development, to cultivate harmoniously the body, mind and soul, and to enable the speaker to have entire control of his powers before an audience, to train students whose delivery shall be powerful, graceful, and natural.

The work in this course is arranged to meet the wants of all.

Special courses are maintained for teachers, those wishing to become elocutionists or teachers of elocution, public readers, public speakers, lawyers, ministers, public entertainers, etc. The course as outlined below is arranged to cover three years, but may be completed in less time. The time required to complete the course must necessarily depend upon the age, experience, ability, education, effort, and previous preparation and study of the student. Students having studied the subject elsewhere at college or under a competent teacher will be given credit for work done.

**COURSE OF STUDY.**

To any student completing the first year's course will be granted a degree of Teacher of Elocution.

1. Course of Elocution, Voice and Gesture. Theory of Elocution; Memory Drills; Voice Culture; Physical Culture; Breathing;

Gesture Study; Articulation and Pronunciation; Private Recital Work; American Literature; Rhetoric; Orthography; Psychology; Shakespeare's Plays.

### Second Year.

To any student completing the second year's course will be granted a degree of Bachelor of Elocution.

2. Course of Higher Elocution and Expression. Advanced Theory; Vocal Technique; Pantomime; Dramatic Elocution; Physical Culture; Monologue Work; Select Elocutionary Studies; English Literature; Advanced Rhetoric; Shakespeare's Plays.

### Third Year.

3. The degree of Bachelor of Oratory will be given to those completing the course as outlined above in addition to original work in Oratory, Dramatic Work in Shakespeare, English as outlined for the Sophomore class, Logic and three years' work in Modern Languages.

### Plays, Contests and Recitals.

Plays will be given each term in which the students will receive stage training. Recitals and contests will be given by the Department which will be free to all students enrolled therein.

The local oratorical contests are held at the beginning of the second term. The winners in these will represent the University in the State Oratorical, Prohibition, and Peace contests respectively. Students may also compete in the silver and gold medal contests held by the W. C. T. U. each year.

### Tuition.

The work in the department will consist of three lessons per week. The subjects of Literature, Grammar, Orthography, Psychology, Rhetoric and Shakespeare's Plays will be taught in the regular College Course.

First semester of 18 weeks, 54 lessons, 1 hour.....	\$40.00
Second semester of 18 weeks, 54 lessons, 1 hour.....	40.00
Term of 18 weeks, 1 hour.....	15.00
Physical Culture, Club Swinging and Dumb Bell exercises, each term, 1 hour.....	4.50
Class in Bible reading, each term, 1 hour.....	4.50
Class in Debating, each term, 1 hour.....	4.50
Single private lessons in any of the above, 1 hour.....	1.50

All bills payable in advance.

No deductions will be made for temporary absence nor for lessons missed unless notice be given in advance, when lessons will be made up.

Pupils are required to be punctual at all lessons, as the instructor has his regular hours for certain pupils, and tardiness will be at the loss of the student.

## Art Department

**Mrs. Peters, Director.**

The aim of this department is to offer opportunity for the study of the Fine Arts as a part of a liberal education, and not only to lead the student to appreciate the beautiful in the field of Art, but also to enable him to produce works of real value.

All instruction is individual and therefore each student receives just the help he needs.

Three hours in the art room count as one recitation hour. Credit not to exceed four semester hours will be given in the Classical and Scientific courses; and six hours in the Literary course.

Each student is required to have his entire work present for the annual art exhibit at the end of the year.

The following diplomas will be granted: A certificate, Teacher of Fine Arts, will be given to a student who has college entrance requirements and has completed eight semester hours work in class. The degree, Bachelor of Fine Arts, will be given to a student who has taken sixteen semester hours work in the department. In addition to this he must have college entrance requirements, three years of Modern Language, two years of English, one year of College History, Roman and Mediaeval Art, Mythology, Architecture and Sculpture.

Candidates for both degrees shall leave a representative piece of work which shall be the property of the department.

### Courses of Instruction.

Course I. Drawing from cast in charcoal and pencil. Study of perspective and outline.

Course II. Drawing and painting from still-life studies, fruits and flowers.

Course III. Landscape work; sketching from nature. Study in practical perspective.

Course IV. Illustrating book-cover and book-plate designing. Poster work.

Course V. Painting in pastel and oils.

Course VI. China painting.

Course VII. Public School Drawing and Painting.

### Tuition.

Two lessons a week per semester.....	\$26.00
One lesson a week per semester.....	13.50
Single lessons .....	.75
Diploma fee .....	5.00

All fees payable in advance and are subject to the same regulations as other fees.

## The College of Music

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### FACULTY.

DR. R. P. SMITH,  
*President.*

PAUL R. UTT,  
*Dean.*  
Voice, Theory, Composition.

GRACE NASON-KING,  
Voice, History, Public School Music.

MRS. PAUL R. UTT,  
Piano, Organ.

EMMET McCONCHIE,  
Piano.

HOLLIS HARRISON,  
Piano

H. C. BERNHARDT,  
Violin.

EMMA J. SLATER,  
*Secretary.*

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### FOREWORD.

The College affords superior advantages for pursuing the study of music both as a science and as an art. The course of instruction is designed to produce thorough, well-balanced musicians, rather than to give the student a superficial acquaintance with any one branch. The end which is constantly sought is a broad and comprehensive knowledge of the instruments chosen, and of harmony, history, and the theory of music. To realize this ideal it is necessary for the college to adhere rigidly to certain demands. The college not only offers to its students work in the various musical subjects, but also urges upon them the importance of pursuing work in other departments of the university. We believe firmly in musicians having a well-rounded general education in addition to the specialization required in their chosen work.

The teachers are all specialists in their departments, and are trying at all times to realize the ideal of a true, broad-minded,



thorough, Christian musician. The courses of study are planned to assist the students as much as possible in attaining this ideal.

During the year the different organizations, such as the glee clubs, oratorio chorus, orchestra, etc., may be entered by students if the director believes they have acquired the necessary proficiency.

### COURSES OF STUDY.

Candidates for the degree of Mus. B. and for teacher's certificates, must have finished all college entrance requirements. Those taking some music study and not eligible for a degree, may obtain certificates of proficiency after completing the music course. Before receiving a degree, the pupil must give two satisfactory public recitals. One recital is required for a teacher's certificate. The courses as outlined below take more than four years work, unless the pupil has had good elementary training.

#### VOICE COURSE.

First year—Voice, Piano, Harmony, Solfeggio.

Second year—Voice, Piano, Harmony, Solfeggio.

Third year—Voice, Foreign Language, Theory.

Fourth year—Voice, Foreign Language, History of Music.

Candidates for graduation in this subject must have a repertoire as follows: Five songs each, Schubert, Schumann, Brahms, Franz and Rubenstein or Jensen or equivalent; ten songs by modern foreign composers; twenty-five songs by American composers. They must know the solos for their voice in two oratorios or operas to be selected by the teacher.

Those desiring a *teacher's certificate*, must complete the work as outlined for the first two years, adding History of Music.

The teacher seeks first to develop good tone quality, as this is a fundamental requirement for excellence in singing. Tone quality includes a proper breath control, a smooth attack, a pure legato and sostenuto, and the ability to vary the tone power at will.

The student is taught to sing the song in such a manner as to bring out the poetic content, not neglecting to make the individual words distinct to his auditors. He not only studies technical exercises and light songs, but is also schooled in the works of the great composers.

The singer is expected to know a number of sacred solos and must spend a year or more, before completing his course, in singing in a church choir.

#### PIANO COURSE.

First year—Piano, Harmony, Psychology.

Second year—Piano, Harmony, History of Music.

Third year—Piano, Harmonic Analysis, Sight Reading.

Fourth year—Piano, Counterpoint, Form and Composition or Organ.



A repertoire will be required as follows: Twenty-five pieces by the classic composers, twenty-five pieces by modern composers, four sonatas and two concertos.

The teacher's course is the same as the first two years outlined above.

The piano course follows, in the main, the outline given below. The course will be varied to suit the individual needs of the student.

1. Exercises in hand position, finger exercises, rhythm, and phrasing.
2. Easy sonatinas and pieces.
3. Advanced technical exercises and studies.
4. Easy sonatas and minor works of classic composers.
5. Difficult studies, sonatas, concertos.

### **ORGAN COURSE.**

First year—Piano, Harmony, Solfeggio.

Second year—Piano, Organ, Harmony.

Third year—Organ, Theory, History of Music

Fourth year—Organ, Counterpoint, History of Church Music.

A repertoire will be required as follows: Twenty pieces by the classic composers; twenty-five pieces by modern foreign composers; twenty-five pieces by American composers.

### **VIOLIN COURSE.**

First year—Violin, Piano, Harmony.

Second year—Violin, Piano, Harmony.

Third year—Violin, Theory, History of Music.

Fourth year—Violin, Counterpoint, Instrumentation.

### **PUBLIC SCHOOL MUSIC.**

Recognizing the demand in the public schools throughout the entire country for supervisors of music who are competent to present the subject of school music in a clear, concise and comprehensive manner, the college offers a thorough course in this study. The department will acquaint pupils with all the prominent systems now published, such as "Educational" and "Weaver" (Ginn & Co.); "Modern" and "Normal" (Silver, Burdette & Co.); "Natural" and "Model" (American Book Co.); "Novello" (Novello, Ewer & Co.)

In order that the pupils may put their knowledge into practice, classes of children will be formed to be taught by the advanced students under the supervision of the director of this department.

#### **Methods of Teaching Music in Public Schools.**

In the Primary Grades:

Recitation and rote songs best adapted for children.

Treatment and monotones.

**Intermediate Grades:**

Problems of melody and rhythm and the best time to present the subjects. Proportion of exercises and songs.  
Chromatics and the Minor mode.

**Grammar Grades:**

Part songs. Modulation. Bass clef.

**The High School:**

Codas and choruses best adapted.

How to teach in high schools where music has never been taught before.

How to teach individual pupils who have had no previous training in music.

**The Rudiments of Music and the Best Manner of Presentation to Children (Elementary).**

Notations, scales, rhythm, signatures, etc.

**Sight-Reading, Singing and Ear-Training.**

The relationship of the different tones of the scale.

Practice in quick perception of tone relation.

Practice in rapid sight reading and singing.

Study of the problems of rhythm, melody, phrasing and expression.

**Elemental Harmony.**

Intervals, chord progressions, key relationships, ability to harmonize melodies.

**The Care of the Child-Voice.**

Changing of voice. Range of the Child-Voice.

**Chorus Directing.**

Talks on conducting and the use of the baton, technique of beating time. Practice by advanced pupils by conducting chorus. Seating of chorus.

**Practice Teaching.**

Students in turn teach the class as a class of children under the direction of the teacher. Criticisms by teacher and members of the class. Teaching classes of children representing different grades.

**RULES AND REGULATIONS.**

1. Tuition is payable in advance.
2. Pupils may enter at any time.
3. No reduction for lessons missed by the pupil. In cases of continued illness, the pupil may receive credit on the lessons due to

apply on the next succeeding term, or, the lessons may be made up at the option of the dean.

4. No pupil is permitted to perform on a public program outside of the university without permission of the dean.

5. Pupils are not allowed to change teachers without the permission of the dean.

### **TERMS.**

Rates are reckoned for a term of ten weeks. All lessons are thirty minutes in length unless otherwise stated.

#### **Voice.**

Mr. Utt, two lessons per week.....	\$40.00
One lesson per week.....	20.00
Mrs. Nason, two lessons per week.....	25.00
One lesson per week.....	15.00

#### **Piano.**

Mrs. Utt, two lessons per week.....	\$25.00
One lesson per week.....	15.00
Miss Harrison, two lessons per week.....	15.00
One lesson per week.....	8.00

#### **Violin.**

Mr. Bernhardt, two lessons per week.....	\$20.00
One lesson per week.....	12.00

#### **Pipe Organ.**

Mrs. Utt, two lessons per week.....	\$25.00
One lesson per week.....	15.00

### **History of Music and Harmony.**

In class, two hours per week.....	\$5.00
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### **Public School Methods, Counterpoint, Harmonic Analysis and Composition.**

In class, two hours per week.....	\$10.00
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### **Solfeggio and Sight Reading.**

In class, one hour per week.....	\$5.00
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### **Practice Rates.**

Piano rent, two hours per day—per month.....	\$2.00
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## College of Commerce

The Great Business College of Kansas.

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### FACULTY.

R. P. SMITH, D. D.,  
President, Kansas Wesleyan University.

L. L. TUCKER,  
President, Kansas Wesleyan Business College.

L. S. WELLER,  
Vice President and Registrar, Gregg Shorthand.

MRS. L. L. TUCKER,  
Secretary.

PERRY J. SINGER,  
Principal Bookkeeping Department. Rapid Calculation. English.

C. J. PAGE,  
Teacher Advanced Bookkeeping and Commercial Law.

MISS BERNICE STEWART,  
Principal of Bookkeeping, Theory Dept., and teacher of Arithmetic.

MISS CLARA STAFFORD,  
Teacher of Bookkeeping.

G. H. FOSTER,  
Teacher of Bookkeeping and Arithmetic.

R. C. CARLISLE,  
Teacher of Bookkeeping and Stenotype.

DUKE B. SIMPSON,  
Assistant Bookkeeping Department.

CHAS. H. SUTTON,  
Assistant Bookkeeping Department.

PAUL E. OWENS,  
Assistant Bookkeeping Department.

MISS NORA MAE SWARTZ,  
Principal Shorthand Department, Pitman Shorthand.

MISS MARGUERITE COONS,  
Pitman and Gregg Shorthand.

MISS MADELINE PETERSON,  
Gregg Shorthand and Typewriting.

MRS. OLIVE P. KELLEY,  
Principal Stenotype Department.

MISS MOREE LUCAS,  
Principal Typewriting and Assistant Secretary.

P. E. BROWN,  
Professional Penmanship. Principal Penmanship Department.

CHAS. SWIERCINSKY,  
Penmanship.

F. A. FULKER,  
Principal Telegraph Department.

D. R. BAREKMAN,  
Civil Service Department.

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## COURSES OF STUDY.

### 1—Commercial and Actual Business.

Elementary Bookkeeping, Wholesale Set.  
Merchant's Corporation Set.  
Business Practice Set.  
Cost Accountancy for Manufacturing.  
Office Practice and Real Banking.  
Arithmetic and Rapid Calculation.  
Correspondence and Practical English.  
Commercial Law and Business Customs.  
Plain Business Writing.  
Spelling, Defining, and Abbreviating.  
Character Building and Business Efficiency.  
Adding Machine (Optional).

### 2—Shorthand Course.

Shorthand (Pitman or Gregg).  
Typewriting, Touch Method.  
Speed Practice and Reporting.  
Model Office Practice.  
Filing Systems, Card Systems.  
Business Penmanship, Mimeographing and Multigraphing.  
Letter Writing, and English.  
Character Building and Business Efficiency.  
Spelling, Defining and Abbreviating.

### 3—Stenotypy.

Same as Shorthand Course, except that instruction and practice on the Stenotype is substituted for Pitman or Gregg Shorthand.

### 4—Lectures on Live Farm Topics and Farm Efficiency.

Farm Accounting.  
A New Course with a live Modern Text. Will exactly meet the needs of Progressive Farmers.  
The Special Text Embraces:  
Introduction and Explanations.  
*Part 1.* Single Entry, Modified Double Entry, Household Accounts—Full Double Entry.  
*Part 2.* Cost of Production—Special Cost Records.



*Part 3.* Business Organization—The Business Letter, Business Forms.

*Part 4.* Useful Tables and Farm Pointers.

The following subjects are also offered:

Arithmetic and Rapid Calculation.

Commercial Law, Penmanship.

Spelling, Typewriting, Character Building and Business Efficiency, Adding Machine (Optional).

### **5—Banking Course.**

A New, Complete but Brief Course.

Prepares students acceptably for the best bank positions if taken with course 2 or 3. The following subjects are included:

Brief Introduction to Bookkeeping.

Elementary Set.

Corporation Accounting.

Full Theoretical and Practical Banking Set.

Federal Reserve Method and Forms.

Office Practice, Freight Jobbing.

Wholesale and Commission Offices.

Actual Banking Practice, illustrating work of:

Receiving Teller.

Paying Teller, Individual Bookkeeper, General Bookkeeper.

Note Clerk, Collection Clerk, Assistant Cashier, and Cashier.

Arithmetic and Rapid Calculation.

Adding Machine Drills and Practice.

Business Correspondence and English.

Commercial Law, Character Building.

Touch Typewriting.

Spelling, Business Penmanship.

### **6-7-8-9—Telegraphy and Railway Business.**

Telegraph, both Railway and Commercial.

Railroad and Commercial Messages,

Switch Board Instruction, Train Orders,

Color, Lantern and Whistle Signals, Wire Signals,

Telegraph Abbreviations, Western Union Rates and Rules.

Spelling.

(Time required—estimating 8 hours practice per day, four to five months).

### **Wireless Telegraphy.**

Embraces most of the Railway Wire Telegraph Course.

Reading Radio sounds by telephone receivers.

Sending by spark produced by high power electric current.

Connection and adjustment of radio instruments, and their uses.

### **10—Combined Courses.**

Nearly every desirable position open to our graduates requires skill in both Bookkeeping and Shorthand or Bookkeeping and Stenotypy.

To make it easy for our students to fully prepare for the best

position we will sell any two of the nine courses above for \$100.

All graduates from combined Nos. 1 and 2 or Nos. 1 and 3, are granted the beautiful College Diploma, and are guaranteed positions. For a slight additional cost and a few weeks more time this superior preparation may be obtained. It pays richly to get it.

**11-12—Ornate and Professional Penmanship.**

Includes instruction in all branches of Professional and Ornamental Writing.

**13—U. S. Civil Service.**

Embracing instruction in preparation for examination in the following branches:

Custom-House Service, Bookkeeper, Clerk,  
Department Service, Stenographer, Teacher.

**14—Court Reporting.**

Long and Careful Drills on Speed and Accuracy in Shorthand and Typewriting.

Stenotype Graduates are making remarkable records in Civil Service Examination and as Court Reporters.

**15—Advertising Course.**

Embraces a study of the various kinds of advertising.

Analysis of Advertisements, and Constructive Work are prominent features.

**16—Business Course and Typewriting.**

This is a popular combination though less valuable than the union of course 1 and 2 or 1 and 3.

**17—Typewriting Course.**

This can be taken above if desired.

**18—Preparatory Course.**

Consisting of thorough drills in the common branches, Penmanship and Bookkeeping.

## RATES OF TUITION.

### Business Course.

Course 1—Entire Course (Life Scholarship).....	\$60.00
Books and Supplies.....	16.00

### Shorthand and Typewriting.

Course 2—Entire Course (Life Scholarship).....	\$60.00
Books and Supplies.....	7.00
Use of Typewriter Free.	

**Stenotypy and Typewriting.**

Course 3—Complete Course.....	\$60.00
Books and Supplies.....	6.00
Use of Typewriter Free.	

**Complete Farm Accounting.**

Course 4—Thorough, Practical Course, (New), with Typewriting, (Life Scholarship) .....	\$60.00
Books and Supplies.....	9.00
Use of Typewriter Free.	

**Banking Course.**

Course 5—Modern, Complete, with Typewriting, (Life Scholarship) .....	\$60.00
Books and Supplies.....	13.00
Use of Typewriter Free.	

**Telegraphy.**

Course 6—Life Scholarship .....	\$60.00
Course 7—Life Scholarship with Wireless.....	65.00
Course 8—Life Scholarship with Elementary Bookkeeping....	70.00
Course 9—Life Scholarship with Elementary Bookkeeping and Wireless .....	75.00
Books and supplies for Telegraph work free with Scholarship.	
Instruction and use of Typewriter free.	

**Penmanship Course.**

Course 10—Business Penmanship Free with any course.	
Certificate Course 4 months, 3 hours daily.....	\$35.00
Combined with another Course, only.....	20.00
Course 11—Diploma Course, (Life Scholarship).....	75.00
One month, 1 hour daily, work optional.....	3.00
One month, 2 hours daily, work optional.....	4.50
One month, 3 hours daily, work optional.....	6.00

**Court Reporting Course.**

Course 12—Special, by the month.....	\$15.00
With Shorthand or Stenotypy, no charge.	

**Civil Service.**

Course 13—For Stenographer Examinations, Scholarship Students (course 2).....	no charge
Other Examinations, by the month.....	\$10.00

**Advertising Course.**

Course 14—A complete Advertising Course.....	\$20.00
Combined with any other course.....	10.00

**Business Course and Typewriting.**

Course 15—Scholarships for both (including use of machine).	\$70.00
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**Typewriting Course.**

Course 16—Scholarship.....	\$15.00
By the month .....	5.00
By the month with other studies.....	3.00

**Preparatory Course.**

Course 17—By the month.....	\$10.00
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**Average Time of Completing Courses.**

Courses 1, 2, or 3.....	5 to 6 months
Courses 4 or 5.....	3 to 5 months
Courses 6, 7, 8, 9.....	3 to 6 months
Course 11.....	8 to 12 months
Course 14.....	2 months
Course 15 .....	6 to 7 months
Combined Courses .....	7 to 8 months

**Rates for Combined Courses—Life Scholarship.**

Any two of the above courses.....	\$100.00
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**Books.**

Courses 1 with 2.....	\$19.50
Courses 1 with 3.....	18.50
Courses 2 or 3 with 5.....	16.50
Courses 2 or 3 with 4.....	15.00
Courses 1 with 6 or 7.....	16.00
Courses 2 with 6 or 7.....	7.00
Courses 3 with 6 or 7.....	6.00
Courses 8 or 9.....	5.00

**Board and Rooms.**

Good board and room, everything furnished, per week, \$3.00 to \$3.50.

Board and room, private family, per week, \$3.00 to \$4.00.

## Alumni

### Class of 1887.

H. M. Mayo, A. B., A. M., '95.....District Superintendent, Pueblo, Colo.

### Class of 1891.

C. W. Burch, Ph. B., A. M., '95.....Attorney, Salina, Kansas

### Class of 1892.

Edith Collins Bishop, A. B., A. M., '95.....Married, High Grove, California

O. E. Collins, A. B., A. M., '95.....Lawyer, Colorado Springs, Colorado

### Class of 1893.

I. F. Bull, A. B., A. M., '96.....Pasadena, California

D. McGurk, A. B., A. M., '96, D. D., '01....Pastor M. E. Church, Dayton, Ohio

J. C. Short, A. B., A. M., '96.....Banker, Assaria, Kansas

Nellie Hillman Swisher, A. B., A. M., '96.....Married, Parsons, Kansas

### Class of 1894.

W. O. Allen, A. B.....Teacher, Mutual, Oklahoma

Henrietta Thompson Collins, Ph. B., A. B., '95.....

.....Married, Riverside, California

J. W. Crowley, A. B.....Lawyer, Kansas City, Missouri

R. C. Postlewaite, A. B.....Lawyer, Jewell, Kansas

F. L. Templin, A. B., A. M., '03.....Minister, Blackwell, Oklahoma

E. V. Tuttle, B. S.....Deceased

### Class of 1895.

A. R. Bell, A. B.....Deceased

E. W. Dible, Ph. B.....Kansas City, Missouri

A. W. Jones, B. S., M. S., '98.....Farmer, Salina, Kansas

J. S. Peck, A. B.....Council Grove, Kansas

C. N. Poe, A. B., A. M., '01.....Ontario, California

J. W. Snapp, A. B.....District Superintendent, Salina, Kansas

Viola Perrill Snapp, A. B.....Married, Salina, Kansas

### Class of 1896.

D. E. Blair, A. B.....Lawyer, Joplin, Missouri

Evelyn Vernon Bracken, A. B.....Cleveland, Ohio

E. V. D. Brown, A. B.....Deceased

Wm. J. Hart, B. L.....Minister, M. E. Church, Dolgeville, New York

Lillie Jenkins, A. B.....Deceased

O. H. Magill, B. S.....Minister, Seattle, Washington

May Collins Matson, A. B.....Married, Alhambra, California

Martha Shanks Poe, Ph. B.....Married, Ontario, California

Lena Collins Schenck, B. S.....Deceased

Eva Lightbody Tobey, Ph. B.....Married, Salina, Kansas

### Class of 1897.

W. H. Blair, A. B.....Presbyterian Missionary, Pyeng Yang, Korea

Eva Lockwood Bull, B. S.....Married, Pasadena, California

R. E. Dunham, A. B., A. M., '08.....Minister, Artesia, New Mexico

J. H. Kuhn, A. B.....Minister, Brookville, Residence, Salina, Kansas

Manly J. Mumford, A. B., A. M.....Minister, Herrin, Illinois

Frank B. Peck, B. S.....Miller, Bridgeport, Kansas

### Class of 1898.

F. D. Blundon, A. B.....Attorney, Salina, Kansas

W. C. Jenney, A. B.....Physician, Vaccaville, California

L. A. McKeever, A. B.....Minister, Downs, Kansas

W. G. Medcraft, A. B., A. M., '04.....

.....Professor State University, Tucson, Arizona

Mayme Heninger Rondeau, A. B.....Married, Salina, Kansas

H. M. Templin, A. B., A. M.....District Superintendent, Mankato, Kansas



**Class of 1899.**

W. B. Dunmire, A. B.....	Sterling, Kansas
Mary L. Perrill, A. B.....	Missionary, Muzaffarpur, India
Thomas F. Porter, A. B.....	Merchant, Salina, Kansas
W. D. Schermerhorn, A. B., D. D.....	
.....	Professor, Garrett Biblical Institute, Evanston, Illinois
F. N. Stelson, A. B.....	Minister, Hoxie, Kansas

**Class of 1900.**

Alta Housel Arthur.....	Married, Cripple Creek, Colorado
Edith Allen Blair, A. B.....	Presbyterian Missionary, Pyeng Yang, Korea
Katherine Gemmill, A. B.....	Teacher, Salina, Kansas
Wilma Hoard, B. S.....	Teacher, Denver, Colorado
L. C. Housel, A. B., .....	Real Estate, Salina, Kansas
Mary G. Jenney, A. B.....	Artist, Los Angeles, California
Lilly Stolz McKeever, B. S.....	Deceased
A. C. Northrop, A. B.....	Minister, Michigan City, Indiana
Mary Shanks, B. S.....	Simpson, Kansas

**Class of 1901.**

F. R. Fitzpatrick, B. S.....	Real Estate, Salina, Kansas
Ida May Templin Godden, A. B.....	Married, Munden, Kansas
Eben Gridley, A. B.....	Manufacturer, East Orange, Massachusetts
C. E. Harvey, B. S.....	Travelling Salesman, Salina, Kansas
George Perrill, A. B., B. Ped., '99.....	Teacher, Bridgeport, Kansas
Eta Galbreath Rarig, A. B.....	Married, Minneapolis, Minnesota
Adelbert L. Semans, A. B.....	Minister, Salina, Kansas
Ella L. Shanks, A. B.....	Simpson, Kansas
M. G. Terry, A. B.....	Minister, Wilson, Kansas
Alfred S. Warriner, A. B.....	Minister, Rochester, Indiana
Fred N. Willis, A. B., A. M., '04.....	Minister, Red Oak, Iowa

**Class of 1902.**

Pearl Allen, A. B. ....	Teacher, Oak Grove, Oregon
Mabel Graves, A. B., B. Ped., '00.....	
.....	Associate Editor Capper Publications, Topeka, Kansas
G. W. Kleihege, B. S., B. Ped., '04.....	
.....	Professor, Washburn University, Topeka, Kansas
I. W. McCall, A. B.....	Farmer, Culver, Kansas
Minnie Moulton Northrop, A. B.....	Married, Michigan City, Indiana

**Class of 1903.**

T. M. Alcorn, B. S., B. Ped., '01.....	
.....	Farmer, Brownsville, Oregon
Jesse Baldwin, B. S.....	Medical Missionary, Yen Ping, China
A. F. Damon, Ph. B., B. Ped., '03.....	Teacher, Kansas
Lucretia Keyes, B. S., B. Ped., '03.....	Gypsum, Kansas
Bert Morris, A. B., Ph. D.....	
.....	Professor, University of Pacific, San Jose, California
B. O. Peterson, A. B., D. D.....	Missionary, Vigan, Illacos Sur, Philippines
Melvin Shaible, B. S.....	Traveling Salesman, Concordia, Kansas
Willis Wolfe, A. B.....	Teacher, High School, Central City, Colorado
Lulu Housel Yetter, A. B.....	Deceased

**Class of 1904.**

Maude Beauchamp Cowden, A. B.....	Married, Oklahoma City, Oklahoma
Florence Shackelford Hunter.....	Married, Concordia, Kansas
Cora May Jewell Rarick, B. S.....	Married, Osborne, Kansas
C. E. Rarick, B. S.....	Superintendent, Osborne, Kansas
Herbert W. Stewart, A. B.....	Ranchman, Goodland, Kansas
J. A. Templin, A. B.....	Minister, Sylvan Grove, Kansas
J. Earl Wyatt, A. B., A. M., '08.....	Real Estate, Salina, Kansas
Judd H. Yetter, A. B.....	"Kansas Farmer," Topeka, Kansas

**Class of 1905.**

W. A. Cook, B. S., M. S.....	Merchant, Topeka, Kansas
D. C. McClintock, B. S., B. Ped., '04.....	Teacher, Delphos, Kansas
C. O. Marietta, A. B., B. Ped.....	Professor, High School, Portland, Oregon
Lulu Roach Marietta, A. B.....	Married, Portland, Oregon
Bessie Morrison, B. S., B. Ped., '03.....	Salina, Kansas

**Class of 1906.**

J. Wesley Bates, Ph. B., A. M.....Minister, Osborne, Kansas  
 Grace R. Hollen, Ph. B., A. M.....Salina, Kansas  
 Henry O. Holter, Ph. B., A. M., '07.....  
 .....Minister, Central Avenue M. E. Church, Kansas City  
 Clifford Jordan, Ph. B.....Westerville, Indiana  
 Caroline R. Matson, A. B.....  
 .....Professor, Kansas Wesleyan University, Salina, Kansas  
 Edgar E. Mitchell, Ph. B....Student Harvard University, Boston, Massachusetts  
 Linnette Branham Peak, Ph. B.....Married, Midway, Kentucky  
 John B. Smith, B. S.....Salina Journal, Salina, Kansas

**Class of 1907.**

John Alman, Ph. B.....Principal High School, Belvedere, Illinois  
 James C. Anderson, B. S.....Principal of Schools, Winona, Kansas  
 Euna Arrasmith, A. B.....County Superintendent Schools, Belleville, Kansas  
 Sylvia Lynn Frederick.....Married, Salina, Kansas  
 Jessie Agnes Gemmill, A. B.....Teacher, High School, Salina, Kansas  
 Willard Edwin Graves, A. B.....Supt. Schools, Sharon Springs, Kansas  
 Marian Hollen Hammond, A. B.....Married, Maxwell, New Mexico  
 Minnie Harvey, A. B.....Teacher, Salina, Kansas

**Class of 1908.**

James Marcus Alcorn, B. S.....Carvallis, Oregon  
 William Winfield Baker, A. B.....Kansas City, Missouri  
 Margaret Bennett, A. B.....Gypsum, Kansas  
 Alice Bertha Ekey Bragg, A. B.....Married, Salina, Kansas  
 George F. Brooks, Ph. B.....Principal High School, Manhattan, Kansas  
 Thomas Jewell Cravens, A. B.....New York City  
 Vera Liela Eberhardt, A. B.....  
 .....Supervisor of Music, Public Schools, Salina, Kansas  
 Ruth George, A. B.....San Diego, California  
 Fred Larsen, B. S.....Banker, Sylvan Grove, Kansas  
 Carolina Litowich, A. B.....Teacher, High School, Salina, Kansas  
 Othniel J. Morris, A. B.....Teacher, Evansville, Indiana  
 Maud Ellis Wyatt, A. B.....Married, Salina, Kansas

**Class of 1909.**

Grace Boddy, A. B.....Missionary, Muttra, India  
 Ruth Sweet Kresky, B. S.....Married, Oklahoma City, Oklahoma  
 Lydia Lheureux, A. B.....Concordia, Kansas  
 J. C. Reed, A. B.....Student, Lawrence, Kansas  
 Jessie Kennedy Snell, A. B.....Married, Marion, Iowa  
 Ralph Sweet, B. S.....Physician, Enumclaw, Washington  
 Winifred Young, A. B.....Teacher, Shawnee, Oklahoma

**Class of 1910.**

Ida Bohannon, B. S....Professor, Kansas Wesleyan University, Salina, Kansas  
 Warren Clark, Ph. B.....Minister, Chicago, Illinois  
 Kitty Alice Ives Coleman, A. B., B. Ped., '05.....Married, Clifton, Arizona  
 Ruth Foristall, A. B.....Teacher, High School, Norton, Kansas  
 Hattie Hamilton Gebhart, A. B., B. Ped., '08.....Married, Brookville, Kansas  
 Frank J. Harper, Ph. B.....Banker, Logan, Kansas  
 Roy H. Mack, A. B., B. Ped., '08....Superintendent of Schools, Holton, Kansas  
 Edith Mohney, A. B., B. Ped. '07.....Teacher, High School, Madison, Indiana  
 Emil F. Myers, A. B.....  
 .....Director Music, Amarillo College, Amarillo, Texas  
 James M. Ogden, A. B.....Frederick, Kansas  
 Benjamin H. Rouse, Ph. B., B. Ped., '08.....  
 .....Superintendent Schools, Stockton, Kansas  
 Mattie Walker, A. B.....Teacher, High School, Mankato, Kansas  
 Fred B. Walmer, A. B.....Lucas, Kansas

**Class of 1911.**

J. H. Dowden, Ph. B., B. Ped.....  
 .....Principal County High School, Raton, New Mexico  
 Nellie Elrod, A. B.....Teacher, Salina, Kansas  
 Mrs. F. L. Farley, A. B.....Salina, Kansas  
 E. J. George, A. B., B. Ped., '08.....Principal of Schools, Courtland, Kansas

W. M. Green, Ph. B.....Banker, Burr Oak, Kansas  
 Lillian Weisgerber, Karr, Ph. B., B. Ped. '08.....Married, Wichita, Kansas  
 Emma Lunden, A. B., B. Ped., '05.....Teacher, Brookville, Kansas  
 A. B. Morris, A. B.....Principal of Schools, Delphos, Kansas  
 Nell Pearl Nelson, A. B.....Married, Bennington, Kansas  
 C. E. Smith, Ph. B., B. Ped., '07.....  
 .....Student, Boston School Theology, Boston, Massachusetts

### Class of 1912.

W. J. Baird, Ph. B.....Teacher High School, Smith Center, Kansas  
 Roy Baldwin, A. B.....Principal Schools, Kipp, Kansas  
 W. H. Cannon, A. B.....Superintendent of Schools, Wellsville, Kansas  
 E. P. Curtis, Ph. B., B. Ped., '08.....Principal Schools, Portis, Kansas  
 W. A. Greene, A. B.....Lyceum Work, Chicago, Illinois  
 L. R. Honderick, A. B.....Student, School of Theology, Boston, Massachusetts  
 G. E. Moss, A. B.....Kensington, Kansas  
 Gertrude Broadbent Nelson, A. B., B. Ped., '07.....Married, Gresham, Nebraska  
 Ruth Parker, A. B.....Teacher, Salina, Kansas  
 Elsie Perrill, A. B.....Bridgeport, Kansas  
 M. D. Ross, A. B.....Missionary, Hyderabad, India  
 H. R. Smee, A. B.....Principal of Schools, Glasco, Kansas  
 Walter W. Strite, A. B.....Minister, Monitor, Washington  
 Olive Vail, A. B., B. Ped., '08.....Missionary, Penang, S. S.  
 LaVergne Wilttrout, A. B.....Teacher, High School, Belmond, Iowa

### Class of 1913.

C. J. Boddy, A. B.....Student, Garrett Biblical Institute, Evanston, Illinois  
 B. B. Brown, Ph. B.....Teacher, Sidney, Montana  
 Belinda Graham, B. S.....Teacher, High School, Tescott, Kansas  
 C. E. Hall, A. B.....Student, Garrett Biblical Institute, Evanston, Illinois  
 John M. Haney, A. B.....Superintendent of School, Logan, Kansas  
 W. V. Meredith, A. B.....Student, Garrett Biblical Institute, Evanston, Illinois  
 Rosalie Trotter Mickey, A. B.....Married, Kirwin, Kansas  
 Ethel Milstead, A. B.....Teacher, Salina, Kansas  
 Edward Reams, A. B.....  
 .....Assistant Principal of Schools, Osceola Mills, Pennsylvania  
 Maybelle Semans, A. B.....Teacher, Salina, Kansas  
 Reta Smith, Ph. B.....Salina, Kansas  
 Eugene F. Tinker, Ph. B.....Principal High School, Lincoln, Kansas  
 A. W. G. Warren, A. B.....  
 .....Student, Garrett Biblical Institute, Evanston, Illinois

### Class of 1914.

Lynn M. Canfield, A. B.....Minister, Webster, Kansas  
 Nellie Carr Canfield, A. B.....Married, Webster, Kansas  
 C. R. Edwards, B. S.....Teacher, Bison, Kansas  
 Beulah Grubb, A. B.....Teacher, High School, Colby, Kansas  
 W. C. Henslee, A. B.....Student, Garrett Biblical Institute, Evanston, Illinois  
 Walter Jones, B. S.....Farmer, Salina, Kansas  
 Stella E. Kipple, A. B.....Teacher, High School, Portis, Kansas  
 Lawrence I. Mickey, B. S.....Minister, Kirwin, Kansas  
 Aura C. Nesmith, A. B.....Minister, Aulne, Kansas  
 Andrew G. Ogden, A. B.....Teacher, High School, Sharon Springs, Kansas  
 George A. Swift, A. B.....Teacher, High School, Concordia, Kansas  
 William M. Tow, A. B.....Fellow, State University, Missoula, Montana  
 Iva Meredith Warren, A. B.....Married, Evanston, Illinois  
 Mildred Wilttrout, A. B.....Teacher of Art, Logan, Kansas

## Normal Department

### Class of 1894.

Hylas Smith.....Austin, Colorado

### Class of 1895.

Maggie McDowell Reisner.....Married, Topeka, Kansas

### Class of 1897.

Rolla E. Brown.....Deceased  
John E. Edgerton.....Manhattan, Kansas  
Nina E. Hanson.....  
Joseph P. Perrill.....Farmer, Black Wolfe, Arkansas

### Class of 1898.

Gertrude Beagle.....Married, Salina, Kansas  
May Hoffman Schermerhorn.....Married, Evanston, Illinois  
Preston Irene Switzer.....Missoula, Montana

### Class of 1899.

H. L. Morganson.....Banker, Mount Pleasant, Iowa  
Cordelia Bennett Wright.....Married, Kansas City, Kansas

### Class of 1900.

Eva DeGeer.....  
Delbert Smith.....Minneapolis, Kansas  
A. W. Thomas.....  
Mrs. Effie Tubbs.....Married, Ohio  
Foster Wolfe.....Public Accountant, Chicago, Illinois

### Class of 1901.

Carrie E. Grizzell.....Clafin, Kansas  
Florence Almeda King.....Teacher, Downs, Kansas  
Alice Stewart Warriner.....Married, Rochester, Indiana  
H. W. Wolfe.....Minister, Jennings, Kansas

### Class of 1902.

Edith Wolfe Johnston.....Married, Kansas City, Kansas

### Class of 1903.

Iva Seamans Leslie.....Married, Salina, Kansas  
Sylvia Rarick Mills.....Married, Foss, Oklahoma  
Della Miller Morris.....Married, San Jose, California  
Margaret Oliver.....Married, Downs, Kansas  
Myrtle Z. Pider.....Missionary, Tokio, Japan  
Edith M. Thomas Schiller.....Married, Kirwin, Kansas  
Esther Wolfe.....Student, State Normal, Emporia, Kansas  
Alice Young.....Married, San Jose, California

### Class of 1904.

E. F. Asling.....Farmer, Bushton, Kansas  
Inez Dickinson Bottsford.....Married, Salina, Kansas  
May Cooke Dexter.....Married, Miles, Iowa  
E. J. Laird.....Minister, Altoona, Iowa  
A. F. Schoening.....Bushton, Kansas  
C. W. Smith.....Lawyer, Hoquian, Washington  
J. E. Wilson.....Minister, Russell, Kansas



**Class of 1905.**

Frankie Brooks Anderson.....	Married, Winona, Kansas
J. H. Corbett.....	Mail Carrier, Salina, Kansas
A. T. Foster.....	Principal of Schools, Porter, Kansas
Gertrude Coughran Goffe.....	Married, Sulphur, Oklahoma
Edna Murphy.....	Teacher, Salina, Kansas
A. J. McAllister.....	Travelling Salesman, Lawrence, Kansas
Marietta Lawson Smith.....	Married, Austin, Colorado
Guy Warren.....	Superintendent School, Smith Center, Kansas

**Class of 1906.**

Grace B. Armstrong.....	Teacher, Salina, Kansas
Laura Miller Emery.....	Married, Pamona, California
Edith Weaver Franklin.....	Married, Miami, Florida
George H. Hower, Jr.....	County Superintendent of Schools, Lincoln, Kansas
Harold J. Johnson.....	Sacramento, California
William Kerr.....	Teacher, Stockton, Kansas
Anna Niargua Woodward Marmer.....	Married, Salina, Kansas
Jennie A. Smith Mayer.....	Married, Salina, Kansas
Arthur Mayo.....	Farmer, Culver, Kansas
Christian F. Mueller.....	Merchant, Reedley, California
Eva Schiek.....	Oswego, New York
Herbert W. Simmons.....	Cheyenne Wells, Colorado

**Class of 1907.**

Almyra Alford Graves.....	Deceased
Louis Ringwalt.....	Principal Schools, Lewis, Kansas
Mabel Roach.....	Salina, Kansas
Clara M. Speckmann.....	Teacher, Waterville, Kansas
Carrie Tucker.....	

**Class of 1908.**

Etta Arrasmith.....	Principal, High School, Smith Center, Kansas
Erma Austin.....	Salina, Kansas
Eleanor Lillian Todd Bell.....	Married, Grove, Kansas
Sarah Brooks.....	Teacher, Winona, Kansas
Maud Hulse.....	Mankato, Kansas
Jessie Ellis Larsen.....	Married, Sylvan Grove, Kansas
Emma Bunger Morris.....	Married, Evansville, Indiana
Edith Hattie Mann.....	Teacher, Los Vegas, New Mexico
Olive Oleson.....	Teacher of Voice, Kansas State University, Lawrence, Kansas
Zella Rouse.....	Teacher, Zurich, Kansas
G. Wheeler Smith.....	Farmer, Beloit, Kansas
Elizabeth Sutton.....	Teacher, Salina, Kansas
Beatrice Hall White.....	Married, Ada, Kansas
Bess Mildred Wynant.....	Teacher, Salina, Kansas

**Class of 1909.**

Elizabeth Campbell.....	Teacher, Salina, Kansas
Vera George.....	Medical Student, San Diego, California
Minnie Gardner Irwin.....	Married, Cedar Falls, Idaho
Luella Haney Lacy.....	Married, Chicago, Illinois
Margaret Brown Mack.....	Married, Holton, Kansas
Lora Dodds Shaffer.....	Married, Morland, Kansas

**Class of 1910.**

Etta Coover.....	Teacher, Oregon City, Oregon
C. R. Edwards.....	Teacher, Bison, Kansas
Lena Waugh Greene.....	Married, Covert, Kansas
John M. Haney.....	Superintendent Schools, Logan, Kansas
Chas. Kolsky.....	Kansas
M. L. Smith.....	Superintendent of Schools, Kincaid, Kansas
Ella Freeman Sweet.....	Married, Enumclaw, Washington
A. W. G. Warren.....	Student, Garrett Biblical Institute, Evanston, Illinois
Mildred Wiltrout.....	Teacher of Art, Logan, Kansas



**Class of 1911.**

Nellie Carr Canfield.....	Married, Webster, Kansas
Flora Ingham Collins.....	Married, Penokee, Kansas
Claude DeWitt.....	Student, Emporia, Kansas
A. G. Edwards.....	Teacher, Cheyenne, Wyoming
Bertha Ellis.....	Teacher, Burr Oak, Kansas
Pearl Hollen Kline.....	Married, Salina, Kansas
Dora Kohr.....	Riverside, California
Fred R. Miller.....	Student, Kansas Wesleyan University, Salina, Kansas
W. E. Maddox.....	Student, Agricultural College, Bozeman, Montana
Louise Rothweiler Schwartzhoff.....	Married, Bison, Kansas
M. C. Slagle.....	Student, State Normal, Hays, Kansas
Mildred Warner.....	Teacher, Meriden, Kansas

**Class of 1912.**

Lavina Beichley.....	Student, Kansas Wesleyan University, Salina, Kansas
Mae Boyer.....	Student, Kansas Wesleyan University, Salina, Kansas
W. J. Broom.....	Student, Kansas Wesleyan University, Salina, Kansas
F. H. Curtis.....	Teacher, Brownell, Kansas
Gladys Draher.....	Teacher, High School, Ransom, Kansas
Hazel Eaton.....	Salina, Kansas
Bula Gardner.....	Teacher, Kanopolis, Kansas
Lulu Gardner.....	Teacher, Kanopolis, Kansas
Erma Griest.....	Student, State University, Lawrence, Kansas
Lena Myers.....	Teacher, Amarillo College of Music, Amarillo, Texas
Lissa Myers.....	Belleville, Kansas
P. G. Porter.....	Teacher, Olathe, Kansas
James G. Roberts.....	Student, Kansas Wesleyan University, Salina, Kansas
Dorethea Smith.....	Salina, Kansas
Rella Stevens.....	Teacher, Woodston, Kansas
E. F. Tinker.....	Principal, High School, Lincoln, Kansas
Mildred Brown Tinker.....	Married, Lincoln, Kansas

**Class of 1913.**

Anna Bates.....	Teacher, Salina, Kansas
Emma Brelsford.....	Teacher, Beloit, Kansas
A. L. Hickman.....	Student, Kansas Wesleyan University, Salina, Kansas
J. H. Houston.....	Superintendent Schools, Kansas
L. R. Parsons.....	Student, Kansas Wesleyan University, Salina, Kansas
Mabel Shoemaker.....	Principal of Schools, Lebanon, Kansas
Myrtle Vermilion.....	Teacher, High School, Plainville, Kansas
Bertha Wagner.....	Teacher, Cuba, Kansas
Mattie Wright.....	Teacher, Moreland, Kansas



Ruggels, Lizzie .....	Salina
Ruppenthal, H. F.....	Russell
Shank, Ida Pearl.....	Salina
Smith, Mark E.....	Carneiro
Spurgeon, William Lloyd.....	Carbondale
Timbers, Lawrence .....	Osborne
Vermilion, Bertha .....	Ransom
Wilson, Lester .....	Salina
Wiltrout, Imogene.....	Logan
Wines, Royal .....	Barnard
Wood, Ben .....	Salina
Wyatt, Leta .....	Salina
Yost, John B.....	Vesper

Bates, Anna .....	Salina
Carson, Eva .....	Belleville
Garrison, Hazel .....	Salina
Gugler, Elsie .....	Salina
Hairbourn, Mrs. E. O....	Overbrook
Heimuller, May .....	Stafford
Humbarger, Esther .....	Salina
Jordan, Lela .....	Salina

Kast, Clara .....	Salina
Mickey, J. L. ....	Solomon
Neptune, Winifred .....	Salina
Porter, Nellie .....	Galva
Riley, Prudence .....	Salina
Ryding, H. W. ....	Smolan
Smith, Reta .....	Salina
Weaver, Mrs. Helen.....	Holvrood

Alford, Ruby	Salina
Blakesley, Bessie M.	Narka
Boyer, Roy	Salina
Casselman, Floyd	Vesper
Foltz, C. Walter	Morland
Hendricks, Lulu M.	Webber
Hobson, Janie	Courtland
Hubbard, Edith	Salina

King, Elmer	Mentor
Ladd, Harley	Salina
Shank, Jesse L.	Salina
Shank, Ruth M.	Salina
Smith, F. Guy	Morland
Smith, Violet	Salina
Spencer, Clarence O.	Salina
Todd, Lois	Salina

Bossing, Edward .....	Covert
Gugler, Percy .....	Salina
Hall, Fern .....	Goodland
Hillyard, Roy .....	Salina
La Shelle, Ruth .....	Salina
Loveridge, Judson F.....	
.....	Churchville, New York
Perrill, Ethel.....	Bridgeport
Ross, Halcyon .....	Zürich

Stevenson, Helen	Salina
Thompson, Bulah	Morland
Traylor, Francis	Utica
Vessey, Glenn	Clayton
Ward, Remus	Salina
Watson, L. W.	Osborne
White, Artina	Salina
Wood, Elbert	Oakwood, Oklahoma

DeWitt, Nellie .....	Salina
Edwards, B. F.....	Bison
Edwards, Everett O.....	Bison
Everley, Opal .....	Salina
Fulton, Fern.....	Mentor
Gugler, Ralph .....	Salina
Hawk, Merlin W.....	Salina
Hoffman, Esther .....	Salina
Honderick, Ernest E.....	Bison
House, Olive .....	Brookville

Kirk, Edna .....Reamsville  
Malthy, Christine .....Salina  
Ragsdale, Lillian.....Frederick  
Smith, Francis A.....  
.....Livingston, Montana  
Thompson, Archie .....Agenda  
Thompson, Martha .....Agenda  
Vermilion, Rose.....Ransom  
Zook, W. H.....Calumet, Oklahoma

Brown, G. L.....Penokee  
Eaton, Adah B.....Wilson  
Everley, Gladys .....Salina  
James, Blanche ....Byron, Nebraska  
Lay, Mildred .....Enterprise  
Miller, Chas. H.....Salina

Noah, Ruth .....	Beloit
Porter, Paul .....	Galva
Reed, H. J. ....	Lucas
Reeves, L. Wayne.....	Wilsey
Ryder, Herman H.....	Agenda
Siler, Ernest .....	Wells

**ART DEPARTMENT.****Graduates.**

Boyer, Mae

Jordan, Hazel

**Unclassified.**

Alford, Kate  
 Andrews, Caroline  
 Beadle, Bess  
 Beichley, Lavina  
 Carson, Eva  
 Conrad, Elise  
 Douglass, Minnie  
 Eaton, Hazel  
 Forney, Mrs. B. H.  
 Garrison, Hazel  
 Granstedt, Andrew  
 Harne, Ruth  
 Harrison, Hollis

Harrison, Manette  
 Hendricks, Lulu  
 Miller, Grace  
 Misel, Ruth  
 Noah, Ruth  
 Perrill, Verna  
 Plantz, Mrs. J. A.  
 Porter, Nellie  
 Reynolds, Ethelyne  
 Traylor, Fern  
 Utt, Mrs. Paul R.  
 Vivian, Roxie

**DEPARTMENT OF ELOCUTION.**

Andrews, Caroline  
 Bartlett, Paul  
 Baumert, Frances  
 Beadle, Bess  
 Blakesley, Bessie  
 Bossing, Edw.  
 Bossing, Nelson  
 Boyer, B. O.  
 Boyer, Roy  
 Brown, Frances  
 Carson, Eva  
 Carter, Mary  
 Casselman, Floyd  
 Danielson, Dan  
 Douglass, C. O.  
 Duncan, Lulu  
 Edwards, Bert  
 Evel, Elrie  
 Foltz, C. W.  
 Haire, Geo. R.  
 Harrison, Manette  
 Heckert, J. B.  
 Hepperly, J. Irwin  
 Hickman, A. L.  
 Hinchee, Chas.  
 Honderick, Ernest  
 House, Olive  
 Howland, Chas. A.  
 Huddle, Edith

Johnson, Leslie  
 Jones, Horace  
 Kuhn, Stella  
 Loveridge, Judson  
 Lull, Floyd  
 Matson, Wilbur L.  
 Miller, Chas. H.  
 Miller, Forrest  
 Miller, Grace  
 Millikin, Helen  
 Myers, J. T.  
 Noah, Ruth  
 Parsons, L. R.  
 Paton, Homer  
 Peters, F. J.  
 Roberts, James G.  
 Ruppenthal, H. F.  
 Shank, J. L.  
 Smith, Carol  
 Smith, F. Guy  
 Smith, Francis A.  
 Smith, Roy  
 Timbers, Lawrence  
 Travers, Earl  
 Vermilion, Bertha  
 Wood, Elbert  
 Wynant, Bess  
 Zook, W. H.

**COLLEGE OF MUSIC.****Seniors.**

Metzger, Jessie.....Salina

**Juniors.**

Gugler, Elsie.....Salina  
 Harrison, Hollis.....St. Francis

Stolz, Ralph.....Salina

## Unclassified.

Alcorn, Leta.....	Rollins, Wyoming	Kapfer, Grace.....	Colby
Alford, Ruby .....	Salina	Lindeman, Minnie .....	Salina
Alman, Fred .....	Salina	Lovitt, Donald .....	Salina
Anderson, Helen C. ....	Salina	Lucas, Marie .....	Salina
Anderson, Katherine.....	Salina	Miller, A. R.....	Bennington
Anderson, Nancy.....	Salina	Miller, Forrest.....	National City, Calif.
Beck, Georgia .....	Salina	Mitchell, Lillian .....	Salina
Beedle, Edna .....	Salina	Mitchell, Ralph .....	Salina
Beichley, Rua .....	Salina	Morrison, Stella .....	Salina
Bernhardt, Melba .....	Salina	Musser, Gladys .....	Jewell
Bernhardt, Virgil.....	Salina	Myers, Jess T.....	Smith Center
Bossing, Edward .....	Covert	Neel, Francis .....	Salina
Boswell, Jennie.....	Salina	Neptune, Harold .....	Salina
Brown, Flossie.....	Natoma	Noah, Ruth .....	Beloit
Burns, Mary .....	Salina	Oleson, George.....	Speed
Butzer, Meta .....	Salina	Osborn, Edna.....	Courtland
Cannon, Beth .....	Salina	Pangrace, Perry .....	Niles
Cantrell, Mary E.....	Salina	Peters, Mrs. F. C.....	Salina
Carson, Eva .....	Belleville	Pierce, Mrs. S. R.....	Salina
Cooke, J. L. V.....	Concordia	Porter, Nellie.....	Galva
Cubberly, Cornelia .....	Salina	Roach, Mabel .....	Salina
Dean, Leslie J. ....	Salina	Roberts, James G.....	Kensington
Dewitt, Myrtle .....	Salina	Ross, Halcyon.....	Zurich
Douglass, C. O.....	Modoc	Ruppenthal, H. F.....	Russell
Drake, Dorman .....	Salina	Rush, Madge .....	Salina
Eaton, Hazel .....	Salina	Ryberg, Lorena.....	Salina
Eberhardt, Edna .....	Salina	Shank, Ida .....	Salina
Edwards, Floyd .....	Salina	Shipe, Esther .....	Salina
Elrod, Nellie .....	Salina	Sibley, C. W.....	Salina
Evans, Maurine .....	Junction City	Slater, Emma .....	Axtell
Fessler, Elms A.....	Salina	Smith, Reta .....	Salina
Garrison, Hazel .....	Salina	Smith, Roy .....	Salina
Geis, Clem .....	Salina	Snapp, Eva .....	Milo
Gillum, Mable .....	Gypsum	Spencer, Clarence O.....	Salina
Gledhill, Mildred.....	Gaylord	Stack, Mrs. Earl D.....	Salina
Graham, Hildagarde .....	Salina	Stevenson, Maurine .....	Salina
Granstedt, Andrew .....	Scandia	Swedenburg, Florence.....	Salina
Green, Chris. C.....	Mankato	Swift, Dean .....	Salina
Grover, Dallas .....	Salina	Tebow, Althea .....	Randall
Harbour, Earl O.....	Overbrook	Todd, Bruce.....	Salina
Harrison, Manette.....	St. Francis	Traylor, Fern .....	Utica
Hillbrand, Earl .....	Belleville	Traylor, Francis .....	Utica
Hinchee, Chas. ....	Salina	Tucker, Mrs. L. L.....	Salina
Hobson, Janette .....	Courtland	Vivian, Roxie.....	Rollins, Wyoming
Jones, Horace.....	Salina	Webster, Katrina.....	Salina
Jordan, Nell.....	Salina	Zimmermann, R. A.....	Ottawa



## Summary

### College.

	Men	Women	Total
Seniors .....	11	12	23
Juniors .....	21	8	29
Sophomores .....	10	8	18
Freshmen .....	32	24	56
Special of College Rank.....	2	9	11
Total .....			76 61 137

### Academy.

Seniors .....	7	8	15
Third Year .....	10	7	17
Second Year .....	8	10	18
First Year .....	7	5	12
Special of Academy Rank.....		5	5
Total .....			32 35 67

### Art.

Seniors.....	0	2	2
Unclassified .....	1	26	27
Total .....	1	28	29
Duplicates .....		25	
Additional Students .....			1 3 4

### Elocution.

Unclassified .....	39	18	57
Duplicates .....	38	17	
Net Total Additional Students.....			1 1 2

### College of Music.

Seniors .....	0	1	1
Juniors .....	1	2	3
Unclassified .....	32	61	93
Total .....	33	64	97
Duplicates .....	19	18	37
Net Total Additional Students.....			14 47 61

### College of Commerce.

Shorthand .....	21	46	67
Business .....	87	5	92
Combined .....	168	73	241
Telegraphy .....	49	1	50
Total Additional Students .....			14 47 60
Grand Total Enrollment.....			448 272 720

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# Register and Calendar

— OF THE —

Kansas Wesleyan University  
SALINA, KANSAS



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UNIVERSITY OF KANSAS  
MAY, 1916



# Register and Calendar

## OF THE

### Kansas Wesleyan University

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Vol. XXIX. No. 1

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MAY, 1916

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Published Quarterly by the Kansas Wesleyan University at  
Padgett's Printing House

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Act of 1894, at the Postoffice in Salina, Kansas

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This Number contains a Catalog of Students  
and Annual Announcements

# Calendar for 1916

JANUARY								APRIL								JULY								OCTOBER							
S M T W T F S								S M T W T F S								S M T W T F S								S M T W T F S							
..	2	3	4	5	6	7	1	..	2	3	4	5	6	7	8	..	2	3	4	5	6	7	8	..	1	2	3	4	5	6	..
9	10	11	12	13	14	15		9	10	11	12	13	14	15		9	10	11	12	13	14	15		8	9	10	11	12	13	14	
16	17	18	19	20	21	22		16	17	18	19	20	21	22		16	17	18	19	20	21	22		15	16	17	18	19	20	21	
23	24	25	26	27	28	29		23	24	25	26	27	28	29		23	24	25	26	27	28	29		22	23	24	25	26	27	28	
30	31	..	..	..	..	..		30	..	..	..	..	..	..		30	31	..	..	..	..	..		29	30	31	..	..	..	..	

FEBRUARY							MAY							AUGUST							NOVEMBER								
6	7	8	9	10	11	12	7	8	9	10	11	12	13	6	7	8	9	10	11	12	5	6	7	8	9	10	11	12	
13	14	15	16	17	18	19	14	15	16	17	18	19	20	13	14	15	16	17	18	19	12	13	14	15	16	17	18		
20	21	22	23	24	25	26	21	22	23	24	25	26	27	20	21	22	23	24	25	26	19	20	21	22	23	24	25		
27	28	29	..	..	..	..	28	29	30	31	..	..	..	27	28	29	30	31	..	..	26	27	28	29	30	..	..		

MARCH							JUNE							SEPTEMBER							DECEMBER								
5	6	7	8	9	10	11	4	5	6	7	8	9	10	3	4	5	6	7	8	9	3	4	5	6	7	8	9		
12	13	14	15	16	17	18	11	12	13	14	15	16	17	10	11	12	13	14	15	16	10	11	12	13	14	15	16		
19	20	21	22	23	24	25	18	19	20	21	22	23	24	17	18	19	20	21	22	23	17	18	19	20	21	22	23		
26	27	28	29	30	31	..	25	26	27	28	29	30	..	24	25	26	27	28	29	30	24	25	26	27	28	29	30		
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	31	..	..	..	..	..	..		

# Calendar for 1917

JANUARY							APRIL							JULY							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	1	2	3	4	5	6	1	2	3	4	5	6	7	1	2	3	4	5	6	7	..	1	2	3	4	5	6
7	8	9	10	11	12	13	8	9	10	11	12	13	14	8	9	10	11	12	13	14	7	8	9	10	11	12	13
14	15	16	17	18	19	20	15	16	17	18	19	20	21	15	16	17	18	19	20	21	14	15	16	17	18	19	20
21	22	23	24	25	26	27	22	23	24	25	26	27	28	22	23	24	25	26	27	28	21	22	23	24	25	26	27
28	29	30	31	..	..	..	29	30	..	..	..	..	..	29	30	31	..	..	..	..	28	29	30	31	..	..	..

FEBRUARY							MAY							AUGUST							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
4	5	6	7	8	9	10	6	7	8	9	10	11	12	5	6	7	8	9	10	11	4	5	6	7	8	9	10
11	12	13	14	15	16	17	13	14	15	16	17	18	19	12	13	14	15	16	17	18	11	12	13	14	15	16	17
18	19	20	21	22	23	24	20	21	22	23	24	25	26	19	20	21	22	23	24	25	18	19	20	21	22	23	24
25	26	27	28	..	..	..	27	28	29	30	31	..	..	26	27	28	29	30	31	..	25	26	27	28	29	30	..

MARCH							JUNE							SEPTEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
4	5	6	7	8	9	10	3	4	5	6	7	8	9	2	3	4	5	6	7	8	2	3	4	5	6	7	8
11	12	13	14	15	16	17	10	11	12	13	14	15	16	9	10	11	12	13	14	15	9	10	11	12	13	14	15
18	19	20	21	22	23	24	17	18	19	20	21	22	23	16	17	18	19	20	21	22	16	17	18	19	20	21	22
25	26	27	28	29	30	31	24	25	26	27	28	29	30	23	24	25	26	27	28	29	23	24	25	26	27	28	29
..	..	..	..	..	..	..	..	..	..	..	..	..	..	30	..	..	..	..	..	..	30	31	..	..	..	..	..



## Calendar of Events

1916

### Summer Term

Monday, June 5.....Enrollment for Summer Term  
 Tuesday, June 6.....Class Work Begins  
 Friday, July 14.....Summer Term Closes

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Tuesday, September 12.....Entrance Examinations  
 Monday and Tuesday, September 12 and 13.....  
 .....Enrollment for First Semester  
 Wednesday, September 13.....Opening Address  
 Monday, September 18.....  
 .....Y. M. C. A. and Y. W. C. A. Reception to New Students  
 Thursday, November 30.....Thanksgiving Day  
 Thursday, December 21, 6 p. m.....Christmas Vacation Begins

1917

Wednesday, January 3.....School Opens  
 Wednesday to Saturday, January 24 to 27..Mid-Year Examinations  
 Tuesday, January 30.....Second Semester Opens  
 Wednesday, Feb. 7...Holiday—Anniversary Dr. Schuyler's Birthday  
 Tuesday, February 20.....Founders' Day  
 Tuesday, February 20.....Mid-year Meeting Board of Trustees  
 Tuesday to Saturday, March 20 to 24.....Spring Vacation  
 Wednesday, May 30.....Decoration Day—Holiday  
 Thursday, May 31.....Recital, Department of Elocution  
 Friday, Saturday, Monday, Tuesday, June 1, 2, 4 and 5.....  
 .....Final Examinations  
 Friday, June 1.....Zetagathean—Ionian Program  
 Saturday, June 2.....Athenaeum—Delphian Program  
 Sunday, June 3, 11:30 a. m.....Baccalaureate Sermon  
 Sunday, June 3, 3:00 p. m.....Annual College Love Feast  
 Sunday, June 3, 8:00 p. m...Sermon before Christian Organizations  
 Monday, June 4, 3:00 p. m.....Student's Recital, College of Music  
 Monday, June 4, 8:00 p. m.....Annual Concert, College of Music  
 Tuesday and Wednesday, June 5 and 6.....Art Exhibit  
 Tuesday, June 5, 2:00 p. m.,.....Annual Meeting Board of Trustees  
 Tuesday, June 5, 4:30 p. m.....Business Meeting of the Alumni  
 Tuesday, June 5, 3:00 p. m.....Graduating Exercises of Academy  
 Tuesday, June 5, 8:00 p. m.....Alumni Address  
 Wednesday, June 6.....Senior Class Day  
 Wednesday, June 6.....President's Reception  
 Thursday, June 7.....Commencement Oration

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Monday, June 11.....Enrollment for Summer Term  
 Tuesday, June 12.....Class Work Begins  
 Friday, July 20.....Summer Term Closes

## Board of Trustees

### Term Expires 1917

Rev. A. N. Smith.....	Mankato
C. Eberhardt, Esq.....	Salina
C. E. Jewell, Esq.....	Osborne
W. A. Matson, Esq.....	Jewell
L. M. Morris, Esq.....	Salina
Rev. C. W. Stevens.....	Salina
Rev. L. A. McKeever, A. B.....	Downs
Rev. M. G. Terry, A. B.....	Salina

### Term Expires 1918

Rev. H. M. Templin, A. B.....	Mankato
Rev. M. M. Stolz, D. D.....	Salina
Hon. J. L. Bristow.....	Salina
Judge J. C. Ruppenthal.....	Russell
T. W. Roach, D. Ped.....	Salina
Rev. M. F. Loomis.....	Osborne
J. F. Robinson, Esq.....	Beloit
Rev. J. W. Bates, A. M.....	Jewell

### Term Expires 1919

Rev. J. W. Snapp, A. M.....	Plainville
Rev. G. R. Hall.....	Salina
Rev. A. G. Bennett, D. D.....	Salina
Rev. L. E. Cooke, B. D.....	Minneapolis
C. F. McAdams, Esq.....	Salina
W. L. Nesmith, Esq.....	Salina
W. A. Layton, Esq.....	Osborne
Claude Curran, Esq.....	Concordia

### Conference Visitors

Rev. O. B. Allen.....	Solomon
Rev. G. A. Fellows.....	Cawker
Rev. F. E. Madden.....	Stockton

## University Faculty

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### COLLEGE OF LIBERAL ARTS.

REV. JOHN F. HARMON, D. D.,  
President,  
Philosophy and Ethics.

ALBERT H. KING, M. PED.,  
Vice President,  
Professor of Education.

CAROLINE R. MATSON, A. M.,  
Professor of Latin.

CHARLOTTE L. WATERBURY, A. M.,  
Professor of English Literature.

GEORGE EDWARD KING, M. S.  
Principal Academy, Registrar,  
Professor of Mathematics and Astronomy.

FREDERICK C. PETERS, A. M.,  
Secretary of Faculty,  
Professor of German and French.

FRED L. FARLEY, A. M.,  
Professor of Greek.

GEORGE N. KNIGHT, A. M.,  
Professor of Biology and Physics.

IDA BOHANNON, B. S.,  
Professor of History and Spanish.

ADELBERT L. SEMANS, B. D.,  
Professor of Nesmith Chair of Bible.

O. L. LOVAN, Ph. D.,  
Professor of Chemistry and Geology.

LORNE C. HUFFMAN, B. O.,  
Professor of Oratory and Physical Culture.

## REGISTER AND CALENDAR

CLARA R. BRIAN, B. S.,  
Professor of Household Arts.

LAURETTA BENNETT-PETERS, A. M.,  
Director of Art.

REV. M. M. STOLZ, D. D.,  
Librarian.

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**Assistants.**

LAVINA BEICHLEY, B. PED.,  
Tutor in Physiology and Civics.

HAZEL DUNTON,  
CAROLINE ANDREWS,  
Tutors in English.

MILDRED BRYANT,  
Tutor in Mathematics.

J. E. M. CHAMBERS,  
Tutor in Normal Reviews.

MARY CARTER,  
Tutor in Normal Reviews.

F. J. PETERS,  
Laboratory Assistant in Physics.

LELA JORDAN,  
Laboratory Assistant in Chemistry.

**COLLEGE OF MUSIC.**

PAUL R. UTT,  
Dean,  
Voice, Theory, Composition.

MRS. PAUL R. UTT,  
Piano, Organ.

GRACE NASON-KING,  
Voice, Public School Music.

AGNES E. BRADLEY,  
Piano.

JESSIE METZGER,  
Piano.

HOLLIS HARRISON,  
Piano.

H. C. BERNHARDT,  
Violin.

L. CHRISTENSEN,  
Band and Orchestral Instruments.



## REGISTER AND CALENDAR

## COLLEGE OF COMMERCE.

L. L. TUCKER,  
President.

L. S. WELLER,  
Vice President and Registrar, Gregg Shorthand.

MRS. L. L. TUCKER,  
Secretary.

PERRY J. SINGER,  
Principal Bookkeeping Department. Rapid Calculation. English.

MISS BERNICE STEWART,  
Principal of Bookkeeping, Theory Dept., and teacher of Arithmetic.

D. O. GARMAN,  
Teacher of Bookkeeping, Coach.

J. C. REED,  
Assistant Bookkeeping Department.

CAROLINE BEESON,  
Assistant Bookkeeping Department.

PAUL E. OWENS,  
Assistant Bookkeeping Department.

MISS MARGUERITE COONS,  
Principal Shorthand Department.  
Pitman and Gregg Shorthand.

MISS EDNA WILKINS,  
Gregg Shorthand and Typewriting

MRS. OLIVE P. KELLEY,  
Principal Stenotype Department.

MISS DELFREY LEWIS,  
Principal Typewriting Department.

CHAS. SWIERCINSKY,  
Bookkeeping, Professional Penmanship. Principal Penmanship  
Department.

J. J. JOSE,  
Principal Telegraph Department.

MISS META ZIMMERMAN,  
Stenotypy.

MISS GERTRUDE BOWER,  
Private Secretary.

KANSAS WESLEYAN UNIVERSITY  
**COLLEGE ADMINISTRATIVE OFFICERS**

9

DR. J. F. HARMON,  
President.

A. H. KING,  
Vice President and Assistant Treasurer of Trustees,  
Director of Summer School.

F. C. PETERS,  
Secretary of the Faculty.

G. E. KING,  
Registrar and Principal of the Academy.

L. L. TUCKER,  
Superintendent of the College of Commerce.

PAUL R. UTT,  
Dean of the College of Music.

L. C. HUFFMAN,  
Principal of the Oratorical Department.

MRS. C. W. WYNANT,  
Matron of Schuyler Hall.

DR. M. M. STOLZ,  
Librarian.

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**FACULTY COMMITTEES.**

I. Classification and Degrees.

Professors A. H. King, Matson, Peters, G. E. King.

II. Administration and Athletics.

Professors A. H. King, Knight, Bohannon, Matson.

III. Literary and Library.

Professors G. E. King, Waterbury, Peters, Brian, Dr. Stolz.

IV. Entertainment and Commencement Exercises.

Professors A. H. King, Waterbury, Bohannon.

V. Publication and Publicity.

Professors Farley, A. H. King, G. E. King, Waterbury, Knight.

VI. Alumni.

Professors Matson, G. E. King, Bohannon, Semans.

VII. Religious Life and Chapel Exercises.

Professors A. H. King, Matson, Semans, Utt.

## Salina as a College Town

The ideal college town should be above all else free from the evils, temptations and dissipations of most modern cities. The typical college town should be healthful. Salina fills these requirements by rigid enforcement of laws, good drainage, extensive sewerage, good water supply, and the protection afforded by its multitude of trees from burning sun and destructive winds.

The college town should be beautiful. The environment of the student becomes as inseparably interwoven into his character, as his associations. It would be difficult to find a city of 10,000 on these Western plains with finer streets, more attractive public buildings and residences, prettier parks and lawns and groves than Salina.

A college town should have many of the advantages of the metropolis combined with the quiet beauty of a residence town. Few western cities can compete with Salina in these particulars. An electric street car system binds together the different parts of the city. It is the home of great wholesale houses and one must travel far to find better equipped stores and more reasonable prices. Its splendid system of public schools, its numerous churches served by the best pulpit ability to be found in Central and Western Kansas, its beautiful parks, its large Carnegie library, and many other features make Salina a very desirable residence town.

Early in the fall of 1910 the new city Young Men's Christian Association building was completed at a cost of \$65,000. The well equipped gymnasium in this building is at the disposal of the students of the University and a large class of the boys is making use of the opportunity of physical training under a competent instructor.

Every year the best talent on the lecture platform and in music is heard in Salina. Convention Hall affords a large auditorium for great gatherings such as Oratorios, and the numerous conventions and conferences which have met recently in Salina. The Chautauqua Association which meets each July in Oakdale Park furnishes recreation, entertainment and instruction to many thousands in this part of Kansas. Salina is an ideal college town. Situated near the center of Kansas and with excellent railroad facilities, including the four main systems traversing the state, the Union Pacific, Rock Island, Santa Fe and Missouri Pacific, easily accessible from all directions, Salina becomes the strategic point in the educational development of Western Kansas. It has no serious rivals.

## History of the Wesleyan

At the first session of the Northwest Kansas Conference of the Methodist Episcopal Church held at Beloit in March, 1883, the question of establishing an institution of learning was considered.

In December of 1885, a very liberal charter was secured and the trustees incorporated by the laws of the state, under the name of Kansas Wesleyan University.

The city of Salina proposed to give fifteen acres of land and a building to cost \$26,000, on condition that the Conference sustain a school of full collegiate grade.

This generous offer was accepted. Salina, near the center of the state, with its railway communications north, west, south and east, offered a peculiarly favorable location.

The corner stone was laid early in 1886, by the Rev. J. H. Lockwood, assisted by Hon. A. P. Collins and Rev. M. M. Stolz. In the following March the building was dedicated by Bishop Andrews, assisted by Rev. Dr. Bennett, of Garrett Biblical Institute, and Dr. Gray, of the Freedmen's Aid Society.

On the fifteenth of September, 1886, the doors of the Kansas Wesleyan University were thrown open for the reception of students. One hundred and twenty-one enrolled during the first year.

During the few years of its history the University has prospered and achieved a gratifying success. The number of students has increased and the influence of the school greatly extended. Organized and located as it is, the Kansas Wesleyan University invites the most liberal patronage of all friends of Christian education.

## **Kansas Wesleyan University**

### **General Information.**

The college campus, including that of the Ladies' Dormitory and Athletic field, consists of about thirty acres, and is situated at the southern terminus of Santa Fe avenue. This street, shaded by fine trees and bordered by elegant residences, is one of the attractions of the city. The western end of the campus is well shaded by a grove of trees, chiefly maple and elm, numbering altogether several hundred. The eastern half is occupied at present by the University building, and the Carnegie Science Hall. Just to the east, separated only by the McPherson branch of the Union Pacific railroad, lies our fine athletic ground. North of the west half of the main campus, and separated only by Claflin avenue is the campus of the Ladies' Dormitory, and the Roach Home, donated by ex-President T. W. Roach, for the president's residence. Much landscape gardening has been done during the past three years on the main campus in opening drives and planting trees and shrubbery.

### **Administration Building.**

The Administration Building is a large stone and brick structure, one hundred and twenty-six feet long by seventy-four feet deep. On the first and second floors there are sixteen large rooms, nineteen by twenty-six feet, utilized as recitation rooms and offices. On the third floor are the chapel and literary society halls.

### **Carnegie Science Hall.**

The new science building is an attractive combination of Greek architecture and modified Renaissance, surmounted by an observatory dome for our twelve-inch reflecting telescope. The dimensions are one hundred by sixty feet with an annex for the furnace. This latter is intended as a temporary arrangement until a central heating plant can be installed. The building is of reinforced concrete and brick, fire-proof throughout. The second floor contains two large recitation rooms each accompanied by a fine laboratory, apparatus room and teacher's office, the dark room, and the ladies' toilet and cloak room. The third floor contains library, reading room, lecture room, publication room and museum. The first floor when completed, will be occupied by the departments of geology and chemistry and will contain the men's cloak and toilet room. The observatory dome contains a twelve-inch reflecting telescope. It is mounted in equatorial fashion with right ascension and declination circles and adjusting rods for accurate adjustment. This is one of the largest and strongest instruments in the state. It will reach stars of the fourteenth magnitude, which number about 25,000,000 as against 4,000 visible to the naked eye on a clear night in this latitude.



As soon as the library building can be constructed provision is made to occupy the entire third floor for the museum and lecture room. The science hall is a model for convenience of arrangement, for economy of space and modern equipment.

### **Schuyler Hall.**

The Kansas Wesleyan has one of the largest and most complete dormitories in the state. The building is of brick, four stories in height and is equipped with all modern improvements.

This building is for the rooming of girls only, accommodating one hundred besides the preceptress and help.

The rooms are twelve by fourteen feet with a closet three by seven for each room. The dining hall, known as the Kemble Hall, will accommodate three hundred people. This hall is thirty-eight feet by fifty feet with annex sixteen by fifty and makes a very commodious dining room.

The building also has a Christian Association room, office, four parlors, one reading room, two guest rooms, music rooms and a laundry furnished with hard and soft water.

One pair of blankets and one comfort are furnished for each room. Students should bring comforts or blankets, a bed spread, sheets, pillow slips and towels. All windows are furnished with blinds. Students are encouraged to bring curtains and any other articles which will make their rooms attractive and homelike.

Rooms vary in price. Single rooms may be secured for \$5.00 per month. Rooms occupied by two students will not exceed \$8.00 per month and may be secured as low as \$7.00. The expense for rooming in the dormitory is thus reduced to a minimum. The rooms are rented by the semester only except as other arrangements are agreed upon.

All young ladies not residents of Salina are expected to room and board in the dormitory, and their parents may feel assured that their welfare will be carefully guarded. It will be our aim to surround them with refined Christian influences such as will elevate their character, and inspire them to a noble, useful womanhood.

Should their parents so request, permission may be given young ladies to board or do light housekeeping outside the dormitory, but only in homes where they may have the use of a reception room which is on the first floor, and where dormitory rules are enforced.

### **Gymnasium.**

The Gymnasium, which is just completed, is a notable addition to the campus. The entire building is ninety feet long by sixty feet deep, with front annex thirty feet square and a rear annex twenty feet by thirty feet.

The gymnasium floor is a model of completeness in finish and in equipment. It extends the entire sixty feet by ninety feet of the main part of the structure. It is overlooked by a gallery containing an extraordinarily fine running track. The lighting of the gymnasium is greatly aided by the white walls and the large number of windows. The lighting system of the entire building is the best

in the city of Salina. The windows are also arranged for perfect ventilation.

In the front annex, on the gallery floor is the Young Men's Christian Association room. On the first floor are the offices for both physical directors, and a lobby which will make an excellent place for the display of trophies.

On the rear annex is a kitchen, fitted up for use at banquets.

In the basement is a locker-room for women, with twenty private shower-baths, each having an adjoining locker-booth. There are also lockers and shower-baths for men, with a private dressing-room for visiting teams. There is also in the basement a swimming-pool, forty feet long, eighteen feet wide, and eight feet deep. The physical directors have offices on the basement floor, also, and there are janitor's rooms and a central heating plant.

The building is crowned with a tower containing a clock with three transparent dials, four feet in diameter, lighted by electricity. The bell, weighing, three hundred and fifty pounds, strikes each half hour. The clock is a \$750 gift from the graduating class of 1915.

The entire building with equipment, costs about \$40,000. It was dedicated April 9, 1916 by Bishop Wm. A. Quayle.

### **The Roach Home.**

The Roach Home is the home for the president of the University, built and donated by Professor and Mrs. T. W. Roach, making with the lots, a gift of \$7,500. It is situated at the south end of Santa Fe avenue in the same block with the Ladies' Dormitory and opposite the college campus. The grounds surrounding the house, together with an adjoining plot of ground, have been laid out by a landscape gardener, and planted to trees and shrubbery. The building, including a porch ten feet wide, is thirty by fifty-two feet. It contains ten rooms, besides laundry, sleeping porch and attic. The large reception room with its fire-place and its massive oak stairway lighted by mosaic windows, the president's office opening on a side porch, the sunny rooms, the well-equipped basement, the modern conveniences throughout, all make this home an ideal residence for our president.

### **College of Commerce.**

The Business College occupies the three floors of a large three-story building situated at the corner of Santa Fe avenue and Walnut street. This is the immediate vicinity of the business district of the city.

### **College of Music.**

The College of Music occupies the second floor of the new Roach building in the business section of the city. Here are to be found the various studios together with a recital hall. For detailed information see heading—College of Music.

### **The Library.**

The Library occupies the north end of the second floor of Science Hall. In the reading rooms are reference books and all the leading magazines of the day, all of our church advocates, and a number of daily papers, including those of Topeka, Kansas City, and Chicago. During the year books have been purchased for almost every department in college, and over a hundred magazines have been bound.

Through the will of our late Dr. Aaron Schuyler, a most valuable addition of 2,150 books has been made to the library.

### **Museum.**

Our University Museum now contains several thousand valuable specimens of fossils, zoological and botanical specimens, historic and prehistoric relics.

The museum contains a number of well mounted specimens of birds and animals. Good collections of rocks and minerals with representative fossil collections from all the great divisions of geological time furnish excellent material for illustrating the study of geology. We have been fortunate in securing several very fine specimens among which are two fossil fishes, a fossil turtle and a large saurian unusually well preserved and worthy of special mention. The latter is an especially rare and valuable specimen, being the first authentic fossil reptile from the Dakota group of the cretaceous and will probably prove to be a species new to science. A large collection of minerals has also been presented to the museum.

Rev. and Mrs. W. H. Blair of Pyeng Yang, Korea, have recently donated to the museum a complete and valuable set of relics in the equipment and paraphernalia of a heathen sorceress, who was one of their converts. It consists of a number of swords, cymbals, a large drum, helmet and robe. They promise to add materially to this equipment and it is hoped a missionary exhibit of great value will soon be available.

The splendid collection of minerals gathered from the mineral exhibit of the Columbian Exhibition at Chicago by Hon. A. P. Collins, occupies a handsome case in the museum and is of great value to the student of geology. We trust the friends of the University will continue their valued assistance in making our museum one of the best in the state. With proper cases and ample room in the New Carnegie Science Hall, our collection can be properly displayed and classified and will be a credit to the institution.

### **Laboratories.**

Science Hall provides excellent laboratories for physics, chemistry and biology. These are equipped with instruments and materials for individual work in all lines of science taught in the college.

### **Athletics.**

It has been the consistent policy of the University to encourage athletic sports under proper restriction and regulations. We are not

in favor of "athletics run to seed" and do not countenance college attendance for the sake of athletics alone. No one will be permitted to belong to the college teams who is not strictly moral, and does not take at least three studies in the University. Any player whose class work falls below 80 per cent. will be discontinued until he shall make up the deficient work. The various athletic teams are under control of the faculty, and will not be allowed to engage in match games without the consent of the faculty committee in charge. When properly controlled, athletic sports and gymnastic exercise supply much needed diversion and tend to develop strong physical powers, the foundation of sound mental and moral character, and the basis of success in life. The wise student will not neglect his health, nor fail to see that "the temple of the living God" is kept in proper repair, and that it is clean and wholesome, the fit habitation of a regal soul.

A ten-acre tract of land lying to the east of the campus has been fenced with an eight-foot board fence making one of the largest and best athletic parks in the state. The ground has been set with trees and sown to bluegrass, and we now have a grand-stand with a seating capacity of 800 persons. A fine track surrounds the athletic field within the fence, and track meets are regularly arranged with neighboring colleges for the spring.

Many students take physical training at the Young Men's Christian Association gymnasium down town, under a professional director. Regular class work is done and a certain amount of college credit is given.

### **Prizes.**

One year's tuition will be given to the student of the senior academic class receiving the highest average grade throughout the academic course.

One year's tuition will be given to the honor graduate of each accredited High School in the state. This also applies to those High Schools indicated as partially meeting the requirements admitting to the freshman class.

One year's tuition will be given to the eighth grade pupil who graduates with the highest general average in each county. The certificate admitting the student to these privileges must come from the secretary of the board known as the Board of College Presidents. Dean McEachron, of Topeka, is at present the secretary of this association.

One year's tuition will be given to any student of the University winning a state oratorical contest. Dr. Roach has also offered a prize of \$50.00 to the Wesleyan student who wins the regular state oratorical contest. A similar prize of \$50.00 has been provided for the winner of the state Prohibition contest.

### **Literary Societies.**

There are four excellent literary societies: the Athenaeum and the Zetagathean for the young ladies; and the Delphian and the Ionian for the young men. These societies meet every Saturday



for exercises in declamation, essays, orations, debate and drill in parliamentary practice. The halls are commodious and attractively furnished. Every student should avail himself of the advantages offered by the societies.

The University is a member of the State Oratorical Association, which is composed of nine of the principal universities of the state, and has taken high rank on several occasions, including the first prize in the state contest on three occasions. The University also holds membership in the Eastern Kansas Prohibition League, which is composed of nine of the leading colleges of the state. Several oratorical contests are held during the year, including the inter-society contest. Many inter-collegiate debates are participated in by the Wesleyan each year.

The Science Club and the Classical Association are two very active organizations. These associations meet in the lecture room in Science Hall, monthly. Interesting programs have been given, composed of papers, symposia, and discussion along classical and scientific lines. The Classical Association has also prepared original dramatizations from the Iliad and the Aeneid, and representations of a Roman wedding, and a Roman School.

### **Christian Organizations.**

There are three flourishing Christian organizations in the Wesleyan. Many are the young men and women who begin their Christian experience in the University, and we believe it can be truthfully said, that no student has his faith weakened or his Christian life nullified while in the Kansas Wesleyan University. The Y. M. C. A. and the Y. W. C. A. hold regular classes for instruction in the Bible and in Missions. The Epworth League is also a vital and vitalizing organization whose meetings are a spiritual uplift. Students are expected to attend worship at least once every Sabbath in the church of their own choice. Revival services are held at least once during the school year. This gives the one out of Christ opportunity to start in the religious life under the most auspicious circumstances, with a host of comrades and ready helpers, and it gives the Christian student an opportunity for active use of the gift bestowed upon him. Probably there is no place in the world where the Christian life is so nearly normal as in a Christian college. The Y. W. C. A. meets on each Wednesday evening; the Y. M. C. A. on Thursday evening; the Epworth League, Sunday evening.

Christian influences have been greatly augmented by the formation of the University church with its Sunday school, prayer meetings, preaching services, and the pastoral care of a regular minister.

The volunteer mission band contains twelve members who have declared intention to spend their lives in the mission field. Already twenty-one Wesleyan students have been sent into the field as missionaries and thirteen of these have gone since 1901. The list and the assignment has been as follows:

Rev. and Mrs. Dan McGurk, Argentina, South America; Dr. Chas. Ensign, Korea; Mr. Herbert Blair, Korea; Mr. and Mrs. B. O. Peterson, Philippines; Mr. and Mrs. W. D. Schermerhorn, India; Mr. Fred Perrill, India; Mr. Benson Baker, India; Mr. and Mrs.



W. E. Graves, Burma; Mr. and Mrs. O. J. Morris, Singapore, Malaysia; Miss Louise Perrill, India; Miss Margaret Bennett, Malaysia; Miss Myrtle Pider, Tokio, Japan; Miss Grace Boddy, India; Rev. M. D. Ross, India; Dr. Jesse Baldwin, China; Miss Olive Vail, Malaysia.

The Wesleyan is as noteworthy for the quality as the number of its missionaries, and for work done. They are located in strategic points, Japan, China, the Philippines, India, and Burma, where the great movements of world transformation are culminating. In the providence of God, the Kansas Wesleyan University is not only hoping to form the educational and religious character of Western Kansas, but it is a potent factor in molding the civilization and the faith of the Orient. The Northwest Kansas Conference has done and is doing much for missions, but the biggest thing it is doing in purely mission work is the support it gives to the Wesleyan.

### **Woman's University Guild.**

October 1, 1915 the women of Salina met at the home of Mrs. C. H. Harne and organized themselves into a "Woman's University Guild."

The object of this organization shall be to foster and increase interest in the Kansas Wesleyan University and to render that institution such aid as is in its power. The annual dues shall be one dollar for ladies living in Salina and fifty cents for ladies residing elsewhere. After its organization, the Guild promised \$1,000 for the equipment of the new Department of Household Arts in the Kansas Wesleyan; the most of which has been paid in.

The following officers were elected: Mrs. J. W. Snapp, President; Mrs. May Belleville Brown, Vice-President; Mrs. R. H. Short, Secretary; Mrs. Albert Berg, Treasurer; Mrs. Louis Rosenwald, Mrs. John F. Harmon, Mrs. H. N. Moses, Directors.

## Honors

In oratorical and forensic contests with other colleges and universities of the state, Kansas Wesleyan is proud of the record she has made. The following is the record in these contests:

### State Oratorical Association.

A. C. Northrop, '00.....	First Place
A. L. Semans, '01.....	Third Place
C. W. Smith, '04.....	Third Place
Roy Mack, '08.....	First Place
W. N. Clark, '09.....	First Place
Will Warren, '11.....	Second Place
C. J. Boddy, '12.....	Second Place
Z. W. Gunckel, '13.....	Second Place
J. B. Heckert, '15.....	Second Place

### State Prohibition Oratorical Association.

C. C. Jordan, '06.....	Second Place
J. M. Alcorn, '07.....	Second Place
J. M. Alcorn, '08.....	First Place
Warren Meredith, '09.....	Second Place
C. J. Boddy, '11.....	First Place
C. J. Boddy, '12.....	Second Place
A. C. Nesmith, '13.....	Third Place
A. C. Nesmith, '14.....	First Place
J. L. Shank, '15.....	Third Place
C. W. Foltz, '16.....	First Place

### Interstate Prohibition Oratorical Association.

A. C. Nesmith, '14.....	First Place
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### State Peace Oratorical Contest.

G. A. Swift, '14.....	Second Place
J. G. Roberts, '15.....	Second Place
N. L. Bossing, '16.....	Third Place

### Debate.

1910—Won from Friends University, at Wichita.  
 Won from Washburn College (Academy), at Salina.

1911—Won from Friends University, at Salina.  
 Won from Friends University, at Wichita.  
 Lost to Washburn College (Academy), at Topeka.

1912—Won from Ottawa University, at Salina.  
 Won from Kansas State Agricultural College, at Salina.  
 Won from Washburn College (Academy), at Salina.

- 1913—Lost to Ottawa University, at Ottawa.  
 Lost to Kansas State Agricultural College, at Manhattan.  
 Won from Fairmount College (Girls), at Salina.  
 Won from Baker University (Academy), at Salina.
- 1914—Won from Ottawa University, at Salina.  
 Won from Denver University, at Salina.  
 Lost to Fairmount College (Girls), at Wichita.  
 Won from Baker University (Academy), at Baldwin.  
 Won from Southwestern College (Academy), at Winfield.
- 1915—Lost to Ottawa University, at Ottawa.  
 Won from William Jewell College, at Salina.  
 Won from Denver University, at Denver, Colorado.  
 Won from Kansas State Agricultural College (Girls), at Salina.  
 Lost to Kansas State Agricultural College (Girls), at Manhattan.  
 Won from Southwestern College (Academy), at Salina.
- 1916—Won from Simpson College, at Indianola, Iowa.  
 Lost to William Jewell College, at Liberty, Missouri.  
 Won from Southwestern College, at Winfield.  
 Lost to Southwestern College, at Salina.  
 Won from Kansas State Agricultural College (Girls), at Salina.  
 Lost to Kansas State Agricultural College (Girls), at Manhattan.  
 Won from Cooper College (Academy), at Sterling.

	At Wesleyan	At Other Colleges	Total
WON .....	13	8	21
LOST .....	1	8	9
	<hr/>	<hr/>	<hr/>
Total.....	14	16	30

## The University

The Kansas Wesleyan University has taken high rank among educational institutions from the very first. Its growth has been slow but sure, and its friends now believe it is on the eve of a great advance. Its aim is to develop the body, to cultivate the mind, to strengthen and confirm the character, and thus prepare for true and useful activity in the world. No education is worthy the name that does not mean symmetrical development of the triune nature of man.

### DEPARTMENTS.

1. Collegiate.
2. Academic.
3. Oratorical and Physical Culture.
4. Art.
5. Commercial.
6. Musical.

Candidates for admission to the College of Liberal Arts must be of good moral character, and must abide by the few specific regulations found necessary for the government of the University. Students whose conduct proves them to be at variance with the methods and spirit of the University, or who do not maintain a satisfactory standing in class work may be dropped after warning, even though no specific charge meriting expulsion be brought against them.

Graduates from our Academic Department are admitted to the Freshman class without examination. Other candidates must present satisfactory grades from accredited schools or submit to examination.

### METHOD OF ADMISSION.

There are two methods of admission to the college. First, by examination; second, by certificate.

1. By Examination—Candidates for admission to first-year work in the college, not presenting the required certificates, will be examined at the University.

2. By Certificate—The candidate for admission by certificate must present a certificate of graduation from an accepted preparatory school, recommending him for admission without certificate. Blank certificates will be sent by the president of the University to the principal of each accredited school. The certificates of all expecting to enter the college should be filled out, signed and returned by the principal or other officer to the president before June 1. Blank certificates will be furnished on application to the President.

Entrance Unit—Preparatory work is estimated in terms of the "entrance unit." A subject (algebra, for example) running one year—i. e., thirty-six weeks—five recitations per week, with at least forty minutes for each recitation, constitutes one "entrance unit." In computing entrance units, the laboratory period should be twice the length of a recitation period.

**ENTRANCE REQUIREMENTS.**

The total requirements for admission shall be 15 units,  $10\frac{1}{2}$  of which shall be chosen from groups I to V, as indicated below. The remaining  $4\frac{1}{2}$  units may be chosen at will from the subjects outlined in the six groups, subject to the minimum limitations stated in connection with each group.

GROUP I. ENGLISH: Minimum 3 units; maximum 4 units.

GROUP II. FOREIGN LANGUAGE: Minimum 3 units; maximum 6 units.

The 3 units required may be 2 units of one and 1 unit of another foreign language. Any of the following languages may be chosen.

Latin 1 to 4 units; Greek 1 to 4 units; German 1 to 4 units; French 1 to 4 units, and Spanish 1 to 2 units.

GROUP III. HISTORY: Minimum 1 unit; maximum 4 units.

Ancient History 1 unit; English History 1 unit; Civics  $\frac{1}{2}$  unit; Mediaeval and Modern History 1 unit; American History 1 unit; Economics 1 or  $\frac{1}{2}$  units.

The order in which history shall be taught is that outlined in the manual of the State Board of Education.

GROUP IV. MATHEMATICS: Minimum  $2\frac{1}{2}$  units; maximum 4 units.

Elementary Algebra  $1\frac{1}{2}$  units; Plane Geometry 1 unit; Solid Geometry  $\frac{1}{2}$  unit; Advanced Algebra  $\frac{1}{2}$  unit; Plane Trigonometry  $\frac{1}{2}$  unit.

When the minimum requirement only is presented, it shall be Elementary Algebra and Plane Geometry.

GROUP V. SCIENCE: Minimum 1 unit; maximum 4 units,

Botany 1 unit; Chemistry 1 unit; General Biology 1 unit; Physics 1 unit; Physiology  $\frac{1}{2}$  or 1 unit; Zoology 1 unit.

GROUP VI. MISCELLANEOUS.

A maximum of 2 units may be chosen from the subjects not starred. Starred subjects may be offered in addition to the 2 units.

Agriculture, 1 or  $\frac{1}{2}$  units; Arithmetic,  $\frac{1}{2}$  unit, (if taken after 1 year of algebra, not otherwise); bookkeeping,  $\frac{1}{2}$  or 1 unit; Commercial Geography,  $\frac{1}{2}$  unit; Commercial Law,  $\frac{1}{2}$  unit; Domestic Art, 1 unit; Domestic Science, 1 unit, (one unit may be offered of Domestic Art and Domestic Science combined, as outlined in the manual of the State Board of Education); Drawing, 1 unit; Forging, 1 unit; \*Methods and Management,  $\frac{1}{2}$  unit; Music, 1 unit; \*Psychology,  $\frac{1}{2}$  unit; Stenography, 1 unit; Woodworking, 1 unit.



A graduate of an accredited High School who offers the 9 units required in the college preparatory course recommended by the State Board of Education and 6 additional accredited units of which not more than 3 are from the miscellaneous group as outlined, will be admitted to the Freshman class, provided that he bring from his school a special recommendation of fitness in regard to character, scholarship, and exceptional attainment in some line of study.

A student so entering must, as early as possible, during the Freshman and Sophomore years, elect such subjects as will complete the entrance group requirements. For such subjects he will receive college credits, but he will not be allowed to count them toward satisfying the college group requirements of the Freshman and Sophomore years.

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### **REQUIREMENTS FOR CLASSIFICATION AND GRADUATION.**

Students are required to conform to the scheduled number of hours' work unless permitted by the faculty to do otherwise.

To be admitted to the Freshman class, one must have completed our Academic Course or its equivalent, with a condition of not more than one unit, *i. e.* ten semester hours. To be admitted to the Sophomore class, one must have completed at least twenty-four semester hours in the college. To be admitted to the Junior class, one must have completed fifty-four hours in the college. To be admitted to the Senior class, one must have completed eighty-eight semester hours. For graduation, one must complete and have to his credit one hundred and twenty semester hours.

For graduation from the Academic Department, a student must have completed one hundred and twenty semester hours.

Work done in *absentia* for a bachelor's degree is not advisable and will be allowed only upon special faculty action and under rigid conditions.

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### **ADVANCED STANDING.**

The Committee on Classification will examine into the merits of all applications presented to them for advanced standing and either give definite classification or recommend a given amount of advanced credit.

If the applicant has done undergraduate work in some other accredited college he must present a certificate of honorable dismissal, or other satisfactory evidence of good character together with a certified transcript of work done in the school which he has attended.

All applications for advanced standing must be made during the opening week of the school, or at the time of matriculation. College credit will be given for work done in preparatory school upon examination only, and this only in such subject matter as parallels work given in this school.

**SPECIAL CREDIT.**

A student may receive one semester hour credit by entering the preliminary Oratorical contest, two additional hours for entering the State Oratorical contest and three additional hours for entering the Interstate Oratorical contest. He may also receive one semester hour credit by entering the Inter-society debate and one additional semester hour for entering an Intercollegiate Debate. Provided that the orator or debater files according to instructions a printed or typewritten copy of his oration or debate during the semester in which the contest is held. A copy of the debate or oration containing a bibliography must be submitted to the Registrar for filing in the library. This must be on standard typewriting paper for binding in a volume 8x10 inches; leaving a margin of one and one-half inches on each side of page and a margin of two inches at the top and bottom. A student may also receive a maximum credit of four semester hours for gymnasium work. (These credits are not to be counted on the 120 hours required for graduation).

A maximum credit of four hours in Art is given toward graduation in all courses excepting for a Bachelor of Literature degree, in which course a maximum credit of six hours is permitted. In Elocution and Oratory a student may receive a maximum credit toward graduation of ten hours in all courses excepting for a Bachelor of Literature, in which course a maximum credit of twelve hours will be permitted. In music a maximum credit of fourteen hours may be given, excepting for a Bachelor of Literature, in which course sixteen hours will be permitted. This credit in music must be beyond the first year's work. (These credits will be counted as a part of the 120 hours required for graduation).

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**SUMMER SCHOOL.**

For several years past a summer term of six weeks' duration has been maintained. This has been arranged for the purpose of accommodating teachers in the northwest section of the state who have indicated their desire to spend their summers in preparation for more advanced work. Many students who desire to make up back work may take advantage of this opportunity and during the summer term pursue entirely college work. However, only a limited amount of work will be permitted to be done for the purpose of securing credit towards a degree. A student may complete and secure credit to the amount of six semester hours during one summer term. The work will be under faculty control. The studies taught will be determined largely by the demand. The term opens on Tuesday after the regular school year closes. For further particulars address, A. H. King.

## Courses of Study

The aim of this institution is to provide a thorough Christian education. This end implies such intellectual and moral discipline as will enable the student to engage successfully and honorably in the duties of the business and professional life. To attain these results, three courses of study are offered as follows:

1—THE CLASSICAL COURSE leads to the degree of Bachelor of Arts. It is marked by the prominence given to the classical language.

2—THE SCIENTIFIC COURSE leads to the degree of Bachelor of Science. In this course the major portion of the time is devoted to science and mathematics.

3—THE LITERARY COURSE leads to the degree of Bachelor of Literature. In this course the major portion of the work is along the lines of literature and modern language.

A student in any course may elect pedagogy and thereby receive a state certificate.

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### BIBLE.

Professor Semans.

The work of this department was made possible by the gift of W. L. Nesmith, Esq., of Salina. It aims to provide opportunity for the systematic and thorough study of the English Bible. It is the hope that students shall be given such an interest in the Scriptures that they will continue to study them after completing their college course. Special emphasis is placed upon the courses which will qualify for leadership in teaching in Sunday schools and Young Peoples' societies. It is the hope of the founder of the chair and of all concerned that the reverent and thorough study of the Word will deepen the experience and enlarge the vision of all who pursue these courses. Eight semester hours in this department are required for graduation in each college course.

5-6—*Freshman. Four hours throughout the year.*

Introduction to Literature and History of the Bible. Special inquiry will be made into the origin, nature and place of the Bible. Students will be required to read and outline all the historical books of the Old Testament and all the New Testament books.

7-8—*Sophomore. Two hours throughout the year.*

The Bible and Christian Experience. This course will consider the genesis, progress, culture and activities of the Christian life as set forth in the Scriptures and verified in experience. Such themes as the Religion of Childhood and Adolescence, Conversion, Holiness, Growth and Service will be given thoughtful and devout study.

9—*Sophomore. Two hours, first semester.*

Prophecy and the Prophets. A study of the Literary Prophets of the Old Testament with special reference to their historical background and living message.

10—*Sophomore. Two hours, second semester.*

The Literary Study of the Bible. A study of the literary forms in the Bible, with special attention to the Devotional and Wisdom Literature.

11—*Junior-Senior. Two hours, first semester.*

The Social Messages of the Old Testament. A study of the social significance of the legislation and the prophetic messages of the Old Testament. The principles of sociology found in the Old Testament will be studied in their application to modern social problems.

12—*Junior-Senior. Two hours, second semester.*

The Social Teaching of Jesus. A study of the social significance of the Kingdom of God.

### **BIOLOGY.**

**Professor Knight.**

1-2—*Zoology—Four hours, throughout the year.*

This course is planned to give the student a general view of the animal kingdom. Beginning with the Protozoa, the structure of typical forms from each phylum is studied in the laboratory. The general laws of biology are studied at the proper places. The study includes laboratory work, lectures, quizzes, and library work as well as recitations from a standard text book. The course can be taken with or without a previous course in high school Zoology.

3-4—*College Physiology. Four hours, throughout the year.*

Chemistry is a prerequisite to this course.

The object is to give a general knowledge of the functions of the organs of the body. Hygiene is given special attention. The course is designed also as an introductory course to those who may want to study medicine or nursing. Martin's Human Body or some of the other less technical books will be used as a text. Three recitation and one laboratory period each week.

5—*Bacteriology. Three hours, first semester.*

This course is for the present designed especially for the students in Household Arts. A study is made of Bacteria, Molds, and Yeasts.

The laboratory work is supplemented by lectures and recitations.

### **CHEMISTRY.**

**Professor Lovan.**

The courses in chemistry are designed to meet the needs of three classes of students: Those who wish to gain an elementary knowl-



edge of the subject as a part of a general culture course, those who intend to pursue some technical application of science, and those who intend to take up chemistry as a profession and so desire a broad foundation for advanced work.

No liberal education is complete without a course in chemistry, because the subject matter is of fundamental importance in every day life. The application of chemistry to commercial problems has broadened the field and has also increased the demand for men and women trained in this line of work.

In order to meet this demand the course has been strengthened and apparatus supplied to meet the new requirements.

Four years of chemistry are now offered; in addition one year of research work leading to baccalaureate thesis is now open to students who show ability for original work along this line.

The student who selects chemistry as a major and satisfactorily completes the course outlined below, will be prepared to enter technical schools as a candidate for advanced degrees, to take up remunerative work as a technical or analytical chemist, or to engage in teaching chemistry.

#### 1-2—*Freshman. Four hours, throughout the year.*

A discussion of the fundamental principals, laws and theories of chemistry, together with a systematic study of the history, occurrence, preparation, properties and compounds of the non-metalic elements. Three lectures and one laboratory period each week.

#### 3-4—*Chemistry of Foods.*

A course in Food analysis and Detection. Two lectures and four hours laboratory work each week.

#### 5-6—*Qualitative Analysis. Four hours, throughout the year.*

A laboratory course based upon the theory of Electrolytic Dissociation. One lecture and six hours laboratory each week. Open to students who have completed 1 and 2.

#### 7—*Organic Chemistry. Four hours.*

A study of the aliphatic and aromatic compounds of carbon.

Two lectures and four hours laboratory each week.

Open to students who have completed 1-2.

#### 8—*Quantitative. Four hours.*

A laboratory course involving the general methods of Gravimetric and Volumetric analysis.

One lecture and six hours laboratory work.

Open to students who have had 5 and 6.

#### 9-10—*Industrial Chemistry.*

Open to students who are majoring in chemistry and who have had chemistry 8.

Chemistry 5-6 and chemistry 7-8 should alternate, 7-8 coming in 1916-17.



**EDUCATION.**  
**Professor A. H. King.**

**1—Sophomore. Three hours, first semester.**

General Psychology. Text: Pillsbury. This, together with James' text and James' Talks on Psychology and Life's Ideals will constitute the work of the course.

**3—Junior. Three hours, first semester.**

General Method. Such work for discussion as will be found in White's Art of Teaching, Smith's Methodology, Roark's Method in Education, Bagley's Educative Process, DeGarmo's Principles of Secondary Education, Hamilton's Recitation, DeGarmo's Interest and Education, etc.

**4—Junior. Three hours, second semester.**

School Management. Texts used: Perry's Discipline, Dutton's School Management, Bagley's Class-room Management, Seeley's New School Management, Tompkin's School Management, Kansas School Laws, etc.

**5—Senior. Three hours, first semester.**

History of Education. Graves' text is followed, but it will be supplemented with such other texts as Painter, Seeley, Kemp, Compayre, Williams, Monroe, Hoyt, Dexter and Boone's History of Education in the United States.

**6—Senior. Three hours, second semester.**

Philosophy of Education. This semester's work will cover such texts as Rosenkranz, Horne, Boone, Harris' Psychological Principles, Herbart, etc.

**8—Senior. Three hours, second semester.**

Secondary Education. Elective. Text: Monroe's Secondary Education; outside reading, research work and a thesis.

**ENGLISH.**  
**Professor Waterbury.**

**9-10—Freshman. Three hours, throughout the year.**

Advanced Composition. Texts: Berkeley's "College Course in Writing from Models." The purpose of this course is to increase the student's powers of expression. Practice in oral and written composition is given. No one will be admitted to rank in this course who does not possess a working knowledge of grammar, punctuation, capitalization, and sentence structure.

**9-a—One hour, first semester.**

Spelling, Punctuation, and Capitalization. Required of all students whose work is faulty in these essentials. No credit is given for this course.

- 11—*Sophomore. Three hours, first semester.*  
American Letters.
- 12—*Sophomore. Three hours, second semester.*  
Nineteenth Century Poets.
- 13—*Junior. Three hours, first semester.*  
Studies in the tragedies of Shakespeare. (Not given in 1916-17).
- 15—*Senior. Three hours, first semester.*  
The Victorian Poets.
- 16—*Junior. Three hours, second semester.*  
Carlyle and Ruskin.
- 18—*Senior. Three hours, second semester.*  
Robert Browning. (Not given in 1916-17).

### FRENCH.

Professor Peters.

- 3—*Freshman. Four hours, first semester.*  
La Mare au Diable, Sand; L'Abbe Constantin, Cremieux and Decourcelle. French Prose Composition, Francois. Conversation and dictation. The books named in this and in the following courses, indicate the amount of work done rather than the exact texts.
- 4—*Freshman. Four hours, second semester.*  
Athalie, Racine; Hernani, Hugo; Le Bourgeois Gentilhomme, Moliere; Prose Composition, based on text used. Each student is required to write an essay on a topic assigned or approved by the professor.
- 5—*Sophomore. Three hours, first semester.*  
Selection from Les Miserables, Hugo; L'Avare, Moliere; Prose Composition, Cameron. Each student is required to write an essay on a topic assigned or approved by the professor.
- 6—*Sophomore. Three hours, second semester.*  
Zaire, Voltaire; Iphigenie, Racine; Le Cid, Corneille. One essay is required as in Course 5.
- 7-8—*Junior. Three hours, throughout the year.*

History of French Literature. A general view of French Literature with Fortier's Literature Francaise as a text book; rapid reading in connection with the different periods studied; Compositions and essays. Elective for students who have completed Courses 5 and 6.

**GEOLOGY.****Professor Lovan.***1-2—Three hours, throughout the year.*

General Geology. Chemistry 1 and 2 prerequisite. This course is planned to give a comprehensive view of the general principles governing the science. The first semester will be devoted to the study of the dynamic forces at work on and within the crust of the earth, the materials comprising the earth's crust, and the arrangement of those materials. During the second semester the various theories relative to the formation of our planet, its subsequent evolution together with the development of the North American continent and the concomitant development of life, will be considered. Especial emphasis will be placed upon organic evolution as revealed by the fossil record. The laboratory work will consist of the study of the common rocks and minerals, interpretation of topographic and geologic maps, classification and identification of fossils, and field work. Text: Chamberlin and Salisbury, College Geology. Two lectures or recitations, and one laboratory period each week.

*3—Three hours, first semester.*

Mineralogy. Chemistry 1 and 2 prerequisite. Crystallography, blowpipe analysis, and determinative mineralogy. This course will begin with a brief consideration of the several crystal systems, to be followed by the study of the common ore and rock forming minerals, with the application of the ordinary physical, chemical and blowpipe methods in their identification. Text: Lewis, Determinative Mineralogy. One recitation, and four hours laboratory work each week.

*4—Three hours, second semester.*

Economic Geology. Chemistry 1 and 2, Geology 1, 2 and 3 prerequisite. This course affords the opportunity of becoming familiar with the economic side of geologic science. It aims to give a thorough introduction into the important products of the earth. The origin, occurrence, distribution and ordinary methods of exploitation of the following economic products will be considered: coal, oil, gas, building stones, abrasives, clay, cements, phosphate rock, precious stones, and the ores of iron, lead, zinc, copper, gold, silver, mercury, tin and platinum. Considerable attention will be given to the modern ideas regarding ore deposition. Texts: Ries, Economic Geology, and Lindgren, Mineral Deposits. Three lectures or recitations a week with field work.

**GERMAN.****Professor Peters.***3—Freshman. Four hours, first semester.*

Geschichten vom Rhein, Stern; German Prose Composition, Pope, Part I. The books named in this course and in the following courses, indicate the amount of work done rather than the exact texts.

4—*Freshman. Four hours, second semester.*

Wilhelm Tell, Schiller; Der Fluch der Schoenheit, Riehl. Composition based on texts read.

5—*Sophomore. Three hours, first semester.*

Lichtenstein, Hauff; Hermann und Dorothea, Goethe, German Prose Composition, Pope Parts II and III. Each student is required to write an essay sometime during the semester.

6—*Sophomore. Three hours, second semester.*

Soll und Haben, Freytag; Wallenstein, Schiller. Prose Composition. One essay is required from each student.

7—*Junior and Senior. Three hours, first semester.*

Faust, Goethe; Journalistic German, Prehn. German Prose Composition. This course as well as Course 8 is intended especially for those who expect to teach German. Each student is required to write a comprehensive essay in German on a topic assigned or approved by the professor.

8—*Junior and Senior. Three hours, second semester.*

Geschichte der Deutschen Literatur, Kluge. German Prose Composition. One essay is required as in Course 7.

### GREEK.

Professor Farley.

3—*Freshman. Four hours, first semester.*

Reading of Xenophon, Anabasis, I-IV. Accompanying study of Greek life. Prose composition weekly.

4—*Freshman. Four hours, second semester.*

Reading of Homer's Iliad, I-III and selections. Preliminary metrical, literary and archaeological study of the Greek Epic.

The following six semester courses will be offered, one each semester, in a three-year cycle. Courses 9-10 will be offered in 1916-17. Two hours are devoted to translation; one hour to allied work in English, to which other students are admitted and for which no knowledge of Greek is required. A class in the Greek New Testament will be organized any semester that the demand is sufficient.

5—*Sophomore. Three hours, first semester.*

Greek Comedy. Translation of one of Aristophanes' plays and discussion of Greek Politics.

6—*Sophomore. Three hours, second semester.*

Greek Epic. Translation from Homer and study of Greek Epic Poetry.



7—*Junior. Three hours, first semester.*

Greek Prose. Translation from Plato, Demosthenes, or other prose writers, and discussion of Greek philosophy and other prose.

8—*Junior. Three hours, second semester.*

Greek Poetry. Translation from selected poets and discussion of Greek Poetry.

9—*Senior. Three hours, first semester.*

Greek Drama. Translation of selected tragedies and discussion of the Greek Theatre.

10—*Senior. Three hours, second semester.*

Greek History. Translation of selections from Thucydides or Herodotus and study of the history of Greece.

The following one-hour courses will be offered in a three-year cycle. Open to students of college rank. No knowledge of Greek is required. Courses 15-16 offered in 1916-17.

11—*One hour, first semester.* Greek Mythology and Religion.

12—*One hour, second semester.* Greek Archaeology.

13—*One hour, first semester.* Greek Architecture.

14—*One hour, second semester.* Greek Sculpture.

15—*One hour, first semester.* Greek Life.

16—*One hour, second semester.* Greek Athletics.

### **HISTORY.**

**Professor Bohannon.**

7—*Sophomore. Three hours, first semester.*

Mediaeval Europe. Text followed, with collateral reading. Themes required on special subjects.

8—*Sophomore. Three hours, second semester.*

Modern Europe. Text followed, with collateral reading. Themes required on special topics.

9—*Junior. Three hours, first semester.*

English History. Text followed, with collateral reading. Themes required on special topics.

10—*Junior. Three hours, second semester.*

French History. Text followed, with collateral reading. Themes required on special topics.

(Courses 7-8 and 9-10 offered alternate years; 9-10 given 1916-17).

11—*Elective. Three hours, first semester.*

Ancient History. Given on special demand.



**HOUSEHOLD ARTS.****Professor Brian.**

The department has two purposes, the cultural and the vocational. In pursuit of these two purposes a full four years' course leading to the B. S. degree is arranged for students majoring in this department.

The aim of the department is to train teachers for the various phases of the work and to prepare students for the profession of home-keepers.

Following is outline and description of courses:

FRESHMAN YEAR—	1ST SEMESTER	2ND. SEMESTER
General Chemistry (1-2).....	5 hrs.	5 hrs.
Sewing and Textiles.....	4 hrs.	4 hrs.
English (9-10) .....	3 hrs.	3 hrs.
Language .....	4 hrs.	4 hrs.
 SOPHOMORE YEAR—		
Chemistry of Foods (Chem. 3-4).....	4 hrs.	4 hrs.
Dressmaking and Textiles.....	3 hrs.	3 hrs.
Physiology (Biology 3-4).....	4 hrs.	4 hrs.
Language .....	3 hrs.	3 hrs.
Elective .....	1 hr.	1 hr.
 JUNIOR YEAR—		
Foods and Cookery .....	5 hrs.	5 hrs.
Bacteriology (Biology 5).....	3 hrs.	
Home Sanitation .....		3 hrs.
Psychology .....	3 hrs.	
Philosophy of Education.....		3 hrs.
Bible .....	4 hrs.	4 hrs.
 SENIOR YEAR—		
Dietetics .....	5 hrs.	—
Home Decoration .....	2 hrs.	—
Practice Teaching .....	3 hrs.	—
Home Administration .....	—	3 hrs.
Home Nursing .....	—	1 hr.
Seminar .....	—	1 hr.
Electives .....	5 hrs.	10 hrs.

High School physics or its equivalent as an elective is required.

**1-2—Sewing and Textiles.**

These courses include a study of the home industries, the study of the various textile fibers, the development of spinning and weaving, modern process of manufacture and the comparison of textile fabrics with special reference to suitability to use and economic value.

The laboratory work includes both hand and machine sewing, the use of the attachments of the modern sewing machine, making

of underwear, tailored waist, basketry and work in textile testing, general laundry work, removal of stains, etc. Reference and lecture work.

(Two recitations and two two-hour laboratories per week).

### 3-4—*Dressmaking and Textiles.*

Includes a study of the rise of the Factory system, economic phase of textile production; the work of the Consumers' League; Sweat shop problems and factory legislation in relation to woman's and child's labor; History of Costume in relation to modern dress, artistic, economic and hygienic dress and making of clothing budgets. Laboratory work includes methods of altering patterns, selection of material and making of house dress, wool skirt, wool dress, thin dress and party dress. Reference and lecture work.

(Pre-requisite 1 and 2. One recitation and two laboratories per week).

### 5-6—*Foods and Cookery.*

These courses include a study of all food principles; their occurrence, production, transportation, preparation, manufacture, chemical composition, digestibility, nutritive value; cost and correct method of combining and cooking; a study of the work done by the state and nation in regard to pure food laws.

Laboratory work includes a complete course in practical and scientific cooking and serving of foods, especial emphasis being placed upon economy, accuracy, neatness and skill. Reference and text-book work.

(Pre-requisite: General Chemistry and Chemistry of Foods. Biology 5 parallel course; Two recitations and two three-hour laboratories per week.)

### 7—*Home Sanitation.*

A study of the location, construction, drainage, water supply, disposal of waste, heating, lighting, ventilation, and care of the home from the sanitary standpoint. Reference work.

Pre-requisite: Biology 5.

### 8—*Home Decoration.*

A study of the construction, furnishing and decoration of the home including the treatment of walls, floors, windows and the selection of furniture in relation to the beauty, economy, and usefulness of the home furnishings. Especial emphasis is placed on the home as a social center and its broader relation to community life. Reference work.

### 9—*Dietetics.*

A study of dietary standards as influenced by occupation, age, weight, climate, sex, various diseased conditions; the making of dietaries; the preparation and comparison of cost and nutritive value of foods. Reference and lecture work.

Pre-requisite: 5-6.

Three recitations and two two-hour laboratories per week.

**10—Home Administration.**

Includes the care of the kitchen and dining-room with their furnishings; the planning, buying, preparing and serving of menus suitable for various occasions; the simplification of home duties and division of income. Reference and laboratory work.

Pre-requisite 9.

One recitation and the equivalent of two laboratories per week.

**11—Home Nursing.**

A study of the furnishing, heating and ventilating the sick room; bathing, dressing, administering of foods and medicine to the patient, recording the symptoms, applying bandages, methods of isolation and disinfection and relief in emergencies. Reference, text book and lecture work.

One recitation per week.

**12.—Theory and Practice of Teaching.**

Includes a study of the place of Domestic Science and Art in the modern school curriculum, correlation with other subjects, planning of courses of study, methods of presentation, planning and estimating cost of equipping laboratories and collecting illustrative material. Reference and laboratory work.

The laboratory work consists of both observation and practice teaching.

Pre-requisite: 4-6. Two recitations and one laboratory per week.

**13.—Seminar.**

A study of current literature, history of House-hold Arts movement in the United States, of the work in universities, colleges, normal schools, trade schools, public schools, Y. W. C. A. and settlement districts; a study of the lives of those prominent in the work; special problem for investigation. Reference and lecture work.

Pre-requisite 9.

**LATIN.****Professor Matson.****9—Freshman. Four hours, first semester.**

Livy. Burton's text. Selections from Books I, XXI and XXII. Prose composition once a week and review of grammar.

**10—Freshman. Four hours, second semester.**

Terence, Phormio. Cicero, De Senectute. Texts: Elmer's Terence, Rockwood's Cicero. Prose composition once a week.

**11—Sophomore. Three hours, first semester.**

Horace, Odes and Epodes. Text: Moore's.

**12—Sophomore. Three hours, second semester.**

Tactitus, Agricola and Germania. Pliny's Letters. Texts: Gudeman's Tactitus, Wescott's Pliny. A study of political conditions and Roman society under the empire.

13—*Junior. Three hours, first semester.*

Teachers' Training Course. Aeneid VII-XII Selections. Assigned reading and discussion of methods of teaching Latin.

14—*Junior. Three hours, second semester.*

Cicero's Letters. Advanced Prose Composition.

15—*One hour, first semester.*

Roman Private Life. Text: Johnston's Private Life. Assigned reading. Open to all students of college rank.

16—*One hour, second semester.*

Roman and Mediaeval Art. Open to all students of college rank. (Courses 11-12 not given in 1916-17).

### **MATHEMATICS AND ASTRONOMY.**

**Professor G. E. King.**

7—*Freshman. Four hours, first semester.*

Advanced Algebra. This course includes such topics as Undetermined Coefficients Summation of Series, Binomial Theorem, Logarithms, Permutations and Combinations, Theory of Equations and Determinants. Text: Fite, College Algebra.

8—*Freshman. Four hours, second semester.*

Plane Trigonometry. An elementary course consisting of the development of the ordinary formulae and their application to right and oblique triangles. An extensive application of principles is made in the solution of practical problems in height and distances. Text: Wentworth and Smith, Plane Trigonometry.

9-10—*Sophomore. Three hours, throughout the year.*

Analytical Geometry. This consists in general treatment of loci; development of rectangular and polar co-ordinates of the point, line, circle, parabola, ellipse and hyperbola, and briefer treatment of some of the higher plane curves. Text: Fine and Thompson, Analytical Geometry.

14—*Three hours, second semester.*

Spherical Trigonometry. Elective. Consists in the application and the Trigonometric reduction of the Spherical Triangle.

15-16—*Senior. Two hours, throughout the year.*

General Astronomy. A course dealing in the generally accepted facts, principles, and theories of Astronomy, supplemented by evenings with the telescope. Text: Moulton.

### **PHILOSOPHY AND ETHICS.**

1—*Sophomore. Three hours, first semester.*

Psychology. Text: Pillsbury.



2—*Sophomore. Three hours, second semester.*

Logic. Text: Hibbin.

3—*Junior. Two hours, first semester.*

Ethics. Text: Smyth.

4—*Junior. Two hours, second semester.*

Evidences of Christianity. (When Aesthetics is elected by a sufficient number of students it will alternate with Christian Evidences).

5-6—*Senior. Two hours, throughout the year.*

History of Philosophy. Text: Rogers.

### PHYSICS.

Professor Knight.

1-2—*Four hours, throughout the year.*

College Physics. This is a course in general physics. A student must have grades in elementary physics and mathematics, including trigonometry, before he can take this course. Text book, laboratory work, and many problems.

### POLITICAL AND SOCIAL SCIENCE.

1—*Sophomore. Three hours, first semester.*

Economics, Principles of. Thesis required.

2—*Sophomore. Three hours, second semester.*

Sociology, Elements of. Collateral reading and thesis required.

3—*Sophomore. Three hours, first semester.*

Political Science, collateral reading and thesis required.

4—*Sophomore. Three hours, second semester.*

Practical Sociology. A study of conditions as found in America. Collateral reading and thesis required.

5-6—*Junior. Two hours, throughout the year.*

History of Civilization. An elective course, given whenever there is sufficient demand.

7-8—*Senior. Two hours, throughout the year.*

Financial History of the United States.

A study of the financial development of the United States from colonial times to the present, taking up the tariff, panics, currency, etc. Text book, with collateral reading, themes required.

9-10—*Senior. Two hours, throughout the year.*

History of Commerce. A study to show the growth and development of commerce. Collateral reading and themes required.

Courses 1 and 3 to alternate, 3 given in 1916-17.

Courses 2 and 4 to alternate, 2 given in 1916-17.

Courses 7-8 and 9-10 to alternate, 7-8 given in 1916-17.



**SCHEDULE OF COLLEGE COURSES.**

Students are required to take the prescribed amount except by special permission of the faculty.

**FRESHMAN.**

	CLASSICAL	SCIENTIFIC	LITERARY
<b>FIRST SEMESTER</b>	Latin 4 Greek 4 or German 4 English 3 Adv. Algebra 4	*Latin 4 *German 4 *French 4 English 3 Adv. Algebra 4 ‡Chemistry 4 ‡Zoology 4	†Latin 4 †German 4 †French 4 †Greek 4 †Spanish 4 English 3 Adv. Algebra 4 or Chemistry 4
<b>SECOND SEMESTER</b>	Latin 4 Greek 4 or German 4 Trigonometry 4 English 3	*Latin 4 *German 4 *French 4 English 3 Trigonometry 4 ‡Adv. Physiol. 4 ‡Zoology 4	†Latin 4 †German 4 †French 4 †Greek 4 †Spanish 4 Chemistry 4 or Trigonometry 4 English 3

In the Literary Course, the languages chosen must have been preceded by at least two years' work in each during the Academic course.

**SOPHOMORE.**

	CLASSICAL	SCIENTIFIC	LITERARY
<b>FIRST SEMESTER</b>	Greek 3 or German 3 Latin 3 or Economics 3 Psychology 3 English 3 History 3	German 3 or French 3 Economics 3 Analytics 3 English 3 Physiology 3	*Latin 3 *Greek 3 *German 3 *French 3 *Spanish 3 ‡Economics 3 ‡History 3 ‡Psychology 3 English 3 Elective 6
<b>SECOND SEMESTER</b>	Greek 3 or German 3 Latin 3 or Sociology 3 Logic 3 History 3 English 3	German 3 or French 3 Sociology 3 Analytics 3 English 3 Physiology 3	*Greek 3 *Latin 3 *German 3 *French 3 *Spanish 3 ‡Sociology 3 ‡History 3 ‡Logic 3 English 3 Elective 6

\* Any one.

† Any two.

‡ Any one.

In the Literary Course, the language chosen must be one of the languages pursued during the Freshman year.

## JUNIOR.

	CLASSICAL	SCIENTIFIC	LITERARY
FIRST SEMESTER	Ethics 2 English 3 Elective 10	Ethics 2 Geology 3 Adv. Chemistry 3 Elective 7	Ethics 2 English 3 Elective 10
SECOND SEMESTER	Evidences 2 English 3 Elective 10	Evidences 2 Geology 3 Adv. Chemistry 3 Elective 7	Evidences 2 English 3 Elective 10

## SENIOR.

	CLASSICAL	SCIENTIFIC	LITERARY
FIRST SEMESTER	Hist. of Phil. 2 Elective 13	Hist. of Phil. 2 Elective 13	Hist. of Phil. 2 Elective 13
SECOND SEMESTER	Hist. of Phil. 2 Elective 13	Hist. of Phil. 2 Elective 13	Hist. of Phil. 2 Elective 13

Eight semester hours in Bible will be required for graduation in each course.

## Academic Department

**Professor G. E. King, Principal.**

In many localities proper advantages for academic education cannot be obtained. To meet such needs, the academic department of the University is maintained. The ultimate purpose is to prepare for the Freshman year, although the courses of study are so arranged that those who may not feel able to continue their education further, may go out of school with as thorough an education as is given in any high school in the state. Another advantage is that the academic student comes in contact with university life, and the class work is in charge of the regular members of the faculty. He also has the same advantages of literary organizations, athletic sports, social features, etc., as the college student and in every way is recognized as a member of the student body.

The college surrounds the student with influences which tend to develop a desire to complete a university education that the high school or independent academy cannot inspire. The association with a superior class of students and participation in college activities tends to develop a higher type of manhood and womanhood.

### **BIBLE.**

**Professor Semans.**

One of the following courses is required to be taken in the Academy.

1-2—*Two hours, throughout the year.*

Outline studies in the Bible. The History, Geography, and Institutions of the Bible will be studied in outline. Various methods of Bible Study will be illustrated in the concrete. Texts: Hurlbut, Speer and Morgan-Taylor. (Not given in 1915-16).

3-4—*Two hours, throughout the year.*

Studies in the Life of Christ. An inductive study in the life of our Lord.

### **BOTANY.**

**Professor Knight.**

1-2—*Botany. Four hours, throughout the year.*

This is the usual high school Botany and consists of text book work, laboratory, and note book.

### **ENGLISH.**

**Professor Waterbury.**

1—*First Year. Four hours, first semester.*

English Composition. Text: Hitchcock's Practice Book. Special attention is given to punctuation, capitalization, dictation, and sen-

tence structure. Review of the principles of grammar. Required reading: *Ivanhoe*, *Lady of the Lake*.

2—*First year. Four hours, second semester.*

History of American Literature. Text: Halleck. Required reading: *The House of Seven Gables*, *Sketch Book*, *The Vision of Sir Launfal*, *the Courtship of Miles Standish*.

3-4—*Second year. Four hours, throughout the year.*

History of English Literature. Text: Halleck. Required reading: *Merchant of Venice*, *The Sir Roger de Coverley Papers*, *Essays of Elia*, *Silas Marner*, *Sesame and Lilies*.

5—*Third year. Four hours, first semester.*

Composition and Rhetoric. Narration, description, exposition.

6—*Third year. Four hours, second semester.*

English Classics. The following classics are studied: *Macbeth*, *Idylls of the King*, *Carlyle's Essay on Burns*, *Macaulay's Essay on Johnson*.

7—*Fourth year. Two hours, first semester.*

English Composition. Text: Woolley's *Handbook of English Composition*. A review of the principles of composition. Letter writing. Word study.

8—*Fourth year. Two hours, second semester.*

Argumentation. A study of the principles of argumentation. In connection with this, a careful study is made of Webster's *First Bunker Hill Oration*. Special attention is given to the style of this speech. Practice in brief making.

## **FRENCH.**

**Professor Peters.**

1—*Fourth year. Four hours, first semester.*

Beginning French. Fraser and Squair, *Shorter French Course*. Colomba, Merimee, first ten chapters. Pronunciation, Dictation.

2—*Fourth year. Four hours, second semester.*

Beginning French. Grammar completed. Colomba completed. *Le Voyage de M Perrichon*, Labiche and Martin. *Le Petit Chose*, Daudet. Conversation and drill on irregular verbs.

## **GERMAN.**

**Professor Peters.**

1—*Fourth year. Four hours, first semester.*

Beginning German. German Grammar, *Elements of German* and *Im Vaterland*, Bacon. Correct pronunciation and word order.

2—*Fourth year. Four hours, second semester.*

Beginning German. Drill on strong verbs. Elements of German and Im Vaterland completed. Immensee, Storm. Hoher als die Kirche, Hillern. A number of German poems are memorized and recitation work is conducted in German.

**GREEK.**

**Professor Farley.**

1-2—*Fourth year. Four hours, throughout the year.*

Beginning Greek. Elementary lessons in first semester. Second semester devoted to irregular verbs, more advanced grammar, and the reading of fables, stories, historical and mythological tales, some New Testament and modern Greek.

**HISTORY.**

**Professor Bohannon.**

1—*First year. Four hours, first semester.*

Ancient History. Collateral reading and reports required.

2—*First year. Four hours, second semester.*

Mediaeval and Modern History. Collateral reading and reports required.

4—*Third year. Four hours, second semester.*

English History. Special attention will be given to economic and social conditions. Collateral reading and reports required.

5-6—*Fourth year. Four hours, throughout the year.*

American History and Government. History and civics are coordinated throughout the year, that the student may have a knowledge not only of our nation's history, but of the origin and development of our political institutions. Collateral reading. Kansas History is included in this course.

Courses 2 and 4 alternate. Course 4 given in 1915-16.

**LATIN.**

**Professor Matson.**

1-2—*First year. Four hours, throughout the year.*

Beginning Latin. Especial attention is given to forms, vocabulary, derivatives, and the fundamental rules of syntax. An effort is made to train the student to grasp the thought in the Latin order before translating and some practice is given in reading continuous Latin. Text, Smith's Latin Lessons.

3-4—*Second year. Four hours, throughout the year.*

Caesar. Walker's text. Bennett's Grammar. Bennett's Latin Prose Composition. The first four books of Caesar's Gallic War are read. The equivalent of one period a week is spent in prose composition, giving a systematic review of the common case and mood uses.



5-6—*Third year. Four hours, throughout the year.*

Cicero. D'Ooge's text. The four orations against Catiline, the Manilian Law and the Poet Archias are read. The style and content of the orations are studied and systematic drill given in Cicero's mood and case uses. Bennett's Latin Prose Composition, the equivalent of one period a week.

7-8—*Fourth year. Four hours, throughout the year.*

Virgil. Knapp's text. Guerber's Myths of Greece and Rome. The first six books of the Aeneid, translation, metrical reading and mythology. An effort is made to lead the student to an intelligent appreciation of Virgil's art.

## MATHEMATICS AND ASTRONOMY.

Professor G. E. King.

1-2—*First year. Four hours, throughout the year.*

Algebra. In Algebra a thorough drill is given in all elementary processes. An effort is made to prevent the student from falling into the common error of considering the various operations as so many merely mechanical movements. The course takes the student from the beginning of the subject through radicals and quadratic equations. Text: Hawkes, Luby and Touton.

3-4—*Second year. Four hours, throughout the year.*

Plane Geometry. In Geometry, in addition to the demonstration of the propositions, the solution of many original exercises is required. Their mastery is necessary to the successful assimilation of the geometrical truths in the abstract theorems. Text: Wentworth and Smith.

5—*Third year. Four hours, first semester.*

Solid Geometry. Besides working original exercises in Solid Geometry, there will be required a number of accurate drawings in ink and the construction of several solids. Text: Wentworth and Smith.

5-a—*Fourth year. Four hours, first semester.*

Elementary Astronomy. The aim of this course is to give students a general knowledge of astronomy such as all well informed people should possess. As aids to the study there are charts, globes, maps, a very excellent convertible balopticon, and mounted in a dome over Science Hall a twelve-inch reflecting telescope, one of the best in the state. In addition to the text book much field work, including observation, and map drawing is required.

6—*Fourth year. Four hours, second semester.*

Algebra. Theory of Quadratics, Ratio and Proportion, Arithmetic, Geometric and Harmonic Progressions, Binominal Theorem and Graphs. Text: Hawkes, Luby and Touton, Second Course.

**PHYSICS.**  
**Professor Knight.**

1-2—*Third year. Four hours, throughout the year.*

Elementary Physics. During the first semester the course will cover the subjects, Mechanics and Heat. During the second semester, Electricity, Sound and Light. Besides the class-room work one period of two full hours is required in the laboratory. A careful note book is kept of all experiments.

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**NORMAL TRAINING IN THE ACADEMY.**

The graduates of this course will be granted a state certificate which is good for two years and may be renewed from time to time, so that it is equivalent to a life certificate.

The graduates from this course will be entered as Freshmen without conditions just as the graduates from the regular academy, if they should desire to take up work in the college.

The Junior Normal Training students will be expected to pursue the study of civics, hygienic physiology, and psychology each one-half year. The texts to be used are: in civics, Boynton and Bates' School Civics, including Civics of Kansas; in hygienic physiology, Conn and Buddington's Advanced Physiology and Hygiene; in psychology, Betts' The Mind and its Education.

The seniors will pursue physics, one year; American history one year; methods and management one-half year; and reviews in arithmetic, geography, grammar and reading each twelve weeks. The texts used are: In American history, James and Sanford; in arithmetic, Myers and Brooks; in geography, King; in grammar, Gowdy; in reading, Sherman and Reed's Essentials in Teaching Reading; in methods, Charter's Common School Branches; in management, Seeley's School Management.

At the end of the junior year the State Board will give examinations in civics, physiology and psychology; and at the end of the senior year in American history, methods, management, arithmetic, geography, grammar and reading.

**ACADEMY.**  
**Schedule of Studies.**  
**FIRST YEAR.**

FIRST SEMESTER.	SECOND SEMESTER.
Beginning Latin.....4	Beginning Latin.....4
English Composition.....4	American Literature.....4
Algebra .....4	Algebra .....4
Ancient History.....4	Med. and Modern History...4

**SECOND YEAR.**

Caesar .....4	Caesar .....4
English Literature.....4	English Literature.....4
Geometry .....4	Geometry .....4
Botany .....4	Botany .....4

**THIRD YEAR.**

Cicero .....4	Cicero .....4
Composition—Rhetoric .....4	English Classics.....4
Geometry .....4	English History.....4
Physics .....4	Physics .....4
Bible .....2	Bible .....2

**FOURTH YEAR.**

Virgil .....4	Virgil .....4
Greek or German.....4	Greek or German.....4
American History.....4	American History.....4
English .....4	English .....4
Astronomy .....4	Algebra .....4
Bible .....2	Bible .....2
Elective: Domestic Science, 1 hour per semester, laboratory fee \$4.00.	

Classes in Physical Geography, Arithmetic, Grammar, U. S. History, Civics, Kansas History, Orthography, etc., will be organized if there is sufficient demand.

The customary standard for University entrance is required for graduation. That is fifteen units or one hundred and twenty semester hours. (See entrance requirements, page 22).

Students may enter as Freshmen with a temporary deficiency of not more than 10 semester hours.

## NORMAL TRAINING COURSE.

## Schedule of Studies.

## FIRST YEAR.

FIRST SEMESTER.	SECOND SEMESTER.
English .....4	English .....4
Algebra .....4	Algebra .....4
Ancient History.....4	Med. and Modern History...4
Latin or German.....4	Latin or German.....4

## SECOND YEAR.

English .....4	English .....4
Geometry .....4	Geometry .....4
Agriculture .....4	Agriculture .....4
Latin or German.....4	Latin or German.....4

## THIRD YEAR.

English .....4	English .....4
Geometry .....4	Civics .....4
Hygienic Physiology.....4	Psychology .....4
Latin or German.....4	Latin or German.....4

## FOURTH YEAR.

American History.....4	American History.....4
Physics .....4	Physics .....4
Methods and Management...4	Arithmetic .....4
Reviews .....4	Reviews .....4
Geography	Reading
	Grammar

## Classified List of Accredited High Schools.

The following classification of high schools, based on the recommendations of the Committee on School Relations to the State Board of Administration, was adopted by the State Board of Education July 28, 1915:

### Accredited—Class A.

Abilene	Galena	Neodesha
Alma	Garden City	Newton
Anthony	Garnett	Norton Co., Norton
Argentine	Girard	Olathe
Arkansas City	Great Bend	Osborne
Ashland	Hays	Ottawa
Atchison Co., Effingham	Herington	Paola
Atchison	Hiawatha	Parsons
Augusta	Hoisington	Peabody
Belleville	Holton	Pittsburg
Beloit	Horton	Pratt
Burlington	Humboldt	Reno Co., Nickerson
Caney	Hutchinson	Rosedale
Chanute	Iola	Russell
Chase Co., Cottonwood	Jewell City	Sabetha
Falls	Junction City	Salina
Cherokee Co., Columbus	Kansas City	Seneca
Cherryvale	Kingman	Sherman Co., Goodland
Clay Co., Clay Center	Kinsley	Smith Center
Coffeyville	Kiowa Co., Greensburg	Stafford
Concordia	Labette Co., Altamont	Sterling
Council Grove	Larned	Saint John
Crawford Co., Cherokee	Lawrence	Sumner Co., Wellington
Decatur Co., Oberlin	Leavenworth	Sumner High School
Dickinson Co., Chapman	Lincoln	Kansas City
Dodge City	Lindsborg	Sumner County, (Colby)
El Dorado	Lyons	Topeka
Ellsworth	Manhattan	Trego Co., Wa-Keeney
Emporia	Marion	Valley Falls
Eskridge	Marysville	Washington
Eureka	McPherson	Wichita
Fort Scott	Minneapolis	Winfield
Frankfort	Montgomery Co., Inde-	Yates Center
Fredonia	pence	

### Accredited—Class B, Rank I.

Alden	Clifton	Kincaid
Almena	Coldwater	Lakin
Alta Vista	Dixon Twp., Argonia	Liberal
Altoona	Douglass	Lyndon
Attica	Downs	Macksville
Axtell	Ellinwood	Mankato
Baldwin	Ellis	McLouth
Belle Plaine	Erie	Meade
Blue Rapids	Fairview	Medicine Lodge
Bonner Springs	Florence	Moline
Bucklin	Formoso	Ness City
Burlingame	Fowler	Oakley
Caldwell	Frontenac	Onaga
Canton	Gas	Osage City
Cawker City	Halstead	Osawatomie
Cedar Vale	Harper	Oskaloosa
Centralia	Hartford	Phillipsburg
Cimarron	Highland	Plainville
Clearwater	Howard	Pleasanton



Rawlins Co., Atwood	Solomon	Wellsville
Reading	Stockton	Wetmore
Robinson	Tonganoxie	White Cloud
Rose Hill	Troy	Whitewater
Rossville	Wamego	Williamsburg
Sedan	Waterville	Wilson
Sedgwick	Wathena	(Ellsworth County)

**Accredited—Class B, Rank II.**

Alton	Greenleaf	Mulvane
Atlanta	Gypsum	Natoma
Basehor	Hamilton	Neosho Falls
Belpre	Hanover	Nortonville
Beverly	Harveyville	Norwich
Bronson	Hazelton	Oakland
Brookville	Hill City	Oswego
Buffalo	Hillsboro	Overbrook
Burden	Jetmore	Oxford
Burns	Kiowa	Pawnee Rock
Burr Oak	LaCrosse	Perry
Burrton	La Cygne	Pomona
Carbondale	La Harpe	Protection
Chase	Lane Co., Dighton	Randolph
Cheney	Lansing	Scott County (Scott)
Cheyenne Co., St.	Latham	Severance
Francis	Lebanon	Severy
Circleville	Lebo	Sharon
Claffin	Leon	Sharon Springs
Clyde	LeRoy	Sheridan County
Colony	Lewis	(Hoxie)
Conway Springs	Linwood	Soldier
Cunningham	Little River	Spearville
Delphos	Logan	Spivey
Derby	Lucas	Spring Hill
Dexter	Luray	Spring Township
Easton	Madison	(Anthony)
Edwardsville	Marquette	St. Marys
Elwood	Melvorn	Syracuse
Englewood	Meriden	Toronto
Everest	Moran	Towanda
Geneseo	Morrill	Udall
Glasco	Mound City	Valley Center
Glen Elder	Moundridge	Westmoreland
Goddard	Mt. Hope	White City
Greeley Co., Tribune	Mulberry	Winchester

**Accredited—Class B, Rank III.**

Admire	Esbon	Lost Springs
Americus	Eudora	Maize
Andover	Garden Plain	Maple Hill
Assaria	Gardner	McCracken
Barnard	Goff	McCune
Bazine	Grant County	Merriam
Beattie	(New Ulysses)	Mildred
Benedict	Grenola	Milton
Blue Mound	Haven	Minneola
Brownell	Havensville	Morehead
Bunker Hill	Hope	Mound Valley
Chetopa	Hugoton	Muscotah
Corning	Ingalls	Neosho Rapids
Courtland	Irving	Oneida
Cuba	Jamestown	Ozawkie
Edna	Kipp	Palco
Elsmore	Lecompton	Portis
Enterprise	Longton	Potwin

Powhattan	Russell Springs	Vermilion
Preston	Savonburg	Viola
Quenemo	Scandia	Virgil
Quincy	Scranton	Waldo
Quinter	Silver Lake	Walnut
Ramona	Stark	Walton
Randall	Summerfield	Weir
Ransom	Sylvan Grove	Whiting
Redfield	Tescott	Wichita County (Leoti)
Republic	Thayer	Winona
Rock Creek	Utica	

### Not Fully Accredited—Class C.

Agenda	Grainfield	Parker
Agra	Greeley	Partridge
Allen	Gridley	Paxico
Antrim	Grinnell	Plevna
Arcadia	Haddam	Potter
Barnes	Healy	Prairie View
Bennington	Hepler	Prescott
Bentley	Herndon	Pretty Prairie
Benton	Hewins	Princeton
Bern	Hollenberg	Rantoul
Bird City	Home	Raymond
Bison	Hoyt	Reserve
Buhler	Hudson	Richmond
Burdett	Huron	Riley
Bushong	Inman	Rush Center
Bushton	Ionia	Sawyer
Carneiro	Jennings	Selden
Clayton	Kanopolis	Simpson
Cleburne	Kirwin	St. Paul
Codell	Lane	Strawn
Collyer	Lenexa	Sylvia
Corbin	Leonardville	Talmage
Deerfield	Liberty	Tampa
Denton	Longford	Turon
De Soto	Long Island	Tyro
Dorrance	Mayetta	Uniontown
Dover	Milan	Webster
Edgerton	Miltonvale	Welda
Elk Falls	Monument	Wilsey
Ford	Mullinville	Wilson
Frederick	Netawaka	(Wyandotte County)
Fulton	Oakland	Windom
Garfield	Oketo	Woodston
Garrison	Olsburg	
Geuda Springs	Paradise	

### Academies and Private Institutions Accredited but Not Classified.

Baker University Academy.....	Baldwin
Bethel College .....	Newton
Cathedral High School.....	Leavenworth
Catholic High School.....	Kansas City
Friends University Academy.....	Wichita
Hesston Academy .....	Hesston
St. Mary's Academy.....	Leavenworth
Nazareth Academy .....	Concordia
Ottawa University Academy.....	Ottawa
Sacred Heart Academy.....	Salina
Southwestern Academy .....	Winfield
Ursuline Academy .....	Paola
Washburn College Academy.....	Topeka

## Tuition and Fees

### Tuition and Incidental Fees.

Semester, in advance.....	\$17.50
Semester, not in advance.....	19.00
Enrollment fee, per semester.....	7.50
Library fee, per semester.....	1.00
Tuition not paid by the term, per week.....	2.00
Student Activity, per semester.....	3.00

### Laboratory Fees.

Mineralogy, per semester.....	\$ 3.00
Zoology, per semester.....	3.00
Astronomy, per semester.....	1.00
Elementary Physics, per semester.....	2.00
College Physics, per semester.....	3.00
Chemistry, per semester.....	5.00
College Physiology, per semester.....	1.50
Bacteriology, per semester.....	3.00
Household Arts, Courses 1, 2, 3, 4, per semester.....	1.00
Household Arts, Courses, 5, 6, 9, per semester.....	10.00
Household Arts, Course 10, per semester.....	5.00

### Special Charges.

For Special Examination, one branch.....	\$ 1.00
For work taken in excess of required amount, per hour.....	1.50

### Diplomas.

For Graduation and Bachelor's Diploma.....	\$ 5.00
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### Rebate.

Rebate will be allowed for continuous sickness only but not for a period of less than two weeks. Incidental, laboratory and library fees are not subject to rebate.

Persons leaving school for sufficient reason before the expiration of the time from which tuition has been paid, if more than two weeks, may have issued to them at the discretion of the proper officer a certificate for the amount of unused tuition, which may be used by them in the future.

In music and elocution, lost lessons may be made up at the discretion of the instructor.

### Expenses.

It has been the aim of the management of the University to enable students to keep the necessary expenses within the narrowest limits, ever keeping in mind comfort and health.

### Board—Family.

Boarding in good families and clubs near the college, \$2.50 and \$3.00 per week.

### **To New Students.**

Do not fail to write the president before coming, giving the date of arrival, and if possible, the train and the hour of reaching Salina. Under these circumstances arrangements will be made for meeting the student, and the transfer of baggage. Suggestions for rooming and boarding will be given if desired. If possible some member of the Y. M. C. A. or Y. W. C. A. will meet each train at the beginning of the term. These representatives will be ready to offer help and suggestions to the incoming student. If no one is there, however, a 'phone message to the University, No. 1155, will bring immediate assistance and advice.

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## **Department of Oratory and Elocution**

**Lorne C. Huffman, Principal.**

The study of oratory and elocution gives richness, volume and flexibility to the tones, ease and grace to the position and movement, freedom of action, teaches how to breathe correctly, articulate distinctly, read appropriately, and speak impressively. It strengthens the memory, improves the judgment and develops aesthetic tastes and cultivates the moral nature.

This course in elocution and oratory is arranged to meet the wants of readers, speakers and teachers and for persons who desire it for general culture. Careful attention is given to improving the voice, such as exercises being taught as will give volume, sweetness, flexibility, and power to the tones.

Naturalness is the crowning principle of expression, and the training is such as to develop the individuality of the student. It aims to give symmetrical development, to cultivate harmoniously the body, mind and soul and to enable the speaker to have entire control of his powers before an audience, to train students whose delivery shall be powerful, graceful, and natural.

The work in this course is arranged to meet the wants of all.

Special courses are maintained for teachers, those wishing to become elocutionists or teachers of elocution, public readers, public speakers, lawyers, ministers, public entertainers, etc. The course as outlined below is arranged to cover three years, but may be completed in less time. The time required to complete the course must necessarily depend upon the age, experience, ability, education, effort, and previous preparation and study of the student. Students having studied the subject elsewhere at college or under a competent teacher will be given credit for work done.

### **COURSE OF STUDY.**

To any student completing the first year's course will be granted a certificate of Teacher of Elocution.

1. Course of Elocution, Voice and Gesture. Theory of Elocution; Memory Drills; Voice Culture; Physical Culture; Breathing;

Gesture Study; Articulation and Pronunciation; Private Recital Work; American Literature; Rhetoric; Orthography; Psychology; Shakespeare's Plays.

### Second Year.

To any student completing the second year's course will be granted a degree of Bachelor of Elocution.

2. Course of Higher Elocution and Expression. Advanced Theory; Vocal Technique; Pantomime; Dramatic Elocution; Physical Culture; Monologue Work; Select Elocutionary Studies; English Literature; Shakespeare's Plays.

### Third Year.

3. The degree of Bachelor of Oratory will be given to those completing the course as outlined above in addition to original work in Oratory, Dramatic Work in Shakespeare, English as outlined for the Sophomore class, Logic and three years' work in Modern Languages.

### Plays, Contests and Recitals.

Plays will be given each term in which the students will receive stage training. Recitals and contests will be given by the Department which will be free to all students enrolled therein.

The local oratorical contests are held at the beginning of the second term. The winners in these will represent the University in the State Oratorical, Prohibition, and Peace contests respectively. Students may also compete in the silver and gold medal contests held by the W. C. T. U. each year.

### Tuition.

The work in the department will consist of three lessons per week. The subjects of Literature, Grammar, Orthography, Psychology, Rhetoric and Shakespeare's Plays will be taught in the regular College Course.

First semester of 18 weeks, 54 lessons, 1 hour.....	\$40.00
Second semester of 18 weeks, 54 lessons, 1 hour.....	40.00
Term of 18 weeks, 1 hour.....	15.00
Physical Culture, Club Swinging and Dumb Bell exercises, each term, 1 hour.....	4.50
Class in Bible reading, each term, 1 hour.....	4.50
Class in Debating, each term, 1 hour.....	4.50
Single private lessons in any of the above, 1 hour.....	1.50
All bills payable in advance.	

No deductions will be made for temporary absence nor for lessons missed unless notice be given in advance, when lessons will be made up.

Pupils are required to be punctual at all lessons, as the instructor has his regular hours for certain pupils, and tardiness will be at the loss of the student.



## Art Department

**Mrs. Peters, Director.**

The aim of this department is to offer opportunity for the study of the Fine Arts as a part of a liberal education, and not only to lead the student to appreciate the beautiful in the field of Art, but also to enable him to produce works of real value.

All instruction is individual and therefore each student receives just the help he needs.

Three hours in the art room count as one recitation hour. Credit not to exceed four semester hours will be given in the Classical and Scientific courses; and six hours in the Literary course.

Each student is required to have his entire work present for the annual art exhibit at the end of the year.

The following diplomas will be granted: A certificate, Teacher of Fine Arts, will be given to a student who has college entrance requirements and has completed eight semester hours work in class. The degree, Bachelor of Fine Arts, will be given to a student who has taken sixteen semester hours work in the department. In addition to this he must have college entrance requirements, three years of Modern Language, two years of English, one year of College History, Roman and Mediaeval Art, Mythology, Architecture and Sculpture.

Candidates for both degrees shall leave a representative piece of work which shall be the property of the department.

### Courses of Instruction.

Course I. Drawing from cast in charcoal and pencil. Study of perspective and outline.

Course II. Drawing and painting from still-life studies, fruits and flowers.

Course III. Landscape work; sketching from nature. Study in practical perspective.

Course IV. Illustrating book-cover and book-plate designing. Poster work.

Course V. Painting in pastel and oils.

Course VI. China painting.

Course VII. Public School Drawing and Painting.

### Tuition.

Two lessons a week per semester.....	\$26.00
One lesson a week per semester.....	13.50
Single lessons .....	.75
Diploma fee .....	5.00

All fees payable in advance and are subject to the same regulations as other fees.

## The College of Music

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### FACULTY.

DR. JOHN F. HARMON,  
*President.*

PAUL R. UTT,  
*Dean*  
Voice, History, Theory.

MRS. PAUL R. UTT,  
Piano, Organ.

H. C. BERNHARDT,  
Violin.

GRACE NASON-KING  
Voice, Public School Music.

AGNES E. BRADLEY,  
Piano.

JESSIE METZGER,  
Piano.

L. CHRISTENSEN,  
Band and Orchestra Instruments.

HOLLIS HARRISON,  
Piano.

EMMA J. SLATER  
*Secretary.*

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### FOREWORD

The College affords superior advantages for pursuing the study of music both as a science and as an art. The course of instruction is designed to produce thorough, well-balanced musicians, rather than to give the student a superficial acquaintance with any one branch. The end which is constantly sought is a broad and comprehensive knowledge of the instruments chosen, and of harmony, history, and the theory of music. To realize this ideal it is necessary for the college to adhere rigidly to certain demands. The college not only of-

fers to its students work in the various musical subjects, but also urges upon them the importance of pursuing work in other departments of the university. We believe firmly in musicians having a well-rounded general education in addition to the specialization required in their chosen work.

The teachers are all specialists in their departments, and are trying at all times to realize the ideal of a true, broad-minded, thorough, Christian musician. The courses of study are planned to assist the students as much as possible in attaining this ideal.

During the year the different organizations, such as the glee clubs, oratorio chorus, orchestra, etc., may be entered by students if the director believes they have acquired the necessary proficiency.

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## COURSES OF STUDY.

Candidates for the degree of Mus. B. and for teacher's certificates, must have finished all college entrance requirements. Those taking some music study and not eligible for a degree, may obtain certificates of proficiency after completing the music course. Before receiving a degree, the pupil must give two satisfactory public recitals. One recital is required for a teacher's certificate. The course as outlined below takes more than four years' work, unless the pupil has had good elementary training. The work may be done in much less time if the pupil has the necessary equipment. Advanced credit is given for work done outside of the school if done in a college of like character or if done under the supervision of the College of Music. At least one year of resident work will be required for a teacher's certificate, and two years for a degree. The work of the senior year must be done under the head of the department. Eighteen hours of electives in the College of Liberal Arts is required for the degree of Mus. B., six of which shall be in the department of education.

### PIANO COURSE.

First Year—Piano, Ear Training, Harmony.

Second Year—Piano, Harmony, History of Music, Electives.

Third Year—Piano, Harmonic Analysis, Electives.

Fourth Year—Piano, Counterpoint, Organ.

A repertoire will be required as follows: Twenty-five pieces by the classic composers, twenty-five pieces by modern composers, four sonatas and two concertos.

The teacher's course is the same as the first two years outlined above.

### ORGAN COURSE.

First Year—Piano, Harmony, Ear Training, Electives.

Second Year—Piano, Organ, Harmony, Electives.

Third Year—Organ, History of Music, Harmonic Analysis.

Fourth Year—Organ, Counterpoint, History of Church Music, or Form and Composition.

A repertoire will be required as follows: Twenty pieces by the classic composers; twenty-five pieces by modern foreign composers; twenty-five pieces by American composers.

### **VOICE COURSE.**

First Year—Voice, Piano, Harmony, Solfeggio, Ear Training.

Second Year—Voice, Piano, Harmony, Solfeggio.

Third Year—Voice, Harmonic Analysis, Electives.

Fourth Year—Voice, History of Music, Electives.

Candidates for graduation in this subject must have a repertoire as follows: Five songs each, Schubert, Schumann, Brahms, Franz and Rubenstein or Jensen or equivalent; ten songs by modern foreign composers; twenty-five songs by American composers; They must know the solos for their voice in two oratorios or operas to be selected by the teacher.

Those desiring a teacher's certificate, must complete the work as outlined for the first two years, adding History of Music.

### **VIOLIN COURSE.**

First Year—Violin, Piano, Harmony, Electives, Ear Training.

Second Year—Violin, Piano, Harmony, Electives.

Third Year—Violin, History of Music, Harmonic Analysis.

Fourth Year—Violin, Counterpoint, Instrumentation.

### **PUBLIC SCHOOL MUSIC COURSE.**

Recognizing the demand in the public schools throughout the entire country for supervisors of music who are competent to present the subject of school music in a clear, concise and comprehensive manner, the college offers a thorough course in this study. The department will acquaint pupils with all the prominent systems now published, such as "Educational" and "Weaver" (Ginn & Co.); "Modern" and "Normal" (Silver, Burdette & Co.); "Natural" and "Model" (American Book Co.); "Novello" (Novello, Ewer & Co.)

In order that the pupils may put their knowledge into practice, classes of children will be formed to be taught by the advanced students under the supervision of the director of this department.

First Year—Piano, Methods, Solfeggio, Ear Training, Harmony.

Second Year—Voice, Methods, Solfeggio, History of Music, Electives.

Six hours' elective work is required to be taken in the department of education. The course may be covered in one year, if the pupil has had some preliminary training.

**RULES AND REGULATIONS.**

1. Tuition is payable in advance.
2. Pupils may enter at any time.
3. No reduction for lessons missed by the pupil. In cases of continued illness, the pupil may receive credit on the lessons due to apply on the next succeeding term, or, the lessons may be made up at the option of the dean.
4. No pupil is permitted to perform on a public program outside of the university without permission of the dean.
5. Pupils are not allowed to change teachers without the permission of the dean.

**TERMS.**

Rates are reckoned for a term of nine weeks, two terms being equal to one semester. All lessons are thirty minutes in length unless otherwise stated.

**Voice.**

Mr. Utt, two lessons per week.....	\$32.00
One lesson per week.....	18.00
Mrs. King, two lessons per week.....	22.00
One lesson per week.....	13.00
Assistant, two lessons per week.....	16.00
One lesson per week.....	9.00

**Piano.**

Mrs. Utt, two lessons per week.....	\$22.00
One lesson per week.....	13.00
Miss Metzger, two lessons per week.....	13.00
One lesson per week.....	7.00
Miss Harrison (children) two lessons per week.....	9.00
One lesson per week.....	5.00

**Organ.**

Mrs. Utt, two lessons per week.....	\$22.00
One lesson per week.....	13.00

**Violin.**

Mr. Bernhardt—Advanced, two lessons per week.....	\$18.00
Advanced, one lesson per week.....	10.00
Primary, two lessons per week.....	10.00
Primary, one lesson per week.....	6.00

**Orchestra and Band Instruments.**

Mr. Christensen, two lessons per week.....	\$13.00
One lesson per week.....	7.00

**History of Music, Harmony, Ear Training or Solfeggio.**

In class, two hours per week.....	\$ 5.00
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**Public School Music, Counterpoint, Harmonic Analysis, or  
Form and Composition.**

In class .....\$10.00

**Practice Rates.**

Piano rent, one hour per day, per month.....\$ 1.00

Organ rent, one hour per day, per month..... 4.00

**Certificate.**

Teacher's Certificate fee.....\$ 5.00

**Diploma.**

Diploma .....\$10.00

**College of Commerce.****The Great Business College of Kansas.**

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**FACULTY.**

JOHN F. HARMON, D. D.,  
President, Kansas Wesleyan University.

L. L. TUCKER,  
President, Kansas Wesleyan Business College.

L. S. WELLER,  
Vice President and Registrar, Gregg Shorthand.

MRS. L. L. TUCKER,  
Secretary.

PERRY J. SINGER,  
Principal Bookkeeping Department. Rapid Calculation. English.

MISS BERNICE STEWART,  
Principal of Bookkeeping, Theory Dept., and teacher of Arithmetic.

D. O. GARMAN,  
Teacher of Bookkeeping. Coach.

J. C. REED,  
Assistant Bookkeeping Department.

MISS CAROLINE BEESON,  
Assistant Bookkeeping Department.

PAUL E. OWENS,  
Assistant Bookkeeping Department.

MISS MARGUERITE COONS,  
Principal Shorthand Dept., Pitman and Gregg Shorthand.

MISS EDNA WILKINS,  
Gregg Shorthand and Typewriting.

MRS. OLIVE P. KELLEY,  
Principal Stenotype Department.

MISS DELFREY LEWIS,  
Principal Typewriting Department.

CHAS. SWIERCINSKY,

Bookkeeping ; Professional Penmanship ; Principal Penmanship Dept.

J. J. JOSE,

Principal Telegraph Department.

MISS META ZIMMERMAN,

Stenotypy.

MISS GERTRUDE BOWER,

Private Secretary.

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### COURSES OF STUDY.

#### 1—Commercial and Actual Business.

Elementary Bookkeeping, Wholesale Set.

Merchants Corporation Set.

Business Practice Set.

Cost Accountancy for Manufacturing.

Office Practice and Real Banking.

Arithmetic and Rapid Calculation.

Correspondence and Practical English.

Commercial Law and Business Customs.

Plain Business Writing.

Spelling, Defining, and Abbreviating.

Character Building and Business Efficiency.

Adding Machine (Optional).

#### 2—Shorthand Course.

Shorthand (Pitman or Gregg).

Typewriting, Touch Method.

Speed Practice and Reporting.

Model Office Practice.

Filing Systems, Card Systems.

Business Penmanship, Mimeographing and Multigraphing.

Letter Writing, and English.

Character Building and Business Efficiency.

Spelling, Defining and Abbreviating.

#### 3—Stenotypy.

Same as Shorthand Course, except that instruction and practice on the Stenotype is substituted for Pitman or Gregg Shorthand.

#### 4—Lectures on Live Farm Topics and Farm Efficiency.

Farm Accounting.

A New Course with a live Modern Text. Will exactly meet the needs of Progressive Farmers.

The Special Text Embraces :

Introduction and Explanations.

*Part 1.* Single Entry, Modified Double Entry, Household Accounts—Full Double Entry.

*Part 2.* Cost of Production—Special Cost Records.

*Part 3.* Business Organization—The Business Letter, Business Forms.

*Part 4.* Useful Tables and Farm Pointers.

The following subjects are also offered:

Arithmetic and Rapid Calculation.

Commercial Law, Penmanship.

Spelling, Typewriting, Character Building and Business Efficiency, Adding Machine (Optional).

## **5—Banking Course.**

A New, Complete but Brief Course.

Prepares students acceptably for the best bank positions if taken with course 2 or 3. The following subjects are included:

Brief Introduction to Bookkeeping.

Elementary Set.

Corporation Accounting.

Full Theoretical and Practical Banking Set.

Federal Reserve Method and Forms.

Office Practice, Freight Jobbing.

Wholesale and Commission Offices.

Actual Banking Practice, illustrating work of:

Receiving Teller.

Paying Teller, Individual Bookkeeper, General Bookkeeper.

Note Clerk, Collection Clerk, Assistant Cashier, and Cashier.

Arithmetic and Rapid Calculation.

Adding Machine Drills and Practice.

Business Correspondence and English.

Commercial Law, Character Building.

Touch Typewriting.

Spelling, Business Penmanship.

## **6-7-8-9—Telegraphy and Railway Business.**

Telegraph, both Railway and Commercial.

Railroad and Commercial Messages,

Switch Board Instruction, Train Orders,

Color, Lantern and Whistle Signals, Wire Signals,

Telegraph Abbreviations, Western Union Rates and Rules.

Spelling.

(Time required—estimating 8 hours practice per day, four to five months).

## **Wireless Telegraphy.**

Embraces most of the Railway Wire Telegraph Course.

Reading Radio sounds by telephone receivers.

Sending by spark produced by high power electric current.

Connection and adjustment of radio instruments, and their uses.

**10—Combined Courses.**

Nearly every desirable position open to our graduates requires skill in both Bookkeeping and Shorthand or Bookkeeping and Stenotypy.

To make it easy for our students to fully prepare for the best position we will sell any two of the nine courses above for \$100.

All graduates from combined Nos. 1 and 2 or Nos. 1 and 3, are granted the beautiful College Diploma, and are guaranteed positions. For a slight additional cost and a few weeks more time this superior preparation may be obtained. It pays richly to get it.

**11-12—Ornate and Professional Penmanship.**

Includes instruction in all branches of Professional and Ornamental Writing.

**13—U. S. Civil Service.**

Embracing instruction in preparation for examination in the following branches:

Custom-House Service, Bookkeeper, Clerk,  
Department Service, Stenographer, Teacher.

**14—Court Reporting.**

Long and Careful Drills on Speed and Accuracy in Shorthand and Typewriting.

Stenotype Graduates are making remarkable records in Civil Service Examination and as Court Reporters.

**15—Advertising Course.**

Embraces a study of the various kinds of advertising.

Analysis of Advertisements, and Constructive Work are prominent features.

**16—Business Course and Typewriting.**

This is a popular combination though less valuable than the union of course 1 and 2 or 1 and 3.

**17—Typewriting Course.**

This can be taken above if desired.

**18—Preparatory Course.**

Consisting of thorough drills in the common branches, Penmanship and Bookkeeping.

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**RATES OF TUITION.**
**Business Course.**

Course 1—Entire Course (Life Scholarship).....	\$60.00
Books and Supplies.....	16.00



**Shorthand and Typewriting.**

Course 2—Entire Course (Life Scholarship).....	\$60.00
Books and Supplies.....	7.00
Use of Typewriter Free.	

**Stenotypy and Typewriting.**

Course 3—Complete Course.....	\$60.00
Books and Supplies.....	7.00
Use of Typewriter Free.	

**Complete Farm Accounting.**

Course 4—Thorough, Practical Course, (New), with Typewriting, (Life Scholarship) .....	\$60.00
Books and Supplies.....	9.00
Use of Typewriter Free.	

**Banking Course.**

Course 5—Modern, Complete, with Typewriting, (Life Scholarship) .....	\$60.00
Books and Supplies .....	13.00
Use of Typewriter Free.	

**Telegraphy.**

Course 6—Life Scholarship .....	\$ 60.00
Course 7—Life Scholarship with Wireless.....	100.00
Course 8—Life Scholarship with Elementary Bookkeeping....	70.00
Course 9—Life Scholarship with Elementary Bookkeeping and Wireless .....	105.00
Books and supplies for Telegraph work.....	7.00
Instruction and use of Typewriter free.	

**Penmanship Course.**

Course 10—Business Penmanship Free with any course.	
Certificate Course 4 months, 3 hours daily.....	\$35.00
Combined with another Course, only.....	20.00
Course 11—Diploma Course, (Life Scholarship).....	75.00
One month, 1 hour daily, work optional.....	3.00
One month, 2 hours daily, work optional.....	4.50
One month, 3 hours daily, work optional.....	6.00

**Court Reporting Course.**

Course 12—Special, by the month.....	\$15.00
With Shorthand or Stenotypy, no charge.	

**Civil Service.**

Course 13—For Stenographer Examinations, Scholarship Students (course 2) .....	no charge
Other Examinations, by the month.....	\$10.00

**Advertising Course.**

Course 14—A complete Advertising Course.....	\$20.00
Combined with any other course.....	10.00

**Business Course and Typewriting.**

Course 15—Scholarships for both (including use of machine)	\$70.00
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**Typewriting Course.**

Course 16—Scholarship .....	\$15.00
By the month .....	5.00
By the month with other studies.....	3.00

**Preparatory Course.**

Course 17—By the month.....	\$10.00
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**Average Time of Completing Courses.**

Courses 1, 2, or 3.....	5 to 6 months
Courses 4 or 5.....	3 to 5 months
Courses 6, 7, 8, 9.....	3 to 6 months
Course 11.....	8 to 12 months
Course 14.....	2 months
Course 15 .....	6 to 7 months
Combined Courses .....	7 to 8 months

**Rates for Combined Courses—Life Scholarship.**

Any two of the above courses.....	\$100.00
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**Books.**

Courses 1 with 2.....	\$19.50
Courses 1 with 3.....	19.50
Courses 2 or 3 with 5.....	16.50
Courses 2 or 3 with 4.....	15.00
Courses 1 with 6 or 7.....	16.00
Courses 2 with 6 or 7.....	10.00
Courses 3 with 6 or 7.....	10.00
Courses 8 or 9 .....	5.00

**Board and Rooms.**

Good board and room, everything furnished, per week, \$3.00 to \$3.50.

Board and room, private family, per week, \$3.00 to \$4.00.

## Alumni

### Class of 1887.

H. M. Mayo, A. B., A. M., '95.....District Superintendent, Pueblo, Colo.

### Class of 1891.

C. W. Burch, Ph. B., A. M., '95.....Attorney, Salina, Kansas

### Class of 1892.

Edith Collins Bishop, A. B., A. M., '95.....Married, Riverside, California  
O. E. Collins, A. B., A. M., '95.....Lawyer, Colorado Springs, Colorado

### Class of 1893.

I. F. Bull, A. B., A. M., '96.....Pasadena, California  
D. McGurk, A. B., A. M., '96, D. D., '01....Pastor M. E. Church, Dayton, Ohio  
J. C. Short, A. B. A. M., '96.....Banker, Assaria, Kansas  
Nellie Hillman Swisher, A. B., A. M., '96.....Married, Parsons, Kansas

### Class of 1894.

W. O. Allen, A. B.....Teacher, Mutual, Oklahoma  
Henrietta Thompson Collins, Ph. B., A. B., '95.....Married, Riverside, California  
J. W. Crowley, A. B.....Lawyer, Kansas City, Missouri  
R. C. Postlewaite, A. B.....Lawyer, Jewell, Kansas  
F. L. Templin, A. B., A. M., '03.....Minister, Kiefer, Oklahoma  
E. V. Tuttle, B. S.....Deceased

### Class of 1895.

A. R. Bell, A. B.....Deceased  
E. W. Dible, Ph. B.....Kansas City, Missouri  
A. W. Jones, B. S., M. S., '98.....Farmer, Salina, Kansas  
J. S. Peck, A. B.....Council Grove, Kansas  
C. N. Poe, A. B., A. M., '01.....Ontario, California  
J. W. Snapp, A. B.....Minister, Plainville, Kansas  
Viola Perrill Snapp, A. B.....Married, Plainville, Kansas

### Class of 1896.

D. E. Blair, A. B.....Lawyer, Joplin, Missouri  
Evelyn Vernon Bracken, A. B.....Cleveland, Ohio  
E. V. D. Brown, A. B.....Deceased  
Wm. J. Hart, B. L.....Minister, M. E. Church, Dolgeville, New York  
Lillie Jenkins, A. B.....Deceased  
O. H. Magill, B. S.....Minister, Seattle, Washington  
May Collins Matson, A. B.....Married, Alhambra, California  
Martha Shanks Poe, Ph. B.....Married, Ontario, California  
Lena Collins Schenck, B. S.....Deceased  
Eva Lightbody Tobey, Ph. B.....Married, Salina, Kansas

### Class of 1897.

W. H. Blair, A. B.....Presbyterian Missionary, Pyeng Yang, Korea  
Eva Lockwood Bull, B. S.....Married, Pasadena, California  
R. E. Dunham, A. B., A. M., '08.....Minister, Artesia, New Mexico  
J. H. Kuhn, A. B.....Minister, Glendale, Residence, Salina, Kansas  
Manly J. Mumford, A. B., A. M.....Minister, Herrin, Illinois  
Frank B. Peck, B. S.....Miller, Bridgeport, Kansas

### Class of 1898.

F. D. Blundon, A. B.....Attorney, Salina, Kansas  
W. C. Jenney, A. B.....Physician, Vaccaville, California  
L. A. McKeever, A. B.....Minister, Downs, Kansas  
W. G. Medcraft, A. B., A. M., '04.....Professor State University, Tucson, Arizona  
Mayme Heninger Rondeau, A. B.....Married, Salina, Kansas  
H. M. Templin, A. B., A. M.....District Superintendent, Mankato, Kansas

**Class of 1899.**

W. B. Dunmire, A. B.....	Sterling, Kansas
Mary L. Perrill, A. B.....	Missionary, Muzaffarpur, India
Thomas F. Porter, A. B.....	Merchant, Salina, Kansas
W. D. Schermerhorn, A. B., D. D.....	Professor, Garrett Biblical Institute, Evanston, Illinois
F. N. Stelson, A. B.....	Minister, Beverly, Kansas

**Class of 1900.**

Alta Housel Arthur.....	Married, Cripple Creek, Colorado
Edith Allen Blair, A. B.....	Presbyterian Missionary, Pyeng Yang, Korea
Katherine Gemmill, A. B.....	Teacher, High School, Salina, Kansas
Wilma Hoard, B. S.....	Teacher, Denver, Colorado
L. C. Housel, A. B.....	Real Estate, Salina, Kansas
Mary G. Jenney, A. B.....	Artist, Los Angeles, California
Lilly Stolz McKeever, B. S.....	Deceased
A. C. Northrop, A. B.....	Minister, Plymouth, Indiana
Mary Shanks, B. S.....	Simpson, Kansas

**Class of 1901.**

F. R. Fitzpatrick, B. S.....	Real Estate, Salina, Kansas
Ida May Templin Godden, A. B.....	Married, Munden, Kansas
Eben Gridley, A. B.....	Manufacturer, East Orange, Massachusetts
C. E. Harvey, B. S.....	Travelling Salesman, Salina, Kansas
George Perrill, A. B., B. Ped., '99.....	Farmer, Bridgeport, Kansas
Eta Galbreath Rarig, A. B.....	Married, Minneapolis, Minnesota
Adelbert L. Semans, A. B.....	Minister, Salina, Kansas
Ella L. Shanks, A. B.....	Simpson, Kansas
M. G. Terry, A. B.....	District Superintendent, Salina, Kansas
Alfred S. Warriner, A. B.....	Minister, Rochester, Indiana
Fred N. Willis, A. B., A. M., '04.....	Minister, Red Oak, Iowa

**Class of 1902.**

Pearl Allen, A. B.....	Teacher, Oak Grove, Oregon
Mabel Graves, A. B., B. Ped., '00.....	Associate Editor Capper Publications, Topeka, Kansas
G. W. Kleihege, B. S., B. Ped., '04.....	Professor, Washburn University, Topeka, Kansas
I. W. McCall, A. B.....	Farmer, Culver, Kansas
Minnie Moulton Northrop, A. B.....	Married, Plymouth, Indiana

**Class of 1903.**

T. M. Alcorn, B. S., B. Ped., '01.....	Farmer, Brownsville, Oregon
Jesse Baldwin, B. S.....	Medical Missionary, Yen Ping, China
A. F. Damon, Ph. B., B. Ped., '03.....	Teacher, Kansas
Lucretia Keyes, B. S., B. Ped., '03.....	Minister, Solomon, Kansas
B. J. Morris, A. B., Ph. D.....	Professor, University of Pacific, San Jose, California
B. O. Peterson, A. B., D. D.....	Missionary, Vigan, Illacos Sur, Philippines
Melvin Shaible, B. S.....	Traveling Salesman, Concordia, Kansas
Willis Wolfe, A. B.....	Teacher, High School, Central City, Colorado
Lulu Housel Yetter, A. B.....	Deceased

**Class of 1904.**

Maude Beauchamp Cowden, A. B.....	Married, Bloomington, Illinois
Florence Shackelford Hunter.....	Married, Concordia, Kansas
Cora May Jewell Rarick, B. S.....	Married, Osborne, Kansas
C. E. Rarick, B. S.....	Superintendent, Osborne, Kansas
Herbert W. Stewart, A. B.....	Ranchman, Goodland, Kansas
J. A. Templin, A. B.....	Minister, Simpson, Kansas
J. Earl Wyatt, A. B., A. M., '08.....	Real Estate, Salina, Kansas
Judd H. Yetter, A. B.....	"Kansas Farmer," Topeka, Kansas

**Class of 1905.**

W. A. Cook, B. S., M. S.....	Merchant, Topeka, Kansas
D. C. McClintock, B. S., B. Ped., '04.....	Teacher, Delphos, Kansas
C. O. Marietta, A. B., B. Ped.....	Professor, High School, Portland, Oregon
Lulu Roach Marietta, A. B.....	Married, Portland, Oregon
Bessie Morrison, B. S., B. Ped., '03.....	Salina, Kansas



**Class of 1906.**

J. Wesley Bates, Ph. B., A. M.....Minister, Jewell, Kansas  
 Grace R. Hollen, Ph. B., A. M.....Graduate Nurse, Salina, Kansas  
 Henry O. Holter, Ph. B., A. M., '07.....  
 .....Minister, Central Avenue M. E. Church, Kansas City  
 Clifford Jordan, Ph. B.....Westerville, Indiana  
 Caroline R. Matson, A. B.....  
 .....Professor, Kansas Wesleyan University, Salina, Kansas  
 Edgar E. Mitchell, Ph. B.....Student Harvard University, Boston, Massachusetts  
 Linnette Branham Peak, Ph. B.....Married, Midway, Kentucky  
 John B. Smith, B. S.....Salina, Journal, Salina, Kansas

**Class of 1907.**

John Alman, Ph. B.....Principal High School, Belvedere, Illinois  
 James C. Anderson, B. S.....Teacher, Kansas  
 Euna Arrasmith, A. B.....County Superintendent Schools, Belleville, Kansas  
 Sylvia Lynn Frederick.....Married, Salina, Kansas  
 Jessie Agnes Gemmill, A. B.....Teacher, High School, Salina, Kansas  
 Willard Edwin Graves, A. B.....Supt. Schools, Sharon Springs, Kansas  
 Marian Hollen Hammond, A. B.....Deceased  
 Minnie Harvey, A. B.....Principal Ward School

**Class of 1908.**

James Marcus Alcorn, B. S.....Carvallis, Oregon  
 William Winfield Baker, A. B.....Kansas City, Missouri  
 Margaret Bennett, A. B.....Student, Evanston, Illinois  
 Alice Bertha Ekey Bragg, A. B.....Married, Salina, Kansas  
 George F. Brooks, Ph. B.....Principal High School, Hutchinson, Kansas  
 Thomas Jewell Cravens, A. B.....New York City  
 Vera Liela Eberhardt, A. B.....  
 .....Supervisor of Music, Public Schools, Salina, Kansas  
 Ruth George, A. B.....San Diego, California  
 Fred Larsen, B. S.....Banker, Sylvan Grove, Kansas  
 Carolina Litowich, A. B.....Teacher, High School, Salina, Kansas  
 Othniel J. Morris, A. B.....Teacher, Boys' High School, Louisville, Kentucky  
 Maud Ellis Wyatt, A. B.....Married, Salina, Kansas

**Class of 1909.**

Grace Boddy, A. B.....Missionary, Muttra, India  
 Ruth Sweet Kresky, B. S.....Married, Centralia, Washington  
 Lydia Lheureaux, A. B.....Concordia, Kansas  
 J. C. Reed, A. B.....Salina, Kansas  
 Jessie Kennedy Snell, A. B.....Married, Colby, Kansas  
 Ralph Sweet, B. S.....Physician, Enumclaw, Washington  
 Winifred Young, A. B.....Teacher, Shawnee, Oklahoma

**Class of 1910.**

Ida Bohannon, B. S...Professor, Kansas Wesleyan University, Salina, Kansas  
 Warren Clark, Ph. B.....Minister, Chicago, Illinois  
 Kitty Alice Ives Coleman, A. B., B. Ped., '05.....Married, Clifton, Arizona  
 Mattie Walker Fannell, A. B.....Married, Chicago, Illinois  
 Ruth Foristall, A. B.....Teacher, High School, Norton, Kansas  
 Hattie Hamilton Gebhart, A. B., B. Ped., '08....Married, Brookville, Kansas  
 Frank J. Harper, Ph. B.....Banker, Logan, Kansas  
 Roy H. Mack, A. B., B. Ped., '08...Superintendent of Schools, Holton, Kansas  
 Edith Mohnney, A. B., B. Ped. '07....Teacher, High School, Madison, Indiana  
 Emil F. Myers, A. B.....  
 .....Director Music, Amarillo College, Amarillo, Texas  
 James M. Ogden, A. B.....Teacher, Frederick, Kansas  
 Benjamin H. Rouse, Ph. B., B. Ped., '08.....  
 .....Student, Loyola University, Chicago, Illinois  
 Fred B. Walmer, A. B.....Lucas, Kansas

**Class of 1911.**

J. H. Dowden, Ph. B., B. Ped.....  
 .....Principal County High School, Raton, New Mexico  
 Nellie Elrod, A. B.....Supervisor of Music, Salina, Kansas



Mrs. F. L. Farley, A. B.....Salina, Kansas  
 E. J. George, A. B., B. Ped., '08.....Principal of Schools, Courtland, Kansas  
 W. M. Green, Ph. B.....Banker, Burr Oak, Kansas  
 Lillian Weisgerber Karr, Ph. B., B. Ped. '08.....Married, Wichita, Kansas  
 Emma Lunden, A. B., B. Ped., '05.....Teacher, Brookville, Kansas  
 A. B. Morris, A. B.....Student, University of Chicago, Chicago, Illinois  
 Nell Pearl Nelson, A. B.....Married, Bennington, Kansas  
 C. E. Smith, Ph. B., B. Ped., '07.....Minister, Leonardtown, Maryland

### Class of 1912.

W. J. Baird, Ph. B.....Mankato, Kansas  
 Roy Baldwin, A. B.....Principal Schools, Bunker Hill, Kansas  
 W. H. Cannon, A. B.....Superintendent of Schools, Wellsville, Kansas  
 E. P. Curtis, Ph. B., B. Ped., '08.....Principal Schools, Portis, Kansas  
 W. A. Greene, A. B.....Lyceum Work, Chicago, Illinois  
 L. R. Honderick, A. B.....Minister, Courtland, Kansas  
 LaVergne Wiltrout Johnson, A. B.....Married, Kirwin, Kansas  
 G. E. Moss, A. B.....Kensington, Kansas  
 Gertrude Broadbent Nelson, A. B., B. Ped., '07....Married, Gresham, Nebraska  
 Ruth Parker, A. B.....Teacher, Salina, Kansas  
 Elsie Perrill, A. B.....Bridgeport, Kansas  
 M. D. Ross, A. B.....Missionary, Raichur District, India  
 H. R. Smee, A. B.....Principal of Schools, Glasco, Kansas  
 Walter W. Strite, A. B.....Minister, Monitor, Washington  
 Olive Vail, A. B., B. Ped., '08.....Missionary, Malacca, S. S.

### Class of 1913.

C. J. Boddy, A. B.....Minister, Peoria, Illinois  
 B. B. Brown, Ph. B.....Teacher, Sidney, Montana  
 Belinda Graham, B. S.....Teacher, High School, Tescott, Kansas  
 C. E. Hall, A. B.....Minister, Roxbury, Kansas  
 John M. Haney, A. B.....Superintendent of School, Atwood, Kansas  
 W. V. Meredith, A. B....Student, Garrett Biblical Institute, Evanston, Illinois  
 Rosalie Trotter Mickey, A. B.....Married, Kirwin, Kansas  
 Maybelle Semans Miller, A. B.....Married, Covert, Kansas  
 Ethel Milstead, A. B.....Teacher, Delphos, Kansas  
 Edward Reams, A. B.....Principal of Schools, Tescott, Kansas  
 Reta Smith, Ph. B.....Salina, Kansas  
 Eugene F. Tinker, Ph. B., B. Ped., '12..Principal High School, Esbon, Kansas  
 A. W. G. Warren, A. B.....  
 .....Student, Garrett Biblical Institute, Evanston, Illinois

### Class of 1914.

Lynn M. Canfield, A. B.....Minister, Clafin, Kansas  
 Nellie Carr Canfield, A. B., B. Ped., '11.....Married, Clafin, Kansas  
 C. R. Edwards, B. S.....Teacher, Bison, Kansas  
 Beulah Grubb, A. B.....Teacher, High School, Colby, Kansas  
 W. C. Henslee, A. B....Student, Garrett Biblical Institute, Evanston, Illinois  
 Walter Jones, B. S.....Farmer, Salina, Kansas  
 Stella E. Kipple, A. B.....Teacher, High School, Portis, Kansas  
 Lawrence I. Mickey, B. S.....Plainville, Kansas  
 Aura C. Nesmith, A. B.....Minister, Aulne, Kansas  
 Andrew G. Ogden, A. B.....Y. M. C. A. Worker, Bloomington, Illinois  
 George A. Swift, A. B.....Teacher, High School, Concordia, Kansas  
 William M. Tow, A. B.....Teacher, Harlowton, Montana  
 Iva Meredith Warren, A. B.....Married, Evanston, Illinois  
 Mildred Wiltrout, A. B.....Teacher, Burr Oak, Kansas

### Class of 1915.

Catherine Alford, A. B.....Teacher, Lucas, Kansas  
 O. B. Allen, A. B.....Minister, Solomon, Kansas  
 Amos A. Bailey, A. B.....Student, Pittsburg, Kansas  
 Bess Beadle, A. B.....Teacher, High School, Jewell, Kansas  
 B. O. Boyer, A. B.....Principal, Winona, Kansas  
 W. J. Broom, A. B., B. Ped., '12.....Principal, Falun, Kansas  
 Lulu Duncan, A. B.....Teacher, Aurora Seminary, Aurora, Illinois  
 Ora Fullen, A. B.....Teacher, High School, Ransom, Kansas  
 Andrew Granstedt, A. B.....Student, Kansas University, Lawrence, Kansas

Ruth Harne, A. B.....	Teacher, Kipp, Kansas
Leslie Johnson, B. S.....	North Yakima, Washington
Leo Warren Kuhn, A. B.....	Teacher, Tescott, Kansas
Stella Mae Kuhn, A. B.....	Teacher, Bennington, Kansas
Alfred R. Miller, A. B., B. Ped., '11.....	Principal, Covert, Kansas
Ruth K. Misel, A. B.....	Teacher, Academy, Hinton, Oklahoma
L. R. Parsons, A. B., B. Ped. '13.....	Principal, Kipp, Kansas
Verna Perrill, A. B.....	Teacher, Gypsum, Kansas
Ethelyne Reynolds, A. B.....	Gypsum, Kansas
James G. Roberts, A. B., B. Ped. '12.....	
.....	Student, Garrett Biblical Institute, Evanston, Illinois
Mae Boyer Roberts, B. S., B. Ped., '12.....	Married, Evanston, Illinois
Madeleine Slightam,, A. B.....	Teacher, High School, Osborne, Kansas
Carol Smith, A. B.....	Teacher, High School, Covert, Kansas
Favette A. Smith, A. B.....	
.....	Student, Northwestern University, Evanston, Illinois

## Normal Department

### Class of 1894.

Hylas Smith ..... Austin, Colorado

### Class of 1895.

Maggie McDowell Reisner..... Married, Topeka, Kansas

### Class of 1897.

Rolla E. Brown..... Deceased  
John E. Edgerton..... Manhattan, Kansas  
Nina E. Hanson.....  
Joseph P. Perrill..... Farmer, Black Wolfe, Arkansas

### Class of 1898.

Gertrude Beagle..... Married, Salina, Kansas  
May Hoffman Schermerhorn..... Married, Evanston, Illinois  
Preston Irene Switzer..... Missoula, Montana

### Class of 1899.

H. L. Morganson..... Banker, Mount Pleasant, Iowa  
Cordelia Bennett Wright..... Married, Kansas City, Kansas

### Class of 1900.

Eva DeGreer .....  
Delbert Smith ..... Minneapolis, Kansas  
A. W. Thomas.....  
Mrs. Effie Tubbs..... Married, Ohio  
Foster Wolfe ..... Public Accountant, Chicago, Illinois

### Class of 1901.

Carrie E. Grizzell..... Claflin, Kansas  
Florence Almeda King..... Teacher, Downs, Kansas  
Alice Stewart Warriner..... Married, Rochester, Indiana  
H. W. Wolfe..... Minister, Jennings, Kansas

### Class of 1902.

Edith Wolfe Johnston..... Married, Kansas City, Missouri

### Class of 1903.

Iva Semans Leslie..... Married, Culver, Kansas  
Sylvia Rarick Mills..... Married, Foss, Oklahoma  
Della Miller Morris..... Married, San Jose, California  
Margaret Oliver ..... Married, Downs, Kansas  
Myrtle Z. Pider..... Missionary, Tokio, Japan  
Edith M. Thomas Schiller..... Married, Kirwin, Kansas  
Esther Wolfe ..... Salina, Kansas  
Alice Young ..... Married, San Jose, California

### Class of 1904.

E. F. Asling ..... Farmer, Bushton, Kansas  
Inez Dickinson Bottsford..... Married, Salina, Kansas  
May Cooke Dexter..... Married, Miles, Iowa  
E. J. Laird..... Minister, Altoona, Iowa  
A. F. Schoening..... Bushton, Kansas  
C. W. Smith..... Lawyer, Hoquian, Washington  
J. E. Wilson..... Minister, Russell, Kansas

### Class of 1905.

Frankie Brooks Anderson..... Married, Winona, Kansas  
J. H. Corbett ..... Mail Carrier, Salina, Kansas  
A. T. Foster..... Principal of Schools, Porter, Kansas

Gertrude Coughran Goffe.....Married, Sulphur, Oklahoma  
 Edna Murphy Graves.....Married, Sharon Springs, Kansas  
 A. J. McAllister.....Travelling Salesman, Lawrence, Kansas  
 Marietta Lawson Smith.....Married, Austin, Colorado  
 Guy Warren.....Superintendent School, Smith Center, Kansas

### Class of 1906.

Grace B. Armstrong.....Teacher, High School, Salina, Kansas  
 Laura Miller Emery.....Married, Pamona, California  
 Edith Weaver Franklin.....Married, Miami, Florida  
 George H. Hower, Jr.....County Superintendent of Schools, Lincoln, Kansas  
 Harold J. Johnson.....Sacramento, California  
 William Kerr.....Teacher, Stockton, Kansas  
 Anna Niargua Woodward Marmer.....Married, Salina, Kansas  
 Jennie A. Smith Mayer.....Married, Salina, Kansas  
 Arthur Mayo.....Farmer, Culver, Kansas  
 Christian F. Mueller.....Merchant, Reedley, California  
 Eva Schiek.....Oswego, New York  
 Herbert W. Simmons.....Contractor, Salina, Kansas

### Class of 1907.

Almyra Alford Graves.....Deceased  
 Louis Ringwalt.....Principal Schools, Lewis, Kansas  
 Mabel Roach.....Salina, Kansas  
 Clara M. Speckmann.....Teacher, Lakin, Kansas  
 Carrie Tucker.....

### Class of 1908.

Etta Arrasmith.....Principal, Munden, Kansas  
 Erma Austin.....Teacher of Art, Salina, Kansas  
 Eleanor Lillian Todd Bell.....Married, Grove, Kansas  
 Sarah Brooks.....Teacher, Winona, Kansas  
 Maud Hulse.....Mankato, Kansas  
 Jessie Ellis Larsen.....Married, Sylvan Grove, Kansas  
 Emma Bunker Morris.....Married, Louisville, Kentucky  
 Edith Hattie Mann.....Teacher, Los Vegas, New Mexico  
 Olivia Oleson.....Salina, Kansas  
 Zella Rouse.....Culver, Kansas  
 G. Wheeler Smith.....Farmer, Beloit, Kansas  
 Elizabeth Sutton.....Teacher, Salina, Kansas  
 Beatrice Hall White.....Married, Ada, Kansas  
 Bess Mildred Wynant.....Teacher, Salina, Kansas

### Class of 1909.

Elizabeth Campbell Coleman.....Married, Oneida, Kansas  
 Vera George.....Medical Student, San Diego, California  
 Minnie Gardner Irwin.....Married, Cedar Falls, Idaho  
 Luella Haney Lacy.....Married, Chicago, Illinois  
 Margaret Brown Mack.....Married, Holton, Kansas  
 Lora Dodds Shaffer.....Married, Morland, Kansas

### Class of 1910.

Etta Coover.....Teacher, Oregon City, Oregon  
 C. R. Edwards.....Teacher, Bison, Kansas  
 Lena Waugh Greene.....Married, Covert, Kansas  
 John M. Haney.....Superintendent Schools, Atwood, Kansas  
 Chas. Kolsky.....Kansas  
 M. L. Smith.....Superintendent of Schools, Kincaid, Kansas  
 Ella Freeman Sweet.....Married, Enumclaw, Washington  
 A. W. G. Warren.....Student, Garrett Biblical Institute, Evanston, Illinois  
 Mildred Wiltrout.....Teacher, Burr Oak, Kansas

### Class of 1911.

Flora Ingham Collins.....Married, Penokee, Kansas  
 Claude DeWitt.....Ransom, Kansas  
 A. G. Edwards.....Farmer, Bison, Kansas  
 Bertha Ellis.....Teacher, Burr Oak, Kansas

Pearl Hollen Kline.....Married, Salina, Kansas  
 Dora Kohr.....Married, Riverside, California  
 W. E. Maddox.....Merchant, Dillon, Montana  
 Louise Rothweiler Schwartzhoff.....Married, Bison, Kansas  
 M. C. Slagle.....Student, State Normal, Hays, Kansas  
 Mildred Warner.....Teacher, Meriden, Kansas

### Class of 1912.

Lavina Beichley.....Student, Kansas Wesleyan University, Salina, Kansas  
 F. H. Curtis.....Teacher, Brownell, Kansas  
 Gladys Draher.....Student, Kansas Wesleyan University, Salina, Kansas  
 Hazel Eaton.....Salina, Kansas  
 Bula Gardner.....Student, Kansas Wesleyan University, Salina, Kansas  
 Erma Griest.....Minneapolis, Kansas  
 Lena Myers Jorgensen.....Married, Scott City, Kansas  
 Lula Gardner Knowles.....Married, Salina, Kansas  
 Lissa Myers.....Belleville, Kansas  
 P. G. Porter.....Teacher, Olathe, Kansas  
 Dorethea Smith.....Salina, Kansas  
 Rella Stevens.....Teacher, Woodston, Kansas  
 Mildred Brown Tinker.....Married, Esbon, Kansas

### Class of 1913.

Anna Bates.....Teacher, Salina, Kansas  
 Emma Brelsford.....Teacher, Beloit, Kansas  
 A. L. Hickman.....Student, Kansas Wesleyan University, Salina, Kansas  
 J. H. Houston.....Teacher, Kansas  
 Mabel Shoemaker Jones.....Married, Salina, Kansas  
 Myrtle Vermilion.....Teacher, High School, Plainville, Kansas  
 Bertha Wagener.....Teacher, Cuba, Kansas  
 Mattie Wright.....Teacher, Brewster, Kansas



Baumert, Frances.....	Salina	Jordan, Hazel.....	Winona
Beedle, Edna.....	Salina	Lorenz, Hattie.....	Burr Oak
Beichley, Rua.....	Salina	McFarlane, Janet.....	
Boddy, Clarence B.....	Norton		Wapun, Wisconsin
Boddy, Mary.....	Norton	Metzger, Jessie.....	Salina
Bossing, Nelson L.....	Covert	Miller, Forrest.....	Salina
Brewster, Lester.....	Salina	Mowery, Glen E.....	Scott City
Brown, Flossie.....	Natoma	Musser, Gladys.....	Jewell
Brownlee, Aleta Marie.....	Salina	Newcomb, Floyd E.....	Salina
Cheney, Grace.....	LaCrosse	Peters, Fred J.....	Oak Harbor, Ohio
Cook, Lyman D.....	Beloit	Ruggles, Grace.....	Salina
Corsaut, Chas.....	Salina	Ruggles, Lizzie.....	Salina
Crawford, Carl L.....	Minneapolis	Ruppenthal, Harold F.....	Russell
Draher, Gladys.....	Beloit	Shaw, Helen.....	Brawley, California
Gardner, Bula.....	Salina	Smith, Mark E.....	Carneiro
Gardner, Earl.....	Salina	Spurgeon, Wm. Lloyd.....	Carbondale
Graham, Hildegard.....	Salina	Thompson, Anna.....	Salina
Heisler, Roy D.....	Salina	Timbers, Lawrence.....	Osborne
Hepperley, J. Erwin.....	Glen Elder	Wines, Roy C.....	Barnard
Jones, Vesta.....	Otego	Wood, Ben.....	Salina
Kent, Elsie A.....	Agenda	Wyatt, Leta.....	Salina
Kerr, Raymond.....	Salina	Yost, John B.....	Salina

**Freshman.**

Alford, Ruby.....Salina  
 Anspaugh, Solon.....Ransom  
 Bailey, George.....Salina  
 Bales, Elsie.....Formoso  
 Beichley, Enoch.....Salina  
 Berg, Margaret.....Salina  
 Barnhart, Laura.....Belleville  
 Bigler, Flora.....Gypsum  
 Bigler, Nellie.....Gypsum  
 Biles, Agnes.....Salina  
 Boyer, Roy.....Salina  
 Butzer, Meta.....Salina  
 Carlin, Helen.....Salina  
 Cleveland, Myrtle.....Salina  
 Cole, Mildred.....Smith Center  
 Cortner, Raymond.....Niles  
 Cost, Beryl.....Salina  
 Donmyer, Byron.....Salina  
 Dow, Davida.....Salina  
 Duntun, Floy.....Lebanon  
 Ellis, Hazel.....Centerville, Iowa  
 Fannell, Nellie.....Colby  
 Foltz, C. Walter.....Morland  
 Fulcomer, George.....Belleville  
 Gugler, Percy.....Ellis  
 Hale, Clara.....Salina  
 Harmon, Lillian.....Salina  
 Hoffhines, Glenn.....Marquette  
 Hoskins, Dale.....Salina  
 Hower, Virgil.....Salina  
 Jones, Horace.....Salina  
 Kast, Clara.....Salina  
 McCollough, Frank.....Glasco  
 McDermet, Beatrice.....Salina

Magnuson, Helen.....Brookville  
 Mathews, Charles Leroy..Concordia  
 Mathews, Chester.....Concordia  
 Medcraft, Mollie A.....Lincoln  
 Miller, K. Roy.....Beloit  
 Montgomery, Elsie.....Salina  
 Morganstern, Edmund.....Salina  
 Musser, Carolyn.....Jewell  
 Neptune, Mildred.....Salina  
 Parsons, Ada.....Kirwin  
 Ragle, Forrest.....Salina  
 Reynolds, Anise.....Gypsum  
 Rothweiler, L. M.....Bison  
 Rush, Madge.....Salina  
 Ryder, Warren B.....Goodland  
 Ryder, Wendall.....Goodland  
 Scott, Eva.....Solomon  
 Shank, Jesse.....Salina  
 Shank, Ruth.....Salina  
 Smith, Fred Guy.....Morland  
 Smith, Grace.....Phillipsburg  
 Smith, Vera.....Morland  
 Smith, Violet.....Salina  
 Smyth, Carrie.....Delphos  
 Snyder, L. G.....Talmage  
 Snyder, Ralph.....Norton  
 Spencer, Clarence O.....Salina  
 Ummel, Lydia.....Arnold  
 Vermilion, Bertha.....Ransom  
 Waugh, Byron.....Portland, Texas  
 Walker, Margaret.....Salina  
 Wickman, Eunice.....Concordia  
 Wiseman, Kern I.....Agra

**Special.**

Bates, Anna.....Salina  
 Cannon, Paul.....Salina  
 Chambers, Mrs. J. E. M.....Salina  
 Cheney, Miriam.....LaCrosse  
 Chumbley, Martha.....Indianola, Iowa  
 Fuller, Lila B.....Salina  
 Gunckel, D. Otis.....Salina  
 Kapfer, Grace.....Colby  
 Kephart, Lenore.....Bennington  
 Lundeen, Belle.....Salina  
 Price, Marguerite.....Salina

Robinson, Helen B.....Salina  
 Robinson, Mildred.....Salina  
 Rydings, H. M.....Salina  
 Schwartzkopf, H. E.....Bison  
 Smith, Alton.....Morland  
 Speckman, Phoebe.....Salina  
 Shanahan, Catherine.....Salina  
 Tehow, Altha.....Randall  
 Thompson, Alma.....Agenda  
 Tuthill, Frank.....Salina

**ACADEMIC DEPARTMENT****Four Year Academy.**

Asling, Harvey R.....Dodge City  
 Bossing, Edward.....Covert  
 Casselman, Floyd.....  
 .....Boyanton, Oklahoma  
 Hall, Fern.....Goodland  
 LaShelle, Ruth.....Salina  
 Layton, Ida.....Irving  
 Loveridge, Judson F.....  
 .....Churchville, New York  
 Maltby, Christine.....Salina

Perrill, Ethel.....Bridgeport  
 Quinn, Clara.....Bennington  
 Rehberg, Neva.....Bennington  
 Rehberg, Ollie.....Bennington  
 Roberts, Edna.....Courtland  
 Ross, Halcyon.....Zurich  
 Traylor, Francis.....Utica  
 Vessey, Glenn.....Clayton  
 Wood, Elbert..Oakwood, Oklahoma

**Third Year Academy.**

Albright, Anita.....Brewster  
 Bodmer, Emma.....Paradise  
 Edwards, Bert E.....Bison  
 Edwards, Everett O.....Bison  
 Greenwood, Merie.....Salina  
 Griffith, Ethel.....Utica  
 Hawk, Merlin.....Salina  
 Honderick, Ernest E.....Bison

Kirk, Edna .....Reamsville  
 Perrin, Alphonso.....Salina  
 Smith, Francis A.....  
 .....Livingston, Montana  
 Stephens, Luceille.....Salina  
 Stephens, Mabel Hope.....Salina  
 Thompson, Bulah.....Morland  
 Ummel, Lena .....Arnold

**Second Year Academy.**

Bates, Tressie L.....Kensington  
 Brown, Guy L.....Penokee  
 Eaton, Adah.....Wilson  
 Everley, Gladys.....Salina  
 Everley, Opal.....Salina  
 Graham, Glenn.....Salina  
 Graham, Ralph .....Salina  
 Gugler, Ralph.....Ellis  
 Gunckel, Mrs. D. Otis.....Salina

Heisler, Don.....Salina  
 Hoffman, Esther.....Salina  
 Miller, Chas. H.....Salina  
 Noah, Ruth.....Beloit  
 Porter, Paul.....Galva  
 Reed, Howard J.....Lucas  
 Reeves, Wayne.....Wilsey  
 Siler, Ernest.....Wells

**First Year Academy.**

Ansbaugh, Will.....Ransom  
 Bedker, Mabel.....Utica  
 Benson, Earl J.....Marquette  
 Bieher, Ira J.....Almena  
 Bisbee, Earl N.....Monument  
 Brown, Grace.....Penokee

Bulis, J. Warren.....Lawrence  
 Decker, Morillo .....Salina  
 Herman, C. L.....Salina  
 Reed, Chester .....Lucas  
 Sherman, Harold.....Salina

**ART DEPARTMENT.****Graduate.**

Carson, Eva Mildred.....Belleville

**Unclassified.**

Alford, Catherine .....Lucas  
 Andrews, Caroline.....  
 .....Franklin, Nebraska  
 Bartholomew, Mildred.....Stockton  
 Beadle, Bess .....Belleville  
 Beichley, Lavina.....Salina  
 Beichley, Rua.....Salina  
 Carter, Mary.....Glade  
 Conrad, Elise.....  
 .....Nuremburg, Germany  
 Douglass, Minnie.....Ransom  
 Forney, Mrs. B. H.....Salina  
 Garrison, Hazel.....Salina  
 Harmon, Mrs. J. F.....Salina

Harne, Ruth.....Kipp  
 Harrison, Manette.....St. Francis  
 Hendricks, Lulu.....Webber  
 Kirk, Edna.....Reamsville  
 McDermet, Beatrice.....Salina  
 Misel, Ruth.....Hinton, Oklahoma  
 Noah, Ruth.....Beloit  
 Perrill, Verna.....Gypsum  
 Porter, Nellie.....Galva  
 Ruggles, Mabel.....Salina  
 Semans, Mrs. A. L.....Salina  
 Soldan, Mrs. P. S.....Salina  
 Stanford, Mildred.....Salina

**DEPARTMENT OF ORATORY AND ELOCUTION.****Unclassified.**

Adams, Mrs. O. M.....Salina  
 Andrews, Caroline.....  
 .....Franklin, Nebraska  
 Bailey, George.....Salina  
 Bales, Elsie.....Formoso  
 Baumert, Frances.....Salina

Boddy, C. B.....Norton  
 Bossing, Edward.....Covert  
 Bossing, Nelson.....Covert  
 Bulis, Warren.....Lawrence  
 Carson, Eva.....Belleville  
 Cole, Mildred.....Smith Center

Dobbin, Jane.....Osborne  
 Douglass, C. O.....Ransom  
 Edwards, Bert.....Bison  
 Edwards, Floyd.....Bison  
 Everley, Gladys.....Salina  
 Everley, Opal.....Salina  
 Foltz, C. Walter.....Morland  
 Harrison, Manette.....St. Francis  
 Heckert, J. B.....Tescott  
 Hickman, A. L.....Salina  
 Honderick, Ernest.....Bison  
 Hower, Virgil.....Salina  
 Jordan, Del Motte.....Winona  
 Kapfer, Grace.....Colby  
 Kephart, Lenore.....Bennington  
 LaShelle, Ruth.....Salina  
 Loveridge, Judson.....  
                   Churchville, New York  
 Lull, Floyd.....Lebanon  
 Matthews, Chester.....Concordia  
 Matthews, Roy.....Concordia

Mitchell, Gladys.....Salina  
 Musser, Gladys.....Jewell  
 Myers, Jess T.....Smith Center  
 Nutter, C. M.....Morrowville  
 Parker, Mabel.....Osborne  
 Porter, Paul.....Galva  
 Reed, H. J.....Lucas  
 Reeves, Wayne.....Wilsey  
 Roberts, Edna.....Courtland  
 Ross, Halcyon.....Zurich  
 Semans, C. J.....Salina  
 Shank, Jesse.....Salina  
 Siler, Ernest.....Wells  
 Smith, F. G.....Morland  
 Smith, V. J.....Salina  
 Smith, Vera.....Morland  
 Snyder, Ralph.....Norton  
 Stevens, Lula.....Salina  
 Timbers, Lawrence.....Salina  
 Wiseman, Kern.....Agra  
 Wynant, Bess.....Salina

## COLLEGE OF MUSIC.

### Seniors.

Gugler, Elsie.....Salina

Harrison, Hollis.....St. Francis

### Juniors.

Butzer, Meta.....Salina  
 Rush, Madge.....Salina

Eaton, Hazel.....Salina  
 Gillum, Mable.....Gypsum

### Unclassified.

Alexander, Mary I.....Goodland  
 Alford, Ruby.....Salina  
 Anderson, Helen.....Salina  
 Anderson, Katherine.....Salina  
 Anderson, Nancy.....Salina  
 Arthur, Bertha.....Osborne  
 Austin, Bertha.....Culver  
 Bartholomew, Mildred.....Stockton  
 Baumert, Frances.....Salina  
 Beck, Georgia.....Salina  
 Bedker, Mable.....Utica  
 Beedle, Edna.....Salina  
 Beichley, Laura.....Salina  
 Beichley, Rua.....Salina  
 Bernhardt, Melba.....Salina  
 Blehm, Emma.....Dorrance  
 Bossing, Edward.....Covert  
 Brewster, Lester.....Salina  
 Bryant, Geraldine.....Salina  
 Burns, Mary.....Salina  
 Burwell, Walter.....Salina  
 Cantrell, Mary.....Salina  
 Carson, Eva.....Belleville  
 Cole, Mildred M.....Smith Center  
 Cook, J. L. V.....Concordia  
 Crawford, John.....Salina  
 Croy, Hattie.....New Cambria  
 Davis, Mrs. Edna B.....Salina  
 Deane, Gladys.....Salina  
 Dobbin, Jane.....Osborne  
 Donmyer, Byron.....Salina  
 Donmyer, Mildred.....Salina  
 Douglass, C. O.....Ransom

Dunton, Floy.....Lebanon  
 Dunton, Hazel.....Lebanon  
 Eaton, Hazel.....Salina  
 Edwards, Floyd.....Salina  
 Edwards, Mrs. Floyd.....Salina  
 Fannell, Nellie.....Colby  
 Florey, Bessie...Konantz, Colorado  
 Florey, Earl....Konantz, Colorado  
 Frost, Loraine.....Salina  
 Gane, Esther.....Salina  
 Gates, Fannie Mae.....Belleville  
 Graham, Hildegard.....Salina  
 Graham, Ralph.....Salina  
 Green, Addie.....Tescott  
 Green, Chris.....Mankato  
 Greene, Earl.....Oakley  
 Gunkel, Otis.....Salina  
 Hanson, C. E.....Salina  
 Harkness, Mary.....Ransom  
 Heckert, Minnie.....Tescott  
 Hepperly, J. Irwin.....Glen Elder  
 Hillbrand, Earl.....Belleville  
 Hinchee, Ruth.....Salina  
 Hinchee, Chas.....Salina  
 Hockett, Jessie.....Salina  
 Hoffhines, Glen.....Marquette  
 Hood, Frances.....Tescott  
 Humes, Paul.....Bunkerhill  
 Johnson, Dora.....Mankato  
 Johnson, Rector.....Salina  
 Jones, Horace.....Salina  
 Jordan, Del Motte.....Winona  
 Jordan, Nell.....Salina



Kapfer, Grace.....Colby  
 King, Lawrence.....Salina  
 Kirk, Edna.....Reamsville  
 Kuhn, Ralph.....Salina  
 Lang, Donald.....Salina  
 Law, Ethel M.....Salina  
 Lindsay, Fannie Lucile.....  
     .....Robinson, Illinois  
 Lockwood, Mrs. Frank.....Salina  
 Lull, Floyd.....Lebanon  
 McDermet, Beatrice.....Salina  
 Metzger, Jessie.....Salina  
 Miller, Forrest.....Salina  
 Mitchell, Lillian.....Salina  
 Montgomery, Elsie.....Salina  
 Moran, Fred.....Salina  
 Morgenson, Mrs. A. F.....Vesper  
 Muir, Edith.....Salina  
 Muir, Florence.....Salina  
 Musser, Carolyn P.....Jewell  
 Musser, Gladys.....Jewell  
 Myers, J. T.....Smith Center  
 Olson, Mabel.....Salina  
 Pangrac, Perry.....Niles  
 Peets, Nell Bledsoe.....Salina  
 Perrill, Ethel.....Bridgeport  
 Perrill, Verna.....Gypsum  
 Peters, Sarah.....Salina  
 Pike, Majorie.....Salina  
 Porter, Nellie.....Galva

Price, John D.....Salina  
 Rahe, Irvan.....Wenkler  
 Roach, Mabel.....Salina  
 Roskam, Mrs. Wm. E.....Salina  
 Ross, Halcyon.....Zurich  
 Rouse, Glindon.....Salina  
 Ruppenthal, Harold.....Russell  
 Rush, Madge.....Salina  
 Ryberg, Lorena.....Salina  
 Sargent, Opal.....Lebanon  
 Slater, Emma.....Axtell  
 Smith, Grace B.....Phillipsburg  
 Snapp, Eva W.....Milo  
 Snapp, Katherine.....Plainville  
 Spohn, Hubert.....Bennington  
 Steele, Julia.....Hornick, Iowa  
 Stevens, Leland.....Salina  
 Swedenburg, Florence.....Salina  
 Swift, Dean.....Salina  
 Taylor, Edna.....Salina  
 Tebow, Altha.....Randall  
 Todd, Bruce.....Salina  
 Traylor, Francis.....Utica  
 Ulrich, Murray.....  
     .....Shawnee, Oklahoma  
 White, Artina.....Salina  
 Whitney, Marjorie.....Salina  
 Wyatt, Beryl.....Salina  
 Zimmermann, Meta.....Ottawa  
 Zimmermann, R. A.....Ottawa



## Summary

### College.

	Men	Women	Total			
Senior .....	21	10	31			
Junior .....	11	11	22			
Sophomore .....	21	22	43			
Freshman .....	29	38	67			
Special of College Rank.....	2	9	11			
Total .....				84	90	174

### Academy.

Fourth Year .....	7	10	17			
Third Year.....	6	9	15			
Second Year.....	10	7	17			
First Year.....	9	2	11			
Special of Academy Rank.....	4	6	10			
Total .....				36	34	70

### Art.

Senior .....	0	1	1			
Unclassified .....	0	25	25			
Total .....	0	26	26			
Duplicates .....	0	10	10			
Additional Students.....				0	16	16

### Elocution.

Unclassified .....	30	22	52			
Duplicates .....	30	18	48			
Additional Students.....				0	4	4

### College of Music.

Seniors .....	0	2	2			
Junior .....	0	4	4			
Unclassified .....	39	85	124			
Total .....	39	91	130			
Duplicates .....	21	28	49			
Additional Students.....				18	63	81

### College of Commerce.

Shorthand .....	26	31	57			
Business .....	85	27	112			
Combined .....	286	111	397			
Telegraphy .....	51	3	54			
Stenotypy .....	34	40	74			
Total .....				482	212	694
Grand Total Enrollment.....				620	419	1039

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# Register and Calendar

OF THE

## Kansas Wesleyan University

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# Register and Calendar

OF THE

## Kansas Wesleyan University

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Vol. XXX. No. 1

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MAY, 1917

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1894, at the Postoffice in Salina, Kansas

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**This Number contains a Catalogue of Students  
and Annual Announcements**

# Calendar for 1917

January							April							July							October						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	1	2	3	4	5	6	1	2	3	4	5	6	7	1	2	3	4	5	6	7	..	1	2	3	4	5	6
7	8	9	10	11	12	13	8	9	10	11	12	13	14	8	9	10	11	12	13	14	7	8	9	10	11	12	13
14	15	16	17	18	19	20	15	16	17	18	19	20	21	15	16	17	18	19	20	21	14	15	16	17	18	19	20
21	22	23	24	25	26	27	22	23	24	25	26	27	28	22	23	24	25	26	27	28	21	22	23	24	25	26	27
28	29	30	31	...	...	...	29	30	...	...	...	...	...	29	30	31	...	...	...	...	28	29	30	31	...	...	...

February							May							August							November						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	1	2	3	..	..	1	2	3	4	5	..	..	..	1	2	3	4	..	..	..	..	1	2	3
4	5	6	7	8	9	10	6	7	8	9	10	11	12	5	6	7	8	9	10	11	4	5	6	7	8	9	10
11	12	13	14	15	16	17	13	14	15	16	17	18	19	12	13	14	15	16	17	18	11	12	13	14	15	16	17
18	19	20	21	22	23	24	20	21	22	23	24	25	26	19	20	21	22	23	24	25	18	19	20	21	22	23	24
25	26	27	28	...	...	...	27	28	29	30	31	...	...	26	27	28	29	30	31	...	25	26	27	28	29	30	...

March							June							September							December						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	1	2	3	..	..	..	..	..	1	2	..	..	..	..	..	1	2	..	..	..	..	..	1	2
4	5	6	7	8	9	10	3	4	5	6	7	8	9	2	3	4	5	6	7	8	2	3	4	5	6	7	8
11	12	13	14	15	16	17	10	11	12	13	14	15	16	9	10	11	12	13	14	15	9	10	11	12	13	14	15
18	19	20	21	22	23	24	17	18	19	20	21	22	23	16	17	18	19	20	21	22	16	17	18	19	20	21	22
25	26	27	28	29	30	31	24	25	26	27	28	29	30	23	24	25	26	27	28	29	23	24	25	26	27	28	29
..	..	..	..	..	..	..	..	..	..	..	..	..	..	30	..	..	..	..	..	..	30	31	...	...	...	...	...

# Calendar for 1918

January							April							July							October						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	1	2	3	4	5	..	1	2	3	4	5	6	..	1	2	3	4	5	6	..	..	1	2	3	4	5
6	7	8	9	10	11	12	7	8	9	10	11	12	13	7	8	9	10	11	12	13	6	7	8	9	10	11	12
13	14	15	16	17	18	19	14	15	16	17	18	19	20	14	15	16	17	18	19	20	13	14	15	16	17	18	19
20	21	22	23	24	25	26	21	22	23	24	25	26	27	21	22	23	24	25	26	27	20	21	22	23	24	25	26
27	28	29	30	31	...	...	28	29	30	...	...	...	...	28	29	30	31	...	...	...	27	28	29	30	31	...	...

February							May							August							November						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	..	1	2	..	..	..	1	2	3	4	..	..	..	..	1	2	3	..	..	..	..	..	1	2
3	4	5	6	7	8	9	5	6	7	8	9	10	11	4	5	6	7	8	9	10	3	4	5	6	7	8	9
10	11	12	13	14	15	16	12	13	14	15	16	17	18	11	12	13	14	15	16	17	10	11	12	13	14	15	16
17	18	19	20	21	22	23	19	20	21	22	23	24	25	18	19	20	21	22	23	24	17	18	19	20	21	22	23
24	25	26	27	28	...	...	26	27	28	29	30	31	...	25	26	27	28	29	30	31	24	25	26	27	28	29	30

March							June							September							December						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	..	1	2	..	..	..	..	..	1	2	..	..	..	..	..	1	2	..	..	..	..	..	1	2
3	4	5	6	7	8	9	2	3	4	5	6	7	8	1	2	3	4	5	6	7	1	2	3	4	5	6	7
10	11	12	13	14	15	16	9	10	11	12	13	14	15	8	9	10	11	12	13	14	8	9	10	11	12	13	14
17	18	19	20	21	22	23	16	17	18	19	20	21	22	22	23	24	25	26	27	28	22	23	24	25	26	27	28
24	25	26	27	28	29	30	23	24	25	26	27	28	29	29	30	...	...	...	...	...	29	30	31	...	...	...	...

## Calendar of Events

1917

### Summer Term

Monday, June 11.....Enrollment for Summer Term  
 Tuesday, June 12.....Class Work Begins  
 Friday, July 20.....Summer Term Closes

Tuesday, September 11.....Entrance Examinations  
 Monday and Tuesday, September 10 and 11.....

.....Enrollment for First Semester  
 Wednesday, September 12.....Opening Address

Monday, September 17.....

.....Y. W. C. A. and Y. M. C. A. Reception for New Students

Thursday, November 29.....Thanksgiving Day

Thursday, December 20, 6 p. m.....Christmas Vacation Begins

1918

Wednesday, January 2.....School Opens

Wednesday to Saturday, January 23 to 26..Mid-Year Examinations

Tuesday, January 29.....Second Semester Opens

Thursday, February 7, Anniversary of Dr. Aaron Schuyler's birth-  
 day. Address to be given at the Chapel hour by Dean O. G.  
 Markham, Litt.D. of Baker University.

Tuesday, February 19, Founders Day. Address to be given at the  
 Chapel hour by Hon. Henry J. Allen A. M., Editor of the  
 Beacon, Wichita, Kansas.

Tuesday, February 19...Mid-Year Meeting of the Board of Trustees

Friday and Saturday, February 22 and 23, High School Basket Ball  
 Tournament for Central and Northwest Kansas.

Tuesday to Saturday, March 26 to 30.....Spring Vacation

Wednesday, May 29.....

.....Exhibition by the Department of Physical Education

Thursday, May 30.....Recital, Department of Public Speaking

Friday, May 31, Saturday, Monday, Tuesday, June 1, 3, and 4...

.....Final Examinations

Friday, May 31.....

.....Anniversary, Athenaeum and Delphian Literary Societies

Saturday, June 1.....

.....Anniversary, Zetagathean and Ionian Literary Societies

Sunday, June 2, 11:00 a. m.....Baccalaureate Sermon

Sunday, June 2, 3:00 p. m.....Annual College Love Feast

Sunday, June 2, 8:00 p. m...Sermon before Christian Organizations

Monday, June 3, 3:00 p. m.....Student's Recital, College of Music

Monday, June 3, 8:00 p. m.....Annual Concert College of Music

Tuesday and Wednesday, June 4 and 5.....Art Exhibit

Tuesday, June 4, 2:00 p. m.....Annual Meeting Board of Trustees

Tuesday, June 4, 3:00 p. m...Graduating Exercises of the Academy

Tuesday, June 4, 4:30 p. m.....Business Meeting of the Alumni

Tuesday, June 4, 8:00 p. m.....Alumni Address

Wednesday, June 5.....Senior Class Day

Thursday, June 6, 10:00 a. m.....Commencement Oration



## Summer School

Monday, June 10.....	Enrollment for Summer Term
Tuesday, June 11.....	Summer Term Begins
Friday, July 19.....	Summer Term Closes

## Board of Trustees

### Term Expires 1918

Rev. H. M. Templin, A. B.....	Mankato
Rev. M. M. Stolz, D. D.....	Salina
Hon. J. L. Bristow.....	Salina
Judge J. C. Ruppenthal.....	Russell
T. W. Roach, D. Ped.....	Salina
Rev. M. F. Loomis.....	Osborne
J. F. Robinson, Esq.....	Beloit
Rev. A. S. Hale.....	Hays

### Term Expires 1919

Rev. J. W. Snapp, A. M.....	Plainville
Rev. G. R. Hall.....	Salina
Rev. A. G. Bennett, D. D.....	Salina
Rev. L. E. Cook, B. D.....	Minneapolis
C. F. McAdams, Esq.....	Salina
W. L. Nesmith, Esq.....	Salina
W. A. Layton, Esq.....	Osborne
Claude Curran, Esq.....	Concordia

### Term Expires 1920.

Rev. D. B. Magee.....	Ellsworth
C. Eberhardt, Esq.....	Salina
C. E. Robinson, Esq.....	Salina
W. A. Matson, Esq.....	Jewell
L. M. Morris, Esq.....	Salina
Rev. C. W. Stevens.....	Salina
Rev. L. A. McKeever, A. B.....	Downs
Rev. M. G. Terry, A. B.....	Salina

### Conference Visitors

Rev. R. C. Myers.....	Woodston
Rev. M. H. Matthaei.....	Lindsborg

## University Faculty

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### COLLEGE OF LIBERAL ARTS.

1 REV. JOHN F. HARMON, D. D.,  
President,  
Philosophy and Ethics.

2 ALBERT H. KING, M. PED.,  
Vice President,  
Professor of Education.

3 CAROLINE R. MATSON, A. M.,  
Professor of Latin.

4 CHARLOTTE L. WATERBURY, A. M.,  
Professor of English Literature.

5 GEORGE EDWARD KING, M. S.,  
Professor of Mathematics and Astronomy.

6 FREDERICK C. PETERS, A. M.,  
Secretary of Faculty,  
Professor of German and French.

7 FRED L. FARLEY, A. M.,  
Professor of Greek.

8 GEORGE N. KNIGHT, A. M.,  
Professor of Biology and Physics.

9 IDA BOHANNON, B. S.,  
Professor of History and Spanish.

10 CLARA R. BRIAN, B. S.,  
Professor of Household Arts.

11 E. F. WALKER, Ph. G., A. M.  
Professor of Chemistry and Geology.

12 ELTON R. SHAW, M. A.  
Professor of Public Speaking.

13 LAURETTA BENNETT-PETERS, A. M.,  
Director of Art.

14 GEO. R. EDWARDS,  
Physical Director.

15 REV. M. M. STOLZ, D. D.,  
Librarian.

**Assistants.**

GLADYS DRAHER,  
Tutor in English.

MARIE L. ALLEN,  
Tutor in English.

**COLLEGE OF MUSIC.**

PAUL R. UTT,  
Dean,  
Voice, Theory, History.

MRS. PAUL R. UTT,  
Piano, Organ.

GRACE NASON-KING,  
Voice, Public School Music.

ROYAL ALMAN,  
Piano.

RALPH E. STOLZ,  
Voice.

JESSIE METZGER,  
Piano.

BERTHA AUSTIN,  
Piano.

H. C. BERNHARDT,  
Violin and Orchestral Instruments.

**COLLEGE OF COMMERCE.**

L. L. TUCKER,\*  
President.

L. S. WELLER,  
Vice President and Registrar, Gregg Shorthand.

MRS. L. L. TUCKER,  
Secretary.

PERRY J. SINGER,  
Principal Bookkeeping Department. Rapid Calculation. English.

AVERY KITTERMAN,  
Principal of Bookkeeping, Theory Dept. Coach and Physical  
Director.

MISS MARGUERITE COONS,  
Principal Shorthand Dept., Pitman and Gregg Shorthand.

MISS HARRIET OHLSEN,  
Principal Typewriting Department.

\*Deceased.

J. M. WILKINS,  
Principal Penmanship Department Professional Penmanship.  
Bookkeeping.

J. W. JOSE,  
Principal Telegraph Department.

MISS META ZIMMERMAN,  
Principal Stenotype Department.

MISS GERTRUDE BOWER,  
Private Secretary.

V. M. BARNETT,  
Field Secretary.

Principals of Departments Listed.

Many Assistants in Different Departments Required.

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### COLLEGE ADMINISTRATIVE OFFICERS

DR. J. F. HARMON,  
President.

A. H. KING,  
Vice President and Assistant Treasurer of Trustees,  
Director of Summer School.

F. C. PETERS,  
Secretary of the Faculty.

G. E. KING,  
Registrar and Principal of the Academy.

L. L. TUCKER,\*  
Superintendent of the College of Commerce.

PAUL R. UTT,  
Dean of the College of Music.

ELTON R. SHAW,  
Dean of School of Oratory.

MRS. C. W. WYNANT,  
Matron of Schuyler Hall.

DR. M. M. STOLZ,  
Librarian.

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### FACULTY COMMITTEES.

I. Classification and Degrees.

Professors A. H. King, Bohannon, G. E. King, Knight.

\*Deceased.

- II. Athletics and Discipline,  
Professors A. H. King, Edwards, Farley.
- III. Reading Room and Library.  
Professors G. E. King, Stolz, Brian, Shaw.
- IV. Entertainment and Commencement Exercises.  
Professors A. H. King, Waterbury, Walker.
- V. Publication and Publicity.  
Professors Farley, Waterbury, Knight, Shaw.
- VI. College History.  
Professors Matson, Stolz, A. H. King.
- VII. Literary Societies and Student Gatherings.  
Professors Bohannon, Peters, Matson, Walker.
- VIII. Care of Buildings and Grounds.  
Professors Peters, Brian, Edwards, A. H. King.

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#### OFFICERS OF ALUMNI ASSOCIATION.

President.....	Thos. F. Porter
First Vice President.....	John S. Cannon
Second Vice-President.....	Rev. M. G. Terry
Third Vice-President.....	Professor A. W. Jones
Secretary-Treasurer.....	Mrs. J. Earl Wyatt



## Salina as a College Town

The ideal college town should be above all else free from the evils, temptations and dissipations of most modern cities. The typical college town should be healthful. Salina fills these requirements by rigid enforcement of laws, good drainage, extensive sewerage, good water supply, and the protection afforded by its multitude of trees from burning sun and destructive winds.

The college town should be beautiful. The environment of the student becomes as inseparably interwoven into his character, as his associations. It would be difficult to find a city of 15,000 on these western plains with finer streets, more attractive public buildings and residences, prettier parks and lawns and groves than Salina.

A college town should have many of the advantages of the metropolis combined with the quiet beauty of a residence town. Few western cities compete with Salina in these particulars. An electric street car system binds together the different parts of the city. It is the home of great wholesale houses and one must travel far to find better equipped stores and more reasonable prices. Its splendid system of public schools, its numerous churches served by the best pulpit ability to be found in Central and Western Kansas, its beautiful parks, its large Carnegie library, Young Men's Christian Association building, and many other features make Salina a very desirable residence town.

Every year the best talent on the lecture platform and in music is heard in Salina. Convention Hall affords a large auditorium for great gatherings such as Oratorios and the numerous conventions and conferences which have met recently in Salina. The Chautauqua Association which meets each July in Oakdale Park furnishes recreation, entertainment and instruction to many thousands in this part of Kansas. Salina is an ideal college town. Situated near the center of Kansas and with excellent railroad facilities, including the four main systems traversing the state, the Union Pacific, Rock Island, Santa Fe and Missouri Pacific, as well as the Salina Northern Railway, easily accessible from all directions, Salina becomes the strategic point in the educational development of Western Kansas. It has no serious rivals.

## History of the Wesleyan

At the first session of the Northwest Kansas Conference of the Methodist Episcopal Church held at Beloit in March, 1883, the question of establishing an institution of learning was considered.

In December of 1885, a very liberal charter was secured and the trustees incorporated by the laws of the state, under the name of Kansas Wesleyan University.

The city of Salina proposed to give fifteen acres of land and a building to cost \$26,000, on condition that the Conference sustain a school of full collegiate grade.

This generous offer was accepted. Salina, near the center of the state, with its railway communications north, west, south and east, offered a peculiarly favorable location.

The corner stone was laid early in 1886, by the Rev. J. H. Lockwood, assisted by Hon. A. P. Collins and Rev. M. M. Stolz. In the following March the building was dedicated by Bishop Andrews, assisted by Dr. Bennett, of Garrett Biblical Institute, and Dr. Gray, of the Freedmen's Aid Society.

On the fifteenth of September, 1886, the doors of the Kansas Wesleyan University were thrown open for the reception of students. One hundred and twenty-one enrolled during the first year.

During the few years of its history the University has prospered and achieved a gratifying success. The number of students has increased and the influence of the school greatly extended. Organized and located as it is, the Kansas Wesleyan University invites the most liberal patronage of all friends of Christian education.

# Kansas Wesleyan University

## General Information.

The college campus, including that of the Ladies' Dormitory and Athletic field, consists of about thirty acres, and is situated at the southern terminus of Santa Fe avenue. This street, shaded by fine trees and bordered by elegant residences, is one of the attractions of the city. The western end of the campus is well shaded by a grove of trees, chiefly maple and elm, numbering altogether several hundred. The eastern half is occupied at present by the University building, the Carnegie Science Hall and the gymnasium. Just to the east, separated only by the McPherson branch of the Union Pacific railroad, lies our fine athletic ground. North of the west half of the main campus, and separated only by Claflin avenue is the campus of the Ladies' Dormitory, and the Roach Home, donated by ex-President T. W. Roach, for the president's residence. Much landscape gardening has been done during recent years on the main campus in opening drives and planting trees and shrubbery.

## Administration Building.

The Administration Building is a large stone and brick structure, one hundred and twenty-six feet long by seventy-four feet deep. On the first and second floors there are sixteen large rooms, nineteen by twenty-six feet, utilized as recitation rooms and offices. On the third floor are the chapel and literary society halls.

## Carnegie Science Hall.

Science Hall is an attractive combination of Greek architecture and modified Renaissance, surmounted by an observatory dome for our twelve-inch reflecting telescope. The dimensions are one hundred by sixty feet with an annex for the furnace. This latter is intended as a temporary arrangement until a central heating plant can be installed. The building is of reinforced concrete and brick, fire-proof throughout. The second floor contains two large recitation rooms each accompanied by a fine laboratory, apparatus room and teacher's office, the dark room, and the ladies' toilet and cloak room. The third floor contains library, reading room, lecture room, publication room and museum. The first floor is occupied by the departments of geology and chemistry and contains the men's cloak and toilet room. The observatory dome contains a twelve-inch reflecting telescope. It is mounted in equatorial fashion with right ascension and declination circles and adjusting rods for accurate adjustment. This is one of the largest and strongest instruments in the state. It will reach stars of the fourteenth magnitude, which number about 25,000,000 as against 4,000 visible to the naked eye on a clear night in this latitude. As soon as the library building can be constructed provision is made to occupy the entire third floor for the museum and lecture room. The science hall is a model for convenience of arrangement, for economy of space and modern equipment.

### Schuyler Hall.

The Kansas Wesleyan has one of the largest and most complete dormitories in the state. The building is of brick, four stories in height and is equipped with all modern improvements.

This building is for the rooming of girls only, accommodating one hundred besides the preceptress and help.

The rooms are twelve by fourteen feet with a closet three by seven for each room. The dining hall, known as the Kemble Hall, will accommodate three hundred people. This hall is thirty-eight feet by fifty feet with annex sixteen by fifty and makes a very commodious dining room.

The building also has a Christian Association room, office, four parlors, one reading room, two guest rooms, music rooms and a laundry furnished with hard and soft water.

One pair of blankets and one comfort are furnished for each room. Students should bring comforts or blankets, a bed spread, sheets, pillow slips and towels. All windows are furnished with blinds. Students are encouraged to bring curtains and any other articles which will make their rooms attractive and homelike.

Rooms vary in price. Single rooms may be secured for \$5.00 per month. Rooms occupied by two students will not exceed \$8.00 per month and may be secured as low as \$7.00. The expense for rooming in the dormitory is thus reduced to a minimum. The rooms are rented by the semester only except as other arrangements are agreed upon.

All young ladies not residents of Salina are expected to room and board in the dormitory, and their parents may feel assured that their welfare will be carefully guarded. It will be our aim to surround them with refined Christian influences such as will elevate their character and inspire them to a noble, useful womanhood.

Should their parents so request, permission may be given young ladies to board or do light housekeeping outside the dormitory, but only in homes where they may have the use of a reception room which is on the first floor, and where dormitory rules are enforced.

### Gymnasium.

The Gymnasium is a notable addition to the campus. The entire building is ninety feet long by sixty feet deep, with front annex thirty feet square and a rear annex twenty feet by thirty feet.

The gymnasium floor is a model completeness in finish and in equipment. It extends the entire sixty feet by ninety feet of the main part of the structure. It is overlooked by a gallery containing an extraordinarily fine running track. The lighting of the gymnasium is greatly aided by the white walls and the large number of windows. The lighting system of the entire building is the best in the city of Salina. The windows are also arranged for perfect ventilation.

In the front annex, on the gallery floor is the Young Men's Christian Association room. On the first floor are the offices for



both physical directors, and a lobby which will make an excellent place for the display of trophies.

In the rear annex is a kitchen, fitted up for use at banquets.

In the basement is a locker-room for women, with twenty private shower-baths, each having an adjoining locker-booth. There are also lockers and shower-baths for men, with a private dressing room for visiting teams. There is also in the basement a swimming pool, forty feet long, eighteen feet wide, and eight feet deep. The physical directors have offices on the basement floor, also, and there are janitor's rooms and a central heating plant.

The building is crowned with a tower containing a clock with three transparent dials, four feet in diameter, lighted by electricity. The bell, weighing three hundred and fifty pounds, strikes each half hour. The clock is a \$750 gift from the graduating class of 1915.

The entire building with equipment, cost about \$40,000. It was dedicated April 9, 1916 by Bishop Wm. A. Quayle.

### **The Roach Home.**

The Roach Home is the home for the president of the University, built and donated by Professor and Mrs. T. W. Roach, making with the lots, a gift of \$7,500. It is situated at the south end of Santa Fe avenue in the same block with the Ladies' Dormitory and opposite the college campus. The grounds surrounding the house, together with an adjoining plot of ground, have been laid out by a landscape gardner, and planted to trees and shrubbery. The building, including a porch ten feet wide, is thirty by fifty-two feet. It contains ten rooms, besides laundry, sleeping porch and attic. The large reception room with its fire-place and its massive oak stairway lighted by mosaic windows, the president's office opening on a side porch, the sunny rooms, the well-equipped basement, the modern conveniences throughout, all make this home an ideal residence for our president.

### **College of Commerce.**

The Business College occupies the three floors of a large three-story building situated at the corner of Santa Fe avenue and Walnut street. This is the immediate vicinity of the business district of the city.

### **College of Music.**

The College of Music occupies the second floor of the new Roach building in the business section of the city. Here are to be found the various studios together with a recital hall.

### **The Library.**

The Library occupies the north end of the second floor of Science Hall. In the reading rooms are reference books and all the leading magazines of the day, all of our church advocates, and a number of daily papers, including those of Topeka, Kansas City,



and Chicago. During the year many books have been added by purchase or donation, and the most valuable magazines have been bound.

Through the will of our late Dr. Aaron Schuyler, a most valuable addition of 2,150 books has been made to the library.

### **Museum.**

Our University Museum now contains several thousand valuable specimens of fossils, zoological and botanical specimens, historic and prehistoric relics.

The museum contains a number of well mounted specimens of birds and animals. Good collections of rocks and minerals with representative fossil collections from all the great divisions of geological time furnish excellent material for illustrating the study of geology. We have been fortunate in securing several very fine specimens, among which are two fossil fishes, a fossil turtle, and a large saurian unusually well preserved and worthy of special mention. The latter is an especially rare and valuable specimen, being the first authentic fossil reptile from the Dakota group of the cretaceous and will probably prove to be a species new to science. A large collection of minerals has also been presented to the museum.

Rev. and Mrs. W. H. Blair of Pyeng Yang, Korea, donated to the museum a complete and valuable set of relics in the equipment and paraphernalia of a heathen sorceress, who was one of their converts. It consists of a number of swords, cymbals, a large drum, helmet and robe. They promise to add materially to this equipment and it is hoped a missionary exhibit of great value will soon be available.

The splendid collection of minerals gathered from the mineral exhibit of the Columbian Exhibition at Chicago by Hon. A. P. Collins, occupies a handsome case in the museum and is of great value to the student of geology. We trust the friends of the University will continue their valued assistance in making our museum one of the best in the state. With proper cases and ample room in the Carnegie Science Hall, our collection can be properly displayed and classified and will be a credit to the institution.

### **Laboratories.**

Science Hall provides excellent laboratories for physics, chemistry, household arts and biology. These are equipped with instruments and materials for individual work in all lines of science taught in the college.

### **Athletics.**

It has been the consistent policy of the University to encourage athletic sports under proper restriction and regulation. We are not in favor of "athletics run to seed" and do not countenance college attendance for the sake of athletics alone. No one will be permitted to belong to the college teams who is not strictly moral, and does

not take at least three studies in the University. Any player whose class work falls below 80 per cent will be discontinued until he shall make up the deficient work. The various athletic teams are under control of the faculty, and will not be allowed to engage in match games without the consent of the faculty committee in charge. When properly controlled, athletic sports and gymnastic exercise supply much needed diversion and tend to develop strong physical powers, the foundation of sound mental and moral character, and the basis of success in life. The wise student will not neglect his health, nor fail to see that "the temple of the living God" is kept in proper repair, and that it is clean and wholesome, the fit habitation of a regal soul.

A ten-acre tract of land lying to the east of the campus is fenced with an eight-foot board fence making one of the largest and best athletic parks in the state. The ground is set with trees and sown to bluegrass, and we now have a grandstand with a seating capacity of 800 persons. A fine track surrounds the athletic field within the fence, and track meets are regularly arranged with neighboring colleges for the spring.

### **The University Band.**

A band of more than twenty pieces has been maintained in the university for a number of years which gives those students interested in that phase of music an opportunity of securing excellent training. The band meets regularly once a week—Monday afternoons—for practice. Mr. Thomas Howell, a most excellent band master, has been in charge of this organization for several years. Mr. Howell is Director of the Boy's Band of Salina. This band is recognized as one of the best bands in the state and it has responded to many calls throughout Central and Western Kansas.

The band gives several public concerts during the school year besides furnishing music at nearly all of the Athletic games and other public entertainments and festivals. The Kansas Wesleyan is very fortunate in having such a capable director for the band and those young people who enjoy participating in band exercises will find Mr. Howell a very helpful director.

There is no additional fee or charge made to become a member of the band. It is purely a student organization and is maintained by themselves and through the Student Council. It takes care of itself without a tuition charge.

### **Prizes.**

One year's tuition will be given to the student of the senior academic class receiving the highest average grade throughout the academic course.

One year's tuition will be given to the honor graduate of each accredited High School in the state. This also applies to those High Schools indicated as partially meeting the requirements admitting to the freshman class.

One year's tuition will be given to the eighth grade pupil who graduates with the highest general average in each county. The certificate admitting the student to these privileges must come from the secretary of the board known as the Board of College Presidents. Dean McEachron, of Topeka, is at present the secretary of this association.

One year's tuition will be given to any student of the University winning a state oratorical contest. Dr. Roach has also offered a prize of \$50.00 to the Wesleyan student who wins the regular state oratorical contest. A similar prize of \$50.00 has been provided for the winner of the state Prohibition contest.

### **Literary Societies.**

There are four excellent literary societies: the Athenaeum and the Zetagathean for the young ladies; and the Delphian and the Ionian for the young men. These societies meet each week for exercises in declamation, essays, orations, debate and drill in parliamentary practice. The halls are commodious and attractively furnished. Every student should avail himself of the advantages offered by the societies.

The University is a member of the State Oratorical Association, which is composed of nine of the principal universities of the state, and has taken high rank on several occasions, including the first prize in the state contest on three occasions. The University also holds membership in the Eastern Kansas Prohibition League, which is composed of nine of the leading colleges of the state. We are also members of the State Ladies Oratorical Association and State Peace Association. Many inter-collegiate debates are participated in by the Wesleyan each year and the two mens' societies have an annual debate.

### **Christian Organizations.**

There are three flourishing Christian organizations in the Wesleyan. Many are the young men and women who begin their Christian experience in the University, and we believe it can be truthfully said, that no student has his faith weakened or his Christian life nullified while in the Kansas Wesleyan University. The Y. M. C. A. and the Y. W. C. A. hold regular classes for instruction in the Bible and in Missions. The Epworth League is also a vital and vitalizing organization whose meetings are a spiritual up-life. Students are expected to attend worship at least once every Sabbath in the church of their own choice. Revival services are held at least once during the school year. This gives the one out of Christ opportunity to start in the religious life under the most auspicious circumstances, with a host of comrades and ready helpers, and it gives the Christian student an opportunity for active use of the gift bestowed upon him. Probably there is no place in the world where the Christian life is so nearly normal as in a Christian college. The Y. W. C. A. and Y. M. C. A. meet on each Wednesday evening; the Epworth League, Sunday evening.

Christian influences have been greatly augmented by the formation of the University church with its Sunday school, prayer meetings, preaching services, and the pastoral care of a regular minister.

The volunteer mission band contains ten members who have declared intention to spend their lives in the mission field. Already twenty-three Wesleyan students have been sent into the field as missionaries. The list and the assignment has been as follows:

Rev. and Mrs. Dan McGurk, Argentina, South America; Dr. Chas. Ensign, Korea; Mr. Herbert Blair, Korea; Mr. and Mrs. B. O. Peterson, Philippines; Mr. and Mrs. W. D. Schermerhorn, India; Mr. Fred Perrill, India; Mr. Benson Baker, India; Mr. and Mrs. W. E. Graves, Burma; Mr. and Mrs. O. J. Morris, Singapore, Malaysia; Miss Louise Perrill, India; Miss Margaret Bennett, Malaysia; Miss Myrtle Pider, Tokio, Japan; Miss Grace Boddy, India; Rev. M. D. Ross, India; Dr. Jesse Baldwin, China; Miss Olive Vail, Malaysia; Wilbur L. Matson and Dean Swift, Singapore.

The Wesleyan is as noteworthy for the quality as the number of its missionaries, and for work done. They are located in strategic points, Japan, China, the Philippines, India, and Burma, where the great movements of world transformation are culminating. In the providence of God, the Kansas Wesleyan University is not only hoping to form the educational and religious character of Western Kansas, but it is a potent factor in molding the civilization and the faith of the Orient. The Northwest Kansas Conference has done and is doing much for missions, but the biggest thing it is doing in purely mission work is the support it gives to the Wesleyan.

### **Woman's University Guild.**

The Woman's University Guild was organized October 1, 1915. Its object is to foster and increase interest in the Kansas Wesleyan University and render the institution such aid as is in its power. The annual dues are one dollar for ladies living in Salina and fifty cents for ladies residing elsewhere. The officers are as follows: Mrs. John Eberhardt, President; Mrs. May Belleville Brown, Vice-President; Mrs. John Gates, Secretary; Mrs. Elton R. Shaw, Treasurer; Mrs. Louis Rosenwald, Mrs. John F. Harmon, Mrs. H. N. Moses, Directors.



## Honors

In oratorical and forensic contests with other colleges and universities of the state, Kansas Wesleyan is proud of the record she has made. The following is the record in these contests:

### State Oratorical Association.

1900	A. C. Northrop.....	First Place
1901	A. L. Semans.....	Third Place
1904	C. W. Smith.....	Third Place
1908	Roy Mack.....	First Place
1909	W. N. Clark.....	First Place
1911	Will Warren.....	Second Place
1912	C. J. Boddy.....	Second Place
1913	Z. W. Gunckel.....	Second Place
1915	J. B. Heckert.....	Second Place

### State Prohibition Oratorical Association.

1906	C. C. Jordan.....	Second Place
1907	J. M. Alcorn.....	Second Place
1908	J. M. Alcorn.....	First Place
1909	Warren Meredith.....	Second Place
1911	C. J. Boddy.....	First Place
1912	C. J. Boddy.....	Second Place
1913	A. C. Nesmith.....	Third Place
1914	A. C. Nesmith.....	First Place
1915	J. L. Shank.....	Third Place
1916	C. W. Foltz.....	First Place
1917	C. W. Foltz.....	Second Place

### Interstate Prohibition Oratorical Association.

1914	A. C. Nesmith.....	First Place
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### State Peace Oratorical Contest.

1914	G. A. Swift.....	Second Place
1915	J. G. Roberts.....	Second Place
1916	N. L. Bossing.....	Third Place

### Debate.

- 1910—Won from Friends University, at Wichita.  
       Won from Washburn College (Academy), at Salina.
- 1911—Won from Friends University, at Salina.  
       Won from Friends University, at Wichita.  
       Lost to Washburn College (Academy), at Topeka.



- 1912—Won from Ottawa University, at Salina.  
 Won from Kansas State Agricultural College, at Salina.  
 Won from Washburn College (Academy), at Salina.
- 1913—Lost to Ottawa University, at Ottawa.  
 Lost to Kansas State Agricultural College, at Manhattan.  
 Won from Fairmount College (Girls), at Salina.  
 Won from Baker University (Academy), at Salina.
- 1914—Won from Ottawa University, at Salina.  
 Won from Denver University, at Salina.  
 Lost to Fairmount College (Girls), at Wichita.  
 Won from Baker University (Academy), at Baldwin.  
 Won from Southwestern College (Academy), at Winfield.
- 1915—Lost to Ottawa University, at Ottawa.  
 Won from William Jewell College, at Salina.  
 Won from Denver University, at Denver, Colorado.  
 Won from Kansas State Agricultural College (Girls), at Salina.  
 Lost to Kansas State Agricultural College (Girls), at Manhattan.  
 Won from Southwestern College (Academy), at Salina.
- 1916—Won from Simpson College, at Indianola, Iowa.  
 Lost to William Jewell College, at Liberty, Missouri.  
 Won from Southwestern College, at Winfield.  
 Lost to Southwestern College, at Salina.  
 Won from Kansas State Agricultural College (Girls), at Salina.  
 Lost to Kansas State Agricultural College (Girls), at Manhattan.  
 Won from Cooper College (Academy), at Sterling.
- 1917—Won from Kansas City University, at Salina.  
 Lost to Simpson College, at Salina.  
 Lost to Nebraska Wesleyan University, at University Place, Nebraska.  
 Won from Midland College, at Atchison.  
 Won from Midland College, at Salina.  
 Lost to Cooper College, at Salina.

	At Wesleyan	At Other Colleges	Total
WON .....	15	9	24
LOST .....	3	9	12
	—	—	—
Total.....	18	18	36

## The University

The Kansas Wesleyan University has taken high rank among educational institutions from the very first. Its growth has been slow but sure, and its friends now believe it is on the eve of a great advance. Its aim is to develop the body, to cultivate the mind, to strengthen and confirm the character, and thus prepare for true and useful activity in the world. No education is worthy the name that does not mean symmetrical development of the triune nature of man.

### DEPARTMENTS.

1. Collegiate.
2. Academic.
3. Public Speaking.
4. Art.
5. Commercial.
6. Musical.
7. Physical Education.

Candidates for admission to the College of Liberal Arts must be of good moral character, and must abide by the few specific regulations found necessary for the government of the University. Students whose conduct proves them to be at variance with the methods and spirit of the University, or who do not maintain a satisfactory standing in class work may be dropped after warning, even though no specific charge meriting expulsion be brought against them.

Graduates from our Academic Department are admitted to the Freshman class without examination. Other candidates must present satisfactory grades from accredited schools or submit to examination.

### METHOD OF ADMISSION.

There are two methods of admission to the college. First, by examination; second, by certificate.

1 By Examination—Candidates for admission to first-year work, in the college, not presenting the required certificates, will be examined at the University.

2. By Certificate—The candidate for admission by certificate must present a certificate of graduation from an accepted preparatory school, recommending him for admission without examination. Blank certificates will be sent by the president of the University to the principal of each accredited school. The certificates of all expecting to enter the college should be filled out, signed and returned by the principal or other officer to the president before June 1. Blank certificates will be furnished on application to the President.

Entrance Unit—Preparatory work is estimated in terms of the "entrance unit." A subject (algebra, for example) running one

year—i. e., thirty-six weeks—five recitations per week, with at least forty minutes for each recitation, constitutes one "entrance unit." In computing entrance units, the laboratory period should be twice the length of a recitation period.

### ENTRANCE REQUIREMENTS.

The total requirements for admission shall be 15 units,  $10\frac{1}{2}$  of which shall be chosen from groups I to V, as indicated below. The remaining  $4\frac{1}{2}$  units may be chosen at will from the subjects outlined in the six groups, subject to the minimum limitations stated in connection with each group.

GROUP I. ENGLISH: Minimum 3 units; maximum 4 units.

GROUP II. FOREIGN LANGUAGE: Minimum 3 units; maximum 6 units.

The 3 units required may be 2 units of one and 1 unit of another foreign language. Any of the following languages may be chosen.

Latin 1 to 4 units; Greek 1 to 4 units; German 1 to 4 units; French 1 to 4 units, and Spanish 1 to 2 units.

GROUP III. HISTORY: Minimum 1 unit; maximum 4 units.

Ancient History 1 unit; English History 1 unit; Civics  $\frac{1}{2}$  unit; Mediaeval and Modern History 1 unit; American History 1 unit; Economics 1 or  $\frac{1}{2}$  units.

The order in which history shall be taught is that outlined in the manual of the State Board of Education.

GROUP IV. MATHEMATICS: Minimum  $2\frac{1}{2}$  units; maximum 4 units.

Elementary Algebra  $1\frac{1}{2}$  units; Plane Geometry 1 unit; Solid Geometry  $\frac{1}{2}$  unit; Advanced Algebra  $\frac{1}{2}$  unit; Plane Trigonometry  $\frac{1}{2}$  unit.

When the minimum requirement only is presented, it shall be Elementary Algebra and Plane Geometry.

GROUP V. SCIENCE: Minimum 1 unit; maximum 4 units.

Botany 1 unit; Chemistry 1 unit; General Biology 1 unit; Physics 1 unit; Physiology  $\frac{1}{2}$  or 1 unit; Zoology 1 unit.

GROUP VI. MISCELLANEOUS

A maximum of 2 units may be chosen from the subjects not starred. Starred subjects may be offered in addition to the 2 units.

Agriculture, 1 or  $\frac{1}{2}$  units; Arithmetic,  $\frac{1}{2}$  unit, (if taken after 1 year of algebra, not otherwise); bookkeeping,  $\frac{1}{2}$  or 1 unit; Commercial Geography,  $\frac{1}{2}$  unit; Commercial Law,  $\frac{1}{2}$  unit; Domestic Art, 1 unit; Domestic Science, 1 unit; (one unit may be offered of Domestic Art and Domestic Science combined, as outlined in the manual of the State Board of Education); Drawing, 1 unit; Forging, 1 unit; \*Methods and Management,  $\frac{1}{2}$  unit; Music, 1 unit; \*Psychology,  $\frac{1}{2}$  unit; Stenography, 1 unit; Woodworking, 1 unit.

A graduate of an accredited High School who offers the 9 units required in the college preparatory course recommended by the State Board of Education and 6 additional accredited units of which not more than 3 are from the miscellaneous group as outlined, will be admitted to the Freshman class, provided that he bring from his school a special recommendation of fitness in regard to character, scholarship, and exceptional attainment in some line of study.

A student so entering must, as early as possible, during the Freshman and Sophomore years, elect such subjects as will complete the entrance group requirements. For such subjects he will receive college credits, but he will not be allowed to count them toward satisfying the college group requirements of the Freshman and Sophomore years.

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### REQUIREMENTS FOR CLASSIFICATION AND GRADUATION.

Students are required to conform to the scheduled number of hours' work unless permitted by the faculty to do otherwise.

To be admitted to the Freshman class, one must have completed our Academic Course or its equivalent, with a condition of not more than one unit, i. e. ten semester hours. To be admitted to the Sophomore class, one must have completed at least twenty-four semester hours in the college. To be admitted to the Junior class, one must have completed fifty-four hours in the college. To be admitted to the Senior class, one must have completed eighty-eight semester hours. For graduation, one must complete and have to his credit one hundred and twenty semester hours.

For graduation from the Academic Department, a student must have completed one hundred and twenty semester hours.

Work done in absentia for a bachelor's degree is not advisable and will be allowed only upon special faculty action and under rigid conditions.

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### ADVANCE STANDING.

The Committee on Classification will examine into the merits of all applications presented to them for advanced standing and either give definite classification or recommend a given amount of advanced credit.

If the applicant has done undergraduate work in some other accredited college he must present a certificate of honorable dismissal, or other satisfactory evidence of good character together with a certified transcript of work done in the school which he has attended.

All applications for advanced standing must be made during the opening week of the school, or at the time of matriculation. College credit will be given for work done in preparatory school upon examination only, and this only in such subject matter as parallels work given in this school.



### **SPECIAL CREDIT.**

A maximum credit of four hours in Art is given toward graduation in all courses excepting for a Bachelor of Literature degree, in which course a maximum credit of six hours is permitted. In Elocuton and Oratory a student may receive a maximum credit toward graduation of ten hours in all courses excepting for a Bachelor of Literature, in which course a maximum credit of twelve hours will be permitted. In music a maximum credit of fourteen hours may be given, excepting for a Bachelor of Literature, in which course sixteen hours will be permitted. This credit in music must be beyond the first year's work. (These credits will be counted as a part of the 120 hours required for graduation).

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### **SUMMER SCHOOL.**

For several years past a summer term of six weeks' duration has been maintained. This has been arranged for the purpose of accommodating teachers in the northwest section of the state who have indicated their desire to spend their summers in preparation for more advanced work. Many students who desire to make up back work may take advantage of this opportunity and during the summer term pursue entirely college work. However, only a limited amount of work will be permitted to be done for the purpose of securing credit towards a degree. A student may complete and secure credit to the amount of six semester hours during one summer term. The work will be under faculty control. The studies taught will be determined largely by the demand. The term opens on Tuesday after the regular school year closes. For further particulars address, A. H. King.



## Courses of Study

The aim of this institution is to provide a thorough Christian education. This end implies such intellectual and moral discipline as will enable the student to engage successfully and honorably in the duties of the business and professional life. To attain these results, three courses of study are offered as follows:

1—THE CLASSICAL COURSE leads to the degree of Bachelor of Arts. It is marked by the prominence given to the classical languages. In addition to the Latin commonly given in the High School which includes Virgil, the student will be required to master Freshman Latin, Livy, and elect either three years work of Greek or German, Freshman Mathematics, three years work in English, one year of History, one semester of Psychology, Logic, Ethics and eight hours of Bible.

2—THE SCIENTIFIC COURSE leads to the degree of Bachelor of Science. In this course the major portion of the time is devoted to the sciences, and mathematics. In addition to the three years of foreign language required for college entrance—which may include two years in one language and one year in another—an additional two years work in a foreign language is required, two years work in English, two years work of Mathematics, two years of Chemistry, two years of Biological Science, Geology, Ethics and eight hours of Bible. For course in Household Arts, see page 32.

3—THE LITERARY COURSE leads to the degree of Bachelor of Letters. In this course the major portion of the work is along the line of literature and modern language. In addition to the three years of foreign language required for college entrance an additional three years work of foreign language is required, three years work in English, Ethics and eight hours of Bible.

The above is the required work for each of the three courses. The student will need to elect in each case a sufficient amount of work to make a total of 120 semester hours for graduation.

In each of the above courses a student may elect pedagogy to the amount of 15 semester hours, which will also count on the 120 hours, to receive a State Life Certificate which is acceptable legally in any of the fully accredited High Schools of the State of Kansas. The work in Pedagogy will need to be chosen as follows: Three hours in History of Education, three hours in Principles of Education, three hours in Administration of Education, three hours in Psychology, the remaining three hours to be elected from some of the other courses.

Upon the completion of 60 semester hours in the college, a student may receive an Elementary Life Certificate which is legally good in the Rural Schools, Grade Schools, or small High Schools of the State.

**BIBLE.****President Harmon.**

The work of this department was made possible by the gift of W. L. Nesmith, Esq., of Salina. It aims to provide opportunity for the systematic and thorough study of the English Bible. It is the hope that students shall be given such an interest in the Scriptures that they will continue to study them after completing their college course. Special emphasis is placed upon the courses which will qualify for leadership in teaching in Sunday schools and Young Peoples' societies. It is the hope of the founder of the chair and of all concerned that the reverent and thorough study of the Word will deepen the experience and enlarge the vision of all who pursue these courses. Eight semester hours in this department are required for graduation in each college course.

5-6—Freshman. Four hours throughout the year.

Introduction to Literature and History of the Bible. Special Inquiry will be made into the origin, nature and place of the Bible. Students will be required to read and outline all the historical books of the Old Testament and all the New Testament books.

7-8—Sophomore. Two hours throughout the year.

The Bible and Christian Experience. This course will consider the genesis, progress, culture and activities of the Christian life as set forth in the Scriptures and verified in experience. Such themes as the Religion of Childhood and Adolescence, Conversion, Holiness, Growth and Service will be given thoughtful and devout study.

9—Sophomore. Two hours, first semester.

Prophecy and the Prophets. A study of the Literary Prophets of the Old Testament with special reference to their historical background and living message.

10—Sophomore. Two hours, second semester.

The Literary Study of the Bible. A study of the literary forms in the Bible, with special attention to the Devotional and Wisdom Literature.

11—Junior-Senior. Two hours, first semester.

The Social Messages of the Old Testament. A study of the social significance of the legislation and the prophetic messages of the Old Testament. The principles of sociology found in the Old Testament will be studied in their application to modern social problems.

12—Junior-Senior. Two hours, second semester.

The Social Teaching of Jesus. A study of the social significance of the Kingdom of God.

**BIOLOGY.****Professor Knight.**

1-2—College, Zoology—Four hours, throughout the year.

This course is planned to give the student a general view of the animal kingdom. Beginning with the Protozoa, the structure of typical forms from each phylum is studied in the laboratory. The general laws of biology are studied at the proper places. The study includes laboratory work, lectures, quizzes, and library work as well as recitations from a standard text book. The course can be taken with or without a previous course in high school Zoology.

Three recitations and one laboratory period each week.

3-4—College Botany. Four hours, throughout the year.

This is a course in general botany similar to the course in Zoology. Beginning with the lowest forms, types of the different groups are studied so as to show the evolutionary processes in the plant kingdom. Special attention is paid to the structure and physiology of the spermatophytes. Three recitations and one laboratory period per week.

This course may be taken with or without a previous course in high school Botany.

5-6—College Physiology. Four hours, throughout the year.

The object is to give a general knowledge of the functions of the organs of the body. Hygiene is given special attention. The course is designed also as an introductory course to those who may want to study medicine or nursing. Martin's Human Body or some of the other less technical books will be used as a text.

7—Bacteriology. Three hours, first semester.

This course is for the present designed especially for the students in Household Arts. A study is made of Bacteria, Molds, and Yeasts.

The laboratory work is supplemented by lectures and recitations.

**CHEMISTRY.****Professor Walker.**

The courses in chemistry are designed to meet the needs of three classes of students: Those who wish to gain an elementary knowledge of the subject as a part of a general culture course, those who intend to pursue some technical application of science, and those who intend to take up chemistry as a profession and so desire a broad foundation for advanced work.

No liberal education is complete without a course in chemistry, because the subject matter is of fundamental importance in every

day life. The application of chemistry to commercial problems has broadened the field and has also increased the demand for men and women trained in this line of work.

In order to meet this demand the course has been strengthened and apparatus supplied to meet the new requirements.

1.—General Chemistry. Four hours, first semester.

Three recitations and four hours of laboratory work per week. A study of the chemical changes of the non-metals. This course includes such topics as, the properties of gases, atomic theory, ionization, neutralization, valence and structural formulas.

2.—General Chemistry. Four hours, second semester.

Three recitations and four hours of laboratory work per week. This course includes a study of the history, occurrence and properties of the metals. The laboratory work of the latter part of the semester consists of inorganic analysis.

3-4.—Qualitative Analysis. Four hours throughout the year.

One recitation and six hours of laboratory work per week. Prerequisite courses 1 and 2. Special attention is given to the development and application of the laws of equilibrium and the modern theories of solution.

5.—Elementary Organic Chemistry. Four hours, first semester.

Three recitations and four hours of laboratory work per week. A study of the important classes of aliphatic and aromatic compounds, such as the alcohols, aldehydes, acids, ethers, soaps and phenols. Prerequisite courses 1 and 2.

6.—Chemistry of Foods. Four hours, second semester.

Two recitations and six hours of laboratory work per week. Prerequisite, 1, 2, 5.

7-8. Quantitative Analysis. Throughout the year.

One to four hours, credit depending on the amount of work done. One hour recitation and laboratory work four to ten hours per week. Prerequisite, 3-4.

9.—Industrial Chemistry. Three hours, first semester.

A study of the inorganic and organic industries. Prerequisite, 1, 2, 3, 4, 5.

10.—Mineral Analysis. Second semester.

Prerequisite, 7-8. Credit according to the work done.

## EDUCATION.

**Professor A. H. King.**

1—Sophomore. Three hours, first semester.

General Psychology. Text: Ogden. This, together with James'



text, James' Talks on Psychology and Life's Ideals, and Pillsbury's Text, will constitute the work of the course.

3—Junior. Three hours, first semester.

General Method. Such work for discussion as will be found in White's Art of Teaching, Smith's Methodology, Roark's Method in Education, Bagley's Educative Process, DeGarmo's Principles of Secondary Education, Hamilton's Recitation, DeGarmo's Interest and Education, etc.

4—Junior. Three hours, second semester.

School Management. Texts used: Perry's Discipline, Dutton's School Management, Bagley's Class-room Management, Seeley's New School Management, Tompkin's School Management, Kansas School Laws, etc.

5—Senior. Three hours, first semester.

History of Education. Graves' text is followed, but it will be supplemented with such other texts as Painter, Seeley, Kemp, Compayre, Williams, Monroe, Hoyt, Dexter and Boone's History of Education in the United States.

6—Senior. Three hours, second semester.

Philosophy of Education. This semester's work will cover such texts as Rosenkranz, Horne, Boone, Harris' Psychological Principles, Herbart, etc.

8—Senior. Three hours, second semester.

Secondary Education. Elective. Text: Monroe's Secondary Education; outside reading, research work and a thesis.

## ENGLISH.

### Professor Waterbury.

9-10—Freshman. Three hours, throughout the year.

Advanced Composition. Text: "College Readings in English Prose," by Scott and Zeitlin and "The Study and Practice of Writing English" by Lomer and Ashmun. The purpose of this course is to increase the student's powers of expression. Practice in oral and written composition is given. No one will be admitted to rank in this course who does not possess a working knowledge of grammar, punctuation, capitalization, and sentence structure.

11—Sophomore. Three hours, first semester.

American Letters.

12—Sophomore. Three hours, second semester.

Nineteenth Century Poets.

13—Junior. Three hours, first semester.

Studies in the tragedies of Shakespeare.



15—Senior. Three hours, first semester.

The Victorian Poets. (Not given in 1917-18).

16—Junior. Three hours, second semester.

Carlyle and Ruskin. (Not given in 1917-18).

18—Senior. Three hours, second semester.

Robert Browning.

19—Senior. Three hours, first semester.

Teachers' Training Course.

## **FRENCH.**

**Professor Peters.**

3—Freshman. Four hours, first semester.

La Mare au Diable, Sand; L'Abbe Constantin, Cremieux and Decourcelle. French Prose Composition, Francois. Conversation and dictation. The books named in this and in the following courses, indicate the amount of work done rather than the exact texts.

4—Freshman. Four hours, second semester.

Athalie, Racine; Hernani, Hugo; Le Bourgeois Gentilhomme, Moliere; Prose Composition, based on text used. Each student is required to write an essay on a topic assigned or approved by the professor.

## **GEOLOGY.**

**Professor Walker.**

1-2—Three hours, throughout the year.

General Geology. Chemistry 1 and 2 prerequisite. This course is planned to give a comprehensive view of the general principles governing the science. The first semester will be devoted to the study of the dynamic forces at work on and within the crust of the earth, the materials comprising the earth's crust, and the arrangement of those materials. During the second semester the various theories relative to the formation of our planet, its subsequent evolution together with the development of the North American continent and the concomitant development of life, will be considered. Especial emphasis will be placed upon organic evolution as revealed by the fossil record. The laboratory work will consist of the study of the common rocks and minerals, interpretation of topographic and geologic maps, classification and identification of fossils, and field work. Text: Chamberlin and Salisbury, College Geology. Two lectures or recitations, and one laboratory period each week.

3—Three hours, first semester.

Mineralogy. Geology 1 and 2 prerequisite. Crystallography, blowpipe analysis, and determinative mineralogy. This course will begin with a brief consideration of the several crystal systems, to be followed by the study of the common ore and rock forming minerals, with the application of the ordinary physical, chemical and blowpipe methods in their identification. Text: Lewis, Determinative Mineralogy. One recitation, and four hours laboratory work each week.

## GERMAN.

**Professor Peters.**

3—Freshman. Four hours, first semester.

Geschichten vom Rhein, Stern; German Prose Composition, Pope, Part I. The books named in this course and in the following courses, indicate the amount of work done rather than the exact texts.

4—Freshman. Four hours, second semester.

Wilhelm Tell, Schiller; Der Fluch der Schoenheit, Riehl, Composition based on texts read.

5—Sophomore. Three hours, first semester.

Lichtenstein, Hauff; Hermann and Dorothea; Goethe; German Prose Composition, Pope Parts II and III. Each student is required to write an essay sometime during the semester.

6—Sophomore. Three hours, second semester.

Soll und Haben, Freytag; Wallenstein, Schiller. Prose Composition. One essay is required from each student.

7—Junior and Senior. Three hours, first semester.

Faust, Goethe; Journalistic German, Prehn. German Prose Composition. This course as well as Course 8 is intended especially for those who expect to teach German. Each student is required to write a comprehensive essay in German on a topic assigned or approved by the professor.

8—Junior and Senior. Three hours, second semester.

Geschichte der Deutschen Literatur, Kluge. German Prose Composition. One essay is required as in Course 7.

## GREEK.

**Professor Farley.**

3—Freshman. Four hours, first semester.

Reading of Xenophon, Anabasis, I-IV. Accompanying study of Greek life. Prose composition weekly.

4—Freshman. Four hours, second semester.

Reading of Homer's Iliad, I-III and selections. Accompanying metrical, literary and archaeological study of the Greek Epic.

5a-6a—Greek New Testament. Three hours, throughout the year.

Open to students who have had two or more years of Greek. Various books of the New Testament will be read in the original, with special attention given to grammatical and literary features. This course is given credit by Theological Seminaries.

The following six semester courses will be offered, one each semester, in a three-year cycle. Courses 5-6 will be offered in 1917-18.

5—Sophomore. Three hours, first semester.

Greek Comedy. Translation of one of Aristophanes' plays and discussion of Greek Politics.

6—Sophomore. Three hours, second semester.

Greek Epic. Translation from Homer and study of Greek Epic Poetry.

7—Junior. Three hours, first semester.

Greek Prose. Translation from Plato, Demosthenes, or other prose writers, and discussion of Greek philosophy and other prose.

8—Junior. Three hours, second semester.

Greek Poetry. Translation from selected poets and discussion of Greek Poetry.

9—Senior. Three hours, first semester.

Greek Drama. Translation of selected tragedies and discussion of the Greek Theatre.

10—Senior. Three hours, second semester.

Greek History. Translation of selections from Thucydides or Herodotus and study of the history of Greece.

The following one-hour courses will be offered in a three-year cycle. Open to students of college rank. No knowledge of Greek is required. Courses 11-12 offered in 1917-18.

11—One hour, first semester. Greek Mythology and Religion.

12—One hour, second semester. Greek Archaeology.

13—One hour, first semester. Greek Architecture.

14—One hour, second semester. Greek Sculpture.

15—One hour, first semester. Greek Life.

16—One hour, second semester. Greek Athletics.

**HISTORY.****Professor Bohannon.**

7—Sophomore. Three hours, first semester.

Mediaeval Europe. Text followed, with collateral reading. Themes required on special subjects.

8—Sophomore. Three hours, second semester.

Modern Europe. Text followed, with collateral reading. Themes required on special topics.

9—Junior. Three hours, first semester.

English History. Text followed, with collateral reading. Themes required on special topics.

10—Junior. Three hours, second semester.

French History. Text followed, with collateral reading. Themes required on special topics.

(Courses 7-8 and 9-10 offered alternate years; 7 and 8 given in 1917.

11—Elective. Three hours, first semester.

Ancient History. Given on special demand.

13-14—Same as Political and Social Science, 7-8.

15-16—Same as Political and Social Science, 9-10.

**HOUSEHOLD ARTS.****Professor Brian.**

The aim of this department is to give both general and specific training. Since our educational policy has been so modified by research in the sciences and by development of the industries, arts and professions, and since scientific training is fundamental in the intelligent and successful administration of the home, strong courses in the sciences are given as a foundation for the special training in the department of Household Arts. The courses in the related sciences, as chemistry, physics, physiology, bacteriology and economics, are given in the different departments of the University. Any training that fails to develop the three-fold nature, physical, intellectual and spiritual is inadequate and incomplete. That the students may have the benefit of the cultural and classical subjects, courses in English, history, languages, psychology, etc, receive due prominence through the college's system of electives.

By special arrangement the Superintendent of St. Barnabas hospital gives the lectures in Home Nursing including all the details relative to the care of the invalid and the sick room.

The degree of Bachelor of Science is conferred upon those who complete the four years course in Household Arts, and the courses

of the department are open for election by candidates for the A. B. degree.

Students are admitted to this department on the same basis as are students of other courses in the University.

The courses are planned to meet the needs of three classes of students.

1. Those students who desire a general knowledge of the subject matter as a basis for application in the study of general arts and sciences as a part of a liberal education.

2. Those students who desire to make a detailed study of Home Economics in its relation to the arts and sciences which are fundamental in the management of the home.

3. Those students who wish to teach the subjects taught in this department in the secondary school and higher institutions.

#### FRESHMAN YEAR—

#### 1st Semester 2nd Semester

General Chemistry (1-2).....	5 hrs.	5 hrs.
Sewing and Textiles.....	4 hrs.	4 hrs.
English (9-10).....	3 hrs.	3 hrs.
Language .....	4 hrs.	4 hrs.

#### SOPHOMORE YEAR—

Chemistry of Food (Chem. 5-6).....	4 hrs.	4 hrs.
Dressmaking and Textiles.....	3 hrs.	3 hrs.
Physiology (Biology 5-6).....	4 hrs.	4 hrs.
Language .....	3 hrs.	3 hrs.

#### JUNIOR YEAR—

Foods and Cookery.....	5 hrs.	5 hrs.
Bacteriology (Biology 7).....	3 hrs.	—
Home Decoration .....	2 hrs.	—
Psychology .....	3 hrs.	—
Philosophy of Education.....	—	3 hrs.
Bible .....	4 hrs.	4 hrs.

#### SENIOR YEAR—

Dietetics .....	5 hrs.	—
Home Decoration .....	2 hrs.	—
Practice Teaching .....	3 hrs.	—
Home Administration .....	—	3 hrs.
Home Nursing .....	—	1 hr.
Seminar .....	—	1 hr.
Electives .....	5 hrs.	10 hrs.

High School physics or its equivalent as an elective is required.

Description of courses in Department of Household Arts.

#### 1-2—Sewing and Textiles.

These courses include a study of the home industries, the study of the various textile fibers, the development of spinning and weaving, modern process of manufacture and the comparison of textile fabrics with special reference to suitability to use and economic value.



The laboratory work includes both hand and machine sewing, the use of the attachments of the modern sewing machine, making of underwear, tailored waist, basketry and work in textile testing, general laundry work, removal of stains, etc. Reference and lecture work.

(Two recitations and two two-hour laboratories per week).

### 3-4—Dressmaking and Textiles.

Includes a study of the rise of the Factory system, economic phase of textile production; the work of the Consumers' League; Sweat shop problems and factory legislation in relation to woman's and child's labor; History of Costume in relation to modern dress, artistic, economic and hygienic dress and making of clothing budgets. Laboratory work includes methods of altering patterns, selection of material and making of house dress, wool skirt, wool dress, thin dress and party dress. Reference and lecture work.

(Pre-requisite 1 and 2. One recitation and two two-hours laboratories per week).

### 5-6—Foods and Cookery.

These courses include a study of all food principles; their occurrence, production, transportation, preparation, manufacture, chemical composition, digestibility, nutritive value; cost and correct method of combining and cooking; a study of the work done by the state and nation in regard to pure food laws.

Laboratory work includes a complete course in practical and scientific cooking and serving of foods, especial emphasis being placed upon economy, accuracy, neatness and skill. Reference and text-book work.

(Pre-requisite: General Chemistry and Chemistry of Foods. Biology 5 parallel courses; Two recitations and two three-hours laboratories per week).

### 7—Home Sanitation.

A study of the location, construction, drainage, water supply, disposal of waste, heating, lighting, ventilation, and care of the home from the sanitary standpoint. Reference work.

Pre-requisite: Biology 5.

### 8—Home Decoration.

A study of the construction, furnishing and decoration of the home including the treatment of walls, floors, windows and the selection of furniture in relation to the beauty, economy, and usefulness of the home furnishings. Especial emphasis is placed on the home as a social center and its broader relation to community life. Reference work.

### 9—Dietetics.

A study of dietary standards as influenced by occupation, age, weight, climate, sex, various diseased conditions; the making of dietaries; the preparation and comparison of cost and nutritive value of foods. Reference and lecture work.

Pre-requisite: 5-6.

Three recitations and two two-hour laboratories per week.

#### 10—Home Administration.

Includes the care of the kitchen and dining-room with their furnishings; the planning buying, preparing and serving of menus suitable for various occasions; the simplification of home duties and division of income. Reference and laboratory work.

Pre-requisite 9.

One recitation and the equivalent of two laboratories per week.

#### 11—Home Nursing.

The lecture work given by the Supt. of St. Barnabas hospital includes a study of the furnishing, heating and ventilating of the sick room; bathing, dressing, administering of foods and medicine to the patient, recording the symptoms, applying bandages, methods of isolation and disinfection and relief in emergencies. Reference and lecture work.

One lecture per week.

#### 12—Theory and Practice of Teaching.

Includes a study of the place of Domestic Science and Art in the modern school curriculum, correlation with other subjects, planning of courses of study, methods of presentation, planning and estimating cost of equipping laboratories and collecting illustrative material. Reference and laboratory work.

The laboratory work consists of both observation, and practice teaching.

Pre-requisite: 1-6. Two recitations and one laboratory per week.

#### 13—Seminar.

A study of current literature, history of House-hold Arts movement in the United States, of the work in universities, colleges, normal schools, trade schools, public schools, Y. M. C. A. and settlement districts; a study of the lives of those prominent in the work; special problem for investigation. Reference and lecture work.

Pre-requisite 9.

## LATIN

### Professor Matson.

#### 9—Freshman. Four hours, first semester.

Livy. Burton's text. Selections from Books I, XXI and XXII. Prose composition once a week and review of grammar.

#### 10—Freshman. Four hours, second semester.

Terence, Phormio. Cicero, De Senectute. Texts: Elmer's Terence, Rockwood's Cicero. Prose composition once a week.

11—Sophomore. Three hours, first semester.

Horace, Odes and Epodes. Text: Moore's.

12—Sophomore. Three hours, second semester.

Tacitus, Agricola and Germania. Pliny's Letters. Text: Gude-  
man's Tacitus, Wescott's Pliny. A study of political conditions  
and Roman society under the empire.

13—Junior. Three hours, first semester.

Teachers' Training Course. Aeneid VII-XII Selections. As-  
signed reading and discussion of methods of teaching Latin.

14—Junior. Three hours, second semester.

Cicero's Letters. Advanced Prose Composition.

15—One hour, first semester.

Roman and Mediaeval Art. Open to all students of college  
rank.

16—One hour, second semester.

Roman Private Life. Text: Johnston's Private Life. Assigned  
reading. Open to all students of college rank.

(Courses 13-14 not given in 1917-18).

## MATHEMATICS AND ASTRONOMY.

Professor G. E. King.

7—Freshman. Four hours, first semester.

Plane Trigonometry. An elementary course consisting of the  
development of the ordinary formulae and their application to right  
and oblique triangles. An extensive application of principles is  
made in the solution of practical problems in height and distances.  
Text: Wentworth and Smith, Plane Trigonometry.

8—Freshman. Four hours, second semester.

Advanced Algebra. This course includes such topics as Unde-  
termined Coefficients, Summation of Series, Binomial Theorem,  
Logarithms, Permutations and Combinations, Theory of Equations  
and Determinants. Text: Ashton, College Algebra.

9-10—Sophomore. Three hours, throughout the year.

Analytical Geometry. This consists in general treatment of  
loci; development of rectangular and polar co-ordinates of the point,  
line, circle, parabola, ellipse and hyperbola, and briefer treatment  
of some of the higher plane curves. Text: Ashton, Analytical  
Geometry.

11-12—Senior. Two hours, throughout the year.

General Astronomy. A course dealing in the generally accepted  
facts, principles, and theories of Astronomy, supplemented by even-  
ings with the telescope. Text: Moulton.

**PHILOSOPHY AND ETHICS.**

1—Sophomore. Three hours, first semester.

Psychology. Text: Ogden.

2—Sophomore. Three hours, second semester.

Logic. Text: Hibbin.

3—Junior. Two hours, first semester.

Ethics. Text: Smyth.

4—Junior. Two hours, second semester.

Evidences of Christianity. (When Aesthetics is elected by a sufficient number of students it will alternate with Christian Evidences).

5-6—Senior. Two hours, throughout the year.

History of Philosophy. Text: Rogers.

**PHYSICAL EDUCATION.**

**Professor Edwards.**

The work in physical training is designed to benefit all students. It gives opportunity for general exercise and recreation, provides means of caring for the body, aids in correction of physical defects, and develops skill, judgment and self control. Courses are given in both theory and practice of physical education.

Two years work in this department is required of all students. The first year's work must be done during the freshman year, and the second before graduation. No student is excused from this work without a physician's certificate. Students thus excused will be required to take a year's reading course in related subjects for each year of required work missed.

Credit is given for football, basketball, tennis and track athletics after one year's work in gymnastics is completed.

Each student in this department is required to take a physical examination at the beginning of each year. In this way individual needs are made known and work prescribed accordingly. At the end of the year he is allowed another examination to show what improvement he has made.

**Courses.**

1-2—Freshmen. Three hours.

Men—Marching, calisthenics, elementary mat and apparatus work, gymnastic games, swimming.

Women—Elementary gymnastics, posture training, corrective work, gymnastic games, swimming, cross country walking.

3-4—Sophomores, Juniors, Seniors. Three hours.

Men—Advanced mat and apparatus work, squad leading, swimming, diving, aquatic sports. Open only to students who have completed courses 1-2.



Women—Advanced Swedish gymnastics, games, cross country walking, swimming, diving, aquatic sports.

5—A General Course in Physical Education. One hour, first semester.

Lectures on history of the subject: criticism of different systems, description and adaptation of exercises and games to different ages and conditions.

6—Theory of Coaching. One hour, second semester.

Lectures on organization, management, coaching and training of all competitive games such as football, basketball, baseball and track.

## PHYSICS.

### Professor Knight.

1-2—Four hours, throughout the year.

College Physics. This is a course in general physics. A student must have grades in elementary physics and mathematics, including trigonometry, before he can take this course. Text book, laboratory work, and many problems. Given in alternate years.

## POLITICAL AND SOCIAL SCIENCE.

1—Sophomore. Three hours, first semester.

Economics, Principles of. Thesis required.

2—Sophomore. Three hours, second semester.

Sociology, Elements of. Collateral reading and thesis required.

3—Sophomore. Three hours, first semester.

Political Science, collateral reading and thesis required.

4—Sophomore. Three hours, second semester.

Practical Sociology. A study of conditions as found in America. Collateral reading and thesis required.

5-6—Junior. Two hours, throughout the year.

History of Civilization. An elective course, given whenever there is sufficient demand.

7-8—Senior. Two hours, throughout the year.

Financial History of the United States.

A study of the financial development of the United States from colonial times to the present, taking up the tariff, panics, currency, etc. Text book, with collateral reading, themes required.

9-10—Senior. Two hours, throughout the year.

History of Commerce. A study to show the growth and de-



velopment of commerce. Collateral reading and themes required.

Courses 1 and 3 to alternate, 1 given in 1917-18.

Courses 2 and 4 to alternate, 4 given in 1917-18.

Courses 7-8 and 9-10 to alternate, 9-10 given in 1917-18.

## **PUBLIC SPEAKING.**

**Professor Shaw.**

While a requirement of thirty semester hours of the following courses is made for all candidates for graduation in the School of Oratory, they are credited hour for hour on the baccalaureate degrees in the University. A fee of \$6.00 per semester hour is charged for all class courses in the department. The charge for private lessons and all requirements for graduation from the School of Oratory and leading to the B. O. degree are stated on page 56.

### **GROUP I.**

**Courses leading directly to proficiency in original public speaking.**

1. **PRINCIPLES OF ELOCUTION**—Recitations and collateral reading; Man's Triune Nature; study and development of the vocal organs and muscles; respiration, vocal culture; emphasis; tone-color; study and drill in the vocal elements. Time, Quality, Force and Pitch; technique and practical application of the elements of Action; conception of Gesture; actional composition; reading and recitation of illustrative extracts; and memoriter recitation of entire selections required of each member of the class. This course is designed to give the student the basic principles of the philosophy of expression for guidance through the following courses and in all forms of public speaking. Fulton and Trueblood's Practical Elocution is the text.

Three hours. Through a year. May be completed in one continuous year, or begun in the second semester of one year and finished in the first semester of the following year.

2. **ARGUMENTATION AND DEBATE**—Lectures; recitations and prescribed reading; forensic deportment; lectures on preparation for debate, the principles of debate, the laws of argumentation and the art of debate. Writing and discussion of briefs. Debates on leading questions are required of each student. Foster's Argumentation and Debating and Baker's Specimens of Argumentation are the text-books.

Two hours. Through the year. Each class is limited to twenty students.

3. **ADVANCED DEBATE**—This course elaborates the principles of argumentation and debate, applies them to questions of the day and gives much practical drill in the art of debate. Students are required to report on the preparation of material and construction of argument, and to make frequent speeches in main discus-

sion and rebuttal, singly, and by teams, on each side of the question.

Four hours. First semester. The course is elective, and the class is limited to the students who have won in preliminary debate contests. All of the Inter-Collegiate teams are formed in this class.

4. **PARLIAMENTARY USAGE**—A few lectures on deliberative and legislative bodies and the general principles of parliamentary procedure and practice; followed by a theoretical study of the text-book. Then the class will be organized into various societies, conventions, committees, courts, legislatures, congresses, parliaments and other deliberative assemblies into which appointed speakers will introduce nominations, motions, resolutions, bills and other measures, and discuss questions of the day under parliamentary conditions and criticism. The course is a practical drill in parliamentary debate and legislation, and is intended as an incentive and aid to the work of the college literary societies, as well as for its forensic use in public life. Robert's Rules of Order is the text-book.

Two hours for second semester.

5. **ORATORY**—Lectures, recitations and prescribed reading individual vocal and actual drill continued; lectures on extemporization, kinds of discourse, construction of discourse, qualities of discourse, and commemorative, panegyric, and national oratory. Study of ancient and modern great orators. Each student is required to prepare and deliver extempore speeches, topical speeches, addresses, orations, and critiques. The selection and number of great orators studied in this course, as well as the subjects offered for orations and topical speeches, will be adapted to the individual needs of the students. Text-book: Fulton and Trueblood's *British and American Eloquence*.

Two hours for first semester. Each class is limited to twenty students.

6. **RHETORICAL CRITICISM**—Lectures, recitations, collateral reading, and speeches; lectures on the laws of rhetorical and dramatic criticism, dramatic and oratorical technique, the sources of power in oratory, public occasions, and the kinds and conditions of audiences; study of the History of Oratory, occasional oratory and dramatic construction. Topical speeches and original orations on assigned subjects are required of each member of the class. Each speech is reviewed or abstracted by class members appointed for that purpose in due order and succession, and criticised by the instructor. Text-books: Sear's *History of Oratory* and *Occasional Addresses*, and Price's *Technique of the Drama*.

Two hours for one semester.

7. **ORATORICAL SEMINAR**—An advanced course in the study and appreciation of the literature in Oratory. Reading and analysis of the great orations of the world with a view to their bearing upon the great problems of life and history. Each student must make report of collateral reading and present abstracts of the

orations studied showing their style, construction, main thought, purpose and results achieved.

One hour. Through the year.

8. PROHIBITION ORATORY—This course is designed to give special study and training to all students who expect to enter the local Prohibition contest preliminary to the contests of the Inter-collegiate Prohibition Association. The course will be valuable, however, to all people desiring a general fund of information regarding the fundamental aspects of the Prohibition movement. The class will take up three or four books as a basis of recitation work. Such books Fehlandt's "Century of Drink Reform," Johnson's "The Federal Government and the Liquor Traffic," Warner's "Social Welfare and the Liquor Problem," will be studied. This work will be supplemented by special assigned readings in the books of the departmental library and also by lectures on the various phases of the problem.

Two hours for one semester.

9. CURRENT HISTORY SPEAKING—A public speaking course based upon a general reading of such magazines as the Independent, the Literary Digest, Current Opinion, etc. Each student will be expected to read at least three hours per week and four students will be named to make five minutes talks the following week. The remainder of the hour will be occupied by general discussion and criticism both of the material presented and the methods of presentation.

One hour for one semester.

10. STORY TELLING—Lectures, recitations, and prescribed reading. This course is designed to give preparation for chautauqua and Primary Sunday school work or for those students who desire to organize private kindergarten and story telling classes in their home communities. Several books are studied such as those of Carolyn Sherwin Bailey, Sara Cone Bryant, William Byron Forbush, Clara W. Hunt, Edna Lyman, E. N. and G. E. Partridge, Richard T. Wyche, and others. Stories and games are taken from various books and papers too numerous to mention.

One hour for one semester.

## GROUP II.

### Courses Preparing for the Art of Expression.

(Course I is essential as a prerequisite to these courses the same as to the first group).

11. LITERARY ANALYSIS AND INTERPRETATION—Lectures, recitations and prescribed reading; vocal culture and drill in action indicated by the individual needs of class members; rostrum business; sight-reading; Bible and hymn reading; study of poetry as a representative art; technical training in rendition; analysis and study of readings, recitations, and impersonations; criticism upon

each student's rendition from memory of four selections differing in style, including narrative, heroic and oratorical selections entire, and scenes from the modern dramas and from Shakespeare. Fulton and Trueblood's Standard Selections and Choice Readings, and Shakespeare are the text-books.

12. JUNIOR SHAKESPEARE—Lectures, recitations, and prescribed readings; technical drill in voice and action indicated by the interpretative necessities of the play studied; lectures on dramatic technique, dramatic criticism, history of the drama, and on the great dramatists; analysis and study of character, plot, and incident of one of Shakespeare's plays, together with a careful expressional reading of the entire play and memoriter rendition of the principal scenes. Hudson's Shakespeare (single plays) is the text-book.

Three hours for one semester.

Each class is limited to twenty students.

13. INTERPRETATIVE SEMINAR—This course is designed to enrich the mind of the student with those great pieces of interpretative literature which find their fullest appreciation through vocal and actional expression. It is a search for the best in story, novel, poem or drama which lends itself especially to speech-art conditions. Each student is required to make reports upon research reading and to give abstracts of the characters, plot, incidents, purpose, language and style of the literature studied.

One hour. Through the year.

14. SENIOR SHAKESPEARE—Advanced study of an additional play for students who show special aptitude for this work and seek a fuller dramatic interpretation of the language, philosophy, and characters of the play assigned.

Three hours for one semester.

15. NORMAL COURSE—Members of this class are required to give didactic instruction in the principles of Elocution, to illustrate by voice and action all the various phases of expression, and to lecture on assigned topics in oratory and dramatic art subject to the criticism and guidance of the Dean of the School of Oratory. As proficiency in the art of imparting knowledge is attained, opportunity will be given students from time to time, to teach other classes under the direction of the professor in charge. With a view to gaining greater knowledge of the history and literature of expression, a course of parallel reading from standard works on Elocution, Oratory and the Drama is offered. Each student is required to give an abstract or digest of two assigned volumes, one in the first and one in the second semester, and to furnish duplicate copies for record.

Three hours. Through the year. This course entitles the student to review privileges, free of charge, in Elocution 1, 3, 4, 5, 7, 8, and 9, and is limited to the Senior year of candidates for graduation in the School of Oratory.



**SPANISH.****Professor Bohannon.**

1—Four hours, first semester.

Grammar; Hills and Ford, Marianela, Galdo's. Composition, Conversation.

2—Four hours, second semester.

Grammar completed, Marianela completed. Short selections from Modern Spanish writers, Conversation.

3—Four hours, first semester.

Grammar review, Victoria, Asensi. Cuentos Castellanos. Carter and Malloy. Literary selections, Composition, Conversation.

4—Four hours, second semester.

A Trip to South America, Waxman, Dona Perfecta, Galdo's, selections from other leading Spanish writers, Composition, Study of Spanish Literature.



## Schedule of College Courses

Students are required to take the prescribed amount except by special permission of the faculty.

### FRESHMAN.

	CLASSICAL	SCIENTIFIC	LITERARY
FIRST SEMESTER	Latin 4 Greek 4 or German 4 English 3 Adv. Algebra 4	*Latin 4 *German 4 *French 4 English 3 Adv. Algebra 4 †Chemistry 4 †Zoology 4	†Latin 4 †German 4 †French 4 †Greek 4 †Spanish 4 English 3 Adv. Algebra 4 or Chemistry 4
SECOND SEMESTER	Latin 4 Greek 4 or German 4 Trigonometry 4 English 3	*Latin 4 *German 4 *French 4 English 3 Trigonometry 4 †Chemistry 4 †Zoology 4	†Latin 4 †German 4 †French 4 †Greek 4 †Spanish 4 Chemistry 4 or Trigonometry 4 English 3

In the Literary Course, the languages chosen must have been preceded by at least two years' work in each during the Academic course.

### SOPHOMORE.

	CLASSICAL	SCIENTIFIC	LITERARY
FIRST SEMESTER	Greek 3 or German 3 Latin 3 or Economics 3 Psychology 3 English 3 History 3	German 3 or French 3 Economics 3 Analytics 3 English 3 Physiology 3	*Latin 3 *Greek 3 *German 3 *French 3 *Spanish 3 †Economics 3 †History 3 †Psychology 3 English 3 Elective 6
SECOND SEMESTER	Greek 3 or German 3 Latin 3 or Sociology 3 Logic 3 History 3 English 3	German 3 or French 3 Sociology 3 Analytics 3 English 3 Physiology 3	*Greek 3 *Latin 3 *German 3 *French 3 *Spanish 3 †Sociology 3 †History 3 †Logic 3 English 3 Elective 6

\* Any one. † Any two. ‡ Any one.

In the Literary Course, the language chosen must be one of the languages pursued during the Freshman year.

## JUNIOR

	CLASSICAL	SCIENTIFIC	LITERARY
FIRST SEMESTER	Ethics 2 English 3 Elective 10	Ethics 2 Geology 3 Adv. Chemistry 3 Elective 7	Ethics 2 English 3 Elective 10
SECOND SEMESTER	Evidences 2 English 3 Elective 10	Evidences 2 Geology 3 Adv. Chemistry 3 Elective 7	Evidences 2 English 3 Elective 10

## SENIOR

	CLASSICAL	SCIENTIFIC	LITERARY
FIRST SEMESTER	Hist. of Phil. 2 Elective 13	Hist. of Phil. 2 Elective 13	Hist. of Phil. 2 Elective 13
SECOND SEMESTER	Hist. of Phil. 2 Elective 13	Hist. of Phil. 2 Elective 13	Hist. of Phil. 2 Elective 13

Eight semester hours in Bible will be required for graduation in each course.

## Academic Department

**Professor G. E. King, Principal.**

In many localities proper advantages for academic education cannot be obtained. To meet such needs, the academic department of the University is maintained. The ultimate purpose is to prepare for the Freshman year, although the courses of study are so arranged that those who may not feel able to continue their education further, may go out of school with as thorough an education as is given in any high school in the state. Another advantage is that the academic student comes in contact with university life, and the class work is in charge of the regular members of the faculty. He also has the same advantages of literary, organizations, athletic sports, social features, etc., as the college student and in every way is recognized as a member of the student body.

The college surrounds the student with influences which tend to develop a desire to complete a university education that the high school or independent academy cannot inspire. The association with a superior class of students and participation in college activities tends to develop a higher type of manhood and womanhood.

### BIBLE.

**President Harmon.**

One of the following courses is required to be taken in the Academy.

1-2—Two hours, throughout the year.

Outline studies in the Bible. The History, Geography, and Institutions of the Bible will be studied in outline. Various methods of Bible Study will be illustrated in the concrete. Texts: Hurlbut, Speer and Morgan-Taylor.

3-4—Two hours, throughout the year.

Studies in the Life of Christ. An inductive study in the life of our Lord.

### BOTANY.

**Professor Knight.**

1-2—Botany. Four hours, throughout the year.

This is the usual high school Botany and consists of text book work, laboratory, and note book.

### ENGLISH.

**Professor Waterbury.**

1—First year. Four hours, first semester.

English Composition. Text: Hitchcock's Practice Book. Special attention is given to punctuation, capitalization, dictation, and sen-

tence structure. Review of the principles of grammar. Required reading: *Ivanhoe*, *Lady of the Lake*.

2—First year. Four hours, second semester.

History of American Literature. Text: Halleck. Required reading: *The House of Seven Gables*, *Sketch Book*, *The Vision of Sir Launfal*, *the Courtship of Miles Standish*.

3-4—Second year. Four hours, throughout the year.

History of English Literature. Text: Halleck. Required reading: *Merchant of Venice*, *The Sir Roger de Coverley Papers*, *Essays of Elia*, *Silas Marner*, *Sesame and Lilies*.

5-6—Third year. Four hours throughout the year.

English Classics. The following classics are studied: *Macbeth*, *Idylls of the King*, *Carlyle's Essay on Burns*, *Macaulay's Essay on Johnson*. *Orations of Washington*, *Webster and Lincoln*. *Woolley's Handbook of English Composition* is also studied in connection with the classics.

## FRENCH.

**Professor Peters.**

1—Fourth year. Four hours, first semester.

Beginning French. *Fraser and Squair*, *Shorter French Course*. *Colomba*, *Merimee*, first ten chapters. Pronunciation, Dictation.

2—Fourth year. Four hours, second semester.

Beginning French. Grammar completed. *Colomba* completed. *La Voyage de M. Perrichon*, *Labiche and Martin*. *Le Petit Chose*, *Daudet*. Conversation and drill on irregular verbs.

## GERMAN.

**Professor Peters.**

1—Fourth year. Four hours, first semester.

Beginning German. *German Grammar*, *Elements of German* and *Im Vaterland*, *Bacon*. Correct pronunciation and word order.

2—Fourth year. Four hours, second semester.

Beginning German. Drill on strong verbs. *Elements of German* and *Im Vaterland* completed. *Immensee*, *Storm*, *Hoeher als die Kirche*, *Hillern*. A number of German poems are memorized and recitation work is conducted in German.

**GREEK.****Professor Farley.**

1-2—Fourth year. Four hours, throughout the year.

Beginning Greek. Elementary lessons in first semester. Second semester devoted to irregular verbs, more advanced grammar, and the reading of fables, stories, historical and mythological tales, some New Testament and modern Greek.

**HISTORY.****Professor Bohannon.**

1—First year. Four hours, first semester.

Ancient History. Collateral reading and reports required.

2—First year. Four hours, second semester.

Mediaeval and Modern History. Collateral reading and reports required.

4—Third year. Four hours, second semester.

English History. Special attention will be given to economic and social conditions. Collateral reading and reports required.

5-6—Fourth year. Four hours, throughout the year.

American History and Government. History and civics are co-ordinated throughout the year, that the student may have a knowledge not only of our nation's history, but of the origin and development of our political institutions. Collateral reading. Kansas History is included in this course.

Courses 2 and 4 alternate. Course 2 given in 1917-18.

Courses 5-6 not given in 1917-18.

**LATIN.****Professor Matson.**

1-2—First year. Four hours, throughout the year.

Beginning Latin. Especial attention is given to forms, vocabulary, derivatives, and the fundamental rules of syntax. An effort is made to train the student to grasp the thought in the Latin order before translating and some practice is given in reading continuous Latin. Text: Smith's Latin Lessons.

3-4—Second year. Four hours, throughout the year.

Caesar. Walker's text. Bennett's Grammar. Bennett's Latin Prose Composition. The first four books of Caesar's Gallic War are read. The equivalent of one period a week is spent in prose composition, giving a systematic review of the common case and mood uses.



5-6—Third year. Four hours, throughout the year.

Cicero. D'Ooge's text. The four orations against Catiline, the Manilian Law and the Poet Archias are read. The style and content of the orations are studied and systematic drill given in Cicero's mood and case uses. Bennett's Latin Prose Composition, the equivalent of one period a week.

7-8—Fourth year. Four hours, throughout the year.

Virgil. Knapp's text. Guerber's Myths of Greece and Rome. The first six books of the Aeneid, translation, metrical reading and mythology. An effort is made to lead the student to an intelligent appreciation of Virgil's art.

### **MATHEMATICS.**

**Professor G. E. King.**

1-2—First year. Four hours, throughout the year.

Algebra. In Algebra a thorough drill is given in all elementary processes. An effort is made to prevent the student from falling into the common error of considering the various operations as so many merely mechanical movements. The course takes the student from the beginning of the subject through radicals and quadratic equations. Text: Hawkes, Luby and Touton.

3-4—Second year. Four hours, throughout the year.

Plane Geometry. In Geometry, in addition to the demonstration of the proposition, the solution of many original exercises is required. Their mastery is necessary to the successful assimilation of the geometrical truths in the abstract theorems. Text: Wentworth and Smith.

5—Third year. Four hours, first semester.

Solid Geometry. Besides working original exercises in Solid Geometry, there will be required a number of accurate drawings in ink and the construction of several solids. Text: Wentworth and Smith.

6—Fourth year. Four hours, second semester.

Algebra. Theory of Quadratics, Ratio and Proportion, Arithmetic, Geometric and Harmonic Progressions, Binominal Theorem and Graphs. Text: Hawkes, Luby and Touton, Second Course.

### **PHYSICS.**

**Professor Knight.**

1-2—Third year. Four hours, throughout the year.

Elementary Physics. During the first semester the course will cover the subjects, Mechanics and Heat. During the second semester, Electricity, Sound and Light. Besides the class-room work one period of two full hours is required in the laboratory. A careful note book is kept of all experiments.

ACADEMY.

Schedule of Studies.

FIRST YEAR

First Semester	Second Semester
Beginning Latin.....4	Beginning Latin.....4
English Composition.....4	American Literature.....4
Algebra .....4	Algebra .....4
Ancient History.....4	Med. and Modern History.....4

SECOND YEAR.

Caesar.....4	Caesar .....4
English Literature.....4	English Literature.....4
Geometry.....4	Geometry .....4
Botany .....4	Botany .....4

THIRD YEAR.

Cicero.....4	Cicero .....4
Composition—Rhetoric.....4	English Classics.....4
Geometry .....4	English History.....4
Physics.....4	Physics .....4

FOURTH YEAR.

Virgil .....4	Virgil .....4
Greek or German.....4	Greek or German.....4
American History.....4	American History.....4
English.....4	English .....4
Algebra .....4	Algebra .....4
Elective: Domestic Science, 1 hour per semester, laboratory fee \$4.00	

Classes in Physical Geography, Arithmetic, Grammar, U. S. History, Civics, Kansas History, Orthography, etc., will be organized if there is sufficient demand.

The customary standard for University entrance is required for graduation. That is fifteen units or one hundred and twenty semester hours. (See entrance requirements, page 21.)

Students may enter as Freshmen with a temporary deficiency of not more than 10 semester hours.

## Classified List of Accredited High Schools

The following classification of high schools, based on the recommendations of the Committee on School Relations to the State Board of Administration, was adopted by the State Board of Education July 28, 1915:

### Accredited—Class A.

Abilene	Galena	Norton Co., Norton
Alma	Garden City	Olathe
Anthony	Garnett	Osborne
Argentine	Girard	Ottawa
Arkansas City	Great Bend	Paola
Ashland	Hays	Parsons
Atchison Co., Effing-	Herington	Peabody
ham	Hiaawatha	Pittsburg
Atchison	Hoisington	Pratt
Augusta	Holton	Reno Co., Nickerson
Belleville	Horton	Rosedale
Beloit	Humboldt	Russell
Burlington	Hutchinson	Sabetha
Caney	Iola	Salina
Chanute	Jewell City	Seneca
Chase Co., Cotton-	Junction City	Sherman Co., Good-
wood Falls	Kansas City	land
Cherokee Co., Clum-	Kingman	Smith Center
bus	Kinsley	Sterling
Cherryvale	Kiowa Co., Greens-	Saint John
Clay Co., Clay Center	burg	Stafford
Coffeyville	Labette Co., Alta-	Sumner Co., Welling-
Concordia	mont	ton
Council Grove	Larned	Sumner High School
Crawford Co., Chero-	Lawrence	Kansas City
kee	Leavenworth	Thomas County,
Decatur Co., Oberlin	Lincoln	Colby
Dickinson Co., Chap-	Lindsborg	Topeka
man	Lyons	Trego Co., WaKeeney
Dodge City	Manhattan	Valley Falls
El Dorado	Marion	Washington
Ellsworth	Marysville	Wichita
Emporia	McPherson	Winfield
Eskridge	Minneapolis	Yates Center
Eureka	Montgomery Co., In-	
Fort Scott	dependence	
Frankfort	Neodesha	
Fredonia	Newton	

### Accredited—Class B, Rank I.

Alden	Attica	Blue Rapids
Almena	Axtell	Bonner Springs
Alta Vista	Baldwin	Bucklin
Altoona	Belle Plaine	Burlingame

Caldwell	Harper	Pleasanton
Canton	Hartford	Rawlins Co., Atwood
Cawker City	Highland	Reading
Cedar Vale	Howard	Robinson
Centralia	Kincaid	Rose Hill
Cimarron	Lakin	Rossville
Clearwater	Liberal	Sedan
Clifton	Lyndon	Sedgwick
Coldwater	Macksville	Solomon
Dixon Twp., Argonia	Mankato	Stockton
Douglass	McLouth	Tonganoxie
Downs	Meade	Troy
Ellinwood	Medicine Lodge	Wamego
Ellis	Moline	Waterville
Erie	Ness City	Wathena
Fairview	Oakley	Wellsville
Florence	Onaga	Wetmore
Formoso	Osage City	White Cloud
Fowler	Osawatomie	Whitewater
Frontenac	Oskaloosa	Williamsburg
Gas	Phillipsburg	Wilson
Halstead	Plainville	(Ellsworth County)

### Accredited—Class B, Rank II.

Alton	Dexter	Lansing
Atlanta	Easton	Latham
Basehor	Edwardsville	Lebanon
Belpre	Elwood	Lebo
Beverly	Englewood	Leon
Bronson	Everest	LeRoy
Brookville	Geneseo	Lewis
Buffalo	Glasco	Linwood
Burden	Glen Elder	Little River
Burns	Goddard	Logan
Burr Oak	Greeley Co., Tribune	Lucas
Burrton	Greenleaf	Luray
Carbondale	Gypsum	Madison
Chase	Hamilton	Marquette
Cheney	Hanover	Melvern
Cheyenne Co., St.	Harveyville	Meriden
Francis	Hazelton	Moran
Circleville	Hill City	Morrill
Claffin	Hillsboro	Mound City
Clyde	Jetmore	Moundridge
Colony	Kiowa	Mt. Hope
Conway Springs	LaCrosse	Mulberry
Cunningham	La Cygne	Mulvane
Delphos	La Harpe	Natoma
Derby	Lane Co., Dighton	Neosho Falls

Nortonville	Spring Hill	Spring Township—
Norwich	Scott County—Scott	Anthony
Oakland	Severance	St. Marys
Oswego	Severy	Syracuse
Overbrook	Sharon	Toronto
Oxford	Sharon Springs	Towanda
Pawnee Rock	Sheridan Springs	Udall
Perry	Sheridan County—	Valley Center
Pomona	Hoxie	Westmoreland
Protection	Soldier	White City
Randolph	Spearville	Winchester
Spivey		

**Accredited—Class B, Rank III.**

Admire	Hugoton	Quinter
Americus	Ingalls	Ramona
Andover	Irving	Randall
Assaria	Jamestown	Ransom
Barnard	Kipp	Redfield
Bazine	Lecompton	Republic
Beattie	Longton	Rock Creek
Benedict	Lost Springs	Russell Springs
Blue Mound	Maize	Savonburg
Brownell	Maple Hill	Scandia
Bunker Hill	McCracken	Seranton
Chetopa	McCune	Silver Lake
Corning	Merriam	Stark
Courtland	Mildred	Summerfield
Cuba	Milton	Sylvan Grove
Edna	Minneola	Tescott
Elsmore	Morehead	Thayer
Enterprise	Mound Valley	Utica
Esbon	Muscotah	Vermillion
Eudora	Neosho Rapids	Viola
Garden Plain	Oneida	Virgil
Gardner	Ozawkie	Waldo
Goff	Palco	Walnut
Grant County—New	Portis	Walton
Ulysses	Potwin	Weir
Grenola	Powhattan	Whiting
Haven	Preston	Wichita Co.—Leoti
Havensville	Quenemo	Winona
Hope	Quincy	

**Not Fully Accredited—Class C.**

Agenda	Antrim	Bennington
Agra	Arcadia	Bentley
Allen	Barnes	Benton



Bern	Hepler	Plevna
Bird City	Herndon	Potter
Bison	Hewins	Prairie View
Buhler	Hollenberg	Prescott
Burdett	Home	Pretty Prairie
Bushong	Hoyt	Princeton
Bushton	Hudson	Rantoul
Carneiro	Huron	Raymond
Clayton	Inman	Reserve
Clebourne	Ionia	Richmond
Codell	Jennings	Riley
Collyer	Kanopolis	Rush Center
Corbin	Kirwin	Sawyer
Deerfield	Lane	Selden
Denton	Lenexa	Simpson
De Soto	Leonardville	St. Paul
Dorrance	Liberty	Strawn
Dover	Longford	Sylvia
Edgerton	Long Island	Talmage
Elk Falls	Mayetta	Tampa
Ford	Milan	Turon
Frederick	Miltonvale	Tyro
Fulton	Monument	Uniontown
Garfield	Mullinville	Webster
Garrison	Netawaka	Welda
Geuda Springs	Oakland	Wilsey
Grainfield	Oketo	Wilson
Greeley	Olsburg	(Wyandotte County)
Gridley	Paradise	Windon
Grinnell	Parker	Woodston
Haddam	Partridge	
Healy	Paxico	

**Academies and Private Institutions Accredited but Not  
Classified.**

Baker University Academy.....	Baldwin
Bethel College.....	Newton
Cathedral High School.....	Leavenworth
Catholic High School.....	Kansas City
Friends University Academy.....	Wichita
Hesston Academy.....	Hesston
Kansas Wesleyan University Academy.....	Salina
St. Mary's Academy.....	Leavenworth
Nazareth Academy.....	Concordia
Ottawa University Academy.....	Ottawa
Sacred Heart Academy.....	Salina
Southwestern Academy.....	Winfield
Ursuline Academy.....	Paola
Washburn College Academy.....	Topeka

## Tuition and Fees

### Tuition and Incidental Fees.

Semester, in advance.....	\$17.50
Semester, not in advance.....	19.00
Enrollment fee, per semester.....	7.50
Library fee, per semester.....	1.00
Tuition not paid by the term, per week.....	2.00
Student Activity, per semester.....	4.00

### Laboratory Fees.

Mineralogy, per semester.....	\$ 3.00
Zoology, per semester.....	3.00
Astronomy, per semester.....	1.00
Elementary Physics, per semester.....	2.00
College Physics, per semester.....	3.00
Chemistry, per semester.....	5.00
College Physiology, per semester.....	1.50
Bacteriology, per semester.....	3.00
Household Arts, Courses 1, 2, 3, 4, per semester.....	1.00
Household Arts, Courses 5, 6, 9, per semester.....	10.00
Household Arts, Course 10, per semester.....	5.00

### Special Charges.

For Special Examination, one branch.....	\$ 1.00
For work taken in excess of required amount, per hour.....	1.50

### Diplomas.

For Graduation and Bachelor's Diploma.....	\$ 5.00
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### Rebate.

Rebate will be allowed for continuous sickness only but not for a period of less than two weeks. Incidental, laboratory and library fees are not subject to rebate.

Persons leaving school for sufficient reason before the expiration of the time from which tuition has been paid, if more than two weeks, may have issued to them at the discretion of the proper officer a certificate for the amount of unused tuition, which may be used by them in the future.

In music and elocution, lost lessons may be made up at the discretion of the instructor.

### Expenses.

It has been the aim of the management of the University to enable students to keep the necessary expenses within the narrowest limits, ever keeping in mind comfort and health.

**Board—Family.**

Boarding in good families and clubs near the college, \$2.50 and \$3.50 per week.

**To New Students.**

Do not fail to write the president before coming, giving the date of arrival, and if possible, the train and the hour of reaching Salina. Under these circumstances arrangements will be made for meeting the student, and the transfer of baggage. Suggestions for rooming and boarding will be given, if desired. If possible some member of the Y. M. C. A. or Y. W. C. A. will meet each train at the beginning of the term. These representatives will be ready to offer help and suggestions to the incoming student. If no one is there, however, a 'phone message to the University, No. 1155, will bring immediate assistance and advice.

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## **The School of Oratory**

**Elton Raymond Shaw, M. A., Dean.**  
**General Statement.**

The school is a regular department of the University. The entire course leading to the B. O. degree requires two years for completion. In addition to thirty semester hours of the courses described in the statement of college subjects and under the heading of Public Speaking, each student must take from one hundred and fifty to two hundred private lessons, according to the needs of the individual student.

Due credit from other schools and private teachers of recognized standing will be allowed.

**TUITION FOR PRIVATE LESSONS.**

Semester of 18 weeks, 54 lessons, 1 hour.....	\$81.00
Term of 18 weeks, 18 lessons, 1 hour.....	27.00
Single private lessons, 1 hour.....	2.00

All bills payable in advance.

No deductions will be made for temporary absence nor for lessons missed unless notice be given in advance, when lessons will be made up.

Pupils are required to be punctual at all lessons, as the instructor has his regular hours for certain pupils, and tardiness will be at the loss of the student.

**TUITION FOR CLASS COURSES.**

\$6.00 per semester hour (\$12 per semester for 2-hour course, \$18.00 per semester 3-hour course).

No tuition is charged for the Advance Debate Course inasmuch as all men and women trying out for the Inter-Collegiate debate teams are required to take that course.

Training will be given without charge to all representing the University in Inter-Collegiate Oratory.

### **SPECIAL PRIVATE PUPILS.**

Special private pupils who do not wish to enter the University or take a regular course in the School of Oratory may enter at any time for a limited course of class or private lessons. These are permitted to make their own selection of material and designate the number of lessons per week, so far as they conform to the true methods of development. Such pupils pay the regular charge for private lessons and for class work.

### **FEES AND EXPENSES.**

All class fees are payable in advance at the beginning of the semester in the office of the Treasurer. No discounts are granted.

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## **Art Department**

**Mrs. Peters, Director.**

The aim of this department is to offer opportunity for the study of the Fine Arts as a part of the liberal education, and not only to lead the student to appreciate the beautiful in the field of Art, but also to enable him to produce works of real value.

All instruction is individual and therefore each student receives just the help he needs.

Three hours in the art room count as one recitation hour. Credits not to exceed four semester hours will be given in the Classical and Scientific courses, and six hours in the Literary course.

Each student is required to have his entire work present for the annual art exhibit at the end of the year.

The following diplomas will be granted: A certificate, Teacher of Fine Arts, will be given to a student who has college entrance requirements and has completed eight semester hours work in class. The degree, Bachelor of Fine Arts, will be given to a student who has taken sixteen semester hours work in the department. In addition to this he must have college entrance requirements, three years of Modern Language, two years of English, one year of College History, Roman and Mediaeval Art, Mythology, Architecture and Sculpture.

Candidates for both degrees shall leave a representative piece of work which shall be the property of the department.

### Courses of Instruction.

Course I. Drawing from cast in charcoal and pencil. Study of perspective and outline.

Course II. Drawing and painting from still-life studies, fruits and flowers.

Course III. Landscape work, sketching from nature. Study in practical perspective.

Course IV. Illustrating book-cover and book-plate designing. Poster work.

Course V. Painting in pastel and oils.

Course VI. China painting.

Course VII. Public School Drawing and Painting.

### Tuition.

Two lessons a week per semester.....	\$26.00
One lesson a week per semester.....	13.50
Single lessons.....	.75
Diploma fee.....	5.00

All fees payable in advance and are subject to the same regulations as other fees.

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## The College of Music

### FACULTY.

DR. JOHN F. HARMON,  
President.

PAUL R. UTT,  
Dean

Voice, History, Theory.

MRS. PAUL R. UTT,  
Piano, Organ.

H. C. BERNHARDT,  
Violin and Orchestral Instruments.

GRACE NASON-KING,  
Voice, Public School Music.

ROYAL ALMAN,  
Piano.

RALPH STOLZ,  
Voice.

JESSIE METZGER,  
Piano.

BERTHA AUSTIN,  
Piano.

EMMA SLATER,  
Secretary.



## FOREWORD

The College affords superior advantages for pursuing the study of music both as a science and as an art. The course of instruction is designed to produce thorough, well-balanced musicians, rather than to give the student a superficial acquaintance with any one branch. The end which is constantly sought is a broad and comprehensive knowledge of the instruments chosen, and of harmony, history, and the theory of music. To realize this ideal it is necessary for the college to adhere rigidly to certain demands. The college not only offers to its students, work in the various musical subjects, but also urges upon them the importance of pursuing work in other departments of the university. We believe firmly in musicians having a well-rounded general education in addition to the specialization required in their chosen work.

The teachers are all specialists in their departments, and are trying at all times to realize the ideal of a true, broad-minded, thorough, Christian musician. The courses of study are planned to assist the students as much as possible in attaining this ideal.

During the year the different organizations, such as the glee clubs, oratorio chorus, orchestra, etc., may be entered by students if the director believes they have acquired the necessary proficiency.

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## COURSES OF STUDY

Candidates for the degree of Mus. B. and for teacher's certificates, must have finished all college entrance requirements. Those taking some music study and not eligible for a degree, may obtain certificates of proficiency after completing the music course. Before receiving a degree, the pupil must give two satisfactory public recitals. One recital is required for a teacher's certificate. The course as outlined below takes more than four years' work, unless the pupil has had good elementary training. The work may be done in much less time if the pupil has the necessary equipment. Advanced credit is given for work done outside of the school if done in a college of like character or if done under the supervision of the College of Music. At least one year of resident work will be required for a teacher's certificate, and two years for a degree. The work of the senior year must be done under the head of the department. Eighteen hours of electives in the College of Liberal Arts is required for the degree of Mus. B., six of which shall be in the department of education.

### PIANO COURSE.

First Year—Piano, Ear Training, Harmony.

Second Year—Piano, Harmony, History of Music, Electives.

Third Year—Piano, Form, Harmonic Analysis, Electives.

Fourth Year—Piano, Counterpoint, Organ.

A repertoire will be required as follows: Twenty-five pieces by the classic composers, twenty-five pieces by modern composers, four sonatas and two concertos.

The teacher's course is the same as the first two years outlined above.

### ORGAN COURSE.

First Year—Piano, Harmony, Ear Training, Electives.

Second Year—Piano, Organ, Harmony, Electives.

Third Year—Organ, History of Music, Harmonic Analysis.

Fourth Year—Organ, Counterpoint, History of Church Music, or Form and Composition.

A repertoire will be required as follows: Twenty pieces by the classic composers; twenty-five pieces by modern foreign composers; twenty-five pieces by American composers.

### VOICE COURSE.

First Year—Voice, Harmony, Solfeggio, Ear Training.

Second Year—Voice, Piano, Harmony, Solfeggio.

Third Year—Voice, Harmonic Analysis, Form, Electives.

Fourth Year—Voice, History of Music, Counterpoint, Electives.

Candidates for graduation in this subject must have a repertoire as follows: Five songs each, Schubert, Schumann, Brahms, Franz and Rubenstein or Jensen or equivalent; ten songs by modern foreign composers; twenty-five songs by American composers; They must know the solos for their voice in two oratorios or operas to be selected by the teacher.

Those desiring a teacher's certificate, must complete the work as outlined for the first two years, adding History of Music.

### VIOLIN COURSE.

First Year—Violin, Piano, Harmony, Electives, Ear Training.

Second Year—Violin, Piano, Harmony, Electives.

Third Year—Violin, History of Music, Harmonic Analysis, Form.

Fourth Year—Violin, Counterpoint, Instrumentation.

### PUBLIC SCHOOL MUSIC COURSE.

Recognizing the demand in the public schools throughout the entire country for supervisors of music who are competent to present the subject of school music in a clear, concise and comprehensive manner, the college offers a thorough course in this study. The department will acquaint pupils with all the prominent systems now published, such as "Educational" and "Weaver" (Ginn & Co.); "Modern" and "Normal" (Silver, Burdett & Co.), "Natural" and "Model" (American Book Co.), "Novello" (Novello, Ewer & Co.)

In order that pupils may put their knowledge into practice, arrangement is made for the student to teach classes in connection with the public schools under the supervisor of the city schools.

In accordance with requirements of the State Board of Education, the course outlined below has been formulated.

One must have at least the amount of music work indicated but may substitute more music work for the college requirements.

First Year—Piano, Methods, Solfeggio, Ear Training, Harmony, Voice, Electives.

Second Year—Voice, Methods, Solfeggio, History of Music, Harmony, Electives.

Thirty-two hours elective work, or equivalent, in The College of Liberal Arts will be required in the above course, three of which must be in Psychology, and six in Pedagogics.

### **RULES AND REGULATIONS.**

1. Tuition is payable in advance.
2. Pupils may enter at any time.
3. No reduction for lessons missed by the pupil. In case of continued illness, the pupil may receive credit on the lessons due to apply on the next succeeding term, or, the lessons may be made up at the option of the dean.
4. No pupil is permitted to perform on a public program outside of the university without permission of the dean.
5. Pupils are not allowed to change teachers without the permission of the dean.

### **TERMS.**

Rates are reckoned for a term of nine weeks, two terms being equal to one semester. All lessons are thirty minutes in length unless otherwise stated.

#### **Voice.**

Mr. Utt, two lessons per week.....	\$36.00
One lesson per week.....	18.00
Mrs. King, two lessons per week.....	22.00
One lesson per week.....	13.00
Mr. Stolz, two lessons per week.....	16.00
One lesson per week.....	9.00

#### **Piano.**

Mrs. Utt, two lessons per week.....	\$22.00
One lesson per week.....	13.00
Mr. Alman, two lessons per week.....	18.00
One lesson per week.....	10.00
Miss Metzger, two lessons per week.....	13.00
One lesson per week.....	7.00
Miss Austin (children) two lessons per week.....	9.00
One lesson per week.....	5.00

**Organ.**

Mrs. Utt, two lessons per week.....	\$22.00
One lesson per week.....	13.00

**Violin.**

Mr. Bernhardt—Advanced, two lessons per week.....	\$18.00
Advanced, one lesson per week.....	10.00
Intermediate, two lessons per week.....	13.00
Intermediate, one lesson per week.....	7.00
Primary, two lessons per week.....	9.00
Primary, one lesson per week.....	5.00

**Orchestra and Band Instruments.**

Mr. Bernhardt, two lessons per week.....	\$13.00
One lesson per week.....	7.00

**History of Music, Harmony, Ear Training or Solfeggio.**

In class, two hours per week.....	\$ 5.00
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**Public School Music, Counterpoint, Harmonic Analysis, or  
Form and Composition.**

In class.....	\$10.00
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**Practice Rates.**

Piano rent, one hour per day, per month.....	\$ 1.00
Organ rent, one hour per day, per month.....	4.00

**Certificate.**

Teacher's Certificate fee.....	\$ 5.00
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**Diploma.**

Diploma .....	\$10.00
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## College of Commerce

The Great Business College of Kansas.

### FACULTY.

JOHN F. HARMON, D. D.,  
President Elect, Kansas Wesleyan Business College.

L. L. TUCKER,\*  
Superintendent.

MRS. L. L. TUCKER  
President Elect, Kansas Wesleyan Business College.

L. S. WELLER  
Vice President and Manager.

PERRY J. SINGER,  
Bookkeeping Department. Rapid Calculation. English

AVERY KITTERMAN,  
Bookkeeping Department. Coach and Physical Director.

MISS MARGUERITE COONS,  
Shorthand Dept., Pitman and Gregg Shorthand.

MISS HARRIET OHLSEN,  
Typewriting Department.

J. M. WILKINS,  
Penmanship Department. Professional Penmanship.  
Bookkeeping.

J. W. JOSE,  
Telegraph Department.

MISS META ZIMMERMAN,  
Stenotype Department.

MISS GERTRUDE BOWER,  
Private Secretary.

V. M. BARNETT,  
Field Secretary.

Principals of Departments Listed.  
Many Assistants in Different Departments Required.

\* Deceased.



**COURSES OF STUDY****1. Special Business Course.**

Elementary Bookkeeping.  
Business Practice Set.  
Wholesale Set.  
Cost Accountancy for Manufacturing.  
Office Practice and Real Banking.  
Bank Posting and Listing Machine.  
Arithmetic and Rapid Calculation.  
Correspondence and Practical English.  
Commercial Law and Business Customs.  
Business Penmanship. Advanced Penmanship and Lettering.  
Spelling and Abbreviations.  
Character Building, Salesmanship, and Advertising.  
Burroughs Adding Machine.

**2. Special Stenographic Course.**

Pitman, Gregg or Machine Shorthand.  
Typewriting, Touch Method.  
Special Stenographic Classes, and Court Reporting.  
Dictation to Typewriter.  
Speed Practice on Typewriter.  
Model Office Practice.  
Filing Systems, Card Systems.  
Business Penmanship. Advanced Penmanship and Lettering.  
Rapid Calculation.  
Use of All Modern Office Appliances.  
Letter Writing and English.  
Character Building and Salesmanship.  
Spelling, Defining and Abbreviations.

**3. Special Combined Course.**

Includes All Studies Named in Courses Nos. 1 and 2, or Courses 4 and 2.

**4. Banking Course.**

Elementary Set.  
Wholesale Set.  
Full Theoretical and Practical Banking Set. Federal Reserve Method and Forms.  
Office Practice.  
Actual Banking Practice, Illustrating Work of Receiving Teller, Paying Teller, Individual Bookkeeper, Note Clerk, Collection Clerk, Assistant Cashier and Cashier.  
Arithmetic and Rapid Calculation.  
Adding Machine Practice. Bank Posting and Listing Machine.  
Business Correspondence and English.  
Commercial Law, Character Building, and Salesmanship.  
Touch Typewriting.

Spelling, Business Penmanship.  
Advanced Penmanship and Lettering.

**5. Regular Business Course.**

Elementary Bookkeeping.  
Wholesale Set.  
Business Practice Set.  
Arithmetic and Rapid Calculation.  
Correspondence and Practical English.  
Commercial Law and Business Customs.  
Business Penmanship.  
Spelling and Abbreviations.  
Character Building and Salesmanship.  
Adding Machine (optional).

**6. Regular Stenographic Course.**

Pittman, Gregg or Machine Shorthand.  
Typewriting, Touch Method.  
Speed Practice.  
Model Office Practice.  
Filing Systems, Card Index Systems.  
Business Penmanship, Mimeographing, Multigraphing and Use  
of Addressograph and Graphotype.  
Letter Writing and English.  
Character Building and Salesmanship.  
Spelling, Defining and Abbreviations.

**7. Regular Combined Course.**

Includes all studies in Courses No. 5 and 6.

**8. Farm Accounting Course.**

A new Course with a Live, Modern Text.  
Will exactly meet the needs of Progressive Farmers.  
Single Entry. Double Entry.  
Household Accounts.  
Cost of Production—Special Cost Records.  
Arithmetic and Rapid Calculation.  
Commercial Law, Penmanship.  
Spelling, Typewriting, Character Building and Business  
Efficiency.  
Letter Writing, and English.

**9. Telegraphy and Railway Business.**

Telegraphy, both Railway and Commercial, Switchboard Instruction, Train Orders, Color, Lantern and Whistle Signals, Wire Signals, Telegraphic Abbreviations, Western Union Rates and Rules.  
Spelling, Typewriting, Penmanship, Arithmetic.

**10. Wireless Telegraphy.**

**11. Combined Courses.**

Telegraphy with Wireless, Bookkeeping, or Shorthand, \$100

**12-13. Ornate and Professional Penmanship.**

Includes Instruction in All Branches of Professional and Ornamental Writing.

**14. U. S. Civil Service.**

Embracing Instruction in Preparation for Examination in the Following Branches: Custom-House Service, Bookkeeping, Clerk, Department Service, Stenographer, Teacher, Railway Mail Clerk.

**15. Court Reporting.**

Long and Careful Drills on Speed and Accuracy in Shorthand, or Stenotype, and Typewriting, Stenotype Graduates are making remarkable records in Civil Service Examinations, and as Court Reporters.

**16. Advertising and Salesmanship.**

Embraces a study of the various kinds of Advertising, Analysis of Advertisements and Sales and Constructive Work are prominent features.

**17. Business Course and Typewriting.**

This is a popular combination, though less valuable than the union of Courses 1 and 2, or Courses 5 and 6.

**18. Typewriting Course.**

This can be taken alone if desired.

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**RATES OF TUITION**

**REGISTRATION FEE.**

For first Enrollment or Review.....\$1.00

**1. SPECIAL BUSINESS COURSE.**

Tuition (9 months' Scholarship).....\$75.00  
Books and Supplies..... 16.00

This course includes everything given in No. 5, and in addition thereto, the Complete Business and Office Practice Set, Cost Accountancy, Expert Accounting, and a thorough drill on the New Bank Posting Machine. This is a most complete and comprehensive Bookkeeping Course.

Steel Engraved Diploma to Graduates.

## 2. SPECIAL STENOGRAPHIC COURSE.

Tuition (9 months Scholarship).....	\$75.00
Books and Supplies.....	8.00

This course includes everything given in No. 6, together with advanced work in Speed Classes, Court Reporting, and Advanced Oral Dictation and Speed work on the Typewriter.

Steel Engraved Diploma to Graduates.

## 3. SPECIAL COMBINED COURSE.

Nos. 1 and 2 or 4 and 2. Tuition (15 months' Scholarship)...	\$125.00
Books and Supplies.....	19.50

Graduates from this Course are eligible to the very finest Business or Teaching Positions. Our College Diploma, carrying the University Degree of Bachelor of Commercial Science, is conferred upon all worthy graduates.

## 4. SPECIAL BANKING COURSE.

Tuition (9 months' Scholarship).....	\$75.00
Books and Supplies.....	16.00

Use of and instruction on typewriter free. This is the most complete, practical and up-to-date Banking Course offered in the United States. Every student receives expert training in the use of the new Banking Posting Machine. This course is the same as No. 1 excepting that the Full Theoretical and Practical Banking Set is used instead of the Cost Accountancy. It should be combined with No. 6 (\$115.00), or preferably with No. 2 (\$125.00). When thus combined, the Steel Engraved Diploma held by Graduates carries with it the University Degree of Bachelor of Commercial Science.

## 5. REGULAR BUSINESS COURSE.

Tuition (7 months Scholarship).....	\$60.00
Books and Supplies.....	14.00

This course prepares for the bookkeeping found in business offices. It is equal to the Business Course offered in any other Business School and superior to most.

Engraved Certificates to Graduates.

## 6. REGULAR STENOGRAPHIC COURSE.

Tuition (7 months Scholarship).....	\$60.00
Books and Supplies.....	7.00

Use of Typewriter Free. Students can select either Pitman, Gregg, or Machine Shorthand. The course prepares fully for stenographic positions in business offices.

Engraved Certificates to Graduates.

## 7. REGULAR COMBINED COURSE.

Nos. 5 and 6. Tuition (12 months' Scholarship).....	\$100.00
Books and Supplies.....	17.50

This course has proven very popular with business men and prepares the graduate for a good office position.

Steel Engraved Diploma to Graduates.

### 8. FARM ACCOUNTING COURSE.

Thorough, Practical course (7 months' scholarship).....	\$60.00
Books and Supplies.....	10.00
Use of and instruction on typewriter free.	
Engraved Certificates to Graduates.	

### 9. TELEGRAPHY.

Complete Course (7 months' Scholarship).....	\$60.00
Books and Supplies.....	8.00
Use of and instruction on typewriter free.	
Engraved Certificates to Graduates.	

### 10. WIRELESS TELEGRAPHY.

Complete course (7 months Scholarship).....	\$60.00
Use of and instruction on typewriter free.	
Engraved Certificates to Graduates.	

### 11. COMBINED TELEGRAPHY AND WIRELESS.

Nos. 9 and 10. Tuition (8 months Scholarship).....	\$60.00
Books and Supplies.....	8.00

### 12. PENMANSHIP.

Business Penmanship free with any course.

Certificate course 4 months, 3 hours daily.....	\$35.00
Combined with another course, only.....	20.00

13. Diploma Course Scholarship.....	75.00
One month, 1 hour daily, work optional.....	3.00
One month, 2 hours daily, work optional.....	4.50
One month, 3 hours daily, work optional.....	6.00

### 14. CIVIL SERVICE.

Preparation for Stenographic Examinations. For Scholarship Student, Stenographic Course—No Charge. Preparation for Post-office Clerk Examination, R. R. Clerk, or other Civil Service Examination, per month.....\$15.00

### 15. COURT REPORTING COURSE.

Special, by the month.....	\$15.00
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### 16. ADVERTISING COURSE.

A Complete Advertising Course.....	\$20.00
Combined with any other course.....	10.00



**17. BUSINESS COURSE AND TYPEWRITING.**

8 months Scholarship.....	\$70.00
Books and Supplies.....	16.00
Engraved Certificates to Graduates.	

**18. TYPEWRITING COURSE.**

4 months' Scholarship.....	\$15.00
By the month.....	5.00

**AVERAGE TIME FOR COMPLETING COURSE.**

Courses 1, 2 or 4.....	7½ months
Course 3.....	12 months
Courses 5 or 6.....	6 months
Course 7.....	8 months
Course 9.....	5 months

**BOARD AND ROOMS.**

Good board and room, everything furnished, per week, \$3.00 to \$3.50. Board and room, private family, per week, \$3.50 to \$4.50.

## Alumni

### Class of 1887.

- H. M. Mayo, A. B., A. M., '95.....  
 ..Endowment Secretary, University of Denver, Denver, Colo.

### Class of 1891.

- C. W. Burch, Ph. B., A. M., '95.....Attorney, Salina, Kansas

### Class of 1892.

- Edith Collins Bishop, A. B., A. M., '95.....  
 .....Married, Riverside, California  
 O. E. Collins, A. B., A. M., '95..Lawyer, Colorado Springs, Colorado

### Class of 1893.

- I. F. Bull, A. B., A. M., '96.....Pasadena, California  
 D. McGurk, A. B., A. M., '96, D. D., '01.....  
 .....Pastor Walnut Hills M. E. Church, Cincinnati, Ohio  
 J. C. Short, A. B., A. M., '96.....Banker, Assaria, Kansas  
 Nellie Hillman Swisher, A. B., A. M., '96..Married, Parsons, Kansas

### Class of 1894.

- W. O. Allen, A. B.....Teacher, Mutual, Oklahoma  
 Henrietta Thompson Collins, Ph. B., A. B., '95.....  
 .....Married, Riverside, California  
 J. W. Crowley, A. B.....Lawyer, Kansas City, Missouri  
 R. C. Postlewaite, A. B.....Lawyer, Jewell, Kansas  
 F. L. Templin, A. B., A. M., '03.....Minister, Kiefer, Oklahoma  
 E. V. Tuttle, B. S.....Deceased

### Class of 1895.

- A. R. Bell, A. B.....Deceased  
 E. W. Dible, Ph. B.....Kansas City, Missouri  
 A. W. Jones, B. S., M. S., '98.....  
 ....Professor, Scarritt-Morrisville College, Morrisville, Missouri  
 J. S. Peck, A. B.....Council Grove, Kansas  
 C. N. Poe, A. B., A. M., '01.....Ontario, California  
 J. W. Snapp, A. B.....Minister, Plainville, Kansas  
 Viola Perrill Snapp, A. B.....Married, Plainville, Kansas

### Class of 1896.

- D. E. Blair, A. B.....Lawyer, Joplin, Missouri  
 Evelyn Vernon Bracken, A. B.....Cleveland, Ohio  
 E. V. D. Brown, A. B.....Deceased  
 Wm. J. Hart, B. L...Minister, M. E. Church, Dolgeville, New York  
 Lillie Jenkins, A. B.....Deceased  
 O. H. Magill, B. S.....Minister, Seattle, Washington  
 May Collins Matson, A. B.....Married, Alhambra, California  
 Martha Shanks Poe, Ph. B.....Married, Ontario, California  
 Lena Collins Schenck, B. S.....Deceased  
 Eva Lightbody Tobey, Ph. B.....Married, Salina, Kansas

**Class of 1897.**

W. H. Blair, A. B.....Presbyterian Missionary Pyeng Yang, Korea  
 Eva Lockwood Bull, B. S.....Married, Pasadena, California  
 R. E. Dunham, A. B., A. M., '08.....Minister, Artesia, New Mexico  
 J. H. Kuhn, A. B.....Minister, Salina, Kansas  
 Manly J. Mumford, A. B., A. M.....Minister, Upper Alton, Illinois  
 Frank B. Peck, B. S.....Miller, Bridgeport, Kansas

**Class of 1898.**

F. D. Blundon, A. B.....Attorney, Salina, Kansas  
 W. C. Jenney, A. B.....Physician, Vaccaville, California  
 L. A. McKeever, A. B.....Minister, Downs, Kansas  
 W. G. Medcraft, A. B., A. M., '04.....  
 .....Professor State University, Tucson, Arizona  
 Mayme Heninger Rondeau, A. B.....Married, Salina, Kansas  
 H. M. Templin, A. B., A. M.....  
 .....District Superintendent, Mankato, Kansas

**Class of 1899.**

W. B. Dunmire, A. B.....Sterling, Kansas  
 Mary L. Perrill, A. B.....Missionary, Muzaffarpur, India  
 Thomas F. Porter, A. B.....Merchant, Salina, Kansas  
 W. D. Schermerhorn, A. B., D. D.....  
 .....President Dakota Wesleyan University, Mitchell, South Dakota  
 F. N. Stelson, A. B.....Minister, Beverly, Kansas

**Class of 1900.**

Alta Housel Arthur.....Married, Cripple Creek, Colorado  
 Edith Allen Blair, A. B.....  
 .....Presbyterian Missionary, Pyeng Yang, Korea  
 Katherine Gemmill, A. B.....Teacher, High School, Salina, Kansas  
 Wilma Hoad, B. S.....Teacher, Denver, Colorado  
 L. C. Housel, A. B.....Real Estate, Salina, Kansas  
 Mary G. Jenney, A. B.....Artist, Los Angeles, California  
 Lilly Stolz McKeever, B. S.....Deceased  
 A. C. Northrop, A. B.....Minister, Plymouth, Indiana  
 Mary Shanks, B. S.....Simpson, Kansas

**Class of 1901.**

F. R. Fitzpatrick, B. S.....Real Estate, Salina, Kansas  
 Ida May Templin Godden, A. B.....Married, Munden, Kansas  
 Eben Gridley, A. B.....Manufacturer, East Orange, Massachusetts  
 C. E. Harvey, B. S.....Traveling Salesman, Salina, Kansas  
 George Perrill, A. B., B. Ped., '99.....Farmer, Bridgeport, Kansas  
 Eta Galbreath Rarig, A. B.....Married, Minneapolis, Minnesota  
 Adelbert L. Semans, A. B.....Minister, Salina, Kansas  
 Ella L. Shanks.....Simpson, Kansas  
 M. G. Terry, A. B.....District Superintendent, Salina, Kansas  
 Alfred S. Warriner, A. B.....Minister, Rochester, Indiana  
 Fred N. Willis, A. B., A. M., '04.....Minister, Red Oak, Iowa

**Class of 1902.**

Pearl Allen, A. B.....Teacher, Oak Grove, Oregon  
 Mabel Graves, A. B., B. Ped., '00.....  
 .....Associate Editor, Capper Publications, Topeka, Kansas  
 G. W. Kleihege, B. S., B. Ped., '04.....  
 .....Professor, Washburn University, Topeka, Kansas  
 I. W. McCall, A. B.....Farmer, Culver, Kansas  
 Minnie Moulton Northrop, A. B.....Married, Plymouth, Indiana

**Class of 1903.**

T. M. Alcorn, B. S., B. Ped., '01.....  
 Jesse Baldwin, B. S.....Medical Missionary, Yen Ping, China  
 A. F. Damon, Ph. B., B. Ped., '03.....Teacher, Kansas  
 Lucretia Keyes, B. S., B. Ped., '03.....Minister, Solomon, Kansas  
 B. J. Morris, A. B., Ph. D.....  
 .....Professor, University of Pacific, San Jose, California  
 B. O. Peterson, A. B., D. D.....  
 .....Missionary, Vigan, Illacos Sur, Philippines  
 Melvin Shaible, B. S.....Traveling Salesman, Concordia, Kansas  
 Willis Wolfe, A. B....Teacher, High School, Central City, Colorado  
 Lulu Housel Yetter, A. B.....Deceased

**Class of 1904.**

Maude Beauchamp Cowden, A. B....Married, Bloomington, Illinois  
 Florence Shackelford Hunter, A. B....Married, Concordia, Kansas  
 Cora May Jewell Rarick, B. S.....Married, Osborne, Kansas  
 C. E. Rarick, B. S.....Superintendent, Osborne, Kansas  
 Herbert W. Stewart, A. B.....Ranchman, Goodland, Kansas  
 J. A. Templin, A. B.....Minister, Simpson, Kansas  
 J. Earl Wyatt, A. B., A. M., '08.....Real Estate, Salina, Kansas  
 Judd H. Yetter, A. B....."Kansas Farmer," Topeka, Kansas

**Class of 1905.**

W. A. Cook, B. S., M. S.....Merchant, Topeka, Kansas  
 D. C. McClintock, B. S., B. Ped., '04.....Teacher, Delphos, Kansas  
 C. O. Marietta, A. B., B. Ped.....Oklahoma City, Oklahoma  
 Lulu Roach Marietta, A. B.....  
 .....Married, 1709 W. 30th. St., Oklahoma City, Oklahoma  
 Bessie Morrison, B. S., B. Ped., '03.....Salina, Kansas

**Class of 1906.**

J. Wesley Bates, Ph. B., A. M.....Minister, Kansas City, Missouri  
 Grace R. Hollen, Ph. B., A. M.....Graduate Nurse, Salina, Kansas  
 Henry O. Holter, Ph. B., A. M., '07.....Minister, Topeka, Kansas  
 Clifford Jordan, Ph. B.....Westerville, Indiana  
 Caroline R. Matson, A. B.....  
 .....Professor, Kansas Wesleyan University, Salina, Kansas  
 Edgar E. Mitchell, Ph., B.....  
 .....Student, Harvard University, Boston, Massachusetts  
 Linnette Branham Peak, Ph. B.....  
 .....Married, Glasgow, Rockridge Co., Virginia  
 John B. Smith, B. S.....Salina Journal, Salina, Kansas

**Class of 1907.**

John Alman, Ph. B.....Principal High School, Belvedere, Illinois  
 James C. Anderson, B. S.....Teacher, Kansas  
 Euna Arrasmith, A. B.....  
 .....County Superintendent Schools, Belleville, Kansas  
 Sylvia Lynn Frederick.....Married, Salina, Kansas  
 Jessie Agnes Gemmill, A. B...Teacher, High School, Salina, Kansas  
 Willard Edwin Graves, A. B.....  
 .....Superintendent of Schools, Granada, Colorado  
 Marian Hollen Hammond, A. B.....Deceased  
 Minnie Harvey, A. B.....Principal Ward School, Salina, Kansas

**Class of 1908.**

James Marcus Alcorn, B. S.....Carvallis, Oregon  
 William Winfield Baker, A. B.....Miami, Florida  
 Margaret Bennett, A. B.....Student, Evanston, Illinois  
 Alice Bertha Ekey Bragg, A. B.....Married, Salina, Kansas  
 George F. Brooks, Ph. B.....  
 .....Principal High School, Hutchinson, Kansas  
 Thomas Jewell Cravens, A. B.....New York City  
 Vera Liela Eberhardt, A. B.....  
 .....Supervisor of Music, Public Schools, Salina, Kansas  
 Ruth George, A. B.....San Diego, California  
 Fred Larsen, B. S.....Banker, Sylvan Grove, Kansas  
 Carolina Litowich, A. B.....Salina, Kansas  
 Othniel J. Morris, A. B.....  
 .....Teacher, Boys' High School, Louisville, Kentucky  
 Maud Ellis Wyatt, A. B.....Married, Salina, Kansas

**Class of 1909.**

Grace Boddy, A. B.....Missionary, Muttra, India  
 Ruth Sweet Kresky, B. S.....Married, Centralia, Washington  
 Lydia Lheureaux, A. B.....Concordia, Kansas  
 J. C. Reed, A. B.....Salina, Kansas  
 Jessie Kennedy Snell, A. B.....Married Colby, Kansas  
 Ralph Sweet, B. S.....  
 .....Physician, Methodist Hospital, Indianapolis, Indiana  
 Winifred Young, A. B.....Teacher, Shawnee, Oklahoma  
 .....Professor, Kansas Wesleyan University, Salina, Kansas

**Class of 1910.**

Ida Bohannon, B. S.....  
 Warren Clark, Ph. B.....Minister, Chicago, Illinois  
 Kitty Alice Ives Coleman, A. B., B. Ped., '05.....  
 .....Married, Clifton, Arizona  
 Mattie Walker Fannell, A. B.....Married, Chicago, Illinois  
 Ruth Foristall, A. B.....Teacher, High School, Norton, Kansas  
 Hattie Hamilton Gebhart, A. B., B. Ped., '08.....  
 .....Married, Brookville, Kansas  
 Frank J. Harper, Ph. B.....Banker, Logan, Kansas  
 Roy H. Mack, Ph. B.....  
 .....Student, University of California, Berkeley, California



Edith Mohney, A. B., B. Ped., '07.....  
 .....Teacher, High School, Garden City, Kansas  
 Emil F. Myers, A. B.....  
 .....Director Music, Amarillo College, Amarillo, Texas  
 James M. Ogden, A. B.....Teacher, Frederick, Kansas  
 Benjamin H. Rouse, Ph. B., B. Ped., '08.....  
 .....Student, Loyola University, Chicago, Illinois  
 Fred B. Walmer, A. B.....Lucas, Kansas

### Class of 1911.

J. H. Dowden, Ph. B., B. Ped.....  
 .....Principal County High School, Raton, New Mexico  
 Nellie Elrod, A. B.....Supervisor of Music, Salina, Kansas  
 Mrs. F. L. Farley, A. B.....Salina, Kansas  
 E. J. George, A. B., B. Ped., '08.....  
 .....Superintendent of Schools, Lebanon, Kansas  
 W. M. Green, Ph. B.....Banker, Burr Oak, Kansas  
 Lillian Weisgerber Karr, Ph. B., B. Ped. '08.....  
 .....Married, Wichita, Kansas  
 Emma Lunden, A. B., B. Ped., '05.....Teacher, Brookville, Kansas  
 A. B. Morris, A. B.....Superintendent of Schools, Palatine, Illinois  
 Nell Pearl Nelson, A. B.....Married, Bennington, Kansas  
 C. E. Smith, Ph. B., B. Ped., '07...Minister, Leonardtown, Maryland

### Class of 1912.

W. J. Baird, Ph. B.....Mankato, Kansas  
 Roy Baldwin, A. B.....Principal Schools, Bunker Hill, Kansas  
 W. H. Cannon, A. B..Superintendent of Schools, Wellsville, Kansas  
 E. P. Curtis, Ph. B., B. Ped., '08.....  
 .....Student, Columbia University, New York City  
 W. A. Greene, A. B.....Teacher, High School, Cordell, Oklahoma  
 L. R. Honderick, A. B.....Minister, Courtland, Kansas  
 LaVergne Wilttrout Johnson, A. B.....Married, Kirwin, Kansas  
 G. E. Moss, A. B.....Kensington, Kansas  
 Gertrude Broadbent Nelson, A. B., B. Ped., '07.....  
 .....Married, Gresham, Nebraska  
 Ruth Parker, A. B.....Salina, Kansas  
 Elsie Perrill, A. B.....Bridgeport, Kansas  
 M. D. Ross, A. B.....Missionary, Raichur District, India  
 H. R. Smee, A. B.....Lyceum Work, Narka, Kansas  
 Walter W. Strite, A. B.....Minister, Waldo, Kansas  
 Olive Vail, A. B., B. Ped., '08.....Missionary, Malacca, S. S.

### Class of 1913.

C. J. Boddy, A. B.....Minister, Peoria, Illinois  
 B. B. Brown, Ph. B.....Teacher, Sidney, Montana  
 Belinda Graham, Ph. B....Student, Columbia University, New York  
 C. E. Hall, A. B.....Minister, Roxbury, Kansas  
 John M. Haney, A. B.....Deceased  
 W. V. Meredith, A. B.....  
 ....Social Director, Court St. M. E. Church, Flint, Michigan  
 Rosalie Trotter Mickey, A. B.....Married, Paradise, Kansas

Maybelle Semans Miller, A. B.....Married, Covert, Kansas  
 Ethel Milstead, A. B.....Teacher, Plainville, Kansas  
 Edwards Reams, A. B.....Teacher, High School, Salina, Kansas  
 Reta Smith, Ph. B.....Salina, Kansas  
 Eugene F. Tinker, Ph. B., B. Ped., '12.....  
 .....Superintendent of Schools, Esbon, Kansas  
 A. W. G. Warren, A. B.....  
 .....Student, Garrett Biblical Institute, Evanston, Illinois

### Class of 1914.

Lynn M. Canfield, A. B.....Minister, Claflin, Kansas  
 Nellie Carr Canfield, A. B., B. Ped., '11....Married, Claflin, Kansas  
 C. R. Edwards, B. S.....Teacher, Bison, Kansas  
 Beulah Grubb, A. B.....Teacher, High School, Colby, Kansas  
 W. C. Henslee, A. B.....  
 .....Student, Garrett Biblical Institute, Evanston, Illinois  
 Walter Jones, B. S.....Farmer, Salina, Kansas  
 Stella E. Kipple Hammond, A. B.....Married, Portis, Kansas  
 Lawrence I. Mickey, B. S.....Teacher, Paradise, Kansas  
 Aura C. Nesmith, A. B.....Minister, Aulne, Kansas  
 Andrew G. Ogden, A. B..Y. M. C. A. Worker, Bloomington, Illinois  
 George A. Swift, A. B....Teacher, High School, Manhattan, Kansas  
 William M. Tow, A. B.....Teacher, Harlowton, Montana  
 Iva Meredith Warren, A. B.....Married, Evanston, Illinois  
 Mildred Wiltrout, A. B.....Teacher, Burr Oak, Kansas

### Class of 1915.

Catherine Alford, A. B.....Teacher, Lucas, Kansas  
 O. B. Allen, A. B.....Minister, Goodland, Kansas  
 Amos A. Bailey, A. B.....Teacher, Courtland, Kansas  
 Bess Beadle, A. B.....Teacher, High School, Lucas, Kansas  
 B. O. Boyer, A. B.....Principal, Winona, Kansas  
 W. J. Broom, A. B., B. Ped., '12.....Principal, Falun, Kansas  
 Lulu Duncan, A. B.....Teacher, Morehead, Kansas  
 Ora Fullen, A. B.....Teacher, High School, Gaylord, Kansas  
 Andrew Granstedt, A. B....Teacher, High School, Osborne, Kansas  
 Ruth Harne, A. B.....Teacher, High School, Ellis, Kansas  
 Leslie Johnson, B. S.....North Yakima, Washington  
 Leo Warren Kuhn, A. B.Superintendent of Schools, Culver, Kansas  
 Stella Mae Kuhn, A. B.....Teacher, Beverley, Kansas  
 Alfred R. Miller, A. B., B. Ped., '11.....Principal, Covert, Kansas  
 L. R. Parsons, A. B., B. Ped., '13.....  
 .....Teacher, Atchison County High School, Effingham, Kansas  
 Verna Perrill, A. B.....Teacher, Assaria, Kansas  
 Ethelyne Reynolds, A. B.....Gypsum, Kansas  
 James G. Roberts, A. B., B. Ped., '12.....  
 .....Student, Garrett Biblical Institute, Evanston, Illinois  
 Mae Boyer Roberts, B. S., B. Ped., '12.....  
 .....Married, Evanston, Illinois  
 Madeleine Slightam, A. B....Teacher High School, Osborne, Kansas  
 Carol Smith, A. B.....Teacher, High School, Covert, Kansas

Fayette A. Smith, A. B.....Deceased  
 Ruth K. Misel Stolz.....Married, Salina, Kansas

### Class of 1916.

Oliver M. Adams, A. B.....Principal Schools, Burr Oak, Kansas  
 Caroline Andrews, A. B.....Principal Schools, Tescott, Kansas  
 Lavina Beichley, A. B., B. Ped., '12.....  
 .....Teacher, High School, Plainville, Kansas  
 Irel J. Branson, B. S.....Salina, Kansas  
 Mildred Bryant, A. B.....Teacher, High School, Logan, Kansas  
 Chas. H. Cannon, A. B.....Salina, Kansas  
 John S. Cannon, A. B.....Salina, Kansas  
 Mary Carter, A. B.....Teacher High School, Natoma, Kansas  
 J. E. M. Chambers, A. B.....  
 .....Student, Garrett Biblical Institute, Evanston, Illinois  
 Elsie Conrad, A. B.....Teacher, High School, Kipp, Kansas  
 John LaVerne Cook, A. B....Teacher High School, Osborne, Kansas  
 Daniel C. Danielson, A. B.....Merchant, St. Francis, Kansas  
 Clarence O. Douglas, A. B.....  
 .....Principal High School, Alexander, Kansas  
 Minnie Douglas, A. B.....Teacher, High School, Niles, Kansas  
 Hazel Dunton Boyer, A. B.....Married, Winona, Kansas  
 Floyd Edwards, B. S.....Superintendent Schools, Bison, Kansas  
 Grace Miller Edwards, A. B.....Married, Bison, Kansas  
 Benjamin F. Forney, A. B.....Downs, Kansas  
 Earl O. Harbour, B. S.....Minister, Randall, Kansas  
 John Harmon, B. S.....Farmer, Louisville, Illinois  
 Josiah B. Heckert, A. B.....  
 .....Law Student, State University, Lawrence, Kansas  
 A. L. Hickman, B. S., B. Ped., '13.....Salina, Kansas  
 Julia Hoffman, A. B.....Teacher High School, Gypsum, Kansas  
 Lela Jordan, A. B.....Teacher, High School, Culver, Kansas  
 Wilbur L. Matson, A. B.....Missionary, Singapore, S. S.  
 Jesse T. Myers, A. B.....Smith Center, Kansas  
 George R. Oleson, B. S.....Principal Schools, Kipp, Kansas  
 J. A. Plantz, A. B.....  
 .....Student, Garrett Biblical Institute, Evanston, Illinois  
 Floyd W. Ragle, Ph. B.....  
 .....Physical Director, Public Schools, Aurora, Minnesota  
 Varo J. Smith, B. S.....  
 .....Student, Garrett Biblical Institute, Chicago, Illinois  
 Dean Swift, A. B.....Missionary, Singapore, S. S.

## Normal Department

### Class of 1894.

Hylas Smith.....Austin, Colorado

### Class of 1895.

Maggie McDowell Reisner.....Marfied, Ft. Collins, Solorado

### Class of 1897.

Rolla E. Brown.....Deceased

John E. Edgerton.....Manhattan, Kansas

Nina E. Hanson.....

Joseph P. Perrill.....Farmer, Black Wolfe, Arkansas

### Class of 1898.

Gertrude Beagle.....Married, Salina, Kansas

May Hoffman Schermerhorn.....Married, Mitchell, South Dakota

Preston Irene Switzer.....Missoula, Montana

### Class of 1899.

H. L. Morganson.....Banker, Mount Pleasant, Iowa

Cordelia Bennett Wright.....Married, Kansas City, Kansas

### Class of 1900.

Eva DeGreer.....

Delbert Smith.....Minneapolis, Kansas

A. W. Thomas.....

Mrs. Effie Tubbs.....Married, Ohio

Foster Wolfe.....Public Accountant, Chicago, Illinois

### Class of 1901.

Carrie E. Grizzzell.....Claflin, Kansas

Florence Almeda King.....Teacher, Downs, Kansas

Alice Stewart Warriner.....Married, Rochester, Indiana

H. W. Wolfe.....Minister, Jennings, Kansas

### Class of 1902.

Edith Wolfe Johnston.....Married, Kansas City, Missouri

### Class of 1903.

Iva Semans Leslie.....Married, Salina, Kansas

Sylvia Rarick Mills.....Married, Foss, Oklahoma,

Della Miller Morris.....Married, San Jose, California

Margaret Oliver.....Married, Downs, Kansas

Myrtle Z. Pider.....Missionary, Tokio, Japan

Edith M. Thomas Schiller.....Married, Kirwin, Kansas

Esther Wolfe.....Salina, Kansas

Alice Young.....Married, San Jose, California

### Class of 1904.

E. F. Asling.....Farmer, Bushton, Kansas

Inez Dickinson Bottsford.....Married, Salina, Kansas

May Cooke Dexter.....Married, Miles, Iowa



E. J. Laird.....	Minister, Weldon, Iowa
A. F. Schoening.....	Bushton, Kansas
C. W. Smith.....	Lawyer, Hoquian, Washington
J. E. Wilson.....	Minister, Russell, Kansas

#### Class of 1905.

Frankie Brooks Anderson.....	Married, Ford, Kansas
J. H. Corbett.....	Mail Carrier, Salina, Kansas
A. T. Foster.....	Principal of Schools, Belprie, Kansas
Gertrude Coughran Goffe.....	Married, Sulphur, Oklahoma
Edna Murphy Graves.....	Married, Granada, Colorado
A. J. McAllister.....	
.....	Traveling Salesman, 2808 6th. St., Kansas City, Missouri
Marietta Lawson Smith.....	Married, Austin, Colorado
Guy Warren.....	Superintendent School, Smith Center, Kansas

#### Class of 1906.

Grace B. Armstrong.....	
.....	Student, Columbia University, New York City
Laura Miller Emery.....	Married, Pomona, California
Edith Weaver Franklin.....	Married, Miami, Florida
George H. Hower, Jr.....	
.....	County Superintendent of Schools, Lincoln, Kansas
Harold J. Johnson.....	Sacramento, California
William Kerr.....	Teacher, Stockton, Kansas
Anna Niargua Woodward Marner.....	Married, Salina, Kansas
Jennie A. Smith Mayer.....	Married, Salina, Kansas
Arthur Mayo.....	Farmer, Culver, Kansas
Christian F. Mueller.....	Merchant, Reedley, California
Eva Schiek.....	Oswego, New York
Herbert W. Simmons.....	Contractor, Salina, Kansas

#### Class of 1907.

Almyra Alford Graves.....	Deceased
Louis Ringwalt.....	Principal Schools, Kinsley, Kansas
Mabel Roach.....	Salina, Kansas
Clara M. Speckmann.....	Teacher, Linwood, Kansas
Carrie Tucker.....	

#### Class of 1908.

Etta Arrasmith.....	Principal, Munden, Kansas
Erma Austin.....	Teacher of Art, Salina, Kansas
Eleanor Lillian Todd Bell.....	Married, Grove, Kansas
Sarah Brooks.....	Salina, Kansas
Maude Hulse.....	Teacher, High School, Topeka, Kansas
Jessie Ellis Larsen.....	Married Sylvan Grove, Kansas
Emma Bunker Morris.....	Married, Louisville, Kentucky
Edith Hattie Mann.....	Teacher, Los Vegas, New Mexico
Olivia Oleson.....	Teacher, Salina, Kansas
Zella Rouse.....	Teacher, Culver, Kansas
G. Wheeler Smith.....	Farmer, Beloit, Kansas



Elizabeth Sutton.....

...Student, National School Physical Training, Chicago, Illinois  
Beatrice Hall White.....Married, Ada, Kansas  
Bess Mildred Wynant.....Teacher, Salina, Kansas

#### Class of 1909.

Elizabeth Campbell Coleman.....Married, Oneida, Kansas  
Vera George.....Medical Student, San Diego, California  
Minnie Gardner Irwin.....Married, Cedar Falls, Idaho  
Luella Haney Lacy.....Married, Cedar Rapids, Iowa  
Margaret Brown Mack.....Married, Berkeley, California  
Lora Dodds Shaffer.....Married, Morland, Kansas

#### Class of 1910.

Etta Coover.....Teacher, Oregon City, Oregon  
C. R. Edwards.....Teacher, Bison, Kansas  
Lena Waugh Greene.....Married, Salina, Kansas  
John M. Haney.....Deceased  
Chas. Kolsky.....Kansas  
M. L. Smith.....Superintendent of Schools, Kincaid, Kansas  
Ella Freeman Sweet.....Married, Indianapolis, Indiana  
A. W. G. Warren.....  
.....Student, Garrett Biblical Institute, Evanston, Illinois  
Mildred Wilttrout.....Teacher, Burr Oak, Kansas

#### Class of 1911.

Flora Ingham Collins.....Married, Penokee, Kansas  
Claude DeWitt.....Ransom, Kansas  
A. G. Edwards.....Farmer, Bison, Kansas  
Bertha Ellis.....Teacher, Burr Oak, Kansas  
Pearl Hollen Kline.....Married, Salina, Kansas  
Dora Kohr.....Married, Riverside, California  
W. E. Maddox.....Merchant, Dillon, Montana  
Louise Rothweiler Schwartzhoff.....Married, Bison, Kansas  
M. C. Slagle.....Student, State Normal, Hays, Kansas  
Mildred Warner.....Teacher, Meriden, Kansas

#### Class of 1912.

Lavina Beichley.....Teacher, High School, Plainville, Kansas  
F. H. Curtis.....Teacher, Brownell, Kansas  
Gladys Draher.....  
.....Student, Kansas Wesleyan University, Salina Kansas  
Hazel Eaton.....Torrington, Wyoming  
Bula Gardner.....  
.....Student, Kansas Wesleyan University, Salina Kansas  
Erma Griest.....Minneapolis, Kansas  
Lena Myers Jorgensen.....Married, Scott City, Kansas  
Lula Gardner Knowles.....Married, Salina, Kansas  
Lissa Myers.....Belleville, Kansas  
P. G. Porter.....Teacher, Olathe, Kansas

Dorethea Smith.....Salina, Kansas  
Rella Stevens.....Teacher, Woodston, Kansas  
Mildred Brown Tinker.....Married, Esbon, Kansas

**Class of 1913.**

Anna Bates.....Teacher, Salina, Kansas  
Emma Brelsford .....Teacher, Beloit, Kansas  
A. L. Hickman.....Salina, Kansas  
J. H. Houston.....Superintendent Schools, Hiawatha, Kansas  
Mabel Shoemaker Jones.....Married, Salina, Kansas  
Mattie Wright Smith.....Married, Morland, Kansas  
Myrtle Vermilion.....Student, Emporia, Kansas  
Bertha Wagener.....Teacher, Cuba, Kansas

# College Enrollment

## COLLEGIATE DEPARTMENT

### Seniors.

Allen, Marie..Reed City, Mich.  
 Bossing, Nelson L.....Covert  
 Brewster, Lester H.....Salina  
 Diehl, Claude.....Burr Oak  
 Fitzpatrick, Dorothy....Salina  
 Gardner, Beulah.....Salina  
 Greene, Earl.....Oakley  
 Green, C. C.....Mankato  
 Harrison, Manette..St. Francis  
 Heckert, Minnie.....Tescott  
 Hillbrand, Earl.....Belleville  
 Kaull, Ruth.....Salina

Keys, Nila.....Gypsum  
 Lull, Floyd E.....Lebanon  
 Matson, Vivian..Smith Center  
 Nutter, C. M.....Morrowville  
 Parker, Mabel.....Osborne  
 Paton, Homer.....Formoso  
 Ringwalt, Louis.....Kinsley  
 Rouse, Glindon.....Salina  
 Semans, Cecil J.....Mentor  
 Shoemaker, J. Lester...Narka  
 Stevens, Lula.....Salina  
 Traylor, Fern.....Utica

### Juniors.

Baumert, Frances.....Salina  
 Beichley, Laura.....Salina  
 Boddy, Clarence.....Norton  
 Boddy, Mary.....Norton  
 Crawford, Carl...Minneapolis  
 Draher, Gladys.....Beloit  
 Flossie Brown.....Natoma  
 Foltz, C. Walter.....Morland  
 Gardner, Earl.....Salina  
 Graham, Hildegard....Salina  
 Heisler, Ray W.....Salina  
 Hepperley, J. Erwin.Glen Elder  
 Jones, Vesta.....Otego  
 Jordan, Hazel.....Winona  
 Kerr, Raymond.....Salina  
 McFarlane, Janet.....

.....Waupun, Wisconsin  
 Metzger, Jessie.....Salina  
 Musser, Gladys.....Jewell  
 Parsons, Ada.....Kirwin  
 Peters, F. J...Oak Harbour, O.  
 Ruggles, Grace.....Salina  
 Ruggles, Lizzie.....Salina  
 Ruppenthal, Harold F..Russell  
 Schuelzkey, Marie....Abilene  
 Smith, Mark.....Carneiro  
 Smith, Violet.....Salina  
 Timbers, G. L.....Salina  
 Wiltrout, Imogene.....Logan  
 Wood, Ben.....Salina  
 Wyatt, Leta.....Salina

### Sophomores.

Alford, Ruby.....Salina  
 Anspaugh, S. E.....Ransom  
 Bailey, Geo.....Salina  
 Bales, Elsie.....Formoso  
 Beichley, Rua.....Salina  
 Bigler, Nellie.....Gypsum  
 Cole, Mildred....Smith Center  
 Cortner, R. L.....Salina  
 Cost, Beryl.....Salina

Donmyer, Byron.....Salina  
 Duntun, Floy.....Lebanon  
 Ellis, Hazel....Centerville, Ia.  
 Gledhill, Mildred.....Gaylord  
 Harmon, Lillian.....Salina  
 Hoskins, Dale.....Salina  
 Hower, Virgil.....Salina  
 Jones, Horace W.....Salina  
 Kast, Clara.....Rexford

King, Elmer.....Mentor  
 Mathews, C. L.....Concordia  
 Mathews, Chester...Concordia  
 McDermet, Beatrice....Salina  
 Medcraft, Mollie A....Lincoln  
 Miller, K. R.....Beloit  
 Morris, Jessie..Brandon, Colo.  
 Montgomery, Elsie.....Salina  
 Musser, Carolyn.....Jewell  
 Neptune, Mildred.....Salina  
 Loux, Martha.....Salina  
 Pett, Emma.....Salina  
 Reynolds, Anise.....Gypsum  
 Ryder, W. B.....

.....Colorado Springs, Colo.  
 Scott, Eva.....Solomon  
 Shanahan, Katherine..Salina  
 Shank, Jesse.....Salina  
 Smith, Lora.....Gaylord  
 Smith, Vera.....Morland  
 Smythe, Carrie.....Delphos  
 Snyder, L. G.....Abilene  
 Snyder, Ralph.....Norton  
 Spencer, Edna Beedle...Salina  
 Stevens, Harry L.....Salina  
 Waugh, Byron..Portland, Tex.  
 Wickman, Eunice...Concordia  
 Young, Mildred.....Salina

### Freshmen.

Airhart, Mary.....Formoso  
 Anderson, Elmer.....Salina  
 Anderson, Jeanne.....Salina  
 Austin, Will.....Wilson  
 Balaun, Anna.....Salina  
 Baldwin, Ruth...Minneapolis  
 Baumert, Hazel.....Salina  
 Beichley, Enoch.....Salina  
 Bigler, Flora.....Gypsum  
 Bossing, Edward.....Covert  
 Bowman, Bliss.....Osage City  
 Brimlow, Geo.....Logan  
 Buck, E. H.....Tescott  
 Buck, Floyd.....Tescott  
 Cannon, Paul.....Salina  
 Carter, Sara R.....Russell  
 Cook, Ralph.....Salina  
 Creitz, Harold.....Beloit  
 Cunningham, Frank..Brownell  
 Dieffenbach, Jesse....Ransom  
 Draher, Leland.....Beloit  
 Dye, Mildred.....Salina  
 Edwards, Oscar.....Kirwin  
 Engle, Mary Irene....Abilene  
 Fish, Lester.....Concordia  
 Fuller, John L.....Salina  
 Gatewood, Ralph..Sylvan Grove  
 Gilbert, Nellie.....Osborne  
 Goodrich, L. I.....Goodland  
 Gottschick, Louis.....Salina  
 Grover, Dallas.....Salina  
 Hall, Fern.....Goodland  
 Heath, Earl.....Tescott

Hedges, Pearl.....Courtland  
 Hilands, Mary.....Salina  
 Humbarger, Veta.....Salina  
 Hutchinson, Duane....Salina  
 Hutchins, John W.....Salina  
 Hutchison, Goldie...Burr Oak  
 James, Ruth.....Salina  
 Jenkinson, Eva M....Gaylord  
 Johnson, Arthur.....Salina  
 Johnson, Agnes M.....Salina  
 Johnson, Recter.....Salina  
 Ladd, Bernard.....Salina  
 Look, Minnie.....Stockton  
 Loveridge, Judson F.....  
 .....Churchville, N. Y.  
 Lull, Estel.....Lebanon  
 Lynch, Bryan.....Salina  
 Maltby, Christine.....Salina  
 McGuire, Willis.....Osborne  
 Miner, Geo. D.....Wilson  
 Moe, Ella.....Jamestown  
 Morrell, Martha.....Beloit  
 Muir, Edith.....Salina  
 Muir, Florence.....Salina  
 Nesmith, Clarence....Salina  
 Ortman, Jennie.....Mankato  
 Palmer, Richard.....Burns  
 Parsley, Estelle.....Ottawa  
 Perrill, Ethel.....Bridgeport  
 Power, Roe W.....Wilson  
 Randall, Velma.....Salina  
 Sampson, McKinley...Wichita  
 Sayles, Eugene B.....Salina

Shanahan, Joe.....Salina  
Shank, Ida.....Salina  
Shores, Belva.....Burr Oak  
Short, Mac.....Salina  
Spaulding, Hazel.....Lucas  
Templin, Homer.....Simpson  
Tharp, Doris.....Salina  
Tharp, Ruth.....Salina  
Thomas, Florence.....Alton  
Thomas, Muriel.....Alton  
Timken, Mae.....Bison  
Todd, Bruce.....Salina  
Todd, Frances.....Salina

Todd, Ralph.....Salina  
Traylor, Francis.....Utica  
Venard, Emily E.....Salina  
Wallace, Mabel.....Stockton  
Walston, Hazel.....Salina  
Watson, Leo.....Osborne  
Weiserger, Neva.....Salina  
Wessell, Katherine.....  
.....Bennington  
Wilcox, Beulah.....Salina  
Williams, Frederick....Portis  
Wisman, Kern E.....Agra  
Wright, Roy.....Lebanon  
Zamrzla, Anthony.....Wilson

## Special.

Altman, Olive.....Norton  
Alexander, Mary....Goodland  
Allee, Mrs. H. R.....Salina  
Bartlett, Jennie.....Salina  
Chumbley, Martha.....  
.....Indianola, Iowa  
Fitzpatrick, Mrs. F. R..Salina  
Haboush, Stephen.....

.....Indianapolis, Indiana  
Jordan, Del Motte....Winona  
Lindeman, Minnie.....Salina  
Shaw, Mrs. E. R.....Salina  
Smith, Grace B...Phillipsburg  
Stolz, Ralph.....Salina  
Williams, Mrs. Esther..Portis

## Graduate Students

Bates, Anna.....	Salina
Beichley, Lavina.....	Salina
Bohannon, Ida.....	Salina
Farley, Mrs. Fred L....	Salina

Jordan, Lela.....	Salina
Milstead, Ethel.....	Lucas
Peters, Mrs. F. C.....	Salina
Reams, Edward.....	Salina

**ACADEMIC DEPARTMENT**

### Senior Academy.

Albright, Anita.....Brewster  
Edwards, Everett.....Bison  
Everley, Opal.....Salina  
Gilbert, Forrest.....Osborne

Griffith, Ethel.....Utica  
Lang Donald.....Salina  
Watts, Otis.....Vesta, Ark.

### Third Year Academy

Bates, Tressie....Kensington  
Bodmer, Emma.....Paradise  
Brown, P. E.....Salina  
Fagberberg, Phoebe.....  
.....Colorado Springs, Colo.  
House, Olive.....Brookville  
Kirk, Edna.....Reamsville  
Miller, C. H.....Bird City

Noah, Ruth.....Beloit  
Price, Marguerite.....Salina  
Siler, Ernest.....Wells  
Spencer, Hazel.....Belleville  
Spurlock, Raymond.....  
.....Kidder, Missouri  
Taylor, Fannie.....Salina  
Vermilion Rosa.....Ransom





McGuire, Willis.....Osborne  
Moe, Ella.....Jamestown  
Morris, Jessie..Brandon, Colo.  
Musser, Carolyn.....Jewell  
Musser, Gladys.....Jewell  
Neptune, Mildred.....Salina  
Noah, Ralph.....Beloit  
Nutter, C. M.....Salina  
Parker, Mabel.....Osborne  
Parsons, Ada.....Kirwin  
Perrill, Ethel.....Bridgeport  
Perrill, Verna.....Bridgeport  
Peters, Fred J.....  
.....Oak Harbor, Ohio  
Pett, Emma.....Salina  
Rouse, Glindon.....Salina  
Ruggles, Grace.....Salina  
Ruggles, Lizzie.....Salina  
Ruppenthal, Harold...Russell  
Semans, C. J.....Mentor  
Shank, J. L.....Salina  
Shoemaker, J. L.....Narka  
Shores, Belva.....Burr Oak  
Smth, M. E.....Carneiro  
Smith, Grace....Phillipsburg  
Smith, Lora.....Gaylord  
Smith, Vera.....Morland  
Smythe, Carrie.....Delphos  
Snyder, Ralph.....Norton  
Spaulding, Hazel.....Lucas  
Spencer, Hazel.....Lucas  
Stevens, Lula.....Salina  
Templin, Homer....Simpson  
Thomas, Florence.....Alton  
Thomas, Muriel.....Alton  
Thompson, Bulah....Morland  
Timbers, G. L.....Salina  
Todd, Bruce H.....Salina  
Watts, O. L.....Vesta, Ark.  
Wickman, Eunice...Concordia  
Wilder, Eva.....Salina  
Williams, Frederick...Portis  
Wiltrout, Imogene.....Logan  
Wisman, Kern.....Agra  
Wyatt, Leta.....Salina  
Wynant, Bess.....Salina

## Seniors

Stolz, Ralph E.....Salina

Allen, Marie...Reed City, Mich.  
Alexander, Mary....Goodland  
Altman, Olive.....Norton  
Anderson, Helen.....Salina  
Antene, Violette.....Salina  
Armington, Myrtle....Salina  
Austin, Bertha.....Culver  
Balaun, Anna.....Salina  
Baldwin, Ruth.....Salina  
Bales, Elsie.....Formosa  
Baumert, Hazel.....Salina  
Bernhardt, Melba.....Salina  
Best, Glen.....Salina  
Bond, Jessadele.....Salina  
Bossing, Nelson.....Covert  
Brown, Flossie.....Natoma  
Bryan, Fred....Konantz, Colo.  
Buck, E. H.....Tescott  
Buenning, Beatrice....Salina  
Bulis, Warren J....Lawrence  
Burns, Dortha.....Salina  
Burns, Mary.....Salina  
Carter, Sarah.....Russell  
Cole, Mildred....Smith Center  
Collins, Marian.....Salina  
Conant, Mrs. Roy.....Salina  
Conkling, Zella.....Salina  
Conrow, Louise....Brookville  
Crow, Winifred.....  
Croyle, Hattie...New Cambria  
Curphy, Anna.....Salina  
Diehl, Claude.....Burr Oak  
Donan, Roy.....Salina  
Donmyer, Byron C....Salina  
Donmyer, Mildred....Salina  
Dorr, Versa.....Salina  
Draher, Leland.....Beloit  
Edwards, Oscar.....  
Elliot, Mrs. Katherine..Salina  
Elrod, Nelle.....Salina  
Englund, Victor.....Salina  
Ford, Irene.....Salina  
Fowler, Charles.....Oak Hill  
Fowler, Helen.....Brookville

Frost, Loraine.....Salina  
Geis, Mary K.....Salina  
Gibbons, Chas. D.....Salina  
Gilbert, Forrest.....Osborne  
Goodrich, L. I.....Goodland  
Greene, Earle.....Oakley  
Green, Chris.....Mankato  
Grover, La Motte.....Salina  
Grover, Dallas.....Salina  
Guiles, Verna.....Salina  
Gunckel, Otis.....Salina  
Halsey, Hazel.....Culver  
Harris, Dorothy.....Salina  
Hillbrand, Earl.....Belleville  
Hinchee, Chas.....Salina  
Hinchee, Ruth.....Salina  
Hjort, Inez.....Salina  
Hockett, Jessie.....Salina  
Hood, Frances.....Tescott  
Hurlburt, Mrs. Leah Stanley  
.....Salina  
Huyett, Richard.....Salina  
Janssen, Henrietta...Lorraine  
Jenkinson, Eva M....Gaylord  
Johnson, Lillian.....Salina  
Johnson, Louis E.....Barnes  
Johnson, Robert.....Salina  
Jordan, Delmotte....Winona  
Jordan, Nell.....Salina  
Judd, Wilma.....Salina  
Kenison, Mamie.....Niles  
King, Lawrence.....Salina  
Kirk, Edna.....Reamsville  
Kirkendall, Novella....Salina  
Kuhn, Ralph.....Salina  
Lang, Donald.....Salina  
LaShelle, Ruth.....Salina  
Law, Ethel.....Salina  
Lindeman, Minnie....Salina  
Lindgren, Jennie....Salina  
Lovitt, Donald.....Salina  
Lull, Estel M.....Lebanon  
Lull, Floyd.....Lebanon  
Lundstrum, Rosamary..Salina

Markley, Coral Wilmette....  
     .....Salina  
 Markley, Scott.....Salina  
 Martin, Vera.....Natoma  
 McAdams, Laura E.....Salina  
 McAdams, Margaret F..Salina  
 McDermet, Alma.....Salina  
 McFadden, Stella.....Salina  
 Mitchell, Herbert.....Salina  
 Moe, Ella.....Jamestown  
 Monehan, Ashley.....Salina  
 Montgomery, Elsie.....Salina  
 Moore, J. Ed.....Mentor  
 Musser, Carolyn.....Jewell  
 Musser, Gladys.....Jewell  
 Neptune, Winifred.....Salina  
 Nesmith, Clarence.....Salina  
 Niquette, Blanche.....Salina  
 Noah, Ralph.....Beloit  
 Nutter, C. M.....Morrowville  
 Oberg, Harold.....Brookville  
 Oberg, Verna.....Brookville  
 Olsson, Amy L.....Assaria  
 Pangrac, Harold.....Niles  
 Pangrac, Perry.....Niles  
 Parsley, Emma.....Salina  
 Perrill, Verna.....Salina  
 Peters, Sarah.....Salina  
 Power, Alice.....Salina  
 Reed, Lola.....Salina  
 Rehberg, Neva....Bennington  
 Roach, Mabel.....Salina  
 Rogers, Mae.....Manhattan  
 Rouse, Glindon.....Salina  
 Ruggles, Elsie.....Salina  
 Ruppenthal, Harold...Russell

Ryberg, Lorena.....Salina  
 Ryder, Warren.....  
     ..Colorado Springs, Colorado  
 Sargent, Opal.....Lebanon  
 Semans, Arthur.....Salina  
 Shank, Jesse L.....Salina  
 Shields, Mina L.....Culver  
 Simpson, Hazel.....Salina  
 Smith, Grace B...Phillipsburg  
 Smith, Reta.....Salina  
 Smith, Sammy.....Salina  
 Snapp, Eva.....Milo  
 Spencer, Alice.....Salina  
 Spencer, Edna Beedle...Salina  
 Spencer, Hazel....Brookville  
 Sperry, Marie.....Beverly  
 Stephens, Mabel.....Salina  
 Stephens, Lucile.....Salina  
 Stiefel, Frankel.....Salina  
 Stolz, Mrs. Ralph E....Salina  
 Swedenburg, Florence..Salina  
 Tebow, Lois.....Scandia  
 Tharp, Doris.....Salina  
 Tharp, Ruth.....Salina  
 Timkin, Mae.....Bison  
 Todd, Bruce.....Salina  
 Todd, Ralph.....Salina  
 Van Petten, Esther....Salina  
 Watson, Leo.....Salina  
 Wessel, Katherine.Bennington  
 Wolsiefferm, Mary....Salina  
 Wright, Juanita E....Osborne  
 Wright, Roy C.....Lebanon  
 Wyatt, Beryl.....Salina  
 Young, Mildred L.....Salina



## Summary

### College.

	Men	Women	Total
Seniors .....	13	11	24
Juniors .....	12	18	30
Sophomores .....	17	28	45
Freshmen .....	47	44	91
Special College Students.....	2	12	14
Graduate Students.....	1	6	7

Total ..... 92 119 211

### Academy.

Senior .....	4	3	7
Third Year .....	4	10	14
Second Year .....	6	4	10
First Year .....	14	3	17

Total ..... 28 20 48

### Art.

Unclassified .....	0	30	30
Duplicates .....	0	15	15

Additional Students .... 0 15 15

### School of Oratory.

Unclassified .....	43	67	110
Duplicates .....	42	57	99

Additional Students .... 1 10 11

### College of Music.

Seniors .....	1	2	3
Unclassified .....	44	112	156
Duplicates .....	28	33	61

Additional Studnets .... 17 81 98

### College of Commerce.

Shorthand .....	18	48	66
Business .....	80	17	97
Combined .....	293	108	401
Telegraphy .....	45	4	49
Stenotypy .....	21	46	67

Total ..... 457 223 680

Grand Total Enrollment..... 595 468 1063



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7/18

# Register and Calendar

OF THE

Kansas Wesleyan University

SALINA, KANSAS

DEC 27 1920



*Catalog*  
1917-18

AUG 27 1918

MAY 1918



# Register and Calendar

OF THE

Kansas Wesleyan University

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This Number Contains a Catalogue of Students  
and Annual Announcements

## CALENDAR FOR 1918

January							April							July							October						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	1	2	3	4	5	..	1	2	3	4	5	6	..	1	2	3	4	5	6	..	..	1	2	3	4	5
6	7	8	9	10	11	12	7	8	9	10	11	12	13	7	8	9	10	11	12	13	6	7	8	9	10	11	12
13	14	15	16	17	18	19	14	15	16	17	18	19	20	14	15	16	17	18	19	20	13	14	15	16	17	18	19
20	21	22	23	24	25	26	21	22	23	24	25	26	27	21	22	23	24	25	26	27	20	21	22	23	24	25	26
27	28	29	30	31	..	..	28	29	30	..	..	..	..	28	29	30	31	..	..	..	27	28	29	30	31	..	..

February							May							August							November						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	..	1	2	..	..	..	1	2	3	4	..	..	..	..	1	2	3	..	..	..	..	..	1	2
3	4	5	6	7	8	9	5	6	7	8	9	10	11	4	5	6	7	8	9	10	3	4	5	6	7	8	9
10	11	12	13	14	15	16	12	13	14	15	16	17	18	11	12	13	14	15	16	17	10	11	12	13	14	15	16
17	18	19	20	21	22	23	19	20	21	22	23	24	25	18	19	20	21	22	23	24	17	18	19	20	21	22	23
24	25	26	27	28	..	..	26	27	28	29	30	31	..	25	26	27	28	29	30	31	24	25	26	27	28	29	30

March									June								September							December						
1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	1	2	3	4	5	6	7
10	11	12	13	14	15	16	17	18	9	10	11	12	13	14	15	16	8	9	10	11	12	13	14	8	9	10	11	12	13	14
19	20	21	22	23	24	25	26	27	16	17	18	19	20	21	22	23	15	16	17	18	19	20	21	15	16	17	18	19	20	21
28	29	30	31						23	24	25	26	27	28	29	30	22	23	24	25	26	27	28	22	23	24	25	26	27	28
									30								29	30						29	30	31				

## CALENDAR FOR 1919

January							April							July							October						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	1	2	3	4	..	..	1	2	3	4	5	..	..	1	2	3	4	5	..	..	..	1	2	3	4
5	6	7	8	9	10	11	6	7	8	9	10	11	12	6	7	8	9	10	11	12	5	6	7	8	9	10	11
12	13	14	15	16	17	18	13	14	15	16	17	18	19	13	14	15	16	17	18	19	12	13	14	15	16	17	18
19	20	21	22	23	24	25	20	21	22	23	24	25	26	20	21	22	23	24	25	26	19	20	21	22	23	24	25
26	27	28	29	30	31	..	27	28	29	30	..	..	..	27	28	29	30	31	..	..	26	27	28	29	30	31	..

February							May							August							November						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	..	1	..	..	..	..	..	1	2	3	..	..	..	..	..	1	2	..	..	..	..	..	1	..
2	3	4	5	6	7	8	4	5	6	7	8	9	10	3	4	5	6	7	8	9	2	3	4	5	6	7	8
9	10	11	12	13	14	15	11	12	13	14	15	16	17	10	11	12	13	14	15	16	9	10	11	12	13	14	15
16	17	18	19	20	21	22	18	19	20	21	22	23	24	17	18	19	20	21	22	23	16	17	18	19	20	21	22
23	24	25	26	27	28	..	25	26	27	28	29	30	31	24	25	26	27	28	29	30	23	24	25	26	27	28	29
..	..	..	..	..	..	..	..	..	..	..	..	..	..	31	..	..	..	..	..	..	30	..	..	..	..	..	..

March							June							September							December						
..	..	..	..	..	..	1	1	2	3	4	5	6	7	..	1	2	3	4	5	6	..	1	2	3	4	5	6
2	3	4	5	6	7	8	8	9	10	11	12	13	14	7	8	9	10	11	12	13	7	8	9	10	11	12	13
9	10	11	12	13	14	15	15	16	17	18	19	20	21	14	15	16	17	18	19	20	14	15	16	17	18	19	20
16	17	18	19	20	21	22	22	23	24	25	26	27	28	21	22	23	24	25	26	27	21	22	23	24	25	26	27
23	24	25	26	27	28	29	29	30	..	..	..	..	..	28	29	30	..	..	..	..	28	29	30	31	..	..	..
30	31	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..



**CALENDAR OF EVENTS**

1918.

Tuesday, September 10.....Enrollment for First Semester  
 Wednesday, September 11.....Opening Address  
 Monday, September 16.....  
     ....Y. W. C. A. and Y. M. C. A. Reception for New Students  
 Thursday, November 27.....Thanksgiving Day  
 Thursday, December 19, 6 p. m.....Christmas Vacation Begins

1919.

Thursday, January 2.....School Opens  
 Wednesday to Saturday, January 22 to 25 Mid-Year Examinations  
 Tuesday, January 28.....Second Semester Opens  
 Friday, February 7.....Anniversary of Dr. Schuyler's Birthday  
 Tuesday, February 18.....Founders Day  
 Tuesday, February 18.....Mid-Year Meeting of Board of Trustees  
 Friday and Saturday, February 21 and 22.....High School  
     Basket Ball Tournament for Central and Northwest Kansas  
 Tuesday, June 3.....Annual Meeting of Board of Trustees  
 Thursday, June 5.....Commencement Day

Summer School.

Tuesday, June 10 to Friday, July 18.

**BOARD OF TRUSTEES**

Term Expires 1919.

Rev. J. W. Snapp, D. D.....Hays  
 Rev. G. R. Hall, B. D.....Salina  
 Rev. G. W. Martin, D. D.....Beloit  
 Rev. L. E. Cooke, B. D.....Minneapolis  
 C. F. McAdams, Esq.....Salina  
 W. L. Nesmith, Esq.....Salina  
 W. A. Layton, Esq.....Osborne  
 Claude Curan, Esq.....Concordia

Term Expires 1920.

Rev. D. B. Magee.....Ellsworth  
 Rev. C. W. Stevens.....Salina  
 Rev. L. A. McKeever, A. B.....Belleville  
 Rev. M. G. Terry, A. B.....Salina  
 C. Eberhardt, Esq.....Salina  
 C. E. Robinson, Esq.....Salina  
 W. A. Matson, Esq.....Jewell  
 Edd Matthews, Esq.....Salina

**Term Expires 1921.**

Rev  H. M. Templin, D. D.....	Mankato
Rev. M. M. Stolz, D. D.....	Salina
Rev. Edward Hislop, D. D.....	Salina
Rev. A. S. Hale, LL. D. ....	Lincoln
J. L. Bristow, LL. D. ....	Salina
Judge J. C. Ruppenthal.....	Russell
T. W. Roach, D. Ped.....	Salina
J. T. S. Reed, Esq.....	Lindsborg

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G. R. Hall, J. C. Rupenthal, A. S. Hale.

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**Dormitory.**

T. W. Roach, M. G. Terry, C. Eberhardt.

**Business College.**

W. L. Nesmith, H. M. Templin, C. Eberhardt.

**Music College.**

M. G. Terry, W. A. Matson, C. W. Stevens.

**Conference Visitors.**

Rev. C. A. Fisher, Ransom, Kans.; Rev. A. S. Hale, Lincoln, Kans.

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Bible, Ethics and Homiletics.

✓ ALBERT H. KING, M. PED.,  
Dean,  
Professor of Education.

✓ CAROLINE R. MATSON, A. M.,  
Professor of Latin.

✓ CHARLOTTE L. WATERBURY, A. M.,  
Professor of English Literature.

✓ GEORGE EDWARD KING, M. S.,  
Professor of Mathematics and Astronomy.

✓ FREDERICK C. PETERS, A. M.,  
Secretary of Faculty,  
Professor of German and French.

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✓ IDA BOHANNON, B. S.,  
Professor of History and Spanish.

✓ CLARA R. BRIAN, B. S.  
Professor of Household Arts.

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Professor of Chemistry and Geology.

✓ ELTON R. SHAW, A. M.  
Professor of Public Speaking.

✓ LAURETTA BENNETT-PETERS, A. M.,  
Director of Art.

GEO. R. EDWARDS  
Physical Director.

REV. M. M. STOLZ, D. D.,  
Librarian.

\*On leave of absence.

## REGISTER AND CALENDAR

## Assistants.

GLADYS DRAHER,  
Tutor in English.

VESTA JONES.  
Tutor in English.

NELLIE BIGLER,  
Tutor in Mathematics.

MINA LUNDEN,  
Tutor in Botany.

F. J. PETERS.  
Assistant in Chemistry.

CLARA KAST,  
Assistant in Chemistry.

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COLLEGE OF MUSIC.

ERNEST L. COX,  
Dean,  
Voice and Public School Music.

GRACE NASON-KING.  
Voice and Public School Music.

EVERETT K. FOSTER,  
Piano, Theory, Organ.

JESSIE METZGER.  
Piano.

BERTHA AUSTIN.  
Piano.

HJALMER C. BERNHARDT,  
Violin and Orchestra Instruments.

CHARLES F. LEBOW,  
Clarinet and Band Instruments.

MISS RUTH SPAULDING,  
Lunning System, and Piano.

**COLLEGE OF COMMERCE.**

(Kansas University of Commerce)

**JOHN F. HARMON, D. D.**  
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President Kansas University of Commerce.

**MRS. L. L. TUCKER, M. ACCTS.,**  
Superintendent and Dean of Women.

**O. A. WELLER, E. E.**  
Secretary and Treasurer. Advanced Courses.

**ELTON R. SHAW, B. L., M. A.**  
Dean Speech Education, Salesmanship and Advertising,  
Advanced Courses.

**PERRY J. SINGER, M. ACCTS.,**  
Business English, Accounting, Rapid Calculation.

**MARGUERITE COONS, B. C. S.**  
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**AMELIA MINOR,**  
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**GRACE FOSTER,**  
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**RUTH POLAND,**  
Typewriting.

**ESTHER DICKENSON, B. C. S., M. ACCTS.,**  
Elementary Bookkeeping and Arithmetic.

**PERRY E. BROWN, B. C. S., M. ACCTS.**  
Penmanship, Lettering, Flourishing, Engraving, Pen Drawing,  
Script and Scroll Work.

**THOMAS McCLOSKEY**  
Arithmetic, Bookkeeping and Athletic Director.

**ALELBERT L. SEMANS, B. A., B. D., D. D.**  
Character Building Lecturer.

**NELA F. FRITZ,**  
(Kansas Wesleyan)  
Gregg Shorthand, English.



**REGISTER AND CALENDAR**

**JESSIE HECKERT,**  
Gregg Shorthand, Typewriting.

**V. M. BARNETT,**  
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**ROY C. MORTIMER.**  
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**GEORGE LAWRENCE TIMBERS, B. L.**  
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**HAZEL PETTLE,**  
Bookkeeper.

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**SCHOOL OF RADIO AND MORSE TELEGRAPHY.**

**J. W. JOSE,**  
Telegraphy.

**PHILLIP RASH,**  
Radio.

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**AUTO, TRACTOR AND AERO SCHOOL.**

**O. A. WELLER, E. E.**  
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**JESSE O. SPRAY,**  
Battery and Electrical Works.

**PAUL F. HAASE,**  
Auto Mechanic and Aero Motors.

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President.

A. H. KING,  
Dean,  
Director of Summer School.

F. C. PETERS,  
Secretary of the Faculty.

G. E. KING,  
Registrar and Principal of the Academy.

L. E. WELLER.  
President of the College of Commerce

ERNEST L. COX.  
Dean of the College of Music.

ELTON R. SHAW,  
Dean of School of Oratory.

IDA SACKETT,  
Matron of Schuyler Hall.

DR. M. M. STOLZ,  
Librarian.

**OFFICERS OF ALUMNI ASSOCIATION.**

President .....	Rev. J. H. Kuhn
First Vice-President.....	Glendon Rouse
Second Vice-President .....	Lizzie Ruggles
Secretary-Treasurer .....	Janet McFarlane

## SALINA AS A COLLEGE TOWN

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The ideal college town should be above all else free from the evils, temptations and dissipations of most modern cities. The typical college town should be healthful. Salina fills these requirements by rigid enforcement of laws, good drainage, extensive sewerage, good water supply, and the protection afforded by its multitude of trees from burning sun and destructive winds.

The college town should be beautiful. The environment of the student becomes as inseparably interwoven into his character as his associations. It would be difficult to find a city of 15,000 on these western plains with finer streets, more attractive public buildings and residences, prettier parks and lawns and groves than Salina.

A college town should have many of the advantages of the metropolis combined with the quiet beauty of a residence town. Few western cities compete with Salina in these particulars. An electric street car system binds together the different parts of the city. It is the home of great wholesale houses and one must travel far to find better equipped stores and more reasonable prices. Its splendid system of public schools, its numerous churches served by the best pulpit ability to be found in Central and Western Kansas, its beautiful parks, its large Carnegie library, Young Men's Christian Association building, and many other features make Salina a very desirable residence town.

Every year the best talent on the lecture platform and in music is heard in Salina. Convention Hall affords a large auditorium for great gatherings such as Oratorios and the numerous conventions and conferences which have met recently in Salina. The Chautauqua Association which meets each July in Oakdale Park, furnishes recreation, entertainment and instruction to many thousands in this part of Kansas. Salina is an ideal college town. Situated near the center of Kansas and with excellent railroad facilities, including the four main systems traversing the state, the Union Pacific, Rock Island, Santa Fe and Missouri Pacific, as well as the Salina Northern Railway, easily accessible from all directions, Salina becomes the strategic point in the educational development of Western Kansas. It has no serious rivals.

## HISTORY OF THE WESLEYAN

At the first session of the Northwest Kansas Conference of the Methodist Episcopal Church held at Beloit in March, 1883, the question of establishing an institution of learning was considered.

In December of 1885, a very liberal charter was secured and the trustees incorporated by the laws of the state, under the name of Kansas Wesleyan University.

The city of Salina proposed to give fifteen acres of land and a building to cost \$26,000, on condition that the Conference sustain a school of full collegiate grade.

This generous offer was accepted. Salina, near the center of the state, with its railway communications north, west, south and east, offered a peculiarly favorable location.

The corner stone was laid early in 1886 by the Rev. J. H. Lockwood, assisted by Hon. A. P. Collins and Rev. M. M. Stolz. In the following March the building was dedicated by Bishop Andrews, assisted by Dr. Bennett, of Garrett Biblical Institute, and Dr. Gray, of the Freedman's Aid Society.

On the fifteenth of September, 1886, the doors of the Kansas Wesleyan University were thrown open for the reception of students. One hundred and twenty-one enrolled during the first year.

During the few years of its history the University has prospered and achieved a gratifying success. The number of students has increased and the influence of the school greatly extended. Organized and located as it is, the Kansas Wesleyan University invites the most liberal patronage of all friends of Christian education.

## KANSAS WESLEYAN UNIVERSITY

### General Information.

The college campus, including that of the Ladies' Dormitory and Athletic field, consists of about thirty acres, and is situated at the southern terminus of Santa Fe avenue. This street, shaded by fine trees and bordered by elegant residences, is one of the attractions of the city. The western end of the campus is well shaded by a grove of trees, chiefly maple and elm, numbering altogether several hundred. The eastern half is occupied at present by the University building, the Carnegie Science Hall and the gymnasium. Just to the east, separated only by the McPherson branch of the Union Pacific railroad, lies our fine athletic ground. North of the west half of the main campus, and separated only by Claflin avenue is the campus of the Ladies' Dormitory, and the Roach Home, donated by ex-President T. W. Roach, for the president's residence. Much landscape gardening has been done during recent years on the main campus in opening drives and planting trees and shrubbery.

### Administration Building.

The Administration Building is a large stone and brick structure, one hundred and twenty-six feet long by seventy-four feet deep. On the first and second floors there are sixteen large rooms, nineteen by twenty-six feet, utilized as recitation rooms and offices. On the third floor are the chapel and literary society halls.

### Carnegie Science Hall.

Science Hall is an attractive combination of Greek architecture and modified Renaissance, surmounted by an observatory dome for our twelve-inch reflecting telescope. The dimensions are one hundred by sixty feet with an annex for the furnace. This latter is intended as a temporary arrangement until a central heating plant can be installed. The building is of reinforced concrete and brick, fire-proof throughout. The second floor contains two large recitation rooms, each accompanied by a fine laboratory, apparatus room and teacher's office, the dark room, and the ladies' toilet and cloak room. The third floor contains a library, reading room, lecture room, publication room and museum. The first floor is occupied by the departments of geology and chemistry and contains the men's cloak and toilet room. The observatory dome contains a twelve-inch reflecting telescope. It is mounted in equatorial fashion with right ascension and declination circles and adjusting rods for accurate adjustment. This is one of the largest and strongest instruments in the state. It will reach stars of the fourteenth magnitude, which number about 25,000,000 as against 4,000 visible to the naked eye on a clear night in this latitude. As soon as the library building can be



constructed provision is made to occupy the entire third floor for the museum and lecture room. The science hall is a model for convenience of arrangement, for economy of space and modern equipment.

### Schuyler Hall.

The Kansas Wesleyan has one of the largest and most complete dormitories in the state. The building is of brick, four stories in height and is equipped with all modern improvements.

This building is for the rooming of girls only, accommodating one hundred besides the preceptress and help.

The rooms are twelve by fourteen feet with a closet three by seven for each room. The dining hall, known as the Kemble Hall, will accommodate three hundred people. This hall is thirty-eight feet by fifty feet with annex sixteen by fifty, and makes a very commodious dining room.

The building also has a Christian Association room, office, four parlors, one reading room, two guest rooms, music rooms and a laundry furnished with hand and soft water.

One pair of blankets and one comfort are furnished for each room. Students should bring comforts or blankets, a bed spread, sheets, pillow slips and towels. All windows are furnished with blinds. Students are encouraged to bring curtains and any other articles which will make their rooms attractive and homelike.

Rooms vary in price. Single rooms may be secured for \$5.00 per month. Rooms occupied by two students will not exceed \$8.00 per month and may be secured as low as \$7.00. The expense for rooming in the dormitory is thus reduced to a minimum. The rooms are rented by the semester only except as other arrangements are agreed upon.

All young ladies not residents of Salina are expected to room and board in the dormitory, and their parents may feel assured that their welfare will be carefully guarded. It will be our aim to surround them with refined Christian influences such as will elevate their character, and inspire them to a noble, useful womanhood.

Should their parents so request, permission may be given young ladies to board or do light housekeeping outside the dormitory, but only in homes where they may have the use of a reception room, which is on the first floor, and where dormitory rules are enforced.

### Gymnasium.

The Gymnasium is a notable addition to the campus. The entire building is ninety feet long by sixty feet deep, with front an-

nex thirty feet square and a rear annex twenty feet by thirty feet.

The gymnasium floor is a model completeness in finish and in equipment. It extends the entire sixty feet by ninety feet of the main part of the structure. It is overlooked by a gallery containing an extraordinary fine running track. The lighting of the gymnasium is greatly aided by the white walls and the large number of windows. The lighting system of the entire building is the best in the city of Salina. The windows are also arranged for perfect ventilation.

In the front annex, on the gallery floor is the Young Men's Christian Association room. On the first floor are the offices for both physical directors, and a lobby, which will make an excellent place for the display of trophies.

In the rear annex is a kitchen, fitted up for use at banquets.

In the basement is a locker-room for women, with twenty private shower baths, each having an adjoining locker-booth. There are also lockers and shower baths for men, with a private dressing room for visiting teams. There is also in the basement a swimming pool, forty feet long, eighteen feet wide, and eight feet deep. The physical directors have offices on the basement floor, also, and there are janitor's rooms and a central heating plant.

The building is crowned with a tower containing a clock with three transparent dials, four feet in diameter, lighted by electricity. The bell, weighing three hundred and fifty pounds, strikes each half hour. The clock is a \$750 gift from the graduating class of 1915.

The entire building with equipment, cost about \$40,000. It was dedicated April 9, 1916, by Bishop Wm. A. Quayle.

### **The Roach Home.**

The Roach Home is the home for the president of the University, built and donated by Professor and Mrs. T. W. Roach, making with the lots, a gift of \$7,500. It is situated at the south end of Santa Fe avenue in the same block with the Ladies' Dormitory and opposite the college campus. The grounds surrounding the house, together with an adjoining plot of ground, have been laid out by a landscape gardner, and planted to trees and shrubbery. The building, including a porch ten feet wide, is thirty by fifty-two feet. It contains ten rooms, besides laundry, sleeping porch and attic. The large reception room with its fireplace and its massive oak stairway lighted by mosaic windows, the president's office opening on a side porch, the sunny rooms, the well-equipped basement, the modern conveniences throughout, all make this home an ideal residence for our president.

### College of Commerce.

The Business College occupies the three floors of a large three-story building situated at the corner of Santa Fe avenue and Walnut street. This is the immediate vicinity of the business district of the city.

### College of Music.

The college of Music occupies the second floor of the new Roach building in the business section of the city. Here are to be found the various studios, together with a recital hall.

### The Library.

The Library occupies the north end of the second floor of Science Hall. In the reading rooms are reference books and all the leading magazines of the day, all of our church advocates, and a number of daily papers, including those of Topeka, Kansas City, and Chicago. During the year many books have been added by purchase or donation, and the most valuable magazines have been bound.

Through the will of our late Dr. Aaron Schuyler, a most valuable addition of 2,150 books has been made to the library.

### Museum.

Our University Museum now contains several thousand valuable specimens of fossils, zoological and botanical specimens, historic and prehistoric relics.

The museum contains a number of well mounted specimens of birds and animals. Good collections of rocks and minerals with representative fossil collections from all the great divisions of geological time furnish excellent material for illustrating the study of geology. We have been fortunate in securing several very fine specimens, among which are two fossil fishes, a fossil turtle, and a large saurian unusually well preserved and worthy of special mention. The latter is an especially rare and valuable specimen, being the first authentic fossil reptile from the Dakota group of the cretaceous and will probably prove to be a species new to science. A large collection of minerals has also been presented to the museum.

Rev. and Mrs. W. H. Blair of Pyeng Yang, Korea, donated to the museum a complete and valuable set of relics in the equipment and paraphernalia of a heathen sorceress, who was one of their converts. It consists of a number of swords, cymbals, a large drum, helmet and robe. They promise to add materially to this equipment and it is hoped a missionary exhibit of great value will soon be available.

The splendid collection of minerals gathered from the mineral exhibit of the Columbian Exhibition at Chicago by Hon. A.

P. Collins, occupies a handsome case in the museum and is of great value to the student of geology. We trust the friends of the University will continue their valued assistance in making our museum one of the best in the state. With proper cases and ample room in the Carnegie Science Hall, our collection can be properly displayed and classified and will be a credit to the institution.

#### Laboratories.

Science Hall provides excellent laboratories for physics, chemistry, household arts and biology. These are equipped with instruments and materials for individual work in all lines of science taught in the college.

#### Athletics.

It has been the consistent policy of the University to encourage athletic sports under proper restriction and regulation. We are not in favor of "athletics run to seed" and do not countenance college attendance for the sake of athletics alone. No one will be permitted to belong to the college teams who is not strictly moral, and does not take at least three studies in the University. Any player whose class work fall below 80 per cent will be discontinued until he shall make up the deficient work. The various athletic teams are under control of the faculty, and will not be allowed to engage in match games without the consent of the faculty committee in charge. When properly controlled, athletic sports and gymnastic exercise supply much needed diversion and tend to develop strong physical powers, the foundation of sound mental and moral character, and the basis of success in life. The wise student will not neglect his health, nor fail to see that "the temple of the living God" is kept in proper repair, and that it is clean and wholesome, the fit habitation of a regal soul.

A ten-acre tract of land lying to the east of the campus is fenced with an eight-foot board fence making one of the largest and best athletic parks in the state. The ground is set with trees and sown to bluegrass, and we now have a grandstand with a seating capacity of 800 persons. A fine track surrounds the athletic field within the fence, and track meets are regularly arranged with neighboring colleges for the spring.

#### The University Band.

A band of more than twenty pieces has been maintained in the university for a number of years which gives those students interested in that phase of music an opportunity of securing excellent training. The band meets regularly once a week—Monday afternoons—for practice. Mr. Thomas Howell, a most excellent band master, has been in charge of this organization for several years. Mr. Howell is Director of the Boy's Band of



Salina. This band is recognized as one of the best bands in the state and it has responded to many calls throughout Central and Western Kansas.

The band gives several public concerts during the school year besides furnishing music at nearly all of the Athletic games and other public entertainments and festivals. The Kansas Wesleyan is very fortunate in having such a capable director for the band and those young people who enjoy participating in band exercises will find Mr. Howell a very helpful director.

There is no additional fee or charge made to become a member of the band. It is purely a student organization and is maintained by themselves and through the Student Council. It takes care of itself without a tuition charge.

### Prizes.

One year's tuition will be given to the student of the senior academic class receiving the highest average grade throughout the academic course.

One year's tuition will be given to the honor grade of each accredited High School in the state. This also applies to those High Schools indicated as partially meeting the requirements admitting to the freshman class.

One year's tuition will be given to the eighth grade pupil who graduates with the highest general average in each county. The certificate admitting the student to these privileges must come from the secretary of the board known as the Board of College Presidents. Dean McEachron, of Topeka, is at present the secretary of this association.

Dr. Roach has offered a prize of \$50.00 to the Wesleyan student who wins the regular state oratorical contest.

### Literary Societies.

There are four excellent literary societies: the Athenaeum and the Zetagathean for the young ladies; and the Delphian and the Ionian for the young men. These societies meet each week for exercises in declamation, essays, orations, debate and drill in parliamentary practice. The halls are commodious and attractively furnished. Every student should avail himself of the advantages offered by the societies.

The University is a member of the State Oratorical Association, which is composed of nine of the principal universities of the state, and has taken high rank on several occasions, including the first prize in the state contest on three occasions. The University also holds membership in the Eastern Kansas Prohibition League, which is composed of nine of the leading colleges of the state. We are also members of the State Ladies Oratorical Association and State Peace Association. Many inter-collegiate



debates are participated in by the Wesleyan each year and the two mens' societies have an annual debate.

### Christian Organizations.

There are three flourishing Christian organizations in the Wesleyan. Many are the young men and women who begin their Christian experience in the University, and we believe it can be truthfully said, that no student has his faith weakened or his Christian life nullified while in the Kansas Wesleyan University. The Y. M. C. A. and the Y. W. C. A. hold regular classes for instruction in the Bible and in Missions. The Epworth League is also a vital and vitalizing organization whose meetings are a spiritual uplift. Students are expected to attend worship at least once every Sabbath in the church of their own choice. Revival services are held at least once during the school year. This gives the one out of Christ opportunity to start in the religious life under the most auspicious circumstances, with a host of comrades and ready helpers, and it gives the Christian student an opportunity for active use of the gift bestowed upon him. Probably there is no place in the world where the Christian life is so nearly normal as in a Christian college. The Y. W. C. A. and Y. M. C. A. meet on each Wednesday evening; the Epworth League, Sunday evening.

Christian influences have been greatly augmented by the formation of the University church with its Sunday school, prayer meetings, preaching services, and the pastoral care of a regular minister.

The volunteer mission band contains ten members who have declared intention to spend their lives in the mission field. Already twenty-three Wesleyan students have been sent into the field as missionaries. The list and the assignment has been as follows:

Rev. and Mrs. Dan McGurk, Argentina, South America; Dr. Chas. Ensign, Korea; Mr. Herbert Blair, Korea; Mr. and Mrs. B. O. Peterson, Philippines; Mr. and Mrs. W. D. Schermerhorn, India; Mr. Fred Perrill, India; Mr. Benson Baker, India; Mr. and Mrs. W. E. Graves, Burma; Mr. and Mrs. O. J. Morris, Singapore, Malaysia; Miss Louise Perrill, India; Miss Margaret Bennett, Malaysia; Miss Myrtle Pider, Tokio, Japan; Miss Grace Boddy, India; Rev. M. D. Ross, India; Dr. Jesse Baldwin, China; Miss Olive Vail, Malaysia; Wilbur L. Matson and Dean Swift, Singapore, Fern Traylor-Matson, Singapore.

The Wesleyan is as noteworthy for the quality as the number of its missionaries, and for work done. They are located in strategic points, Japan, China, the Philippines, India, and Burma, where the great movements of world transformation are culminating. In the providence of God, the Kansas Wesleyan University is not only hoping to form the educational and re-

ligious character of Western Kansas, but it is a potent factor in molding the civilization and the faith of the Orient. The Northwest Kansas Conference has done and is doing much for missions, but the biggest thing it is doing in purely mission work is the support it gives to the Wesleyan.

#### **Woman's University Guild.**

The Woman's University Guild was organized October 1, 1915. Its object is to foster and increase interest in the Kansas Wesleyan University and render the institution such aid as is in its power. The annual dues are one dollar for ladies living in Salina and fifty cents for ladies residing elsewhere. The officers are as follows: Mrs. John Eberhardt, President; Mrs. May Belleville Brown, Vice-President; Mrs. John Gates, Secretary; Mrs. Elton R. Shaw, Treasurer; Mrs. Louis Rosenwald, Mrs. John F. Harmon, Mrs. H. N. Moses, Directors.

## HONORS

In oratorical and forensic contests with other colleges and universities of the state, Kansas Wesleyan is proud of the record she has made. The following is the record in these contests:

### State Oratorical Association.

1900	A. C. Northrop.....	First Place
1901	A. L. Semans.....	Third Place
1904	C. W. Smith.....	Third Place
1908	Roy Mack.....	First Place
1909	W. N. Clark.....	First Place
1911	Will Warren.....	Second Place
1912	C. J. Boddy.....	Second Place
1913	Z. W. Gunckel.....	Second Place
1915	J. B. Heckert.....	Second Place

### State Prohibition Oratorical Association.

1906	C. C. Jordan.....	Second Place
1907	J. M. Alcorn.....	Second Place
1908	J. M. Alcorn.....	First Place
1909	Warren Meredith.....	Second Place
1911	C. J. Boddy.....	First Place
1912	C. J. Boddy.....	Second Place
1913	A. C. Nesmith.....	Third Place
1914	A. C. Nesmith.....	First Place
1915	J. L. Shank.....	Third Place
1916	C. W. Foltz.....	First Place
1917	C. W. Foltz.....	Second Place
1918	C. W. Foltz.....	First Place

### Interstate Prohibition Oratorical Association.

1914	A. C. Nesmith.....	First Place
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### State Peace Oratorical Contest.

1914	G. A. Swift.....	Second Place
1915	J. G. Roberts.....	Second Place
1916	N. L. Bossing.....	Third Place

### Debate.

1910	—Won from Friends University, at Wichita. Won from Washburn College, (Academy), at Salina.
1911	—Won from Friends University, at Salina. Won from Friends University, at Wichita. Lost to Washburn College (Academy), at Topeka.
1912	—Won from Ottawa University, at Salina. Won from Kansas State Agricultural College, at Salina. Won from Washburn College (Academy), at Salina.
1913	—Lost to Ottawa University, at Ottawa.

- Lost to Kansas State Agricultural College, at Manhattan.  
Won from Fairmount College (Girls), at Salina.  
Won from Banker University (Academy), at Salina.
- 1914—Won from Ottawa University, at Salina.  
Won from Denver University, at Salina.  
Lost to Fairmount College (Girls), at Wichita.  
Won from Baker University (Academy), at Baldwin.  
Won from Southwestern College (Academy), at Winfield.
- 1915—Lost to Ottawa University, at Ottawa.  
Won from William Jewell College, at Salina.  
Won from Denver University, at Denver, Colorado.  
Won from Kansas State Agricultural College (Girls), at Salina.  
Lost to Kansas State Agricultural College (Girls), at Manhattan.  
Won from Southwestern College (Academy), at Salina.
- 1916—Won from Simpson College, at Indianola, Iowa.  
Lost to William Jewell College, at Liberty, Missouri.  
Won from Southwestern College, at Winfield.  
Lost to Southwestern College, at Salina.  
Won from Kansas State Agricultural College (Girls), at Salina.  
Lost to Kansas State Agricultural College (Girls), at Manhattan.  
Won from Cooper College (Academy), at Sterling.
- 1917—Won from Kansas City University, at Salina.  
Lost to Simpson College, at Salina.  
Lost to Nebraska Wesleyan University, at University Place, Nebraska.  
Lost to Cooper College, at Salina.

## THE UNIVERSITY

The Kansas Wesleyan University has taken high rank among educational institutions from the very first. Its growth has been slow but sure, and its friends now believe it is on the eve of a great advance. Its aim is to develop the body, to cultivate the mind, to strengthen and confirm the character, and thus prepare for true and useful activity in the world. No education is worthy the name that does not mean symmetrical development of the triune nature of man.

### DEPARTMENTS.

1. College.
2. Academy.
3. Public Speaking.
4. Art.
5. Commercial.
6. Musical.
7. Physical Education.

Candidates for admission to the College of Liberal Arts must be of good moral character, and must abide by the few specific regulations found necessary for the government of the University. Students whose conduct proves them to be at variance with the methods and spirit of the University, or who do not maintain a satisfactory standing in class work may be dropped after warning, even though no specific charge meriting expulsion be brought against them.

Graduates from our Academy are admitted to the Freshman class without examination. Other candidates should present transcript of grades from accredited schools or evidence of having met necessary requirements.

### ENTRANCE REQUIREMENTS.

The total requirements for admission shall be 15 units, 10½ of which shall be chosen from groups I to V, as indicated below. The remaining 4½ units may be chosen at will from the subjects outlined in the six groups, subject to the minimum limitations stated in connection with each group.

GROUP I. ENGLISH: Minimum 3 units; maximum 4 units.

GROUP II. FOREIGN LANGUAGE: Minimum 3 units; maximum 6 units.

The 3 units required may be 2 units of one and 1 unit of another foreign language. Any of the following languages may be chosen.

Latin 1 to 4 units; Greek 1 to 4 units; German 1 to 4 units; French 1 to 4 units, and Spanish 1 to 2 units.



GROUP III. HISTORY: Minimum 1 unit; maximum 4 units.

Ancient History 1 unit; English History 1 unit; Civics  $\frac{1}{2}$  unit; Mediaeval and Modern History 1 unit; American History 1 unit; Economics 1 or  $\frac{1}{2}$  units.

The order in which history shall be taught is that outlined in the manual of the State Board of Education.

GROUP IV. MATHEMATICS: Minimum  $2\frac{1}{2}$  units; maximum 4 units.

Elementary Algebra  $1\frac{1}{2}$  units; Plane Geometry 1 unit; Solid Geometry  $\frac{1}{2}$  unit; Advanced Algebra  $\frac{1}{2}$  unit; Plane Trigonometry  $\frac{1}{2}$  unit.

When the minimum requirement only is presented, it shall be Elementary Algebra and Plane Geometry.

GROUP V. SCIENCE: Minimum 1 unit; maximum 4 units.

Botany 1 unit; Chemistry 1 unit; General Biology 1 unit; Physics 1 unit; Physiology  $\frac{1}{2}$  or 1 unit; Zoology 1 unit.

GROUP VI. MISCELLANEOUS:

A maximum of 2 units may be chosen from the subjects not starred. Starred subjects may be offered in addition to the 2 units.

Agriculture, 1 or  $\frac{1}{2}$  units; Arithmetic,  $\frac{1}{2}$  unit, (if taken after 1 year of algebra, not otherwise); bookkeeping,  $\frac{1}{2}$  or 1 unit; Commercial Geography,  $\frac{1}{2}$  unit; Commercial Law,  $\frac{1}{2}$  unit; Domestic Art, 1 unit; Domestic Science, 1 unit; (one unit may be offered of Domestic Art and Domestic Science combined, as outlined in the manual of the State Board of Education); Drawing, 1 unit; Forging, 1 unit; \*Methods and Management,  $\frac{1}{2}$  unit; Music 1 unit; \*Physiology,  $\frac{1}{2}$  unit; Stenography, 1 unit; Woodworking, 1 unit.

A graduate of an accredited High School who offers the 9 units required in the college preparatory course recommended by the State Board of Education and 6 additional accredited units of which not more than 3 are from the miscellaneous group as outlined, will be admitted to the Freshman class, provided that he bring from his school a special recommendation of fitness in regard to character, scholarship, and exceptional attainment in some line of study.

A student so entering must, as early as possible, during the Freshman and Sophomore years, elect such subjects as will complete the entrance group requirements. For such subjects he will receive college credits, but he will not be allowed to count them toward satisfying the college group requirements of the Freshman and Sophomore years.

## REQUIREMENTS FOR CLASSIFICATION AND GRADUATION.

Students are required to conform to the scheduled number of hours' work unless permitted by the faculty to do otherwise.

To be admitted to the Freshman class, one must have completed our Academy or its equivalent, with a condition of not more than one unit, i. e. ten semester hours. To be admitted to the Sophomore class, one must have completed at least twenty-four semester hours in the college. To be admitted to the Junior class, one must have completed fifty-four hours in the college. To be admitted to the Senior class, one must have completed eighty-eight semester hours. For graduation, one must complete and have to his credit one hundred and twenty semester hours.

For graduation from the Academy, a student must have completed one hundred and twenty semester hours.

Work done in absentia for a bachelor's degree is not advisable and will be allowed only upon special faculty action and under rigid conditions.

## ADVANCE STANDING.

The Committee on Classification will examine into the merits of all applications presented to them for advanced standing and either give definite classification or recommend a given amount of advanced credit.

If the applicant has done undergraduate work in some other accredited college he must present a certificate of honorable dismissal, or other satisfactory evidence of good character together with a certified transcript of work done in the school which he has attended.

All applications for advanced standing must be made during the opening week of the school, or at the time of matriculation. College credit will be given for work done in preparatory school upon examination only, and this only in such subject matter as parallels work given in this school.

## SPECIAL CREDIT.

A maximum credit of four hours in Art given toward graduation in all courses excepting for a Bachelor of Literature degree, in which course a maximum credit of six hours is permitted. In Elocution and Oratory a student may receive a maximum credit toward graduation of ten hours in all courses excepting for a Bachelor of Literature, in which course a maximum credit of twelve hours will be permitted. In music a maximum credit of fourteen hours may be given, excepting for a Bachelor of Literature, in which course sixteen hours will be permitted. This credit in music must be beyond the first year's work. (These credits will be counted as a part of the 120 hours required for graduation.)

### SUMMER SCHOOL.

For several years past a summer term of six weeks' duration has been maintained. This has been arranged for the purpose of accommodating teachers in the northwest section of the state who have indicated their desire to spend their summers in preparation for more advanced work. Many students who desire to make up back work may take advantage of this opportunity and during the summer term pursue entirely college work. However, only a limited amount of work will be permitted to be done for the purpose of securing credit towards a degree. A student may complete and secure credit to the amount of six semester hours during one summer term. The work will be under faculty control. The studies taught will be determined largely by the demand. The term opens on Tuesday after the regular school year closes. For further particulars address, A. H. King.

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### COURSES OF STUDY

The aim of this institution is to provide a thorough Christian education. This end implies such intellectual and moral discipline as will enable the student to engage successfully and honorably in the duties of the business and professional life. To attain these results, three courses of study are offered as follows:

1—THE CLASSICAL COURSE leads to the degree of Bachelor of Arts. It is marked by the prominence given to the classical languages. In addition to the Latin commonly given in the High School which includes Virgil, the student will be required to master Freshman Latin, Livy, and elect either three years work of Greek or German, Freshman Mathematics, three years work in English, one year of History, one semester of Psychology, Logic, Ethics and eight hours of Bible.

2—THE SCIENTIFIC COURSE leads to the degree of Bachelor of Science. In this course the major portion of the time is devoted to the sciences, and mathematics. In addition to the three years of foreign language required for college entrance—which may include two years in one language and one year in another—an additional two years work in a foreign language is required, two years work in English, two years work of Mathematics, two years of Chemistry, two years of Biological Science, Geology, Ethics and eight hours of Bible. For course in Household Arts, see page 33.

3—THE LITERARY COURSE leads to the degree of Bachelor of Letters. In this course the major portion of the work is along the line of literature and modern language. In addition

to the three years of foreign language required for college entrance an additional three years work of foreign language is required, three years work in English, Ethics and eight hours of Bible.

The above is the required work for each of the three courses. The student will need to elect in each case a sufficient amount of work to make a total of 120 semester hours for graduation.

In each of the above courses a student may elect pedagogy to the amount of 18 semester hours, which will also count on the 120 hours, to receive a State Life Certificate which is acceptable legally in any of the fully accredited High Schools of the State of Kansas. The work in Pedagogy will need to be chosen as follows: Three hours in History of Education, three hours in Principles of Education, three hours in Administration of Education, three hours in Psychology General, three hours in Educational Psychology, the remaining three hours to be elected from some of the other courses.

Upon the completion of 60 semester hours in the college including nine hours in Pedagogy, viz., three hours in General Psychology, three hours in Methods, three hours in Management, a student may receive an Elementary Life Certificate which is legally good in the Rural Schools, Grade Schools, or small High Schools of the State.

### BIBLE.

President Harmon.

The work of this department was made possible by the gift of W. L. Nesmith, Esq., of Salina. It aims to provide opportunity for the systematic and thorough study of the English Bible. It is the hope that students shall be given such an interest in the Scriptures that they will continue to study them after completing their college course. Special emphasis is placed upon the courses which will qualify for leadership in teaching in Sunday schools and Young People's societies. It is the hope of the founder of the chair and of all concerned that the reverent and thorough study of the Word will deepen the experience and enlarge the vision of all who pursue these courses. Eight semester hours in this department are required for graduation in each college course.

5-6—Freshman. Four hours throughout the year.

Introduction to Literature and History of the Bible. Special inquiry will be made into the origin, nature and place of the Bible. Students will be required to read and outline all the historical books of the Old Testament and all the New Testament books.

7-8—Sophomore. Two hours throughout the year.

The Bible and Christian Experience. This course will consider the genesis, progress, culture and activities of the Christian



life as set forth in the Scriptures and verified in experience. Such themes as the Religion of Childhood and Adolescence, Conversion, Holiness, Growth and Service will be given thoughtful and devout study.

9—Sophomore. Two hours, first semester.

Prophecy and the Prophets. A study of the Literary Prophets of the Old Testament with special reference to their historical back-ground and living message.

10—Sophomore. Two hours, second semester.

The Literary Study of the Bible. A study of the literary forms in the Bible, with special attention to the Devotional and Wisdom Literature.

11—Junior-Senior. Two hours, first semester.

The Social Messages of the Old Testament. A study of the social significance of the legislation and the prophetic messages of the Old Testament. The principles of sociology found in the Old Testament will be studied in their application to modern social problems.

12—Junior-Senior. Two hours, second semester.

The Social Teaching of Jesus. A study of the social significance of the Kingdom of God.

## BIOLOGY.

### Professor Knight.

1-2—College, Zoology—Four hours, throughout the year.

This course is planned to give the student a general view of the animal kingdom. Beginning with the Protozoa, the structure of typical forms from each phylum is studied in the laboratory. The general laws of biology are studied at the proper places. The study includes laboratory work, lectures, quizzes, and library work as well as recitations from a standard text book. The course can be taken with or without a previous course in high school Zoology.

Three recitations and one laboratory period each week.

3-4—College Botany. Four hours, throughout the year.

This is a course in general botany similar to the course in Zoology. Beginning with the lowest forms, types of the different groups are studied so as to show the evolutionary processes in the plant kingdom. Special attention is paid to the structure and physiology of the spermatophytes. Three recitations and one laboratory period per week.

This course may be taken with or without a previous course in high school Botany.

5-6—College Physiology. Four hours, throughout the year.

The object is to give a general knowledge of the functions of the organs of the body. Hygiene is given special attention. The course is designed also as an introductory course to those who may want to study medicine or nursing. Martin's Human



Body or some of the other less technical books will be used as a text.

7—Bacteriology. Three hours, first semester.

This course is for the present designed especially for the students in Household Arts. A study is made of Bacteria, Molds, and Yeasts.

The laboratory work is supplemented by lectures and recitations.

## CHEMISTRY.

Professor Walker

The courses in chemistry are designed to meet the needs of three classes of students: Those who wish to gain an elementary knowledge of the subject as a part of a general culture course, those who intend to pursue some technical application of science, and those who intend to take up chemistry as a profession and so desire a broad foundation for advanced work.

No liberal education is complete without a course in chemistry, because the subject matter is of fundamental importance in every day life. The application of chemistry to commercial problems has broadened the field and has also increased the demand for men and women trained in this line of work.

In order to meet this demand the course has been strengthened and apparatus supplied to meet the new requirements.

1—General Chemistry. Four hours, first semester.

Three recitations and four hours of laboratory work per week. A study of the chemical changes of the non-metals. This course includes such topics as, the properties of gases, atomic theory, ionization, neutralization, valence and structural formulas.

2—General Chemistry. Four hours, second semester.

Three recitations and four hours of laboratory work per week. This course includes a study of the history, occurrence and properties of the metals. The laboratory work of the latter part of the semester consists of inorganic analysis.

3-4—Qualitative Analysis. Four hours throughout the year.

One recitation and six hours of laboratory work per week. Prerequisite courses 1 and 2. Special attention is given to the development and application of the laws of equilibrium and the modern theories of solution.

5—Organic Chemistry. Four hours, first semester.

Three recitations and four hours of laboratory work per week. A study of the important classes of aliphatic and aromatic compounds, such as the alcohols, aldehydes, acids, ethers, soaps and phenols. Prerequisite courses 1 and 2.

6—Physiological Chemistry. Four hours, second semester.

Two recitations and six hours of laboratory work per week.  
Prerequisite, 1, 2, 5.

7-8—Quantitative Analysis. Throughout the year.

One to four hours, credit depending on the amount of work done. One hour recitation and laboratory work four to ten hours per week. Prerequisite, 3-4.

9—Industrial Chemistry. Three hours, first semester.

A study of the inorganic and organic industries. Prerequisite, 1, 2, 3, 4, 5.

10—Mineral Analysis. Second semester.

Prerequisite, 7-8. Credit according to the work done.

## EDUCATION.

Professor A. H. King.

1—Sophomore. Three hours, first semester.

General Psychology. This course includes such subject matter as may be found in James, Pillsbury, Ogden, Angell and other similar texts.

3—Junior. Three hours, first semester.

Educational Administration. The first nine weeks will be devoted to a consideration of problems of Discipline. The last nine weeks of the semester will be devoted to a study of School Law.

4—Junior. Three hours, second semester.

Principles of Education. The work covered in this course will be found in such texts as Horne's Philosophy of Education, Rosenkranz's Philosophy of Education, Harris' Psychological Principles of Education, Horne's Art of Questioning and Art of Studying.

5—Junior or Senior. Three hours, first semester.

History of Education. The study of History of Education will include work found in the following texts: Monroe, Graves, Duccan, Compayre, Painter, Seeley, Kemp, Williams, Dexter, and Boone.

6—Junior or Senior. Three hours, second semester.

Secondary Education. The American High School, the French Lycee, the English Public School and the German Gymnasium will receive a brief treatment as may be found in such texts as Principles of Secondary Education by Inglis. The French Secondary school by Farrington, The High School by Johnston, Stout and others.

7—Senior. Three hours, first semester.

Methods of Teaching in High Schools. Text used: Parker.

8—Senior. Three hours, second semester.

Educational Psychology: The work will follow in general such texts as Judd's Psychology of High School subjects; Colvin's Theory of Teaching, together with some experimental work.

**ENGLISH.****Professor Waterbury.**

9-10—Freshman. Three hours, throughout the year.

Advanced Composition. Text: "College Readings in English Prose," by Scott and Zeitlin and "The Study and Practice of Writing English" by Lomer and Ashmun. The purpose of this course is to increase the student's powers of expression. Practice in oral and written composition is given. No one will be admitted to rank in this course who does not possess a working knowledge of grammar, punctuation, capitalization, and sentence structure.

11—Sophomore. Three hours, first semester.

American Letters.

12—Sophomore. Three hours, second semester.

Nineteenth Century Poets.

13—Junior. Three hours, first semester.

Studies in the tragedies of Shakespeare.

15—Senior. Three hours, first semester.

The Victorian Poets. (Not given in 1917-1918.)

16—Junior. Three hours, second semester.

Carlyle and Ruskin. Not given in 1917-18.)

18—Senior. Three hours, second semester.

Robert Browning.

19—Senior. Three hours, first semester.

Teachers' Training Course.

**FRENCH.****Professor Peters.**

3—Freshman. Four hours, first semester.

La Mare au Diable, Sand; L'Abbe Constantin, Cremieux and Decourcelle. French Prose Composition, Francois. Conversation and dictation. The books named in this and in the following courses, indicate the amount of work done rather than the exact texts.

4—Freshman. Four hours, second semester.

Athalie, Rancine; Hernani, Hugo; Le Bourgeois Gentilhomme, Moliere; Prose Composition, based on text used. Each student is required to write an essay on a topic assigned or approved by the professor.

**GEOLOGY.****Professor Walker.**

1-2—Three hours, throughout the year.

General Geology. Chemistry 1 and 2 prerequisite. This course is planned to give a comprehensive view of the general principles governing the science. The first semester will be devoted to the study of the dynamic forces at work on and within

the crust of the earth's crust, and the arrangement of those materials. During the second semester the various theories relative to the formation of our planet, its subsequent evolution together with the development of the North American continent and the concomitant development of life, will be considered. Especial emphasis will be placed upon organic evolution as revealed by the fossil record. The laboratory work will consist of the study of the common rocks and minerals, interpretation of topographic and geologic maps, classification and identification of fossils, and field work. Text: Chamberlin and Salisbury, College Geology. Two lectures or recitations, and one laboratory period each week.

3—Three hours, first semester.

Mineralogy. Geology 1 and 2 prerequisite. Crystallography, blowpipe analysis, and determinative mineralogy. This course will begin with a brief consideration of the several systems, to be followed by the study of the common ore and rock forming minerals, with the application of the ordinary physical, chemical and blowpipe methods in their identification. Text: Lewis, Determinative Mineralogy. One recitation, and four hours laboratory work each week.

## GERMAN.

Professor Peters.

3—Freshman. Four hours, first semester.

Geschichten vom Rhein, Stern; German Prose Composition, Pope, Part I. The books named in this course and in the following courses, indicate the amount of work done rather than the exact texts.

4—Freshman. Four hours, second semester.

Wilhelm Tell, Schiller; Der Fluch der Schoenheit, Riehl. Composition based on texts read.

5—Sophomore. Three hours, first semester.

Lichtenstein, Hauff; Hermann and Dorothea; Goethe; German Prose Composition, Pope Parts II and III. Each student is required to write an essay sometime during the semester.

6—Sophomore. Three hours, second semester.

Soll und Haben, Freytag; Wallenstein, Schiller. Prose Composition. One essay is required from each student.

7—Junior and Senior. Three hours, first semester.

Faust, Goethe; Journalistic German, Prehn. German Prose Composition. This course as well as Course 8 is intended especially for those who expect to teach German. Each student is required to write a comprehensive essay in German on a topic assigned or approved by the professor.

8—Junior and Senior. Three hours, second semester.

Geschichte der Deutschen Literature, Kluge. German Prose Composition. One essay is required as in Course 7.



## GREEK.

Professor Farley.

3—Freshman. Four hours, first semester.

Reading of Xenophon, *Anabasis*, I-IV. Accompanying study of Greek life. Prose composition weekly.

4—Freshman. Four hours, second semester.

Reading of Homer's *Iliad*, I-III and selections. Accompanying metrical, literary and archaeological study of the Greek Epic. 5a-6a—Greek New Testament. Three hours, throughout the year.

Open to students who have had two or more years of Greek. Various books of the New Testament will be read in the original, with special attention given to grammatical and literary features. This course is given credit by Theological Seminaries.

The following six semester courses will be offered, one each semester, in a three-year cycle. Courses 5-6 will be offered in 1917-18.

5—Sophomore. Three hours, first semester.

Greek Comedy. Translation of one of Aristophanes' plays and discussion of Greek Politics.

6—Sophomore. Three hours, second semester.

Greek Epic. Translation from Homer and study of Greek Epic Poetry.

7—Junior. Three hours, first semester.

Greek Prose. Translation from Plato, Demosthenes, or other prose writers, and discussion of Greek philosophy and other prose.

8—Junior. Three hours, second semester.

Greek Poetry. Translation from selected poets and discussion of Greek Poetry.

9—Senior. Three hours, first semester.

Greek Drama. Translation of selected tragedies and discussion of the Greek Theatre.

10—Senior. Three hours, second semester.

Greek History. Translation of selections from Thucydides or Herodotus and study of the history of Greece.

The following one-hour courses will be offered in a three-year cycle. Open to students of college rank. No knowledge of Greek is required. Courses 11-12 offered in 1917-18.

11—One hour, first semester. Greek Mythology and Religion.

12—One hour, second semester. Greek Archaeology.

13—One hour, first semester. Greek Architecture.

14—One hour, second semester. Greek Sculpture.

15—One hour, first semester. Greek Life.

16—One hour, second semester. Greek Athletics.



**HISTORY.****Professor Bohannon.**

7—Sophomore. Three hours, first semester.

Mediaeval Europe. Text followed, with collateral reading. Themes required on special subjects.

8—Sophomore. Three hours, second semester.

Modern Europe. Text followed, with collateral reading. Themes required on special topics.

9—Junior. Three hours, first semester.

English History. Text followed, with collateral reading. Themes required on special topics.

10—Junior. Three hours, second semester.

French History. Text followed, with collateral reading. Themes required on special topics.

Courses 7-8 and 9-10 offered alternate years; 7 and 8 given in 1918.

11—Elective. Three hours, first semester.

Ancient History. Given on special demand.

13-14—Same as Political and Social Science, 7-8.

15-16—Same as Political and Social Science, 9-10.

**HOUSEHOLD ARTS.****Professor Brian.**

The aim of this department is to give both general and specific training. Since our educational policy has been so modified by research in the sciences and by development of the industries, arts and professions, and since scientific training is fundamental in the intelligent and successful administration of the home, strong courses in the sciences are given as a foundation for the special training in the department of Household Arts. The courses in the related sciences, as chemistry, physics, physiology, bacteriology and economics, are given in the different departments of the University. Any training that fails to develop the three-fold nature, physical, intellectual and spiritual is inadequate and incomplete. That the students may have the benefit of the cultural and classical subjects, courses in English, history, languages, psychology, etc., receive due prominence through the college's system of electives.

The degree of Bachelor of Science is conferred upon those who complete the four years course in Household Arts, and the courses of the department are open for election by candidates for the A. B. degree.

Students are admitted to this department on the same basis as are students of other courses in the University.

The courses are planned to meet the needs of three classes of students.

1. Those students who desire a general knowledge of the subject matter as a basis for application in the study of general arts and sciences as a part of a liberal education.

2. Those students who desire to make a detailed study of Home Economics in its relation to the arts and sciences which are fundamental in the management of the home.

3. Those students who wish to teach the subjects taught in this department in the secondary school and high r institutions.

#### Freshman Year—

#### 1st Semester 2nd Semester

General Chemistry (chem. 1 & 2).	4	4
Sewing and Textiles.....	3	4
English .....	3	3
Language .....	4	4

#### Sophomore Year—

Organic Chemistry (Chem. 5)....	5	
Physiological Chemistry (Chem. 6)		5
Dressmaking and Textiles.....	3	3
Physiology (Biology 6 and 6)....	4	4

#### Junior Year:—

Foods and Cooking.....	5	5
Bacteriology (Biology 7).....	3	
Home Sanitation .....		2
Psychology .....	3	
Philosophy of Education.....	3	3
Bible .....	4	4
Elective .....		2

#### Senior Year:

Dietetics .....	5	
Home Decoration .....	2	
Practice Teaching .....	3	
Home Administration.....		3
Home Nursing.....		1
Child Welfare.....		1
Electives .....	5	10

High school physics or its equivalent as an elective is required.

Suggested electives: Educational subjects to meet the state requirement for State Certificate, history, sociology, economics, etc.

Description of courses in Department of Household Arts.

#### 1-2—Sewing and Textiles.

These courses include a study of the home industries, the study of the various textile fibers, the development of spinning and weaving, modern process of manufacture and the comparison

of textile fabrics with special reference to suitability to use and economic value.

The laboratory work includes both hand and machine sewing, the use of the attachments of the modern sewing machine, making of underwear, tailored waist, basketry and work in textile testing, general laundry work, removal of stains, etc. Reference and lecture work.

(Two recitations and two two-hour laboratories per week.)

#### 3-4—Dressmaking and Textiles.

Includes a study of the rise of the Factory system, economic phase of textile production; the work of the Consumers' League; Sweat shop problems and factory legislation in relation to woman's and child's labor; History of Costume in relation to modern dress, artistic, economic and hygienic dress and making of clothing budgets. Laboratory work includes methods of altering patterns, selection of material and making of house dress, wool skirt, wool dress, thin dress and party dress. Reference and lecture work.

(Pre-requisite 1 and 2. One recitation and two two-hours laboratories per week.)

#### 5-6—Foods and Cookery.

These courses include a study of all food principles; their occurrence, production, transportation, preparation, manufacture, chemical composition, digestibility, nutritive value; cost and correct method of combining and cooking; a study of the work done by the state and nation in regard to pure food laws.

Laboratory work includes a complete course in practical and scientific cooking and serving of foods, especial emphasis being placed upon economy, accuracy, neatness and skill. Reference and text-book work.

(Pre-requisite: General Chemistry, Organic and Physiological Chemistry. Biology 5 parallel courses; Two recitations and two three-hours laboratories per week.)

#### 7—Home Sanitation.

A study of the location, construction, drainage, water supply, disposal of waste, heating, lighting, ventilation, and care of the home from the sanitary standpoint. Reference work.

Pre-requisite: Biology 5.

#### 8—Home Decoration.

A study of the construction, furnishing and decoration of the home including the treatment of walls, floors, windows and the selection of furniture in relation to the beauty, economy, and usefulness of the home furnishings. Especial emphasis is placed on the home as a social center and its broader relation to community life. Reference work.

**9—Dietetics.**

A study of dietary standards as influenced by occupation, age, weight, climate, sex, various diseased conditions; the making of dietaries; the preparation and comparison of cost and nutritive value of foods. Reference and lecture work.

Pre-requisite: 5-6.

Three recitations and two two-hour laboratories per week.

**10—Home Administration.**

Includes the care of the kitchen and dining-room with their furnishings; the planning, buying, preparing and serving of menus suitable for various occasions; the simplification of home duties and division of income. Reference and laboratory work.

Pre-requisite 9.

One recitation and the equivalent of two laboratories per week.

**11—Home Nursing.**

The lecture work includes a study of the furnishing, heating and ventilating of the sick room; bathing, dressing, administering of foods and medicine to the patient, recording the symptoms, applying bandages, methods of isolation and disinfection and relief in emergencies. Reference and lecture work.

One lecture per week.

**12—Theory and Practice of Teaching.**

Includes a study of the place of Domestic Science and Art in the modern school curriculum, correlation with other subjects, planning of courses of study, methods of presentation, planning and estimating cost of equipping laboratories and collecting illustrative material. Reference and laboratory work.

The laboratory work consists of both observation, and practice teaching.

Pre-requisite: 1-6. Two recitations and one laboratory per week.

**13—Child Welfare.**

A study in the interests of the child physically, mentally and morally, special attention given to food, sleep, bathing and clothing; also to contagious diseases, and how to prevent them.

Text book work reference and lectures, text books used, *The Way Life Begins*, *The Cady's*.—*The care of the Baby* by Griffith.

Classes in Invalid cooking, camp cooking, fancy cooking and institutional cooking will be organized as the demand requires it.



**LATIN.****Professor Matson.**

9—Freshman. Four hours, first semester.

Livy. Burton's text. Selections from Books I, XXI and XXII. Prose composition once a week and review of grammar.

10—Freshman. Four hours, second semester.

Terence, Phormio. Cicero, De Senectute. Texts: Elmer's Terence, Rockwood's Cicero. Prose composition once a week.

11—Sophomore. Three hours, first semester.

Horace, Odes and Epodes. Text: Moore's.

12—Sophomore. Three hours, second semester.

Tacitus, Agricola and Germania. Pliny's Letters. Text: Gudeman's Tacitus, Wescott's Pliny. A study of political conditions and Roman society under the empire.

13—Junior. Three hours, first semester.

Teachers' Training Course. Aeneid VII-XII Selections. Assigned reading and discussion of methods of teaching Latin.

14—Junior. Three hours, second semester.

Cicero's Letters. Advanced Prose Composition.

15—One hour, first semester.

Roman and Mediaeval Art. Open to all students of college rank.

16—One hour, second semester.

Roman Private Life. Text: Johnston's Private Life. Assigned reading. Open to all students of college rank.

(Courses 13-14 not given in 1917-18.)

**MATHEMATICS**

5—Algebra—Four hours, first semester.

Theory of Quadratics, Ratio and Proportion, Arithmetic and Geometric Progressions, Binomial Theorem and Graphs.

Text: Hawkes, Luby and Touton, Second course.

6—Solid and Spherical Geometry. Four hours, second semester.

Besides the usual theorems, there is required a large number of original exercises, constructions and several models.

**MATHEMATICS AND ASTRONOMY****Professor G. E. King.**

7—Freshman. Three hours, first semester.

Plane Trigonometry. An elementary course consisting of the development of the ordinary formulae and their application to right and oblique triangles. An extensive application of principles is made in the solution of practical problems in height and distances. Text: Wentworth and Smith, Plane Trigonometry.



8—Freshman. Three hours, second semester.

Advanced Algebra. This course includes such topics as Undetermined Coefficients, Summation of Series, Binomial Theorem, Logarithms, Permutations and Combinations, Theory of Equations and Determinants. Text: Ashton, College Algebra.

9-10—Sophomore. Three hours, throughout the year.

Analytical Geometry. This consists in general treatment of loci; development of rectangular and polar co-ordinates of the point, line, circle, parabola, ellipse and hyperbola, and briefer treatment of some of the higher plane curves. Text: Ashton, Analytical Geometry.

11-12—Senior. Two hours, throughout the year.

General Astronomy. A course dealing in the generally accepted facts, principles, and theories of Astronomy, supplemented by evenings with the telescope. Text: Moulton.

## PHYSICAL EDUCATION.

Professor Edwards.

The work in physical training is designed to benefit all students. It gives opportunity for general exercise and recreation, provides means of caring for the body, aids in correction of physical defects, and develops skill, judgment and self control. Courses are given in both theory and practice of physical education.

Two years work in this department is required of all students. The first year's work must be done during the freshman year, and the second before graduation. No student is excused from this work without a physician's certificate. Students thus excused will be required to take a year's reading course in related subjects for each year of required work missed.

Credit is given for football, basketball, tennis and track athletics after one year's work in gymnastics is completed.

Each student in this department is required to take a physical examination at the beginning of each year. In this way individual needs are made known and work prescribed accordingly. At the end of the year he is allowed another examination to show what improvement he has made.

### Courses.

1-2—Freshmen. Three hours.

Men—Marching, calisthenics, elementary mat and apparatus work, gymnastic games, swimming.

Women—Elementary gymnastics, posture training, corrective work, gymnastic games, swimming, cross country walking.

3-4—Sophomores, Juniors, Seniors. Three hours.

Men—Advanced mat and apparatus work, squad leading, swimming, diving, aquatic sports. Open only to students who have completed courses 1-2.

Women—Advanced Swedish gymnastics, games, cross country walking, swimming, diving, aquatic sports.

5—A General Course in Physical Education. One hour, first semester.

Lectures on history of the subject: criticism of different systems, description and adaptation of exercises and games to different ages and conditions.

6—Theory of Coaching. One hour, second semester.

Lectures on organization, management, coaching and training of all competitive games such as football, basketball baseball and track.

## PHYSICS.

Professor Knight.

1-2—Four hours, throughout the year.

College Physics. This is a course in general physics. A student must have grades in elementary physics and mathematics, including trigonometry, before he can take this course. Text book, laboratory work, and many problems. Given in alternate years.

## POLITICAL AND SOCIAL SCIENCE.

1—Sophomore. Three hours, first semester.

Economics, Principles of. Thesis required.

2—Sophomore. Three hours, second semester.

Sociology, Elements of. Collateral reading and thesis required.

3—Sophomore. Three hours, first semester.

Political Science, collateral reading and thesis required.

4—Sophomore. Three hours, second semester.

Practical Sociology. A study of conditions as found in America. Collateral reading and thesis required.

5-6—Junior. Two hours, throughout the year.

History of Civilization. An elective course, given whenever there is sufficient demand.

7-8—Senior. Two hours, throughout the year.

Financial History of the United States.

A study of the financial development of the United States from colonial times to the present, taking up the tariff, panics, currency, etc. Text book, with collateral reading, themes required.

9-10—Senior. Two hours, throughout the year.

History of Commerce. A study to show the growth and de-

velopment of commerce. Collateral reading and themes required.

Courses 1 and 3 to alternate, 1 given in 1917-18.

Courses 2 and 4 to alternate, 4 given in 1917-18.

Courses 7-8 and 9-10 to alternate, 9-10 given in 1917-18.

## PUBLIC SPEAKING.

Professor Shaw.

While a requirement of thirty semester hours of the following courses is made for all candidates for graduation in the School of Oratory, they are credited hour for hour on the baccalaureate degrees in the University. A fee of \$6.00 per semester hour is charged for all class courses in the department. The charge for private lessons and all requirements for graduation from the School of Oratory and leading to the B. O. degree are stated on page 56.

### GROUP I.

Courses leading directly to proficiency in original public speaking.

1. PRINCIPLES OF ELOCUTION—Recitations and collateral reading; Man's Triune Nature; study and development of the vocal organs and muscles; respiration, vocal culture; emphasis; tone-color; study and drill in the vocal elements. Time, Quality, Force and Pitch; technique and practical application of the elements of Action; conception of Gesture; actional composition; reading and recitation of illustrative extracts; and memoriter recitation of entire sections required of each member of the class. This course is designed to give the student the basic principles of the philosophy of expression for guidance through the following courses and in all forms of public speaking. Fulton and Trueblood's Practical Elocution is the text.

Three hours. Through a year. May be completed in one continuous year, or begun in the second semester of one year and finished in the first semester of the following year.

2. ARGUMENTATION AND DEBATE—Lectures; recitations and prescribed reading; forensic deportment; lectures on preparation for debate, the principles of debate, the laws of argumentation and the art of debate. Writing and discussion of briefs. Debates on leading questions are required of each student. Foster's Argumentation and Debating and Baker's Specimens of Argumentation are the text-books.

Two hours. Through the year. Each class is limited to twenty students.

3. ADVANCED DEBATE—This course elaborates the principles of argumentation and debate, applies them to questions of the day and gives much practical drill in the art of debate.

Students are required to report on the preparation of material and construction of argument, and to make frequent speeches in main discussion and rebuttal, singly, and by teams, on each side of the question.

Four hours. First semester. The course is elective, and the class is limited to the students who have won in preliminary debate contests. All of the inter-Collegiate teams are formed in this class.

4. **PARLIAMENTARY USAGE**—A few lectures on deliberative and legislative bodies and the general principles of parliamentary procedure and practice; followed by a theoretical study of the text-book. Then the class will be organized into various societies, conventions, committees, courts, legislatures, congresses, parliaments and other deliberative assemblies into which appointed speakers will introduce nominations, motions, resolutions, bills and other measures, and discuss questions of the day under parliamentary conditions and criticism. The course is a practical drill in parliamentary debate and legislation, and is intended as an incentive and aid to the work of the college literary societies, as well as for its forensic use in public life. Robert's Rules of Order is the text-book.

Two hours for second semester.

5. **ORATORY**—Lectures, recitations and prescribed reading individual vocal and actual drill continued; lectures on extemporization, kinds of discourse, construction of discourse, qualities of discourse, and commemorative, panegyric, and national oratory. Study of ancient and modern great orators. Each student is required to prepare and deliver extempore speeches, topical speeches, addresses, orations, and critiques. The selection and number of great orators studied in this course, as well as the subjects offered for orations and topical speeches, will be adapted to the individual needs of the students. Text-book: Fulton and Trueblood's British and American Eloquence.

Two hours for first semester. Each class is limited to twenty students.

6. **RHETORICAL CRITICISM**—Lectures, recitations, collateral reading, and speeches; lectures on the laws of rhetorical and dramatic criticism, dramatic and oratorical technique, the sources of power in oratory, public occasions, and the kinds and conditions of audiences; study of the History of Oratory, occasional oratory and dramatic construction. Topical speeches and original orations on assigned subjects are required of each member of the class. Each speech is reviewed or abstracted by class members appointed for that purpose in due order and succes-



sion, and criticised by the instructor. Text-books: Sear's History of Oratory and Occasional Addresses and Price's Technique of the Drama.

Two hours for one semester.

7. ORATORICAL SEMINAR—An advanced course in the study and appreciation of the literature in Oratory. Reading and analysis of the great orations of the world with a view to their bearing upon the great problems of life and history. Each student must make report of collateral reading and present abstracts of the orations studied showing their style, construction, main thought, purpose and results achieved.

One hour. Through the year.

8. PROHIBITION ORATORY—This course is designed to give special study and training to all students who expect to enter the local Prohibition contest preliminary to the contests of the Inter-collegiate Prohibition Association. The course will be valuable, however, to all people desiring a general fund of information regarding the fundamental aspects of the Prohibition movement. The class will take up three or four books as a basis of recitation work. Such books Fehlandt's "Century of Drink Reform," Johnson's "The Federal Government and the Liquor Traffic," Warner's "Social Welfare and the Liquor Problem," will be studied. This work will be supplemented by special assigned readings in the books of the departmental library and also by lectures on the various phases of the problem.

Two hours for one semester.

9. CURRENT HISTORY SPEAKING—A public speaking course based upon a general reading of such magazines as the Independent, the Literary Digest, Current Opinion, etc. Each student will be expected to read at least three hours per week and four students will be named to make five minute talks the following week. The remainder of the hour will be occupied by general discussion and criticism both of the material presented and the methods of presentation.

One hour for one semester.

10. STORY TELLING—Lectures, recitations, and prescribed reading. This course is designed to give preparation for chautauqua and Primary Sunday school work or for those students who desire to organize private kindergarten and story telling classes in their home communities. Several books are studied such as those of Carolyn Sherwin Bailey, Sara Cone Bryant, William Byron Forbush, Clara W. Hunt, Edna Lyman, E. N. and G. E. Patridge, Richard T. Wyche, and others. Stories and games



are taken from various books and papers too numerous to mention.

One hour for one semester.

## GROUP II.

### Courses Preparing for the Art of Expression.

(Course I is essential as a prerequisite to these courses the same as to the first group.)

11. LITERARY ANALYSIS AND INTERPRETATION—Lectures, recitations and prescribed reading; vocal culture and drill in action indicated by the individual needs of class members; rostrum business; sight-reading; Bible and hymn reading; study of poetry as a representative art; technical training in rendition; analysis and study of readings, recitations, and impersonations; criticism upon each student's rendition from memory of four selections differing in style, including narrative, heroic and oratorical selections entire, and scenes from the modern dramas and from Shakespeare. Fulton and Trueblood's Standard Selections and Choice Readings, and Shakespeare are the text-books.

12. JUNIOR SHAKESPEARE—Lectures, recitations, and prescribed readings; technical drill in voice and action indicated by the interpretative necessities of the play studied; lectures on dramatic technique, dramatic criticism, history of the drama, and on the great dramatists; analysis and study of character, plot, and incident of one of Shakespeare's plays, together with a careful expressional reading of the entire play and memoriter rendition of the principal scene. Hudson's Shakespeare (single plays) is the text-book.

Three hours for one semester.

Each class is limited to twenty students.

13. INTERPRETATIVE SEMINAR—This course is designed to enrich the mind of the student with those great pieces of interpretative literature which find their fullest appreciation through vocal and actional expression. It is a search for the best in story, novel, poem or drama which lends itself especially to speech-art conditions. Each student is required to make reports upon research reading and to give abstracts of the characters, plot, incidents, purpose, language and style of the literature studied.

One hour. Through the year.

14. SENIOR SHAKESPEARE—Advanced study of an additional play for students who show special aptitude for this work and seek a fuller dramatic interpretation of the language, philosophy, and characters of the play assigned.

Three hours for one semester.

15. **NORMAL COURSE**—Members of this class are required to give didactic instruction in the principles of Elocution, to illustrate by voice and action all the various phases of expression, and to lecture on assigned topics in oratory and dramatic art subject to the criticism and guidance of the Dean of the School of Oratory. As proficiency in the art of imparting knowledge is attained, opportunity will be given students from time to time, to teach other classes under the direction of the professor in charge. With a view to gaining greater knowledge of the history and literature of expression, a course of parallel reading from standard works on Elocution, Oratory and the Drama is offered. Each student is required to give an abstract or digest of two assigned volumes, one in the first and one in the second semester, and to furnish duplicate copies for record.

Three hours. Through the year. This course entitles the student to review privileges, free of charge, in Elocution 1, 2, 4, 5, 7, 8, and 9, and is limited to the Senior year of candidates for graduation in the School of Oratory.

### SPANISH.

Professor Bohannon.

1—Four hours, first semester.

Grammar; Hillis and Ford, Marienela. Galdo's 8 Composition Conversation.

2—Four hours, second semester.

Grammar completed, Marienela completed. Short selections from Modern Spanish writers, Conversation.

3—Four hours, first semester.

Grammar review, Victoria, Aseni. Cuentos Castellanos, Carter and Malloy. Literary selections, Composition, Conversation.

4—Four hours, second semester.

A Trip to South America, Waxman, Dona Perfecta, Galdo's, selections from other leading Spanish writers, Composition, Study of Spanish Literature.

## Schedule of College Courses

Students are required to take the prescribed amount except by special permission of the faculty.

### FRESHMAN.

	CLASSICAL	SCIENTIFIC	LITERARY
<b>FIRST SEMESTER</b>	Latin 4 Greek 4 or French 4 English 3 Adv. Algebra 3 14	*Latin 4 *German 4 *French 4 English 3 Adv. Algebra 3 †Chemistry 4 ‡Zoology 4	†Latin 4 †German 4 †French 4 †Greek 4 †Spanish 4 English 3 Adv. Algebra 3 Chemistry 4 18
<b>SECOND SEMESTER</b>	Latin 4 Greek 4 or French 4 Trigonometry 3 English 3 14	*Latin 4 *German 4 *French 4 English 3 Trigonometry 3 †Chemistry 4 ‡Zoology 4	†Latin 4 †German 4 †French 4 †Greek 4 †Spanish 4 Chemistry 4 or Trigonometry 3 English 3

In the Literary Course, the languages chosen must have been preceded by at least two years' work in each during the Academic course.

### SOPHOMORE.

	CLASSICAL	SCIENTIFIC	LITERARY
<b>FIRST SEMESTER</b>	Greek 3 or French 3 Latin 3 or Economics 3 Psychology 3 English 3 History 3 15	German 3 or French 3 Economics 3 Analytics 3 English 3 Physiology 3	*Latin 3 *Greek 3 *German 3 *French 3 *Spanish 3 †Economics 3 †History 3 †Psychology 3 English 3 Elective 6
<b>SECOND SEMESTER</b>	Greek 3 or French 3 Latin 3 or Sociology 3 Logic 3 History 3 English 3 15	German 3 or French 3 Sociology 3 Analytics 3 English 3 Physiology 3	*Greek 3 *Latin 3 *German 3 *French 3 *Spanish 3 †Sociology 3 †History 3 †Logic 3 English 3 Elective 6

\* Any one. †Any two ‡Any one

In the Literary Course, the language chosen must be one of the languages pursued during the Freshman year.

## JUNIOR.

	CLASSICAL	SCIENTIFIC	LITERARY
FIRST SEMESTER.	Ethics 2 English 3 Elective 10	Ethics 2 Geology 3 Adv Chemistry 3 Elective 7	Ethics 2 English 3 Elective 10
SECOND SEMESTER	Evidences 2 English 3 Elective 10	Evidences 2 Geology 3 Adv Chemistry 3 Elective 7	Evidences 2 English 3 Elective 10

## SENIORS.

	CLASSICAL	SCIENTIFIC	LITERARY
FIRST SEMESTER	Elective 15	Elective 15	Elective 15
SECOND SEMESTER	Elective 15	Elective 15	Elective 15

Eight semester hours in Bible will be required for graduation in each course.

At a meeting of the Board of Trustees, held at the University on the 2nd of May, the following resolution was adopted, "a committee previously appointed on the matter of eliminating German from the course of study, made the following report which was adopted: The committee recommend that we place French in the classical course as well as in the other college courses, and insist on its election as a Modern Language in the place of German."

## ACADEMIC DEPARTMENT

Professor G. E. King, Principal .

In many localities proper advantages for academic education cannot be obtained. To meet such needs, the academic department of the University is maintained. The ultimate purpose is to prepare for the Freshman year, although the courses of study are so arranged that those who may not feel able to continue their education further, may go out of school with as thorough an education as is given in any high school in the state. Another advantage is that the academic student comes in contact with the university life, and the class work is in charge of the regular members of the faculty. He also has the same advantages of literary, organizations, athletic sports, social features, etc., as the college student and in every way is recognized as a member of the student body.

The college surrounds the student with influence which tend to develop a desire to complete a university education that the high school or independent academy cannot inspire. The association with a superior class of students and participation in college activities tends to develop a higher type of manhood and womanhood.

### BOTANY.

Professor Knight.

1-2—Botany. Four hours, throughout the year.

This is the usual high school Botany and consists of text book work, laboratory, and note book.

### ENGLISH.

Professor Waterbury.

1—First year. Four hours, first semester.

English Composition. Text: Hitchcock's Practice Book. Special attention is given to punctuation, capitalization, dictation, and sentence structure. Review of the principles of grammar. Required reading: Ivanhoe, Lady of the Lake.

2—First year. Four hours, second semester.

History of American Literature. Text: Halleck. Required reading: The House of Seven Gables, Sketch Book, The Vision of Sir Launfal, the Courtship of Miles Standish.

3-4—Second year. Four hours, throughout the year.

History of English Literature. Text: Halleck. Required reading: Merchant of Venice, The Sir Roger de Coverley Papers, Essays of Elia, Silas Marner, Sesame and Lilies.

5-6—Third year. Four hours throughout the year.

English Classics. The following classics are studied: Macbeth, Idylls of the King, Carlyle's Essay on Burns, Macaulay's Essay



on Johnson. Orations of Washington, Webster and Lincoln. Woolley's Handbook of English Composition is also studied in connection with the classics.

### FRENCH.

**Professor Peters.**

1—Fourth year. Four hours, first semester.

Beginning French. Fraser and Squair, Shorter French Course. Colomba, Merimee, first ten chapters. Pronunciation, Dictation.

2—Fourth year. Four hours, second semester.

Beginning French. Grammar completed. Colomba completed. La Voyage de M. Perrichon, Labiche and Martin. Le Petit Chose, Daudet. Conversation and drill on irregular verbs.

### GERMAN.

**Professor Peters.**

1—Fourth year. Four hours, first semester.

Beginning German. German Grammar, Elements of German and Im Vaterland, Bacon. Correct pronunciation and word order.

2—Fourth year. Four hours, second semester.

Beginning German. Drill on strong verbs. Elements of German and Im Vaterland completed. Immensee, Storm, Hoeher als die Kirche, Hillern. A number of German poems are memorized and recitation work is conducted in German.

### GREEK.

1-2—Fourth year. Four hours, throughout the year.

Beginning Greek. Elementary lessons in first semester. Second semester devoted to irregular verbs, more advanced grammar, and the reading of fables, stories, historical and mythological tales, some New Testament and modern Greek.

### HISTORY.

**Professor Bohannon.**

1—First year. Four hours, first semester.

Ancient History. Collateral reading and reports required.

2—First year. Four hours, second semester.

Mediaeval and Modern History. Collateral reading and reports required.

4—Third year. Four hours, second semester.

English History. Special attention will be given to economic and social conditions. Collateral reading and reports required.

5-6—Fourth year. Four hours, throughout the year.

American History and Government. History and civics are co-ordinated throughout the year, that the student may have a

knowledge not only of our nation's history, but of the origin and development of our political institutions. Collateral reading. Kansas History is included in this course.

Courses 2 and 4 alternate. Course 2 given in 1917-18.

Courses 5-6 not given in 1917-18.

## LATIN.

Professor Matson.

1-2—First year. Four hours, throughout the year.

Beginning Latin. Especial attention is given to forms, vocabulary, derivatives, and the fundamental rules of syntax. An effort is made to train the student to grasp the thought in the Latin order before translating and some practice is given in reading continuous Latin. Text: Smith's Latin Lessons.

3-4—Second year. Four hours, throughout the year.

Caesar. Walker's text. Bennett's Grammar. Bennett's Latin Prose Composition. The first four books of Caesar's Gallic War are read. The equivalent of one period a week is spent in prose composition, giving a systematic review of the common case and mood uses.

5-6—Third year. Four hours, throughout the year.

Cicero. D'Ooge's text. The four orations against Catiline, the Manilian Law and the Poet Archias are read. The style and content of the orations are studied and systematic drill given in Cicero's mood and case uses. Bennett's Latin Prose Composition, the equivalent of one period a week.

7-8—Fourth year. Four hours, throughout the year.

Virgil. Knapp's text. Guerber's Myths of Greece and Rome. The first six books of the Aeneid, translation, metrical reading and mythology. An effort is made to lead the student to an intelligent appreciation of Virgil's art.

## MATHEMATICS.

Professor G. E. King.

1-2—First year. Four hours, throughout the year.

Algebra. In Algebra a thorough drill is given in all elementary processes. An effort is made to prevent the student from falling into the common error of considering the various operations as so many merely mechanical moveents. The course takes the student from the beginning of the subject through radicals and quadratic equations. Text: Hawkes, Luby and Touton.

3-4—Second year. Four hours, throughout the year.

Plane Geometry. In Geometry, in addition to the demonstration of the proposition, the solution of many original exercises is required. Their mastery is necessary to the successful

assimilation of the geometrical truths in the abstract theorems. Text: Wentworth and Smith.

Solid Geometry. Besides working original exercises in Solid Geometry, there will be required a number of accurate drawings in the construction of several solids. Text: Wentworth and Smith.

6—Fourth year. Four hours, second semester.

Algebra. Theory of Quadratics, Ratio and Proportion, Arithmetic, Geometric and Harmonic Progressions, Binomial Theorem and Graphs. Text: Hawkes, Luby and Touton, Second Course.

### PHYSICS.

Professor Knight.

1-2—Third year. Four hours, throughout the year.

Elementary Physics. During the first semester the course will cover the subjects, Mechanics and Heat. During the second semester, Electricity, Sound and Light. Besides the classroom work one period of two full hours is required in the laboratory. A careful note book is kept of all experiments.

## ACADEMY.

## Schedule of Studies.

## FIRST YEAR

First Semester	Second Semester
Beginning Latin.....4	Beginning Latin.....4
English Composition.....4	American Literature.....4
Algebra .....4	Algebra .....4
Ancient History.....4	Med. and Modern History....4

## SECOND YEAR

Caesar .....4	Caesar .....4
English Literature.....4	English Literature.....4
Geometry .....4	Geometry .....4
Botany .....4	Botany .....4

## THIRD YEAR.

Cicero .....4	Cicero .....4
Composition—Rhetoric .....4	English Classics.....4
Geometry .....4	English History .....4
Physics .....4	Physics .....4

## FOURTH YEAR.

Virgil .....4	Virgil .....4
Greek and French.....4	Greek and French.....4
American History.....4	American History.....4
English .....4	English .....4
Algebra .....4	Algebra .....4
Elective: Domestic Science, 1 hour per semester, laboratory fee \$4.00	

Classes in Physical Geography, Arithmetic, Grammar, U. S. History, Civics, Kansas History, Orthography, etc., will be organized if there is sufficient demand.

The customary standard for University entrance is required for graduation. That is fifteen units or one hundred and twenty semester hours. (See entrance requirements, page 21.)

Students may enter as Freshmen with a temporary deficiency of not more than 10 semester hours.

## CLASSIFIED LIST OF ACCREDITED HIGH SCHOOLS

The following classification of high schools, based on the recommendations of the Committee on School Relations to the State Board of Administration, was adopted by the State Board of Education July 28, 1917:

### Accredited—Class A.

Abilene	Fredonia	Neodesha
Alma	Galena	Newton
Anthony	Garden City	Olathe
Argentine	Girard	Norton Co., Norton
Arkansas City	Garnett	Osborne
Ashland	Great Bend	Ottawa
Atchison Co., Effingham	Hays	Paola
Atchison	Herington	Parsons
Augusta	Hiawatha	Peabody
Belleville	Hoisington	Pittsburg
Beloit	Holton	Pratt
Burlington	Horton	Reno Co., Nickerson
Caney	Humboldt	Rosedale
Chanute	Hutchinson	Russell
Chase Co. Cottonwood Falls	Iola	Sabetha
Cherokee Co., Columbus	Jewell City	Salina
Cherryvale	Junction City	Seneca
Clay Co. Clay Center	Kansas City	Sherman Co., Goodland
Coffeyville	Kingman	Smith Center
Concordia	Kinsley	Sterling
Council Grove	Kiowa Co., Greensburg	Saint John
Crawford Co., Cherokee	Labette Co., Altamont	Stafford
Decatur Co., Oberlin	Larned	Sumner Co., Wellington
Dickinson Co., Chapman	Lawrence	Sumner High School
Dodge City	Leavenworth	Kansas City
El Dorado	Lincoln	Thomas Co., Colby
Ellsworth	Lindsborg	Topeka
Emporia	Lyons	Trego Co., Wakeeney
Eskridge	Manhattan	Valley Falls
Eureka	Marion	Washington
Fort Scott	Marysville	Wichita
Frankfort	McPherson	Winfield
	Minneapolis	Yates Center
	Montgomery Co. Independence.	

### Accredited—Class B. Rank 1.

Alden	Altoona	Baldwin
Almena	Attica	Belle Plaine
Alta Vista	Axtell	Blue Rapids



Bonner Springs	Gas	Plainville
Bucklin	Halstead	Pleasanton
Burlingame	Harper	Rawlins Co., Atwood
Canton	Hartford	Reading
Caldwell	Highland	Robinson
Cawker City	Howard	Rose Hill
Cedar Vale	Kincaid	Rossville
Centralia	Lakin	Sedan
Cimarron	Liberal	Sedgwick
Clearwater	Lyndon	Solomon
Clifton	Macksville	Stockton
Coldwater	Mankato	Tonganoxie
Dixon Twp. Argonia	McLouth	Troy
Douglass	Meade	Waterville
Downs	Medicine Lodge	Wamego
Ellinwood	Moline	Wathena
Ellis	Ness City	Wellsville
Erie	Oakley	Wetmore
Fairview	Onaga	White Cloud
Florence	Osage City	Whitewater
Formoso	Osawatimie	Williamsburg
Fowler	Oskaloosa	Wilson
Frontenac	Phillipsburg	(Ellsworth Co.)

## Accredited—Class B, Rank II.

Alton	Dexter	Lansing
Atlanta	Easton	Latham
Basehor	Edwardsville	Lebanon
Belpre	Elwood	Lebo
Beverly	Englewood	Leon
Bronson	Everest	LeRoy
Brookville	Geneseo	Lewis
Buffalo	Glasco	Linwood
Burden	Glen Elder	Little River
Burns	Goddard	Logan
Burr Oak	Greeley Co., Tribune	Lucas
Burrton	Greenleaf	Luray
Carbondale	Gypsum	Madison
Chase	Hamilton	Marquette
Cheney	Hanover	Melvern
Cheyenne Co., St. Francis	Harveyville	Meriden
Circleville	Hazelton	Moran
Clafin	Hill City	Morrill
Clyde	Hillsboro	Mound City
Colony	Jetmore	Moundridge
Conway Springs	Kiowa	Mt. Hope
Cunningham	La Crosse	Mulberry
Delphos	La Cygne	Mulvane
Derby	La Harpe	Natoma
	Lane Co., Dighton	Neosha Falls

Nortonville	Spivey	Spring Township,
Norwich	Spring Hill	Anthony.
Galley THREE	Scott County, Scott	St. Marys
Oakland	Severance	Syracuse
Oswego	Sharon	Toronto
Overbrook	Severy	Towanda
Oxford	Sharon Springs	Udall
Pawnee Rock	Sheridan Springs	Valley Center
Perry	Sheridan Co., Hoxie	Westmoreland
Pomona	Soldier	White City
Protection	Spearville	Winchester
Randolph		

## Accredited—Class B, Rank III.

Admire	Hugoton	Quinter
Americus	Ingalls	Ramona
Andover	Irving	Randall
Assaria	Jamestown	Ransom
Barnard	Kipp	Redfield
Bazine	Lecompton	Republic
Beattie	Longton	Rock Creek
Benedict	Lost Springs	Russell Springs
Blue Mound	Maize	Savonburg
Brownell	Maple Hill	Scranton
Bunker Hill	McCracken	Silver Lake
Chetopa	McCune	Scandia
Corning	Merriam	Stark
Courtland	Mildred	Summerfield
Cuba	Milton	Sylvan Grove
Edna	Minneola	Tescott
Elsmore	Morehead	Thayer
Enterprise	Mound Valliey	Utica
Esbon	Muscotah	Vermillion
Eudora	Neosha Rapids	Virgil
Garden Plain	Onieda	Waldo
Gardner	Ozawkie	Viola
Goff	Palco	Walnut
Grant County, New	Portis	Walton
Ulysses	Potwin	Weir
Grenola	Powhattan	Whiting
Haven	Preston	Wichita Co., Leoti
Havensville	Quenemo	Winona
Hope	Quincy	

## Not Fully Accredited—Class C.

Agenda	Barnes	Bird City
Agra	Bennington	Bison
Allen	Bentley	Buhler
Antrim	Benton	Burdett
Arcadia	Bern	Bushong

Bushton	Home	Prescott
Carneiro	Hoyt	Prairie View
Clayton	Hudson	Pretty Prairie
Clebourne	Huron	Princeton
Codell	Inman	Rantoul
Collyer	Ionia	Raymond
Corbin	Jennings	Reserve
Deerfield	Kanopolis	Richmond
Denton	Kirwin	Riley
De Soto	Lane	Rush Center
Dorrance	Lenexa	Sawyer
Dover	Leonardville	Selden
Edgerton	Liberty	Simpson
Elk Falls	Longford	Simpson
Ford	Long Island	St. Paul
Frederick	Mayetta	Strawn
Fulton	Milan	Sylvia
Garfield	Miltonvale	Talmage
Garrison	Monument	Tampa
Gueda Springs	Mullinvale	Turon
Grainfield	Netawaka	Tyro
Greeley	Oakland	Uniontown
Gridley	Oketo	Webster
Grinnell	Olsburg	Welda
Haddam	Paradise	Wilsey
Healy	Parker	Wilson
Hepler	Patridge	(Wyandotte Co.)
Herndon	Paxico	Windon
Hewins	Plevna	Woodston
Hollenberg	Potter	

**Academies and Private Institutions Accredited  
but Not Classified.**

Baker University Academy.....	Baldwin
Bethel College.....	Newton
Cathedral High School.....	Leavenworth
Catholic High School.....	Kansas City
Friends University Academy.....	Wichita
Hesston Academy.....	Hesston
Kansas Wesleyan University Academy.....	Salina
St. Mary's Academy.....	Leavenworth
Nazareth Academy.....	Concordia
Ottawa University Academy.....	Ottawa
Sacred Heart Academy.....	Salina
Southwestern Academy.....	Winfield
Ursuline Academy.....	Paola
Washburn College Academy.....	Topeka

## TUITION AND FEES

### Tuition and Incidental Fees.

Semester, in advance.....	\$17.50
Semester, not in advance.....	19.00
Enrollment fee, per semester.....	7.50
Library fee, per semester.....	1.00
Tuition not paid by the term, per week.....	2.00
Student Activity, per semester.....	4.00

### Laboratory

Mineralogy, per semester.....	\$ 3.00
Zoology, per semester.....	3.00
Astronomy, per semester.....	1.00
Elementary Physics, per semester.....	2.00
College Physics, per semester.....	3.00
Chemistry, per semester.....	5.00
College Physiology, per semester.....	1.50
Bacteriology, per semester.....	3.00
Household Arts, Courses 1, 2, 3, 4, per semester.....	1.00
Household Arts, Courses 5, 6, 9, per semester.....	10.00
Household Arts, Course 10, per semester.....	5.00

### Special Charges

For special examination, one branch.....	\$ 1.00
For work taken in excess of required amount, per hour....	1.50

### Diplomas

For Graduation and Bachelor's Diploma.....	\$ 5.00
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### Rebate

Rebate will be allowed for continuous sickness only but not for a period of less than two weeks. Incidental, laboratory and library fees are not subject to rebate.

Persons leaving school for sufficient reason before the expiration of the time from which tuition has been paid, if more than two weeks, may have issued to them at the discretion of the proper officer a certificate for the amount of unused tuition, which may be used by them in the future.

In music and elocution, lost lessons may be made up at the discretion of the instructor.

### Expenses

It has been the aim of the management of the University to enable students to keep the necessary expenses within the narrowest limits, even keeping in mind comfort and health.

**Board—Family**

Boarding in good families and clubs near the college, \$2.50 and \$3.50 per week.

**To New Students**

Do not fail to write the president before coming, giving the date of arrival, and if possible, the train and the hour of reaching Salina. Under these circumstances arrangements will be made for meeting the student, and the transfer of baggage. Suggestions for rooming and boarding will be given, if desired. If possible some member of the Y. M. C. A. or Y. W. C. A. will meet each train at the beginning of the term. These representatives will be ready to offer help and suggestions to the incoming student. If no one is there, however, a 'phone message to the University, No. 1155, will bring immediate assistance and advice.

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**THE SCHOOL OF ORATORY**

Elton Raymond Shaw, M. A., Dean

**General Statement.**

The school is a regular department of the University. The entire course leading to the B. O. degree requires two years for completion. In addition to thirty semester hours of the courses discribed in the statement of college subjects and under the heading of Public Speaking, each student must take from one hundred and fifty to two hundred private lessons, according to the needs of the individual student.

Due credit from other schools and private teachers of recognized standing will be allowed.

**TUITION FOR PRIVATE LESSONS.**

Semester of 18 weeks, 54 lessons, 1 hour.....	\$81.00
Term of 18 weeks, 18 lessons, 1 hour.....	27.00
Single private lessons, 1 hour.....	2.00

All bids payable in advance.

No deductions will be made for temporary absence nor for lessons missed unless notice be given in advance, when lessons will be made up.

Pupils are required to be punctual at all lessons, as the instructor has his regular hors for certain pupils, and tardiness will be at the loss of the student.

**TUITION FOR CLASS COURSES.**

\$6.00 per semester hour (\$12 per semester hour course, \$18.00 per semester 3-hour course.)



No tuition is charged for the advance Debate Course inasmuch as all men and women trying out for the Inter-Collegiate debate teams are required to take that course.

Training will be given without charge to all representing the University in Inter-Collegiate Oratory.

### **SPECIAL PRIVATE PUPILS.**

Special private pupils who do not wish to enter the University or take a regular course in the School of Oratory may enter at any time for a limited course of class or private lessons. These are permitted to make their own selection of material and designate the number of lessons per week, so far as they conform to the true methods of development. Such pupils pay the regular charge for private lessons and for class work.

### **FEES AND EXPENSES.**

All class fees are payable in advance at the beginning of the semester in the office of the Treasurer. No discounts are granted.

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## **ART DEPARTMENT**

**Mrs. Peters, Director**

The aim of this department is to offer opportunity for the study of the Fine Arts as a part of the liberal education, and not only to lead the student to appreciate the beautiful in the field of Art, but also to enable him to produce works of real value.

All instructions is individual and therefore each student receives just the help he needs.

Three hours in the art room count as one recitation hour. Credit not to exceed four semester hours will be given in the Classical and Scientific courses, and six hours in the Literary course.

Each student is required to have his entire work present for the annual art exhibit at the end of the year.

The following diplomas will be granted: A certificate, Teacher of Fine Arts, will be given to a student who has college entrance requirements and has completed eight semester hours work in class. The degree, Bachelor of Fine Arts, will be given to a student who has taken sixteen semester hours work in the department. In addition to this he must have college entrance requirements, three years of Modern Language, two years of English, one year of College History, Roman and Mediaeval Art, Mythology, Architecture and Sculpture.

Candidates for both degrees shall have a representative piece of work which shall be the property of the department.

**Courses of Instruction**

Course I. Drawing from cast in charcoal and pencil. Study of perspective and outline.

Course II. Drawing and painting from still-life studies, fruits and flowerers.

Course III. Landscape work, sketching from nature. Study in practical perspective.

Course IV. Illustrating book-cover and book-plate designing. Poster work.

Course V. Painting in pastel and oils.

Course VI. China painting.

Course VII. Public School Drawing and Painting.

**Tuition**

Two lessons a week per semester.....	\$26.00
One lesson a week per semester.....	13.50
Single lessons .....	.75
Diploma fee .....	5.00

**THE COLLEGE OF MUSIC****FACULTY.**

DR. JOHN F. HARMON  
President

ERNEST L. COX,  
Dean  
Voice, Public School Music

EVERETT K. FOSTER,  
Piano, Theory, Organ

HJALMAR C. BERNHARDT,  
Violin and Orchestral Instruments

CHARLES F. LEBOW,  
Clairinet and Band Instruments

MISS RUTH SPAULDING,  
Dunning Syqstem, and Piano

### FOREWARD.

The College affords superior advantages for pursuing the study of music both as a science and as an art. The course of instruction is designed to produce thorough, well-balanced musicians, rather than to give the student a superficial acquaintance with any one branch. The end which is constantly sought is a broad and comprehensive knowledge of the instruments chosen, and of harmony, history, and the theory of music. To realize this ideal it is necessary for the college to adhere rigidly to certain demands. The college not only offers to its students, work in the various musical subjects, but also urges upon them the importance of pursuing work in other departments of the university. We believe firmly in musicians having a well-rounded general education in addition to the specialization required in their chosen work.

The teachers are all specialists in their departments, and are trying at all times to realize the ideal of a true, broad-minded, thorough, Christian musician. The courses of study are planned to assist the students as much as possible in attaining this ideal.

During the year the different organizations, such as the glee clubs, oratorio chorus, orchestra, etc., may be entered by students if the director believes they have acquired the necessary proficiency.

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## COURSES OF STUDY

### ENTRANCE REQUIREMENTS.

Candidates for the degree of Mus. B. must have finished all college entrance requirements, and the following musical requirements according to the major subject selected: Voice, one year of piano and one year of voice; Piano, or Organ, three years of piano; Violin, three years of violin.

Candidates for a Teacher's Certificate must furnish proof that he has completed at least twelve units of high school work; music entrance requirements the same as for the Degree Course.

Those who are not able to meet the entrance requirements may enter with a condition and make up the work before graduation.

Persons offering no entrance work, and not completing one of the above courses may obtain a letter of recommendation and a statement of work done, at the completion of their work.

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### GRADUATION REQUIREMENTS.

All candidates for a degree shall offer at least sixteen hours of theory, and four hours of history of music. Those offering

major credits in piano, organ or violin, shall offer not less than twenty-four hours of college work, of which at least twelve shall be in English. Those offering major credits in voice shall offer not less than thirty hours of college work, of which at least twelve shall be in English and not less than ten in modern foreign languages.

All candidates for a Teacher's Certificate shall complete the first three years of the courses leading to a degree, omitting the college studies, (except psychology), and substituting therefor normal training in the major subject, one hour per week, for two semesters, and practice teaching, one hour per week for two semesters, under the supervision of the normal training instructors.

### Courses of Study

This course leads to the degree of Bachelor of Music, granted on completion of 120 semester hours, comprising the following subjects:

#### Freshman

Piano, Voice, Violin (See Note 1).....	12 hours
Harmony, 1 and 2.....	4 hours
Ear training and Sight Singing.....	4 hours
English, 9 and 10, (College).....	6 hours
French, (College).....	6 hours
Physical Training.	
Recitals, Choruses, et. (See Note 2.)	

#### Sophomore.

Piano, Organ, Voice, Violin.....	12 hours
Harmony, 3 and 4.....	4 hours
History of Music, 1 and 2.....	4 hours
English (College).....	6 hours
French, (Voice students).....	6 hours
German or Spanish.....	6 hours
Physical Training.	
Recitals, Choruses, etc.	

#### Junior

Piano, Organ, Voice, Violin.....	12 hours
Harmony, 5 and 6.....	4 hours
Minor Subject (See Note 3).....	6 hours
Education, 1. (Psychology).....	3 hours
Recital .....	3 hours
Elective .....	3 hours



**Senior.**

Piano, Organ, Voice, Violin.....	12 hours
Harmony, 7 and 8.....	4 hours
Education, 3. (Methods).....	3 hours
Electives .....	6 hours
Practice Teaching.	
Recital.	

Note 1. One half-hour lesson per week is credited as three semester hours.

Note 2. One half-hour credit per semester, one hour per year is given for work in choir, chorus or glee club. Not more than one hour per year given.

Note 3. Minor subject is selected from one of the three other major subjects.

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**PUBLIC SCHOOL MUSIC COURSE.**

Recognizing the demand in the public schools throughout the entire country for supervisors of music who are competent to present the subject of school music in a clear, concise and comprehensive manner, the college offers a thorough course in this study.

In order that pupils may put their knowledge into practice, arrangement is made for the student to teach classes in connection with the public schools under the supervisor of the city schools.

In accordance with requirements of the State Board of Education, the course outlined below has been formulated.

One must have at least the amount of music work indicated but may substitute more music work for the college requirements.

First Year—Piano, Methods, Solfeggio, Ear Training, Harmony, Voice, Electives.

Second Year—Voice, Methods, Solfeggio, History of Music, Harmony, Electives.

Thirty-two hours elective work, or equivalent, in The College of Liberal Arts will be required in the above course, three of which must be in Psychology, and six ~~in~~ Pedagogics.

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**RULES AND REGULATIONS.**

1. Tuition is payable in advance.
2. Pupils may enter at any time.
3. No reduction for lessons missed by the pupil. In case of continued illness, the pupil may receive credit on the lessons due



to apply on the next succeeding term, or, the lessons may be made up at the option of the dean.

4. No pupil is permitted to perform on a public program outside of the university without permission of the dean.

### TERMS.

Rates are reckoned for a term of 18 weeks. All lessons are thirty minutes in length, unless otherwise stated.

#### Voice.

Dean Cox, two lessons per week.....	\$45.00
One lesson per week.....	25.00

#### Piano.

Prof. Foster, two lessons per week.....	\$45.00
One lesson per week.....	25.00
Miss Spaulding, advanced students, two lessons per week.	32.50
One lesson per week.....	18.00
Beginning students (40 minute lessons), two lessons per week (by arrangement).	
One lesson per week.....	18.00

#### Violin.

Prof. Bernhardt, two lessons per week.....	\$45.00
One lesson per week.....	25.00

#### Orchestral Instruments.

Prof. Bernhardt, two lessons per week.....	\$26.00
One lesson per week.....	14.00

#### Organ.

Prof. Foster, two lessons per week.....	\$45.00
One lesson per week.....	25.00

#### Band Instruments.

Prof. Lebow, two lessons per week.....	\$25.00
One lesson per week.....	13.50

#### Theory and Public School Music.

In class two hours per week.....	\$15.00
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#### Musical History and Ear Training

In class .....	\$10.00
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#### Practice Rates.

Piano rent, one hour per day per month.....	\$1.00
Organ rent, one hour per day per month.....	4.00

### THE DUNNING SYSTEM.

Miss Ruth Spaulding, Authorized Exponent.

The Dunning System is an improved method of Music Study for Beginners. In this Improved System of Study Mrs. Dunning has eliminated the tedious drudgery of the first principles of music by presenting each topic in a manner that appeals to the child's sense of pleasure.

The impression made upon the child's mind between the ages of five and twelve are the most lasting and their tender natures are most susceptible to the slightest influences. That a year's unsympathetic teaching at this time may be an injury which time cannot obliterate has been proven again and again. Therefore, it is better to employ means which will inspire and not discourage; will interest, not weary; means by which beginners will become intelligent, wise little musicians from the start, and love that art which has no peer—Music.

Formed into classes, the pupils are taught by means of symbols—disks, time sticks, and movable musical characters—the fundamental principles of music.

An ingeniously constructed keyboard, with grand staff attached, simplifies notation by uniting these two important factors.

Interesting games make otherwise tedious drills subjects of pleasure.

Stories and songs are given to stimulate ideas and cultivate musical intelligence.

The ear is acquainted with musical tones by aural exercises. Mental drills are employed to awaken musical thought.

The eye is trained to quickly and correctly read musical notation.

The muscles of the fingers, wrists and arms are developed and strengthened by finger gymnastics and table technique, performed to the rhythm of delightful little songs.

Musical principles are taught from memory verses which are easily retained.

The sense of rhythm is stimulated and developed by rhythmic exercises and songs.

Marches and drills cultivate correct ideas of time.

Written work teaches the student that music, as a language, they must learn to write, as well as interpret.

Real piano work illustrates the principles taught by games and exercises.

Pictures and verses give an intimate knowledge of the great composers and cultivate a taste for their compositions.

Notation, Hand Training, Ear Training, Fundamental Harmony, Theory and Musical History are taught.

#### TUITION.

Rates reckoned for a term of nine weeks, one class and one private lesson per week, tuition payable in advance...\$10.50

THE KANSAS WESLEYAN BUSINESS COLLEGE  
AND  
KANSAS UNIVERSITY OF COMMERCE

\* Largest school of Commerce, Finance, and Business Administration in the West. One of the largest in the United States. The third largest commercial school in Methodism.

After filling its mission as the greatest school of practical business training in the West, the Kansas Wesleyan Business College now broadens into a wider field of endeavor, wherein this institution will fill the greater need that has developed within the past few years.

Modern business demands men and women of superior training. It demands not only the performing of routine tasks, important as that is, but breadth of view, keenness of observation, grasp of underlying principles, thinking power. An advanced course of university and professional character, equipping for success in the larger, more intricate affairs of commerce, industry and finance has been added to the present strong courses.

The incorporated name of this institution is now—

*The Kansas University of Commerce*

The affiliation with the Kansas Wesleyan University is strengthened by this step, the Charter being under the control of the Trustees of that institution.

The Kansas Wesleyan Business College has enjoyed state-wide prestige. In its wider sphere of activity, as the great University of Commerce of the West, it appeals to all young people desiring a College Course that is intensely comprehensive and practical.

Our soldier boys returning from the great conflict, drawn to the golden fields and opportunities of the Middle West, will here gain the strong business training and incentive that insures Success.

**THE COLLEGE OF COMMERCE**

(Kansas University of Commerce)

**JOHN F. HARMON, D. D.**

(Illinois State Normal School, Garrett Biblical Institute)

President Kansas Wesleyan University.

**L. S. WELLER, M. ACCTS. C. E.**

(Ohio State University)

President Kansas University of Commerce.

**MRS. L. L. TUCKER, M. ACCTS.**

(Mount Union College)

Superintendent and Dean of Women.

**ELTON R. SHAW, B. L., M. A.**

(Ohio Wesleyan University)

Dean. Speech Education, Salesmanship and Advertising,  
Advanced Courses.**PERRY J. SINGER, M. ACCTS.**(Hills Business College, Kansas State Normal, Missouri State  
Normal, Kansas Wesleyan University, Ransomerian School  
of Penmanship.)

Business English, Accountancy, Rapid Calculation.

**MISS MARGUERITE COONS, B. C. S.**

(McPherson College, Kansas Wesleyan.)

Pitman, Gregg and Stenotypy.

**MRS. BEATRICE CRUTCHFIELD.**

(Hall-Moody College, Gregg School.)

Shorthand.

**MISS AMELIA MINOR,**

(Kansas Wesleyan.)

Stenotypy.

**MISS GRACE FOSTER,**

(Baker University and Kansas Wesleyan University.)

Bookkeeping.

**MISS RUTH POLAND**

(Kansas State Normal, Boulder University, Kansas Wesleyan.)

Typewriting.

**MISS ESTHER DICKERSON, B. C. S., M. ACCTS.**

(Kansas Wesleyan.)

Elementary Bookkeeping and Arithmetic.

PERRY E. BROWN, B. C. S., M. ACCTS.

(Gem City Business College, Zanerian Art College, Salina Normal, Hays Normal, Kansas Wesleyan University.)  
Penmanship, Lettering, Flourishing Engraving, Pen Drawing,  
Script and Scroll Work.

THOMAS McCLOSKEY,

(Kansas Wesleyan.)

Arithmetic and Bookkeeping, Athletic Director.

ADELBERT L. SEMANS, B. A., B. D., D. D.

(Kansas Wesleyan, Garrett Biblical Institute.)

Pastor University Church.

Character Building Lecturer.

NELA FRITZ,

(Kansas Wesleyan.)

Business English and Gregg Shorthand.

JESSIE HOCKETT,

(Sheldon School, Kansas Wesleyan)

Gregg Shorthand, Typewriting.

V. M. BARNETT,

(Emporia State Normal)

Extension Secretary.

O. A. KITTERMAN,

(Baker University and Kansas Wesleyan.)

Field Secretary.

CLYDE C. MORTIMER,

(Kansas Wesleyan.)

Field Secretary.

GEORGE LAWRENCE TIMBERS, B. L.

(Kansas Wesleyan)

Field Secretary.

MISS IRIS FRITZ,

(Kansas Wesleyan.)

Office Secretary.

MISS HAZEL PETTLE,

(Kansas Wesleyan.)

Bookkeeper.

#### SCHOOL OF RADIO AND MORSE TELEGRAPH

MR. J. W. JOSE,

Missouri State Normal, Chillicothe Normal and Business College  
Telegraphy.



MR. PHILLIP RASH,  
Radio.

AUTO, TRACTOR AND AERO SCHOOL.

JESSE O. SPRAY,  
Battery and Electrical Work.

PAUL F. HAASE,  
Auto Mechanic, Aero Motors.

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## THE KANSAS UNIVERSITY OF COMMERCE

Aims to produce industrial engineers, broad visioned and resourceful organizers and managers, experts and specialists in the various lines of commercial activity. It offers an advanced course of university and professional character and strives to equip its students for success in the larger, more remunerative and more intricate affairs of commerce, industry and finance.

Actual experience alone is now generally recognized to be too slow and costly a process whereby the necessary training may be obtained. Schools, it is true, cannot take the place of experience, but they can give to their students advantages which make experience incalculably more valuable. They can supply the scientific groundwork which makes for a larger success; they can enrich the mind with a wealth of practical suggestions from the accumulated experience of others.

It is chiefly on account of the need of such instruction that schools of this nature established at the leading universities, in recent years, have met with such extraordinary results; results which have been nowhere more marked than at this particular institution.

### PRESENT NEED OF SUCH TRAINING

There never was a time of greater need for training along the lines here given. The problems of production and distribution growing out of the war, and the greater ones which will result from the rebuilding of the world's commerce and industries after the war, will require men and women well trained in economics, in organization, in management, in trade development, etc. In all lines of business there will be a great demand for a high order of technical commercial efficiency. There is also a very noticeable and growing demand, among large business concerns, for expert accountants, particularly for those who understand the installation and operation of cost systems.

### PROGRESS OF THE ADVANCED COURSES

Instruction is based on three fundamental aims: First, to give students a comprehensive, many-sided survey of business

facts and experience; second, to develop a power of accurate analysis which will prepare the student to think complicated business problems through to the end; third, to maintain an atmosphere in which large business problems will be regarded in a public-spirited way. The instruction is so planned as to train for business in the same manner as men are trained to become physicians and lawyers. Business facts are assembled and restudied, and business principles ascertained and emphasized in the same way that facts and principles are treated in other fields of knowledge. The policy of the school is to develop as rapidly as possible such training as is calculated to meet the need of future business executives.

### THE NEW AMERICA

These are vivid times. History is being made at every tick of the clock. The world is changing and never can be what it was previous to August, 1914. America's entry into the readjustment of world affairs, our close intercourse with nations of the Old World promise a new idealism in the social and business life of all people.

Now is the time to prepare for the newer, better and more efficient life that will dominate the commercial pursuits of America in the near future. A sound business education along practical lines will enable you to face the future with confidence in your ability to perform your tasks. Now is your time.

### Faculty and Method of Instruction

The success of our courses in Commerce and Finance has been in a great measure due to the method of instruction employed, and to the character of the faculty. In all classes the best texts obtainable are used, and these texts are taught, wherever possible, by practical business men and women who have been successful for years in their respective lines. Accounting is taught by practical accountants, investments by investment bankers and brokers, insurance by insurance men, advertising by advertising men, banking by bankers, law by practicing lawyers, etc. This method of instruction insures a thorough and practical, as well as theoretical training. Nothing desirable of a scientific character is neglected. Economics of kindred topics are taught by trained university instructors, and there are classes and societies for investigation and research; but the emphasis is at all times placed on the practical side of each study, on how to apply the knowledge acquired in the class room to the solution of the actual problems of business.

### Degrees

The University will confer the degree of Bachelor of Commercial Science (B. C. S.) upon all regular students who (1) shall submit a satisfactory original thesis on some economic

question, and (2) shall have successfully completed a two year's schedule of classes, including all the prescribed courses, and such additional electives as will entitle them to necessary credits.

The University will confer the degree of Master of Accounts (M. Accts.) upon all graduates who have been granted the B. C. S. degree and have had at least one year of successful business experience and who shall submit from their employers statement of promotion and nature of work done.

### **Certified Public Accountants**

The courses in Accountancy and Law are so arranged as to thoroughly prepare the student to pass the examination required, under the laws of the State of Kansas, for the issuance of a Certified Public Accountant's certificate.

### **Time of Entrance**

Students may be admitted at any time, but should enter if possible at the beginning of the fall semester on the third Tuesday of September, or the beginning of the spring semester on the first Tuesday of February or the beginning of the summer term on the first Tuesday of June.

### **Entrance Requirements**

A high school training should first be completed before entering upon these two-year Courses of Business. This is very essential to secure the greatest benefit from the studies pursued. This requirement may be waived, however, where previous schooling or actual experience is such as to enable the candidate to follow the courses with profit. For those lacking in these requirements, special preparatory studies are offered enabling the student to equip himself for the University Courses.

### **Tuition and Fees**

The tuition for all regular students taking a full schedule of courses is \$135.00 a year. This scholarship carries privileges of review at any time without additional expense.

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## **ADVANCED COURSES**

**Salesmanship and Advertising.** This course deals with all the elements to be considered in conducting an aggressive selling campaign.

While the scientific method has been employed in discovering and formulating these principles, salesmanship is looked upon as a friendly, red-blooded, man-to-man transaction where personality counts, rather than as a cold scientific process.

**Industrial History.** This course deals primarily with the industrial history of the United States. The effect of industrial organization and development, not only upon political theories, but also upon economic and social conditions, are thoroughly discussed.

**Business English.** The main object of this course is to drill students in the use of correct and forceful English for business purposes. A great deal of practice is given in the actual work of composition in the forms of business letters, articles, reports, arguments and other pieces of material that attempt to influence and direct action.

**Argumentation and Public Speaking.** This course stimulates clear and original thinking and imparts the power of effective oral presentation. Each student delivers before the class a series of speeches, some prepared and some extemporaneous. He receives individual training and criticism. In Argumentation, the class studies analysis, evidence, methods of research, briefing, drawing, process of argument and refutation.

**Advanced Business Correspondence.** A detailed study is made of some of the more important kinds of correspondence, exclusive of sales letters. Collections, adjustments and the handling of inquiries receive special attention. The final object of the work is the development of an efficient correspondence system for a business or financial house.

**Accounting 1.—Principles—**A survey of Accounting adapted primarily to the demands of general business; also the preparatory work for students specializing in Accountancy. Fundamental principles and their application, single entry set of accounts developed into a modern accounting system. Problems and questions assigned for home study. Open to students with training equivalent to the work in Bookkeeping. Prerequisite for Accounting II.

**Accounting II.—Intermediate—**Continuation of Accounting I, for students desiring a thorough knowledge of accounts and auditing for general business training; also for students preparing for the C. P. A., examination. Subject matter treated from the auditor's point of view. Statement of Affairs; Realization and Liquidation Accounts; Trustee and Executor's Accounts; Adjustment showing Application of Funds; Adjustment of Partners' Accounts; Capital vs. Revenue Expenditures; Auditing—Theory and Practice; Balance Sheets and various forms of Income Statements. Consolidated Balance Sheet. Prerequisite for Accounting III.

**Accounting III.—Advanced Theory, Auditing and Practice—**Continuation of Accounting II, primarily for persons who ex-



pect to enter the Accounting profession. Based on the problems and questions set at previous C. P. A. examinations. Special points to be considered in the audit of municipalities, institutions, banks, investments and insurance companies, land companies, publishers, mines, public utilities, contractors, etc. Investigations for special purposes. The Auditor's Report. Systems. Income Tax. Consolidated Balance and Consolidated Statement of Profits and Income.

**Business Law.** General elementary law; Contracts; Agency; Sales of personal property; Debtor, Creditor and Bankruptcy; Trademarks and unfair competition; Corporations; Partnerships; Negotiable Paper; Suretyships; Banks and Banking; Law of real and personal property; and Insurance.

**Trades and Transportation.**—Business of American Commerce; Foreign Trade Methods; Ocean Transportation; History and Economics of American Commerce; Railroad Transportation, Railroad Traffic and Rates; Railroad Finance and Administration, Railroad Operation and Electric Railway Transportation.

**Commercial Spanish and French.** A fundamental knowledge of either or both of these modern languages will lead to many exceptional opportunities for big pay and intensive travel. Export trade of the United States is increasing month by month, and the wide-awake young man or woman will prepare to fill the many big paying positions which are being opened to the trained student.

**Personal Efficiency.** —A course designed to arouse each student to the unlimited possibilities for leadership and success, latent within himself. The course includes Memory Training, Home Management, Amenities, Personal Finance, Self Education, also Plans, Schedules, Standards and Records necessary for efficiency.

**Principles of Economics.** An introduction to the general field of economics comprising a study of human wants and the principles which govern in the production, exchange, distribution and consumption of wealth, and an examination of leading economic problems connected with corporations and trusts, protective tariff, labor conditions, money and banking, railroad transportation, socialism and social reform, public finance, etc. A textbook forms the basis of the work and is supplemented by assigned readings and discussions.

**Advanced Economics.** After a brief survey of the history of modern economic thought, a more intensive study of present-day economic theory follows.



**Business Organization and Combination.** This course is given with especial reference to American conditions and is devoted to problems arising from the rapid development of the corporation, and its influence in our industrial life, culminating in a study of the trust and monopoly problem.

**Taxation and Finance.** A study, both theoretical and historical, of the principles which should guide in public taxation and expenditure. It culminates in the analysis of present conditions of local and federal taxation in the United States, and a discussion of proposed reforms.

**Labor Problems.** This course has its central theme, the industrial influence of labor organization. It includes a study of the history of the labor movement in the United States, the present state of labor organizations, their various methods and policies, and the laws and court decisions affecting them.

**Money and Banking.** The course deals with the theory of money and a history of the various monetary systems, with particular emphasis on the monetary history of the United States; also the principle of credit and of banking, and the history of our banking systems.

**Elementary Sociology.** This course is designed to introduce the student to the general field of Sociology. A study is made of some of the fundamental, concrete social problems and of the principles underlying social organizations and methods of control.

A few comments and suggestions on these courses will be helpful to young people who are undecided just what work to take up with us. It would be remembered that one's success depends very largely upon the training received, and because of this fact, from eighty to ninety per cent of the students enrolling with us, select a combined course of study. Business men demand a thorough preparation on the part of the young people whom they employ. All combined courses are very popular and lead to splendid positions.

**Civil Service.** Every young man and young woman wants to serve our country to the best of their ability. Our courses in Civil Service prepare you in the shortest possible time for a responsible appointment. Courses are offered preparatory for examination in any department.

**SHORT AND INTENSIVE TRAINING COURSES.**

**The Business Course.** This is the backbone of a business education. A knowledge of Accounts, Commercial Law, and the other subjects in this course, give one an understanding of business affairs which can be gained in no other way. Make this course a part of your work at Kansas Wesleyan.

**The Stenographic Course.** The stenographer or stenotypist comes into intimate relationship with the proprietors and heads of departments, and thus gains a knowledge of the inside affairs of the business that can be obtained in no other way. It is hard to overestimate the importance of this course.

**The Banking Course.** So many banks depend upon this college to furnish them with their office help that this special course has been installed.

**The Farm Accounting Course...** The farmer is becoming more and more a business man. To enable him to keep his affairs in a business-like way, do effective advertising, and sell his produce to the best advantage, this new course has been provided. It is interesting, practical, and extremely valuable.

**Railroad Telegraphy and Wireless.** The railroads find our graduates so well equipped that we cannot supply a third of the calls we have for telegraph operators. For the time and money required to secure this course, no young man or young woman can make a better investment. A complete new wireless equipment has been provided and we have now the most powerful and best equipped wireless station in this section of the West.

**Typewriting.** Special provision in equipment and instruction is provided in this important study. Skillful, special teachers, new up-to-date machines, light rooms, and text-books especially adapted to this subject aid our students in acquiring proficiency.

**Stenotype Course.** Stenotypy or machine shorthand is the newest development in office efficiency. The machine enables the stenographer to do better work, and more work. Business men show their appreciation by an ever-increasing demand for Stenotypists.

**Penmanship.** The Kansas Wesleyan Business College has always been noted for its ability to make rapid and skillful business penmen. Our penmanship instructors are expert writers, and this subject is emphasized constantly throughout our courses.

**Rapid Calculation.** In addition to teaching, thoroughly and well, the usual business arithmetic, we give our students a special course in the rapid and accurate handling of figures. Certificates or proficiency are awarded those who make specially good records in this work. A surprising degree of skill is attained and is always appreciated in the business office.

**Business English.** This department deserves special mention as it is of vast importance that every stenographer have a thorough knowledge of English. For those whose training in English, Spelling, or other elementary subjects is deficient, we offer instruction exactly suited to build up these weak points.

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### AUTO TRACTOR AND AERO COURSES

Present conditions and the demands of our Government emphasize, as never before, the need of practical training for every man. You cannot be a true citizen of this great commonwealth and be untrained. No other field offers such opportunity for sure and pleasant employment with unlimited chances of rapid promotion as does the Automobile, Tractor and Aeroplane business. The need of increased production on every farm has brought the tractor forward by leaps and bounds. Our congested transportation systems have brought into service hundreds of thousands of heavy trucks. Aviation—through the military demands—has progressed faster in the past year than it had in the previous fifty years. These conditions make this business the largest single element in our business world today. They have established the need of unlimited numbers of trained, skilled men to build, operate and repair self-propelled machines.

Heretofore, the method of learning the automobile business has been by slow, tedious and unsatisfactory years of apprenticeship in garages and repair shops. Such methods were all right in the days past, but today we must train quickly and efficiently. We must know and thoroughly understand the vital parts of motors, carburetors, magnetos, lighting and starting systems—things the ordinary repair man knows nothing about.

If you are to succeed today in this business you must place yourself under skilled instructors where you can see every part, tear down real cars and put them together again. Here you learn all the mysteries of the powerful, silent motor that glides by you daily. You become expert in battery, magneto, carburetor and electrical work. In short—a few intensely interesting days of study here will make you master of yourself and your trade.

## COURSE FOR PRIVATE AND CIVIC SECRETARIES

### Advanced Courses

#### FIRST YEAR.

First Semester.	Second Semester
Accounting 1 .....4	Accounting 11 .....4
Rapid Calculation .....3	Stenography .....4
Personal Efficiency .....2	(Shorthand or Stenotypy)
Commercial Law .....3	Typewriting .....2
Business English .....3	Economic History .....3
Penmanship .....2	Spelling .....1
Electives .....3-6	Penmanship .....2
	Electives .....3-6

#### SECOND YEAR.

Stenography .....4	Stenography .....4
(Shorthand or Stenotypy)	Shorthand or Stenotypy)
Typewriting .....2	Office Practice .....2
Domestic Commerce .....3	Public Finance .....3
Money and Banking.....3	Commercial & Civic Or-
Advertising . .....3	ganization.....1
Electives .....3-6	Town Improvement .....2
	Business Psychology .....3
	Electives . .....3-6

#### Suggested Electives.

Labor Problems .....4	Sociology .. .....3
Transportation Systems ...3	Taxation . . . . .3
Public Speaking .....2	Public Speaking .....2
American History .....3	American History .....3
Modern Languages .....3	Modern Languages .....3

## COURSE IN BUSINESS ADMINISTRATION

#### FIRST YEAR.

First Semester.	Second Semester.
Accounting .....4	Accounting .....4
Personal Efficiency .....2	Economic Resources .....3
Business English .....3	Penmanship .....3
Commercial Law .....3	Business Organization and
Electives .....3-6	Operation .....3
	Electives .. .....2-5

#### SECOND YEAR.

Advanced Accountancy and	Auditing . .....4
and Auditing.....4	Money and Banking .....3
Principles of Economics ...3	Salesmanship and Adver-
Corporation Management	tising .....3
and Finance .....3	Trades and Transportation.3
Electives . . . . .5-8	Electives .. .....2-5



**Suggested Electives.**

Shorthand or Stenotypy....5	Shorthand or Stenotypy....5
Typewriting . ....3	Typewriting . ....3
Labor Problems . ....3	Argumentation & Public
Spanish or French . ....3	Speaking . ....2
Penmanship.....3	Sociology . ....3

**COURSE OF BANKING****First Year Same As In Business Administration****SECOND YEAR.****First Semester**

Financial History . ....3
Practical Banking . ....2
Domestic Commerce . ....3
Commercial Law . ....3
Electives . ....4-7

**Second Semester.**

Business Organization
and Operation . ....3
Money and Banking . ....2
Investments . ....3
Foreign Commerce . ....3
Electives . ....4-7

**Suggested Electives**

Advanced Accountancy
& Auditing . ....4
Typewriting . ....3
Shorthand or Stenotypy ...5

**Suggested Electives**

Advanced Accountancy
& Auditing . ....4
Typewriting . ....3
Shorthand or Stenotypy ...5
Public Speaking . ....2

**COURSE IN ACCOUNTANCY****First Year Same As In Business Administration****SECOND YEAR.****First Semester**

Advanced Accountancy
& Auditing . ....4
Commercial Law . ....3
C. P. A. Problems . ....2
Business Organization &
Operation . ....3
Electives . ....3-6

**Suggested Electives.**

Labor Problems . ....3
Industrial Consolidation ...3
Cost Accountancy . ....3
Practical Banking . ....2

**Second Semester**

Advanced Accountancy &
Auditing . ....4
Law . ....3
Corporation Management
& Finance . ....3
Investments . ....3
Electives . ....3

**Suggested Electives**

Foreign Commerce . ....3
Money Market . ....3
Cost Accountancy . ....3



## COURSE IN COMMERCE AND LAW

**First Year Same As In Business Administration**

### SECOND YEAR.

First Semester	Second Semester
Advanced Accountancy & Auditing .....4	Advanced Accountancy & Auditing .....3
Principles of Economics ...3	Economic History .....3
Law—Contracts . ....5	Money and Banking .....3
Torts	Law—Contracts .. . . .5
Criminal Law	Real Property
Personal Property	Domestic Relations
Electives . ....3-6	Electives \ .....3
<b>Suggested Electives</b>	<b>Suggested Electives</b>
English History .....3	Industrial History .....3
U. S. History .....3	Political Science .....3
American Government ....3	State & Local Government.3
Public Speaking .....2	Public Speaking .....2

## COURSE FOR TEACHER TRAINING

**First Year Required**

First Semester	Second Semester
Stenography 1 .....4	Stenography 11 .....4
Accounting 1 .....4	Accounting 11 .....4
Typewriting . ....2	Typewriting . ....2
English Composition & Correspondence .....3	Commercial Law .....3
Penmanship . ....2	Penmanship . ....2

### Second Year.

#### Electives.

Accounting 111 .....3	Modern Languages .....3
Salesmanship & Adver- tising.....3	Accounting Problems & Systems .....3
Money & Banking .....3	Science of Education .....3
Introductory Psychology ...3	Methods & Management ...3
Negotiable Contracts .....2	Personal Efficiency .....3
Stenography . ....3	Stenography . ....3
Commercial & Industrial Geography .....3	Industrial History .....2
	Modern Languages .....3

## COURSES OF STUDY AND RATES OF TUITION

## SHORT AND INTENSIVE TRAINING COURSES.

1. **Business Course.**

Elementary Bookkeeping.

Wholesale Set.

Business Practice Set.

Office Practice and Real Banking.

Bank Posting and Listing Machine.

Arithmetic and Rapid Calculation.

Correspondence and Practical English.

Commercial Law and Business Customs.

Business Penmanship, Advanced Penmanship.

Spelling and Abbreviations.

Character Building, Salesmanship and Advertising.

Burroughs Adding Machine.

**TUITION.**

(9 months' Scholarship) .....\$85.00

Books and Supplies .....\$16.00

Average Time ..... 7 1-2 months

2. **Stenographic Course.**

Pitman, Gregg or Stenotypy.

Typewriting, Touch Method.

Civil Service and Court Reporting Classes.

115 Word Test.

Dictation to Typewriter.

Speed Practice on Typewriter.

Model Office Practice.

Filing Systems, Card Systems.

Business Penmanship, Advanced Penmanship.

Rapid Calculation.

Use of All Modern Office Appliances.

Letter Writing and English.

Character Building Salesmanship and Advertising.

Spelling.

**TUITION.**

(9 months' scholarship) .....\$85.00

Books and Supplies .....\$ 8.00

Average Time ..... 7 1-2 months

3. **Combined or Civil Service Course.**

Includes all studies named in courses 1 and 2.

This is the course to select for the most complete business training. It will enable you to command the highest salaried position whether in bank, railroad or business office. This is the course for those desiring to prepare for commercial teaching.

This course enables you to pass the Civil Service Examination with the highest record. Prepares for examination as

Stenographer, Bookkeeper, R. R. Mail Clerk, Postoffice Clerk, etc.

### TUITION.

(15 months' Scholarship) .....	\$135.00
Books and Supplies .....	\$ 19.50
Average Time .....	10 months

Write for Civil Service circulars.

#### 4. Banking Course.

Designed for those desiring to enter bank work.

Schedule of studies the same as No. 1, except that the Full Theoretical and Practical Banking Set is used instead of the Business Practice. Typewriting included in this course.

Tuition and books—same as No. 1. Should be combined with No. 2, Morse and Radio Telegraphy.

#### 5. Telegraphy and Railway Business.

Telegraphy, both Railway and Commercial.

Switchboard Instruction, Train Orders.

Color, Lantern and Whistle Signals.

Telegraph Abbreviations.

Western Union Rates and Rules.

Spelling, Typewriting, Penmanship.

Arithmetic.

### TUITION.

(7 months' scholarship) .....	\$75.00
Books and Supplies .....	\$ 8.00
Average Time .....	5 months

#### 6. Radio.

Electromagnetism, Ohms Law, Inductance.

Capacity, Alternating Currents, Storage Batteries, Motor Generator, Motor Starting and Control Devices, Switchboard Apparatus, Transmitting Apparatus.

Receiving Apparatus, Aerial Systems.

Radio Measuring Apparatus, Care and Operation of Radio Apparatus.

Radio Laws and Regulations, Dispatch of Radio Traffic.

### TUITION.

(7 months' Scholarship) .....	\$75.00
Books and Supplies .....	\$ 8.00
Average Time .....	5 months

**7. Combined Telegraph and Radio.**

This course includes all subjects as outlined in Nos. 5 and 6.

**TUITION.**

(12 months' Scholarship) .....	\$135.00
Books and Supplies .....	\$ 9.50
Average Time .....	6 months
Write for Radio and Morse Circulars.	

**Auto, Tractor and Aero Course.**

Complete Auto and Tractor Course (No extras).....	\$ 75.00
Complete Aerial course (no extras).....	75.00
Combined Auto, Tractor and Aerial.....	135.00
Complete course in Salesmanship and Advertising.....	15.00
Complete course in Garage Bookkeeping.....	15.00

**Automobile Mechanics.**

Every part of the car from tail light to front bumper.

All Lighting and Starting Systems.

Carburetors, magnetos and coils.

Vulcanizing and tire repairs.

Lathe and machine work.

Oxy-acetyline, welding, brazing, cutting.

Batteries.

**Tractor.**

Complete course of instruction in all makes of tractors, repairs, operation.

**Aero.**

Instruction in repair and maintenance of the aero motors.

**Home Lighting Course.**

Complete instruction in the installation and upkeep of Home Lighting Plants.

## GENERAL INFORMATION

All tuition payable in advance. Deferred payments bear 8 percent interest.

On completion of courses all scholarships become life scholarships, time unlimited, with privilege of review at any time.

Students enroll daily. Write for free taxi ticket from Union Station to School. All enrollments made at main building, corner Walnut and Santa Fe Ave.

Board and room in Salina costs from \$4.50 to \$5.50 per week.

The Employment Office assists all needy students to work by which to defray living expenses.



**ALUMNI****Class of 1887.**

H. M. Mayo, A. B., A. M., '95.....  
 Endowment Secretary, University of Denver, Denver, Colo.

**Class of 1891.**

C. W. Burch, Ph. B., A. M., '95.....Attorney, Salina, Kansas

**Class of 1892.**

Edith Collins Bishop, A. B., A. M., '95.....  
 .....Married, Riverside, California  
 O. E. Collins, A. B., A. M., '95.....Army Y. M. C. A. in France

**Class of 1893.**

I. F. Bull, A. B., A. M., '96.....Pasadena, California  
 D. McGurk, A. B., A. M., '96, D. D., '01.....  
 .....Pastor Walnut Hills M. E. Church, Cincinnati, Ohio  
 J. C. Short, A. B., A. M., '96.....Banker, Assaria, Kansas  
 Nellie Hilman Swisher, A. B., A. M., '96 Married, Parsons, Kansas

**Class of 1894.**

W. O. Allen, A. B.....Teacher, Mutual, Oklahoma  
 Henrietta Thompson Collins, Ph. B., A. B., '95.....  
 .....Married, Riverside, California  
 J. W. Crowley, A. B.....Lawyer, Kansas City, Missouri  
 R. C. Postlewaite, A. B.....Lawyer, Jewell, Kansas  
 F. L. Templin, A. B., A. M., '03.....Minister, Kiefer, Oklahoma  
 E. V. Tuttle, B. S.....Deceased

**Class of 1895.**

A. R. Bell, A. B.....Deceased  
 E. W. Dible, Ph., B.....Kansas City, Missouri  
 A. W. Jones, B. S., M. S., '98.....  
 .....Principal High School, Sand Point, Idaho  
 J. S. Peck, A. B.....Council Grove, Kansas  
 C. N. Poe, A. B., A. M., '10.....Ontario, California  
 J. W. Snapp, A. B., D. D.....Minister, Hays, Kansas  
 Viola Perrill Snapp, A. B.....Married, Hays, Kansas

**Class of 1896.**

D. E. Blair, A. B.....Lawyer, Joplin, Missouri  
 Evelyn Vernon Bracken, A. B.....Cleveland, Ohio  
 E. V. D. Brown, A. B.....Deceased  
 Wm. J. Hart, B. L., Minister, M. E. Church, Dolgeville, New York  
 Lillie Jenkins, A. B.....Deceased  
 O. H. Magill, B. S.....Minister, Seattle, Washington  
 May Collins Matson, A. B.....Married, Alhambra, California  
 Martha Shanks Poe, Ph. B.....Married, Ontario, California  
 Lena Collins Schenck, B. S.....Deceased  
 Eva Lightbody Tobey, Ph. B.....Married, Salina, Kansas

## Class of 1897.

W. H. Blair, A. B...Presbyterian Missionary Pyeng Yang, Korea  
 Eva Lockwood Bull, B. S.....Married, Pasadena, California  
 R. E. Dunham, A. B., A. M., '08.....  
 .....President Nazarine Bible School, Hutchinson, Kansas  
 J. H. Kuhn, A. B.....Minister, Salina, Kansas  
 Manly J. Mumford, A. B., A. M....Minister, Upper Alton, Illinois  
 Frank B. Peck, B. S.....Miller, Bridgeport, Kansas

## Class of 1898.

F. D. Blundon, A. B.....Attorney, Salina, Kansas  
 W. C. Jenney, A. B.....Physician, Vaccaville, California  
 L. A. McKeever, A. B.....Minister, Belleville, Kansas  
 W. G. Medcraft, A. B., A. M., '04.....  
 .....Professor State University, Tucson, Arizona  
 Mayme Heninger Rondeau, A. B.....Married, Salina, Kansas  
 H. M. Templin, A. B., A. M.....  
 .....District Superintendent, Mankato, Kansas

## Class of 1899.

W. B. Dunmire, A. B.....Sterling, Kansas  
 Mary L. Perrill, A. B.....Missionary, Muzaffarpur India  
 Thomas F. Porter, A. B.....Merchant, Salina, Kansas  
 W. D. Schermerhorn, A. B., D. D.....  
 President Dakota Wesleyan University, Mitchell, South Dakota  
 F. N. Stelson, A. B.....Minister, Luray, Kansas

## Class of 1900.

Alta Housel Arthur.....Married, Cripple Creek, Colorado  
 Edith Allen Blair, A. B.....  
 .....Presbyterian Missionary, Pyeng Yang, Korea  
 Katherine Gemmill, A. B...Teacher, High School, Salina, Kansas  
 Wilma Hoard, B. S.....Teacher, Denver, Colorado  
 L. C. Housel, A. B.....Real Estate, Salina, Kansas  
 Mary G. Jenny, A. B.....Artist, Los Angeles, California  
 Lilly Stolz McKeever, B. S.....Deceased  
 A. C. Northrop, A. B.....Minister, Plymouth, Indiana  
 Mary Shanks, B. S.....Simpson, Kansas

## Class of 1901.

F. R. Fitzpatrick, B. S..Lieut. Col. U. S. A., Somewhere in France  
 Ida May Templin Godden, A. B.....Married, Waverley, Kansas  
 Eben Gridley, A. B...Manufacturer, East Orange, Massachusetts  
 C. E. Harvey, B. S.....Traveling Salesman, Salina, Kansas  
 George Perrill, A. B., B. Ped., '99....Farmer, Bridgeport, Kansas  
 Eta Galbreath Rarig, A. B.....Married, Minneapolis, Minnesota  
 Adelbert L. Semans, A. B., D. D.....Minister, Salina, Kansas  
 Ella L. Shanks.....Simpson, Kansas  
 M. G. Terry, A. B.....District Superintendent, Salina, Kansas  
 Alfred S. Warriner, A. B.....Minister, Rochester, Indiana  
 Fred N. Willis, A. B., A. M., '04.....Minister, Red Oak, Iowa

## Class of 1902.

Pearl Allen ,A. B.....Teacher, Oak Grove, Oregon  
 Mabel Graves, A. B., B. Ped., '00.....  
 ....Associate Editor, Capper Publications, Topeka, Kansas  
 G. W. Kligehe, B. S., B. Ped., '04.....Lawrence, Kansas  
 I. W. McCall, A. B.....Farmer, Culver, Kansas  
 Minnie Moulton Northrop, A. B.....Married, Plymouth, Indiana

## Class of 1903.

T. M. Alcorn, B. S., B. Ped., '01.....Brownsville, Oregon  
 Jesse Baldwin, B. S.....Medical Missionary, Yen Ping, China  
 A. F. Damon, Ph. B., B. Ped., '03.....Teacher, Kansas  
 Lucretia Keyes, B. S., B. Ped., '03....Minister, Solomon, Kansas  
 B. J. Morris, A. B., Ph. D.....  
 ....Professor, University of Pacific, San Jose, California  
 B. O. Peterson, A. B., D. D.....  
 ....Missionary, Vigan, Illacos Sur., Philippines  
 Melvin Shaible, B. S....Traveling Salesman, Concordia, Kansas  
 Willis Wolfe, A. B..Teacher, High School, Central City, Colorado  
 Lulu Housel Yetter, A. B.....Deceased

## Class of 1904.

Maude Beauchamp Cowden, A. B...Married Bloomington, Illinois  
 Florence Shackelford Hunter, A. B...Married, Concordia, Kansas  
 Cora May Jewell Rarick, B. S.....Married, Osborne, Kansas  
 C. E. Rarick, B. S.....Superintendent, Osborne, Kansas  
 Herbert W. Stewart, A. B.....Ranchman, Goodland, Kansas  
 J. A. Templin, A. B.....Minister, Simpson, Kansas  
 J. Earl Wyatt, A. B., A. M., '08....Real Estate, Salina, Kansas  
 Judd H. Yetter, A. B....."Kansas Farmer," Topeka, Kansas

## Class of 1905.

W. A. Cook, B. S., M. S..Superintendent Schools, Osage City, Kas  
 D. C. McClintock, B. S., B. Ped., '04.....Delphos, Kansas  
 C. O. Marietta, A. B., B. Ped.....Oklahoma City, Oklahoma  
 Lulu Roach Marietta, A. B.....  
 ....Married, 1709 W. 30th. St., Oklahoma City, Oklahoma  
 Bessie Morrison, B. S., B. Ped., '03.....Salina, Kansas

## Class of 1906.

J. Wesley Bates, Ph. B., A. M....Minister ,Kansas City, Missouri  
 Grace R. Hollen, Ph. B., A. M....Graduate Nurse, Salina, Kansas  
 Henry O. Holter, Ph. B., A. M., '07....Minister, Topeka, Kansas  
 Clifford Jordan, Ph., B.....Westerville, Indiana  
 Caroline R. Matson, A. B.....  
 ...Professor, Kansas Wesleyan University, Salina, Kansas  
 Edgar E. Mitchell, Ph., B.....  
 ....Superintendent Schools, Herington, Kansas  
 Linnette Branham Peak, Ph. B.....  
 ....Married, Glasgow, Rockridge Co., Virginia  
 John B. Smith, B. S.....Salina Journal, Salina, Kansas

## Class of 1907.

John Alman, Ph. B. .... Principal High School, Belvedere, Illinois  
 James C. Anderson, B. S. ... Superintendent School, Ford, Kansas  
 Euna Arrasmith, A. B. .... Teacher H. S., Osborne, Kansas  
 Sylvia Lynn Frederick ..... Married, Salina, Kansas  
 Jessie Agnes Gemmill, A. B. ....  
 .... Teacher High School, Salina, Kansas  
 Willard Edwin Graves, A. B. ....  
 .... Superintendent of Schools, Granada, Colorado  
 Marian Hollen Hammond, A. B. .... Deceased  
 Minnie Harvey, A. B. .... Principal Ward School, Salina, Kansas

## Class of 1908.

James Marcus Alcorn, B. S. .... Carvallis, Oregon  
 William Winfield Baker, A. B. .... Miami, Florida  
 Margaret Bennett, A. B. .... Gypsum, Kansas  
 Alice Bertha Ekey Bragg, A. B. .... Married, Salina, Kansas  
 George F. Brooks, Ph. B. ....  
 .... Principal High School, Hutchinson, Kansas  
 Thomas Jewell Cravens, A. B. .... New York City  
 Vera Eberhardt Hiller, A. B. .... Married, Salina, Kansas  
 Ruth George, A. B. .... San Diego, California  
 Fred Larsen, B. S. .... Banker, Sylvan Grove, Kansas  
 Carolina Litowich, A. B. .... Salina, Kansas  
 Oihniel J. Morris, A. B. .... Louisville, Kentucky  
 Maud Ellis Wyatt, A. B. .... Married, Salina, Kansas  
 Grace Boddy, A. B. .... Missionary, Muttra, India  
 Ruth Sweet Kresky, B. S. .... Married, Centralia, Washington  
 Lydia Lheureaux, A. B. .... Concordia, Kansas  
 J. C. Reed, A. B. .... Salina, Kansas  
 Jessie Kennedy Snell, A. B. .... Married, Colby, Kansas  
 Ralph Sweet, B. S. ... Surgeon, U. S. Army Somewhere in France  
 Winifred Young, A. B. .... Teacher, Twin Falls, Idaho

## Class of 1910.

Ida Bohannon, B. S. ....  
 .... Professor, Kansas Wesleyan University, Salina, Kansas  
 Warren Clark, Ph. B. .... Minister, Chicago, Illinois  
 Kitty Alice Ives Coleman, A. B., B. Ped., '05. ....  
 .... Married, Clifton, Arizona  
 Mattie Walker Fannel, A. B. .... Married, Chicago, Illinois  
 Ruth Foristall, A. B. .... Teacher, High School, Norton, Kansas  
 Hattie Hamilton Gebhart, A. B., B. Ped., '08. ....  
 .... Married, Brookville, Kansas  
 Frank J. Harper, Ph. B. .... Banker, Logan, Kansas  
 Roy H. Mack, Ph. B. .... Berkeley, California  
 Edith Mohney, A. B., B. Ped., '07. ....  
 .... Teacher, High School, Garden City, Kansas



Emil F. Myers, A. B.....  
 .....Director Music, Amarillo College, Amarillo, Texas  
 James M. Ogden, A. B.....Teacher, Frederick, Kansas  
 Benjamin H. Rouse, Ph. B.,.....  
 .....Professor Biology, Loyola University, Chicago, Illinois  
 Fred B. Walmer, A. B.....Lucas, Kansas

#### Class of 1911.

J. H. Dowden, Ph. B., B. Ped.....  
 .....Principal County High School, Raton, New Mexico  
 Nellie Elrod, A. B.....Supervisor of Music, Salina, Kansas  
 Mrs. F. L. Farley, A. B.....Salina, Kansas  
 E. J. George, A. B., B. Ped., '08.....Farmer Lebanon, Kansas  
 W. M. Green, Ph. B.....Banker, Burr Oak, Kansas  
 Lillian Weisgerber Karr, Ph. B., B. Ped. '08.....  
 .....Married, Wichita, Kansas  
 Emma Lunden, A. B., B. Ped., '05.....Salina, Kansas  
 A. B. Morris, A. B...Superintendent of Schools, Palatine, Illinois  
 Nell Pearl Nelson, A. B.....Married, Bennington, Kansas  
 C. E. Smith, Ph. B., B. Ped., '07...Minister, Baltimore, Maryland

#### Class of 1912.

W. J. Baird, Ph. B.....Business, Mankato, Kansas  
 Roy Baldwin, A. B.....Principal Schools, Bunker Hill, Kansas  
 W. H. Cannon, A. B...Superintendent Schools, Wellsville, Kansas  
 E. P. Curtis, Ph. B., B. '08.....  
 .....Ambulance Corps, Somewhere in France  
 W. A. Greene, A. B...Superintendent Schools, Cordell, Oklahoma  
 L. R. Honderick, A. B.....Minister, Courtland, Kansas  
 La Vergne Wilttrout Johnson, A. B....Married, Kirwin, Kansas  
 G. E. Moss, A. B.....Kensington, Kansas  
 Gertrude Broadbent Nelson, A. B...Married, Gresham, Nebraska  
 Ruth Parker, A. B.....Salina, Kansas  
 Elsie Perrill, A. B.....Teacher, Bridgeport, Kansas  
 M. D. Ross, A. B.....Missionary, Raichur District, India  
 H. R. Smee, A. B....Superintendent Schools, Republic, Kansas  
 Walter W. Strite, A. B.....Minister, Waldo, Kansas  
 Olive Vail, A. B.....Missionary, Malacca, S. S.

#### Class of 1913.

C. J. Body, A. B.....Minister, Narka, Kansas  
 B. B. Brown.....Chemical Serv-  
 ice Department, New Interior, Building, Washington, D. C.  
 Belinda Graham, Ph. B.....  
 .....Teacher, High School, Junction City, Kansas  
 C. E. Hall, A. B.....Minister, Roxbury, Kansas  
 John M. Haney, A. B.....Deceased  
 W. V. Meredith, A. B.....Army Y .M. C. A., Douglas, Arizona



Rosalie Trotter Mickey, A. B.....Married, Paradise, Kansas  
 Maybelle Semans Miller, A. B.....Married, Alton, Kansas  
 Ethel Milstead, A. B.....Teacher, Russell, Kansas  
 Edward Reams, A. B.....Teacher, High School, Salina, Kansas  
 Reta Smith, Ph. B.....Teacher High School, Plainville, Kansas  
 Eugene F. Tinker, Ph. B.....  
 .....Superintendent Schools, Burr Oak, Kansas  
 W. G. Warren, A. B.....Minister, Adair, Iowa

#### Class of 1914.

Lynn M. Canfield, A. B.....Minister, Claflin, Kansas  
 Nellie Carr Canfield, A. B.....Married, Claflin, Kansas  
 C. R. Edwards, B. S.....Bison, Kansas  
 Beulah Grubb, A. B.....Teacher, Kinsley, Kansas  
 W. C. Henslee, A. B.....Minister, Francesville, Indiana  
 Walter Jones, B. S.....Salina, Kansas  
 Stelle Kipple Hammond, A. B.....Married, Portis, Kansas  
 Lawrence I. Mickey, B. S.....Teacher, Paradise, Kansas  
 Aura Nesmith, A. B.....Minister, Kechi, Kansas  
 Andrew Ogden, A. B.....Y. M. C. A., Bloomington, Illinois  
 George A. Swift, A. B..Teacher, High School, Manhattan, Kansas  
 William M. Tow, A. B.....  
 ....First Lieutenant, U. S. Army, Camp Fremont, California  
 Iva Warren Meredith, A. B.....Married, Adair, Iowa  
 Mildred Wilttrout, A. B..Teacher, High School, Burr Oak, Kansas

#### Class of 1915.

Catherin Alford Douglass, A. B....Married, Alexander, Kansas  
 O. B. Allen, A. B.....Minister, Goodland, Kansas  
 Amos Bailey, A. B.....Teacher, Ellis, Kansas  
 Bess Beadle Cannon, A. B.....Married, Salina, Kansas  
 B. O. Boyer, A. B.....Superintendent Schools, Winona, Kansas  
 W. J. Broom, A. B.....Principal High School, Falun, Kansas  
 Lulu Duncan, A. B.....Teacher, Wilsey, Kansas  
 Ora Fullen, A. B.....Principal High School, Courtland, Kansas  
 Andrew Granstedt, A. B.....

.....First Lieutenant, U. S. Army, Somewhere in France  
 Ruth Harne, A. B.....Teacher, High School, Ellis, Kansas  
 Leslie Johnson, B. S.....Enlisted  
 Leo Kuhn, A. B.....

...Second Lieut. Aviation, Ellington Fields, Houston, Texas  
 Stella Mae Kuhn, A. B.....Teacher, Dorrance, Kansas  
 Alfred R. Miller, A. B....Superintendent Schools, Alton, Kansas  
 L. R. Parsons, A. B.....

.....Co. A. 110 Ammunition Train, Somewhere in France  
 Verna Perrill, A. B.....Teacher, Assaria, Kansas  
 Ethelyne Reynolds Greene, A. B....Married, Gypsum, Kansas  
 James G. Roberts, A. B.....Minister, Alton, Kansas  
 Mae Boyer Roberts, B. S.....Married, Alton, Kansas

Madeleine Slightam Maris, A. B.....Married, Davenport, Iowa  
 Carol Smith, A. B.....Teacher, High School, Alton, Kansas  
 Fayette A. Smith, A. B.....Deceased  
 Ruth K. Misel Stolz, A. B.....Married, Duluth, Minnesota

### Class of 1916.

Oliver Adams, A. B.....Y. M. C. A., Louisville, Kentucky  
 Caroline Andrews, A. B., Teacher High School, Concordia, Kan.  
 Lavina Beichley, A. B..Teacher, High School, Plainville, Kansas  
 Irel J. Branson, B. S.....Second Lieut.  
 U. S. Army, Co. I. 20 Infantry, Ft. Douglas, Salt Lake, Utah  
 Mildred Bryant Parsons, A. B.....  
 .....Married, Teacher, High School, Kirwin, Kansas  
 Chas. H. Cannon, A. B.....  
 .....Teacher, St. Johns Military Academy, Salina, Kansas  
 John S. Cannon, A. B.....Salesman, Wichita, Kansas  
 Mary Carter, A. B.....Teacher, High School, Falun, Kansas  
 J. E. M. Chambers, A. B.....Y. M. C. A., Somewhere in France  
 John LaVerne Cook, A. B..Teacher, High School, Osborne, Kans.  
 Elsie Conrad Danielson, A. B.....  
 .....Married, Principal High School, Kipp, Kansas  
 Daniel C. Danielson, A. B..106 Aero Squadron, Ft. Worth, Texas  
 Hazel Dunton Boyer, A. B.....Married, Winona, Kansas  
 Floyd Edwards, B. S.....Bison, Kansas  
 Grace Miller Edwards, A. B.....Married, Bison, Kansas  
 Benjamin F. Forney, A. B.....  
 .....Co. D., 318 Engineers, Somewhere in France  
 Earl O. Harbour, B. S.....Minister, Republic, Kansas  
 John Harmon, B. S.....Louisville, Illinois  
 Josiah B. Heckert.....  
 First Lieut. U. S. Army, 158 Infantry, Camp Kearney, Calif.  
 A. L. Hickman, B. L.....Teacher, Wichita, Kansas  
 Julia Huffman, A. B.....Teacher, Gypsum, Kansas  
 Lela' Jordan Simpson, A. B.....  
 .....Married, Teacher, High School, Culver, Kansas  
 Wilbur L. Matson, A. B.....Missionary, Singapore, S. S.  
 Jesse T. Myers, A. B.....Teacher, Smith Center, Kansas  
 George R. Oleson, A. B., Superintendent Schools, Brookville, Kan.  
 J. A. Plantz, A. B.....Minister, Hill City, Kansas  
 Floyd W. Ragle, Ph. B.,.....U. S. Army, Somewhere in France  
 Varo J. Smith, B. S.....  
 .....Student Garrett Biblical Institute, Evanston, Illinois  
 Dean Swift, A. B.....Missionary, Singapore, S. S.  
 Clarence O. Douglass, A. B.....  
 .....Principal High School, Alexander, Kansas  
 Minnie Douglass Brock, A. B.....Married, Ransom, Kansas

## Class of 1917.

Marie Allen.....	Teacher High School, Claflin, Kansas
Nelson Bossing.....	Army Y. M. C. A., New Orleans, La.
Lester H. Brewster....	Superintendent Schools, Simpson, Kansas
Claude Diehl.....	U. S. 353 Regiment
Dorothy Fitzpatrick.....	Teacher High School Ransom, Kansas
Beulah Gardner.....	Teacher High School, Lincoln, Kansas
Earl Greene.....	Teacher High School, Simpson, Kansas
C. C. Green.....	Ambulance Corps No. 44, Camp Pike
Manette Harrison.....	St. Francis, Kansas
Minnie Heckert..	Teacher High School, Sharon Springs, Kansas
Earl Hillbrand.....	.....
.....	Student Garrett Biblical Institute, Evanston, Illinois
Ruth Kaull.....	Teacher High School, Beverley, Kansas
Nila Keys Smith.....	Married, Webber, Kansas
Floyd C. Lull.....	Teacher High School, Burr Oak, Kansas
Vivian Matson.....	Smith Center, Kansas
C. N. Nutter.....	Minister, Scottsville, Kansas
Mabel Parker.....	Principal, High School, Alton, Kansas
Homer Paton.....	.....
.....	Student Journalism, University of Mo., Columbia Mo.
Louis Ringwalt.....	Principal High School, Colby
Glindon Rouse.....	Superintendent Schools, Gaylord, Kansas
Cecil J. Semans.....	Minister, Mentor, Kansas
J. L. Shoemaker.....	42Co. 164 Depot Brigade, Camp Funston
Lulu Stevens.....	Teacher High School, Waldo, Kansas
Fern Traylor Matson.....	Married, Missionary, Singapore, S. S.

**NORMAL DEPARTMENT****Class of 1894.**

Hylas Smith.....Austin, Colorado

**Class of 1895.**

Maggie McDowell Reisner.....Married, Ft. Collins, Colorado

Rola E. Brown.....Deceased

John E. Edgerton....Superintendent Schools, Concordia, Kansas

Nina E. Hanson.....

Joseph P. Perrill.....Farmer, Black Wolfe, Arkansas

**Class of 1898.**

Gertrude Beagle.....Married, Salina, Kansas

May Hoffman Schermerhorn....Married, Mitchell, South Dakota

Preston Irene Switzer.....Missoula, Montana

**Class of 1899.**

H. L. Morganson.....Banker, Mount Pleasant, Iowa

Cordelia Bennett Wright.....Married, Kansas City, Kansas

**Class of 1900.**

Eva DeGreer.....

Delbert Smith.....Minneapolis, Kansas

A. W. Thomas.....

Mrs. Effie Tubbs.....

Foster Wolfe.....Public Accountant, Chicago, Illinois

**Class of 1901.**

Carrie E. Grizzell.....Claflin, Kansas

Florence Almeda King.....Teacher, Downs, Kansas

Alice Stewart Warriner.....Married, Rochester, Indiana

H. W. Wolfe.....Minister, Knierin, Iowa

**Class of 1902.**

Edith Wolfe Johnston.....Married, Kansas City, Missouri

**Class of 1903.**

Iva Semans Leslie.....Married, Salina, Kansas

Sylvia Rarick Mills.....Married, Foss, Oklahoma

Della Miller Morris.....Married, San Jose, California

Margaret Oliver.....Married, Downs, Kansas

Myrtle Z. Pider.....Missionary, Tokio, Japan

Edith M. Thomas Schiller.....Married, Kirwin, Kansas

Esther Wolfe.....Salina, Kansas

Alice Young.....Married, San Jose, California

**Class of 1904.**

E. F. Asling.....Farmer, Bushton, Kansas

Inez Dickinson Bottsford.....Married, Salina, Kansas

May Cooke Dexter.....Married, Miles, Iowa

E. J. Laird.....Minister, Weldon, Iowa

A. F. Schoening.....Bushton, Kansas

C. W. Smith.....Lawyer, Hoquian, Washington

J. E. Wilson.....Chaplin, U. S. Army, Somewhere in France



## Class of 1905.

Frankie Brooks Anderson.....Married, Ford, Kansas  
 J. H. Corbett.....Mail Carrier, Salina, Kansas  
 A. T. Foster.....Principal of Schools, Belprie, Kansas  
 Gertrude Coughran Goffe.....Married, Sulphur, Oklahoma  
 Edna Murphy Graves.....Married, Granada, Colorado  
 A. J. McAllister.....  
     ....Traveling Salesman, 2808 6th. St., Kansas City, Missouri  
 Marietta Lawson Smith.....Married, Austin, Colorado  
 Guy Warren.....Superintendent School, Smith Center, Kansas

## Class of 1906.

Grace B. Armstrong.....Teacher, State College, Pennsylvania  
 Laura Miller Emery.....Married, Pamon, California  
 Edith Weaver Franklin.....Married, Miami, Florida  
 George H. Hower, Jr.....  
     .....County Superintendent of Schools, Lincoln, Kansas  
 Harold J. Johnson.....Sacramento, California  
 William Kerr.....Teacher, Stockton, Kansas  
 Anna Niargua Woodward Marner.....Married, Salina, Kansas  
 Jennie A. Smith Mayer.....Married, Salina, Kansas  
 Arthur Mayo.....Farmer, Culver, Kansas  
 Christian F. Mueller.....Merchant, Reedley, California  
 Eva Schiek.....Oswego, New York  
 Herbert W. Simmons.....Contractor, Salina Kansas

## Class of 1907.

Almyra Alford Graves.....Deceased  
 Mabel Roach.....Married, Salina, Kansas  
 Clara M. Speckmann.....Teacher, Linwood, Kansas  
 Carrie Tucker .....

## Class of 1908.

Etta Arrasmith.....Principal, Munden, Kansas  
 Erma Austin.....Teacher of Art, Salina, Kansas  
 Eleanor Lillian Todd Bell.....Married, Grove, Kansas  
 Sarah Brooks.....Salina, Kansas  
 Maude Huls.....Teacher, High School, Topeka, Kansas  
 Jessie Ellis Larsen.....Married Sylvan Grove, Kansas  
 Emma Bunger Morris.....Married  
 Edith Hattie Mann.....Teacher, Las Vegas, New Mexico  
 Olivia Oleson .....

Zella Rouse Graham.....Married, Teacher, Gaylord, Kansas  
 G. Wheeler Smith.....Farmer, Beloit, Kansas  
 Elizabeth Sutton.....  
     Student, Natinal School Physical Training, Chicago. Illinois  
 Beatrice Hall White.....Married, Ada, Kansas  
 Bess Mildred Wynant.....Teacher, Salina, Kansas



## Class of 1909.

Elizabeth Campbell Coleman.....Married, Oneida, Kansas  
 Vera George.....San Diego, California  
 Minnie Gardner Irwin.....Married, Cedar Falls, Idaho  
 Luella Haney Lacy.....Married, Cedar Rapids, Iowa  
 Margaret Brown Mack.....Married, Berkeley, California  
 Lora Dodds Shaffer.....Married, Morland, Kansas

## Class of 1910.

Etta Coover.....Teacher, Oregon City, Oregon  
 C. R. Edwards.....Teacher, Bison, Kansas  
 Lena Waugh Greene.....Married, Salina, Kansas  
 Chas. Kolsky.....Kansas  
 M. L. Smith.....Student Columbia University, New York  
 Ella Freeman Sweet.....Married, Teacher, Salina, Kansas

## Class of 1911.

Flora Ingham Collins.....Married, Penokee, Kansas  
 Claude DeWitt.....Ransom, Kansas  
 A. G. Edwards.....Farmer, Bison, Kansas  
 Bertha Ellis.....Teacher, Burr Oak, Kansas  
 Pearl Hollen Kline.....Married, Salina, Kansas  
 Dora Kohr.....Married, Riverside, California  
 W. E. Maddox.....Merchant, Dillon, Montana  
 Louise Rothweiler Schwartzhoff.....Married, Bison, Kansas  
 M. C. Slagle.....St. Frances, Kansas  
 Mildred Warner.....Student, Pittsburg, Kansas

## Class of 1912.

F. H. Curtis.....Teacher, Brownell, Kansas  
 Hazel Eaton.....Torrington, Wyoming  
 Erma Griest.....Minneapolis, Kansas  
 Lena Myers Jorgensen.....Married, Scott City, Kansas  
 Lula Gardner Knowles.....Married, Salina, Kansas  
 Lissa Myers.....Belleville, Kansas  
 P. G. Porter.....Teacher, Olathe, Kansas  
 Dorethea Smith.....Salina Journal, Salina, Kansas  
 Rella Stevens.....Teacher, Woodston, Kansas  
 Mildred Brown Tinker.....Married, Burr Oak, Kansas

## Class of 1913.

Anna Bates.....Teacher, Salina, Kansas  
 Emma Brelsford.....Teacher, Beloit, Kansas  
 J. H. Houston.....Superintendent Schools, Hiawatha, Kansas  
 Mabel Shoemaker Jones.....Married, Salina, Kansas  
 Mattie Wright Smith.....Married, Morland, Kansas  
 Myrtle Vermilion.....Student, Emporia, Kansas  
 Bertha Wagener.....Teacher, Cuba, Kansas

Note: The names of the Normal graduates who have later completed the college course have been omitted from this list. Their names appear only in the list of graduates from the college.

# COLLEGE ENROLLMENT

## COLLEGIATE DEPARTMENT.

### Seniors.

Alford, Ruby .....Salina  
 Boddy, Clarence ....Denver  
 Boddy, Mary .....Denver  
 Baumert, Frances ....Salina  
 Beichley, Rua .....Salina  
 Brown, Flossie .....Natoma  
 \*Crawford, Carl Minneapolis  
 (In France)  
 Draher, Gladys .....Beloit  
 Foltz, C. Walter ..Moreland  
 (War Y. M. C. A. Camp  
 Doniphan)  
 Graham, Hildagarde ..Salina  
 Hepperley, J. E. ..Glen Elder  
 Harmon, Lillian .....Salina  
 Jordan, Hazel .....Winona  
 Kast, Clara .....Rexford  
 Littell, W R ....Scottsville  
 (Navy, Great Lakes Training  
 Station.)

Metzger, Jessie .....Salina  
 McFarlane, Janet ..Waupum  
 Peters, F. J. ..Oak Harbour  
 Ohio.

(Cavalry Ft. D. A. Russell,  
 Wyoming)

Ruggels, Grace .....Salina  
 Ruggles, Lizzie .....Salina  
 Ruppenthal, H. F. ..Russell  
 Smith, Violet .....Salina  
 Stevens, Harry L. ..Salina  
 Wilttrout, Imogene ...Logan  
 Jones, Vesta .....Otega  
 Timbers, G. L. ....Salina  
 Wood, Benjamin .....Salina  
 (Camp Funston)

\*Enlisted in U. S .A. Dec. 1,  
 1917.

### Juniors.

Anspaugh, S. A. ....Ransom  
 Biechley, Laura .....Salina  
 Bigler, Nellie .....Gypsum  
 Cortner, R. L. ....Salina  
 Donmyer, Byron C. ..Salina  
 Gledhill, Mildred .Gaylord  
 Hoskins, Dale .....Salina  
 (Camp Funston)  
 Medcraft, Mollie ....Lincoln  
 McDermit, Beatrice ..Salina

Mathews, C. O. ..Concordia  
 (Navy, Great Lakes Training  
 Station.)

Pett, Emma .....Salina  
 Reynolds, Anise ....Gypsum  
 Scott, Eva .....Solomon  
 Snyder, L. G. ....Abilene  
 Smith, Lora .....Gaylord  
 Waugh, B. E. ....Hamburg  
 Wooten, Nellie .....Alton

### Sophomores.

Anderson, Jeanne ....Salina  
 Austin, Will A. ....Wilson  
 Andrews, Vesta .....Bloom  
 Balaun, Anna .....Salina  
 Baldwin, Ruth .....Delphos  
 Baumert, Hazel .....Salina  
 Biechley, Enoch .....Salina  
 Bales, Elsie .....Formoso  
 Bowman, Bliss B. Osage City  
 Carter, Sarah .....Russell

Creitz, Harold .....Beloit  
 (Ft. Logan)

Dow, Lida .....Salina  
 Dye, Mary .....Salina  
 Engle, Mary .....Abilene  
 Gilbert, Nellie .....Osborne  
 Green, Jennie .....  
 ..... Pleasant Hill, Mo.  
 Habaush, Stephen A.  
 Indianapolis, Ind

Hall, Fern .....Goodland  
 Heath, Earl .....Tescott  
 Johnson, Agnes .....Salina  
 Johnson, Rector .....Salina  
 Kindley, Fred .....Downs  
 Ladd, Bernard .....Salina  
 (Great Lakes Naval Training Station.)  
 Loveridge, Judson F. ....  
 .....Churchville, N. Y.  
 Morrell, Martha .....Beloit  
 Muir, Edith .....Salina  
 Muir, Florence .....Salina  
 McGuire, Willis C. ....Osborne  
 Nesmith, Clarence ....Salina

Perrill, Ethel ....Bridgeport  
 Shanahan, Joe .....Salina  
 Smith, Vera .....Moreland  
 Strayer, Hubert ...Mahaska  
 Tharp, Ruth .....Salina  
 Traylor, Francis .....Utica  
 (Aviation. Americus, Ga.)  
 Verard, Eliza .....Salina  
 Walston, Hazel .....Salina  
 Watson, Leo .....Osborne  
 Ward, Remius .....Salina  
 Weisgerber, Neva ...Salina  
 Williams, Fred .....Salina  
 Wright, R. C. ....Lebanon  
 (Camp Funston)

### Freshmen.

Bell, Marvel .....Lebanon  
 Boughton, Christine ..Salina  
 Brittain, Ada .....Salina  
 Brooks, Elmer .....Gypsum  
 Carter, Goldie .....Russell  
 Carter, Loren .....Russell  
 Cook, May .....Osage City  
 Cramer, Ruth .....Oberlin  
 Donmyer, Mildred ....Salina  
 Engle, Elizabeth ...Abilene  
 Froelich, Karl ...Enterprise  
 Fuller, Lila B. ....Salina  
 Garrison, Mabel .....Salina  
 Gilbert, Eunice ....Osborne  
 Greene, Carl W. ....Salina  
 Hall, Florence .....Mankato  
 Hawkins, Ola .....Amity  
 Hoopman, E. Marie...Lucas  
 Hoopman, Hazel .....Lucas  
 Judd, Wilma .....Salina  
 Kemper, Llewelyn ...Salina  
 Kirk, Edna .....Salina  
 Lackey, Rueben ....Delphos  
 Lang, Donald .....Salina  
 LaRosh, Frances R. Osborne  
 Maltby, Christine ....Salina  
 Massey, Nanetan ...Wichita  
 Miner, Mary .....Salina  
 Mitchell, Helen .....Salina

Nicholas, Elizabeth ..Salina  
 Niquette, Blanche ....Salina  
 Nixon, Lester W. ...Natomia  
 Oberg, Helen .....Salina  
 Perry, Lena .....Tescott  
 Perry, Lewis .....Tescott  
 Rader, Florence ..Concordia  
 Rader, Selma ....Concordia  
 Railing, D. E. ....Clearwater  
 Randall, Velma .....Salina  
 Ryberg, Lorena .....Salina  
 Schmidt Arleigh J. Ellsworth  
 (Aviation, A. E. F. France)  
 Seiver, Nellre .....Salina  
 Shaw, Grace ..Grand Rapids  
 Shanahan, Katherine, Salina  
 Short, Genevieve ....Salina  
 Smith, Neva ..Lost Springs  
 Spaulding, Hugh M. ....Solomon  
 Staples, Sarah G. ...Wichita  
 Stephenson, Helen ...Salina  
 Talbert, Patience ..Gypsum  
 Timbers, Wanda .....Salina  
 Umholtz, Karl .....Salina  
 Van Petten, Esther...Salina  
 Wallace, Mabel ....Stockton  
 Wilcox, Beulah .....Salina  
 Zamrzla, Anthony ...Wilson

**Special.**

Bates, Anna .....Salina  
 Boyer, Roy .....Salina  
     (Camp Siever, Ga.)  
 Brown, P. E. ....Salina  
 Beedle, Adelaide .....Salina  
 Edwards, Geo. R. ....Salina  
 Hoffman, Esther ....Salina  
 Jordan, Del Motte ..Winona  
 Jordan, Lila .....Salina  
 Lunden, Mina .....Salina

McGee, Mrs. Kate ....Salina  
 Montgomery, Elsie ..Salina  
 Perrill, Verna .....Salina  
 Ryding, H. W. ....Smolan  
 Simpson, Nora Bell ..Salina  
 Speckman, Pheobe ..Salina  
 Tharp, Doris .....Salina  
 Tuthill, Frank .....Salina  
 Williams, Mrs. Esther, Salina

**ACADEMY.****Seniors.**

Bates, Tressa ...Kensington  
 Labourne, Allyn ..Kanapolis  
 Pribble, Moynes .....Salina

Stiefel, Henrietta ....Salina  
 Wooten, Gurney G. ...Alton

**Juniors.**

Brown, Grace .....Penokee  
 Heisler, Donald .....Salina  
 Luce, D. Earl ....Berryville

Price, Marguerite ....Salina  
 Reeves, Wayne .....Salina  
 Snapp, Eva .....Milo

**Sophomores.**

Allen, E. C. ....Ellsworth  
 Harmon, Marion ....Salina  
 Hall, Wanda .....Salina  
 Heisler, J. L. ....Salina  
 Lethem, James J. ....  
     ..... Camp Funston  
 Montgomery, Eunice .Salina  
 Moss, Erral .....Kensington

Muir, Mary .....Salina  
 McGee, Virgil .....Salina  
 Nelson, Norman ....Selden  
 Simpson, Hazel .....Salina  
 Terry, R. E. ....Salina  
 Ulrig, Clara .....Wamego  
 Ulrig, Herman ....Wamego

**Freshmen.**

Bishop, Rolling O. ...Selden  
 Dick, Grace Violet ..Salina  
 Garrison, Carl .....Salina  
 Hall, Albert D. ....Goodland  
 Hall, Ella .....Salina

Perrill, Harlan ..Bridgeport  
 Peters, Martha ..Oak Harbor  
 Semans, Arthur .....Salina  
 Simpson, Guy .....Lenora  
 Stevens, Paul .....Salina



## ART DEPARTMENT.

Hazel Baumert, .....Salina  
 Mary Boddy, .....Denver  
 Brian, Clara K. ..San Jose  
 Brown, Flossie .....Natoma  
 Dorman, Mary ..... Lucas  
 Gledhill, Mildred ...Gaylord  
 Hall, Ella .....Salina  
 Heckert, Minnie ....Tescott  
 Jones, Vesta .....Otego  
 Jordan, Hazel .....Winona  
 Kirk, Edna .....Salina

Lewis, Laura .....Hill City  
 Markley, Mrs. J. B  
 Matson, Vivian, Smith Center  
 Montgomery, Elsie ...Salina  
 Montgomery, Eunice .Salina  
 Muir, Florence .....Salina  
 Smith, Neva ..Lost Springs  
 Tharp, Ruth ..... Salina  
 Utt, Mrs. Paul R. ..Ottawa  
 Brown, Grace .....Penokee

## SCHOOL OF ORATORY.

Helen Anderson .....Salina  
 Vesta Anderson .....Salina  
 Hattie Barrett .....Salina  
 H. A. Brooks.....Fall River  
 Helen Briggs ..Summerfield  
 Carl Boyd .....Miltonvale  
 Bliss Bowman ....Osage City  
 Rollin Bishop .....Selden  
 Marvel Bell .....Lebanon  
 Alice Cox .....Salina  
 Paul Cibulski .....Leoti  
 Homer Davis .....Salina  
 Elizabeth Engle .....Abilene  
 Jennie Edgerton..White City  
 Emma Frederick .....Wilson  
 Karl Fraelich ....Enterprise  
 C. Walter Foltz....Moreland  
 George Gatschet ....Solomon  
 Nellie Gilbert .....Osborne  
 Jacob Hofer....Dalton, S. D.  
 Marie Hoopman .....Lucas  
 Stephen Haboush ....

Laura Lewis .....Hill City  
 Frances La Rosh....Osborne  
 Essie McGuire .....Meade  
 Frances McKittrick ..  
 .....Cedar Point  
 Willis McGuire .....Osborne  
 Mrs. Katie McGee.....Salina  
 Blanche Niquette .....Salina  
 Elizabeth Nicholas....Salina  
 Harry Payne .....Randall  
 F. J. Peters...Oak Harbor, O  
 D. E. Railing....Clearwater  
 Elsie Rieman .....Clafflin  
 Ralph R. Rinker...Ellinwood  
 Grayce Robertson..Arrington  
 Mabel Salfrank....Arrington  
 Hugh Spaulding....Solomon  
 Susanita Smith .....Salina  
 Grace Ida Shaw....

.....Grand Rapids, Mich.  
 Arleigh Schmitt ...Ellsworth  
 Lora Smith.....Ada  
 Flora Tompkins ..Herington  
 G. L. Timbers.....Salina  
 Lillian Venburg..White City  
 Mrs. Wyman .....Woodbine  
 Delia Venburg....White City  
 Mabel Wallace.....Stockton  
 Bess Wynant.....Salina

.....Indianapolis Ind.  
 Elsie Koch .....Hope  
 Lillian Johnson .....Assaria  
 Fred Kindley .....Downs  
 Marion Long .....Idana  
 Judson F. Loveridge  
 .....Churchville, N. Y.  
 Clyde A. Lanagan.....Salina



## COLLEGE OF MUSIC.

Anderson, Katherine ..Salina  
 Andrews, Vesta .....Bloom  
 Adkinson, Verlie  
 Antene, Violette .....Ada  
 Alman, Roy .....Salina  
 Alstedt, Frank .....  
 Bernhardt, Harold ...Salina  
 Baldwin, Ruth .....Delphos  
 Barker, Sylvia .....Niles  
 Barker, Elmer .....Elmer  
 Brown, Verda ....Circleville  
 Brittain, Myrtle .....Alton  
 Brittain, Ada .....Salina  
 Bishop, R. O. ....Selden  
 Burns, Dorothy .....Salina  
 Bernhardt, Melba ....Salina  
 Boston, Mary ....Kanapolis  
 Brown, Flo .....Salina  
 Brown, Hazel .....Vesper  
 Broman, Ethel .....Falun  
 Brooks, H. D.  
 Biechley, Rua .....Salina  
 Beck, Georgia .....Salina  
 Bailey, Mary Jene ...Salina  
 Brassfield, Marjorie ..Salina  
 Brandt, Nina .....Salina  
 Branton, June .....Salina  
 Blundon, Foris .....Salina  
 Bulkley, Elizabeth ...Salina  
 Bulkley, Edith .....Salina  
 Cannon, Elizabeth ...Salina  
 Curphey, Anna .....Salina  
 Curphey, Wilta .....Salina  
 Christianson, Anna ..Salina  
 Collins, Garlie .....Salina  
 Colling, Marion .....Salina  
 Carter, Sarah .....Russell  
 Carter, Loren .....Russell  
 Carhart, Dorothy ..Ellsworth  
 Cubberly, Cornelia ...Salina  
 Carlson, Mrs. . W. ..Salina  
 Conkling, Zella .....Salina  
 Cramer, Ruth .....Oberlin  
 Davis, Mrs. Edgar ....Salina  
 Donan, Ray .....Salina  
 Donmyer, Byron .....Salina  
 Donmyer, Bernice ....Salina  
 Donmyer, Mildred ....Salina

Davis, H. D. ..Leonardsville  
 Doan, Ruth  
 Dreher, Mary .....Salina  
 Elrod, Nellie .....Salina  
 Eberhardt, Katherine, Salina  
 Humes, Louise...Bunker Hill  
 Eberhardt, Verne ....Salina  
 Frost, Loraine .....Salina  
 Foil, Virginia .....Salina  
 Fleming, Alden .....Salina  
 Gardner, Edna .....Salina  
 Heaston, Lola .....Salina  
 Huyett, Richard .....Salina  
 Heisler, Donald .....Salina  
 Hoyne, John .....Salina  
 Holdren, Mrs. H. T. ..Salina  
 Hamilton, Cecile .....Salina  
 Hoopman, Hazel .....Lucas  
 Hinnenkamp, Kathryn Salina  
 Harris, Dorothy .....Salina  
 Hurlbert, Mrs. Lee Stanley..  
 .. .....Salina  
 Jaquier, Lloyd .....Salina  
 Johnson, Rector .....Salina  
 Johnson, Hannah ....Salina  
 Johnson, Robert .....Salina  
 Jordan, Dell Motte ..Winona  
 Judd, Wilma .....Salina  
 Keeler, Mildred .....Salina  
 Kirk, Edna .....Salina  
 Kirkendall, Novella ..Salina  
 Kirkendall, Wilberta,. Salina  
 La Rosch, Francis ..Osborne  
 Lantz, Josephine .....Salina  
 Larson, Carl E. ....Smolan  
 Lay, Robert .....Enterprise  
 Lahodney, Bessie .....Cuba  
 Law, Ethel .....Salina  
 Logan, Mary .....Salina  
 Lyons, Lucile .....Salina  
 Lang, Donald .....Salina  
 Lorenz, Herman, .....  
 ..... Oklahoma City  
 McAdams, Margaret ..Salina  
 McAdams, Laura ....Salina  
 McGuire, Willis ....Osborne  
 McFadden, Lois .....Salina  
 McFadden, Dorothy ..Salina

Mitchell, Herbert ....Salina  
 Mitchell, Goldie .....Sallina  
 Montgomery, Elsie ...Salina  
 Manon, John .....Salina  
 Milliken, Lucile .....Salina  
 Myers, Jane .....Salina  
 Nesmith, Ed .....Salina  
 Nixon, Lester .....Natoma  
 Noah, Ruth .....Concordia  
 Oberg, Verna ....Brookville  
 Oberg, Harold ....Brookville  
 Owen, Arhtur ....Longmont  
 Phillips, Sol .....Salina  
 Pangrac, Perry .....Niles  
 Pangrac, Harold .....Niles  
 Perrill, Mrs. F. M.  
 Pohlhammer, Davis ..Salina  
 Quinn, Maria .....Salina  
 Rehberg, Neva ..Bennington  
 Renfro, Perry .....Salina  
 Rearwin, Royce .....Salina  
 Ruggles, Lizzie .....Salina  
 Ryberg, Lorena .....Salina  
 Ryberg, Virgil .....Salina  
 Rouse, Glindon .....Gaylord  
 Seitz, Charles, Jr.....Salina  
 Smith, Simon .....Salina  
 Schaeffer, Vernon ...Salina  
 Stephens, Luceille ...Salina  
 Shivers, Mrs. Lena ..Salina  
 Shivers, Fern ..Lost Springs  
 Snapp, Eva .....Milo

Stevens, Paul .....Salina  
 Stevens, Harry .....Salina  
 Semans, Arthur .....Sallina  
 Seitz, Oscar .....Salina  
 Smith, Doretha .....Salina  
 Stevenson, Robert ....Salina  
 Snapp, Marguerite ...Salina  
 Sitterley, Edna .....Salina  
 Starrett, Rita .....Salina  
 Starrett, Dean .....Salina  
 Spencer, Mrs. L. O...Salina  
 Simmons, Dorothy ...Salina  
 Traylor, Francis .....Utica  
 Talbert, Patience ..Gypsum  
 Tucker, Mrs. L. L. ...Salina  
 Todd, Ralph .....Salina  
 Tharp, Ruth .....Salina  
 Tempel, Ruby ....Mankato  
 Tebow, Lois .....Scandia  
 Terry, Lucile .....Salina  
 Terry, Ronald .....Salina  
 Van Petten, Ester ....Salina  
 Walker, Lelah .....Salina  
 Walston, Hazel .....Salina  
 White, Alfred .....Salina  
 Wolsieffer, Mary .....Salina  
 Wessell, Katherine .....  
 .....Bennington  
 Winters, Frances .....Salina  
 Waugh, Inez .....Portland  
 Willgus, Leon .....Baldwin  
 Young, Velma .....Salina

## SUMMARY COLLEGE.

	Men	Women	Total
Seniors .....	10	17	27
Juniors .....	7	10	17
Sophomores .....	19	23	42
Freshmen .....	14	42	56
Special (College rank).....	5	13	18
Total .....	55	105	160

### ACADEMY.

Senior .....	1	4	5
Junior .....	3	3	6
Sophomores .....	8	6	14
Freshmen .....	7	3	10
Total .....	19	16	35

### ART.

Unclassified .....	0	21	21
Duplicates .....	0	18	18
Additional Students.....	0	3	3

### SCHOOL OF ORATORY.

Unclassified .....	22	33	55
Duplicate .....	13	12	25
Additional Students .....	9	11	20

### COLLEGE OF MUSIC.

Unclassified .....	48	113	161
Duplicates .....	13	22	35
Additional Students.....	35	91	126

### COLLEGE OF COMMERCE.

Shorthand .....	67	66	93
Business .....	45	32	77
Combined .....	145	292	437
Telegraphy .....	12	12	24
Stenotypy .....	53	106	159
Radio .....	3	2	5
Radio and Telegraphy.....	18	3	21
Combined and Telegraphy.....	6	3	9
	6	3	9
Total .....	309	516	825
Grand Total .....	427	742	1169

Students of the Kansas Wesleyan University now in the service of their country. Name, branch of service and address are the following:

Mark Ballard, Motor Sec. 2, 110 Ammunition Train, A. E. F. France.

Paul Bartlett.

Dr. A. G. Bennett, (trustee) Chaplain U. S. A., Camp Funston.

Merrill Bennett, 110 Ammunition Train, A. E. F., France.

A. J. Beil, S. M. A. C. U. S. 42 Aero Squadron, Columbus, Ohio.

Chas. Bigler, Sergeant, Co. F, 353 Regiment, Camp Funston.

Rollin O. Bishop, 2nd Infantry, 164 Depot Brigade, Camp Funston

Edward Bossing, Musician (Sousa's Band) Battalion Band Sec. D., Great Lakes Naval Training Station.

Nelson L. Bossing, Army Y. M. C. A., Naval Training Station Algiers, New Orleans, La.

Roy Boyer, Aviation, Camp Sevier, Greenville, S. C.

Earl Brady, Hospital Corps No. 28 Camp McPherson, Atlanta, Ga.

I. J. Branson, 2nd Lieut. Co. I. 20 Infantry U. S. A. Fort Douglas, Salt Lake, Utah.

George Brimlow, Co. M. 137 Infantry, A. E. F., France.

B. B. Brown, Chemical Service Department, New Interior Building, Washington, D. C.

George F. Brooks, Army Y. M. C. A., A. E. F. France.

O. E. Collins, Army Y. M. C. A., A. E. F., France.

Ralph Cook, 4 Cadet Squadron, (Bombers) Ellington Fields Houston, Texas.

Chas. W. Corsaut, Navy, 67 Co. B., Marine Barracks, Terrace Island, S. C.

J. H. Corsaut, 1st Lieut., A. S. S. R. C., Corstrom Fields, Arcadia, Florida.

Carl Crawford, 717 Aero Squadron, (Bugler) Camp Morrison, Va.

Harold Creitz, Coastal Artillery, Ft. Logan, Colorado.

Edward P. Curtis, U. S. A., Ambulance Service, Sec. 575, A. E. F., France.

Lyman Cook, Medical, Red Cross Base Hospital Unit No. 11, Chicago.

J. E. M. Chambers, Army Y. M. C. A., A. E. F., France.

Floyd Caselman, Coastal Artillery, Galveston, Texas.

E. A. Drake, Medical Surgeon, Ft. Riley.

Claude Diehl, 1st Sergeant, Machine Gun Co., 353 Infantry, Camp Funston.

D. C. Danielson, 106 Aero Squadron, Fort Worth, Texas.

Leland Draher, Co. M. 137 Infantry, A. E. F., France.

C. O. Dauglass, Navy Radio Department Great Lakes Naval Training Station.

B V. Edworth, Army Y. M. C. A., A. E. F., France.

B. E. Edwards, Sergt., Artillery, 92 Division, Camp Pike, Little Rock, Arkansas.



- Paul Ensign, Isgt., Medical Department, Omaha, Nebraska.
- F. R. Fitzpatrick, Lieut. Col., 110 Ammunition Train, A. E. F., France.
- John Fuller, 1st Class Seaman, Great Lakes Naval Training Station.
- C. Walter Foltz, Army Y. M. C. A., Camp Doniphan, Oklahoma.
- B. H. Forney, Co. D. 318 Engineers, A. E. F., France.
- D. Otis Gunckel, Army Y. M. C. A., A. E. F., France.
- Earl Gardner, 17 Aero Squadron, A. E. F., France.
- Forrest Gilbert, 28 Aero Squadron, Camp Talliferro, Texas.
- William Gottschiek, Co. 9, Regiment 3, Aviation Sec. 2, Navy, Chaleston, S. C.
- Dallas Grover, Navy, Annapolis, Md.
- Andrew A. Granstedt, 2nd Lieut, R. C., A. P. O. 714 A. E. F. France.
- C. C. Green, 1st Sgt., Ambulance No. 44, Camp Pike, Little Rock, Arkansas.
- Earl Greene, Co. 12, 164 Depot Brigade, Camp Funston.
- Ralph E. Graham, 1st Class Medical, Private, Base hospital, Camp Logan, Houston, Texas.
- Glen D. Graham, 1st Class Seaman, Navy Transport, George Washington U. S. S., Geo. Washington, care P. M. New York City, N. Y.
- Louis Goodyear, Medical.
- J. B. Heckert, 1st Lieut, 158 Infantry U. S. A., Camp Kearney, San Diego, California.
- Virgil Hower, 1st Lieut. Signal Corps, American P. O. 723 France.
- James Hammond.
- Dale Hoskins, Corporal 34 Company, 164 Depot Bridg., Camp Funston.
- Frank Hills 1st. Sgt., Supply Co. 353 Infantry, Camp Funston.
- Chas. Hinchee, (honorably discharged) 361 Field Hospital, Camp Lewis, Washington.
- Duenne Hutchinson, Base Hospital No. 21, British Army Hospital No. 12, A. E. F., London, England.
- Arthur Harvey, 2ed Lieut. 52 Co. 164 Brigade, 353 Infantry, Camp Funston.
- R. D. Heisler, Sergt. 42 Co. 11 Battalion, 164 Depot Brigade, Camp Funston.
- Roy Hilliard, Co. F, 12 Engineers, Railway Regiment, A. E. F., France.
- John Hutchins, Coastal Ariltillery.
- Leslie Johnson, Officers' Training Camp, Virginia.
- Samuel Kreps, Co. M. 137 Infantry (honorably discharged) Salina, Kansas.
- F. D. Kirtland, 1st Lieut., U. S. Navy, Battleship Wyoming.



G. W. Kaull, 2ed Lieut., 340 Regiment, Field Artillery, Battalion C, A. E. F., France.

Leo Kuhn, 2ed, Lieut, Aviation, Pilot, Ellington Field, Hounston, Texas.

A. S. Kresky, Aviation, Box 462 Waco, Texas.

James Letham, Medical.

Thos. Lindley, 2nd Lieut. Infantry R. C. 324 M. G. Brigade, Camp Sherman, Ohio.

Carl E. Long 2ed Lieut, Infantry U. S. R., A. P. O. 714, A. E. F., France.

Will Leaf, Jr., 1st Lieut. 54 Squadron Royal Flying Corps, A. E. F., care Cox & Co., 108-111 St. Martin's Lane London, Eng.

Donald Lovitt, Co. A., 39 Infantry, A. E. F., France.

Bryan Lynch, 28 Aero Squadron, Camp Talliferro, Texas.

W. R. Littlell, Navy, Musician, Great Lakes Training Station.

J. B. Ladd, Raido Service, Co. 95 Camp Farragut, Great Lakes Naval Training Station,

Harley Ladd, Navy, Battleship Ohio.

C. O. Mathews, Navy, Musician, Great Lakes Training Station.

C. L. Mathews, Co. H., 353 Infantry, Camp Funston.

Leslie Maxwell, Corp. 129 Field Artillery, Camp Doniphan, Okla.

Charles Miller, Mechanic Motor Truck Co., 395, Camp Fremont, California.

Frank McCollough, Co. G, 137 Infantry, A. E. F., France.

Chas. E. McConchie, A. M. A. AA2A., Austin, Texas.

Kenneth Mickey, Co. L. Navy, Naval Training Station San Francisco, California.

Lloyd Muir, Navy, Pay Office, Great Lakes Training Station.

Edgar Muir, Navy, 1st Class Yeoman, U. S. Ship Goldshell.

Geo. Miner, Co. M. 137 Infantry, A. E. F., France.

E. V. Meredith, Army Y. M. C. A., Fort Douglas, Arizona.

Jesse Meredith, Army Y. M. C. A., Yuma, Arizona.

Edward Morganstern, Flying Cadet, 42 Aero Squadron, Berkley, California.

Arthur McAdams, Ordinance Department, A. E. F., France.

Ralph Noah, Co. 10 Coast Artillery, Fort Cessey, Washington.

Elwood L. Nye, 1st Lieut, 4th Cavalry, Schofield Barracks, Hawaii.

Homer Paton, Co. B. 342 Machine Gun Brigade, A. E. F., France.

L. R. Parson, C. A. 110 Regiment, Engineers, A. E. F., France.

F. J. Peters, Troop I, 315 Cavalry, Fort D. A. Russell, Wyoming.  
Glindon Rouse, Co. M. 3 Infantry, Eagle Pass, Texas.

H. F. Ruppenthal, honorably discharged) Co. M. 137 Infantry,  
Russell, Kansas.

Howard Reed, Artillery, 92 Div., Camp Pike, Little Rock, Ark.

Harold Ragle, 2nd Lieut. R. O. T. Detachment, A. E. F., France.

Forest S. Ragle, 9th Co. 3rd Battalion, 1st Infantry, A. P. O. 727,  
A. E. F., France.

W. F. Ragle, 1st Sgt., Headquarters Troop 32 Division, A. E. F.,  
France.

W. B. Ryder, Navy.

H. W. Simmons, Fort Logan.

Mac Short, 5 Aero Squadron, (Bomber) Ellington Fields, Texas.

J. R. Stevens, 1st Lieut., Aviation Signal Corps, 3rd A. E. F.,  
France.

Fred L. Seiver, Co. D, 307 Engineers, Camp Gordon, Georgia.

Rev. A. N. Smith, Army Y. M. C. A., A. E. F., France.

W. L. Spurgeon, Abulance No. 44, Camp Pike, Little Rrick, Ark.

Duke Simpson, Co. M. 137 Infantry, A. E. F., France.

Raymond Spurlock, Co. B, 138 Infantry, 35 Division, A. E. F.,  
France.

Henry Sandy, Co. C. 9th Battalion, Signal Corps, 5th Division,  
U. S. Regulars, A. E. F., France.

Stanley R. Scott 2nd Lieut. Field Artillery, care Chicago Tribune  
3 Rue Royale, Paris, France.

Arleigh Schmitt, 219 Aero Squadron, A. E. F., France.

Harold Speckman, Medical, Lake Side Hospital Unit 4, Gen.  
Unit 5, Rouen, France.

J. L. Shoemaker, 42 Co. 11 Battalion, 164 Depot Brigade, Camp  
Funston.

Dr. R. L. Sweet, 1st Lieut. 32 Unit Hospital Corps, A. E. F.,  
France.

Lester V. Smith, Medical.

John Le Roy Smith, 4th Officers Training Camp, Camp Funston.

Frank Tuthill, Medical-Dental Sec., Base Hospital, Sec. L. 68  
Fort Riley.

Bruce Todd, Co. F. 353 Infantry, Camp Funston.

Ralph Todd, Headquarters Co. 39 Infantry, A. E. F., France.

John Todd, Co. M. 137 Infantry, A. E. F., France.

Francis M. Traylor, 1st Sgt. 116 Aero Squadron, Southern Field,  
Americus, Georgia.

- A. M. Thompson, Corporal, Co. H. 160 Infantry, Camp Kearney, San Diego, California.
- William Tow, 1st Lieut. 13 Infantry, 8 Division, Camp Fremont, California.
- R. S. Wright, Company 12, 164 Depot Brigade, Camp Funston.
- Benjamin Wood, Company 12, 164 Depot, Brig., Camp Funston.
- Harold Walker, Co. 15, 164 Depot Brigade, Camp Funston.
- Elbert Wood, Co. I, 137 Infantry, A. E. F., France.
- C. E. Watson, 89 Aero Squadron, A. E. F. France.
- Otis Watts, 110 Regiment Engineers, A. E. F., France.
- Leslie Wilson, Co. D 147 Machine Gun Battalion, A. E. F. France.
- Kern E. Wiseman, 312 Cavalry, Troop A, Fort Myer, Va.
- Ralph Wynant, 1st Lieut., Co. K, 51st Infantry, Chicamauga, Ga.
- Rev. J. E. Wilson, Chaplin, 30 Reg. Engineers, A. E. F., France.
- Prof. E. F. Walker, Chemist, Brmerton Naval Yards, Washington.
- Roy Wines, Medical. Infirmary 14, 164 Depot Brigade, Camp Funston.
- Earl Young, Co. I, Reg. 2, Aviation Sec. Navy, Charleston, S. C.

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# Register and Calendar

OF THE

Kansas Wesleyan University

SALINA, KANSAS

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# Register and Calendar

OF THE

## Kansas Wesleyan University

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Vol. XXXII. No. 1

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### JUNE 1919

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This Number Contains a Catalogue of Students  
and Annual Announcements



# Calendar for 1919

JANUARY							APRIL							JULY							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	1	2	3	4	..	..	1	2	3	4	5	..	..	1	2	3	4	5	..	..	..	1	2	3	4
5	6	7	8	9	10	11	6	7	8	9	10	11	12	6	7	8	9	10	11	12	5	6	7	8	9	10	11
12	13	14	15	16	17	18	13	14	15	16	17	18	19	13	14	15	16	17	18	19	12	13	14	15	16	17	18
19	20	21	22	23	24	25	20	21	22	23	24	25	26	20	21	22	23	24	25	26	19	20	21	22	23	24	25
26	27	28	29	30	31	..	27	28	29	30	..	..	..	27	28	29	30	31	..	..	26	27	28	29	30	31	..

FEBRUARY							MAY							AUGUST							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	2	3	4	5	6	7	1	..	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
9	10	11	12	13	14	15	11	12	13	14	15	16	17	10	11	12	13	14	15	16	9	10	11	12	13	14	15
16	17	18	19	20	21	22	18	19	20	21	22	23	24	17	18	19	20	21	22	23	16	17	18	19	20	21	22
23	24	25	26	27	28	..	25	26	27	28	29	30	31	24	25	26	27	28	29	30	23	24	25	26	27	28	29
..	..	..	..	..	..	..	..	..	..	..	..	..	..	31	..	..	..	..	..	..	30	..	..	..	..	..	..

MARCH							JUNE							SEPTEMBER							DECEMBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
..	..	..	..	..	..	1	1	2	3	4	5	6	7	..	1	2	3	4	5	6	..	1	2	3	4	5	6		
2	3	4	5	6	7	8	8	9	10	11	12	13	14	..	7	8	9	10	11	12	13	..	7	8	9	10	11	12	13
9	10	11	12	13	14	15	15	16	17	18	19	20	21	..	14	15	16	17	18	19	20	..	14	15	16	17	18	19	20
16	17	18	19	20	21	22	22	23	24	25	26	27	28	..	21	22	23	24	25	26	27	..	21	22	23	24	25	26	27
23	24	25	26	27	28	29	29	30	..	..	..	..	..	..	28	29	30	..	..	..	..	..	28	29	30	31	..	..	..
30	31	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..

# Calendar for 1920

JANUARY							APRIL							JULY							OCTOBER									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
..	..	..	..	1	2	3		..	..	..	..	1	2	3		..	..	..	..	1	2	3		..	..	..	..	1	2	
4	5	6	7	8	9	10		4	5	6	7	8	9	10		4	5	6	7	8	9	10		3	4	5	6	7	8	9
11	12	13	14	15	16	17		11	12	13	14	15	16	17		11	12	13	14	15	16	17		10	11	12	13	14	15	16
18	19	20	21	22	23	24		18	19	20	21	22	23	24		18	19	20	21	22	23	24		17	18	19	20	21	22	23
25	26	27	28	29	30	31		25	26	27	28	29	30	..		25	26	27	28	29	30	31		24	25	26	27	28	29	30
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FEBRUARY							MAY							AUGUST							NOVEMBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
1	2	3	4	5	6	7	..	..	..	..	..	1	..	1	2	3	4	5	6	7	..	..	1	2	3	4	5	6	
8	9	10	11	12	13	14	2	3	4	5	6	7	8	..	8	9	10	11	12	13	14	..	7	8	9	10	11	12	13
15	16	17	18	19	20	21	9	10	11	12	13	14	15	..	15	16	17	18	19	20	21	..	14	15	16	17	18	19	20
22	23	24	25	26	27	28	16	17	18	19	20	21	22	..	22	23	24	25	26	27	28	..	21	22	23	24	25	26	27
29	30	..	..	..	..	..	23	24	25	26	27	28	29	..	29	30	21	..	..	..	..	..	28	29	30	..	..	..	..
..	..	..	..	..	..	..	30	31	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..

MARCH							JUNE							SEPTEMBER							DECEMBER									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
..	1	2	3	4	5	6	..	..	1	2	3	4	5	..	..	..	1	2	3	4	..	..	..	1	2	3	4			
7	8	9	10	11	12	13	..	6	7	8	9	10	11	12	..	5	6	7	8	9	10	11	..	5	6	7	8	9	10	11
14	15	16	17	18	19	20	..	13	14	15	16	17	18	19	..	12	13	14	15	16	17	18	..	12	13	14	15	16	17	18
21	22	23	24	25	26	27	..	20	21	22	23	24	25	26	..	19	20	21	22	23	24	25	..	19	20	21	22	23	24	25
28	29	30	31	..	..	..	..	27	28	29	30	..	..	..	..	26	27	28	29	30	..	..	..	26	27	28	29	30	31	..

## Calendar of Events

### 1919

Monday and Tuesday, Sept. 8 and 9.....	Entrance Examinations
Wednesday, September 10.....	Opening Address
Monday, September 15.....	
Y. M. C. A. and Y. W. C. A. Reception for New Students	
Thursday, November 27.....	Thanksgiving Day
Friday, December 19, 3:30 p. m.....	Christmas Vacation Begins

### 1920

Tuesday, January 6.....	School Opens
January 28, 29, and 30.....	Mid-year Examinations
Monday, February 2.....	Second Semester Opens
Saturday, February 7.....	Anniversary of Dr. Schuyler's Birthday
Tuesday, February 16.....	Founders Day
Tuesday, February 16.....	Mid-year meeting of Board of Trustees
Friday and Saturday, February 20 and 21.....	
Fourth Annual High School Basket Ball Tournament for Central and Northwest Kansas.	
March 25 and 26 (subject to change).....	Spring Recess
May 27, 28, 31 and June 1.....	Final Examinations
Friday, May 28.....	
.....	Anniversary of Zetagathean-Ionian Literary Societies
Saturday, May 29.....	
.....	Anniversary of Athenaeum-Delphian Literary Societies
Sunday, May 30.....	Baccalaureate Sermon
3:00 p. m. Annual College Love Feast.	
8:00 p. m. Sermon before the Christian Organizations.	
Monday, May 31.....	Annual Recital of the College of Music
Tuesday, June 1, 2:00 p. m., Annual Meeting of Board of Trustees	
4:30 p. m., Business Meeting of Alumni.	
6:30, Alumni Banquet.	
Wednesday, June 2.....	Class Day
Thursday, June 3, 10:00 a. m.....	Commencement Oration

## Board of Trustees

### Term Expires 1922

J. W. Snapp.....	Hays
G. R. Hall.....	Salina
L. E. Cooke.....	Minneapolis
L. B. Tremain.....	Cawker
C. F. McAdams.....	Salina
J. T. S. Reed.....	Lindsborg
H. T. Perrill.....	Bridgeport
J. W. Neptune.....	Salina

**Term Expires 1921**

M. M. Stolz.....	Salina
J. M. Templin.....	Mankato
A. S. Hale.....	Lincoln
T. W. Roach.....	Salina
J. L. Bristow.....	Salina
J. C. Ruppenthal.....	Russell
Edward Hislop .....	Salina

**Term Expires 1920**

C. W. Stevens.....	Belleville
M. G. Terry.....	Salina
L. A. McKeever.....	Hays
D. B. Magee.....	Salina
Edd Mathews .....	Salina
W. A. Matson .....	Jewell
J. Eberhardt .....	Salina
C. E. Robinson .....	Salina

**STANDING COMMITTEES OF BOARD OF TRUSTEES****Executive**

T. W. Roach, M. G. Terry, Edd Mathews, C. F. McAdams,  
G. R. Hall, John Eberhardt, Edward Hislop.

**Faculty**

John Eberhardt, C. F. McAdams, G. R. Hall, Edward Hislop,  
J. W. Snapp.

**Finance**

C. F. McAdams, J. W. Neptune, W. A. Matson.

**Loans and Investments**

C. F. McAdams, Edd Mathews, John Eberhardt.

**Auditing**

John Eberhardt, C. F. McAdams, W. A. Matson.

**Normal and Academic**

A. S. Hale, J. C. Ruppenthal, G. R. Hall.

**Degrees**

W. A. Matson, H. T. Perrill, J. T. S. Reed.

**Buildings and Grounds**

M. G. Terry, Edd Mathews, C. F. McAdams.

**Apparatus and Library**

M. M. Stolz, L. A. McKeever, L. E. Cooke.

**Dormitory**

T. W. Roach, M. G. Terry, A. S. Hale.

**Music**

G. R. Hall, W. A. Matson, C. W. Stevens.

## University Faculty

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### COLLEGE OF LIBERAL ARTS

-----  
President.  
Bible and Ethics.

ALBERT H. KING, M. Ped.  
Acting President.  
Dean.  
Professor of Education.

CAROLINE R. MATSON, A. M.  
Professor of Latin.

CHARLOTTE L. WATERBURY, A. M.  
Professor of English Literature.

RICHARD C. MYERS, A. B.  
Professor of English Literature.

GEORGE EDWARD KING, M. S.  
Professor of Mathematics and Astronomy.

FREDERICK C. PETERS, A. M.  
Secretary of Faculty.  
Professor of German and French.

-----  
Professor of Greek.

GEORGE N. KNIGHT, A. M.  
Professor of Biology and Physics.

IDA BOHANNON, B. S.  
Professor of History and Spanish

TRESSA ARCHER  
Professor of Household Arts.

O. L. LOVAN, Ph. D.  
Professor of Chemistry

-----  
Professor of the Nesmith Chair of Bible.

HENRIETTA ERDMAN  
Professor of Public Speaking.  
Director of Physical Education for Girls.

## REGISTER AND CALENDAR

LAURETTA BENNETT-PETERS, A. M.  
 Director of Art.  
 Assistant in French.

M. M. STOLZ, D. D.  
 Librarian.  
 Curator of the Museum.

FRANK B. BRISTOW, A. B., L. L. B.  
 Instructor in War Aims Course.

L. J. QUIGLEY  
 Director of Physical Education for Boys.

## Assistants

NELL BIGLER  
 Tutor in Greek.

B. R. BOWMAN  
 Tutor in Chemistry.

GRACE SHAW  
 Tutor in Geometry.

MILDRED GLEDHILL  
 Tutor in Latin.

VELMA RANDALL  
 Tutor in English.

## STUDENT ARMY TRAINING CORPS

## Military Staff

John R. R. Miles—1st Lt. Inf. U. S. A.....	Commanding
Edward C. Caluwaert—2nd Lt. Inf. U. S. A.....	Adjutant
Olney D. Newman—2nd Lt. Inf. U. S. A.....	Rifle Instructor
Howard N. Moses.....	Contract Surgeon
Oliver D. Walker.....	Contract Surgeon
Harry Daigh Carley—St. Louis, Mo.....	Captain Medical Corps

## COLLEGE OF MUSIC

ERNEST L. COX  
 Dean.

Voice and Public School Music.

EVERETT K. FOSTER  
 Piano, Theory and Organ.



HJALMER C. BERNHARDT  
Violin and Orchestra Instruments.

CHARLES F. LEBOW  
Clarinet and Band Instruments.

MISS RUTH SPALDING  
Dunning System, and Piano.

## COLLEGE ADMINISTRATIVE OFFICERS

President.

A. H. KING  
Dean and Acting President.

CAROLINE MATSON  
Dean of Women.

F. C. PETERS  
Secretary of the Faculty.

G. E. KING  
Registrar and Principal of the Academy.

ERNEST L. COX  
Dean of College of Music.

MRS. GEORGE R. HALL  
Matron of Schuyler Hall.

DR. M. M. STOLZ  
Librarian.

MRS. HELEN R. PLUMMER  
NINA F. CLEVELAND  
Stenographers of the Dean.

## OFFICERS OF THE ALUMNI ASSOCIATION

President.....	L. H. Brewster
First Vice-president.....	Hazel Jordan
Second Vice-president.....	D. H. Hoskins
Secretary-Treasurer.....	Ruth Harne Bailey

## Salina as a College Town

The ideal college town should be above all else free from the evils, temptations and dissipations of most modern cities. The typical college town should be healthful. Salina fills these requirements by rigid enforcement of laws, good drainage, extensive sewerage, good water supply, and the protection afforded by its multitude of trees from burning sun and destructive winds.

The college town should be beautiful. The environment of the student becomes as inseparably interwoven into his character as his associations. It would be difficult to find a city of 15,000 on these western plains with finer streets, more attractive public buildings and residences, prettier parks and lawns and groves than Salina.

A college town should have many of the advantages of the metropolis combined with the quiet beauty of a residence town. Few western cities compete with Salina in these particulars. An electric street car system binds together the different parts of the city. It is the home of great wholesale houses and one must travel far to find better equipped stores and more reasonable prices. Its splendid system of public schools, its numerous churches served by the best pulpit ability to be found in Central and Western Kansas, its beautiful parks, its large Carnegie library, Young Men's Christian Association building, and many other features make Salina a very desirable residence town.

Every year the best talent on the lecture platform and in music is heard in Salina. Convention Hall affords a large auditorium for great gatherings such as Oratorios and the numerous conventions and conferences which have met recently in Salina. The Chautauqua Association which meets each July in Oakdale Park, furnishes recreation, entertainment and instruction to many thousands in this part of Kansas. Salina is an ideal college town. Situated near the center of Kansas and with excellent railroad facilities, including the four main systems traversing the state, the Union Pacific, Rock Island, Santa Fe and Missouri Pacific, as well as the Salina Northern Railway, easily accessible from all directions, Salina becomes the strategic point in the educational development of Western Kansas. It has no serious rivals.

## History of the Wesleyan

At the first session of the Northwest Kansas Conference of the Methodist Episcopal Church held at Beloit in March, 1883, the question of establishing an institution of learning was considered.

In December of 1885, a very liberal charter was secured and the trustees incorporated by the laws of the state, under the name of Kansas Wesleyan University.

The city of Salina proposed to give fifteen acres of land and a building to cost \$26,000, on condition that the Conference sustain a school of full collegiate grade.

This generous offer was accepted. Salina, near the center of the state, with its railway communication north, west, south and east, offered a peculiarly favorable location.

The corner stone was laid early in 1886 by the Rev. J. H. Lockwood, assisted by Hon. A. P. Collins and Rev. M. M. Stolz. In the following March the building was dedicated by Bishop Andrews, assisted by Dr. Bennett, of Garrett Biblical Institute, and Dr. Gray, of the Freedman's Aid Society.

On the fifteenth of September, 1886, the doors of the Kansas Wesleyan University were thrown open for the reception of students. One hundred and twenty-one enrolled during the first year.

During the few years of its history the University has prospered and achieved a gratifying success. The number of students has increased and the influence of the school greatly extended. Organized and located as it is, the Kansas Wesleyan University invites the most liberal patronage of all friends of Christian education.

## Kansas Wesleyan University

### General Information.

The college campus, including that of the Ladies' Dormitory and Athletic field, consists of about thirty acres, and is situated at the southern terminus of Santa Fe Avenue. This street, shaded by fine trees and bordered by elegant residences, is one of the attractions of the city. The western end of the campus is well shaded by a grove of trees, chiefly maple and elm, numbering altogether several hundred. The eastern half is occupied at present by the University building, the Carnegie Science Hall and the gymnasium. Just to the east, separated only by the McPherson branch of the Union Pacific railroad, lies our fine athletic ground. North of the west half of the main campus, and separated only by Claflin avenue is the campus of the Ladies' Dormitory, and the Roach Home, donated by ex-President T. W. Roach, for the president's residence. Much landscape gardening has been done during recent years on the main campus in opening drives and planting trees and shrubbery.

### Administration Building.

The Administration Building is a large stone and brick structure, one hundred and twenty-six feet long by seventy-four feet deep. On the first and second floors there are sixteen large rooms, nineteen by twenty-six feet, utilized as recitation rooms and offices. On the third floor are the chapel and literary society halls.

### Carnegie Science Hall.

Science Hall is an attractive combination of Greek architecture and modified Renaissance, surmounted by an observatory dome for our twelve-inch reflecting telescope. The dimensions are one hundred by sixty feet with an annex for the furnace. This latter is intended as a temporary arrangement until a central heating plant can be installed. The building is of reinforced concrete and brick, fire-proof throughout. The second floor contains two large recitation rooms, each accompanied by a fine laboratory, apparatus room and teacher's office, the dark room, and the ladies' toilet and cloak room. The third floor contains a library, reading room, lecture room, publication room and museum. The first floor is occupied by the departments of geology and chemistry and contains the men's cloak and toilet room. The observatory dome contains a twelve-inch reflecting telescope. It is mounted in equatorial fashion with right ascension and declination circles and adjusting rods for accurate adjustment. This is one of the largest and strongest instruments in the state. It will reach stars of the fourteenth magnitude, which number about 25,000,000 as against 4,000 visible to the naked eye on a clear night in this latitude. As soon as the library building can be

constructed provision is made to occupy the entire third floor for the museum and lecture room. The science hall is a model for convenience of arrangement, for economy of space and modern equipment.

### Schuyler Hall.

The Kansas Wesleyan has one of the largest and most complete dormitories in the state. The building is of brick, four stories in height and is equipped with all modern improvements.

This building is for the rooming of girls only, accommodating one hundred besides the preceptress and help.

The rooms are twelve by fourteen feet with a closet three by seven for each room. The dining hall, known as the Kemble Hall, will accommodate three hundred people. This hall is thirty-eight feet by fifty feet with annex sixteen by fifty, and makes a very commodious dining room.

The building also has a Christian Association room, office, four parlors, one reading room, two guest rooms, music rooms and a laundry furnished with hard and soft water.

One pair of blankets and one comfort are furnished for each room. Students should bring comforts or blankets, a bed spread, sheets, pillow slips and towels. All windows are furnished with blinds. Students are encouraged to bring curtains and any other articles which will make their rooms attractive and homelike.

Rooms vary in price. Single rooms may be secured for \$5.00 per month. Rooms occupied by two students will not exceed \$8.00 per month and may be secured as low as \$7.00. The expense for rooming in the dormitory is thus reduced to a minimum. The rooms are rented by the semester only except as other arrangements are agreed upon.

All young ladies not residents of Salina are expected to room and board in the dormitory, and their parents may feel assured that their welfare will be carefully guarded. It will be our aim to surround them with refined Christian influences such as will elevate their character, and inspire them to a noble, useful womanhood.

Should their parents so request, permission may be given young ladies to board or do light housekeeping outside the dormitory, but only in homes where they may have the use of a reception room, which is on the first floor, and where dormitory rules are enforced.

### Gymnasium.

The Gymnasium is a notable addition to the campus. The entire building is ninety feet long by sixty feet deep, with front annex thirty feet square and a rear annex twenty feet by thirty feet.

The gymnasium floor is a model of completeness in finish and in equipment. It extends the entire sixty feet by ninety feet of the main part of the structure. It is overlooked by a



gallery containing an extraordinary fine running track. The lighting of the gymnasium is greatly aided by the white walls and the large number of windows. The lighting system of the entire building is the best in the city of Salina. The windows are also arranged for perfect ventilation.

In the front annex, on the gallery floor is the Young Men's Christian Association room. On the first floor are the offices for both physical directors, and a lobby, which will make an excellent place for the display of trophies.

In the rear annex is a kitchen, fitted up for use at banquets.

In the basement is a locker-room for women, with twenty private shower baths, each having an adjoining locker-booth. There are also lockers and shower baths for men, with a private dressing room for visiting teams. There is also in the basement a swimming pool, forty feet long, eighteen feet wide, and eight feet deep. The physical directors have offices on the basement floor, also, and there are janitor's rooms and a central heating plant.

The building is crowned with a tower containing a clock with three transparent dials, four feet in diameter, lighted by electricity. The bell, weighing three hundred and fifty pounds, strikes each half hour. The clock is a \$750 gift from the graduating class of 1915.

The entire building with equipment, cost about \$40,000. It was dedicated April 9, 1916, by Bishop Wm. A. Quayle.

### **The Roach Home.**

The Roach Home is the home for the president of the University, built and donated by Professor and Mrs. T. W. Roach, making with the lots, a gift of \$7,500. It is situated at the south end of Santa Fe avenue in the same block with the Ladies' Dormitory and opposite the college campus. The grounds surrounding the house, together with an adjoining plot of ground, have been laid out by a landscape gardener, and planted to trees and shrubbery. The building, including a porch ten feet wide, is thirty by fifty-two feet. It contains ten rooms, besides laundry, sleeping porch and attic. The large reception room with its fireplace and its massive oak stairway lighted by mosaic windows, the president's office opening on a side porch, the sunny rooms, the well-equipped basement, the modern conveniences throughout, all make this home an ideal residence for our president.

### **College of Music.**

The College of Music occupies the second floor of the new Roach building in the business section of the city. Here are to be found the various studios, together with a recital hall.

### **The Library.**

The Library occupies the north end of the second floor of Science Hall. In the reading rooms are reference books and all

the leading magazines of the day, all of our church advocates, and a number of daily papers, including those of Topeka, Kansas City, and Chicago. During the year many books have been added by purchase or donation, and the most valuable magazines have been bound.

Through the will of our late Dr. Aaron Schuyler, a most valuable addition of 2,150 books has been made to the library.

### **Museum.**

Our University Museum now contains several thousand valuable specimens of fossils, zoological and botanical specimens, historic and prehistoric relics.

The museum contains a number of well mounted specimens of birds and animals. Good collections of rocks and minerals with representative fossil collections from all the great divisions of geological time furnish excellent material for illustrating the study of geology. We have been fortunate in securing several very fine specimens, among which are two fossil fishes, a fossil turtle, and a large saurian unusually well preserved and worthy of special mention. The latter is an especially rare and valuable specimen, being the first authentic fossil reptile from the Dakota group of the cretaceous and will probably prove to be a species new to science. A large collection of minerals has also been presented to the museum.

Rev. and Mrs. W. H. Blair of Pyeng Yang, Korea, donated to the museum a complete and valuable set of relics in the equipment and paraphernalia of a heathen sorceress, who was one of their converts. It consists of a number of swords, cymbals, a large drum, helmet and robe. They promise to add materially to this equipment and it is hoped a missionary exhibit of great value will soon be available.

The splendid collection of minerals gathered from the mineral exhibit of the Columbian Exhibition at Chicago by Hon. A. P. Collins, occupies a handsome case in the museum and is of great value to the student of geology. We trust the friends of the University will continue their valued assistance in making our museum one of the best in the state. With proper cases and ample room in the Carnegie Science Hall, our collection can be properly displayed and classified and will be a credit to the institution.

### **Laboratories.**

Science Hall provides excellent laboratories for physics, chemistry, household arts and biology. These are equipped with instruments and materials for individual work in all lines of science taught in the college.

### **Athletics.**

It has been the consistent policy of the University to encourage athletic sports under proper restriction and regulation. We are not in favor of "athletics run to seed" and do not coun-

tenance college attendance for the sake of athletics alone. No one will be permitted to belong to the college teams who is not strictly moral, and does not take at least three studies in the University. Any player whose class work falls below 80 per cent. will be discontinued until he shall make up the deficient work. The various athletic teams are under control of the faculty, and will not be allowed to engage in match games without the consent of the faculty committee in charge. When properly controlled, athletic sports and gymnastic exercise supply much needed diversion and tend to develop strong physical powers, the foundation of sound mental and moral character, and the basis of success in life. The wise student will not neglect his health, nor fail to see that "the temple of the living God" is kept in proper repair, and that it is clean and wholesome, the fit habitation of a regal soul.

A ten-acre tract of land lying to the east of the campus which makes one of the best athletic parks in the state. The ground is set with trees and sown to bluegrass and we now have a grandstand with a seating capacity of 800 persons. A fine track surrounds the athletic field, and track meets are regularly arranged with neighboring colleges for the spring.

### **Basketball Tournament.**

For several years there has been held annually in the Gymnasium of the Kansas Wesleyan a Basketball tournament for Central and Northwest Kansas. Teams representing twenty to thirty High Schools have competed for honors. They have been divided in two classes, those High Schools having an enrollment of more than 100 students are in Class A. and those having an enrollment of less than 100 are counted in Class B. Very beautiful trophy cups are awarded to the winning team in each of A and B classes. Next year the tournament is to be held on Friday and Saturday the 21st and 22nd of February.

### **The University Band.**

A band of more than twenty pieces has been maintained in the university for a number of years which gives those students interested in that phase of music an opportunity of securing excellent training. The band meets regularly once a week—Monday afternoons—for practice. Mr. Thomas Howell, a most excellent band master, has been in charge of this organization for several years. Mr. Howell is Director of the Boy's Band of Salina. This band is recognized as one of the best bands in the state and it has responded to many calls throughout Central and Western Kansas.

The band gives several public concerts during the school year besides furnishing music at nearly all of the Athletic games and other public entertainments and festivals. The Kansas Wesleyan is very fortunate in having such a capable director for the band and those young people who enjoy participating in band exercises will find Mr. Howell a very helpful director.



There is no additional fee or charge made to become a member of the band. It is purely a student organization and is maintained by themselves and through the Student Council. It takes care of itself without a tuition charge.

### Prizes.

One year's tuition will be given to the student of the senior academic class receiving the highest average grade throughout the academic course.

One year's tuition will be given to the honor grade of each accredited High School in the state. This also applies to those High Schools indicated as partially meeting the requirements admitting to the freshman class.

One year's tuition will be given to the eighth grade pupil who graduates with the highest general average in each county. The certificate admitting the student to these privileges must come from the secretary of the board known as the Board of College Presidents. Dean McEachron, of Topeka, is at present the secretary of this association.

Dr. Roach has offered a prize of \$50.00 to the Wesleyan student who wins the regular state oratorical contest.

### Literary Societies.

There are four excellent literary societies: the Athenaeum and the Zetagathean for the young ladies; and the Delphian and the Ionian for the young men. These societies meet each week for exercises in declamation, essays, orations, debate and drill in parliamentary practice. The halls are commodious and attractively furnished. Every student should avail himself of the advantages offered by the societies.

The University is a member of the State Oratorical Association, which is composed of nine of the principal universities of the state, and has taken high rank on several occasions, including the first prize in the state contest on three occasions. The University also holds membership in the Eastern Kansas Prohibition League, which is composed of nine of the leading colleges of the state. We are also members of the State Ladies Oratorical Association and State Peace Association. Many inter-collegiate debates are participated in by the Wesleyan each year and the two men's societies have an annual debate.

### Christian Organizations.

There are three flourishing Christian organizations in the Wesleyan. Many are the young men and women who begin their Christian experience in the University, and we believe it can be truthfully said, that no student has his faith weakened or his Christian life nullified while in the Kansas Wesleyan University. The Y. M. C. A. and the Y. W. C. A. hold regular classes for instruction in the Bible and in Missions. The Epworth League is also a vital and vitalizing organization whose meetings are a spiritual uplift. Students are expected to attend worship at least

once every Sabbath in the church of their own choice. Revival services are held at least once during the school year. This gives the one out of Christ opportunity to start in the religious life under the most auspicious circumstances, with a host of comrades and ready helpers, and it gives the Christian student an opportunity for active use of the gift bestowed upon him. Probably there is no place in the world where the Christian life is so nearly normal as in a Christian college. The Y. W. C. A. and Y. M. C. A. meet on each Wednesday evening; the Epworth League, Sunday evening.

Christian influences have been greatly augmented by the formation of the University church with its Sunday school, prayer meetings, preaching services, and the pastoral care of a regular minister.

The volunteer mission band contains ten members who have declared intention to spend their lives in the mission field. Already twenty-seven Wesleyan students have been sent into the field as missionaries. The list and the assignment has been as follows:

Rev. and Mrs. Dan McGurk, Argentina, South America; Dr. Chas. Ensign, Korea; Dr. and Mrs. Wm. N. Blair, Pyeng Yang, Korea; Mr. Herbert Blair, Korea; Mr. and Mrs. B. O. Peterson, Philippines; Dr. and Mrs. W. D. Schermerhorn, India; Mr. Fred Perrill, India; Mr. Benson Baker, India; Mr. and Mrs. W. E. Graves, Burma; Mr. and Mrs. O. J. Morris, Singapore, Malaysia; Miss Louise Perrill, India; Miss Margaret Bennett, Malaysia; Miss Myrtle Pider, Tokio, Japan; Miss Grace Boddy, India; Rev. and Mrs. M. D. Ross, India; Dr. Jesse Baldwin, China; Miss Olive Vail, Malaysia; Wilbur L. Matson and Dean Swift, Singapore; Fern Traylor-Matson, Singapore.

The Wesleyan is as noteworthy for the quality as the number of its missionaries, and for work done. They are located in strategic points, Japan, China, the Philippines, India, and Burma, where the great movements of world transformation are culminating. In the providence of God, the Kansas Wesleyan University is not only hoping to form the educational and religious character of Western Kansas, but it is a potent factor in molding the civilization and the faith of the Orient. The Northwest Kansas Conference has done and is doing much for missions, but the biggest thing it is doing in purely mission work is the support it gives to the Wesleyan.

### Woman's University Guild

The Woman's University Guild was organized October 1, 1915. Its object is to foster and increase interest in the Kansas Wesleyan University and render the institution such aid as is in its power. The annual dues are one dollar for ladies living in Salina and fifty cents for ladies residing elsewhere. The officers are as follows: Mrs. John Eberhardt, President; Mrs. May Belleville Brown, Vice-President; Mrs. John Gates, Secretary; Mrs. Elton R. Shaw, Treasurer.



## Honors

In oratorical and forensic contests with other colleges and universities of the state, Kansas Wesleyan is proud of the record she has made. The following is the record in these contests:

### State Oratorical Association.

1900	A. C. Northrop.....	First Place
1901	A. L. Semans.....	Third Place
1904	C. W. Smith.....	Third Place
1908	Roy Mack .....	First Place
1909	W. N. Clark.....	First Place
1911	Will Warren.....	Second Place
1912	C. J. Boddy.....	Second Place
1913	Z. W. Gunckel.....	Second Place
1915	J. B. Heckert.....	Second Place

### State Prohibition Oratorical Association.

1906	C. C. Jordan.....	Second Place
1907	J. M. Alcorn.....	Second Place
1908	J. M. Alcorn.....	First Place
1909	Warren Meredith.....	Second Place
1911	C. J. Boddy.....	First Place
1912	C. J. Boddy.....	Second Place
1913	A. C. Nesmith.....	Third Place
1914	A. C. Nesmith.....	First Place
1915	J. L. Shank.....	Third Place
1916	C. W. Foltz.....	First Place
1917	C. W. Foltz.....	Second Place
1918	C. W. Foltz.....	First Place

### Interstate Prohibition Oratorical Association.

1914	A. C. Nesmith.....	First Place
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### State Peace Oratorical Contest.

1914	G. A. Swift.....	Second Place
1915	J. G. Roberts.....	Second Place
1916	N. L. Bossing.....	Third Place

### Debate.

- 1910—Won from Friends University, at Wichita.  
       Won from Washburn College, (Academy), at Salina.
- 1911—Won from Friends University, at Salina.  
       Won from Friends University, at Wichita.  
       Lost to Washburn College (Academy), at Topeka.

- 1912—Won from Ottawa University, at Salina.  
Won from Kansas State Agricultural College, at Salina.  
Won from Washburn College (Academy), at Salina.
- 1913—Lost to Ottawa University, at Ottawa.  
Lost to Kansas State Agricultural College, at Manhattan.  
Won from Fairmount College (Girls), at Salina.  
Won from Baker University (Academy), at Salina.
- 1914—Won from Ottawa University, at Salina.  
Won from Denver University, at Salina.  
Lost to Fairmount College (Girls), at Wichita.  
Won from Baker University (Academy), at Baldwin.  
Won from Southwestern College (Academy), at Winfield.
- 1915—Lost to Ottawa University, at Ottawa.  
Won from William Jewell College, at Salina.  
Won from Denver University, at Denver, Colorado.  
Won from Kansas State Agricultural College (Girls), at Salina.  
Lost to Kansas State Agricultural College (Girls), at Manhattan.  
Won from Southwestern College (Academy), at Salina.
- 1916—Won from Simpson College, at Indianola, Iowa.  
Lost to William Jewell College, at Liberty, Missouri.  
Won from Southwestern College, at Winfield.  
Lost to Southwestern College, at Salina.  
Won from Kansas State Agricultural College (Girls), at Salina.  
Lost to Kansas State Agricultural College (Girls), at Manhattan.  
Won from Cooper College (Academy), at Sterling.
- 1917—Won from Kansas City University, at Salina.  
Lost to Simpson College, at Salina.  
Lost to Nebraska Wesleyan University, at University Place, Nebraska.  
Lost to Cooper College, at Salina.

## The University

The Kansas Wesleyan University has taken high rank among educational institutions from the very first. Its growth has been slow but sure, and its friends now believe it is on the eve of a great advance. Its aim is to develop the body, to cultivate the mind, to strengthen and confirm the character, and thus prepare for true and useful activity in the world. No education is worthy the name that does not mean symmetrical development of the triune nature of man.

### DEPARTMENTS.

1. College.
2. Academy.
3. Public Speaking.
4. Art.
5. Musical.
6. Physical Education.

Candidates for admission to the College of Liberal Arts must be of good moral character, and must abide by the few specific regulations found necessary for the government of the University. Students whose conduct proves them to be at variance with the methods and spirit of the University, or who do not maintain a satisfactory standing in class work may be dropped after warning, even though no specific charge meriting expulsion be brought against them.

Graduates from our Academy are admitted to the Freshman class without examination. Other candidates should present transcript of grades from accredited schools or evidence of having met necessary requirements.

### ENTRANCE REQUIREMENTS.

The total requirements for admission shall be 15 units,  $10\frac{1}{2}$  of which shall be chosen from groups I to V, as indicated below. The remaining  $4\frac{1}{2}$  units may be chosen at will from the subjects outlined in the six groups, subject to the minimum limitations stated in connection with each group.

GROUP I. ENGLISH: Minimum 3 units; maximum 4 units.

GROUP II. FOREIGN LANGUAGE: Minimum 3 units; maximum 6 units.

The 3 units required may be 2 units of one and 1 unit of another foreign language. Any of the following languages may be chosen.

Latin 1 to 4 units; Greek 1 to 4 units; German 1 to 4 units; French 1 to 4 units and Spanish 1 to 2 units.

**GROUP III. HISTORY:** Minimum 1 unit; maximum 4 units.

Ancient History 1 unit; English History 1 unit; Civics 1/2 unit; Mediaeval and Modern History 1 unit; American History 1 unit; Economics 1 or 1/2 units.

The order in which history shall be taught is that outlined in the manual of the State Board of Education.

**GROUP IV. MATHEMATICS:** Minimum 2 1/2 units; maximum 4 units.

Elementary Algebra 1 1/2 units; Plane Geometry 1 unit; Solid Geometry 1/2 unit, Advanced Algebra 1/2 unit; Plane Trigonometry 1/2 unit.

When the minimum requirement only is presented, it shall be Elementary Algebra and Plane Geometry.

**GROUP V. SCIENCE:** Minimum 1 unit; maximum 4 units.

Botany 1 unit; Chemistry 1 unit; General Biology 1 unit; Physics 1 unit; Physiology 1/2 or 1 unit; Zoology 1 unit.

**GROUP VI. MISCELLANEOUS:**

A maximum of 2 units may be chosen from the subjects not starred. Starred subjects may be offered in addition to the 2 units.

Agriculture, 1 or 1/2 units; Arithmetic, 1/2 unit, (if taken after 1 year of algebra, not otherwise): bookkeeping, 1/2 or 1 unit; Commercial Geography, 1/2 unit; Commercial Law, 1/2 unit; Domestic Art, 1 unit; Domestic Science, 1 unit; (one unit may be offered of Domestic Art and Domestic Science combined, as outlined in the manual of the State Board of Education); Drawing, 1 unit; Forging, 1 unit; \*Methods and Management, 1/2 unit; Music 1 unit; \*Psychology, 1/2 unit; Stenography, 1 unit; Wood-working, 1 unit.

A graduate of an accredited High School who offers the 9 units required in the college preparatory course recommended by the State Board of Education and 6 additional accredited units of which not more than 3 are from the miscellaneous group as outlined, will be admitted to the Freshman class, provided that he bring from his school a special recommendation of fitness in regard to character, scholarship, and exceptional attainment in some line of study.

A student so entering must, as early as possible, during the Freshman and Sophomore years, elect such subjects as will complete the entrance group requirements. For such subjects he will receive college credits, but he will not be allowed to count them toward satisfying the college group requirements of the Freshman and Sophomore years.



## REQUIREMENTS FOR CLASSIFICATION AND GRADUATION.

Students are required to conform to the scheduled number of hours' work unless permitted by the faculty to do otherwise.

To be admitted to the Freshman class, one must have completed our Academy or its equivalent, with a condition of not more than one unit, i. e. ten semester hours. To be admitted to the Sophomore class, one must have completed at least twenty-four semester hours in the college. To be admitted to the Junior class, one must have completed fifty-four hours in the college. To be admitted to the Senior class, one must have completed eighty-eight semester hours. For graduation, one must complete and have to his credit one hundred and twenty semester hours.

For graduation from the Academy, a student must have completed one hundred and twenty semester hours.

Work done in absentia for a bachelor's degree is not advisable and will be allowed only upon special faculty action and under rigid conditions.

## ADVANCE STANDING.

The Committee on Classification will examine into the merits of all applications presented to them for advanced standing and either give definite classification or recommend a given amount of advanced credit.

If the applicant has done undergraduate work in some other accredited college he must present a certificate of honorable dismissal, or other satisfactory evidence of good character together with a certified transcript of work done in the school which he has attended.

All applications for advanced standing must be made during the opening week of the school, or at the time of matriculation. College credit will be given for work done in preparatory school upon examination only, and this only in such subject matter as parallels work given in this school.

## SPECIAL CREDIT

A maximum credit of four hours in Art given toward graduation in all courses excepting for a Bachelor of Literature degree, in which course a maximum credit of six hours is permitted. In Elocution and Oratory a student may receive a maximum credit toward graduation of ten hours in all courses excepting for a Bachelor of Literature, in which course a maximum credit of twelve hours will be permitted. In music a maximum credit of fourteen hours may be given, excepting for a Bachelor of Literature, in which course sixteen hours will be permitted. This credit in music must be beyond the first year's work. (These credits will be counted as a part of the 120 hours required for graduation).



## SUMMER SCHOOL.

For several years past a summer term of six weeks' duration has been maintained. This has been arranged for the purpose of accommodating teachers in the northwest section of the state who have indicated their desire to spend their summers in preparation for more advanced work. Many students who desire to make up back work may take advantage of this opportunity and during the summer term pursue entirely college work. However, only a limited amount of work will be permitted to be done for the purpose of securing credit towards a degree. A student may complete and secure credit to the amount of six semester hours during one summer term. The work will be under faculty control. The studies taught will be determined largely by the demand. The term opens on Tuesday after the regular school year closes. For further particulars address, A. H. King.

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## Courses of Study

The aim of this institution is to provide a thorough Christian education. This end implies such intellectual and moral discipline as will enable the student to engage successfully and honorably in the duties of the business and professional life. To attain these results, three courses of study are offered as follows:

1—THE CLASSICAL COURSE leads to the degree of Bachelor of Arts. It is marked by the prominence given to the classical languages. In addition to the Latin commonly given in the High School which includes Virgil, the student will be required to master Freshman Latin and elect either three years work of Greek or German, Freshman Mathematics, three years work in English, one year of History, one semester of Psychology, Logic, Ethics and eight hours of Bible.

2—THE SCIENTIFIC COURSE leads to the degree of Bachelor of Science. In this course the major portion of the time is devoted to the sciences, and mathematics. In addition to the three years of foreign language required for college entrance—which may include two years in one language and one year in another—an additional two years work in a foreign language is required, two years work in English, two years work of Mathematics, two years of Chemistry, two years of Biological Science, Geology, Ethics and eight hours of Bible.

3—THE LITERARY COURSE leads to the degree of Bachelor of Letters. In this course the major portion of the work is along the line of literature and modern language. In addition to the three years of foreign language required for college en-

trance an additional three years work of foreign language is required, three years work in English, Ethics and eight hours of Bible.

The above is the required work for each of the three courses. The student will need to elect in each case a sufficient amount of work to make a total of 120 semester hours for graduation.

In each of the above courses a student may elect pedagogy to the amount of 18 semester hours, which will also count on the 120 hours, to receive a State Life Certificate which is acceptable legally in any of the fully accredited High Schools of the State of Kansas. The work in Pedagogy will need to be chosen as follows: Three hours in History of Education, three hours in Principles of Education, three hours in Administration of Education, three hours in Psychology General, three hours in Educational Psychology, the remaining three hours to be elected from some of the other courses.

Upon the completion of 60 semester hours in the college including nine hours in Pedagogy, viz., three hours in General Psychology, three hours in Methods, three hours in Management, a student may receive an Elementary Life Certificate which is legally good in the Rural Schools, Grade Schools, or small High Schools of the State.

### BIBLE.

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The work of this department was made possible by the gift of W. L. Nesmith, Esq., of Salina. It aims to provide opportunity for the systematic and thorough study of the English Bible. It is the hope that students shall be given such an interest in the Scriptures that they will continue to study them after completing their college course. Special emphasis is placed upon the courses which will qualify for leadership in teaching in Sunday schools and Young People's societies. It is the hope of the founder of the chair and of all concerned that the reverent and thorough study of the Word will deepen the experience and enlarge the vision of all who pursue these courses. Eight semester hours in this department are required for graduation in each college course.

5-6—*Freshman. Four hours throughout the year.*

Introduction to Literature and History of the Bible. Special inquiry will be made into the origin, nature and place of the Bible. Students will be required to read and outline all the historical books of the Old Testament and all the New Testament books.

7-8—*Sophomore. Two hours throughout the year.*

The Bible and Christian Experience. This course will consider the genesis, progress, culture and activities of the Chris-

tian life as set forth in the Scriptures and verified in experience. Such themes as the Religion of Childhood and Adolescence, Conversion, Holiness, Growth and Service will be given thoughtful and devout study.

9—*Sophomore. Two hours, first semester.*

Prophecy and the Prophets. A study of the Literary Prophets of the Old Testament with special reference to their historical back-ground and living message.

10—*Sophomore. Two hours, second semester.*

The Literary Study of the Bible. A study of the literary forms in the Bible, with special attention to the Devotional and Wisdom Literature.

11—*Junior-Senior. Two hours, first semester.*

The Social Messages of the Old Testament. A study of the social significance of the legislation and the prophetic messages of the Old Testament. The principles of sociology found in the Old Testament will be studied in their application to modern social problems.

12—*Junior-Senior. Two hours, second semester.*

The Social Teaching of Jesus. A study of the social significance of the Kingdom of God.

## BIOLOGY.

### Professor Knight.

1-2—*College, Zoology—Four hours, throughout the year.*

This course is planned to give the student a general view of the animal kingdom. Beginning with the Protozoa, the structure of typical forms from each phylum is studied in the laboratory. The general laws of biology are studied at the proper places. The study includes laboratory work, lectures, quizzes, and library work as well as recitations from a standard text book. The course can be taken with or without a previous course in high school Zoology.

Three recitations and one laboratory period each week.

3-4—*College Botany. Four hours, throughout the year.*

This is a course in general botany similar to the course in Zoology. Beginning with the lowest forms, types of the different groups are studied so as to show the evolutionary processes in the plant kingdom. Special attention is paid to the structure and physiology of the spermatophytes. Three recitations and one laboratory period per week.

This course may be taken with or without a previous course in high school Botany.

5-6—*College Physiology. Four hours, throughout the year.*

The object is to give a general knowledge of the functions of the organs of the body. Hygiene is given special attention. The course is designed also as an introductory course to those who may want to study medicine or nursing. Martin's Human Body or some of the other less technical books will be used as a text.

7—*Bacteriology. Three hours, first semester.*

This course is for the present designed especially for the students in Household Arts. A study is made of Bacteria, Molds, and Yeasts.

The laboratory work is supplemented by lectures and recitations.

## CHEMISTRY.

Professor Lovan.

The courses in chemistry are designed to meet the needs of three classes of students: Those who wish to gain an elementary knowledge of the subject as a part of a general culture course, those who intend to pursue some technical application of science, and those who intend to take up chemistry as a profession and so desire a broad foundation for advanced work.

No liberal education is complete without a course in chemistry, because the subject matter is of fundamental importance in every day life. The application of chemistry to commercial problems has broadened the field and has also increased the demand for men and women trained in this line of work.

In order to meet this demand the course has been strengthened and apparatus supplied to meet the new requirements.

1—*General Chemistry. Four hours, first semester.*

Three recitations and four hours of laboratory work per week. A study of the chemical changes of the non-metals. This course includes such topics as, the properties of gases, atomic theory, ionization, neutralization, valence and structural formulas.

2—*General Chemistry. Four hours, second semester.*

Three recitations and four hours of laboratory work per week. This course includes a study of the history, occurrence and properties of the metals. The laboratory work of the latter part of the semester consists of inorganic analysis.

3-4—*Qualitative Analysis. Four hours, throughout the year.*

One recitation and six hours of laboratory work per week. Prerequisite courses 1 and 2. Special attention is given to the development and application of the laws of equilibrium and the modern theories of solution.



5—*Organic Chemistry. Four hours, first semester.*

Three recitations and four hours of laboratory work per week. A study of the important classes of aliphatic and aromatic compounds, such as the alcohols, aldehydes, acids, ethers, soaps and phenols. Prerequisite courses 1 and 2.

6—*Physiological Chemistry. Four hours, second semester.*

Two recitations and six hours of laboratory work per week. Prerequisite, 1, 2, 5.

7-8—*Quantitative Analysis. Throughout the year.*

One to four hours, credit depending on the amount of work done. One hour recitation and laboratory work four to ten hours per week. Prerequisite, 3-4.

9—*Industrial Chemistry. Three hours, first semester.*

A study of the inorganic and organic industries. Prerequisite, 1, 2, 3, 4, 5.

10—*Mineral Analysis. Second semester.*

Prerequisite, 7-8. Credit according to the work done.

## EDUCATION.

Professor A. H. King.

1—*Sophomore. Three hours, first semester.*

General Psychology. This course includes such subject matter as may be found in James, Pillsbury, Ogden, Angell and other similar texts.

3—*Junior. Three hours, first semester.*

Educational Administration. The first nine weeks will be devoted to a consideration of problems of Discipline. The last nine weeks of the semester will be devoted to a study of School Law.

4—*Junior. Three hours, second semester.*

Principles of Education. The work covered in this course will be found in such texts as Horne's Philosophy of Education, Rosenkranz's Philosophy of Education, Harris' Psychological Principles of Education, Horne's Art of Questioning and Art of Studying.

5—*Junior or Senior. Three hours, first semester.*

History of Education. The study of History of Education will include work found in the following texts: Monroe, Graves, Duccan, Compayre, Painter, Seeley, Kemp, Williams, Dexter, and Boone.



6—*Junior or Senior. Three hours, second semester.*

Secondary Education. The American High School, the French Lycee, the English Public School and the German Gymnasium will receive a brief treatment as may be found in such texts as Principles of Secondary Education by Inglis. The French Secondary school by Farrington. The High School by Johnston, Stout and others.

7—*Senior. Three hours, first semester.*

Methods of Teaching in High Schools. Text used: Parker.

8—*Senior. Three hours, second semester.*

Educational Psychology: The work will follow in general such texts as Judd's Psychology of High School subjects; Colvin's Theory of Teaching, together with some experimental work.

### ENGLISH.

Professor Waterbury.

9-10—*Freshman. Three hours, throughout the year.*

Advanced Composition. Text: "College Readings in English Prose," by Scott and Geitlin and "The Study and Practice of Writing English" by Lomer and Ashmun. The purpose of this course is to increase the student's powers of expression. Practice in oral and written composition is given. No one will be admitted in this course who does not possess a working knowledge of grammar, punctuation, capitalization, and sentence structure.

11—*Sophomore. Three hours, first semester.*

American Letters.

12—*Sophomore. Three hours, second semester.*

Nineteenth Century Poets.

13—*Junior. Three hours, first semester.*

Studies in the tragedies of Shakespeare.

15—*Senior. Three hours, first semester.*

The Victorian Poets. (Not given in 1919-20).

16—*Junior. Three hours, second semester.*

Carlyle and Ruskin. (Not given in 1919-20.)

18—*Senior. Three hours, second semester.*

Robert Browning.

19—*Senior. Three hours, first semester.*

Teachers' Training Course.

### FRENCH. Professor Peters.

#### 3—*Freshman. Four hours, first semester.*

La Mare au Diable, Sand; L'Abbe Constantin, Cremieux and Decourcelle. French Prose Composition, Francois. Conversation and dictation. The books named in this and in the following courses, indicate the amount of work done rather than the exact texts.

#### 4—*Freshman. Four hours, second semester.*

Athalie, Racine; Hernani, Hugo; Le Bourgeois Gentilhomme, Moliere; Prose Composition, based on text used. Each student is required to write an essay on a topic assigned or approved by the professor.

#### 5—*Sophomore. Three hours, first semester.*

Selection from Les Miserables, Hugo; L'Avare, Moliere; Prose Composition, Cameron. Each student is required to write an essay on a topic assigned or approved by the professor.

#### 6—*Sophomore. Three hours, second semester.*

Zaire, Voltaire; Iphigenie, Racine; Le Cid, Corneille. One essay is required as in Course 5.

#### 7-8—*Junior. Three hours, throughout the year.*

History of French Literature. A general view of French Literature with Fortier's Literature Francaise as a text book; rapid reading in connection with the different periods studied; Compositions and essays. Elective for students who have completed Courses 5 and 6.

### GEOLOGY.

#### 1-2—*Three hours, throughout the year.*

General Geology. Chemistry 1 and 2 prerequisite. This course is planned to give a comprehensive view of the general principles governing the science. The first semester will be devoted to the study of the dynamic forces at work on and within the crust of the earth's crust, and the arrangement of those materials. During the second semester the various theories relative to the formation of our planet, its subsequent evolution together with the development of the North American continent and the concomitant development of life, will be considered. Especial emphasis will be placed upon organic evolution as revealed by the fossil record. The laboratory work will consist of the study of the common rocks and minerals, interpretation of topographic and geologic maps, classification and identification of fossils, and field work. Text: Chamberlin and Salisbury, College Geology. Two lectures or recitations, and one laboratory period each week.

3—*Three hours, first semester.*

Mineralogy. Geology 1 and 2 prerequisite. Crystallography, blowpipe analysis, and determinative mineralogy. This course will begin with a brief consideration of the several systems, to be followed by the study of the common ore and rock forming minerals, with the application of the ordinary physical, chemical and blowpipe methods in their identification. Text: Lewis, Determinative Mineralogy. One recitation, and four hours laboratory work each week.

**GERMAN.****Professor Peters.**3—*Freshman. Four hours, first semester.*

Geschichten vom Rhein, Stern; German Prose Composition, Pope, Part I. The books named in this course and in the following courses, indicate the amount of work done rather than the exact texts.

4—*Freshman. Four hours, second semester.*

Wilhelm Tell, Schiller; Der Fluch der Schoenheit, Riehl, Composition based on texts read.

5—*Sophomore. Three hours, first semester.*

Lichtenstein, Hauff; Hermann and Dorothea; Goethe; German Prose Composition, Pope Parts II and III. Each student is required to write an essay sometime during the semester.

6—*Sophomore. Three hours, second semester.*

Soll und Haben, Freytag; Wallenstein, Schiller. Prose Composition. One essay is required from each student.

7—*Junior and Senior. Three hours, first semester.*

Faust, Goethe; Journalistic German, Prehn. German Prose Composition. This course as well as Course 8 is intended especially for those who expect to teach German. Each student is required to write a comprehensive essay in German on a topic assigned or approved by the professor.

8—*Junior and Senior. Three hours, second semester.*

Geschichte der Deutschen Literature, Kluge. German Prose Composition. One essay is required as in Course 7.

**GREEK.**3—*Freshman. Four hours, first semester.*

Reading of Xenophon, Anabasis, I-IV. Accompanying study of Greek life. Prose composition weekly.

4—*Freshman. Four hours, second semester.*

Reading of Homer's *Iliad*, I-III and selections. Accompanying metrical, literary and archaeological study of the Greek Epic.

5a-6a—*Greek New Testament. Three hours throughout the year.*

Open to students who have had two or more years of Greek. Various books of the New Testament will be read in the original, with special attention given to grammatical and literary features. This course is given credit by Theological Seminaries.

The following six semester courses will be offered, one each semester, in a three-year cycle.

5—*Sophomore. Three hours, first semester.*

Greek Comedy. Translation of one of Aristophanes' plays and discussion of Greek Politics.

6—*Sophomore. Three hours, second semester.*

Greek Epic. Translation from Homer and study of Greek Epic Poetry.

7—*Junior. Three hours, first semester.*

Greek Prose. Translation from Plato, Demosthenes, or other prose writers, and discussion of Greek philosophy and other prose.

8—*Junior. Three hours, second semester.*

Greek Poetry. Translation from selected poets and discussion of Greek Poetry.

9—*Senior. Three hours, first semester.*

Greek Drama. Translation of selected tragedies and discussion of the Greek Theatre.

10—*Senior. Three hours, second semester.*

Greek History. Translation of selections from Thucydides or Herodotus and study of the history of Greece.

The following one-hour courses will be offered in a three-year cycle. Open to students of college rank. No knowledge of Greek is required.

11—*One hour, first semester.*

Greek Mythology and Religion.

12—*One hour, second semester.*

Greek Archaeology.

13—*One hour, first semester.*

Greek Architecture.

14—*One hour, second semester.*  
Greek Sculpture.

15—*One hour, first semester.*  
Greek Life.

16—*One hour, second semester.*  
Greek Athletics.

### HISTORY. Professor Bohannon.

7—*Sophomore. Three hours, first semester.*  
Mediaeval Europe. Text with collateral reading. Themes required on special subjects.

8—*Sophomore. Three hours, second semester.*  
Modern Europe. Text with collateral reading. Themes required on special topics.

9—*Junior. Three hours, first semester.*  
English History. Text with collateral reading. Themes required on special topics.

10—*Junior. Three hours, second semester.*  
French History. Text with collateral reading. Themes required on special topics.  
Courses 7-8 and 9-10 offered alternate years.

11—*Elective. Three hours, first semester.*  
Ancient History. Given on special demand.

13-14—*Same as Political and Social Science, 7-8.*

15-16—*Same as Political and Social Science, 9-10.*

### HOUSEHOLD ARTS. Professor Archer.

The aim of this department is to give both general and specific training. Since our educational policy has been so modified by research in the sciences and by development of the industries, arts and professions, and since scientific training is fundamental in the intelligent and successful administration of the home, strong courses in the sciences are given as a foundation for the special training in the department of Household Arts. The courses in the related sciences, as chemistry, physics, physiology, bacteriology and economics, are given in the different departments of the University. Any training that fails to develop the



three-fold nature, physical, intellectual and spiritual is inadequate and incomplete. That the students may have the benefit of the cultural and classical subjects, courses in English, history, languages, psychology, etc., receive due prominence through the college's system of electives.

The degree of Bachelor of Science is conferred upon those who complete the four years course in Household Arts, and the courses of the department are open for election by candidates for the A. B. degree.

Students are admitted to this department on the same basis as are students of other courses in the University.

The courses are planned to meet the needs of three classes of students.

1. Those students who desire a general knowledge of the subject matter as a basis for application in the study of general arts and sciences as a part of a liberal education.

2. Those students who desire to make a detailed study of Home Economics in its relation to the arts and sciences which are fundamental in the management of the home.

3. Those students who wish to teach the subjects taught in this department in the secondary school and higher institutions.

Freshman Year—	1st Semester	2nd Semester
General Chemistry (Chem. 1 & 2)....	4	4
Sewing and Textiles.....	3	4
English .....	3	3
Language .....	4	4
Sophomore Year—		
Organic Chemistry (Chem. 5).....	5	
Physiological Chemistry (Chem. 6)..		5
Dressmaking and Textiles.....	3	3
Physiology (Biology 6 and 6).....	4	4
Junior Year—		
Foods and Cooking.....	5	5
Bacteriology (Biology 7).....	3	
Home Sanitation .....		2
Psychology .....	3	
Philosophy of Education.....	3	3
Bible .....	4	4
Elective .....		2
Senior Year—		
Dietetics .....	5	
Home Decoration .....	2	
Practice Teaching .....	3	
Home Administration .....		3
Home Nursing .....		1
Child Welfare .....		1
Electives .....	5	10

High school physics or its equivalent as an elective is required.

Suggested electives: Educational subjects to meet the state requirement for State Certificate, history, sociology, economics, etc.

Description of courses in Department of Household Arts.

### 1-2—*Sewing and Textiles.*

These courses include a study of the home industries, the study of the various textile fibres, the development of spinning and weaving, modern process of manufacture and the comparison of textile fabrics with special reference to suitability to use and economic value.

The laboratory work includes both hand and machine sewing, the use of the attachments of the modern sewing machine, making of underwear, tailored waist, basketry and work in textile testing, general laundry work, removal of stains, etc. Reference and lecture work.

(Two recitations and two two-hour laboratories per week).

### 3-4—*Dressmaking and Textiles.*

Includes a study of the rise of the Factory system, economic phase of textile production; the work of the Consumers' League; Sweat shop problems and factory legislation in relation to woman's and child's labor; History of Costume in relation to modern dress, artistic, economic and hygienic dress and making of clothing budgets. Laboratory work includes methods of altering patterns, selection of material and making of house dress, wool skirt, wool dress, thin dress and party dress. Reference and lecture work.

(Pre-requisite 1 and 2. One recitation and two two-hour laboratories per week).

### 5-6—*Foods and Cookery.*

These courses include a study of all food principles; their occurrence, production, transportation, preparation, manufacture, chemical composition, digestibility, nutritive value; cost and correct method of combining and cooking; a study of the work done by the state and nation in regard to pure food laws.

Laboratory work includes a complete course in practical and scientific cooking and serving of foods, especial emphasis being placed upon economy, accuracy, neatness and skill. Reference and text-book work.

(Pre-requisite: General Chemistry, Organic and Physiological Chemistry. Biology 5 parallel courses; Two recitations and two three-hour laboratories per week).

### 7—*Home Sanitation.*

A study of the location, construction, drainage, water supply, disposal of waste, heating, lighting, ventilation, and care of the home from the sanitary standpoint. Reference work.

Pre-requisite: Biology 5.

### 8—*Home Decoration.*

A study of the construction, furnishing and decoration of the home including the treatment of walls, floors, windows and the selection of furniture in relation to the beauty, economy, and usefulness of the home furnishings. Especial emphasis is placed on the home as a social center and its broader relation to community life. Reference work.

### 9—*Dietetics.*

A study of dietary standards as influenced by occupation, age, weight, climate, sex, various diseased conditions; the making of dietaries; the preparation and comparison of cost and nutritive value of foods. Reference and lecture work.

Pre-requisite: 5-6.

Three recitations and two two-hour laboratories per week.

### 10—*Home Administration.*

Includes the care of the kitchen and dining-room with their furnishings; the planning, buying, preparing and serving of menus suitable for various occasions; the simplification of home duties and division of income. Reference and laboratory work.

Pre-requisite 9.

One recitation and the equivalent of two laboratories per week.

### 11—*Home Nursing.*

The lecture work includes a study of the furnishing, heating and ventilating of the sick room; bathing, dressing, administering of foods and medicine to the patient, recording the symptoms, applying bandages, methods of isolation and disinfection and relief in emergencies. Reference and lecture work.

One lecture per week.

### 12—*Theory and Practice of Teaching.*

Includes a study of the place of Domestic Science and Art in the modern school curriculum, correlation with other subjects, planning of courses of study, methods of presentation, planning and estimating cost of equipping laboratories and collecting illustrative material. Reference and laboratory work.

The laboratory work consists of both observation, and practice teaching.

Pre-requisite: 1-6. Two recitations and one laboratory per week.

### 13—*Child Welfare.*

A study in the interests of the child physically, mentally and morally, special attention given to food, sleep, bathing and clothing; also to contagious diseases, and how to prevent them.

Text book work reference and lectures, text books used. The Way Life Begins, The Cady's.—The care of the Baby by Griffith.

Classes in Invalid cooking, camp cooking, fancy cooking and institutional cooking will be organized as the demand requires it.

**LATIN.**  
**Professor Matson.**

9—*Freshman. Four hours, first semester.*

Livy. Burton's text. Selections from Books I, XXI and XXII. Prose composition once a week and review of grammar.

10—*Freshman. Four hours, second semester.*

Terence, Phormio. Cicero, De Senectute. Texts: Elmer's Terence, Rockwood's Cicero. Prose composition once a week.

11—*Sophomore. Three hours, first semester.*

Horace, Odes and Epodes. Text: Moore's.

12—*Sophomore. Three hours, second semester.*

Tacitus, Agricola and Germania. Pliny's Letters. Text: Gudeman's Tacitus, Wescott's Pliny. A study of political conditions and Roman society under the empire.

13—*Junior. Three hours, first semester.*

Teachers' Training Course. Aeneid VII-XII Selections. Assigned reading and discussion of methods of teaching Latin.

14—*Junior. Three hours, second semester.*

Cicero's Letters. Advanced Prose Composition.

15—*One hour, first semester.*

Roman and Mediaeval Art. Open to all students of college rank.

16—*One hour, second semester.*

Roman Private Life. Text: Johnston's Private Life. Assigned reading. Open to all students of college rank.

(Courses 13-14 not given in 1919-20).

**MATHEMATICS AND ASTRONOMY.**  
**Professor G. E. King.**

5—*Algebra—Four hours, first semester.*

Theory of Quadratics, Ratio and Proportion, Arithmetic and Geometric Progressions, Binomial Theorem and Graphs.

Text: Hawkes, Luby and Touton, Second course.

6—*Solid and Spherical Geometry. Four hours, second semester.*

Besides the usual theorems, there is required a large number of original exercises, constructions and several models.



7—*Freshman. Three hours, first semester.*

Plane Trigonometry. An elementary course consisting of the development of the ordinary formulae and their application to right and oblique triangles. An extensive application of principles is made in the solution of practical problems in height and distances. Text: Wentworth and Smith, Plane Trigonometry.

8—*Freshman. Three hours, second semester.*

Advanced Algebra. This course includes such topics as Undetermined Coefficients, Summation of Series, Binomial Theorem, Logarithms, Permutations and Combinations, Theory of Equations and Determinants. Text: Ashton, College Algebra.

9-10—*Sophomore. Three hours, throughout the year.*

Analytical Geometry. This consists in general treatment of loci; development of rectangular and polar coordinates of the point, line, circle, parabola, ellipse and hyperbola, and briefer treatment of some of the higher plane curves. Text: Ashton, Analytical Geometry.

11-12—*Two hours, throughout the year.*

General Astronomy. A course dealing in the generally accepted facts, principles, and theories of Astronomy, supplemented by evenings with the telescope. Text: Moulton.

13—*Descriptive Geometry. Four hours, first semester.*

A course developing the usual ideas of Orthogonal Projection. Also ideas of Shade and Shadow. Perspective is likewise given full treatment. A course especially valuable for those looking toward engineering or architecture.

Open to those who have had Trigonometry and Analytical Geometry.

## PHILOSOPHY AND ETHICS.

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1—*Sophomore. Three hours, first semester.*

Psychology. Text: Ogden.

2—*Sophomore. Three hours, second semester.*

Logic. Text: Hibbin.

3—*Junior. Two hours, first semester.*

Ethics. Text: Smyth.

4—*Junior. Two hours, second semester.*

Evidences of Christianity. (When Aesthetics is elected by a sufficient number of students it will alternate with Christian Evidences).

5-6—*Senior. Two hours, throughout the year.*

History of Philosophy. Text: Rogers.



**PHYSICAL EDUCATION.****Henrietta Erdman, Director for Women.****L. J. Quigley, Director for Men.**

The work in physical training is designed to benefit all students. It gives opportunity for general exercise and recreation, provides means of caring for the body, aids in correction of physical defects, and develops skill, judgment and self control. Courses are given in both theory and practice of physical education.

Two year's work in this department is required of all students. The first year's work must be done during the freshman year, and the second years work any one of the years before graduation. No student is excused from this work without a physician's certificate. Students thus excused will be required to take a year's reading course in related subjects for each year of required work missed.

Credit is given for football, basketball, tennis and track athletics after one year's work in gymnastics is completed.

Each student in this department is required to take a physical examination at the beginning of each year. In this way individual needs are made known and work prescribed accordingly. At the end of the year he is allowed another examination to show what improvement he has made.

*1-2—Freshmen. Three hours.*

Women—Sitting up exercises, posture training, corrective work, games, swimming, pageantry.

*1-2—Freshmen. Three hours.*

Men—Marching, calisthenics, elementary mat and apparatus work, gymnastic games, swimming.

*3-4—Sophomores, Juniors, Seniors. Two hours.*

Women—Advanced gymnastics, games, pageantry, swimming and apparatus work. Study of Methods. Open only to students having completed courses 1-2.

*3-4—Sophomores, Juniors, Seniors. Three hours.*

Men—Advanced mat and apparatus work, squad leading, swimming, diving, aquatic sports. Open only to students who have completed courses 1-2.

*5—A General Course in Physical Education. One hour, first semester.*

Athletics—

Women—Basketball, tennis, volley ball.

Men—Football, Basketball, tennis, track.

Lectures on history of the subject: criticism of different systems, description and adaptation of exercises and games to different ages and conditions. Elective.

6—*Theory of Coaching. One hour, second semester.*

Lectures on organization, management, coaching and training of all competitive games such as football, basketball, baseball and track.

### PHYSICS.

Professor Knight.

1-2—*Four hours, throughout the year.*

College Physics. This is a course in general physics. A student must have grades in elementary physics and mathematics, including trigonometry, before he can take this course. Text book, laboratory work, and many problems. Given in alternate years.

### POLITICAL AND SOCIAL SCIENCE.

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1—*Sophomore. Three hours, first semester.*

Economics, Principles of. Thesis required.

2—*Sophomore. Three hours, second semester.*

Sociology, Elements of. Collateral reading and thesis required.

3—*Sophomore. Three hours, first semester.*

Political Science, collateral reading and thesis required.

4—*Sophomore. Three hours, second semester.*

Practical Sociology. A study of conditions as found in America. Collateral reading and thesis required.

5-6—*Junior. Two hours, throughout the year.*

History of Civilization. An elective course, given whenever there is sufficient demand.

7-8—*Senior. Two hours, throughout the year.*

Financial History of the United States.

A study of the financial development of the United States from colonial times to the present, taking up the tariff, panics, currency, etc. Text book, with collateral reading, themes required.

9-10—*Senior. Two hours, throughout the year.*

History of Commerce. A study to show the growth and development of commerce. Collateral reading and themes required.

Courses 1 and 3 to alternate, 1 given in 1919-20.

Courses 2 and 4 to alternate, 4 given in 1919-20.

Courses 7-8 and 9-10 to alternate, 9-10 given in 1919-20.

**PUBLIC SPEAKING.**  
**Professor Erdman.**

**Courses Offered.**

**FIRST YEAR:**

Fundamentals of Expression—Two hours.

Voice

Gesture

English Diction

Analytical Reading

Literary Interpretation—Two hours.

Extemporaneous Speaking—Two hours.

Private Lessons—36.

Recitals.

Story Telling—Two hours, first semester. Elective.

**SECOND YEAR:**

Advanced Literary Interpretation—Two hours.

Debate—Two hours. Elective.

Public Speaking—Two hours.

Oral English.

Extemporaneous Speaking.

Oration.

Bible and Hymn Reading—Two hours, second semester.

Play Presentation—Two hours.

Methods of Instruction—Two hours, second semester. Elective.

Private Lessons—36.

Recitals.

**First Year.**

**1—*Fundamentals of Expression.***

a. Fundamental Laws—Presentation and discussion of the mechanics of intelligent reading—rate, force, pitch, inflection, tone melody, etc.

b. Voice—A study of all that may successfully be presented in class work of breath control, voice production and placement, resonance, quality, correction of errors, etc. The course to be supplemented in the private hours.

c. Gesture—A presentation of the few simple laws underlying effective gesture. No ornate system used. The student is taught easy and forceful use of the agents of action.

d. English Diction—A course to give the student a correct knowledge of all sounds in spoken English. The end sought is refined and elegant use of the mother tongue.

**2—*Extemporaneous Speaking.***

A study of public address, with platform practice in small class sections. A study of the principles underlying effective speech construction and presentation.

### 3—*Literary Interpretation.*

A close, critical study of the various forms of literature and of various authors with oral interpretation of selections by the instructor and students, the aim being to develop greater skill in expression and a keener appreciation of the beauty and power of imaginative literature.

### 4—*Story Telling.*

A presentation (a) of the purposes and methods of story telling; (b) of the literature of childhood through types. Opportunity is given to all for individual practice and criticism in the class and to advanced students for work in "story hours" in the city.

### 5—*Private Lessons.*

Each student receives one private lesson per week during the year. In addition students meet each week in groups of six for an hour of study with the private teacher.

## Second Year.

### 1—*Advanced Literary Interpretation.*

A continuation of the first year course.

### 2—*Debate.*

A presentation of the principles of argumentation and debate. Membership in this class is voluntary. It is not required toward a diploma credit. All students desiring to become teachers of public speaking are urged to take this course.

### 3—*Plays and Play Presentation.*

A course to prepare the student to meet the increasing interest of schools and colleges in dramatics. Choice of plays, problems met, etc. are discussed. Plays are staged during the year students participating and every effort is made to prepare the pupil for work as a coach.

In addition to the course of study as outlined the student is required to take college English as outlined in college of Liberal Arts and Physical Education.

This course of study entitles the student to a diploma. Candidates for the diploma must be graduates of a high school or of its equivalent.

Special students not taking the regular course and not candidate for a diploma may take work in this course at any time. They need furnish no certificate of academic work.

## Diplomas.

Students completing the course satisfactorily will be awarded the Diploma of the University.

**SPANISH.**  
**Professor Bohannon.**

1—*Four hours, first semester.*

Grammar; Hillis and Ford, Marienela. Galdo's 8 Composition Conversation.

2—*Four hours, second semester.*

Grammar completed, Marianela completed. Short selections from Modern Spanish writers, Conversation.

3—*Four hours, first semester.*

Grammar review, Victoria, Aseni. Cuentos Castellanos, Carter and Malloy. Literary selections, Composition, Conversation.

4—*Four hours, second semester.*

A Trip to South America, Waxman, Dona Perfecta, Galdo's, selections from other leading Spanish writers, Composition, Study of Spanish Literature.



## Schedule of College Courses

Students are required to take the prescribed amount except by special permission of the faculty.

### FRESHMAN.

	CLASSICAL	SCIENTIFIC	LITERARY
FIRST SEMESTER	Latin 4 Greek 4 or French 4 English 3 Adv. Algebra 3	*Latin 4 *German 4 *French 4 English 3 Adv. Algebra 3 ‡Chemistry 4 ‡Zoology 4	†Latin 4 †German 4 †French 4 †Greek 4 †Spanish 4 English 3 Adv. Algebra 3 Chemistry 4
SECOND SEMESTER	Latin 4 Greek 4 or French 4 Trigonometry 3 English 3	*Latin 4 *German 4 *French 4 English 3 Trigonometry 3 ‡Chemistry 4 ‡Zoology 4	†Latin 4 †German 4 †French 4 †Greek 4 †Spanish 4 Chemistry 4 or Trigonometry 3 English 3

In the Literary Course, the languages chosen must have been preceded by at least two years' work in each during the Academic course.

### SOPHOMORE.

	CLASSICAL	SCIENTIFIC	LITERARY
FIRST SEMESTER	Greek 3 or French 3 Latin 3 or Economics 3 Psychology 3 English 3 History 3	German 3 or French 3 Economics 3 Analytics 3 English 3 Physiology 3	*Latin 3 *Greek 3 *German 3 *French 3 *Spanish 3 ‡Economics 3 ‡History 3 ‡Psychology 3 English 3 Elective 6
SECOND SEMESTER	Greek 3 or French 3 Latin 3 or Sociology 3 Logic 3 History 3 English 3	German 3 or French 3 Sociology 3 Analytics 3 English 3 Physiology 3	*Greek 3 *Latin 3 *German 3 *French 3 *Spanish 3 ‡Sociology 3 ‡History 3 ‡Logic 3 English 3 Elective 6

\* Any one.

† Any two.

‡ Any one.

In the Literary Course, the language chosen must be one of the languages pursued during the Freshman year.

## JUNIOR.

	CLASSICAL	SCIENTIFIC	LITERARY
FIRST SEMESTER	Ethics 2 English 3 Elective 10	Ethics 2 Geology 3 Adv. Chemistry 3 Elective 7	Ethics 2 English 3 Elective 10
SECOND SEMESTER	Evidences 2 English 3 Elective 10	Evidences 2 Geology 3 Adv. Chemistry 3 Elective 7	Evidences 2 English 3 Elective 10

## SENIORS.

	CLASSICAL	SCIENTIFIC	LITERARY
FIRST SEMESTER	Elective 15	Elective 15	Elective 15
SEMESTER SECOND	Elective 15	Elective 15	Elective 15

Eight semester hours in Bible will be required for graduation in each course.

At a meeting of the Board of Trustees, held at the University on the 2nd of May 1918, the following resolution was adopted, "a committee previously appointed on the matter of eliminating German from the course of study, made the following report which was adopted: The committee recommend that we place French in the classical course as well as in the other college courses, and insist on its election as a Modern Language in the place of German."

## Academic Department

Professor G. E. King, Principal.

In many localities proper advantages for academic education cannot be obtained. To meet such needs, the academic department of the University is maintained. The ultimate purpose is to prepare for the Freshman year, although the courses of study are so arranged that those who may not feel able to continue their education further, may go out of school with as thorough an education as is given in any high school in the state. Another advantage is that the academic student comes in contact with the university life, and the class work is in charge of the regular members of the faculty. He also has the same advantages of literary, organizations, athletic sports, social features, etc., as the college student and in every way is recognized as a member of the student body.

The college surrounds the student with influence which tend to develop a desire to complete a university education that the high school or independent academy cannot inspire. The association with a superior class of students and participation in college activities tends to develop a higher type of manhood and womanhood.

### BOTANY.

Professor Knight.

1-2—*Botany. Four hours, throughout the year.*

This is the usual high school Botany and consists of text book work, laboratory, and note book.

### ENGLISH.

Professor Waterbury.

1—*First year. Four hours, first semester.*

English Composition. Text: Hitchcock's Practice Book. Special attention is given to punctuation, capitalization, dictation, and sentence structure. Review of the principles of grammar. Required reading: *Ivanhoe*, *Lady of the Lake*.

2—*First year. Four hours, second semester.*

History of American Literature. Text: Halleck. Required reading: *The House of Seven Gables*, *Sketch Book*, *The Vision of Sir Launfal*, *the Courtship of Miles Standish*.

3-4—*Second year. Four hours, throughout the year.*

History of English Literature. Text: Halleck. Required reading: *Merchant of Venice*, *The Sir Roger de Coverley Papers*, *Essays of Elia*, *Silas Marner*, *Sesane and Lilies*.

5-6—*Third year. Four hours, throughout the year.*

English Classics. The following classics are studied: Macbeth, Idylls of the King, Carlyle's Essay on Burns, Macaulay's Essay on Johnson. Orations of Washington, Webster and Lincoln. Woolley's Handbook of English Composition is also studied in connection with the classics.

### FRENCH.

Professor Peters.

1—*Fourth year. Four hours, first semester.*

Beginning French. Fraser and Squair, Shorter French Course. Le Francais et Sa Patrie, Talbot. Pronunciation, Dictation,

2—*Fourth year. Four hours, second semester.*

Beginning French. Grammar completed. Colomba, Merimee. La Voyage de M. Perrichon, Labiche and Martin. Conversation and drill on irregular verbs.

### GERMAN.

Professor Peters.

1—*Fourth year. Four hours, first semester.*

Beginning German. German Grammar, Elements of German, Bacon, Ahrenlese, Herrick. Correct pronunciation and word order.

2—*Fourth year. Four hours, second semester.*

Beginning German. Drill on strong verbs. Elements of German, completed. Immensee, Storm, Hoehers als die Kirche, Hillern. A number of German poems are memorized and recitation work is conducted in German.

### GREEK.

1-2—*Fourth year. Four hours, throughout the year.*

Beginning Greek. Elementary lessons in first semester. Second semester devoted to irregular verbs, more advanced grammar, and the reading of fables, stories, historical and mythological tales, some New Testament and modern Greek.

### HISTORY.

Professor Bohannon.

1—*First year. Four hours, first semester.*

Ancient History. Collateral reading and reports required.

2—*First year. Four hours, second semester.*

Mediaeval and Modern History. Collateral reading and reports required.

4—*Third year. Four hours, second semester.*

English History. Special attention will be given to economic and social conditions. Collateral reading and reports required.

5-6—*Fourth year. Four hours, throughout the year.*

American History and Government. History and civics are co-ordinated throughout the year, that the student may have a knowledge not only of our nation's history, but of the origin and development of our political institutions. Collateral reading. Kansas History is included in this course.

Courses 2 and 4 alternate. Course 2 given in 1919-20.

Courses 5-6 not given in 1919-20.

### LATIN.

Professor Matson.

1-2—*First year. Four hours, throughout the year.*

Beginning Latin. Especial attention is given to forms, vocabulary, derivatives, and the fundamental rules of syntax. An effort is made to train the student to grasp the thought in the Latin order before translating and some practice is given in reading continuous Latin. Text: Smith's Latin Lessons.

3-4—*Second year. Four hours, throughout the year.*

Caesar. Walker's text. Bennett's Grammar. Bennett's Latin Prose Composition. The first four books of Caesar's Gallic War are read. The equivalent of one period a week is spent in prose composition, giving a systematic review of the common case and mood uses.

5-6—*Third year. Four hours, throughout the year.*

Cicero. D'Ooge's text. The four orations against Catiline, the Manilian Law and the Poet Archias are read. The style and content of the orations are studied and systematic drill given in Cicero's mood and case uses. Bennett's Latin Prose Composition, the equivalent of one period a week.

7-8—*Fourth year. Four hours, throughout the year.*

Virgil. Knapp's text. Guerber's Myths of Greece and Rome. The first six books of the Aeneid, translation, metrical reading and mythology. An effort is made to lead the student to an intelligent appreciation of Virgil's art.

### MATHEMATICS.

Professor G. E. King.

1-2—*First year. Four hours, throughout the year.*

Algebra. In Algebra a thorough drill is given in all elementary processes. An effort is made to prevent the student from falling into the common error of considering the various



operations as so many merely mechanical movements. The course takes the student from the beginning of the subject through radicals and quadratic equations. Text: Hawkes, Luby and Touton.

3-4—*Second year. Four hours, throughout the year.*

Plane Geometry. In Geometry, in addition to the demonstration of the proposition, the solution of many original exercises is required. Their mastery is necessary to the successful assimilation of the geometrical truths in the abstract theorems. Text: Wentworth and Smith.

Solid Geometry. Besides working original exercises in Solid Geometry, there will be required a number of accurate drawings in the construction of several solids. Text: Wentworth and Smith.

6—*Fourth year. Four hours, second semester.*

Algebra. Theory of Quadratics, Ratio and Proportion, Arithmetic, Geometric and Harmonic Progressions, Binominal Theorem and Graphs. Text: Hawkes, Luby and Touton, Second Course.

### PHYSICS. Professor Knight.

1-2—*Third year. Four hours, throughout the year.*

Elementary Physics. During the first semester the course will cover the subjects, Mechanics and Heat. During the second semester, Electricity, Sound and Light. Besides the class-room work one period of two full hours is required in the laboratory. A careful note book is kept of all experiments.

## ACADEMY.

## Schedule of Studies.

## FIRST YEAR.

First Semester	Second Semester
Beginning Latin .....4	Beginning Latin .....4
English Composition .....4	American Literature .....4
Algebra .....4	Algebra .....4
Ancient History .....4	Med. and Modern History...4

## SECOND YEAR

Caesar .....4	Caesar .....4
English Literature .....4	English Literature .....4
Geometry .....4	Geometry .....4
Botany .....4	Botany .....4

## THIRD YEAR

Cicero .....4	Cicero .....4
Composition—Rhetoric .....4	English Classics .....4
Geometry .....4	English History .....4
Physics .....4	Physics .....4

## FOURTH YEAR

Virgil .....4	Virgil .....4
Greek or French .....4	Greek or French .....4
American History .....4	American History .....4
English .....4	English .....4
	Algebra .....4
Elective: Domestic Science, 1 hour per semester, labora- tory fee \$4.00.	

Classes in Physical Geography, Arithmetic, Grammar, U. S. History, Civics, Kansas History, Orthography, etc., will be organized if there is sufficient demand.

The customary standard for University entrance is required for graduation. That is fifteen units or one hundred and twenty semester hours.

Students may enter as Freshmen with a temporary deficiency of not more than 10 semester hours.

## Accredited and Approved High Schools

The following is a list of the high schools accredited, or approved, for the year 1917-'18, the classification being based upon the Standards for Accredited and Approved High Schools, adopted by the State Board of Education on June 7, 1917.

### ACCREDITED.

#### Class A.

Abilene	Garden City	McPherson
Alma	Garnett	Medicine Lodge
Anthony	Girard	Minneapolis
Arkansas City	Goodland	Neodesha
Ashland	(Sherman Co.)	Newton
Atchison	Great Bend	Nickerson
Belleville	Greensburg	(Reno Co.)
Beloit	(Kiowa Co.)	Norton
Burlington	Hays	(Norton Co.)
Chanute	Hiawatha	Olathe
Chapman	Hoisington	Osawatomie
(Dickinson Co.)	Holton	Osborne
Cherryvale	Horton	Ottawa
Clay Center	Humboldt	Paola
(Clay Co.)	Hutchinson	Parsons
Coffeyville	Independence	Pittsburg
Colby	(Montgomery Co.)	Pratt
(Thomas Co.)	Iola	Rosedale
Columbus	Junction City	Sabetha
(Cherokee Co.)	Kansas City:	Salina
Concordia	Argentine High	Smith Center
Cottonwood Falls	Central High	Stafford
(Chase Co.)	Sumner High	Sterling
Dodge City	Kingman	St. John
Douglass	Kinsley	Topeka
Effingham	Larned	Valley Falls
(Atchison Co.)	Lawrence	WaKeeney
El Dorado	Leavenworth	(Trego Co.)
Ellsworth	Lindsborg	Wamego
Emporia	Lyons	Wellington
Eureka	Manhattan	(Sumner Co.)
Fort Scott	Mankato	Wichita
Frankfort	Marion	Winfield
Galena	Marysville	Yates Center

#### Class B.

Altamont	Augusta	Bucklin
(Labette Co.)	Axtell	Burlingame
Alton	Baldwin	Burr Oak
Altoona	Belle Plaine	Caldwell
Argonia	Blue Rapids	Caney

Canton	Hartford	Osage City
Cawker City	Herington	Oskaloosa
Cedar Vale	Highland	Peabody
Cimarron	Jewell	Phillipsburg
Clearwater	Kincaid	Pleasanton
Clifton	Kiowa	Rose Hill
Clyde	La Harpe	Russell
Coldwater	Lebanon	Sedan
Colony	Liberal	Sedgwick
Council Grove	Lincoln	Seneca
Downs	Little River	Stockton
Ellinwood	Logan	Syracuse
Erie	Lucas	Tonganoxie
Eskridge	Lyndon	Troy
Fairview	Macksville	Valley Center
Florence	Moline	Washington
Formoso	Mt. Hope	Waterville
Fowler	Ness City	Wathena
Fredonia	Nortonville	Waverly
Glen Elder	Oakland	Wellsville
Greenleaf	Oberlin	Wetmore
Halstead	(Decatur Co.)	Wilson
Harper	Onaga	

## Class C

Alden	Gardner	Morrill
Allen	Garfield	Mound City
Almena	Greeley	Moundridge
Attica	Gypsum	Mulberry
Atwood	Hanover	Mulvane
(Rawlins Co.)	Harveyville	Natoma
Belpre	Hill City	Norwich
Blue Mound	Howard	Oakley
Bonner Springs	Jetmore	Oswego
Bronson	(Hodgeman Co.)	Oxford
Brookville	La Crosse	Ozawkie
Buffalo	Lakin	Pawnee Rock
Burns	Lansing	Perry
Burrton	Lebo	Plainville
Centralia	Leon	Pomona
Chase	Leoti	Protection
Cheney	(Wichita Co.)	Quenemo
Cherokee	Lewis	Quinter
(Crawford Co.)	Lovewell	Randolph
Coats	Luray	Ransom
Conway Springs	Madison	Reading
Delphos	Maize	Robinson
Dighton	Marquette	Rossville
(Lane Co.)	McLouth	Scandia
Ellis	Meade	Scott City
Elwood	Melvern	Severy
Enterprise	Moran	Silver Lake

Soldier	Summerfield	White City
Solomon	Sylvan Grove	White Cloud
Spearville	Toronto	Whitewater
Spring Hill	Tribune	Williamsburg
St. Francis	(Greeley Co.)	
St. Marys	Wakefield	

## Class D.

Abbyville	Cuba	Hoxie
Ada	Culver	(Sheridan Co.)
Admire	Cunningham	Hoyt
Agenda	Delia	Hugoton
Agra	Denison	(Stevens Co.)
Alta Vista	Denton	Ingalls
Americus	Derby	Inman
Andover	De Soto	Irving
Anthony	Dexter	Isabel
(Spring Twp.)	Dunlap	Jarbalo
Arlington	Easton	Johnson
Asherville	Edna	(Stanton Co.)
Assaria	Edwardsville	Kanopolis
Athens	Elkhart	Kansas City
Atlanta	Elsmore	(Wilson)
Auburn	Englewood	Keats
Barclay	Esbon	Kensington
Barnard	Eudora	Kipp
Barnes	Everest	Kirwin
Baxter Springs	Falun	La Cygne
Bazine	Ford	Lane
Beattie	Fulton	Latham
Benedict	Galva	Lecompton
Bennington	Garden Plain	Lenora
Bentley	Gaylord	Le Roy
Benton	Geneseo	Longford
Bern	Glasco	Louisville
Berryton	Goddard	Mahaska
Brownell	Goff	Maplehill
Bunker Hill	Grenola	McCune
Burden	Gridley	McDonald
Bushong	Grinnell	Meriden
Carbondale	Hamilton	Merriam
Cassoday	Hamlin	Mildred
Cedar	Hardtner	Milton
Chetopa	Harlan	Minneola
Circleville	Haven	Montezuma
Clafin	Havensville	Morehead
Clayton	Haviland	Morganville
Codell	Hazelton	Morland
Corning	Healy	Mound Valley
Courtland	Hillsboro	Muscotah
Covert	Hollenberg	Narka



Neosho Falls	Richmond	Topeka
Neosha Rapids	Riley	(Highland Park)
Netawaka	Rock Creek	Turon
New Ulysses	Rosalia	Udall
(Grant Co.)	Rozel	Utica
Norway	Russell Springs	Vermillion
Offerle	Saffordville	Vinland
Oketo	Santa Fe	Viola
Olsburg	(Haskell Co.)	Waldo
Oneida	Savonburg	Walnut
Overbrook	Sawyer	Walton
Palco	Scranton	Webster
Paradise	Severance	Welda
Parkerville	Sharon	Westmoreland
Paxico	Sharon Springs	Westphalia
Plevna	Simpson	Wheaton
Portis	Spivey	Whiting
Potter	Stark	Wilmore
Potwin	Stilwell	Wilsey
Powhattan	St. John	Winchester
Preston	(Antrim)	Windom
Pretty Prairie	Sylvia	Winona
Princeton	Tampa	Woodbine
Randall	Tescott	Woodston
Redfield	Thayer	
Republic	Towanda	

**APPROVED.  
Three-Year Course.**

Adams	Elk City	Padonia
Alexander	Grainfield	Plains
Bird City	Herndon	Reserve
Bushton	Hunter	Vernon
Climax	Overland Park	Willis

**Two-Year Course**

Arma	Girard	Rolla
Bavaria	(Fairview)	Roxbury
Belvue	Halifax	St. George
Brewster	Ionia	Talmage
Bucyrus	Jennings	Topeka
Durham	Liberty	(Shorey)
Elk Falls	Nashville	Traer
Elmdale	Norcatur	Tyro
Elmo	Prairie View	Wayside
Galesburg	Prescott	West Mineral

**One-Year Course**

Kanorado

Trousdale

**PRIVATE INSTITUTIONS ACCREDITED BUT  
NOT CLASSIFIED.**

Atchison.....	Mt. St. Scholastica Academy
Baldwin.....	Baker University Academy
Concordia .....	Nazareth Academy
Dodge City.....	St. Mary of the Plains Academy
Emporia.....	Normal High School
Hesston .....	Hesston Academy
Hillsboro.....	Tabor College Academy
Kansas City.....	Catholic High School
Lawrence .....	Oread High School
Leavenworth.....	Catholic High School; St. Mary's Academy
Lindsborg.....	Bethany College Academy
Manhattan.....	Sacred Heart Academy
McPherson.....	Central College Academy
McPherson.....	McPherson College Academy
Miltonvale .....	Wesleyan Academy
Newton.....	Bethel College Academy
Northbranch .....	Northbranch Academy
Ottawa .....	Ottawa University Academy
Paola .....	Ursuline Academy
Salina.....	Kansas Wesleyan Academy; Sacred Heart Academy
Topeka.....	Catholic High School; College of the Sisters of Bethany
Topeka.....	Washburn College Academy
Wichita.....	Friends University Academy; Mt. Carmel Academy

## Tuition and Fees

### Tuition and Incidental Fees

Semester .....	\$30.00
Library fee, per semester.....	1.00
Tuition not paid by the term, per week.....	2.50
Student Activity, per semester.....	4.00

### Laboratory

Mineralogy, per semester.....	\$ 3.00
Zoology, per semester.....	3.00
Astronomy, per semester.....	1.00
Elementary Physics, per semester.....	2.00
College Physics, per semester.....	3.00
Chemistry, per semester.....	5.00
College Physiology, per semester.....	1.50
Bacteriology, per semester .....	3.00
Household Arts, Courses 1, 2, 3, 4, per semester.....	1.00
Household Arts, Courses 5, 6, 9, per semester.....	10.00
Household Arts, Course 10, per semester.....	5.00

### Special Charges

For special examination, one branch.....	\$ 1.00
For work taken in excess of required amount, per hour.....	2.00

### Diplomas

For Graduation and Bachelor's Diploma.....	\$ 5.00
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### Rebate

Rebate will be allowed for continuous sickness only but not for a period of less than two weeks. Incidental, laboratory and library fees are not subject to rebate.

Persons leaving school for sufficient reason before the expiration of the time from which tuition has been paid, if more than two weeks, may have issued to them at the discretion of the proper officer a certificate for the amount of unused tuition, which may be used by them in the future.

In music and elocution, lost lessons may be made up at the discretion of the instructor.

### Expenses

It has been the aim of the management of the University to enable students to keep the necessary expenses within the narrowest limits, even keeping in mind comfort and health.

**Board—Family**

Boarding in good families and clubs near the college, \$3.00 and \$4.00 per week.

**To New Students**

Do not fail to write the president before coming, giving the date of arrival, and if possible, the train and the hour of reaching Salina. Under these circumstances arrangements will be made for meeting the student, and the transfer of baggage. Suggestions for rooming and boarding will be given, if desired. If possible some member of the Y. M. C. A. or Y. W. C. A. will meet each train at the beginning of the term. These representatives will be ready to offer help and suggestions to the incoming student. If no one is there, however, a 'phone message to the University, No. 1155, will bring immediate assistance and advice.

**The School of Oratory**

Prof. Erdman, Dean.

**General Statement.**

The school is a regular department of the University. The entire course leading to the B. O. degree requires two years for completion. In addition to thirty semester hours of the courses described in the statement of college subjects and under the heading of Public Speaking, each student must take from one hundred and fifty to two hundred private lessons, according to the needs of the individual student.

Due credit from other schools and private teachers of recognized standing will be allowed.

**Tuition for Private Lessons.**

Semester of 18 weeks, 54 lessons, 1 hour.....	\$81.00
Term of 18 weeks, 18 lessons, 1 hour.....	27.00
Single private lessons, 1 hour.....	2.00

Tuition payable in advance.

No deductions will be made for temporary absence nor for lessons missed unless notice be given in advance, when lessons will be made up.

Pupils are required to be punctual at all lessons, as the instructor has his regular hours for certain pupils, and tardiness will be at the loss of the student.

**Tuition for Class Courses.**

\$6.00 per semester hour (\$12 per semester hour course, \$18.00 per semester 3-hour course).

No tuition is charged for the advance Debate Course inasmuch as all men and women trying out for the Inter-Collegiate debate teams are required to take that course.

Training will be given without charge to all representing the University in Inter-Collegiate Oratory.

### Special Private Pupils.

Special private pupils who do not wish to enter the University or take a regular course in the School of Oratory may enter at any time for a limited course of class or private lessons. These are permitted to make their own selection of material and designate the number of lessons per week, so far as they conform to the true methods of development. Such pupils pay the regular charge for private lessons and for class work.

### Fees and Expenses.

All class fees are payable in advance at the beginning of the semester in the office of the Treasurer. No discounts are granted.

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## Art Department

Mrs. Peters, Director.

The aim of this department is to offer opportunity for the study of the Fine Arts as a part of the liberal education, and not only to lead the student to appreciate the beautiful in the field of Art, but also to enable him to produce works of real value.

All instructions is individual and therefore each student receives just the help he needs.

Three hours in the art room count as one recitation hour. Credit not to exceed four semester hours will be given in the Classical and Scientific courses, and six hours in the Literary course.

Each student is required to have his entire work present for the annual art exhibit at the end of the year.

The following diplomas will be granted: A certificate, Teacher of Fine Arts, will be given to a student who has college entrance requirements and has completed eight semester hours work in class. The degree, Bachelor of Fine Arts, will be given to a student who has taken sixteen semester hours work in the department. In addition to this he must have college entrance requirements, three years of Modern Language, two years of English, one year of College History, Roman and Mediaeval Art, Mythology, Architecture and Sculpture.

Candidates for both degrees shall have a representative piece of work which shall be the property of the department.



**Courses of Instruction.**

Course I. Drawing from cast in charcoal and pencil. Study of perspective and outline.

Course II. Drawing and painting from still-life studies, fruits and flowers.

Course III. Landscape work, sketching from nature. Study in practical perspective.

Course IV. Illustrating book-cover and book-plate designing. Poster work.

Course V. Painting in pastel and oils.

Course VI. China painting.

Course VII. Public School Drawing and Painting.

**Tuition.**

Two lessons a week per semester.....	\$26.00
One lesson a week per semester.....	13.50
Single lessons .....	.75
Diploma fee .....	5.00

**The College of Music****FACULTY.**

.....  
President.

ERNEST L. COX,

Dean.

Voice, Public School Music.

EVERETT K. FOSTER,

Piano, Theory, Organ.

HJALMAR C. BERNHARDT,

Violin and Orchestral Instruments.

CHARLES F. LEBOW,

Clairinet and Band Instruments.

MISS RUTH SPAULDING,

Dunning System, and Piano.

## FOREWORD.

The College affords superior advantages for pursuing the study of music both as a science and as an art. The course of instruction is designed to produce thorough, well-balanced musicians, rather than to give the student a superficial acquaintance with any one branch. The end which is constantly sought is a broad and comprehensive knowledge of the instruments chosen, and of harmony, history, and the theory of music. To realize this ideal it is necessary for the college to adhere rigidly to certain demands. The college not only offers to its students, work in the various musical subjects, but also urges upon them the importance of pursuing work in other departments of the university. We believe firmly in musicians having a well-rounded general education in addition to the specialization required in their chosen work.

The teachers are all specialists in their departments, and are trying at all times to realize the ideal of a true, broad-minded, thorough, Christian musician. The courses of study are planned to assist the students as much as possible in attaining this ideal.

During the year the different organizations, such as the glee clubs, oratorio chorus, orchestra, etc., may be entered by students if the director believes they have acquired the necessary proficiency.

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## COURSES OF STUDY.

### Entrance Requirements.

Candidates for the degree of Mus. B. must have finished all college entrance requirements, and the following musical requirements according to the major subject selected: Voice, one year of piano and one year of voice; Piano, or Organ, three years of piano; Violin, three years of violin.

Candidates for a Teacher's Certificate must furnish proof that he has completed at least twelve units of high school work; music entrance requirements the same as for the Degree Course.

Those who are not able to meet the entrance requirements may enter with a condition and make up the work before graduation.

Persons offering no entrance work, and not completing one of the above courses may obtain a letter of recommendation and a statement of work done, at the completion of their work.

### Graduation Requirements.

All candidates for a degree shall offer at least sixteen hours of theory, and four hours of history of music. Those offering major credits in piano, organ or violin, shall offer not less than twenty-four hours of college work, of which at least twelve shall

be in English. Those offering major credits in voice shall offer not less than thirty hours of college work, of which at least twelve shall be in English and not less than ten in modern foreign languages.

All candidates for a Teacher's Certificate shall complete the first three years of the courses leading to a degree, omitting the college studies, (except psychology), and substituting therefor normal training in the major subject, one hour per week, for two semesters, and practice teaching, one hour per week for two semesters, under the supervision of the normal training instructors.

### COURSES OF STUDY.

This course leads to the degree of Bachelor of Music, granted on completion of 120 semester hours, comprising the following subjects:

#### Freshman.

Piano, Voice, Violin (See Note 1).....	12 hours
Harmony, 1 and 2.....	4 hours
Ear training and Sight Singing.....	4 hours
English, 9 and 10, (College).....	6 hours
French, (College) .....	6 hours
Physical Training.	
Recitals, Choruses, etc. (See Note 2).	

#### Sophomore.

Piano, Organ, Voice, Violin.....	12 hours
Harmony, 3 and 4.....	4 hours
History of Music, 1 and 2.....	4 hours
English (College) .....	6 hours
French, (Voice students) .....	6 hours
German or Spanish .....	6 hours
Physical Training.	
Recitals, Choruses, etc.	

#### Junior.

Piano, Organ, Voice, Violin.....	12 hours
Harmony, 5 and 6.....	4 hours
Minor Subject (See Note 3).....	6 hours
Education 1. (Psychology) .....	3 hours
Recital .....	3 hours
Elective .....	3 hours

#### Senior.

Piano, Organ, Voice, Violin.....	12 hours
Harmony, 7 and 8.....	4 hours
Education, 3. (Methods).....	3 hours
Electives .....	6 hours
Practice Teaching.	
Recital.	

Note 1. One half-hour lesson per week is credited as three semester hours.

Note 2. One half-hour credit per semester, one hour per year is given for work in choir, chorus or glee club. Not more than one hour per year given.

Note 3. Minor subject is selected from one of the three other major subjects.

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## PUBLIC SCHOOL MUSIC COURSE.

Recognizing the demand in the public schools throughout the entire country for supervisors of music who are competent to present the subject of the school music in a clear, concise and comprehensive manner, the college offers a thorough course in this study.

In order that pupils may put their knowledge into practice, arrangement is made for the student to teach classes in connection with the public schools under the supervisor of the city schools.

In accordance with requirements of the State Board of Education, the course outlined below has been formulated.

One must have at least the amount of music work indicated but may substitute more music work for the college requirements.

First Year—Piano, Methods, Solfeggio, Ear Training, Harmony, Voice, Electives.

Second Year—Voice, Methods, Solfeggio, History of Music, Harmony, Electives.

Thirty-two hours elective work, or equivalent, in The College of Liberal Arts will be required in the above course, three of which must be in Psychology, and six Pedagogics.

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## RULES AND REGULATIONS.

1. Tuition is payable in advance.
2. Pupils may enter at any time.
3. No reduction for lessons missed by the pupil. In case of continued illness, the pupil may receive credit on the lessons due to apply on the next succeeding term, or, the lessons may be made up at the option of the dean.
4. No pupil is permitted to perform on a public program outside of the University without permission of the dean.

## TERMS.

Rates are reckoned for a term of 18 weeks. All lessons are thirty minutes in length, unless otherwise stated.

**Voice.**

Dean Cox, two lessons per week.....	\$45.00
One lesson per week.....	25.00

**Piano.**

Prof. Foster, two lessons per week.....	\$45.00
One lesson per week.....	25.00
Miss Spaulding, advanced students, two lessons per week....	32.50
One lesson per week .....	18.00
Beginning students (40 minute lessons), two lessons per week (by arrangement).	
One lesson per week .....	18.00

**Violin.**

Prof. Bernhardt, two lessons per week.....	\$45.00
One lesson per week.....	25.00

**Orchestral Instruments.**

Prof. Bernhardt, two lessons per week.....	\$26.00
One lesson per week.....	14.00

**Organ.**

Prof. Foster, two lessons per week.....	\$45.00
One lesson per week.....	25.00

**Band Instruments.**

Prof. Lebow, two lessons per week.....	\$25.00
One lesson per week.....	13.50

**Theory and Public School Music.**

In class, two hours per week.....	\$15.00
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**Musical History and Ear Training.**

In class .....	\$10.00
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**Practice Rates.**

Piano rent, one hour per day per month.....	\$1.00
Organ rent, one hour per day per month.....	4.00

**THE DUNNING SYSTEM.****Miss Ruth Spaulding, Authorized Exponent.**

The Dunning System is an improved method of Music Study for Beginners. In this Improved System of Study Mrs. Dunning has eliminated the tedious drudgery of the first principles of



music by presenting each topic in a manner that appeals to the child's sense of pleasure.

The impression made upon the child's mind between the ages of five and twelve are the most lasting and their tender natures are most susceptible to the slightest influences. That a year's unsympathetic teaching at this time may be an injury which time cannot obliterate has been proven again and again. Therefore, it is better to employ means which will inspire and not discourage; will interest, not weary; means by which beginners will become intelligent wise little musicians from the start, and love that art which has no peer—Music.

Formed into classes, the pupils are taught by means of symbols—disks, time sticks, and movable musical characters—the fundamental principles of music.

An ingeniously constructed keyboard, with grand staff attached, simplifies notation by uniting these two important factors.

Interesting games make otherwise tedious drills subjects of pleasure.

Stories and songs are given to formulate ideas and cultivate musical intelligence.

The ear is acquainted with musical tones by aural exercises. Mental drills are employed to awaken musical thought.

The eye is trained to quickly and correctly read musical notation.

The muscles of the fingers, wrists and arms are developed and strengthened by finger gymnastics and table technique, performed to the rhythm of delightful little songs.

Musical principles are taught from memory verses which are easily retained.

The sense of rhythm is stimulated and developed by rhythmic exercises and songs.

Marches and drills cultivate correct ideas of time.

Written work teaches the student that music, as a language, they must learn to write, as well as interpret.

Real piano work illustrates the principles taught by games and exercises.

Pictures and verses give an intimate knowledge of the great composers and cultivate a taste for their compositions.

Notation, Hand Training, Ear Training, Fundamental Harmony, Theory and Musical History are taught.

### **Tuition.**

Rates reckoned for a term of nine weeks, one class and one private lesson per week, tuition payable in advance....\$10.50

## Alumni

### Class of 1887.

H. M. Mayo, A. B., A. M., '95.....Deceased

### Class of 1891.

C. W. Burch, Ph. B., A. M., '95.....Attorney, Salina, Kansas

### Class of 1892.

Edith Collins Bishop, A. B., A. M., '95.....

.....Married, Riverside, California

O. E. Collins, A. B., A. M., '95.....Army Y. M. C. A. in France

### Class of 1893.

I. F. Bull, A. B., A. M., '96.....Pasadena, California

D. McGurk, A. B., A. M., '96, D. D., '01.....

.....Pastor Walnut Hills M. E. Church, Cincinnati, Ohio

J. C. Short, A. B., A. M., '96.....Banker, Assaria, Kansas

Nellie Hilman Swisher, A. B., A. M., '96.....Married, Parsons, Kans.

### Class of 1894.

W. O. Allen, A. B.....Teacher, Mutual, Oklahoma

Henrietta Thompson Collins, Ph. B., A. B., '95.....

.....Married, Riverside, California

J. W. Crowley, A. B.....Lawyer, Kansas City, Missouri

R. C. Postlewaite, A. B.....Lawyer, Jewell, Kansas

F. L. Templin, A. B., A. M., '03.....Minister, Kiefer, Oklahoma

E. V. Tuttle, B. S.....Deceased

### Class of 1895.

A. R. Bell, A. B.....Deceased

E. W. Dible, Ph. B.....Kansas City, Missouri

A. W. Jones, B. S., M. S., '98.....Parsons College, Fairfield, Iowa

J. S. Peck, A. B.....Council Grove, Kansas

C. N. Poe, A. B., A. M., '10.....Ontario, California

J. W. Snapp, A. B., D. D.....Minister, Hays, Kansas

Viola Perrill Snapp, A. B.....Married, Hays, Kansas

### Class of 1896.

D. E. Blair, A. B.....Lawyer, Joplin, Missouri

Evelyn Vernon Bracken, A. B.....Cleveland, Ohio

E. V. D. Brown, A. B.....Deceased

Wm. J. Hart, B. L.....Minister, M. E. Church, Dolgeville, N. Y.

Lillie Jenkins, A. B.....Deceased

O. H. Magill, B. S.....Minister, Seattle, Washington

May Collins Matson, A. B.....Married, Alhambra, California

Martha Shanks Poe, Ph. B.....Married, Ontario, California

Lena Collins Schenck, B. S.....Deceased

Eva Lightbody Tobey, A. B.....Married, Salina, Kansas

## Class of 1897.

W.H. Blair, A. B., D. D.	.....
.....	Presbyterian Missionary, Pyeng Yang, Korea
Eva Lockwood Bull, B. S.	.....
.....	Married, Pasadena, California
R. E. Dunham, A. B., A. M., '08	.....
.....	President Nazarine Bible School, Hutchinson, Kansas
J. H. Kuhn, A. B.	.....
.....	Minister, Salina, Kansas
Manly J. Mumford, A. B., A. M.	.....
.....	Minister, Upper Alton, Illinois
Frank B. Peck, B. S.	.....
.....	Miller, Bridgeport, Kansas

## Class of 1898.

F. D. Blundon, A. B.	.....
.....	Attorney, Salina, Kansas
W. C. Jenney, A. B.	.....
.....	Physician, Salina, Kansas
L. A. McKeever, A. B.	.....
.....	Dist. Supt. Hays Dist., Hays, Kansas
W. G. Medcraft, A. B., A. M., '04	.....
.....	Professor State University, Tucson, Arizona
Mayme Heninger Rondeau, A. M.	.....
.....	Married, Salina, Kansas
H. M. Templin, A. B., A. M.	.....
.....	District Superintendent, Mankato, Kansas

## Class of 1899.

W. B. Dunmire, A. B.	.....
.....	Sterling, Kansas
Mary L. Perrill, A. B.	.....
.....	Missionary, Muzaffarpur, India
Thomas F. Porter, A. B.	.....
.....	Merchant, Salina, Kansas
W. D. Schermerhorn, A. B., D. D.	.....
.....	Pres. Dakota Wesleyan University, Mitchell, South Dakota
F. N. Stelson, A. B.	.....
.....	Minister, Luray, Kansas

## Class of 1900.

Alta Housel Arthur	.....
.....	Married, Cripple Creek, Colorado
Edith Allen Blair, A. B.	.....
.....	Presbyterian Missionary, Pyeng Yang, Korea
Katherine Gemmill, A. B.	.....
.....	Teacher, High School, Salina, Kansas
Wilma Hoard, B. S.	.....
.....	Teacher, Denver, Colorado
L. C. Housel, A. B.	.....
.....	Real Estate, Salina, Kansas
Mary G. Jenny, A. B.	.....
.....	Artist, Salina, Kansas
Lilly Stolz McKeever, B. S.	.....
.....	Deceased
A. C. Northrop, A. B.	.....
.....	Minister, Plymouth, Indiana
Mary Shanks, B. S.	.....
.....	Simpson, Kansas

## Class of 1901.

F. R. Fitzpatrick, B. S.	.....
.....	Col. U. S. A., Salina, Kansas
Ida May Templin Godden, A. B.	.....
.....	Married, Waverley, Kansas
Eben Gridley, A. B.	.....
.....	Manufacturer, Orange, Massachusetts
C. E. Harvey, B. S.	.....
.....	Traveling Salesman, Salina, Kansas
George Perrill, A. B., B. Ped., '99	.....
.....	Farmer, Bridgeport, Kansas
Eta Galbreath Rarig, A. B.	.....
.....	Married, Minneapolis, Minnesota
Adelbert L. Semans, A. B., D. D.	.....
.....	Minister, Mitchell S. Dakota
Ella L. Shanks	.....
.....	Simpson, Kansas
M. G. Terry, A. B.	.....
.....	District Superintendent, Salina, Kansas
Alfred S. Warriner, A. B.	.....
.....	Minister, Rochester, Indiana
Fred N. Willis, A. B., A. M., '04	.....
.....	Minister, Red Oak, Iowa

## Class of 1902.

Pearl Allen, A. B.	Teacher, Oak Grove, Oregon
Mabel Graves, A. B., B. Ped., '00	
	Associate Editor, Capper Publications, Topeka, Kansas
G. W. Kligehe, B. S., B. Ped., '04	Supt. Schools, Hoisington, Ks.
I. W. McCall, A. B.	Farmer, Culver, Kansas
Minnie Moulton Northrop, A. B.	Married, Plymouth, Indiana

## Class of 1903.

T. M. Alcorn, B. S., B. Ped., '01	
	Teacher, High School, Kingsbury, Nevada
Jesse Baldwin, B. S.	Medical Missionary, Changhi, China
A. F. Damon, Ph. B., B. Ped., '03	Teacher, Kansas
Lucretia Keyes, B. S., B. Ped., '03	Minister, Solomon, Kansas
B. J. Morris, A. B., Ph. D.	
	Professor, Harvard University, Cambridge, Mass.
B. O. Peterson, A. B., D. D.	
	Missionary, Vigan, Illacos Sur., Philippines
Melvin Shaible, B. S.	Traveling Salesman, Salina, Kansas
Willis Wolfe, A. B.	Teacher, High School, Central City, Colo.
Lulu Housel Yetter, A. B.	Deceased

## Class of 1904.

Maude Beauchamp Cowden, A. B.	Married
Florence Shackelford Hunter, A. B.	Married, Concordia, Kansas
Cora May Jewell Rarick, B. S.	Married, Osborne, Kansas
C. E. Rarick, B. S.	Superintendent, Osborne, Kansas
Herbert W. Stewart, A. B.	Ranchman, Goodland, Kansas
J. A. Templin, A. B.	Minister, Atwood, Kansas
J. Earl Wyatt, A. B., A. M., '08	Real Estate, Salina, Kansas
Judd H. Yetter, A. B.	"Kansas Farmer," Topeka, Kansas

## Class of 1905.

W. A. Cook, B. S., M. S.	Business, Topeka, Kansas
D. C. McClintock, B. S., B. Ped., '04	Delphos, Kansas
C. O. Marietta, A. B., B. Ped.	Salina, Kansas
Lulu Roach Marietta, A. B.	Married, Salina, Kansas
Bessie Morrison, B. S., B. Ped., '03	Salina, Kansas

## Class of 1906.

J. Wesley Bates, Ph. B., A. M.	
	Chaplain U. S. A., Over Seas Duty
Grace R. Hollen, Ph. B., A. M.	Graduate Nurse, Salina, Kansas
Henry O. Holter, Ph. B., A. M., '07	Minister, Topeka, Kansas
Clifford Jordan, Ph. B.	Westerville, Indiana
Caroline R. Matson, A. B.	
	Professor, Kansas Wesleyan University, Salina, Kansas
Edgar E. Mitchell, Ph. B.	
	Superintendent Schools, Herington, Kansas
Linnette Branham Peak, Ph. B.	
	Married, Glasgow, Rockridge Co., Virginia
John B. Smith, B. S.	Salina Journal, Salina, Kansas



## Class of 1907.

John Alman, Ph. B.....Principal High School, Belvedere, Illinois  
 James C. Anderson, B. S.....Superintendent School, Ford, Kansas  
 Euna Arrasmith, A. B.....Teacher H. S., Osborne, Kansas  
 Sylvia Lynn Frederick.....Married, Salina, Kansas  
 Jessie Agnes Gemmill, A. B.....  
 .....Teacher, High School, Salina, Kansas  
 Willard Edwin Graves, A. B.....  
 .....Superintendent of Schools, Granada, Colorado  
 Marian Hollen Hammond, A. B.....Deceased  
 Minnie Harvey, A. B.....Principal Ward School, Salina, Kansas

## Class of 1908.

James Marcus Alcorn, B. S.....Oregon  
 William Winfield Baker, A. B.....Detroit, Michigan  
 Margaret Bennett, A. B.....  
 .....Teacher, Shattuck Boys School, Quincy, Ill.  
 Alice Bertha Ekey Bragg, A. B.....Married, Salina, Kansas  
 George F. Brooks, Ph. B.....Y. M. C. A. Over Seas Duty  
 Thomas Jewell Cravens, A. B.....New York City, N. Y.  
 Vera Eberhardt Hiller, A. B.....Married, Salina, Kansas  
 Ruth George, A. B.....San Diego, California  
 Fred Larsen, B. S.....Banker, Sylvan Grove, Kansas  
 Carolina Litowich, A. B.....Salina, Kansas  
 Othniel J. Morris, A. B.....150 Fifth Ave., New York  
 Maud Ellis Wyatt, A. B.....Married, Salina, Kansas  
 Grace Boddy, A. B.....Student Columbia University, N. Y.  
 Ruth Sweet Kresky, B. S.....Married, Centralia, Washington  
 Lydia Lheureaux, A. B.....Concordia, Kansas  
 J. C. Reed, A. B.....Salina, Kansas  
 Jessie Kennedy Snell, A. B.....Married. Colby, Kansas  
 Ralph Sweet, B. S.....Surgeon, Centralia, Washington  
 Winifred Young, A. B.....Teacher, Twin Falls, Idaho

## Class of 1910.

Ida Bohannon, B. S.....  
 .....Professor, Kansas Wesleyan University, Salina, Kansas  
 Warren Clark, Ph. B.....Minister, Chicago, Illinois  
 Kitty Alice Ives Coleman, A. B., B. Ped., '05.....  
 .....Married, Clifton, Arizona  
 Mattie Walker Fannel, A. B.....Married, Chicago, Illinois  
 Ruth Foristall, A. B.....Teacher, High School, Norton, Kansas  
 Hattie Hamilton Gebhart, A. B., B. Ped., '08.....  
 .....Married, Brookville, Kansas  
 Frank J. Harper, Ph. B.....State Bank Examiner, Salina, Kansas  
 Roy H. Mack, Ph. B.....Y. M. C. A., France  
 Edith Mohny, A. B., B. Ped., '07.....  
 .....Teacher, High School, Garden City, Kansas  
 Emil F. Myers, A. B.....  
 .....Director Music, Amarillo College, Amarillo, Texas



James M. Ogden, A. B.....Teacher, Frederick, Kansas  
 Benjamin H. Rouse, Ph. B.....  
 .....Professor Biology, Loyola University, Chicago, Illinois  
 Fred B. Walmer, A. B.....Lucas, Kansas

## Class of 1911.

J. H. Dowden, Ph. B., B. Ped.....  
 .....Principal County High School, Raton, New Mexico  
 Nellie Elrod, A. B.....Supervisor of Music, Salina, Kansas  
 Mrs. F. L. Farley, A. B.....San Jose, California  
 E. J. George, A. B., B. Ped., '08.....  
 .....Principal Concordia High School, Concordia, Kansas  
 W. M. Green, Ph. B.....Banker, Burr Oak, Kansas  
 Lillian Weisgerber Karr, Ph. B., B. Ped. '08.....  
 .....Married, Wichita, Kansas  
 Emma Lunden, A. B., B. Ped., '05.....Salina, Kansas  
 A. B. Morris, A. B.....  
 .....Professor of History, State Normal, Mankato, Illinois  
 Nell Pearl Nelson, A. B.....Married, Bennington, Kansas  
 C. E. Smith, Ph. B., B. Ped., '07.....Chaplain, U. S. A.

## Class of 1912.

W. J. Baird, Ph. B.....Business, Mankato, Kansas  
 Roy Baldwin, A. B.....Principal Schools, Bunker Hill, Kansas  
 W. H. Cannon, A. B.....Superintendent Schools, Cordel, Oklahoma  
 E. P. Curtis, Ph. B., B., '08.....A. E. F., France  
 W. A. Greene, A. B.....Teacher, High School, Guthrie, Oklahoma  
 L. R. Honderick, A. B.....Minister, Jewell, Kansas  
 La Vergne Wilttrout Johnson, A. B.....Married, Kirwin, Kansas  
 G. E. Moss, A. B.....Kensington, Kansas  
 Gertrude Broadbent Nelson, A. B.....Married, Gresham, Nebraska  
 Ruth Parker, A. B.....Teacher, High School, Salina, Kansas  
 Elsie Perrill, A. B.....Teacher, Bridgeport, Kansas  
 M. D. Ross, A. B.....Missionary, Raichur District, India  
 H. R. Smee, A. B.....Superintendent Schools, Republic, Kansas  
 Walter W. Strite, A. B.....Minister, Waldo, Kansas  
 Olive Vail, A. B.....Missionary, Malacca, S. S.

## Class of 1913.

C. J. Body, A. B.....Minister, Narka, Kansas  
 B. B. Brown.....Supt. City Schools, Sidney, Montana  
 Belinda Graham, Ph. B.....  
 .....Teacher, High School, Salina, Kansas  
 C. E. Hall, A. B.....Minister, Roxbury, Kansas  
 John M. Haney, A. B.....Deceased  
 W. V. Meredith, A. B.....Army Y. M. C. A., A. E. F., France  
 Rosalie Trotter Mickey, A. B.....Married, Paradise, Kansas  
 Maybelle Semans Miller, A. B.....Married, Simpson, Kansas  
 Ethel Milstead, A. B.....Teacher, Russell, Kansas  
 Edward Reams, A. B.....Teacher, High School, Salina, Kansas  
 Reta Smith, Ph. B.....War Work, Washington, D. C.  
 Eugene F. Tinker, Ph. B.....Commission Broker, Salina, Kansas  
 W. G. Warren, A. B.....Minister, Adair, Iowa

## Class of 1914.

Lynn M. Canfield, A. B.....	Minister, Marquette, Kansas
Nellie Carr Canfield, A. B.....	Married, Marquette, Kansas
C. R. Edwards, B. S.....	Bison, Kansas
Beulah Grubb, A. B.....	Teacher, High School, Republic, Kansas
W. C. Hensleg, A. B.....	Minister, Francesville, Indiana
Walter Jones, B. S.....	Salina, Kansas
Stelle Kipple Hammond, A. B.....	Married, Portis, Kansas
Lawrence I. Mickey, B. S.....	Teacher, Paradise, Kansas
Aura Nesmith, A. B.....	Minister, Kechi, Kansas
Andrew Ogden, A. B.....	Y. M. C. A., Bloomington, Illinois
George A. Swift, A. B.....	Teacher, A. E. F. University, France
William M. Tow, A. B.....	.....
.....	First Lieutenant, U. S. Army, Camp Fremont, California
Iva Warren Meredith, A. B.....	Married, Adair, Iowa
Mildred Wilttrout, A. B.....	Teacher, High School, Concordia Kans.

## Class of 1915.

Catherine Alford Douglass, A. B.....	Married, Alexander, Kansas
O. B. Allen, A. B.....	Minister, Goodland, Kansas
Amos Bailey, A. B.....	Lee Mercantile Co., Salina, Kansas
Bess Beadle Cannon, A. B.....	Married, Salina, Kansas
B. O. Boyer, A. B.....	Farmer, Ada, Kansas
W. J. Broom, A. B.....	Principal High School, Falun, Kansas
Lulu Duncan, A. B.....	Teacher, Wilsey, Kansas
Ora Fullen, A. B.....	Principal High School, Courtland, Kansas
Andrew Granstedt, A. B.....	.....
.....	First Lieutenant, U. S. Army, Somewhere in France
Ruth Harne Bailey, A. B.....	Married, Salina, Kansas
Leslie Johnson, B. S.....	Selan, Washington
Leo Kuhn, A. B.....	.....
.....	Second Lieut. Aviation, Ellington Fields, Houston, Texas
Stella Mae Kuhn, A. B.....	Teacher, High School, Reeves, Kansas
Alfred R. Miller, A. B.....	Superintendent Schools, Simpson, Kans.
L. R. Parsons, A. B.....	Kensington, Kansas
Verna Perrill, A. B.....	Teacher, Lindsborg, Kansas
Ethelyne Reynolds Greene, A. B.....	Married, Simpson, Kansas
James G. Roberts, A. B.....	Minister, Alton, Kansas
Mae Boyer Roberts, B. S.....	Married, Alton, Kansas
Madeleine Slightam Maris, A. B.....	Married, Davenport, Iowa
Carol Smith, A. B.....	Montgomery Ward and Co., Chicago, Ill.
Fayette A. Smith, A. B.....	Deceased
Ruth K. Misel Stolz, A. B.....	Married, St. Louis, Missouri

## Class of 1916.

Oliver Adams, A. B.....	Y. M. C. A., Louisville, Kentucky
Caroline Andrews, A. B.,	Teacher, High School, Concordia, Kans.
Lavina Beichley, A. B.....	Teacher, War Work, Washington, D. C.
Irel J. Branson, B. S.....	Lieut. U. S. Army, Utah
Mildred Bryant Parsons, A. B.....	Married, Kensington, Kansas

Chas. H. Cannon, A. B.	Teacher, St. John's Military School, Salina, Kansas
John S. Cannon, A. B.	Salesman, Salina, Kansas
Mary Carter, A. B.	Teacher, High School, Falun, Kansas
J. E. M. Chambers, A. B.	Y. M. C. A., Somewhere in France
John LaVerne Cook, A. B.	Teacher, High School, Osborne, Kan.
Elsie Conrad Danielson, A. B.	Married, St. Francis, Kansas
Daniel C. Danielson, A. B.	St. Francis, Kansas
Hazel Dunton Boyer, A. B.	Married, Ada, Kansas
Floyd Edwards, B. S.	Bison, Kansas
Grace Miller Edwards, A. B.	Married, Bison, Kansas
Benjamin F. Forney, A. B.	Co. F., 318 Engineers, Somewhere in France
Earl O. Harbour, B. S.	Minister, Republic, Kansas
John Harmon, B. S.	Louisville, Illinois
Josiah B. Heckert	First Lieut. U. S. Army, Tescott, Kansas
A. L. Hickman, B. L.	Teacher, Wichita, Kansas
Julia Huffman, A. B.	Teacher, Osborne, Kansas
Lela Jordan Simpson, A. B.	Married, Salina, Kansas
Wilbur L. Matson, A. B.	Missionary, Singapore, S. S.
Jesse T. Myers, A. B.	Teacher, Smith Center, Kansas
George R. Oleson, A. B.	Superintendent Schools, Brookville Kas.
J. A. Plantz, A. B.	Minister, Wilson, Kansas
Floyd W. Ragle, Ph. B.	Ashton, Idaho
Varo J. Smith, B. S.	Student Garrett Biblical Institute, Evanston, Illinois
Dean Swift, A. B.	Missionary, Singapore, S. S.
Clarence O. Douglass, A. B.	Principal High School, Alexander, Kansas
Minnie Douglass Brock, A. B.	Married, Ransom, Kansas

### Class of 1917.

Marie Allen	Teacher, College of the Pacific, San Jose, Calif.
Nelson Bossing	Army Y. M. C. A., New Orleans, Louisiana
Lester H. Brewster	Superintendent of Schools, Winona, Kans.
Claude Diehl	Lieut. U. S. A., 353 Regiment, A. E. F. France
Dorothy Fitzpatrick	Teacher, High School, Ransom, Kansas
Beulah Gardner	Teacher, High School, Hays, Kansas
Earl Greene	Teacher, High School, Winona, Kansas
C. C. Green	Sergeant A. E. F. France
Manette Harrison	St. Francis, Kansas
Minnie Heckert	Teacher, High School, Gypsum, Kansas
Earl Hillbrand	Student Northwestern University, Evanston, Ill.
Ruth Kaull Tuthill	Married, War Work, Washington, D. C.
Nila Keys Smith	Married, Assaria, Kansas
Floyd C. Lull	Teacher, High School, Burr Oak, Kansas
Vivian Matson	Teacher, High School, Smith Center, Kansas
C. N. Nutter	Minister, Garrett Bible Institute, Evanston, Ill.
Mabel Parker	Principal High School, Alton, Kansas
Homer Paton	Formoso, Kansas
Louis Ringwalt	Principal High School, Goodland, Kansas

Glindon Rouse.....	Supt. Schools, Gaylord, Kansas
Cecil J. Semans.....	Minister, Ellsworth, Kansas
J. L. Shoemaker.....	Business, Salina, Kansas
Lulu Stevens.....	Teacher, High School, Hoisington, Kansas
Fern Traylor Matson.....	Married, Missionary, Singapore, S. S.

## Class of 1918.

Ruby Alford.....	Teacher, High School, Plainville, Kansas
Mary Boddy.....	Teacher, High School, Republic, Kansas
Clarence Boddy .....	.....
.....	Student, Iliff Theological Institute, Denver, Colorado
Frances Baumert.....	Teacher, High School, Smith Center, Kans.
Rua Beichley.....	Music Teacher, Salina, Kansas
Flossie Brown.....	Natoma, Kansas
Carl Crawford.....	Merchant, Oketa, Kansas
Gladys Draher.....	Teacher, High School, Beloit, Kansas
C. Walter Foltz.....	Teacher, K. U. of Commerce, Salina, Kansas
Hildegarde Graham.....	Teacher, High School, Brookville, Kansas
J. E. Hepperley.....	Salina, Kansas
Lillian Harmon.....	Louisville, Ill.
Hazel Jordan.....	Teacher, High School, Winona, Kansas
Clara Kast.....	Teacher, High School, Kansas City, Kansas
W. R. Littell.....	Navy, Great Lakes Training Station, Chicago, Ill.
Jessie Metzger.....	Teacher, High School, Sharon Springs, Kansas
Janet MacFarlane .....	.....
.....	Student, Kansas Wesleyan University, Salina, Kansas
F. J. Peters.....	Lieut. U. S. A., Manhattan, Kansas
Grace Ruggles.....	Principal, High School, Randall, Kansas
Lizzie Ruggles.....	Teacher, High School, Bennington, Kansas
H. F. Ruppenthal.....	Salina, Kansas
Violet Smith .....	Teacher, High School, Simpson, Kansas
Harry Stevens.....	Principal, High School, Hoisington, Kansas
Imogene Wiltrout.....	Teacher, High School, Burr Oak, Kansas
Vesta Jones.....	Teacher, High School, Plevna, Kansas
G. L. Timbers.....	Y. M. C. A. Camp Funston, Camp Funston, Kas.
Benjamin Wood.....	Principal, High School, Galva, Kansas



## Normal Department

### Class of 1894.

Hylas Smith ..... Austin, Colorado

### Class of 1895.

Maggie McDowell Reisner..... Married, Ft. Collins, Colorado

Rola E. Brown..... Deceased

John E. Edgerton..... Superintendent Schools, Concordia, Kansas

Nina E. Hanson.....

Joseph P. Perrill..... Farmer, Black Wolfe, Arkansas

### Class of 1898.

Gertrude Beagle..... Married, Salina, Kansas

May Hoffman Schermerhorn..... Married, Mitchell, South Dakota

Preston Irene Switzer..... Missoula, Montana

### Class of 1899.

H. L. Morganson..... Banker, Mount Pleasant, Iowa

Cordelia Bennett Wright..... Married, Washington, D. C.

### Class of 1900.

Eva DeGreer .....

Delbert Smith ..... Minneapolis, Kansas

A. W. Thomas.....

Mrs. Effie Tubbs .....

Foster Wolfe ..... Public Accountant, Chicago, Illinois

### Class of 1901.

Carrie E. Grizzell..... Claflin, Kansas

Florence Almeda King..... Teacher, Downs, Kansas

Alice Stewart Warriner..... Married, Rochester, Indiana

H. W. Wolfe..... Minister, Knierin, Iowa

### Class of 1902.

Edith Wolfe Johnston..... Married, Kansas City, Missouri

### Class of 1903.

Iva Semans Leslie..... Married, Salina, Kansas

Sylvia Rarick Mills..... Married, Foss, Oklahoma

Della Miller Morris..... Married, Boston, Massachusetts

Margaret Oliver ..... Married, Downs, Kansas

Myrtle Z. Pider..... Missionary, Tokio, Japan

Edith M. Thomas Schiller..... Married, Kirwin, Kansas

Esther Wolfe ..... Salina, Kansas

Alice Young..... Married, San Jose, California

### Class of 1904.

E. F. Asling..... Farmer, Bushton, Kansas

Inez Dickinson Bottsford..... Married, Salina, Kansas



May Cooke Dexter.....	Married, Miles, Iowa
E. J. Laird.....	Minister, Weldon, Iowa
A. F. Schoening.....	Bushton, Kansas
C. W. Smith.....	Lawyer, Hoquian, Washington
J. E. Wilson.....	Chaplain, U. S. Army, Somewhere in France

**Class of 1905.**

Frankie Brooks Anderson.....	Married, Ford, Kansas
J. H. Corbett.....	Mail Carrier, Salina, Kansas
A. T. Foster.....	Principal of Schools, Belprie, Kansas
Gertrude Coughran Goffe.....	Married, Sulphur, Oklahoma
Edna Murphy Graves.....	Married, Granada, Colorado
A. J. McAllister.....	
.....	Traveling Salesman, 2808 6th St., Kansas City, Missouri
Marietta Lawson Smith.....	Married, Austin, Colorado
Guy Warren.....	Army Y. M. C. A. Work

**Class of 1906.**

Grace B. Armstrong.....	Teacher, State College, Pennsylvania
Laura Miller Emery.....	Married, Pomona, California
Edith Weaver Franklin.....	Married, Miami, Florida
George H. Hower, Jr.....	
.....	County Superintendent of Schools, Lincoln, Kansas
Harold J. Johnson.....	Sacramento, California
William Kerr.....	Teacher, Stockton, Kansas
Anna Niargua Woodward Marner.....	Married, Salina, Kansas
Jennie A. Smith Mayer.....	Married, Salina, Kansas
Arthur Mayo.....	Farmer, Culver, Kansas
Christian F. Mueller.....	Merchant, Reedley, California
Eva Schiek.....	Oswego, New York
Herbert W. Simmons.....	A. E. F., France

**Class of 1907.**

Almyra Alford Graves.....	Deceased
Mabel Roach.....	Married, Denver, Colorado
Clara M. Speckmann.....	Teacher, Simpson, Kansas
Carrie Tucker.....	

**Class of 1908.**

Etta Arrasmith.....	Principal, Munden, Kansas
Erma Austin.....	Teacher of Art, Salina, Kansas
Eleanor Lillian Todd Bell.....	Married, Grove, Kansas
Sarah Brooks.....	Salina, Kansas
Maude Hulse.....	Teacher, High School, Topeka, Kansas
Jessie Ellis Larsen.....	Married Sylvan Grove, Kansas
Emma Bunker Morris.....	Married, 150 Fifth Ave. N. Y.
Edith Hattie Mann.....	Teacher, Las Vegas, New Mexico
Olivia Oleson Baker.....	Married, Kansas City, Missouri
Zella Rouse Graham.....	Married, Teacher, Gaylord, Kansas
G. Wheeler Smith.....	Farmer, Beloit, Kansas
Elizabeth Sutton.....	
.....	Student, National School Physical Training, Chicago, Ill.
Beatrice Hall White.....	Married, Ada, Kansas
Bess Wynant Baker.....	Married, Harrisburg, Ill.

## Class of 1909.

Elizabeth Campbell Coleman.....	Married, Oneida, Kansas
Vera George .....	San Diego, California
Minnie Gardner Irwin.....	Married, Cedar Falls, Idaho
Luella Haney Lacy.....	Married, Cedar Rapids, Iowa
Margaret Brown Mack.....	Married, Berkeley, California
Lora Dodds Shaffer.....	Married, Morland, Kansas

## Class of 1910.

Etta Coover.....	Teacher, Oregon City, Oregon
C. R. Edwards.....	Teacher, Bison, Kansas
Lena Waugh Greene.....	Married, Salina, Kansas
Chas. Kolsky.....	Kansas
M. L. Smith.....	State Normal, Emporia, Kansas
Ella Freeman Sweet.....	Married, Centralia, Washington

## Class of 1911.

Flora Ingham Collins.....	Married, Penokee, Kansas
Claude DeWitt .....	Ransom, Kansas
A. G. Edwards.....	Farmer, Bison, Kansas
Bertha Ellis .....	Teacher, Burr Oak, Kansas
Pearl Hollen Kline.....	Married, Salina, Kansas
Dora Kohr .....	Married, Riverside, California
W. E. Maddox.....	Merchant, Dillon, Montana
Louise Rothweller Schwartzhoff.....	Married, Bison, Kansas
M. C. Slagle.....	St. Francis, Kansas
Mildred Warner .....	Student, Pittsburg, Kansas

## Class of 1912.

F. H. Curtis.....	Teacher, Brownell, Kansas
Hazel Eaton .....	Torrington, Wyoming
Erma Griest .....	Minneapolis, Kansas
Lena Myers Jorgensen.....	Married, Scott City, Kansas
Lula Gardner Knowles.....	Married, Salina, Kansas
Lissa Myers .....	Belleville, Kansas
P. G. Porter.....	Teacher, Olathe, Kansas
Dorethea Smith.....	Salina Journal, Salina, Kansas
Rella Stevens .....	Teacher, Woodston, Kansas
Mildred Brown Tinker.....	Married, Salina, Kansas

## Class of 1913.

Anna Bates.....	Teacher, Salina, Kansas
Emma Brelsford.....	Teacher, Beloit, Kansas
J. H. Houston.....	Superintendent Schools, Waterville, Kansas
Mabel Shoemaker Jones.....	Married, Salina, Kansas
Mattie Wright Smith.....	Married, Morland, Kansas
Myrtle Vermilion.....	Teacher, Kiowa, Kansas
Bertha Wagener.....	Teacher, Cuba, Kansas

Note: The names of the Normal graduates who have later completed the college course have been omitted from this list. Their names appear only in the list of graduates from the college.

# College Enrollment

## COLLEGIATE DEPARTMENT.

### Seniors.

Laura Beichley.....	Salina, Kansas
Nell Bigler .....	Gypsum, Kansas
Carl Crawford.....	Wells, Kansas
Byron C. Donmyer, S. A. T. C.....	Salina, Kansas
Mildred Gledhill.....	Gaylord, Kansas
Herbert D. Hoskins.....	Salina, Kansas
C. O. Mathews.....	Concordia, Kansas
Mollie Medcraft.....	Lincoln, Kansas
Harold Neptune .....	Salina, Kansas
Anise Reynolds.....	Gypsum, Kansas
Lora Smith.....	Ada, Kansas
L. G. Snyder.....	Abilene, Kansas

### Juniors.

Vesta Andrews .....	Bloom, Kansas
Will A. Austin.....	Wilson, Kansas
Anna Balaun .....	Salina, Kansas
Ruth A. Baldwin.....	Delphos, Kansas
Hazel Baumert.....	Salina, Kansas
Bliss R. Bowman.....	Osage City, Kansas
Earle Heath, S. A. T. C.....	Tescott, Kansas
Agnes Johnson.....	Salina, Kansas
Rector W. Johnson.....	Salina, Kansas
Judson Loveridge, S. A. T. C.....	Churchville, New York
Christine Maltby .....	Salina, Kansas
Clarence Nesmith, S. A. T. C.....	Salina, Kansas
Ethel Perrill .....	Bridgeport, Kansas
Selma Rader .....	Concordia, Kansas
Velma Randall.....	Salina, Kansas
Doris Tharp .....	Salina, Kansas
Ruth Tharp .....	Salina, Kansas
Eliza Venard .....	Salina, Kansas
Hazel Walston.....	Salina, Kansas
Neva E. Weisgerber.....	Salina, Kansas
Frederick Williams, S. A. T. C.....	Salina, Kansas

### Sophomores.

Ada Brittain.....	White City, Kansas
Goldie Carter.....	Russell, Kansas
Loren Carter, S. A. T. C.....	Russell, Kansas
Mary Cook .....	Topeka, Kansas
Ruth Cramer .....	Oberlin, Kansas
Elizabeth Engle .....	Abilene, Kansas
Karl Froelich, S. A. T. C.....	Enterprise, Kansas
Mabel Garrison.....	Salina, Kansas
W. Carl Greene, S. A. T. C.....	Salina, Kansas

Elsie Gugler .....	Ellis, Kansas
Florence Hall .....	Mankato, Kansas
Ola Hawkins .....	Amity, Arkansas
E. Marie Hoopman .....	Lucas, Kansas
Wilma Judd .....	Salina, Kansas
Reuben Lackey, S. A. T. C. ....	Bethalto, Illinois
Helen Litowich .....	Salina, Kansas
Helen Mitchell .....	Salina, Kansas
Elizabeth Nicholas .....	Salina, Kansas
Blanche Niquette .....	Salina, Kansas
Lester Nixon .....	Salina, Kansas
Lena Perry .....	Culver, Kansas
Lewis R. Perry .....	Tescott, Kansas
Grace Shaw .....	Grand Republic, Michigan
Florence Thomas .....	Alton, Kansas
Muriel Thomas .....	Alton, Kansas
Wanda Timbers .....	Salina, Kansas
Francis Traylor .....	Utica, Kansas
Karl Umholtz, S. A. T. C. ....	Salina, Kansas
Esther Van Petten .....	Salina, Kansas
Katherine Wessell .....	Bennington, Kansas
E. Fern Iden .....	Gaylord, Kansas

### Freshmen.

Homer T. Abercrombie, S. A. T. C. ....	Barnard, Kansas
*Duane A. Altman, S. A. T. C. ....	Lincoln, Kansas
Elmer Anderson .....	Salina, Kansas
Florence Anderson .....	Salina, Kansas
Frank M. Angus, S. A. T. C. ....	Sterling, Kansas
Paul Applegate, S. A. T. C. ....	Luray, Kansas
W. L. Applegate .....	Norton, Kansas
Raymond Armantrout, S. A. T. C. ....	Friend, Kansas
Dwight Armsbury, S. A. T. C. ....	Lucas, Kansas
Garland Atkinson, S. A. T. C. ....	Louisville, Miss.
Gerald Bachelder, S. A. T. C. ....	Webber, Kansas
Walter E. Baldwin, S. A. T. C. ....	Ada, Kansas
Ray R. Bane, S. A. T. C. ....	Athol, Kansas
Lloyd Bartlett, S. A. T. C. ....	Plainville, Kansas
Harry W. Bass, S. A. T. C. ....	Winona, Kansas
Alma Beadle .....	Wilson, Kansas
Howard A. Bear, S. A. T. C. ....	St. Francis, Kansas
Lloyd Beardsley, S. A. T. C. ....	Russell, Kansas
Howard J. Berkley, S. A. T. C. ....	Beverly, Kansas
John M. Berkley, S. A. T. C. ....	Beverly, Kansas
John J. Bodge, S. A. T. C. ....	Portis, Kansas
Edward Boland, S. A. T. C. ....	Alton, Kansas
Clyde Boots, S. A. T. C. ....	Isabel, Kansas
Mabel Bowers .....	Downs, Kansas
Earl Breneman, S. A. T. C. ....	Ashland, Kansas
Mae Brewster .....	Salina, Kansas
Fred J. Brorsen, S. A. T. C. ....	Tescott, Kansas
Terry Elmer Brown, S. A. T. C. ....	Salina, Kansas



Virgie Brown	Amity, Arkansas
Forrest K. Bryan, S. A. T. C.	Modoc, Kansas
Glynn Buchanon, S. A. T. C.	Downs, Kansas
Ernest Buck, S. A. T. C.	Tescott, Kansas
Alma Carlton	Plainville, Kansas
Adelaide Carver	Oakley, Kansas
Harold V. Casey, S. A. T. C.	Cawker City, Kansas
Riley Cash, S. A. T. C.	Salina, Kansas
Cathbert W. Choisser, S. A. T. C.	Eldorado, Illinois
Zella Conkling	Salina, Kansas
Vernon A. Corporan, S. A. T. C.	Portis, Kansas
Isabelle Chestney	Codell, Kansas
Lloyd Countryman, S. A. T. C.	Modoc, Kansas
John F. Collins, S. A. T. C.	Highland, Kansas
L. B. Cunningham, S. A. T. C.	Lincoln, Kansas
Mildred Curry	Densmore, Kansas
Otis Cutting, S. A. T. C.	Lenora, Kansas
Fred A. Daniels, S. A. T. C.	Goodland, Kansas
Leroy Danielson, S. A. T. C.	St. Francis, Kansas
Dode G. Davis, S. A. T. C.	Minneapolis, Kansas
Herman G. Deiner, S. A. T. C.	Russell, Kansas
Charles Dennison, S. A. T. C.	Hazelton, Kansas
Harold D. Dodds, S. A. T. C.	Lincoln, Kansas
Ira Earlenbaugh, S. A. T. C.	Claffin, Kansas
Laurence Eastvedt, S. A. T. C.	Concordia, Kansas
Orville Eastvedt, S. A. T. C.	Concordia, Kansas
Orville Egbert, S. A. T. C.	Clyde, Kansas
Arnold Elmberg, S. A. T. C.	Winona, Kansas
Oliver Fitzpatrick, S. A. T. C.	Culver, Kansas
George A. Foster, S. A. T. C.	Gorham, Kansas
Clinton Fowler, S. A. T. C.	Lucas, Kansas
Lawrence Fowler, S. A. T. C.	Lucas, Kansas
Leslie W. Fowler, S. A. T. C.	Ellsworth, Kansas
Cecil C. R. Fletcher, S. A. T. C.	Powhattan, Kansas
Victor H. Frazey, S. A. T. C.	Nickerson, Kansas
Edna Gardner	Salina, Kansas
George Gatchett, S. A. T. C.	Solomon, Kansas
W. H. Getty, S. A. T. C.	Downs, Kansas
Gaylord D. Gibbs, S. A. T. C.	Barnard, Kansas
Charles E. Gile, S. A. T. C.	Otego, Kansas
Robert B. Gilkinson, S. A. T. C.	Lincoln, Kansas
Cearl A. Gillmore, S. A. T. C.	Ransom, Kansas
Wm. R. Gorsuch, S. A. T. C.	Leoti, Kansas
George W. Greenwood, S. A. T. C.	Tescott, Kansas
Gerald Griggs, S. A. T. C.	Falun, Kansas
Dewey Gugler, S. A. T. C.	Chapman, Kansas
Ralph Gugler, S. A. T. C.	Ellis, Kansas
Joseph W. Hahn, S. A. T. C.	Osborne, Kansas
Clark E. Hammond, S. A. T. C.	Harlan, Kansas
John W. Harkins, S. A. T. C.	St. Francis, Kansas
Irene Hays	Stockton, Kansas
Herbert L. Hayes, S. A. T. C.	Clyde, Kansas



Frances Hemphill.....	Belleville, Kansas
Omer Henderson, S. A. T. C.....	Stockton, Kansas
Harold Heywood, S. A. T. C.....	Bennington, Kansas
*Jennie Hixenbaugh.....	Logan, Kansas
Hazel Hoopman.....	Lucas, Kansas
Frank Hoover, S. A. T. C.....	Downs, Kansas
Warren Hoover, S. A. T. C.....	Salina, Kansas
Catherine Humbarger.....	Salina, Kansas
Thomas Iden.....	Gaylord, Kansas
Paul Johnson, S. A. T. C.....	Wamego, Kansas
Benj. Jolly, S. A. T. C.....	Minneapolis, Kansas
Charles Keefer, S. A. T. C.....	Tampa, Kansas
Bert Keirns, S. A. T. C.....	Downs, Kansas
M. L. Kemper.....	Salina, Kansas
Harry Kifer, S. A. T. C.....	Beverly, Kansas
John Kiley, S. A. T. C.....	Chase, Kansas
Anthony Krupp, S. A. T. C.....	Wilson, Kansas
Irma E. Ladd.....	Salina, Kansas
Wayne A. Ladd, S. A. T. C.....	Salina, Kansas
Ethel Law.....	Salina, Kansas
Frances La Rosh.....	Osborne, Kansas
Allyn Laybourn, S. A. T. C.....	Oakley, Kansas
Aura J. Lee, S. A. T. C.....	Salina, Kansas
Clan A. Leighton, S. A. T. C.....	Brownell, Kansas
Howard Lillibridge, S. A. T. C.....	Willow Springs, Mo.
Luther Lingo, S. A. T. C.....	Wilson, Kansas
Paul J. Link, S. A. T. C.....	Chase, Kansas
Orville Loop, S. A. T. C.....	Hardy, Nebraska
Roy Maneval.....	Salina, Kansas
Dewey Marsell, S. A. T. C.....	Webster, Kansas
Harry Mastellar, S. A. T. C.....	Milo, Kansas
Vernon Marhofer, S. A. T. C.....	Arnold, Kansas
Margaret McAdams.....	Salina, Kansas
Christine McConnell.....	Centerville, Iowa
Hazel McConnell.....	Russell, Kansas
John McDonald, S. A. T. C.....	Atwood, Kansas
J. Oliver McIlwaine, S. A. T. C.....	Hoisington, Kansas
Claude E. McKnight, S. A. T. C.....	Luray, Kansas
Joseph C. Mettlen, S. A. T. C.....	Brownell, Kansas
Roscoe Metz, S. A. T. C.....	Mankato, Kansas
Fred D. Miles, S. A. T. C.....	Mentor, Kansas
Henry J. Miller, S. A. T. C.....	Dorrance, Kansas
John Miller, S. A. T. C.....	Tescott, Kansas
Raymond H. Milroy, S. A. T. C.....	Quinter, Kansas
Clarence Morrell, S. A. T. C.....	Beloit, Kansas
*Lyle E. Morton, S. A. T. C.....	Beverly, Kansas
Glen Murphy, S. A. T. C.....	Salina, Kansas
Anthony Munson, S. A. T. C.....	Jennings, Kansas
Frank Norton, S. A. T. C.....	Larned, Kansas
Helen Oberg.....	Salina, Kansas
Orley J. Otis, S. A. T. C.....	Wilson, Kansas
William Paul, S. A. T. C.....	Weskan, Kansas

Delbert Percival, S. A. T. C.	Tescott, Kansas
H. C. Perry, S. A. T. C.	Wakeeney, Kansas
Carl Peterson, S. A. T. C.	Enterprise, Kansas
Clifford McBride Pettit, S. A. T. C.	Kanopolis, Kansas
Alfred Pohlhammer, S. A. T. C.	Salina, Kansas
LaVelle H. Preble, S. A. T. C.	Russell, Kansas
George W. Putnam, S. A. T. C.	Natoma, Kansas
Joe Rabus, S. A. T. C.	Ellsworth, Kansas
Doris M. Ralston, S. A. T. C.	Lincoln, Kansas
LeRoy Rankin, S. A. T. C.	Pollard, Kansas
Gerald Recter, S. A. T. C.	Scott City, Kansas
James F. Reece, S. A. T. C.	Lucas, Kansas
Wilber K. Reinhold, S. A. T. C.	St. Francis, Kansas
Dee T. Rhudy, S. A. T. C.	Lincoln, Kansas
S. M. Riddlebarger, S. A. T. C.	Paola, Kansas
Milton Rinker, S. A. T. C.	Ellinwood, Kansas
Nellamena Roach	Salina, Kansas
C. L. Roberts, S. A. T. C.	Courtland, Kansas
Earl A. Robinson, S. A. T. C.	Leoti, Kansas
LeRoy M. Roelfs	Stockton, Kansas
Francis Ruttan, S. A. T. C.	Grainfield, Kansas
Raymond Ryberg, S. A. T. C.	Salina, Kansas
Herman Sanders, S. A. T. C.	Barnard, Kansas
Herbert K. Schutz, S. A. T. C.	Woodbine, Kansas
Joe Searight, S. A. T. C.	Glade, Kansas
Fred Setchell, S. A. T. C.	Morland, Kansas
Ralph Shaffstell, S. A. T. C.	Luray, Kansas
Roscoe M. Shay, S. A. T. C.	Bird City, Kansas
Anson H. Shollner, S. A. T. C.	Downs, Kansas
Lloyd B. Simmons, S. A. T. C.	Athol, Kansas
Burton Sink, S. A. T. C.	Esbon, Kansas
Emery D. Small, S. A. T. C.	Wilson, Kansas
Chester H. Smith, S. A. T. C.	Wamego, Kansas
Doris Smith	Ada, Kansas
F. G. Smith	Morland, Kansas
Nora Smith	Salina, Kansas
Oscar O. Smith, S. A. T. C.	Osborne, Kansas
Carroll Snider, S. A. T. C.	Winona, Kansas
Ernest O. Snyder, S. A. T. C.	Downs, Kansas
Harry L. Snyder, S. A. T. C.	Russell, Kansas
Lowell A. Sparks, S. A. T. C.	Alton, Kansas
Darcey Stevenson, S. A. T. C.	Sterling, Kansas
Harold E. Stewart, S. A. T. C.	Wamego, Kansas
Blanche Storer	Alton, Kansas
Oscar M. Strialey, S. A. T. C.	Hays, Kansas
Robert Tanton, S. A. T. C.	Ellsworth, Kansas
Argyle Tapp, S. A. T. C.	St. Francis, Kansas
Ruby Templin	Mankato, Kansas
Irwin Terrill, S. A. T. C.	Burr Oak, Kansas
Loyal L. Tingley, S. A. T. C.	Portis, Kansas
Esley Townsend, S. A. T. C.	Barnard, Kansas
Stewart Y. Tribby, S. A. T. C.	Miltonvale, Kansas

Eugene Umphreman, S. A. T. C.	Norton, Kansas
Raymond Urbanek, S. A. T. C.	Wilson, Kansas
Lillian Ward	Natoma, Kansas
Harold H. Webber, S. A. T. C.	St. Francis, Kansas
Carl Weberg	Salina, Kansas
Virgie Weisgerber	Salina, Kansas
Earl A. White, S. A. T. C.	Phillipsburg, Kansas
Gertrude White	Stockton, Kansas
Ernest Williams, S. A. T. C.	Woodston, Kansas
Thomas B. Wilson, S. A. T. C.	Ellsworth, Kansas
LeRoy M. Wingerd, S. A. T. C.	Lincoln Center, Kansas
Wm. Pharle Witter, S. A. T. C.	Salina, Kansas
August H. Wolf, S. A. T. C.	Gaylord, Kansas
Edwin C. Wolfe, S. A. T. C.	Chase, Kansas
Alden B. Woody, S. A. T. C.	Lincoln, Kansas
G. Gurney Wooten, S. A. T. C.	Alton, Kansas
Anthony Zamrzla, S. A. T. C.	Wilson, Kansas

### Specials

Bernice Mitchell	Salina, Kansas
Myrtle Hoskins	Salina, Kansas
Halbert W. Nye	Osborne, Kansas
Janet MacFarlane	Salina, Kansas
Phoebe Speckman	Salina, Kansas
Elizabeth Williams	Salina, Kansas
Del Motte Jordan	Winona, Kansas

### ACADEMY.

#### Fourth Year.

Helen Maxwell	Mentor, Kansas
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#### Third Year.

E. C. Allen	Ellsworth, Kansas
Harlan Perrill	Bridgeport, Kansas
Albert Durner	Bern, Kansas

#### Second Year.

Mary E. Muir	Salina, Kansas
Mrs. Bernice Spear	Salina, Kansas
Wanda Hall	Salina, Kansas
Albert Hall	Goodland, Kansas
Mrs. Katie McGee	Salina, Kansas
Erroll Moss	Kensington, Kansas

#### First Year.

Hattie E. Hutchins	Salina, Kansas
Edwin Gafford	Goodland, Kansas

## DEPARTMENT OF ART.

Mary Boddy .....	Denver, Colorado
Flossie Brown .....	Natoma, Kansas
Grace Brown .....	Penoke, Kansas
Mabel Brown .....	Salina, Kansas
Mrs. Nora Lewis Carlton .....	Plainville, Kansas
Mary Dorman .....	Lucas, Kansas
Mrs. J. B. Markley .....	Salina, Kansas
Vivian Matson .....	Smith Center, Kansas
Ruth Musgrave .....	Salina, Kansas
Anise Reynolds .....	Gypsum, Kansas
Grace Shaw .....	Salina, Kansas
Ruth Tharp .....	Salina, Kansas
Hazel Walston .....	Salina, Kansas
Florence Muir Wright .....	Salina, Kansas

## MUSIC DEPARTMENT.

## Piano.

Lillian Amos .....	Salina, Kansas
Lola Alley .....	Salina, Kansas
Nell Beaudry .....	Salina, Kansas
Annie Barker .....	Salina, Kansas
Robert Bell .....	Loveland, Colorado
Melba Bernhardt .....	Salina, Kansas
Elizabeth Bulkley .....	Salina, Kansas
Alma Carlton .....	Salina, Kansas
Adelaide Carver .....	Oakley, Kansas
David Divelbiss .....	Gypsum Kansas
Wayne Elliott .....	Salina, Kansas
Iris Fritz .....	Salina, Kansas
Edna Gardner .....	Salina, Kansas
Richard Hamm .....	Longmont, Colorado
Gardiner Hart .....	Cheyenne, Wyoming
Irene Hays .....	Stockton, Kansas
Hazel Hoopman .....	Lucas, Kansas
Del Motte Jordan .....	Winona, Kansas
Wilberta Kirkendall .....	Salina, Kansas
Novella Kirkendall .....	Salina, Kansas
Florence Kirtland .....	Salina, Kansas
Mrs. C. F. Lebow .....	Salina, Kansas
Beatrice Ott .....	Salina, Kansas
Harold Pangrac .....	Niles, Kansas
Minnie Pearson .....	Gem, Kansas
Elsie Perrill .....	Bridgeport, Kansas
Homer Ragle .....	Salina, Kansas
Marie Selleck .....	Simpson, Kansas
Emerson Smith .....	Salina, Kansas
Eva Snapp .....	Milo, Kansas
Jeannette Strickler .....	Salina, Kansas
Ruby Templin .....	Mankato, Kansas



Lucile Terry .....	Salina, Kansas
Ronald Terry .....	Salina, Kansas
Esther Van Petten .....	Salina, Kansas
Ralph Weaverling .....	Salina, Kansas
Katherine Wessell .....	Bennington, Kansas
Gertrude White .....	Junction City, Kansas
Miriam Wight .....	Salina, Kansas
Veva Schmidt .....	Salina, Kansas

## Voice.

Fred Anspach .....	Salina, Kansas
Hazel Ashman .....	Salina, Kansas
Esther Browman .....	Falun, Kansas
Alma Beedle .....	Wilson, Kansas
Zelda Bosserman .....	Salina, Kansas
Bliss R. Bowman .....	Osage City, Kansas
Loren Carter .....	Russell, Kansas
Zella Conkling .....	Salina, Kansas
Mary Cook .....	Osage City, Kansas
Mrs. Edgar Davis .....	Salina, Kansas
Verne Eaton .....	Salina, Kansas
Mrs. E. R. Ingersol .....	Salina, Kansas
Helen Fowler .....	Brookville, Kansas
Nela Fritz .....	Salina, Kansas
Mary B. Graham .....	Salina, Kansas
Cecil Hamilton .....	Salina, Kansas
Harold Heisler .....	Salina, Kansas
Richard Lagerquist .....	Salina, Kansas
Mrs. L. F. Lockwood .....	Salina, Kansas
Jennie Lynn .....	Salina, Kansas
Margaret McAdams .....	Salina, Kansas
Ashley Monohan .....	Salina, Kansas
Minnie Pearson .....	Gem, Kansas
Mrs. M. E. Peck .....	Salina, Kansas
Maria Quinn .....	Salina, Kansas
Nellamena Roach .....	St. Petersburg, Florida
Mrs. A. A. Rickert .....	Salina, Kansas
Harold Ruppenthal .....	Salina, Kansas
Veva Schmidt .....	Salina, Kansas
Grace Shepard .....	Salina, Kansas
Mrs. W. E. Smithers .....	Salina, Kansas
C. O. Spence .....	Salina, Kansas
Mabel Stephens .....	Salina, Kansas
Francis Traylor .....	Utica, Kansas
Frank Turner .....	Salina, Kansas
Karl Umholtz .....	Salina, Kansas
Helen Whipple .....	Eureka, Kansas
Beulah Wilcox .....	Salina, Kansas

## Violin.

Frank Ahlstedt .....	Salina, Kansas
Violette Antene .....	Ada, Kansas



Mrs. R. E. Bivins.....	Salina, Kansas
Dean Bosserman .....	Salina, Kansas
Milford Bosserman .....	Salina, Kansas
Carl F. Botsford.....	Salina, Kansas
Mildred Donmyer .....	Salina, Kansas
Katherine Eberhardt.....	Salina, Kansas
Virgil Hanna .....	Salina, Kansas
Harold Heywood .....	Bennington, Kansas
Jessie Hockett .....	Salina, Kansas
Richard Huyett .....	Salina, Kansas
Josephine Lantz .....	Salina, Kansas
John Manon .....	Gypsum, Kansas
Ronald McCall.....	Culver, Kansas
Perry Pangrac.....	Niles, Kansas
David Pohlhammer .....	Salina, Kansas
Chas. Seitz, Jr.....	Salina, Kansas
La Verne Shaffer.....	Salina, Kansas
Sammie Smith .....	Salina, Kansas
Alfred White .....	Salina, Kansas
May Wolsieffer .....	Salina, Kansas

**Organ.**

Mrs. Lillian Jennings.....	Salina, Kansas
Lillian Amos .....	Salina, Kansas

**Mandolin.**

George F. Martin.....	Tescott, Kansas
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**Harmony.**

Bernice Donmyer .....	Salina, Kansas
Lester Nixon .....	Salina, Kansas
Loren A. Ryberg.....	Salina, Kansas

**Special.**

Ada Brittain .....	Salina, Kansas
Rua Beichley .....	Salina, Kansas
Hazel McConnell .....	Russell, Kansas

## Summary

### College.

	Men	Women	Total
Seniors .....	6	6	12
Juniors .....	7	14	21
Sophomores .....	7	24	31
Freshmen .....	168	34	202
Special (College Rank).....	6	1	7
Total.....	196	79	275

### Academy.

Seniors .....		1	1
Juniors .....	3		3
Sophomores .....	2	4	6
Freshmen .....	1	1	2
Total.....	6	6	12

### College of Music.

Voice .....	12	26	38
Piano .....	9	31	40
Violin .....	15	77	22
Organ .....		2	2
Mandolin .....	1		1
Harmony .....	1	2	3
Special .....		3	3
Total.....	38	71	109
Duplicates .....	12	23	35
Net Total.....	26	48	74

### Department of Art.

		14	14
Duplications .....		4	4
Net Total.....		10	10
GRAND TOTAL.....	228	143	371

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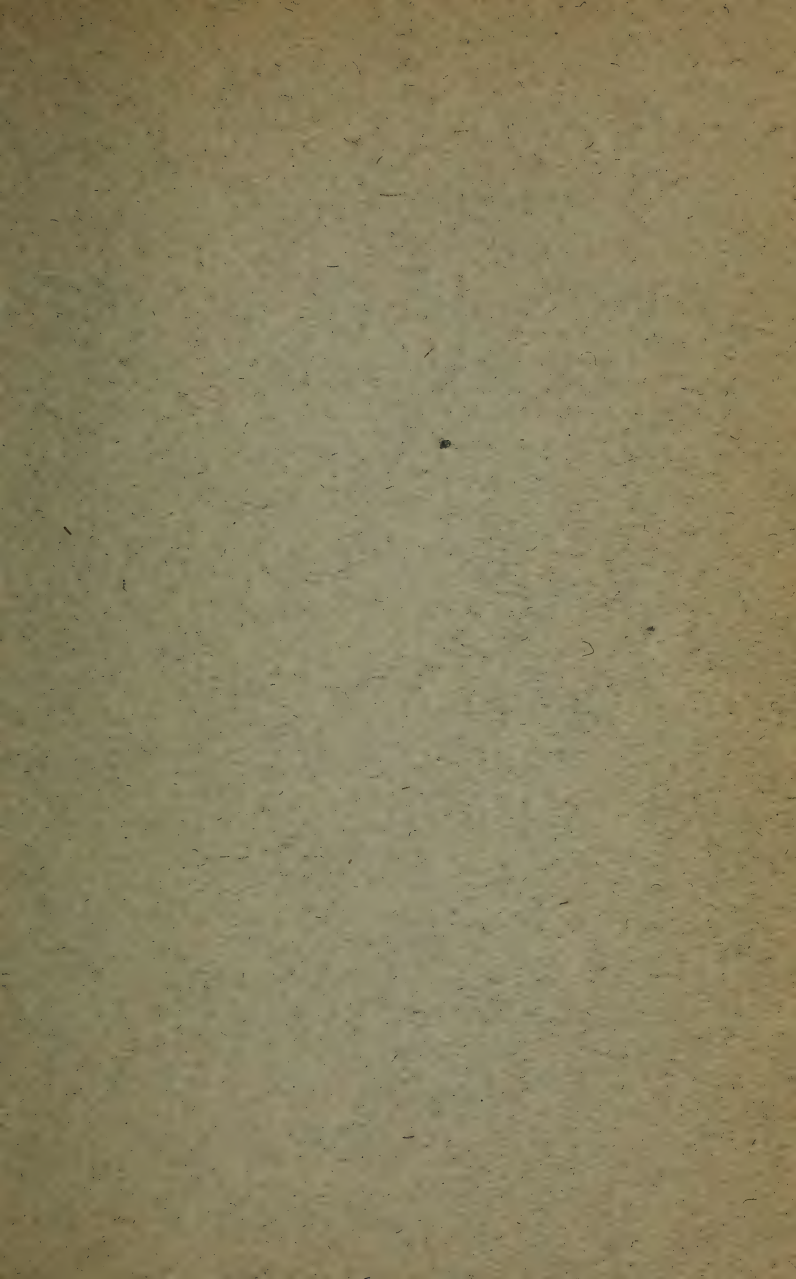
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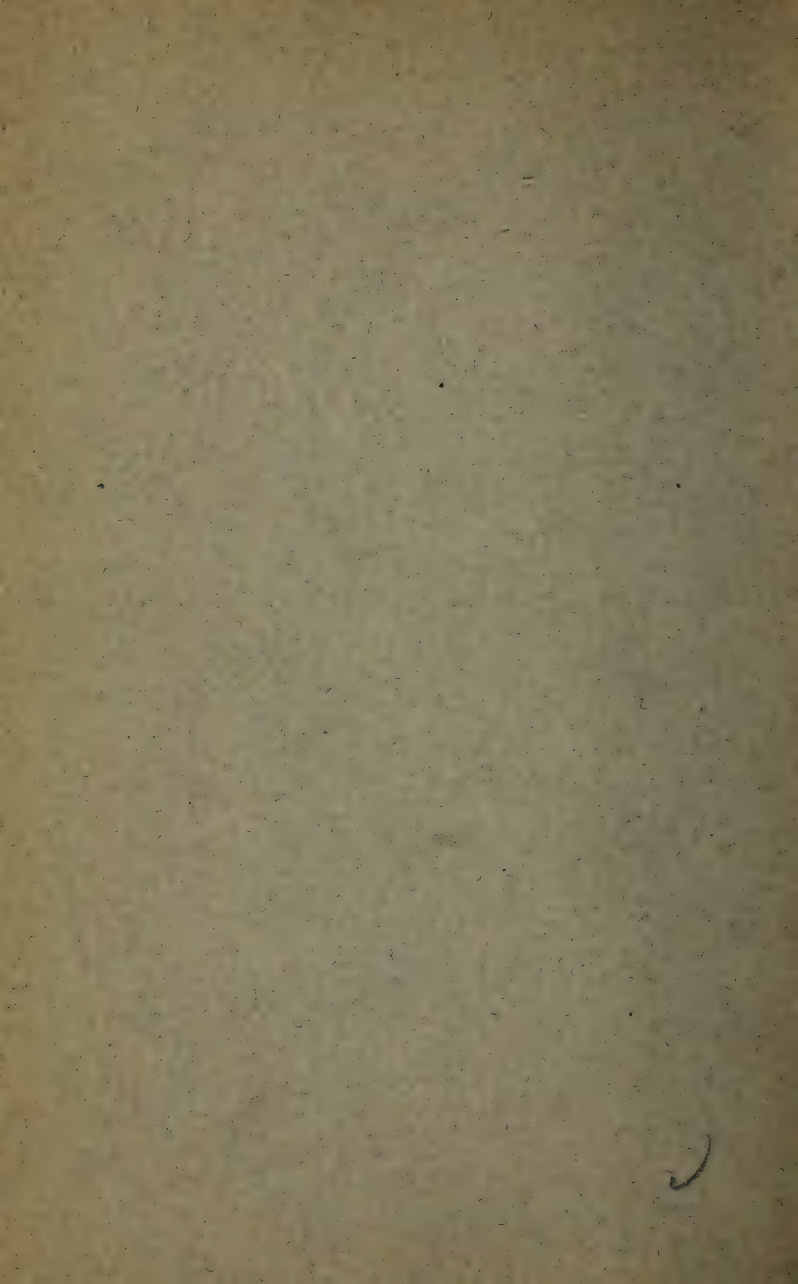
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